CSD DELAC Minutes
Nov 13, 2025

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In attendance: Linh Nguyen (Assistant Supt. of Ed services, Sayaka Yamane (Parent, Farnham), Rocio Ruiz (Parent, Sartorette), Adam Brzezinski (Parent, Steindorf), Vanessa Velazco (Parent, Steindorf), Nancy Gomez (Parent, Sartorette), Debbie Stein (Principal), Andrea Pickering (IS), Emily White (IS), Chrissy Terwilliger (IS), Hania Garcia(Admin Assistant), Julie Orlando (Coordinator of Student Services)

The District English Learner Advisory Committee (DELAC) met to review its role, share updates on English Learner (EL) services and funding, and gather input from parents to inform future planning.

DELAC exists because the district has more than 51 English Learners and must have a district-level advisory committee with at least 51% of members being parents of EL students who are not district staff. Members are elected through site ELACs.

DELAC Purpose and Roles

- DELAC = district voice; ELAC = school voice.
- DELAC advises the Board on EL programs and services, reviews districtwide EL needs, monitors goals and program implementation, and helps evaluate reclassification procedures.

School Committees

- ELAC (school level): works with principals, reviews student progress and ELPAC data, engages parents, and selects the DELAC representative.
- DELAC (district level): focuses on big-picture decisions, LCAP input, and alignment of EL services across schools.
- School Site Council: reviews policies, works on the school LCAP, and maintains bylaws.

Officer Elections

- DELAC Chair: Rocio Ruiz (Unanimous vote by committee members)
- DELAC Secretary: Hania Garcia
- Linh will connect with Rocio to plan our next agenda for January 22, 2026

Program Goals & Reclassification

- Goals for the EL Program include achieving rapid English proficiency, academic success in all subjects, fostering cross-cultural awareness and bilingualism, providing teacher training, and promoting increased family/community involvement.
- Reclassification (RFEP) requirements include:
- Overall 4 on the Summative ELPAC

- Basic skills: FastBridge (Gr. 1–3) or SBAC ELA Level 3–4 (Gr. 4–8)
- Good ELA class performance
- Teacher and parent consultation

District Context and Funding

- The district serves a linguistically diverse population, with Spanish (over 10% of total enrollment) as the largest group, followed by Mandarin, Russian, Japanese, Korean, Vietnamese, and others.
- Total projected 2025–26 federal funding (ConApp) is $212,600 (Titles I, II, III–EL & Immigrant, and IV) to support academic programs, teacher training, EL services, and enrichment.
- It was noted that next year, the district expects to receive approximately 50% less federal funding, which will impact the services provided.

Strategic Plan, LCAP, and EL Alignment

- District Strategic Plan priorities: student achievement, educator excellence, inclusive learning environments, community engagement, and responsible budgeting.
- 2024–27 LCAP goals (High Student Achievement, Educator Excellence, Positive School Environment, Strong Community Engagement) were reviewed, with emphasis on how each supports EL student success.

Group Discussion Highlights

- From the discussion prompts, members noted:
    - Strengths: creativity and resources tailored to students' needs.
    - Challenges: communication with families—some receive too much information, others are unsure what to read or prioritize.
    - Opportunities: improving clarity and accessibility of communication and continuing to strengthen support for EL families.

Next Steps

- Future DELAC meetings are scheduled for January 22, March 26, and April 30. The committee voted to have the remaining be via Zoom.
- Upcoming work includes continued needs assessment, monitoring of funding changes, and ongoing collaboration with ELACs and the LCAP Advisory Committee.

Homework for DELAC

- Please review the draft needs assessment questions in preparation for our January 22, 2026, meeting. We will need to ensure that we have this ready to send out to our EL parents, so we have the information to discuss next steps at the March 26th Meeting.
- **CLICK HERE to access the draft questions.**

Resources Shared

- Refer to the presentation to get access to the following resources:
    - ML Program Website
    - EL Master Plan

- ELAC Handbook
- Language Line translation support
- ELPAC parent resources