Artificial Intelligence

Adopted: 10/21/2025 **| Last Revised:** n/a **| Last Reviewed**: n/a

Definition: Artificial intelligence means an engineered or machine-based system that varies in its level of autonomy and that can, for explicit or implicit objectives, infer, from the input it receives, how to generate outputs that can influence physical or virtual environments.

The Board of Education recognizes the transformative potential of artificial intelligence (AI) to increase student access to information, support teacher effectiveness, and facilitate the administration of student assessments, as well as the potential for AI to undermine student achievement, health, and well-being. Therefore, the Board is committed to supporting the use of AI by students and staff in accordance with the following principles:

1. Student-Centered: AI should be used to personalize and enhance the learning experience for each student and to support digital citizenship and literacy

2. Staff-Centered: AI should be used as a tool to augment and support, rather than replace, staff in the performance of their duties and responsibilities

3. Ethical Use and Transparency: AI should be used ethically and transparently by all staff and students, with careful consideration of potential biases, and in compliance with all applicable intellectual property and copyright laws

4. Accountability and Responsibility: AI should be used in a manner that ensures accountability by those who use it and that those who use it are responsible for such use, including when and how it is used

5. Equity and Access: AI should be implemented in a manner that ensures equitable access and opportunity for all students, regardless of background or ability, and for all schools across the district

6. Secure and Private: The district should prioritize security and privacy when changing existing practices or adopting new practices regarding AI

7. Professional Development: The district should provide ongoing professional development for staff in all aspects of AI, with a particular focus on the ethical and responsible use of AI

8. Community Engagement: The district should engage with the community to share these principles, to educate the community on AI, and to discuss the permitted and prohibited uses of AI in the district

9. Continuous Improvement: The district should regularly evaluate the use of AI by students and staff, and adapt its policies, procedures, and professional development to align with best practices and evolving technologies

The Superintendent shall ensure that the use of AI in the district is consistent with this policy, Board Policy/Exhibit (1) 4040 - Employee Use of Technology, Board Policy 5131.9 - Academic Honesty, Board Policy 6154 - Homework/Makeup Work, Board Policy 6162.5 - Student Assessment, and Board Policy/Exhibit (1) 6163.4 - Student Use of Technology.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Legal References:

STATE
BUSINESS & PROFESSIONS CODE
Student Online Personal Information Protection Act
EDUCATION CODE
10550-10555 Telecommunications standards
11800 K-12 High Speed Network grant program
33328.5 Statewide AI Task Force
49060-49085 Student records
51006 Computer education and resources
51007 Programs to strengthen technological skills
51865 California distance learning policy
60010 Instructional materials; definition
PENAL CODE
502 Computer crimes; remedies
FEDERAL
UNITED STATE CODE
20 USC 1232g Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1232h Privacy rights
20 USC 7101-7122 Student Support and Academic Enrichment Grants
47 USC 254 Universal service discounts (E-rate)
CODE OF FEDERAL REGULATIONS
16 CFR Part 312 Children's Online Privacy Protection Rule
34 CFR Part 99 Family Educational Rights and Privacy
47 CFR 54.500-54.523 Universal service support for schools
MANAGEMENT RESOURCES
WEBSITES
Computer-Using Educators (CUE) https://cue.org/
California IT in Education (CITE) https://www.cite.org/
CSBA District and County Office of Education Legal Services https://legalservices.csba.org/
Technology Information Center for Administrative Leadership http://www.portical.org/
California Department of Education, Education Technology Office http://www.cde.ca.gov/ls/et
CSBA http://www.csba.org/

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