

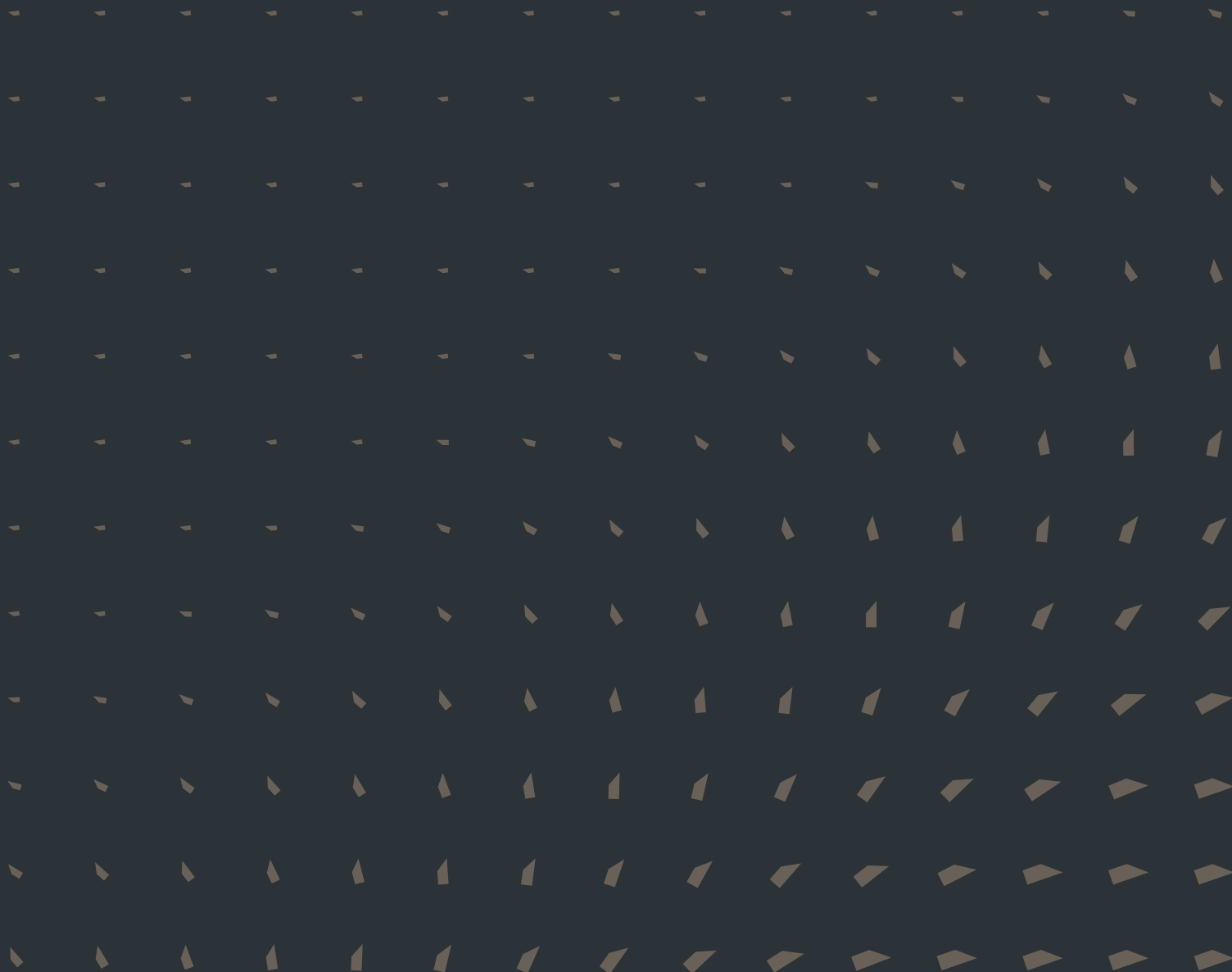


Education Specifications

Harbor Learning Center

ABERDEEN SCHOOL DISTRICT
3/28/2025

TCF Architecture
124 N. "I" Street Tacoma, WA 98403
tcfarchitecture.com





Harbor Learning Center

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01

Introduction



education specifications



TCF kicked off collaboration with key stakeholders in February 2025 to assess programmatic needs for the new Harbor Learning Center School, which will be constructed on the former site of the historic Aberdeen High School, now demolished. Meetings were held with representatives from the Aberdeen School District, faculty and staff of the Harbor Learning Center, and owner's project managers from ESD 112 | CSG.

Following these initial discussions, many of the same participants joined a tour of alternative learning facilities in western Washington, including the Pierce County Skills Center, Avanti High School in Olympia, and the Olympia Regional Learning Academy. These site visits provided an opportunity to engage with school leaders and staff, gaining insights into program structures, space utilization, and facility operations.

Over the course of three days, additional educational specifications (Ed Spec) workshops were conducted with stakeholders to refine the requirements for specific program areas within the new school. These discussions focused on Administration/Reception, shared common spaces (Multipurpose Room, Gymnasium, and Kitchen), CTE Child Care, CTE Health Care, the Open Doors program, the Grays Harbor Academy program, the Learning Resource Center, and classrooms—both general and specialized (laboratories and flexible learning spaces).

The resulting educational specifications consolidate insights gathered from these meetings and tours, serving as a foundation for determining the size, layout, and programmatic needs of the new Harbor Learning Center.



Roles + Communication Route

Design Advisory

Aberdeen School
District

Harbor Learning
Center

Owners Representative

ESD 112 /Construction
Services Group

Andy Twyman
Drew Pearson
Manuel Saldivar-Aguirre

Design Team

TCF Architecture

Steve Wachtler
Andrew Hickman
Ally Beardemphl



About HLC

Aberdeen School District

Mission: To facilitate an innovative and empowering learning experience for every student

Vision: A community of confident critical thinkers who are adaptable, responsible and effective communicators

Values:

- Every student can learn
- Positive relationships
- Respectful culture
- Growth Mindset
- Attendance matters
- Future focused
- Shared accountability
- Healthy choices

Harbor Learning Center

Harbor Learning Center is dedicated to preparing our students to become responsible citizens, lifelong learners, effective planners, and successful workers.

Harbor Junior High

Our mission is to provide a smaller, more personalized/individualized learning environment for some of our district's 7th and 8th graders.

Snug Harbor

- Licensed on-site care provided by early childhood education specialists
- Parenting Education
- Parenting skill development classes
- Family Service Support
- Assistance in accessing community services and resources

Open Doors

Open Doors Youth Re engagement is a system that provides education and services to older youth, ages 16-21, who have dropped out of school or are not expected to graduate from high school by the age of 21.

Open Doors reengages disconnected youth through programs that encourage community partnerships, create multiple pathways for students to realize success, and provide an on-ramp to post-secondary achievement through a performance-based, individualized support model. This program offers students an opportunity to both prepare for their GED while also earning high school credits and/or attending our local skills

Grays Harbor Academy

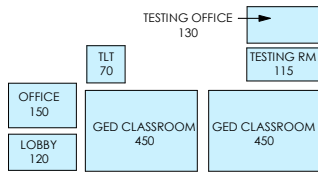
Grays Harbor Academy is an Alternative Learning Experience (ALE) that uses the Edgenuity Student Information System (SIS) as the online platform. Our goal is to provide a learning alternative for students who prefer an option that includes independent learning outside of the typical classroom experience.



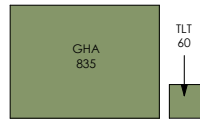
02

Spatial Relationships

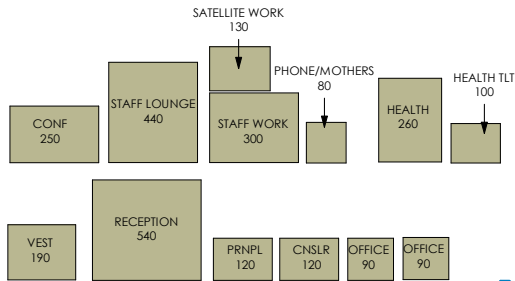




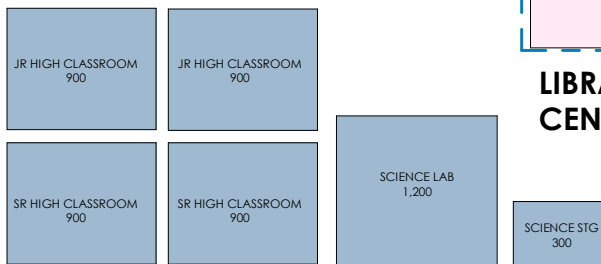
OPEN DOORS



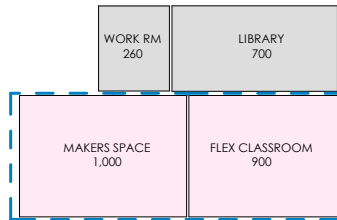
GRAYS HARBOR ACADEMY



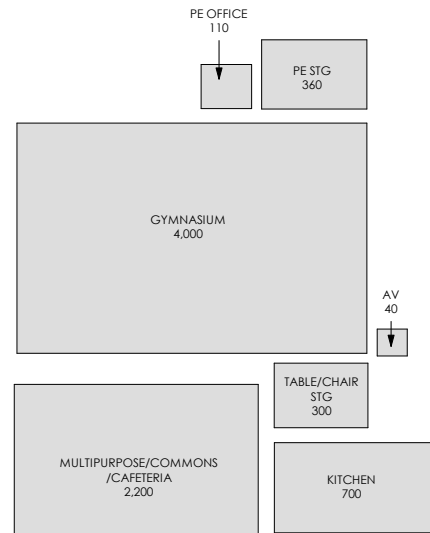
ADMINISTRATION



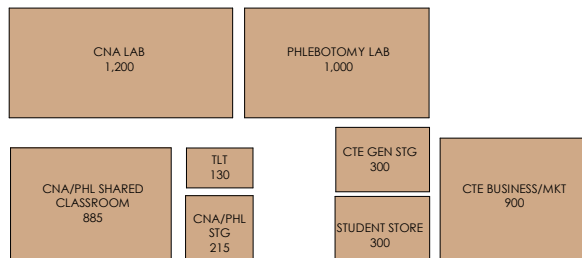
HARBOR HIGH CLASSROOMS



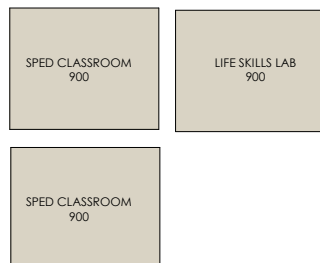
LIBRARY RESOURCE CENTER



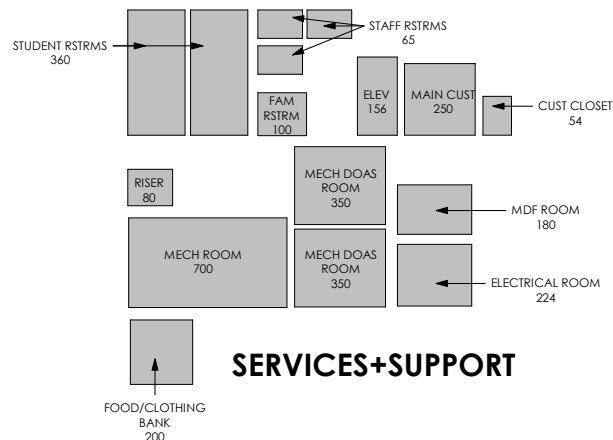
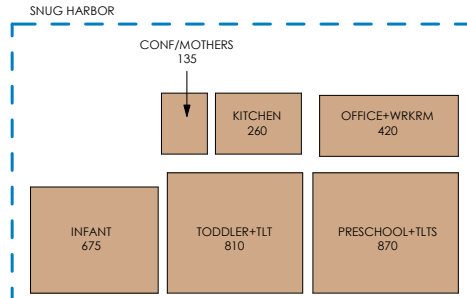
ACTIVITIES



CTE CLASSROOMS + LABS



SPECIAL ED



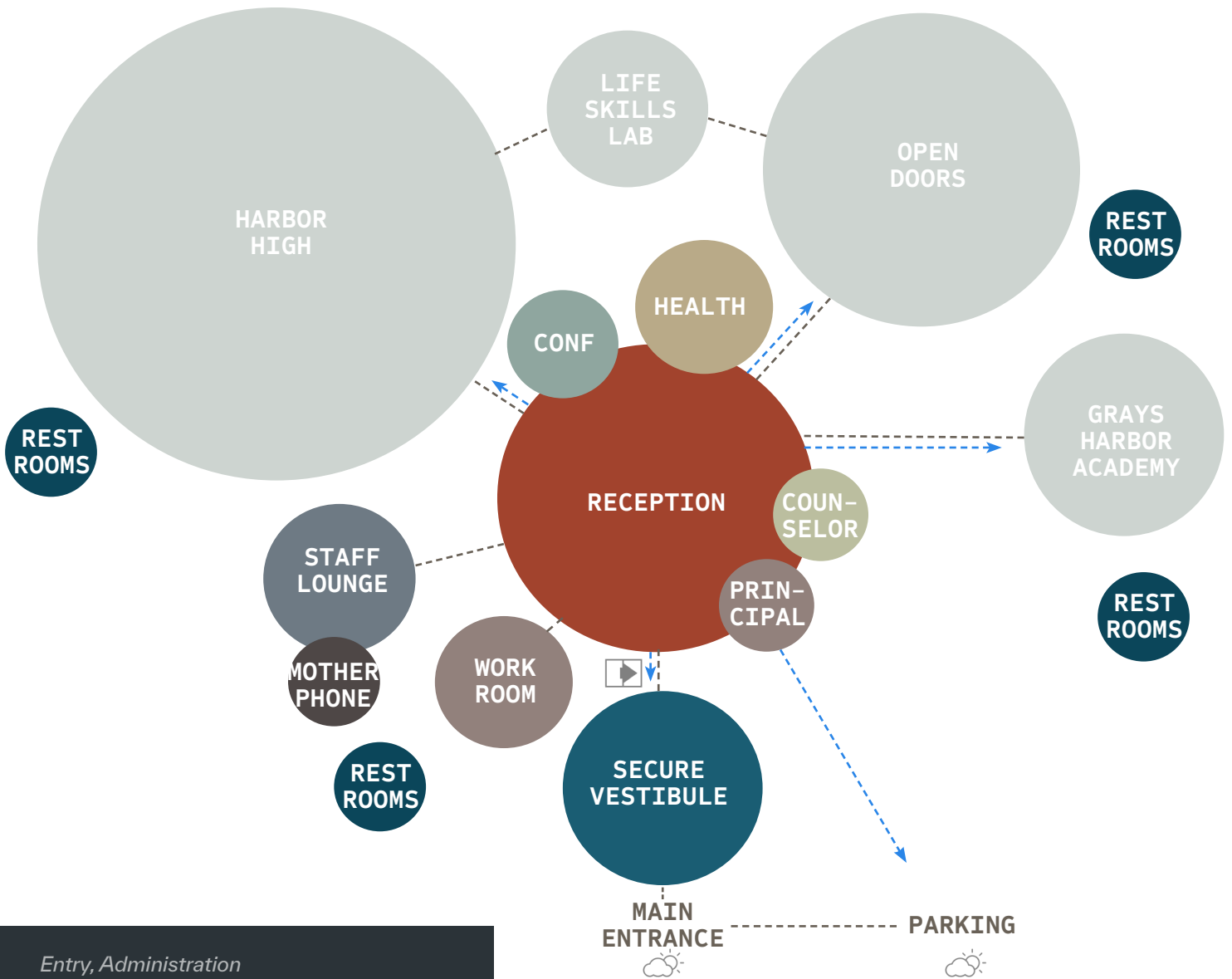
SERVICES+SUPPORT

Department / Room	TARGET PROGRAM AREA			Students / Room	Total Student Capacity	1/2 Size Classroom Count	Full Size Classroom Count	Utilization Factor	Utilization Adjusted Student Capacity	Staff Count	Remarks	
	Proposed Quantity	Proposed Area	Proposed Total Area									
ADMINISTRATION												
Main Entry Vestibule/Lobby	1	190	190								Security & energy vestibule.	
HLC Reception	1	540	540							3	Reception desk to include 3 workstations. 2 secretaries plus one extra space.	
Principal Office	1	120	120							1		
Counselor Office	1	120	120							1		
Itinerant/Shared Offices	2	90	180							2	Offices for outside groups like True North, BHR, Native Ed, community services, etc.	
Conference Room	1	250	250								Accommodate 10-12 people	
Staff Lounge	1	440	440									
Staff Workroom	1	300	300									
Satellite Workroom	1	130	130								Satellite Staff Room added during Ed Specs	
Phone Room/ Mothers Room	1	80	80									
Health Room	1	260	260							1	Direct connection to Admin. (1) Nurse, (2) Cots; Separate office for nurse desired.	
Health Toilet Room	1	100	100									
Internal Circulation (10%)			271									
SUBTOTAL ADMINISTRATION			2,981								8	
OPEN DOORS												
Open Doors lobby	1	120	120								A separate entrance for Open doors GED program was requested. Design Team to look for efficiencies in space layout to minimize area and supervision needs for entry.	
Open Doors Office Area	1	150	150								Locate adjacent to Open Doors testing rooms.	
Open Doors GED Classroom	1	450	450	10	10	1		71%	7.1	1		
Open Doors GED Classroom	1	450	450	10	10	1		71%	7.1	1		
Open Doors Testing room	1	115	115									
Open Doors Testing Office	1	130	130							1		
Open Doors Unisex Restrooms	1	70	70									
SUBTOTAL Open Doors			1,485	20		2	14			3		
GRAYS HARBOR ACADEMY												
Grays Harbor Academy (K-12)	1	835	835						0	3	3-workstations to be located in room. Create conference room inside of room for intake meetings.	
Grays Harbor Academy (K-12) Toilet Room	1	60	60								Adjacent restroom preferred to keep younger kids separate from older kids.	
SUBTOTAL Grays Harbor Academy			895	0		0	0			3		
CLASSROOMS & LABS												
General Classrooms												
JR High General Classrooms	2	900	1,800	20	40		2	71%	28.4	2		
SR High General Classrooms	2	900	1,800	20	40		2	71%	28.4	2		
SUBTOTAL General CR's			1,800	80		4	57			4		
Science Classrooms												
Science Lab Classroom	1	1,200	1,200	20	20		1	71%	14.2	1		
Science Storage Room	1	300	300									
SUBTOTAL Science CR's			1,500	20		1	14			1		

Department / Room	TARGET PROGRAM AREA			Students / Room	Total Student Capacity	1/2 Size Classroom Count	Full Size Classroom Count	Utilization Factor	Utilization Adjusted Student Capacity	Staff Count	Remarks
	Proposed Quantity	Proposed Area	Proposed Total Area								
CTE Classrooms & Labs											
CTE C Lab (CNA Training)	1	1,200	1,200	10	10		1	71%	7.1	1	Lab only (Previously CR & Lab)
CTE Lab (Phlebotomy & EKG)	1	1,000	1,000	10	10		1	71%	7.1	1	Lab only (Previously CR & Lab)
CTE Classroom (CNA / Phlebotomy / EKG)	1	885	885	20	20		1	71%	14.2	1	
CTE Storage (CNA / Phlebotomy / EKG)	1	215	215								
CTE Restroom (CNA / Phlebotomy / EKG)	1	130	130								
CTE Classroom (Business Marketing)	1	900	900	20	20		1	71%	14.2	1	Locate CTE classroom adjacent to the school café/store and connect
Student Store/Café	1	300	300								
Student Store Inventory Storage Room	1	60	60								Room to be accessed through the Student Store.
CTE Storage Area	1	300	300								
CTE Classroom (Childhood Education - Infant)	1	675	675	3	3	1		71%	2.13	1	
CTE Classroom (Childhood Education Toddler & Restroom)	1	810	810	3	3	1		71%	2.13	1	
CTE Classroom (Childhood Education Preschool & Restroom)	1	870	870	3	3	1		71%	2.13	1	
CTE Office & Workroom (Childhood Education)	1	420	420								Office / Workroom
CTE Kitchen (Childhood Education)	1	260	260								
CTE Conf Rm / Mothers Rm (Childhood Education)	1	135	135								
SUBTOTAL CTE		8,160	8,160		69	3	4		49	7	
SPED Classrooms											
Special Education Classrooms	2	900	1,800	10	20		2	71%	14.2	2	
Life skills Lab	1	900	900	15	15		1	57%	8.55	1	
SUBTOTAL SPED		1,800	2,700		35		3		22.75	3	
LIBRARY RESOURCE CENTER											
Library	1	700	700	20	20			57%	11.4	1	
Library Workroom	1	260	260					57%			
Instructional / Flex	1	900	900					57%		1	
Maker Space	1	1,000	1,000					57%		1	
SUBTOTAL Resource Center		2,860	2,860		20				11.4	3	
ACTIVITIES											
Multipurpose Room/Cafeteria/Commons	1	2,200	2,200								
Kitchen / Servery	1	700	700							1	Includes warming kitchen, cooler, freezer, dry storage, and office.
Table & Chair Storage	1	300	300								
Gym	1	4,000	4,000	20	20			57%	11.4		Elementary School Sized Gym
PE Office	1	110	110							1	
PE Storage	1	300	300								
AV Closet	1	40	40								Could be moved into locked cabinet in PE Storage
SUBTOTAL ACTIVITIES		7,650	7,650		20				11.4	2	

Room and Area Summary

Department / Room	TARGET PROGRAM AREA			Students / Room	Total Student Capacity	1/2 Size Classroom Count	Full Size Classroom Count	Utilization Factor	Utilization Adjusted Student Capacity	Staff Count	Remarks
	Proposed Quantity	Proposed Area	Proposed Total Area								
SUBTOTAL ACTIVITIES				7,650	7,650	20		11.4		2	
SERVICE AND SUPPORT											
Food/Clothing Bank	1	200	200								Locate near skills area
Individual Student Restrooms	2	360	720								Multiple individual restrooms in lieu of Boys / Girls. Locate a hallway station for hallway supervision near restrooms.
Unisex Staff Restrooms	3	65	195								
Family Restrooms	1	100	100								
Elevator	1	80	80								
Elevator Equipment Room	1	76	76								
Main Custodial	1	250	250							1	
Custodial Closet	1	54	54								
Mechanical Room	1	700	700								
DOAS Mech Rooms	2	350	700								Locate (1) on each floor close to exterior wall
Main Electrical	1	224	224								
MDF Room	1	180	180								
Riser Room	1	80	80								
SUBTOTAL SERVICE AND SUPPORT				2,719	3,559					1	
						Total 1/2 Size CR's	Total Full Size CR's		Utilization Adjusted Student Capacity		
TOTAL NET BUILDING AREA				35,390	264	5	12	180		35	
WALLS AND CIRCULATION				30%	10,617						
GROSS BUILDING AREA				46,007							
EXTERIOR SPACES											
Snug Harbor Play Area											Provide Play Area compliant with WAC licensing requirements for daycare programs.
Covered Area											Covered area adjacent to commons are desired
Field Area											A field area would be used

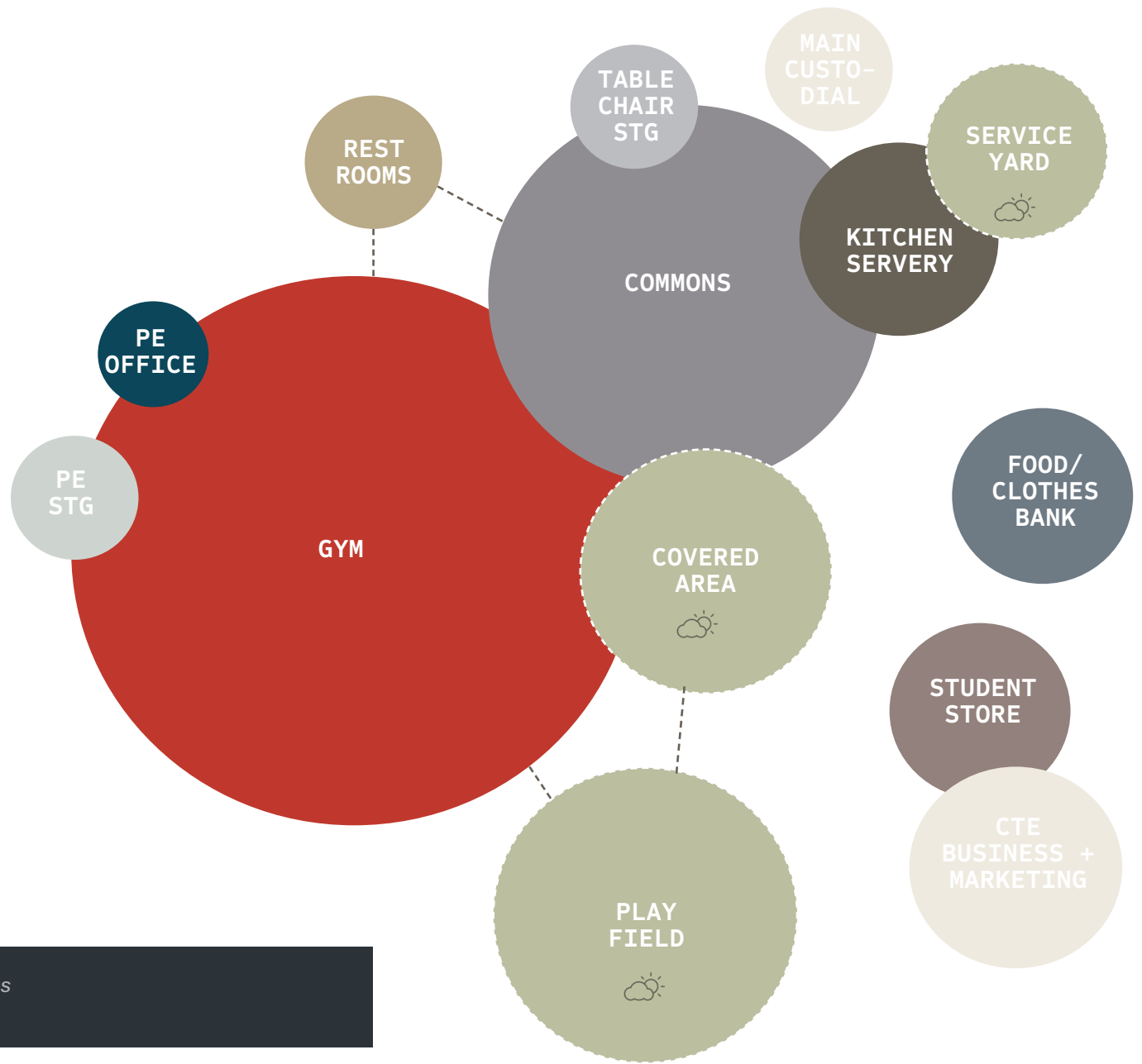


legend

- direct connection
- > visibility
-  transaction window
-  exterior

Entry Sequence:

A secured vestibule will be used to admit visitors during school hours. The goal is to have Harbor High, Open Doors, and Grays Harbor Academy all access the same reception zone to ensure maximum visibility.



legend

----- direct connection

---> visibility

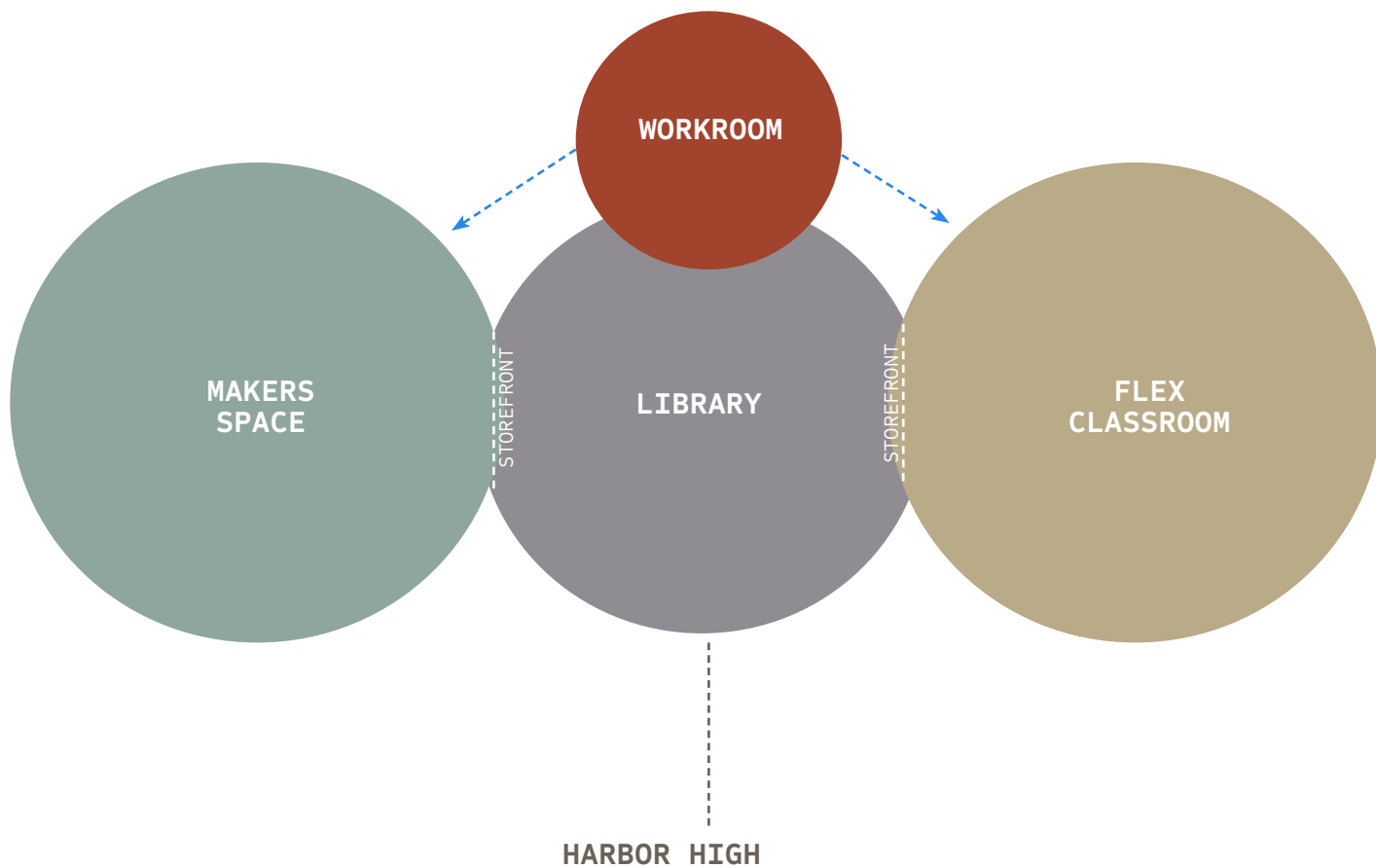


transaction window



exterior

The gymnasium will be located next to the commons area, with both spaces opening to an exterior covered area. The student store will be nearby the commons, though not directly adjacent.



Library Resource Center

legend

----- direct connection

---> visibility

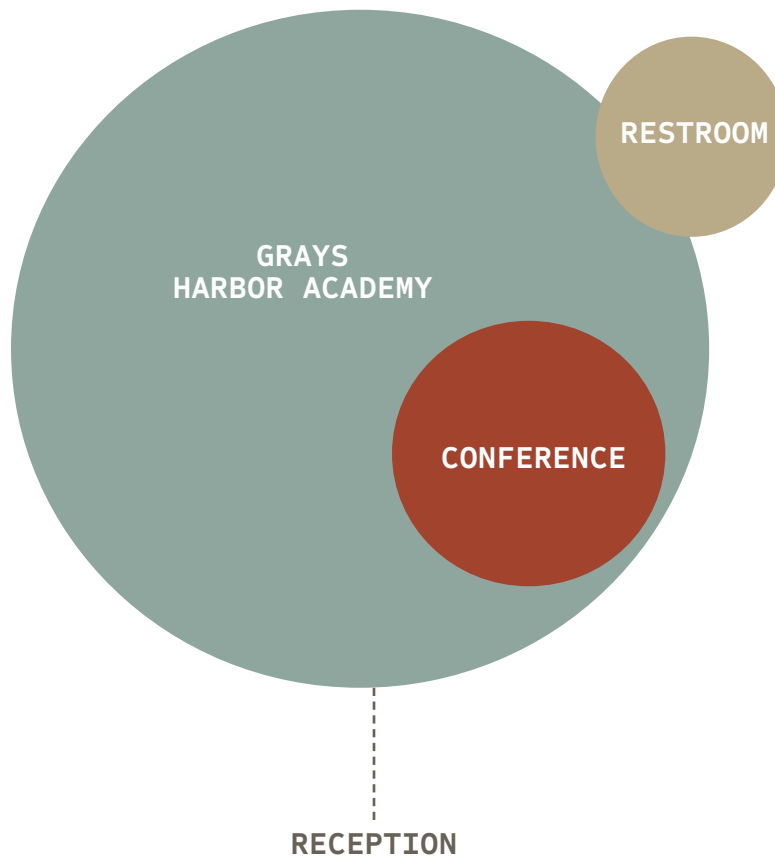


transaction window



exterior

The library will include a workroom with clear sight lines to both the makers space and the flex classroom. It will feature storefront glazing and doors, allowing for maximum flexibility to open all three spaces to one another, as well as supervision from the central area.



Grays Harbor Academy

legend

----- direct connection

---> visibility

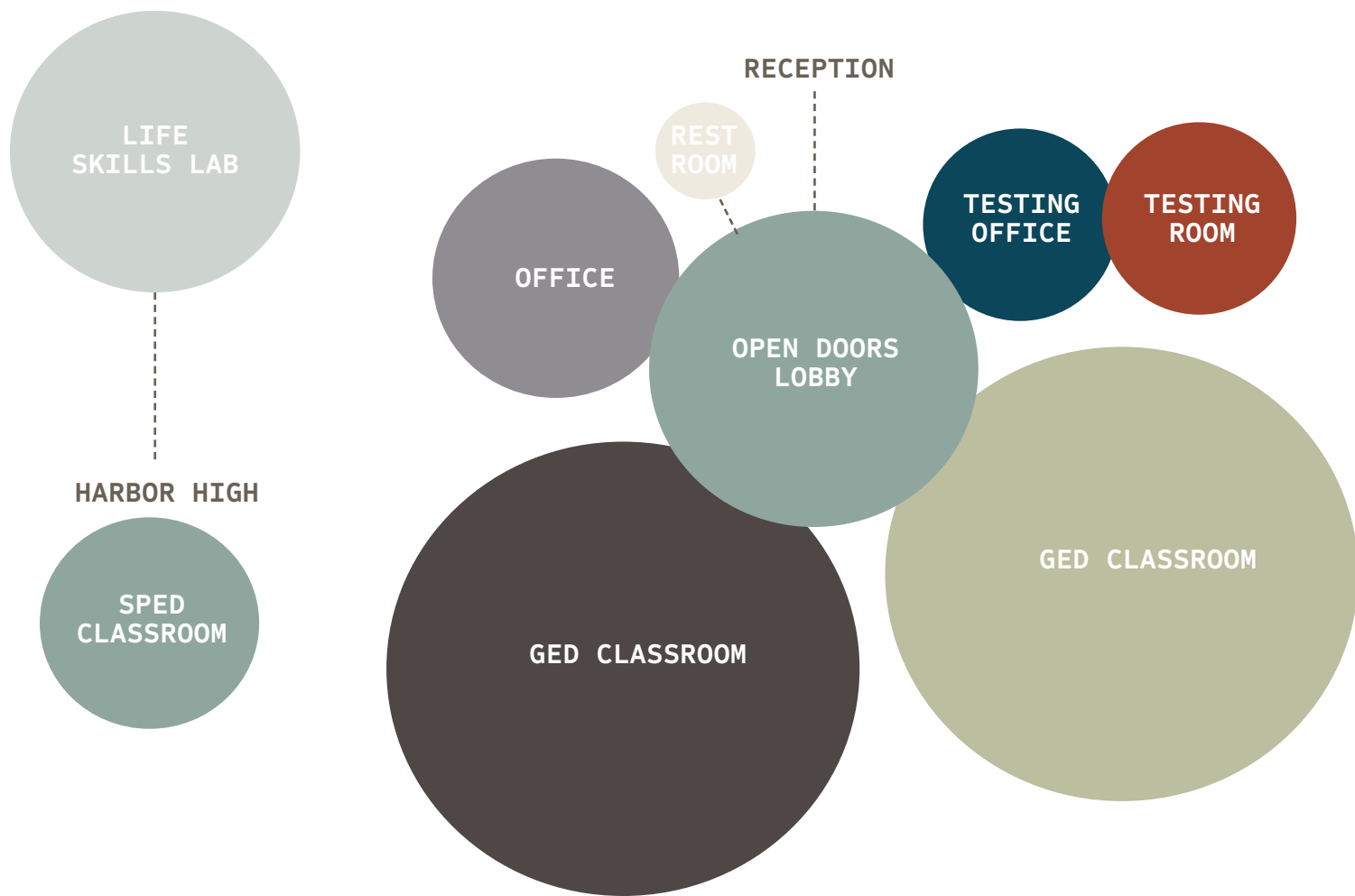


transaction window



exterior

Grays Harbor Academy will be accessible from the main reception and vestibule. It will feature a dedicated restroom off the teaching area, as well as a conference room with glazing for enhanced visibility.



Open Doors

legend

----- direct connection

---> visibility

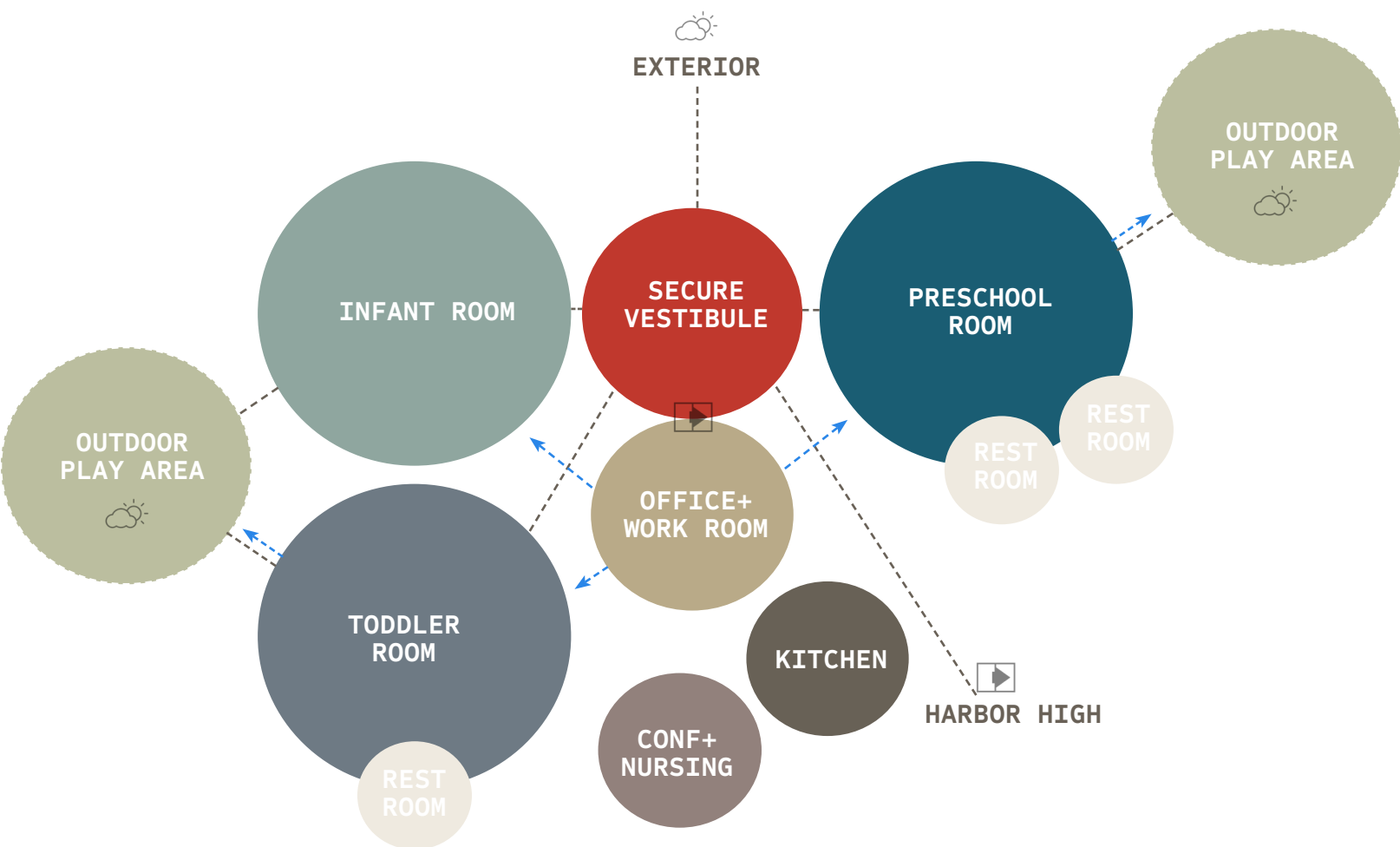


transaction window



exterior

Open Doors will be accessed directly through the reception area. The lobby will provide entrances to classrooms, the office, and the testing room. The testing office will offer visibility into the testing room through glazing for supervision. Adjacent to Open Doors, the life skills lab and one special education classroom will be located for easy access. Open doors spaces will be physically separated from Harbor Junior / Senior High spaces.



Childhood Education (Snug Harbor) CTE

legend

----- direct connection

-----> visibility

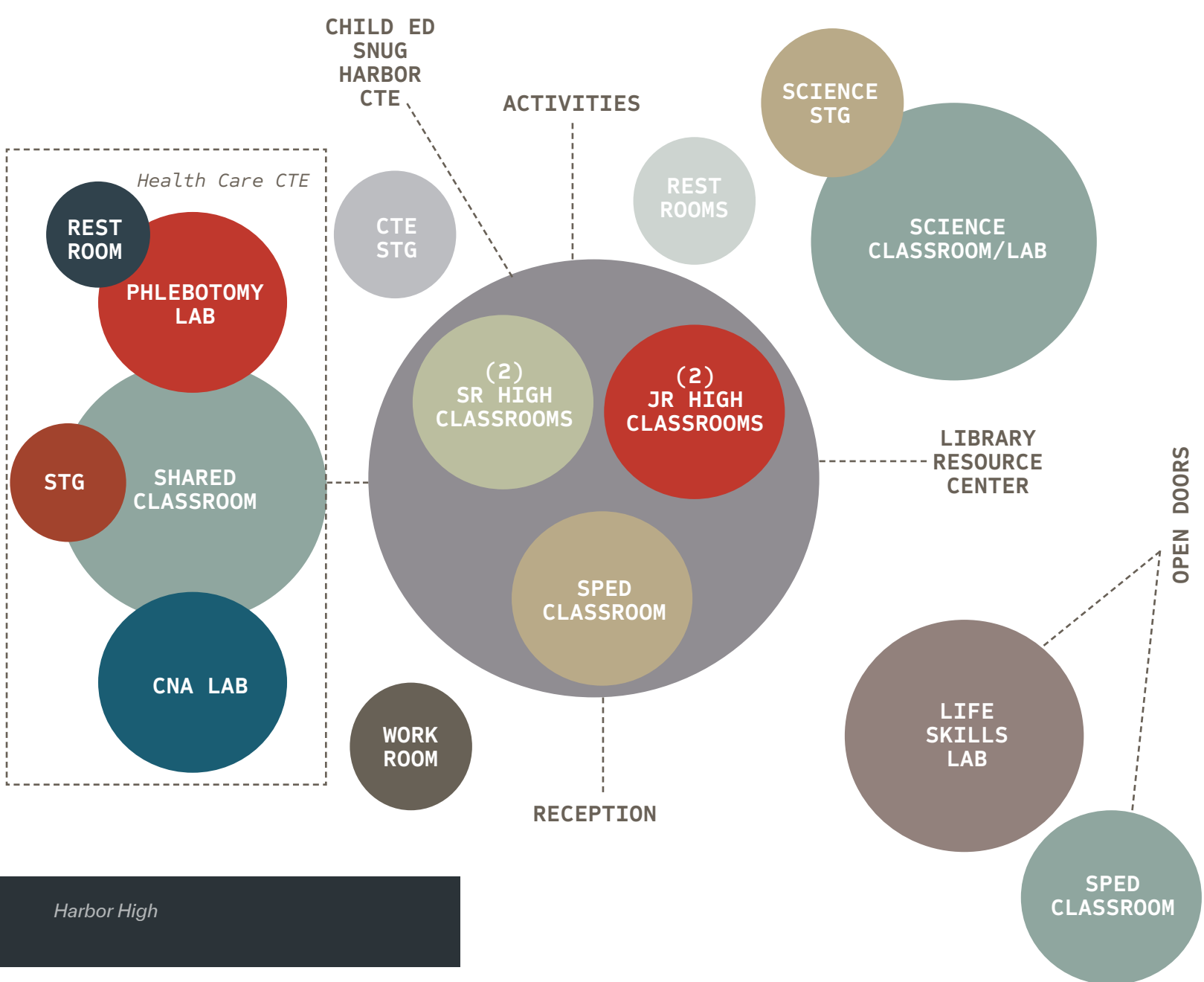


transaction window



exterior

Snug Harbor CTE will have its own exterior entrance with a secure vestibule. The office will feature a sliding transaction window for both visibility and security. All three classrooms will be accessible from the office and workroom, with clear sight lines between them and easy access to the kitchen. Additionally, there will be a secure entrance from Harbor High specifically for students and student parents, ensuring safe and direct access to Snug Harbor.



legend

----- direct connection

---> visibility



transaction window



exterior

Harbor High will house CTE programs and general education classrooms. Its centralized location will offer easy access to activity spaces, restrooms, reception, and a satellite workroom for staff.

03

Programming



Typical Standards

In an effort to standardize systems, materials and finishes throughout the school the typical information below will apply to all rooms / areas except as superseded by specific information listed within the requirements for individual rooms.

Flooring:

1. Resilient flooring over cast in place concrete slabs is preferred for all occupied spaces except where carpeting is desired for aesthetic or acoustic purposes or a specialty floor is required to accommodate specific program requirements.
2. Walk-off mats (type to be determined) at all building entrances / exits
3. Sealed concrete slab is preferred for non-occupied spaces such as mechanical and electrical rooms, mechanical attics and general storage spaces.

Walls:

1. Painted gypsum wallboard with a level 4 finish is preferred for occupied spaces - including back of house (mechanical, electrical, custodial rooms) and storage spaces
 - a. Impact resistant gypsum wallboard is to be used at corridors and common spaces up to eight feet above finished floor along with painted MDF wainscot with hardwood trim cap and corner guards based on usage of space.
 - b. Moisture resistant gypsum wallboard is to be used at exterior walls not requiring impact resistant gypsum wallboard and at all restrooms with painted finish.
 - c. Tile backerboard is to be used at all locations with wall tile.
 - d. Walls covered with fiberglass panels, wainscot or other than painted finish need only be finished to level 3
 - e. Walls in mechanical attics need only be fire taped and mudded

Ceilings:

1. 2x4 Acoustic panel ceiling and grid (ACP) s preferred at most occupied spaces
2. Painted gypsum wallboard with a level 4 finish is preferred for occupied spaces plus restrooms, back of house and small storage rooms

Doors:

1. Hollow metal frames with wood veneer doors to interior spaces, except as noted below
2. Hollow metal frames with hollow metal doors at exterior locations and at interior locations subject to greater impact including - cross-corridor doors, doors to mechanical, electrical rooms, doors at multi-purpose, gymnasium and kitchen spaces.

Windows:

All occupied spaces to have some amount of daylight or borrowed daylight. Fiberglass windows preferred, thermally broken double-glazed windows with operable portions at occupied spaces with window coverings (type to be determined with district as part of district standards) at all interior and exterior glazing except at corridors

Casework:

Institutional quality laminate veneer plywood / particle board core countertops, base, upper and full-height casework.

Typical Standards

Classrooms:

All classrooms to have (2) 8 foot long x 4 foot high markerboards, tackboards, wall mounted large monitor on teaching wall and height adjustable teacher desk and chair with computer and document camera.

HVAC:

1. All occupied spaces to be served by heating / cooling system directly with thermostats for primary spaces
2. Circulation and unoccupied spaces to be served indirectly or by supplemental means to provide acceptable comfort levels
3. Extra ventilation to be provided at all restrooms, spaces with equipment emitting heat or fumes and science / CTE spaces
4. All conditioned spaces (spaces within the building envelope) to be served by sufficient heating to protect systems and equipment from freezing and moisture.

Plumbing:

1. Sinks at classrooms to be fitted with a bubbler
2. All drinking fountains to include bottle filling capability
3. All plumbing fixtures to be heavy duty, designed for institutional use

Electrical / Communications:

1. All lighting to be LED and controlled per ASD standards and state codes
2. Classroom, lab and common space lighting to be direct / indirect type
3. Lab lighting to be sufficient to meet requirements of Washington State Department of Health requirements

Accessibility:

1. All occupied spaces to be fully accessible per requirements of ADA including access from site parking and public right of way
2. At least one (and more if required or needed) fixture / device / equipment / station of each type throughout the building to be ADA compliant in conformance with code

Administration

Main Entry Vestibule

Room Function: Controlled entry point that enhances safety by limiting access to the building. Visitors are required to pass through the vestibule, where their identity can be verified before being granted entry. This helps prevent unauthorized access, ensures the security of students and staff, and provides a buffer zone between the outside and the interior of the school.

Square Footage: 190 square feet

Adjacencies: **Essential:** Reception/Main Entry

Flooring: Walk-off mat

Walls: Painted gypsum with wainscot

Ceiling: Painted gypsum

Doors/Windows: Security transaction window to reception, laminate or security glazing at windows

Built-In Casework: Countertop at security transaction window

Special Requirements: Card readers to reception and Harbor Junior/Senior High, audio/video phone at exterior



Administration

Reception

Room Function: The reception area serves as the main point of contact for visitors, staff, and students. It provides a controlled entry where visitors can check in, receive information, and be directed to their destination. It also functions as a hub for communication and coordination, ensuring security and managing visitor flow.

Square Footage: 540 square feet

Adjacencies: **Essential:** Vestibule, Principal, Health Room, Open Doors, Grays Harbor Academy **Important:** Counselor, Itinerant Office, File Storage **Convenient:** Restrooms, Staff Lounge, Work room

Flooring: Carpet

Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Security transaction window to vestibule, window to Health Room for visibility

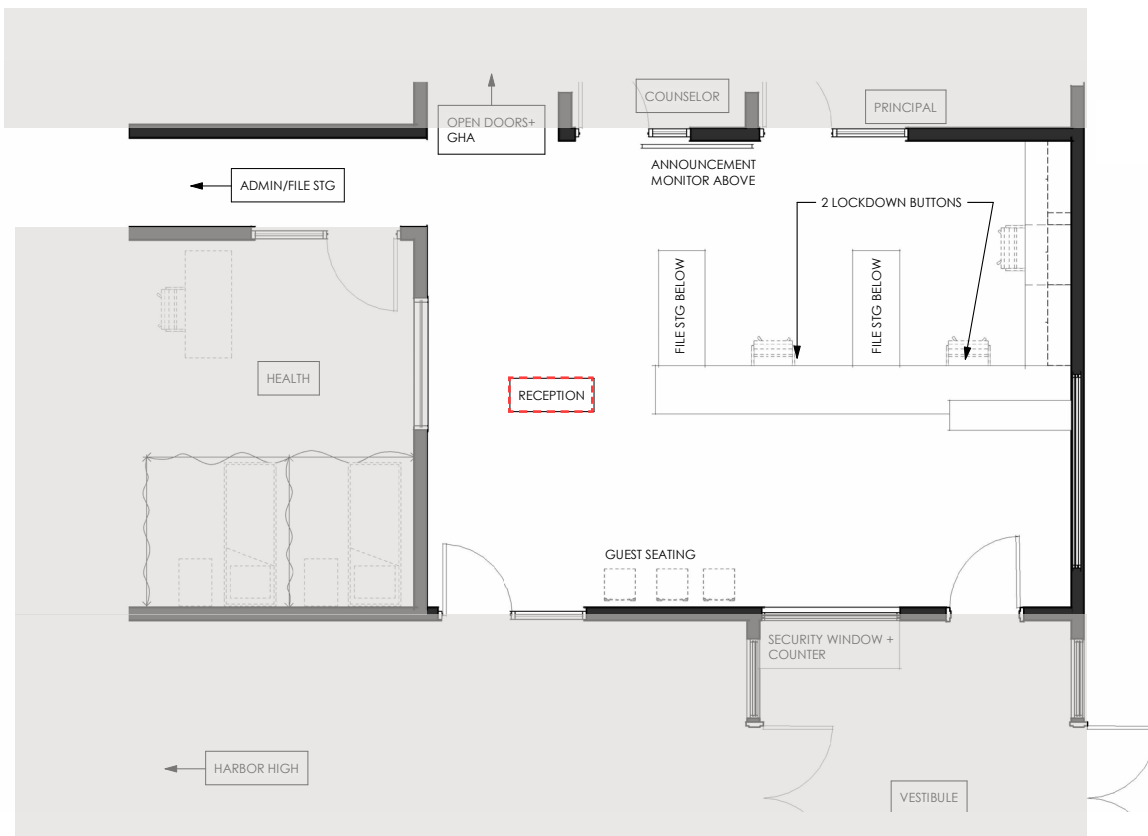
Furniture: Chairs for waiting area

Built-In Casework: Reception desk for (3) staff, upper and lower casework

Accessories/Equipment: File cabinets

Instructional Elements: Announcement display

Special Requirements: Card reader, power locks to Open Doors and to Harbor Junior/Senior High



Administration

Principal Office

Room Function: Principal office with visibility and direct access to parking lot and reception area.

Square Footage: 120 square feet

Adjacencies: **Essential:** Reception, Exterior, Counselor **Convenient:** Health Room, Staff Lounge, Work Room

Flooring: Carpet

Walls: Painted gypsum

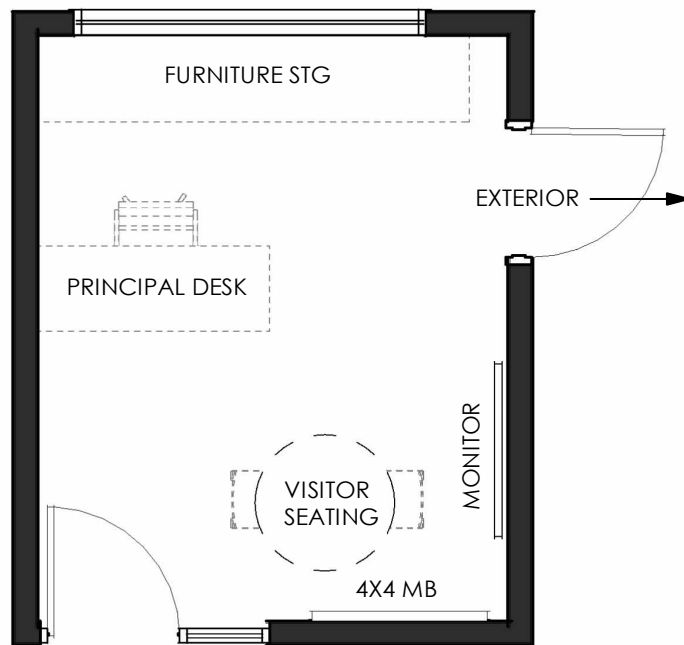
Ceiling: ACP

Doors/Windows: Wood door with half light and reight. Window to exterior. Secondary door to exterior.

Furniture: Desk, storage, visitor seating and table

Accessories/Equipment: File cabinets

Instructional Elements: 4x4 marker board and monitor, 55" display



Administration

Counselor Office

Room Function: Counselor Office

Square Footage: 120 square feet

Adjacencies: **Essential:** Reception, Principal **Important:** Health Room **Convenient:** Staff Lounge, Work Room

Flooring: Carpet

Walls: Painted gypsum

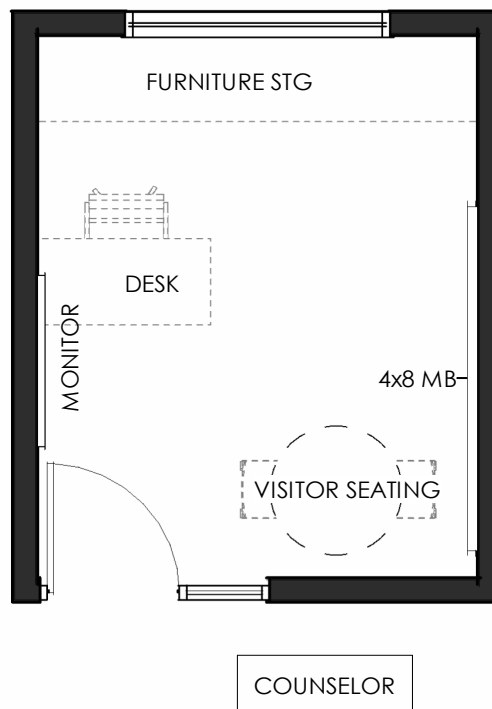
Ceiling: ACP

Doors/Windows: Wood door with half light and relight. Window to exterior

Furniture: Desk, storage, visitor seating

Accessories/Equipment: File cabinets

Instructional Elements: 4x8 marker board and monitor



Administration

Itinerant Offices

Room Function: Provide spaces for visiting district staff to meet with students and staff.

Square Footage: 90 square feet (each)

Adjacencies: **Essential:** Reception, Principal **Important:** Counselor

Flooring: Carpet

Walls: Painted gypsum

Ceiling: ACP

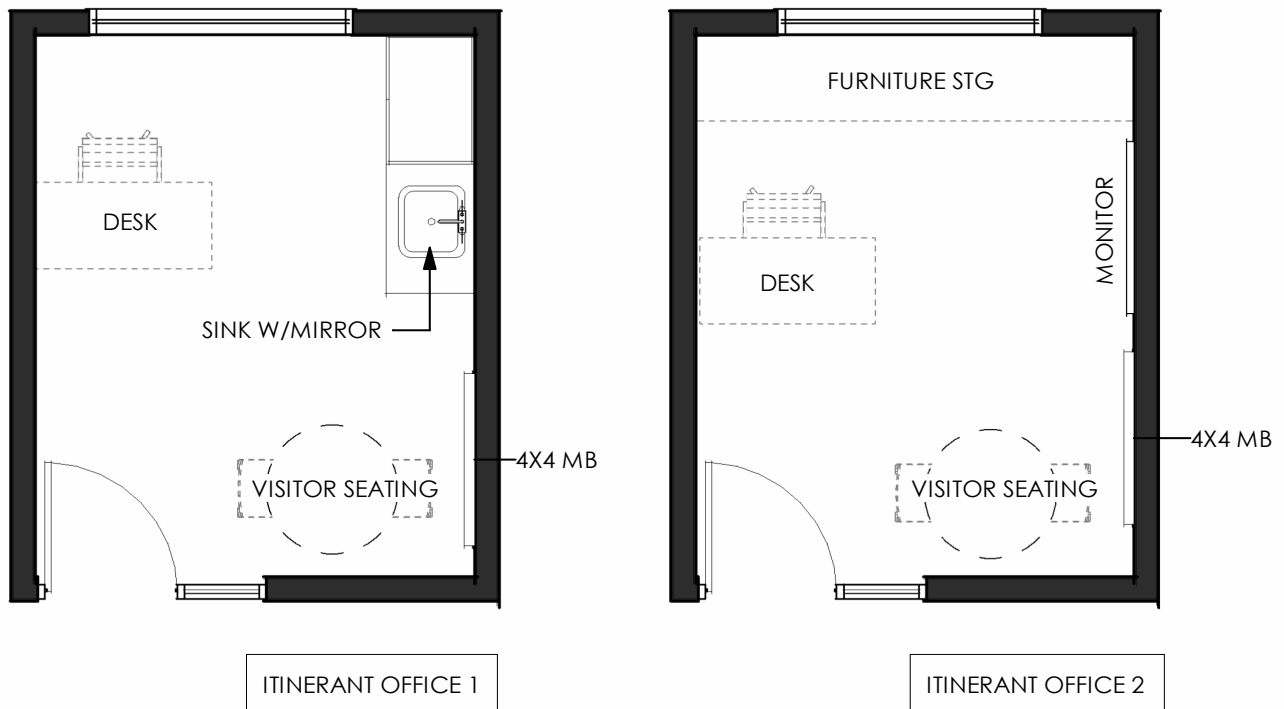
Doors/Windows: Wood door with half light and relight. Window to exterior

Furniture: Desk, storage, visitor seating

Built-In Casework: (1) office to have 3' wardrobe and 3' base cabinet with sink and mirror

Accessories/Equipment: File cabinets

Instructional Elements: 4x4 marker board, (1) office to have a 55" display monitor



Administration

Conference Room

Room Function: Meeting space for medium sized groups.

Square Footage: 250 square feet

Adjacencies: **Essential:** Reception, Principal, Counselor **Important:** Admin

Flooring: Carpet

Walls: Painted gypsum

Ceiling: ACP

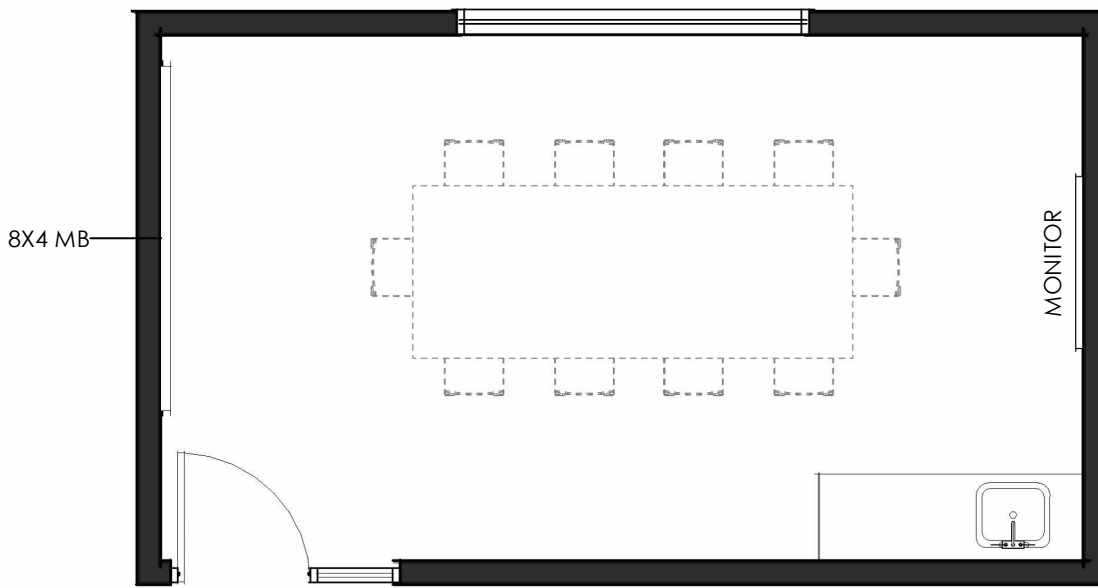
Doors/Windows: Wood door with half light and relight. Window to exterior

Furniture: Conference table and chairs for 10-12 people

Built-In Casework: 6' base cabinets with sink

Accessories/Equipment: Soap dispenser, paper towel dispenser

Instructional Elements: 8×4 marker board, 55" display monitor



Administration

Staff Lounge

Room Function: Staff break room

Square Footage: 440 square feet

Adjacencies: **Essential:** Reception, Mother/Phone Room

Important: Work Room, Harbor High

Flooring: Resilient

Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Wood door with half light. Window to exterior

Furniture: Dining table and chairs, bar height tables, soft seating

Built-In Casework: base/upper cabinets

Accessories/Equipment: Soap dispenser, paper towel dispenser, range, refrigerators, vending machines, microwaves, dishwasher, sink

Instructional Elements: (2) 4×4 tack boards, 4×4 marker board, monitor

Mothers Room/Phone Room

Room Function: Private space for nursing mothers or phone calls.

Square Footage: 80 square feet

Adjacencies: **Essential:** Staff Lounge

Flooring: Carpet

Walls: Painted gypsum

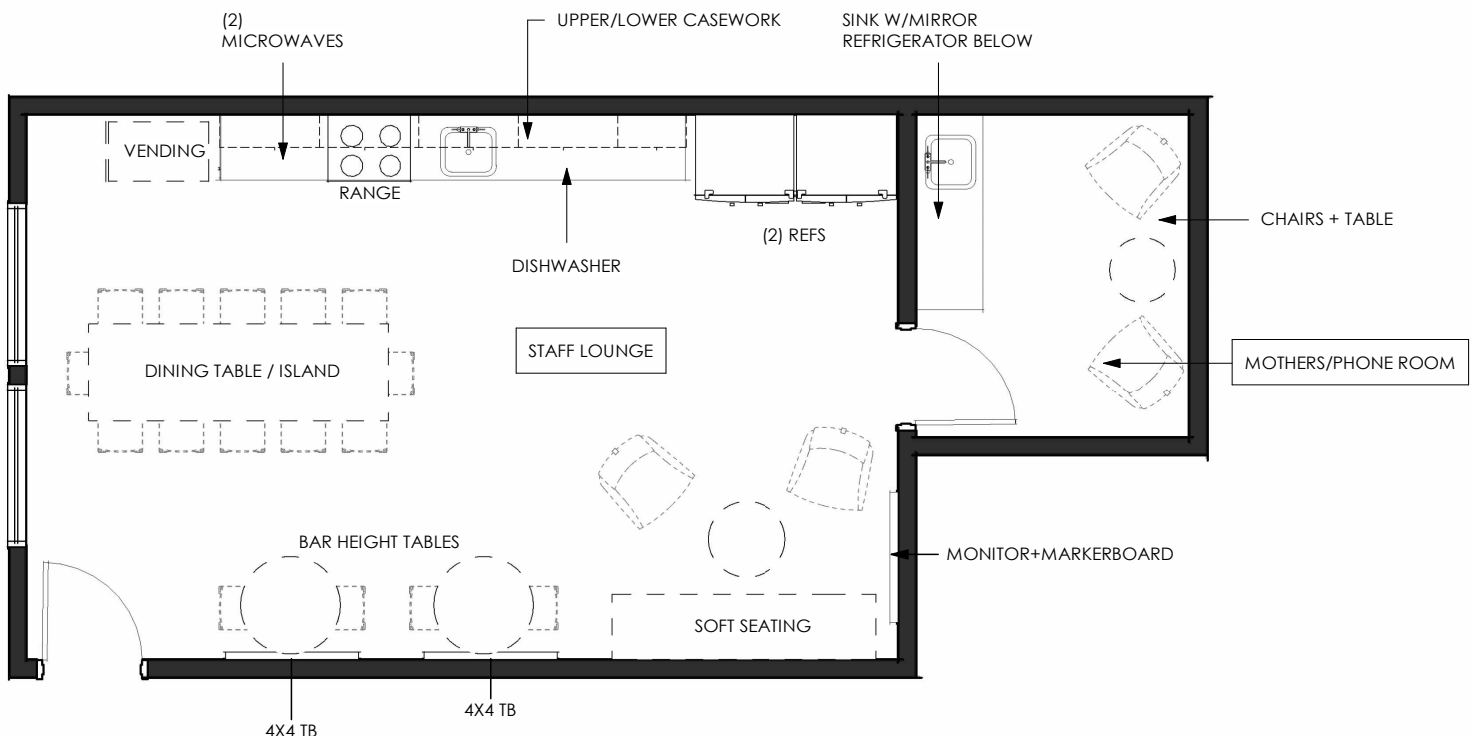
Ceiling: ACP

Doors/Windows: Solid wood door

Furniture: Chairs and side table

Built-In Casework: 6' cabinets with under counter refrigerator, sink

Accessories/Equipment: Soap dispenser, paper towel dispenser, mirror



Administration

Staff Work Room

Room Function: Space for staff to gather materials, print copies and retrieve mail.

Square Footage: 300 square feet

Adjacencies: **Essential:** Reception, Staff Lounge

Flooring: Resilient

Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Wood door with half light and relight.

Built-In Casework: Upper/base cabinets, work island with base cabinets, staff mailbox for 40, upper open cabinets, (2) 3' full height storage cabinets

Accessories/Equipment: Copier, Butcher Paper, Laminator

Staff Satellite Work Room

Room Function: Space for staff to gather materials, print copies and retrieve mail.

Square Footage: 130 square feet

Adjacencies: **Essential:** Harbor High classrooms

Flooring: Resilient

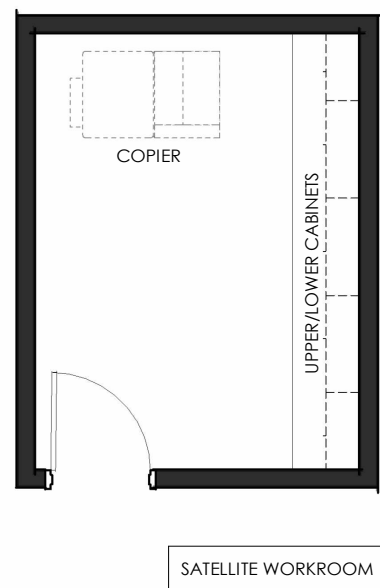
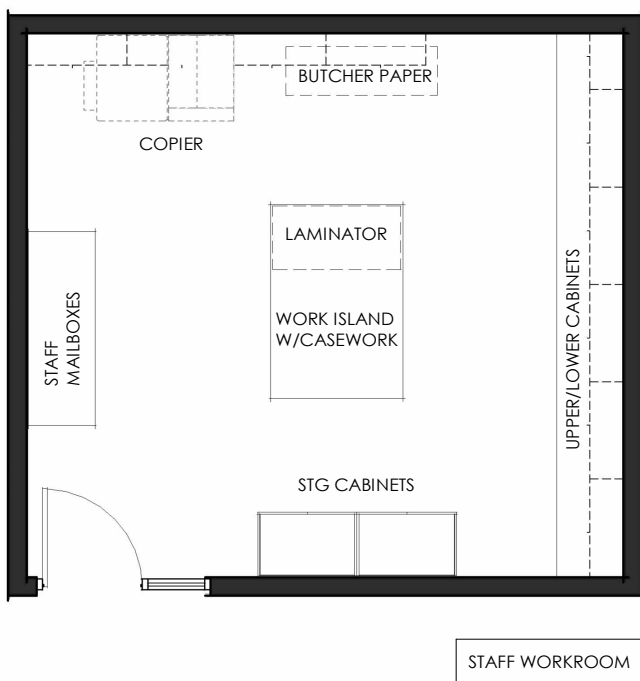
Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Wood door with half light.

Built-In Casework: Upper/base cabinets, upper open shelving

Accessories/Equipment: Copier



Administration

Health Room

Room Function: Health room for sick student and testing consultations.

Square Footage: 260 square feet

Adjacencies: **Essential:** Health restroom, Reception, **Important:** Counselor **Convenient:** Principal

Flooring: Resilient

Walls: Painted gypsum with resilient wall covering

Ceiling: ACP

Doors/Windows: Wood door with half light and reight. Window to reception for visibility

Furniture: (2) cots and nightstands, nurse desk

Built-In Casework: Upper/base cabinets, sink

Accessories/Equipment: Eyewash, sharp container, paper towel dispenser, soap dispenser, locking under cabinet refrigerator, ice maker, cot curtains and track

Health Restroom

Room Function: Support health room

Square Footage: 100 square feet

Adjacencies: **Essential:** Health Room

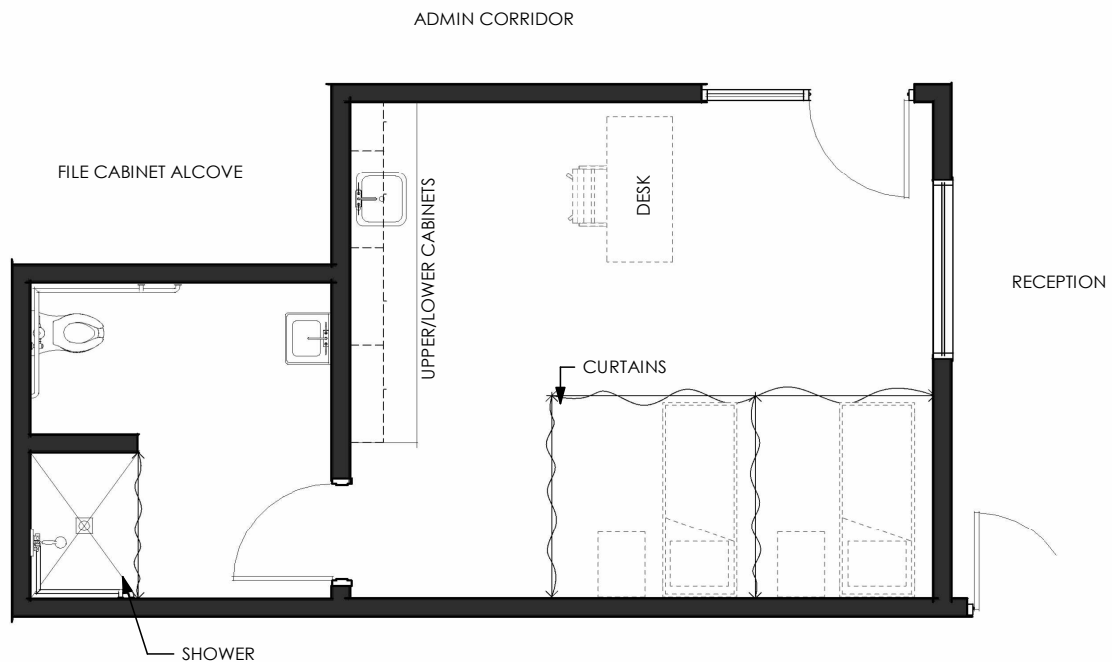
Flooring: Ceramic tile

Walls: Painted gypsum with ceramic tile wainscot

Ceiling: Painted gypsum

Doors/Windows: Wood door

Accessories/Equipment: Paper towel dispenser, soap dispenser, roll-in shower with fold down bench, shower curtain, wall mounted sink, mirror, grab bars



Open Doors

GED Classrooms

Room Function: Classroom

Square Footage: 450 square feet

Adjacencies: **Essential:** Testing areas, Open doors office, Reception **Separation:** Harbor High, Snug Harbor, GHA

Flooring: Resilient

Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Wood door with half light and relight. Windows to exterior at classrooms

Furniture: Desks and chairs, typical teaching station

Built-In Casework: 3' full height wardrobe, 9' upper/base cabinets, sink

Accessories/Equipment: Paper towel dispenser, Soap dispenser, File cabinets

Instructional Elements: Typical teaching wall, 12' tackable surface



Open Doors

Open Doors Lobby

Room Function: Classroom

Square Footage: 120 square feet

Adjacencies: **Essential:** Testing areas, Open Doors Classrooms, Open Doors Office, Reception, Life Skills Lab
Separation: Harbor High, Snug Harbor, GHA

Flooring: Resilient

Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Wood door with half light and relight.

Furniture: Meeting area tables and chairs

Open Doors Office

Room Function: Office for two staff, space for visitors

Square Footage: 150 square feet

Adjacencies: **Essential:** Testing areas, Open Doors Classrooms, Reception **Separation:** Harbor High, Snug Harbor, GHA

Flooring: Resilient

Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Wood door with half light and relight.

Furniture: (2) staff desks, visitor seating

Accessories/Equipment: File cabinets



Open Doors

Open Doors Testing Office

Room Function: Office for testing room proctor, check-in

Square Footage: 130 square feet

Adjacencies: **Essential:** Testing room, Open Doors GED Classrooms, Reception **Separation:** Harbor High, Snug Harbor, GHA

Flooring: Carpet

Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Wood door with half light and relight. Window for visibility into testing room

Furniture: desk for proctor

Built-In Casework: (4) Lockers

Accessories/Equipment: File cabinets

Open Doors Testing Room

Room Function: Testing Room

Square Footage: 115 square feet

Adjacencies: **Essential:** Testing room, Reception **Separation:** Harbor High, Snug Harbor, GHA

Flooring: Carpet

Walls: Painted gypsum, white

Ceiling: ACP

Doors/Windows: Solid wood door

Furniture: 3-4 testing stations with partition dividers

Accessories/Equipment: Camera



Grays Harbor Academy

Grays Harbor Academy

Room Function: Classroom and tutoring area with space for (3) staff workstations.

Square Footage: 660 square feet

Adjacencies: **Essential:** Reception, GHA Restroom **Separation:** Open Doors

Flooring: Resilient

Walls: Painted gypsum

Ceiling: ACP

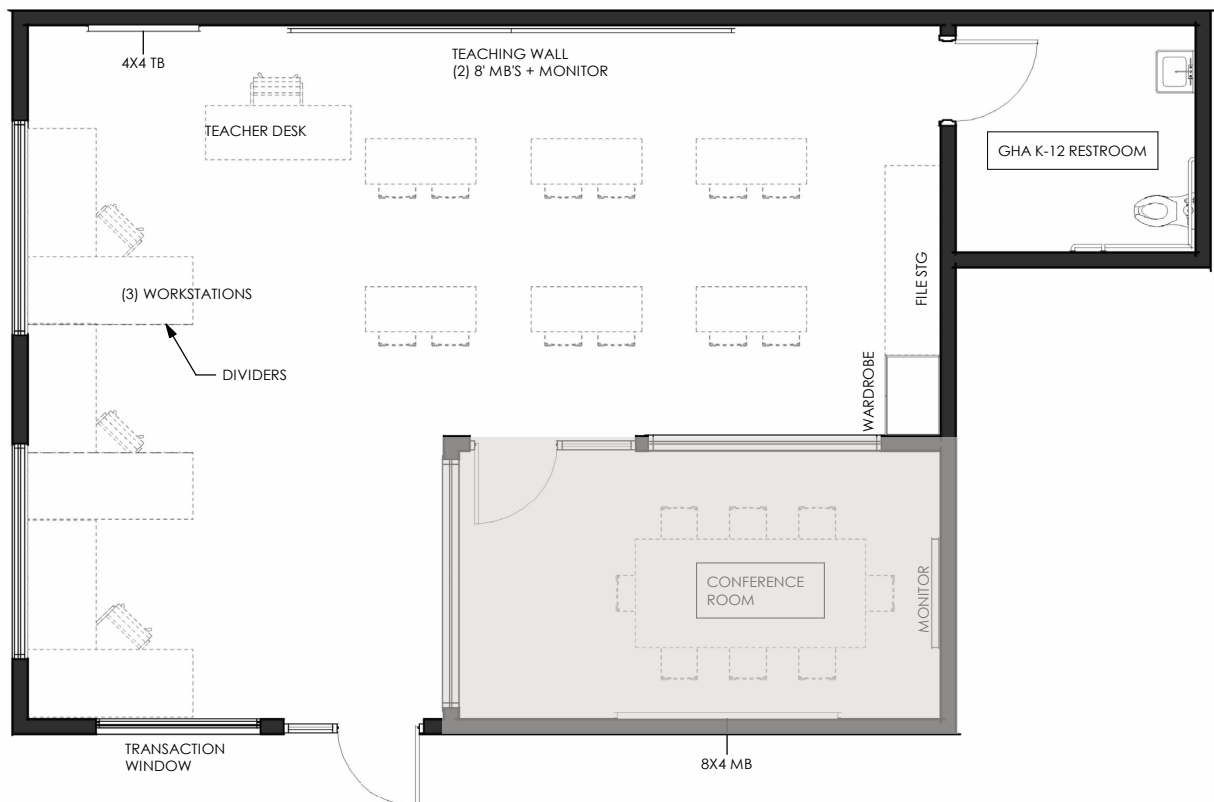
Doors/Windows: Wood door with half light and reight. Windows to exterior, transaction window

Furniture: (3) staff workstations with dividers, typical teaching station

Built-In Casework: (1) 3' full height wardrobe

Accessories/Equipment: File cabinets

Instructional Elements: Typical teaching wall, 4' tack surface



Grays Harbor Academy

Grays Harbor Academy - Conference Room

Room Function: Conference Room

Square Footage: 175 square feet

Adjacencies: **Essential:** GHA, GHA Restroom **Separation:** Open Doors

Flooring: Carpet

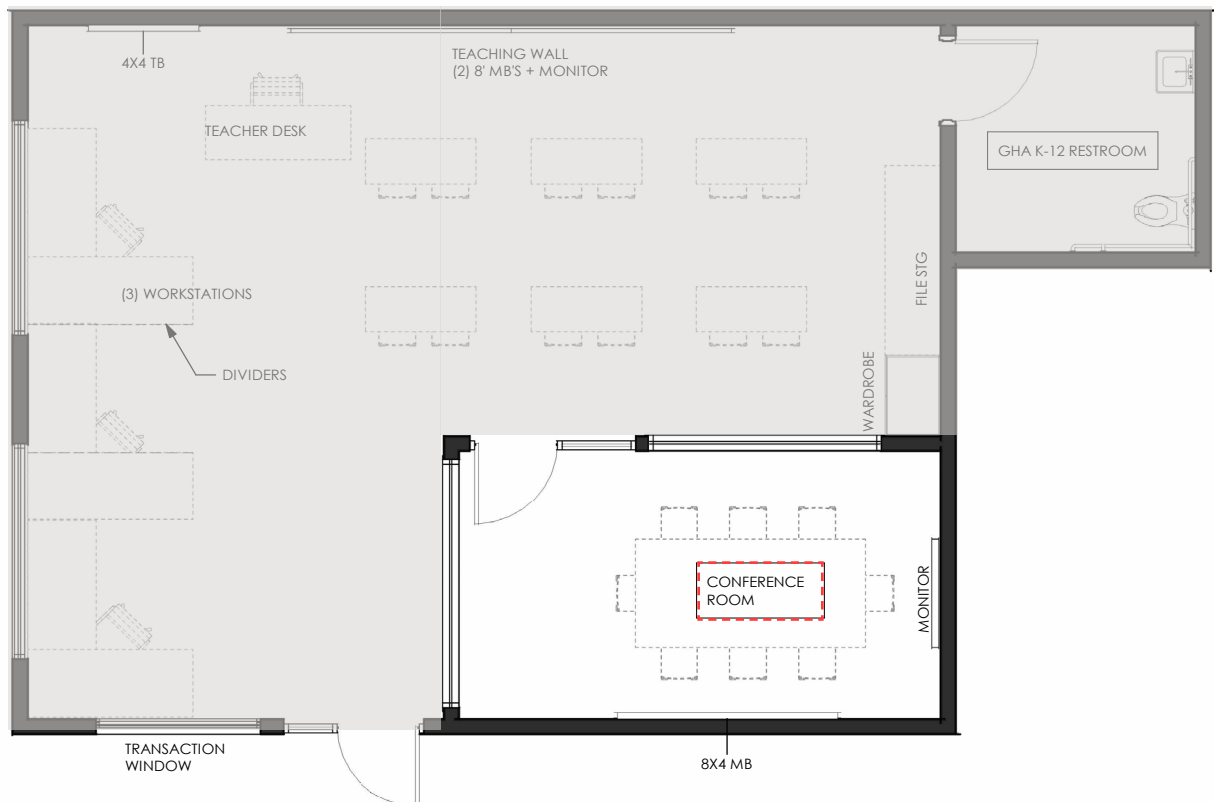
Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Wood door with half light and reight. Maximize windows to GHA area for visibility

Furniture: Conference table and chairs for 6-8 people

Instructional Elements: 8' marker board, 55" display monitor



Classrooms + Labs

JR/SR General Classrooms

Room Function: General Classrooms

Square Footage: 900 square feet

Adjacencies: **Important:** Restrooms **Convenient:** Work room **Separation:**
Typical for all Harbor High programs, separate from Open Doors

Flooring: Resilient

Walls: Painted gypsum

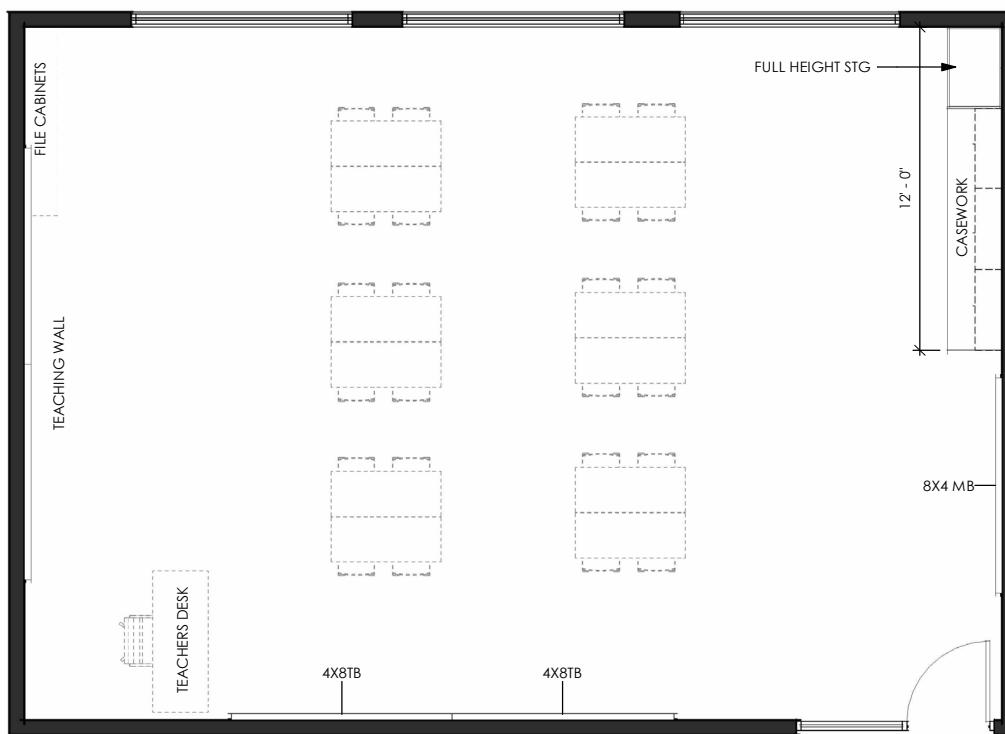
Ceiling: ACP

Doors/Windows: Wood door with half light and relight. Windows to exterior.

Furniture: Student tables and chairs, typical teachers station, file cabinets

Built-In Casework: Typical classroom casework

Instructional Elements: Typical teaching wall, 16' tackable surface



Classrooms + Labs

Science Classroom and Lab

Room Function: Science classroom and lab

Square Footage: 1200 square feet

Adjacencies: **Convenient:** Work room

Flooring: Resilient, metal grate at emergency shower over recessed slab

Walls: Painted gypsum, FRP at emergency shower

Ceiling: ACP

Doors/Windows: Wood door with half light and relight.
Windows to exterior (operable)

Furniture: Typical teaching station, student desks/chairs, counter height lab peninsula tables

Built-In Casework: Upper (glass door with lip)/base cabinets with (7) lab stations: sink, gas/air connection. Teaching demonstration counter with base cabinets, sink, gas/air connections and emergency shut off. Air compressor to be installed in the future. Epoxy resin countertops throughout.

Accessories/Equipment: Emergency shower/eyewash, goggle cabinet, lab coat hooks, fume hood

Instructional Elements: Typical teaching wall, (2) 4x4 marker boards

Science Lab Storage

Room Function: Science classroom and lab

Square Footage: 300 square feet

Adjacencies: **Essential:** Science Classroom/Lab

Flooring: Resilient, metal grate at emergency shower over recessed slab

Walls: Painted gypsum, FRP at emergency shower

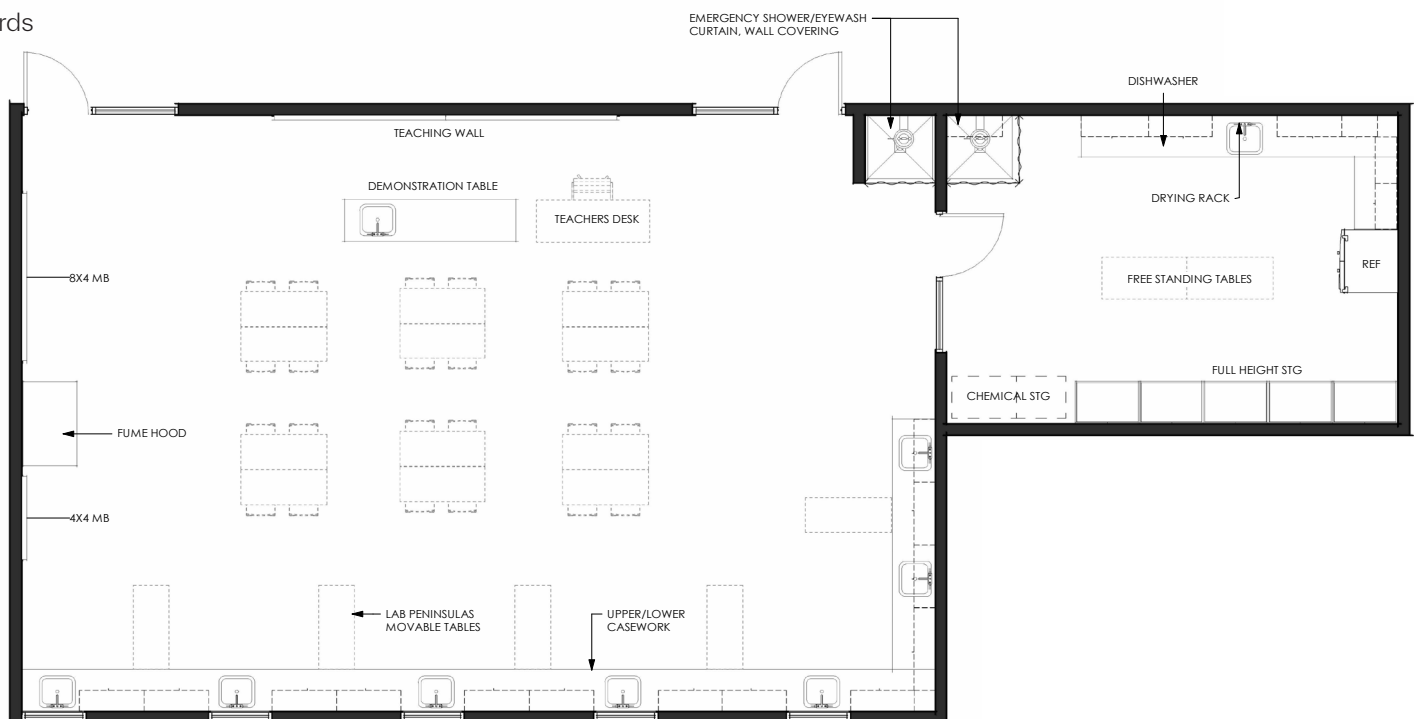
Ceiling: ACP

Doors/Windows: Wood door with half light and relight for supervision

Furniture: Free standing table

Built-In Casework: Upper/base cabinets and epoxy resin countertop with sink, (4) 3' full height storage cabinets, (1) 3' full height wardrobe

Accessories/Equipment: Acid/flammable storage, emergency shower/eyewash, refrigerator, dishwasher, drying rack



Classrooms + Labs

CNA/Phlebotomy Shared Classroom

Room Function: Classroom space shared between the two labs.

Square Footage: 885 square feet

Adjacencies: **Essential:** CNA lab, Phlebotomy lab, Restroom with shower **Convenient:** Work room

Flooring: Carpet

Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Wood door with half light and relight.

Windows to exterior,

Furniture: Typical teaching station, student desks/chairs

Built-In Casework: Upper/base cabinets with (3) sinks, (1) 3' full height wardrobe

Accessories/Equipment: (2) Paper towel dispensers, (2) soap dispensers

Instructional Elements: Typical teaching wall

Bariatric Toilet/Shower

Room Function: Restroom suitable for bariatric users.

Square Footage: 130 square feet

Adjacencies: **Essential:** CNA lab, Phlebotomy lab

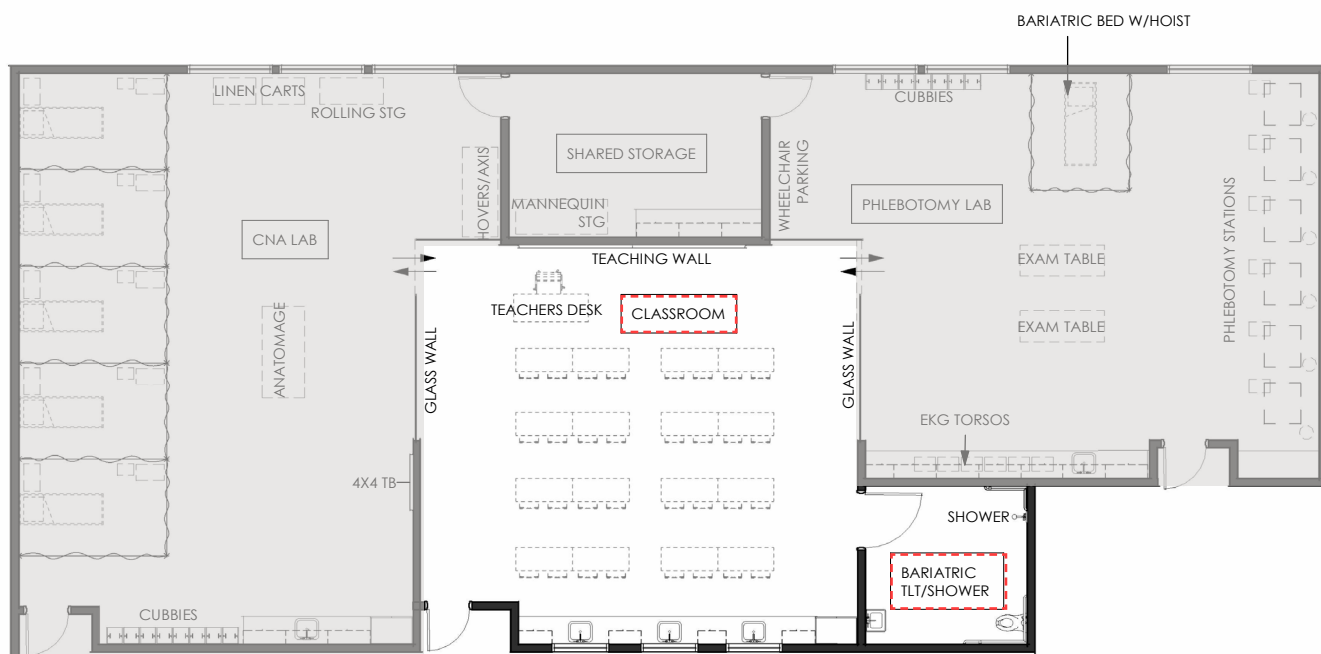
Flooring: Ceramic tile

Walls: Full height ceramic tile

Ceiling: Painted gypsum

Doors/Windows: Solid wood door, 4' wide

Accessories/Equipment: Bariatric toilet, wall mounted sink, ADA shower within restroom and ceiling mounted hoist infrastructure/sling, paper towel dispenser, soap dispenser, grab bars at toilet and shower



Classrooms + Labs

CNA Lab

Room Function: Lab space for CNA CTE program.

Square Footage: 1200 square feet

Adjacencies: **Essential:** Shared classroom, bariatric restroom and shower, phlebotomy lab, shared storage **Convenient:** Work room

Flooring: Resilient

Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Glass wall separating lab from classroom for optimal visibility. Option to remain open, windows to exterior

Furniture: (5) hospital bed stations with bedside table, bio hazard trash, medical laundry hamper, wall mounted blood pressure cuff and wall mounted 3-tier glove boxes. Mannequin storage, anatomage table, (2) linen carts, rolling storage

Built-In Casework: Upper/base cabinets with sink, (1) 3' full height storage, cubbies for students

Accessories/Equipment: Privacy curtains and track at (5) bed stations, paper towel dispenser, soap dispenser, hospital type rack at head of bed with power, lighting and associated equipment

Instructional Elements: 4x4 tack surface

Shared Storage

Room Function: Shared storage between CNA and Phlebotomy programs.

Square Footage: 215 square feet

Adjacencies: **Essential:** CNA and Phlebotomy labs, shared classroom

Flooring: Resilient

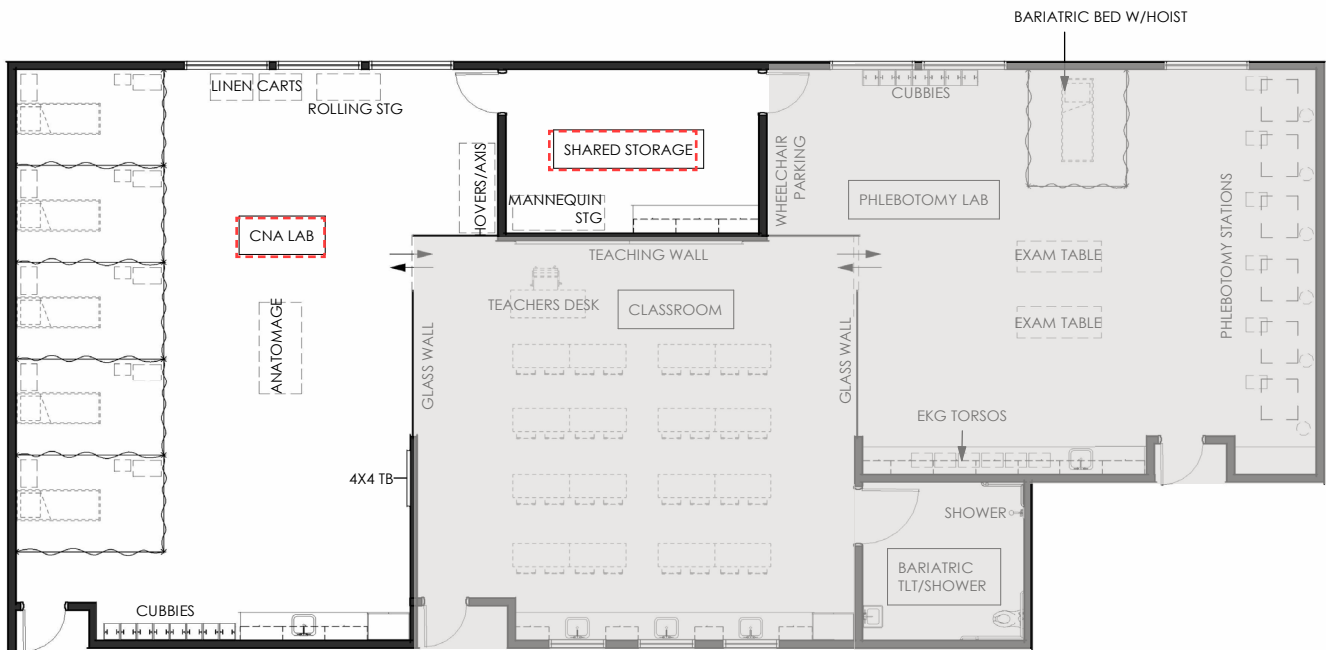
Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Solid wood doors to each lab space, windows to exterior

Furniture: Storage racks

Built-In Casework:Upper and lower cabinets



Classrooms + Labs

Phlebotomy Lab

Room Function: Lab space for Phlebotomy CTE program.

Square Footage: 1000 square feet

Adjacencies: **Essential:** Shared classroom, bariatric restroom and shower, CNA lab, shared storage **Convenient:** Work room

Flooring: Resilient

Walls: Painted gypsum

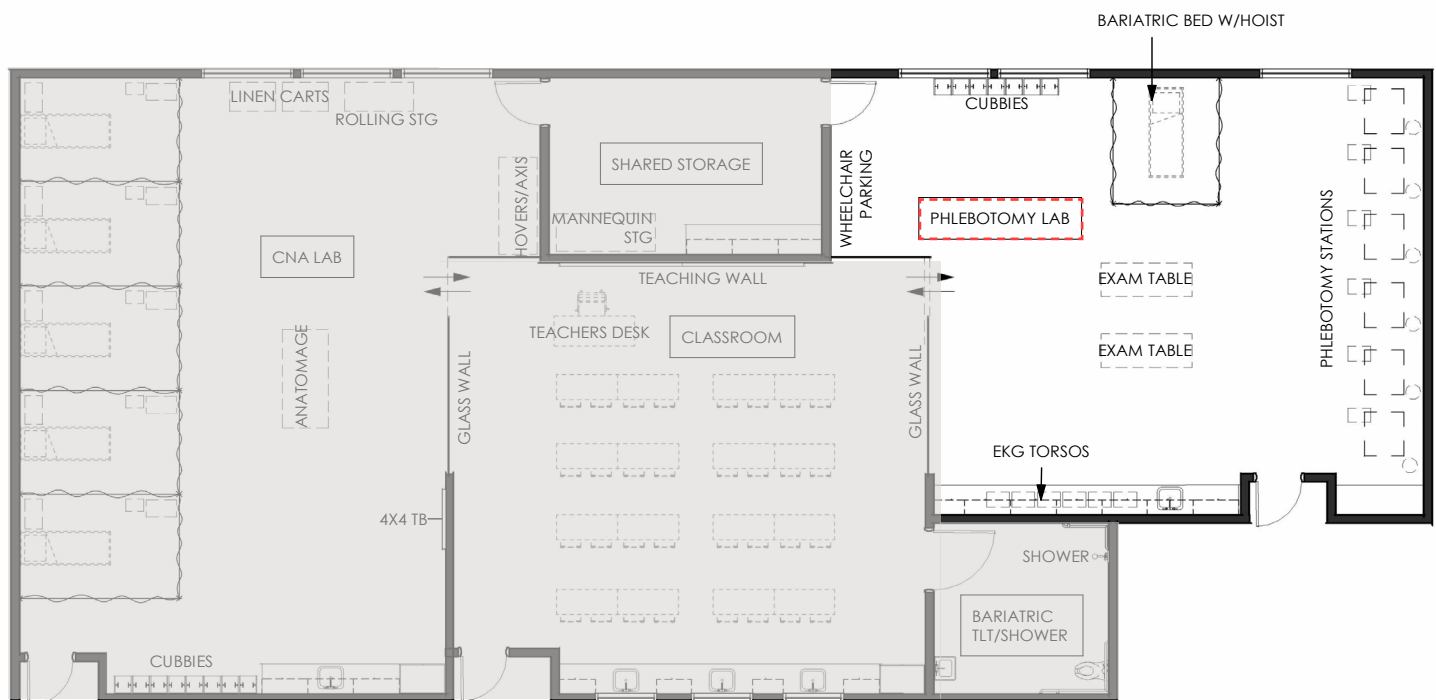
Ceiling: ACP

Doors/Windows: Windows to exterior, glass wall separating lab from classroom for optimal visibility. Option to remain open.

Furniture: (6) phlebotomy stations with hospital table, IV arm, sharps container and glove container, (2) exam tables, (1) bariatric hospital bed, wheelchairs, (6) EKG machines, EKG torsos

Built-In Casework: Upper/base cabinets with sink, cubbies for students

Accessories/Equipment: Privacy curtains and track at hospital bed station, paper towel dispenser, soap dispenser, hospital type rack at head of bed with power, lighting and associated equipment



Classrooms + Labs

Infant Room

Room Function: Room dedicated to infant care up to 12 months old.

Square Footage: 675 square feet

Adjacencies: **Essential:** Mothers room, Child education wing, Office, Exterior childcare play area

Flooring: Carpet, Resilient

Walls: Painted gypsum

Ceiling: ACP

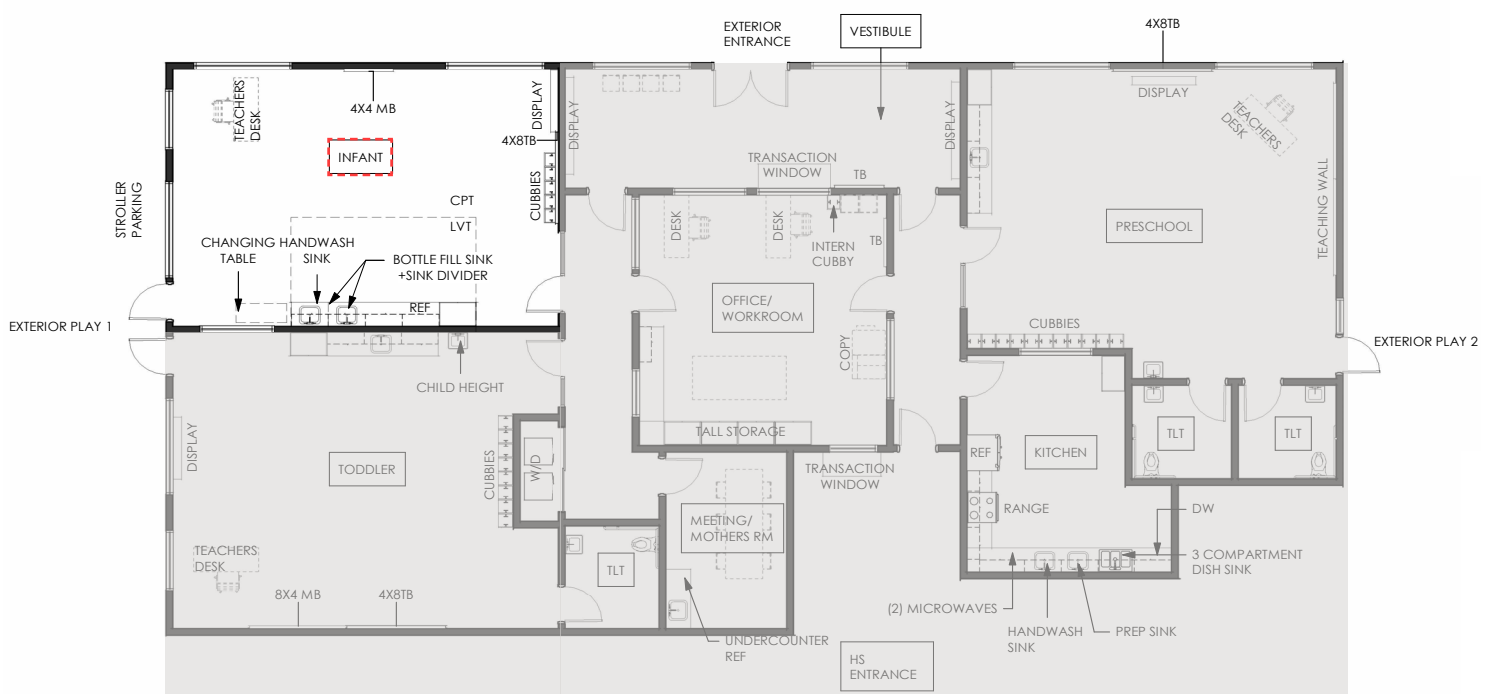
Doors/Windows: Wood door with half light and relight. Windows to exterior. Door to exterior play area with visibility. Secure entrance required. Child safe window coverings.

Furniture: Teachers desk, changing table, cribs, pack and plays

Built-In Casework: Upper/base cabinets with bottle washing sink (filtered water) and hand washing sink, (1) 3' full height wardrobe, (9) cubbies

Accessories/Equipment: Under counter refrigerator, display area, shatter proof mirror, paper towel dispenser, soap dispenser

Instructional Elements: 4x4 marker board, 4X8 tack surface



Classrooms + Labs

Preschool Room + Restrooms

Room Function: Room dedicated to childcare from 3-5 years old.

Square Footage: 870 square feet

Adjacencies: **Essential:** Office, Child education wing, Exterior childcare play area

Flooring: Resilient

Walls: Painted gypsum

Ceiling: ACP

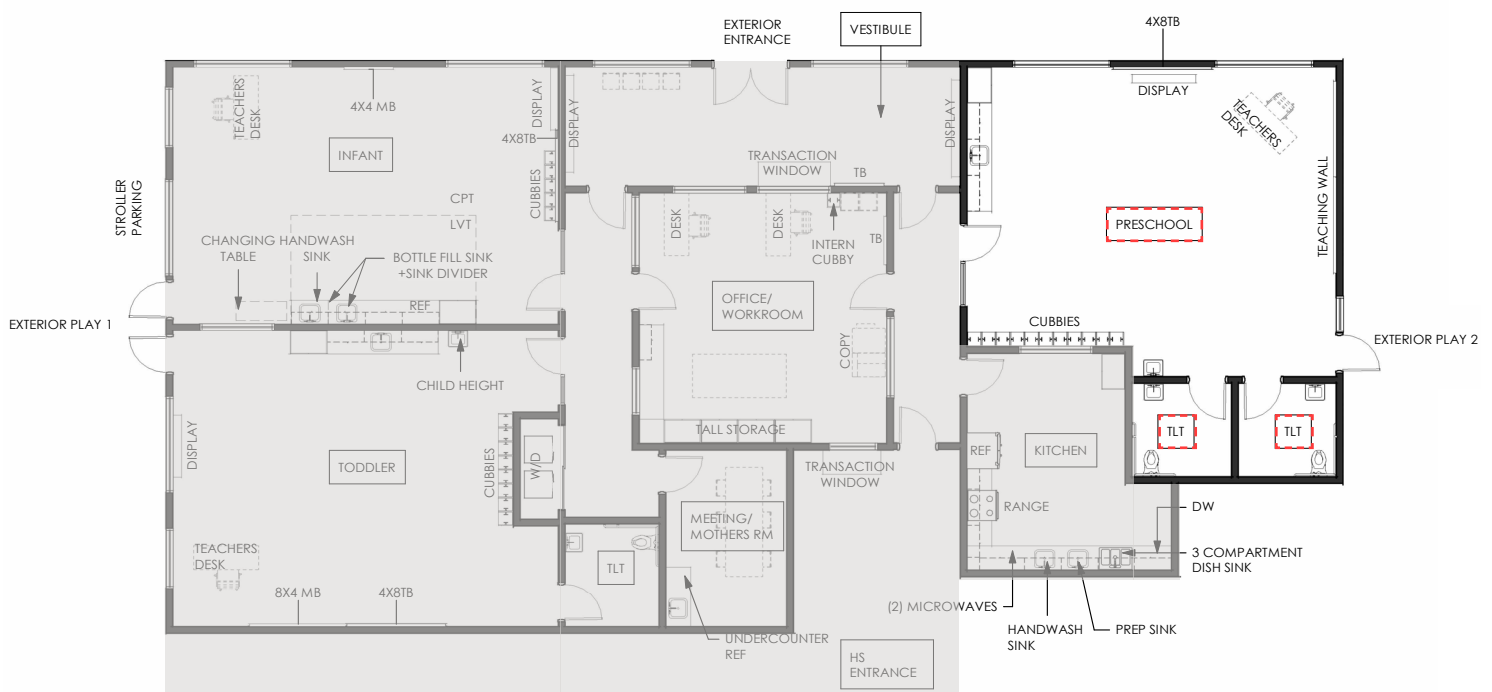
Doors/Windows: Wood door with half light and relight. Windows to exterior. Door to exterior play area with visibility. Secure entrance required. Child safe window coverings.

Furniture: Teachers desk, toy shelving, light tables, child height tables, classroom equipment

Built-In Casework: Upper/base cabinets with sink, (1) 3' full height wardrobe, cubbies for 20, wall mounted child height hand washing sink

Accessories/Equipment: Display area, standard height toilet and grab bars, sink, paper towel dispensers, soap dispensers

Instructional Elements: Typical teaching wall, 4x8 tack surface



Classrooms + Labs

Kitchen

Room Function: Kitchen for all child education food preparation.

Square Footage: 260 square feet

Adjacencies: **Essential:** Child education wing **Important:** Washer/dryer closet

Flooring: Resilient

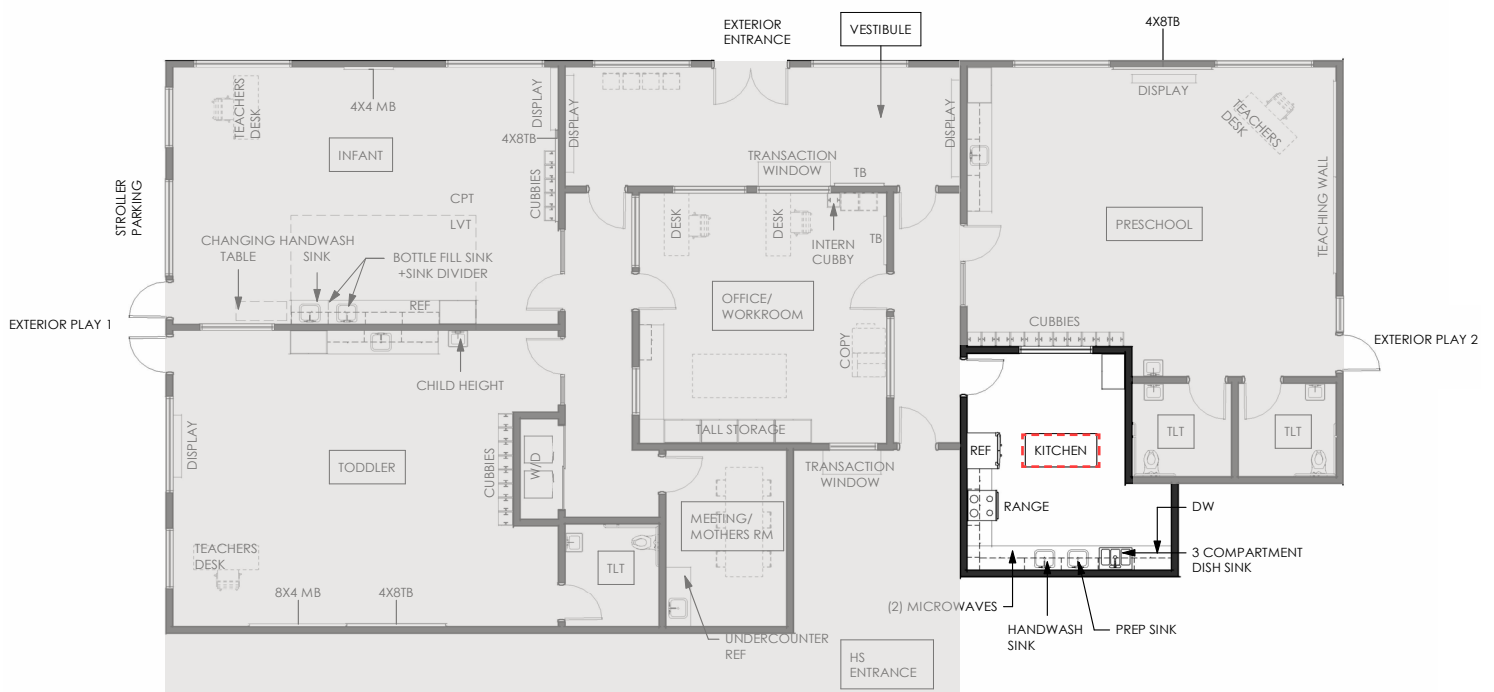
Walls: Painted gypsum, full height FRP panels

Ceiling: ACP (cleanable)

Doors/Windows: Wood door with half light, transaction window to Harbor High wing to admit student parents.

Built-In Casework: Upper/base cabinets with (1) 3' full height storage, 3-compartment sink, prep sink, hand wash sink

Accessories/Equipment: Refrigerator, dishwasher, microwave, range/hood, paper towel dispenser, soap dispenser



Classrooms + Labs

Meeting/Mothers Room

Room Function: Meeting room for 4 people outfitted to be used as a mothers/nursing room.

Square Footage: 135 square feet

Adjacencies: **Essential:** Child education wing, Infant room

Flooring: Carpet

Walls: Painted gypsum

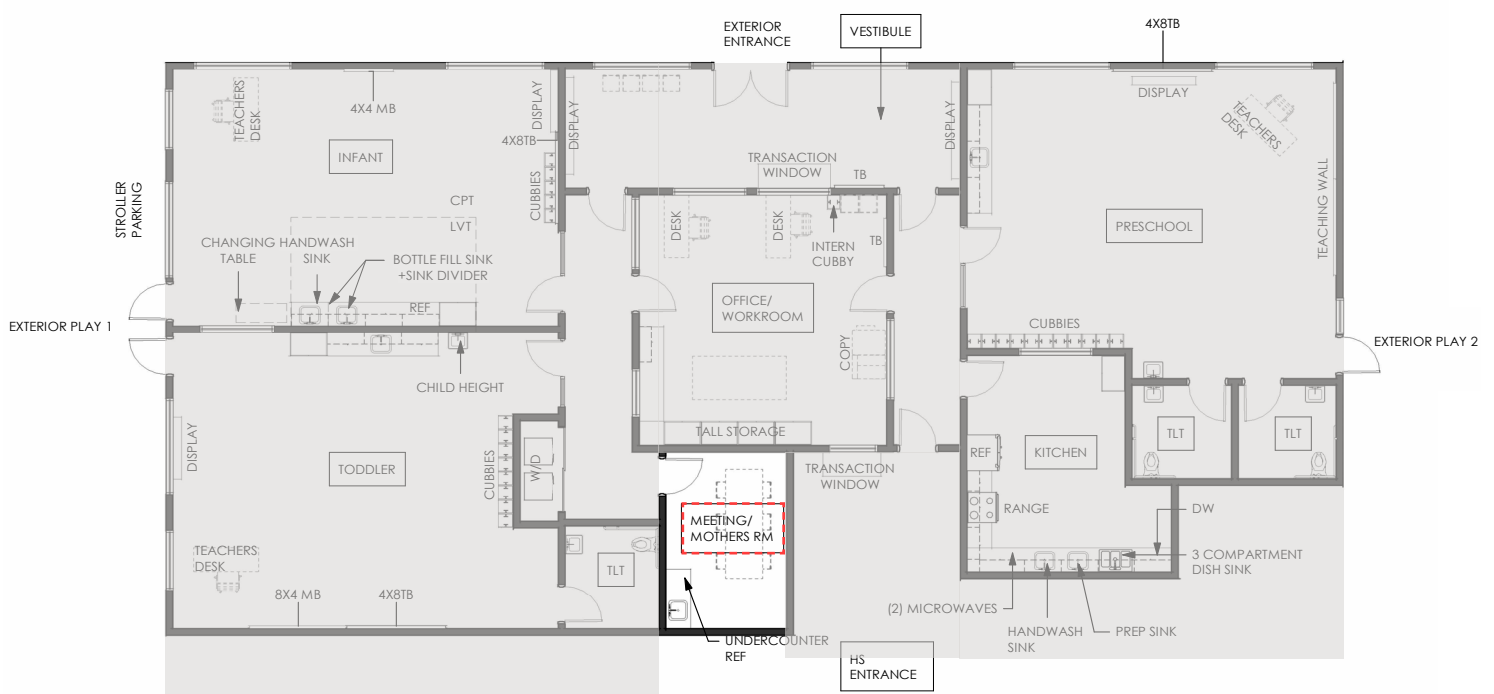
Ceiling: ACP

Doors/Windows: Wood door with half light

Furniture: Conference table and chairs

Built-In Casework: Base cabinets with sink

Accessories/Equipment: Under counter refrigerator, paper towel dispenser, soap dispenser



Classroom + Labs

CTE General Storage

Room Function: Shared general storage for CTE programs.

Square Footage: 300 square feet

Adjacencies: **Essential:** CTE classrooms/labs

Flooring: Sealed concrete

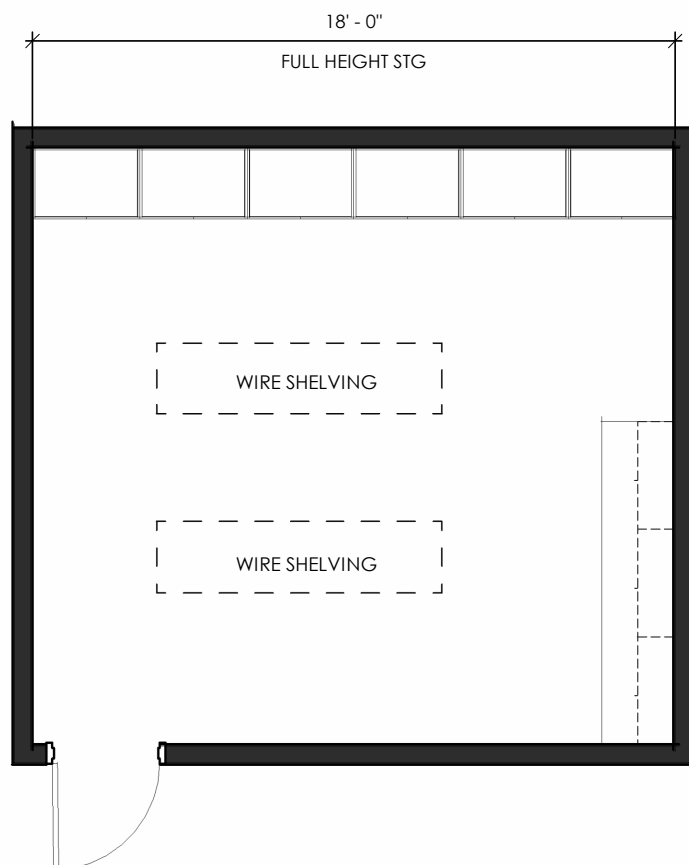
Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Wood door with half light

Built-In Casework: 9' Upper/base cabinets, (6) 3' full height storage cabinets - lockable

Accessories/Equipment: Wire shelving



Classrooms + Labs

Special Education Classrooms

Room Function: General Classrooms

Square Footage: 900 square feet

Adjacencies: **Essential:** (1) SPED classroom to be adjacent to Open Doors **Convenient:** Work Room, Life Skills Lab

Flooring: Resilient

Walls: Painted gypsum

Ceiling: ACP

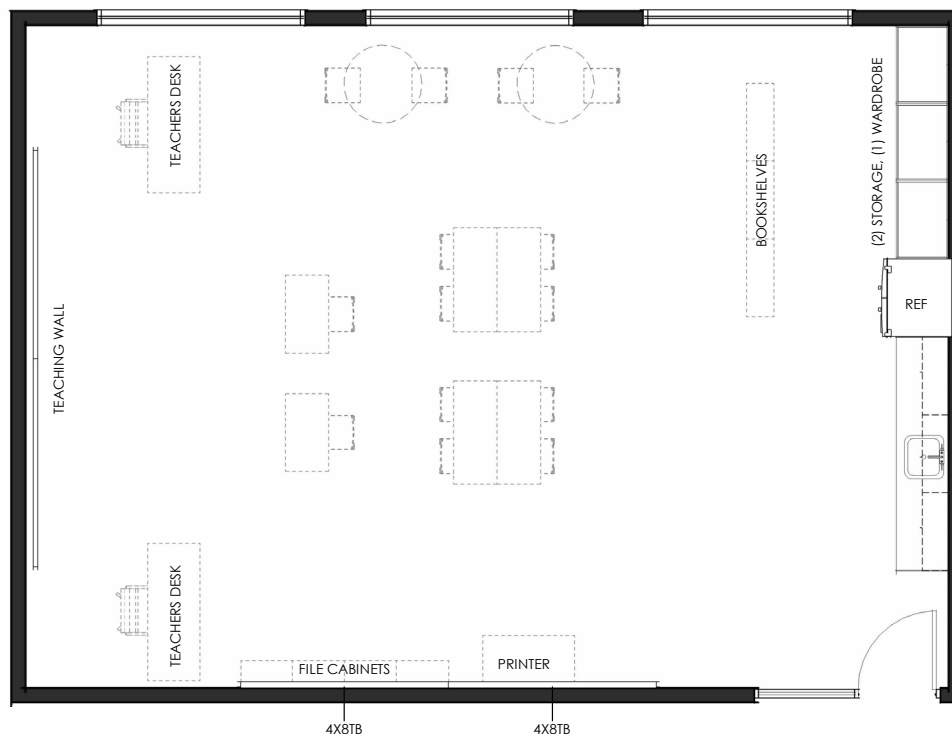
Doors/Windows: Wood door with half light and relight. Windows to exterior.

Furniture: Student tables and chairs, (2) typical teachers stations, bookshelves

Built-In Casework: 9' of upper/base cabinets with sink, (2) 3' full height storage, (1) 3' full height wardrobe

Accessories/Equipment: Paper towel dispenser, soap dispenser, file cabinets, printer, refrigerator

Instructional Elements: Typical teaching wall, 16' tackable surface



Classrooms + Labs

Life Skills Lab

Room Function: Classroom/lab dedicated to teaching life skills. Room to include (3) kitchen stations.

Square Footage: 900 square feet

Adjacencies: **Essential:** Open Doors **Convenient:** Work Room, (1) SPED classroom

Flooring: Resilient

Walls: Painted gypsum, full height FRP panels at cooking walls

Ceiling: ACP (cleanable)

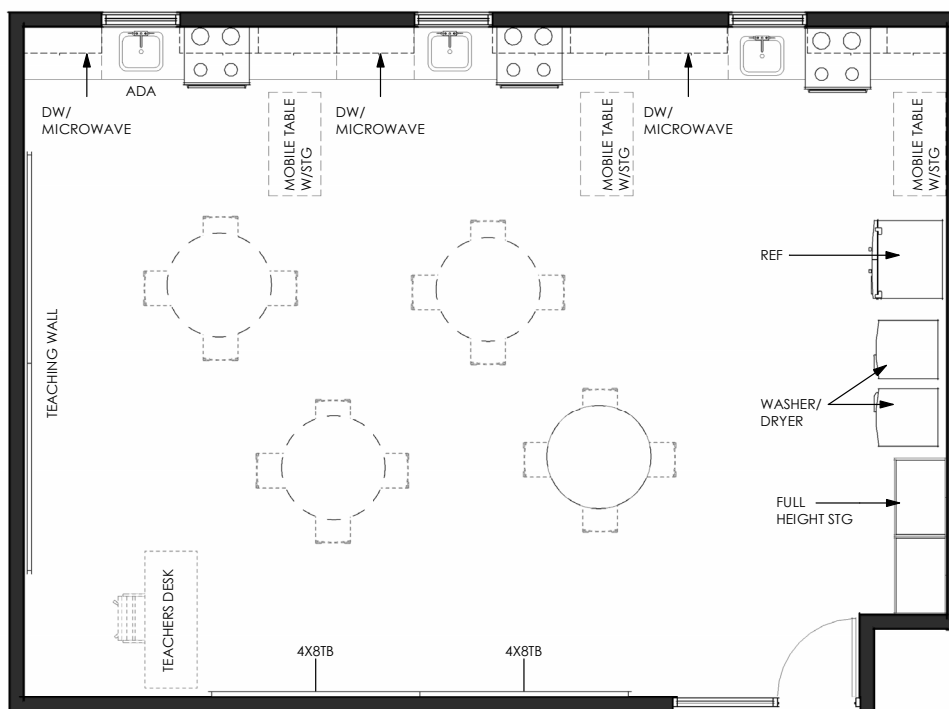
Doors/Windows: Wood door with half light and relight. Windows to exterior.

Furniture: Student tables and chairs, typical teachers station, mobile tables with storage

Built-In Casework: Upper/base cabinets with (3) sinks, (1) 3' full height storage, (1) 3' full height wardrobe. One station to be ADA accessible.

Accessories/Equipment: Paper towel dispensers, soap dispensers, (3) ranges/hoods, (3) microwaves, (3) dishwashers, washer/dryer, refrigerator

Instructional Elements: Typical teaching wall, 16' tackable surface



Library Resource Center

Library

Room Function: Library

Square Footage: 700 square feet

Adjacencies: **Essential:** Work room, flex classroom, makers space

Flooring: Resilient

Walls: Painted gypsum

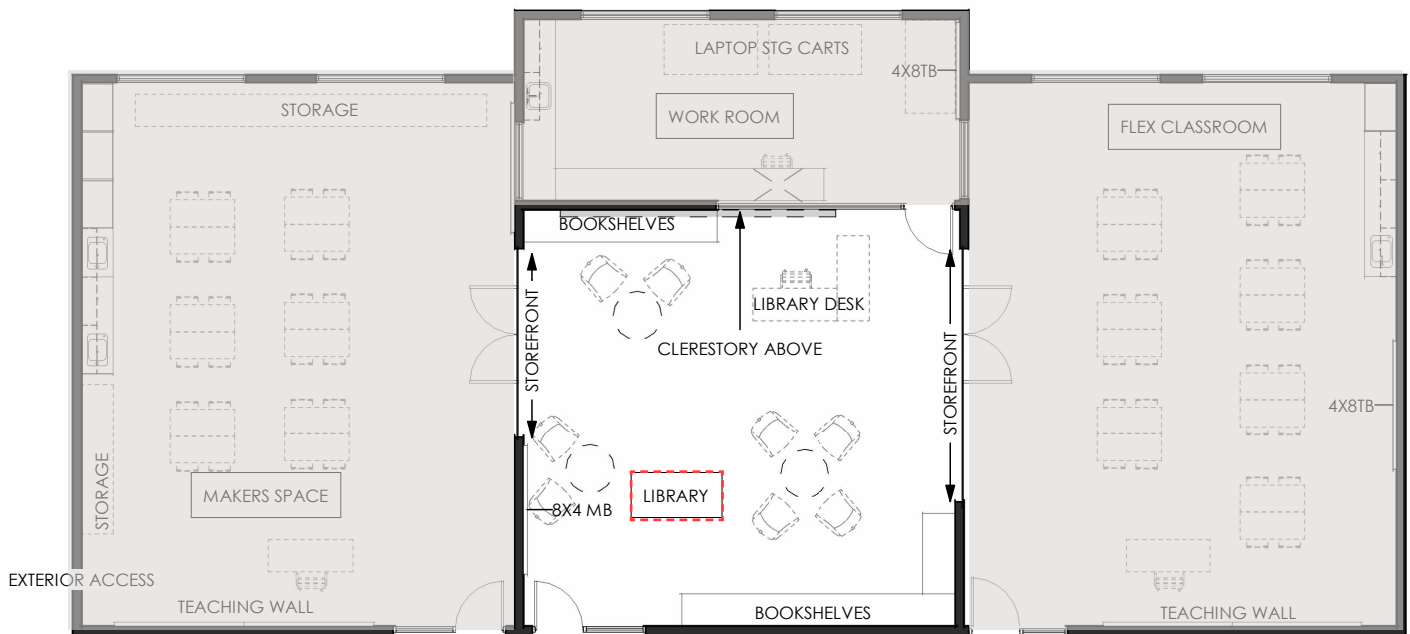
Ceiling: ACP

Doors/Windows: Wood door with half light and relight. Windows to exterior. Storefront glazing and doors to connect to flex classroom and makers space.

Furniture: Library chairs/tables (soft seating), librarian desk/check-out area

Built-In Casework: 32 LF of bookshelves, 6' high

Instructional Elements: 8×4 marker board



Library Resource Center

Library Work Room

Room Function: Work room for librarian.

Square Footage: 260 square feet

Adjacencies: **Essential:** Library, flex classroom, makers space

Flooring: Resilient

Walls: Painted gypsum

Ceiling: ACP

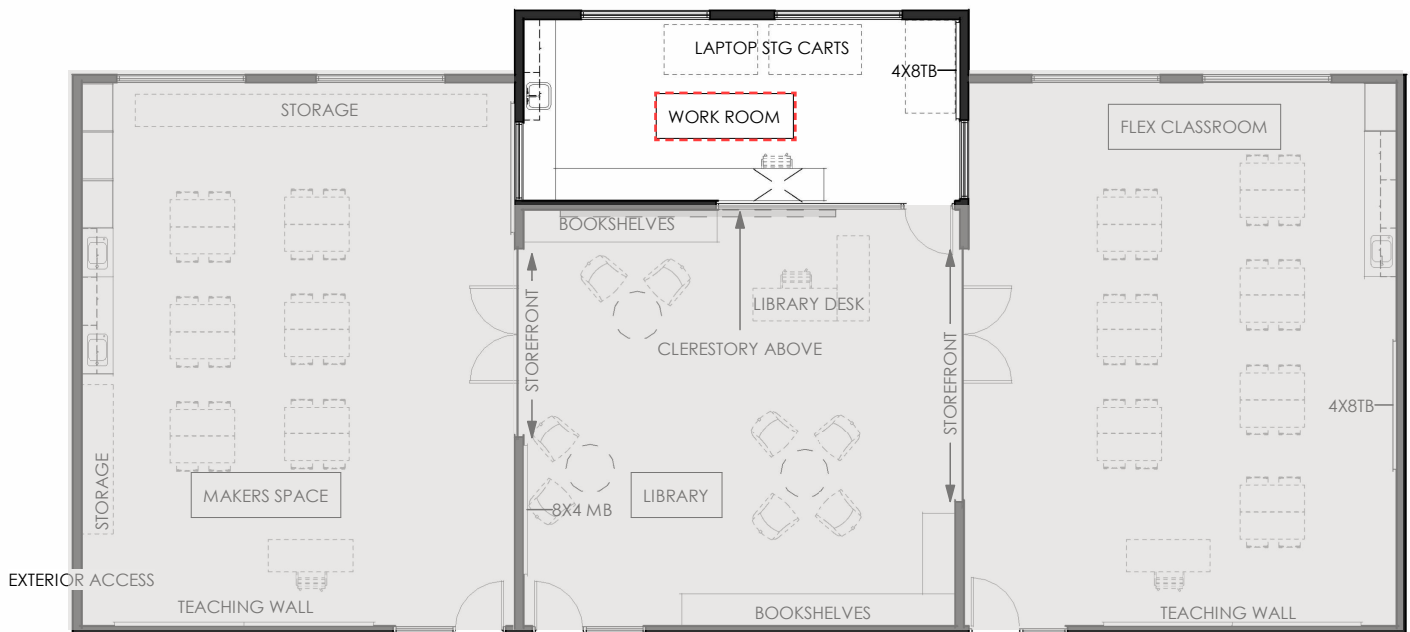
Doors/Windows: Wood door with half light and relight for visibility. Windows to exterior. If possible, lights to makers space, library and flex classroom for supervision

Furniture: Storage for laptops and textbook, desk for computer repair

Built-In Casework: Upper/base cabinets with sink and work top.

Accessories/Equipment: Paper towel dispenser, soap dispenser

Instructional Elements: 8' tackable surface



Library Resource Center

Flex Classroom

Room Function: General classroom set-up to be used as a flex classroom, library overflow quiet space.

Square Footage: 900 square feet

Adjacencies: **Essential:** Library, work room, makers space

Flooring: Resilient

Walls: Painted gypsum

Ceiling: ACP

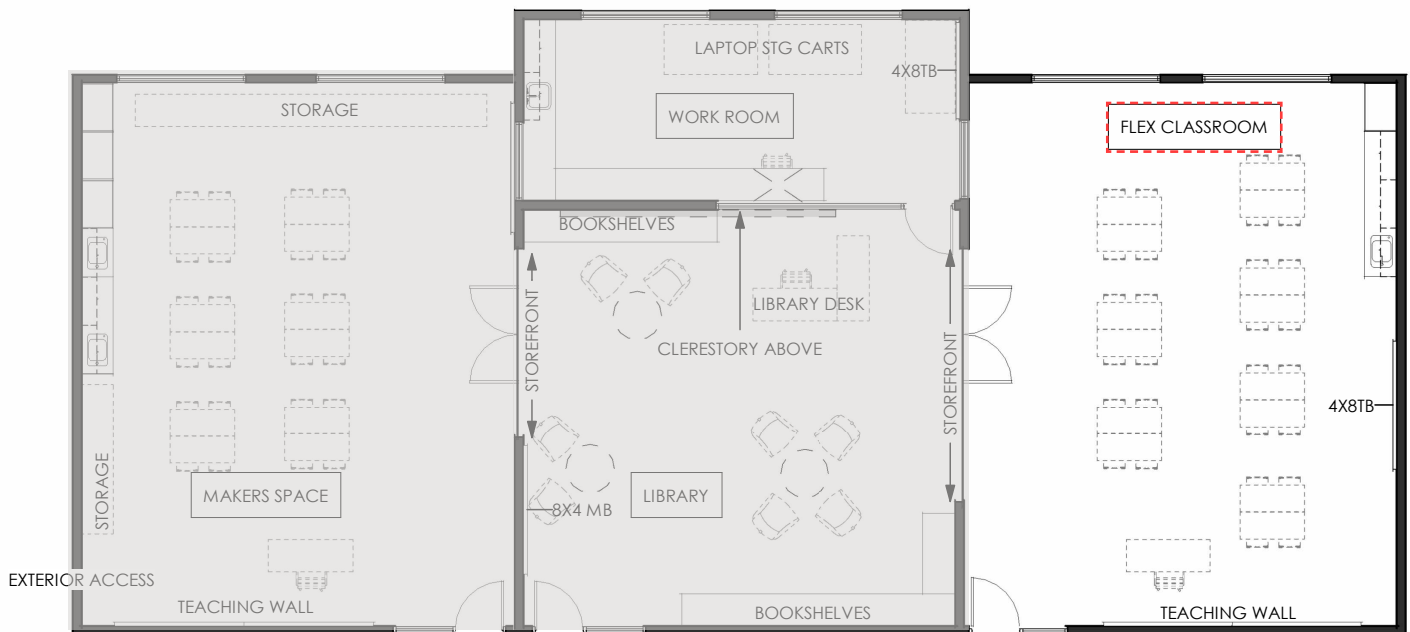
Doors/Windows: Wood door with half light and relight. Windows to exterior. Storefront glazing and doors to connect to library

Furniture: Student tables and chairs, typical teachers station

Built-In Casework: Typical classroom casework with sink/bubbler

Accessories/Equipment: Paper towel dispenser, soap dispenser

Instructional Elements: Typical teaching wall, 8' tackable surface



Library Resource Center

Makers Space/STEAM lab/Media Area

Room Function: Makers space, STEAM lab, Media area to be flexible in use for multiple class types.

Square Footage: 1000 square feet

Adjacencies: **Essential:** Library, work room, flex classroom **Important:** Exterior

Flooring: Resilient

Walls: Painted gypsum

Ceiling: ACP

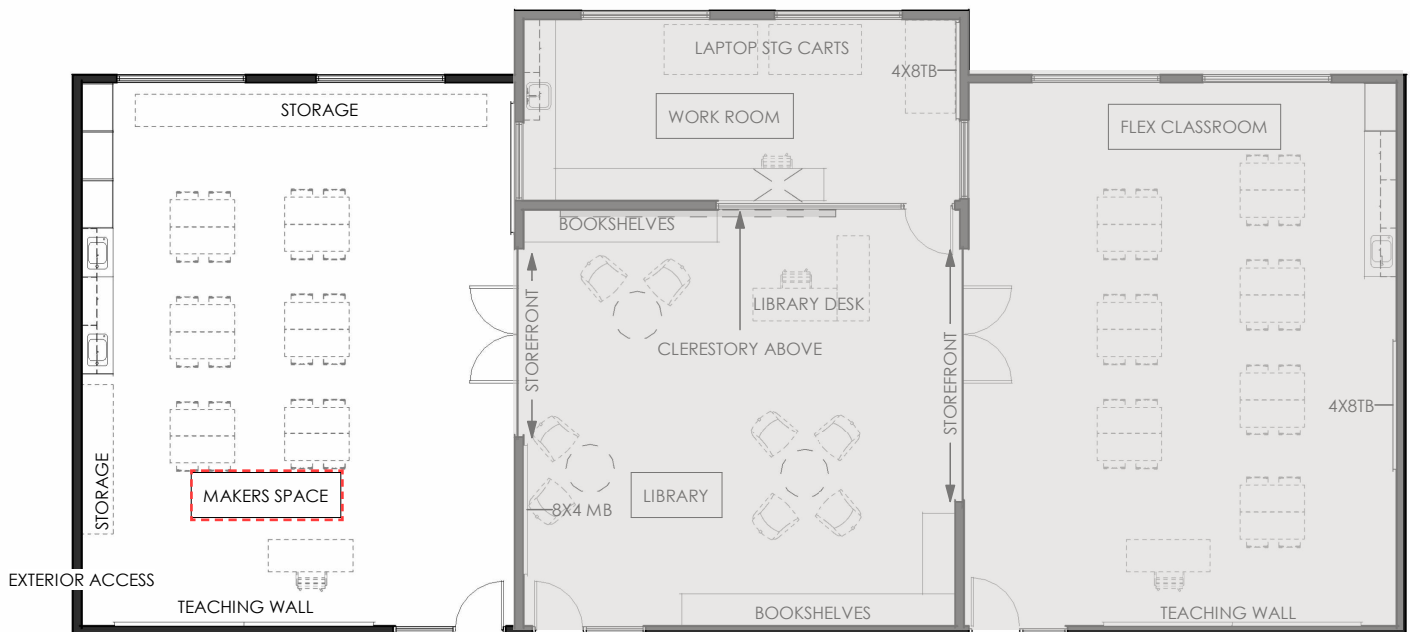
Doors/Windows: Wood door with half light and relight. Windows to exterior. Storefront glazing and doors to connect to library. Door to exterior preferred

Furniture: Student tables and chairs, typical teachers station, storage (student projects)

Built-In Casework: 6' upper/base cabinets with (2) sinks/bubbler. (2) full height storage (tools and supplies, lockable), (1) full height wardrobe

Accessories/Equipment: Paper towel dispenser, soap dispenser

Instructional Elements: Typical teaching wall, 8' tackable surface



Classrooms + Labs

CTE Business and Marketing Classroom

Room Function: Classroom for Harbor Learning Business and Marketing class.

Square Footage: 900 square feet

Adjacencies: **Essential:** Student store **Important:** Shared CTE storage **Convenient:** Work room

Flooring: Resilient

Walls: Painted gypsum

Ceiling: ACP

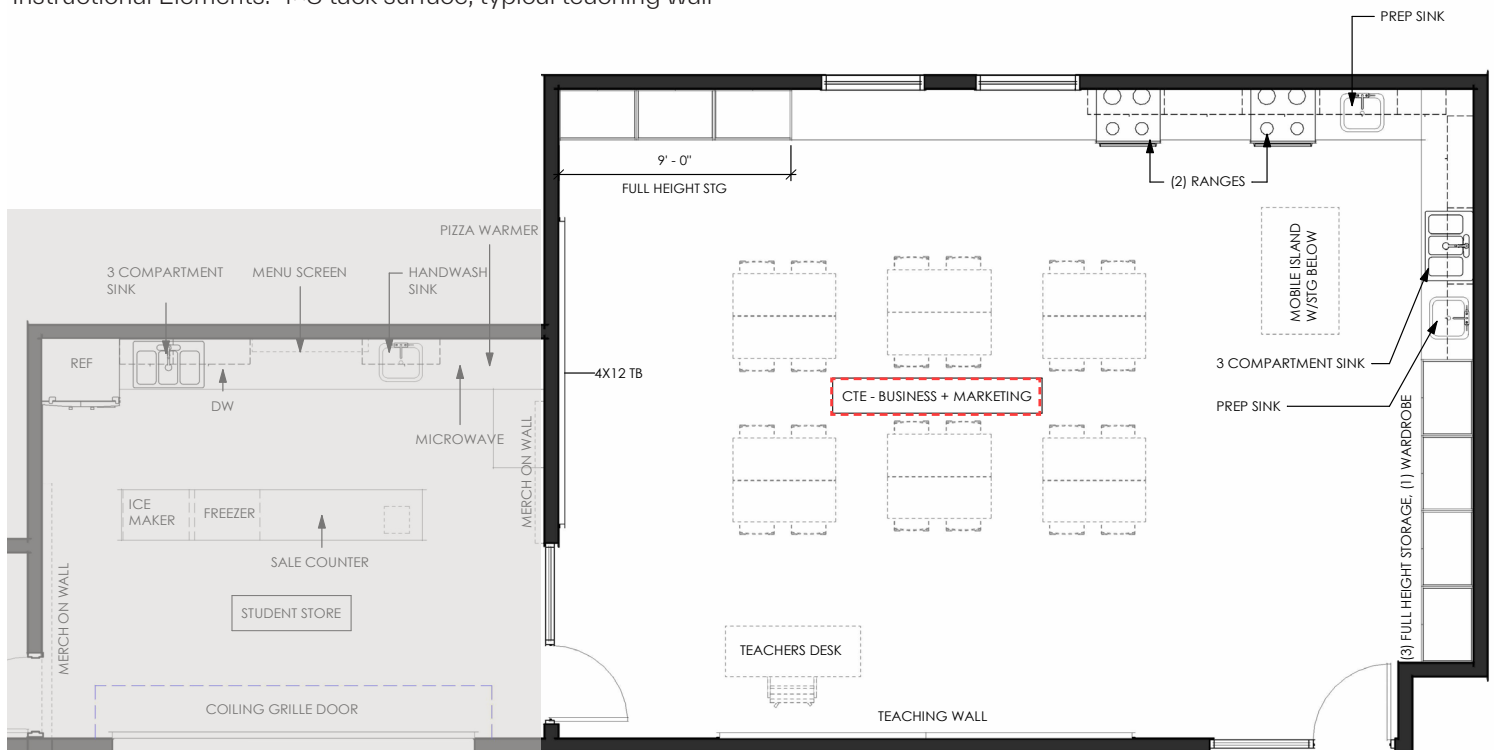
Doors/Windows: Wood door with half light and reight. Windows to exterior.
Connecting door with reight to store for visibility.

Furniture: Typical teaching station, student desks/chairs

Built-In Casework: Upper/base cabinets with sink, (6) 3' full height storage cabinets, (1) full height wardrobe, 3 compartment sink, handwashing sink, prep sink

Accessories/Equipment: (2-3) ranges/hoods minimum, microwave, mobile island with storage

Instructional Elements: 4x8 tack surface, typical teaching wall



Classrooms & Labs

Student Store

Room Function: Student store including cafe and school merchandise. The student store is connected to the Business + Marketing classroom.

Square Footage: 300 square feet

Adjacencies: **Essential:** Student store storage **Important:** Shared CTE storage, Main circulation **Convenient:** Work room & Multipurpose room

Flooring: Resilient, floor drain

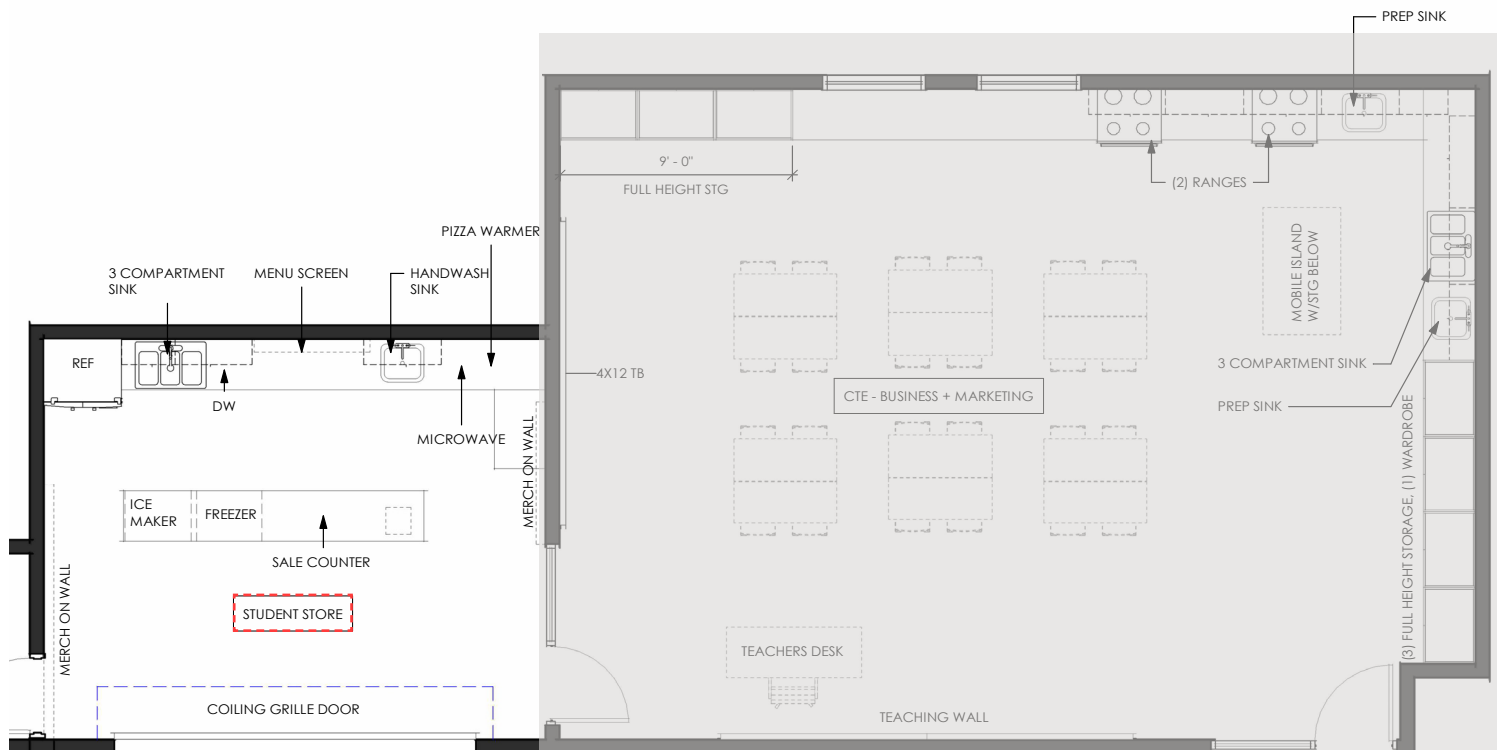
Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Full height coiling grille to main corridor. Connecting door to Business + Marketing.

Built-In Casework: Upper/base cabinets with 3 compartment sink and hand washing sink, sale counter

Accessories/Equipment: Ice maker, refrigerator, freezer, pizza warmer, merchandise mounting system, microwave, digital menu screen



Classrooms & Labs

Inventory Storage Room

Room Function: Store supplies for the student store.

Square Footage: 60 square feet

Adjacencies: **Essential:** Student store

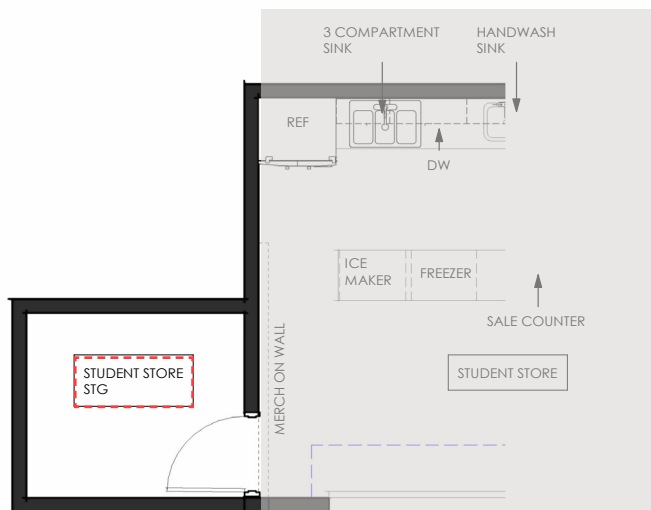
Flooring: Resilient

Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Wood door with half lite

Furniture: Wire storage racks



Activities

Cafeteria/Commons/Multi-Purpose

Room Function: Cafeteria, commons, multi-purpose space with portable stage platform.

Square Footage: 2200 square feet

Adjacencies: **Essential:** Gym, table and chair storage, kitchen **Important:** main circulation, restrooms **Convenient:** student store

Flooring: Resilient

Walls: Painted gypsum and wainscot

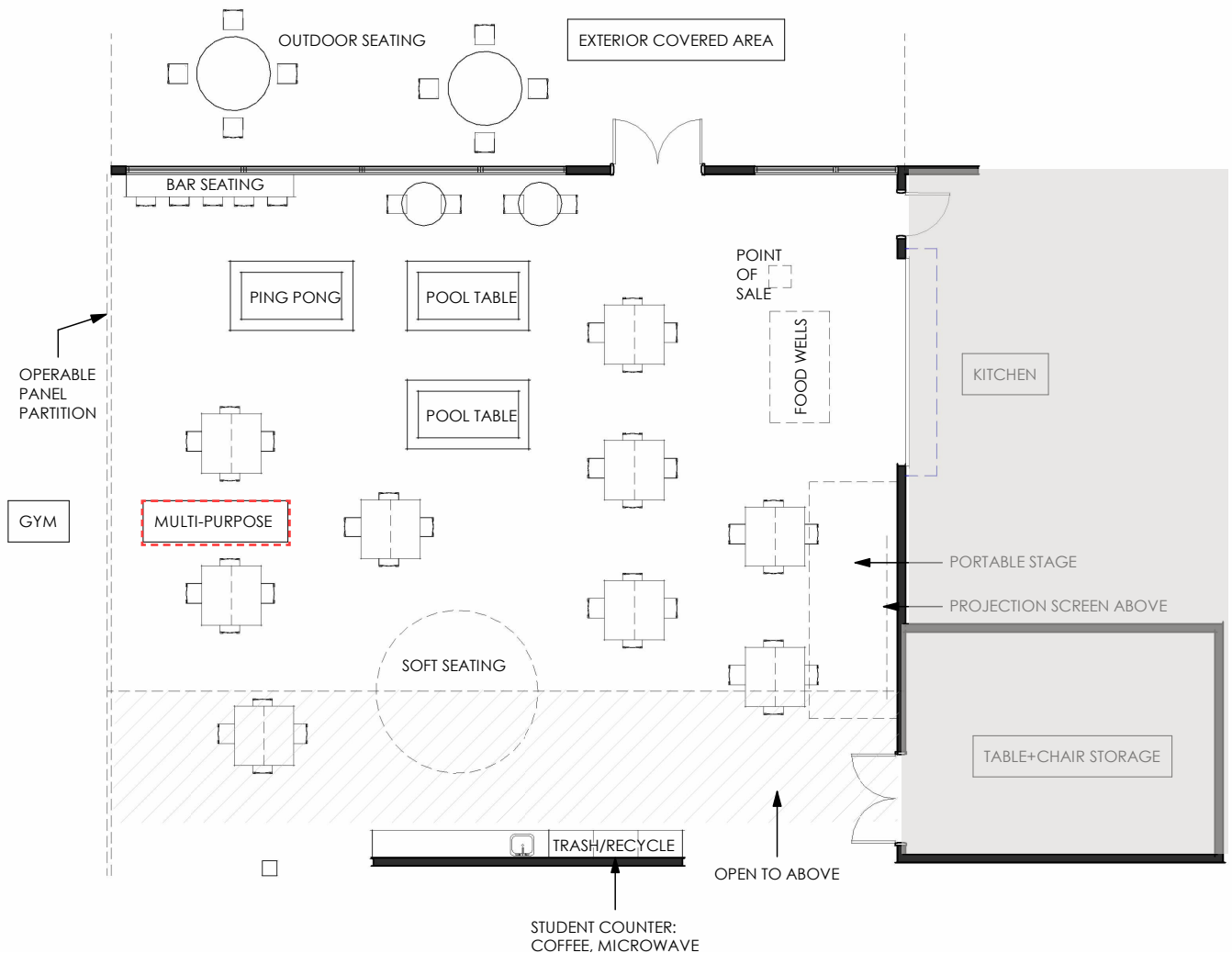
Ceiling: ACP/ Exposed to structure

Doors/Windows: Windows to exterior and doors to exterior covered area

Furniture: Cafeteria tables and chairs, soft seating

Built-In Casework: Base cabinets for student convenience counter with sink, bar height counter, built-in trash/recycle area

Accessories/Equipment: Paper towel dispenser, soap dispenser, portable stage platform, projection screen, short throw projector, microwave, coffee machine, pool tables, ping pong and foosball tables, P/D at point of sale



Activities

Table and Chair Storage

Room Function: Storage room for commons tables and chairs.

Square Footage: 300 square feet

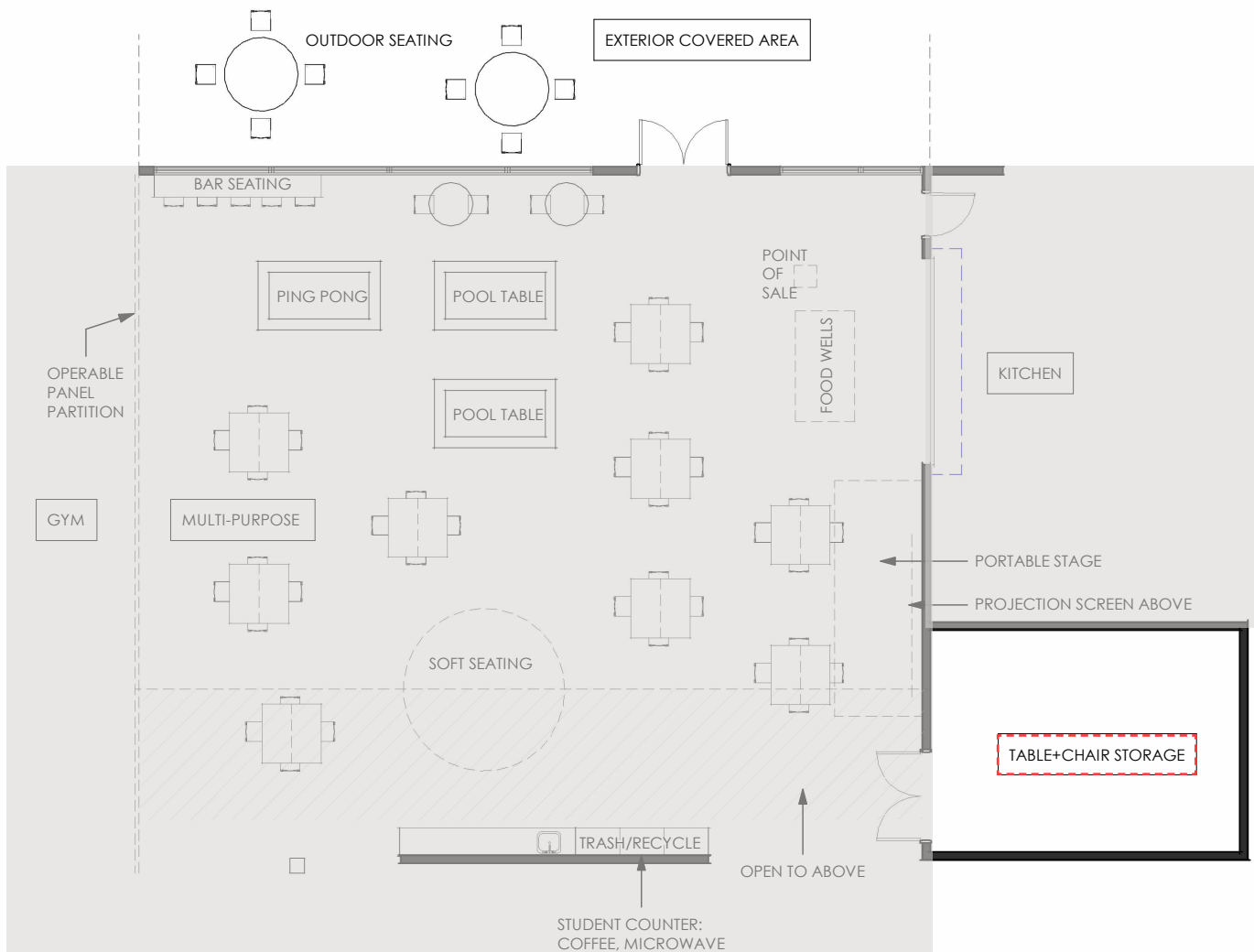
Adjacencies: **Essential:** Commons, Gym

Flooring: Sealed concrete

Walls: Painted gypsum

Ceiling: Exposed to structure

Doors/Windows: HM double doors



Activities

Kitchen/Servery

Room Function: Kitchen, servery and storage for HLC.

Square Footage: 700 square feet

Adjacencies: **Essential:** Commons, exterior service yard, restroom

Flooring: Resilient with integral cove base

Walls: Full height FRP

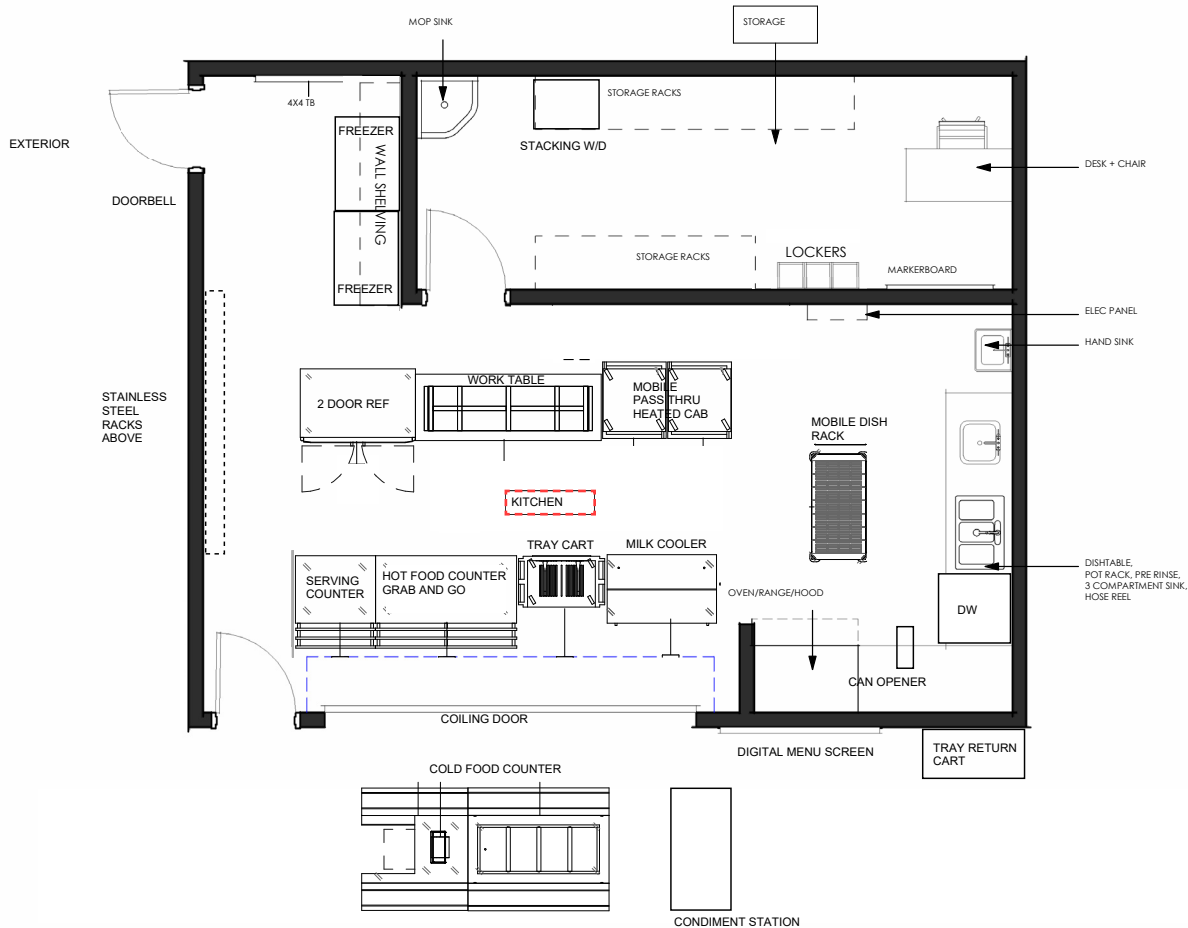
Ceiling: ACP (cleanable)

Doors/Windows: Door to exterior service yard with half lite, man door and full height coiling door to commons. Clerestory windows to exterior

Furniture: Office desk and chair

Built-In Casework: Stainless steel countertop with 3-compartment sink, wall mounted hand wash sink

Accessories/Equipment: Paper towel dispensers, soap dispensers, mop sink, 4x4 tack board, 4x4 markerboard, stainless steel wall shelving/racks, digital display for menu, dishwasher, dish table, pot rack, hose reel, 2-door refrigerator, mobile pass through heated cabinet, can opener, (2) freezers, serving counter, hot food counter, milk cooler, cold food counter, condiment station, oven, mobile dish rack, storage racks, (3) full height lockers, stacking washer and dryer



Activities

Gymnasium

Room Function: Gymnasium

Square Footage: 4000 square feet

Adjacencies: **Essential:** Commons, exterior covered area, PE storage, PE office **Important:** Restrooms

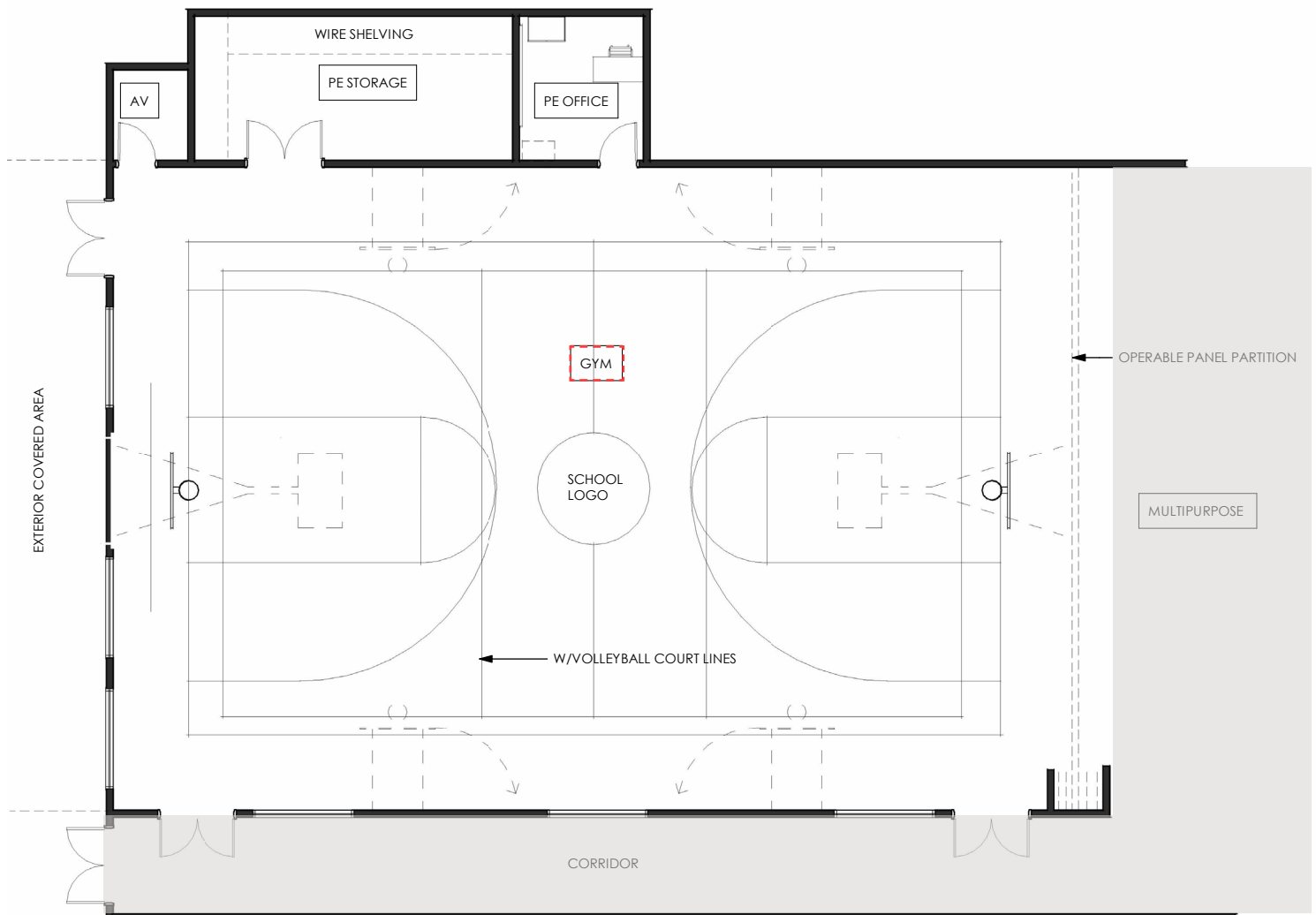
Flooring: Composite gym flooring with volleyball and basketball game lines

Walls: Painted gypsum, wall pads, durable wainscot

Ceiling: Exposed to structure

Doors/Windows: Door to exterior and commons with half lights, windows to exterior

Accessories/Equipment: (2) ceiling mounted and electric folding basketball hoops and (4) side basketball hoops (all powered, side folding), wall pads



Activities

PE Office

Room Function: Office for PE teacher.

Square Footage: 110 square feet

Adjacencies: **Essential:** Gym, PE storage

Flooring: Sealed concrete

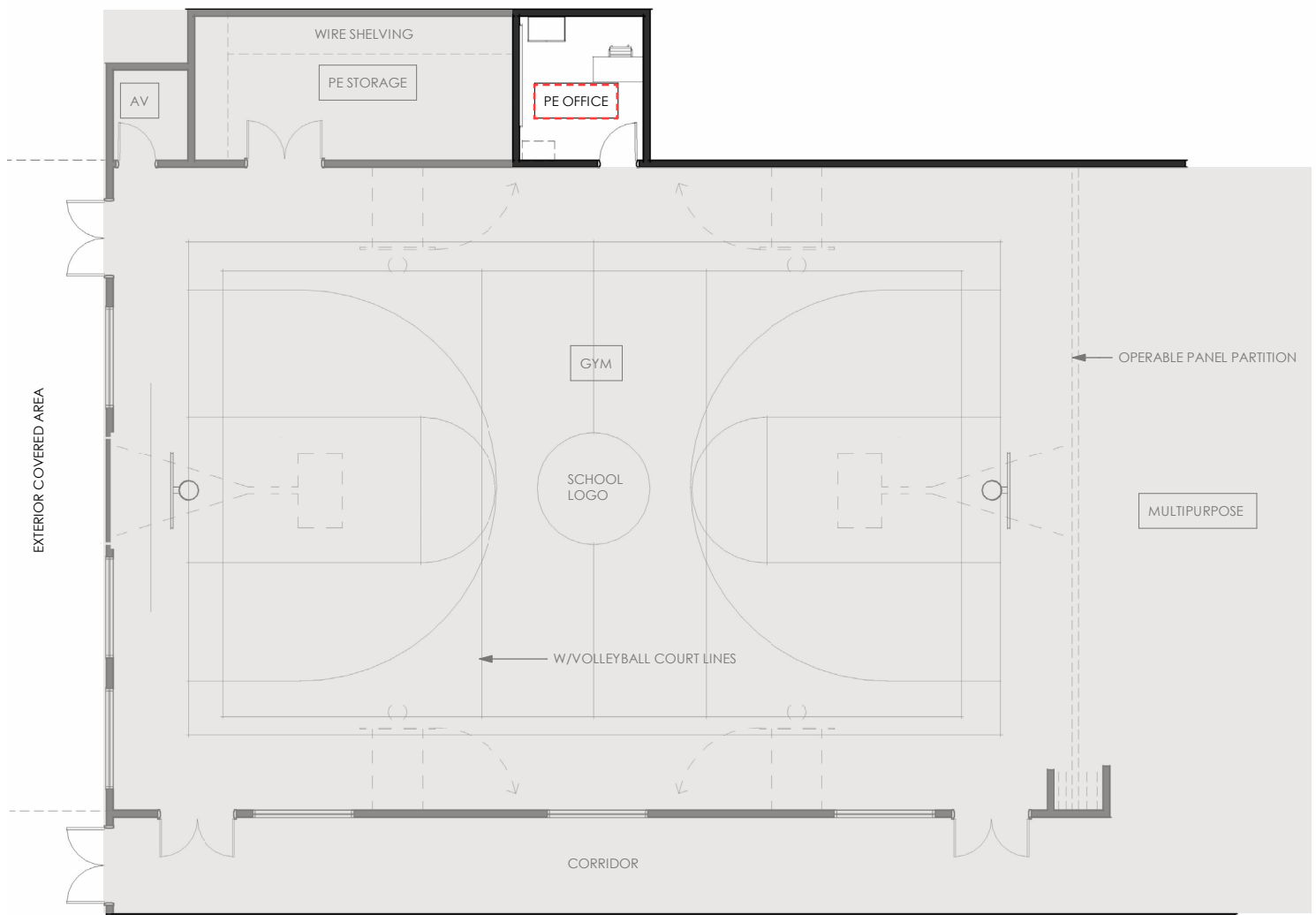
Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Door with half light and reight to gym for visibility

Furniture: Office desk and chair

Built-In Casework: 3' full height wardrobe



Activities

PE Storage

Room Function: Office for PE teacher

Square Footage: 300 square feet

Adjacencies: **Essential:** Gym, PE storage

Flooring: Sealed concrete

Walls: Painted gypsum

Ceiling: Exposed to structure

Doors/Windows: Double doors to gym

Accessories/Equipment: Storage racks for gym equipment

AV Room

Room Function: Sound system storage, equipment head end

Square Footage: 40 square feet

Adjacencies: **Essential:** Gym, Commons

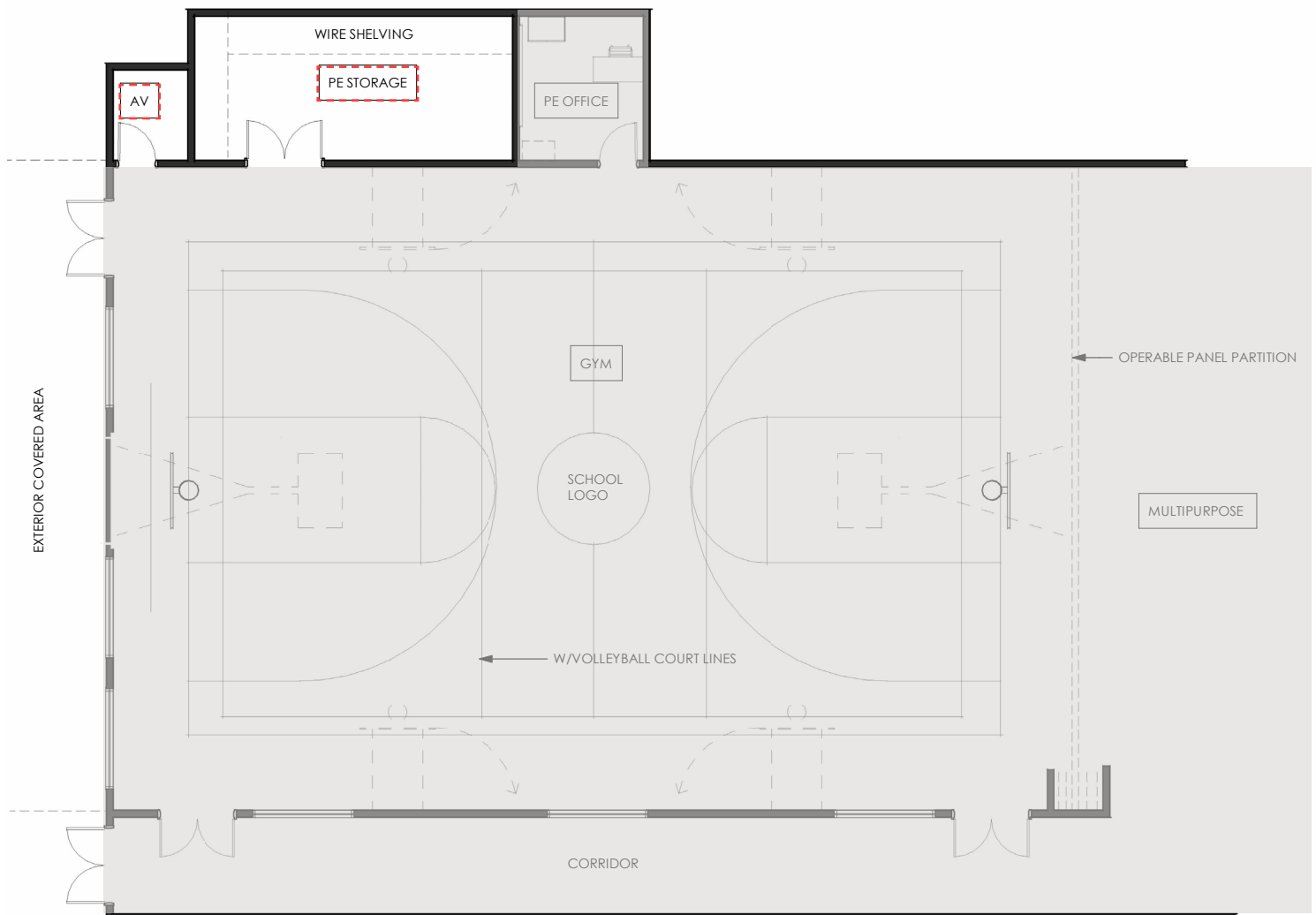
Flooring: Resilient

Walls: Painted gypsum

Ceiling: Painted gypsum

Doors/Windows: HM door and frame to gym and/or Commons

Accessories/Equipment: AV rack



Services + Support

Student Food/Clothing Bank

Room Function: Student food and clothing bank.

Square Footage: 200 square feet

Adjacencies: **Essential:** Restroom **Important:** Accessible to students throughout day

Flooring: Resilient

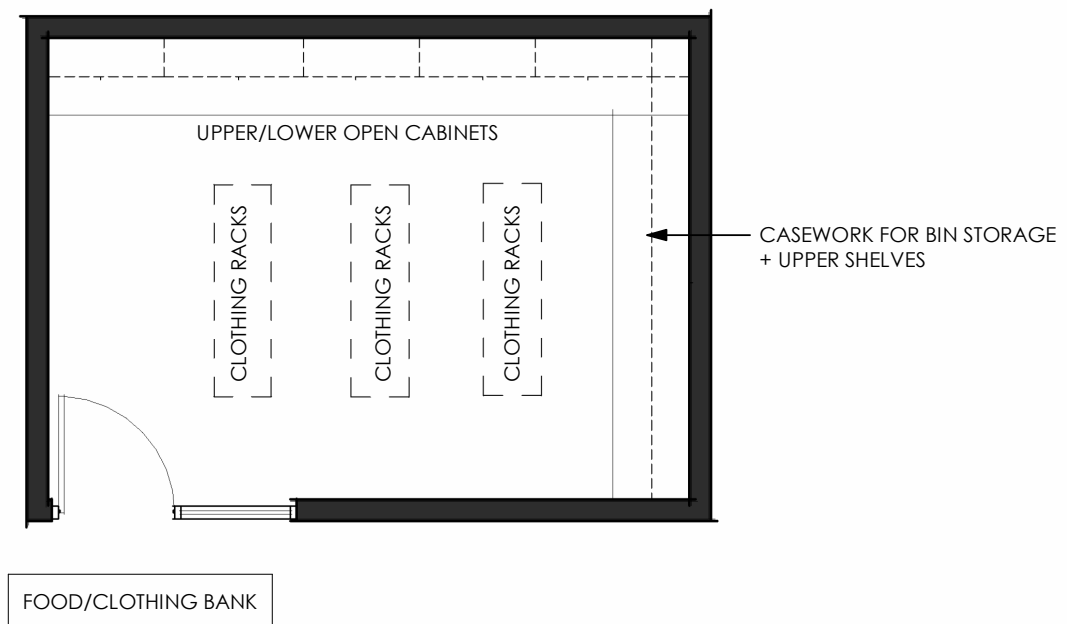
Walls: Painted gypsum

Ceiling: ACP

Doors/Windows: Wood door with half light and reight for visibility

Built-In Casework: Upper/lower casework with open shelving

Accessories/Equipment: Clothing racks and shelving



Services + Support

Student Restrooms

Room Function: Individual single occupant restroom stalls, fully enclosed with a shared lavatory wall.

Square Footage: 360 square feet

Adjacencies: **Convenient:** Located in main corridor areas close to instructional and activity spaces, spread out throughout building.

Flooring: Ceramic Tile

Walls: Painted gypsum with ceramic tile wainscot

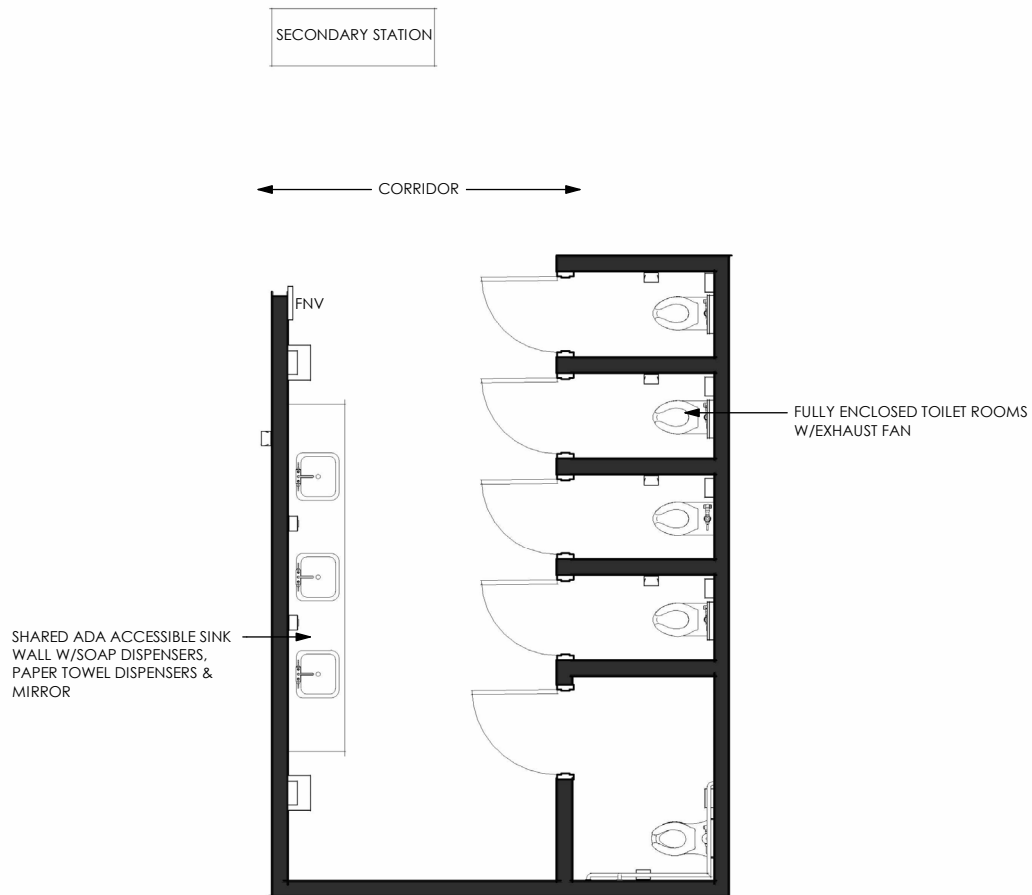
Ceiling: Painted gypsum

Doors/Windows: HM frames and doors

Furniture: Secondary station with power and data outside of student restrooms

Built-In Casework: Solid surface countertop with (3) under-counter mounted sinks

Accessories/Equipment: Soap dispensers, paper towel dispensers, toilet paper dispensers, grab bars, feminine napkin dispensers, feminine napkin disposals, mirror in common area. Restroom time of use clock or in-use indicator



Services + Support

Unisex/Staff Restroom

Room Function: Individual single occupant restroom

Square Footage: 65 square feet

Adjacencies: **Convenient:** Located in main corridor areas close to instructional and activity spaces, spread out throughout building.

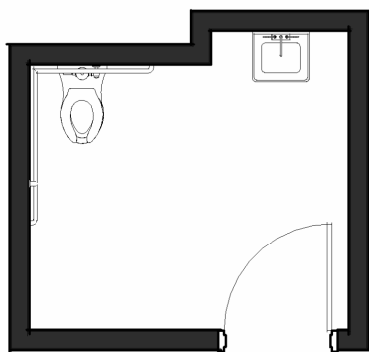
Flooring: Ceramic Tile or Vinyl Wall Panel

Walls: Painted gypsum with ceramic tile wainscot

Ceiling: Painted gypsum

Doors/Windows: Solid wood door

Accessories/Equipment: Soap dispenser, paper towel dispenser, toilet paper dispenser, grab bars, feminine napkin dispenser, feminine napkin disposal, mirror



UNISEX

Unisex Family Restroom

Room Function: Individual single occupant family restroom

Square Footage: 100 square feet

Adjacencies: **Important:** Located near reception/admin area

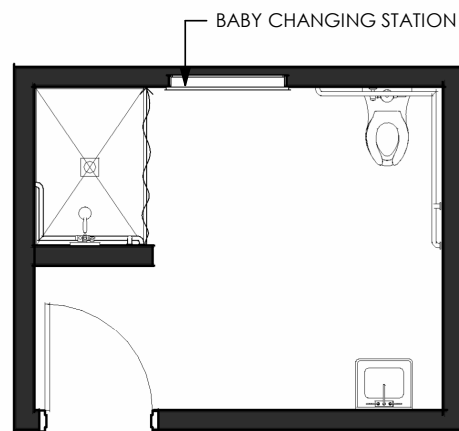
Flooring: Ceramic Tile

Walls: Painted gypsum with ceramic tile wainscot

Ceiling: Painted gypsum

Doors/Windows: Solid wood door

Accessories/Equipment: Soap dispenser, paper towel dispenser, toilet paper dispenser, grab bars, feminine napkin dispenser, feminine napkin disposal, mirror, baby changing station, ADA roll-in shower, shower curtain



FAMILY

Services + Support

Main Custodial

Room Function: Main custodial room

Square Footage: 250 square feet

Adjacencies: **Essential:** Commons, kitchen

Flooring: Sealed concrete

Walls: Painted gypsum with FRP at mop sink

Ceiling: Painted gypsum

Doors/Windows: HM door with half light

Built-In Casework: 9' countertop with space for (2) workstations and upper cabinets. (4) full height custodian lockers

Accessories/Equipment: Soap dispenser, paper towel dispenser, commercial washer/dryer, mop sink, eyewash station, coat hooks, shelving racks, ladders, 4x4 marker board, chemical dispenser

Custodial Closet

Room Function: Main custodial room

Square Footage: 54 square feet

Adjacencies: **Essential:** Remote from main custodial room

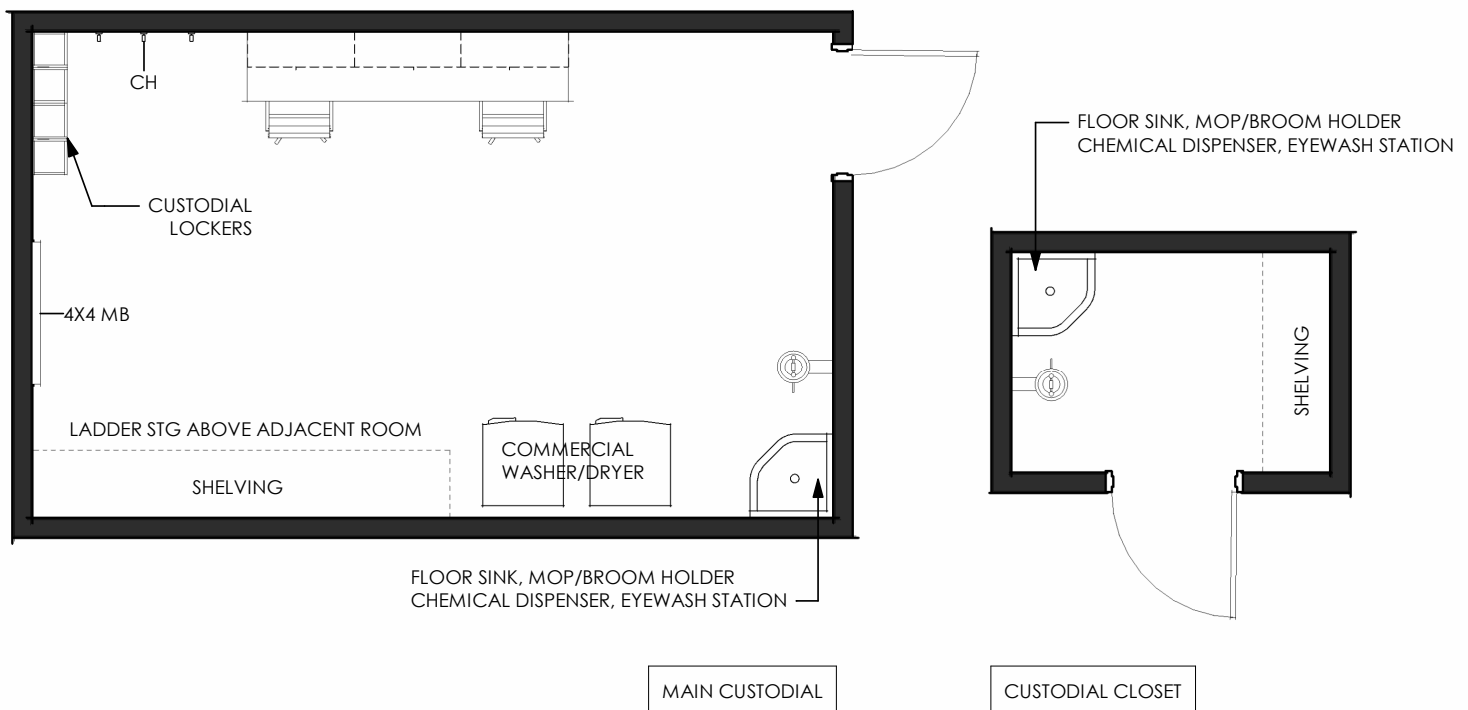
Flooring: Sealed concrete

Walls: Painted gypsum with FRP at mop sink

Ceiling: Painted gypsum

Doors/Windows: HM door with half light

Accessories/Equipment: Soap dispenser, paper towel dispenser, mop sink, eyewash station, shelving racks, chemical dispenser



Exterior

Exterior Elements

Activities: Playfield, covered area, bench seating, snug harbor outdoor area, service yard

Additional Exterior Elements

1. Monument Sign & electronic reader board
2. Pedestrian signage & vehicle way-finding signage.
3. Service Yard: 8' Tall CMU enclosure w/ vehicle gates. Bollards at transformer & Building with a Trash and Recycle Enclosure (8' tall CMU enclosure with custom metal gates (Vehicle) & 3' Man Gate)
4. ADA / Access Card Reader / Security AV device on pedestal at building main entry
5. Flagpole w/ lighting
6. Bike Racks
7. Fencing at field perimeter (6' high) and to match existing at parking areas
8. Decorative fence at play enclosure

- 
- 1 *Playfield*
 - 2 *Covered Outdoor Area*
 - 3 *Service Yard*
 - 4 *Snug Harbor Outdoor Area*
 - 5 *Bus Drop Off*
(at Aberdeen HS)
 - 6 *Parent Drop Off*



04

Appendix



Student Survey Feedback

Feedback Received

Why did you choose to attend this school?

Behind in credits and needed to catch up

My stepdad went to this school and I realized regular high school isn't for me

To get all the credits I need easier and faster and at my own pace

It is more laid back and work at your own pace. It always feels more like home here

Less people/drama, nice staff

No stairs, smaller classes, more individual help, academics tailored to my needs

To do better and stay out of drama

To feel better and do better at the same time. It is more peaceful and quiet

I didn't feel respected at Miller

I believe that the self paced environment would be beneficial for me and the students and staff I knew from when I was younger encouraged it for that reason

What does our new building needs that would support students academically and personally?

Some that would support students personally would be more bathrooms, academically; having a computer lab

An area outside that is covered for people that don't want to stay inside all the time

More room, bigger bathrooms

Better foundation for the school to be on. Our ability to leave at lunch at least

Lockers, more bathrooms

Quiet study rooms, bigger bathrooms, more than 1 sink, culinary area, library/reading area, exercise room, healthy vending machines, place to put cold lunches, large mascot out front of school, use of school colors throughout the building

More bathrooms

Behavior specialist to have her own office

More bathrooms

More classes, lab area for science class

Anything else they need to be thinking about when designing the school?

Adding lockers and a bigger cafeteria

I still like the idea of painting doors or even the halls by the students, it makes the school feel more alive

Even floors, more room

I think we need more room for more class options like electives or quiet rooms for students

Science lab, outdoor area

Nurses room, testing rooms for sped teachers, speech/language room, counselor/crisis clinic, picnic tables for nice weather, basketball hoops, science lab

More bathrooms

More water fountains and bathrooms

How big hallways and rooms are

More bathrooms, water fountains, bigger cafeteria, covered area for outside. Definitely keep the heaters around the school because they are nice to have, just newer quieter ones

