Comprehensive Local Plan for Special Education

Adopted: 10/21/2025 **| Last Revised:** n/a **| Last Reviewed**: n/a

The Board of Education recognizes its obligation to provide a free appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district.

In order to meet the needs of individuals with disabilities, the district shall participate as a member of a multi-district Special Education Local Plan Area (SELPA) pursuant to Education Code 56195.1.

The district shall enter into agreements with other members of the SELPA in accordance with Education Code 56195.1 and 56195.7. Consistent with these agreements, the district shall adopt policies governing the programs and services it operates.

The Superintendent or designee shall work with the other members of the SELPA to develop a local plan for the education of individuals with disabilities. The plan shall be approved by the Board and the other members of the SELPA and shall be submitted to the county office of education and the Superintendent of Public Instruction.

Each year, the Superintendent or designee shall provide to the Board any data and/or information regarding the special education funding generated by the district as supplied by the State Superintendent of Public Instruction and the SELPA in accordance with Education Code 56836.148.

The local plan shall be reviewed at least once every three years and updated as needed to ensure the information contained in the plan remains relevant and accurate. The local plan shall be updated cooperatively by a committee of representatives of special and regular education teachers and administrators selected by the groups they represent and with participation by parent/guardian members of the community advisory committee, or parents/guardians selected by the community advisory committee, to ensure adequate and effective participation and communication.

Special education programs and services shall be reviewed on an ongoing basis. The results of such evaluations shall be used to identify and correct any program deficiencies.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Legal References:

STATE
CALIFORNIA CODE OF REGULATIONS
5 CCR 3000-3089 Regulations governing special education
EDUCATION CODE
56000-56001 Education for individuals with exceptional needs
56020-56035 Definitions
56040-56046 General provisions
56050 Surrogate parents

56055 Foster parents
56060-56063 Substitute teachers in special education
56170-56177 Children enrolled in private schools
56190-56194 Community advisory committees
56195-56195.10 Local plans
56205-56208 Local plan requirements 56213 Special education local plan
56211-56214 Special education local plan areas with small or sparse populations
56240-56245 Staff development
56300-56385 Identification and referral; assessment, instructional planning
56440-56447.1 Programs for individuals between the ages of three and five years
56500-56508 Procedural safeguards, including due process rights
56520-56524 Behavioral interventions
56600-56606 Evaluation, audits and information
56836-56836.05 Administration of local plan

GOVERNMENT CODE

7579.5 Surrogate parent; appointment, qualification and liability
95000-95004 California Early Intervention Services Act

WELFARE & INSTITUTIONS CODE

361 Limitations on parental control
726 Limitations on parental control

FEDERAL

UNITED STATE CODE

20 USC 1232g Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482 Individuals with Disabilities Education Act
29 USC 794 Rehabilitation Act of 1973; Section 504
42 USC 12101-12213Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS

34 CFR 104.1-104.39 Section 504 of the Rehabilitation Act of 1973
34 CFR 300.1-300.818 Assistance to states for the education of students with disabilities
34 CFR 300.500-300.520 Procedural safeguards and due process for parents and students
34 CFR 303.1-303.654 Early intervention program for infants and toddlers with disabilities
34 CFR 99.10-99.22 Inspection, review and procedures for amending education records

MANAGEMENT RESOURCES

WEBSITES

CSBA District and County Office of Education Legal Services https://legalservices.csba.org/
California Department of Education, Special Education http://www.cde.ca.gov/sp/se
U.S. Department of Education, Office of Special Education Programs
http://www2.ed.gov/about/offices/list/osers/osep

Policy Adopted: 10/21/2025