District English Learner Advisory Committee (DELAC)

November 13, 2025 • Educational Services

"Exploring Infinite Possibilities for Learning"

Today's Agenda

01

Welcome & Introductions

Getting to know our committee members

02

DELAC's Purpose & Functions

Understanding our role and responsibilities

03

English Learner Program Goals

District objectives for EL success

04

Program Updates

Current initiatives and progress

05

LCAP & ConApp

Accountability and funding overview

06

Q&A and Next Steps

Discussion and future planning

Community Norms

Respect All Voices

Honor diverse perspectives and experiences

Stay Engaged and Focused

Maintain attention and active participation

Assume Positive Intent

Approach discussions with openness

Confidentiality and Transparency

Balance privacy with open communication

Commit to Equity and Inclusion

Ensure fairness for all learners




Welcome



What is DELAC?

A district is required to form a DELAC if it has 51 or more English learner students. The committee is composed of school staff, parents of EL students, other parents, and community members interested in English learner programs.

At least 51 percent of the committee must be parents of English learner students who are not employed by the district. DELAC members are elected by ELAC members at school sites.

DELAC Responsibilities

- Advise the Board of Trustees on programs and services for English learners
- Address district-wide English learner needs
- Review district programs, goals, and objectives
- Evaluate district reclassification procedures

DELAC & ELAC: How They Work Together



ELAC (School Level)

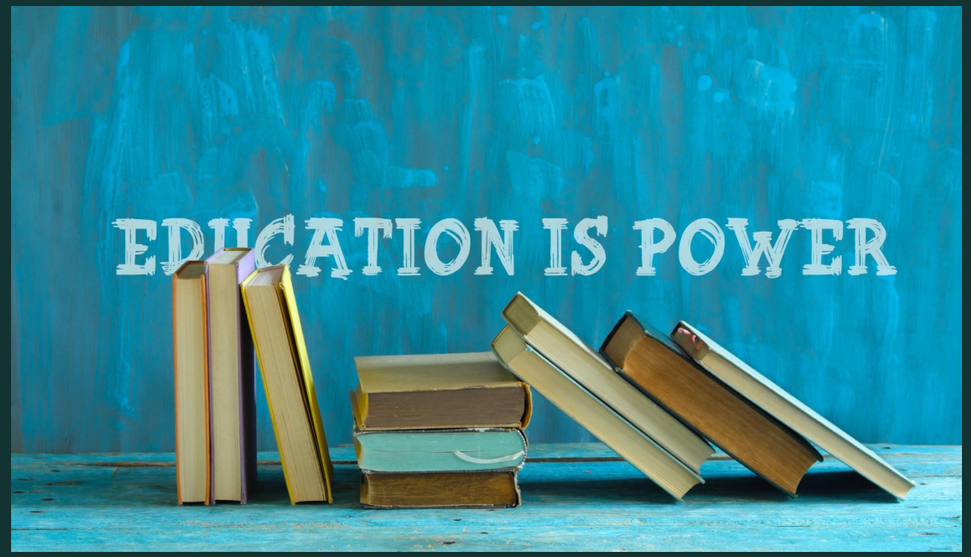
- Advises the principal on English Learner programs
- Reviews student progress and ELPAC data
- Encourages parent participation
- Elects a representative to DELAC



DELAC (District Level)

- Advises the district on EL programs and LCAP goals
- Provides recommendations to the Board of Trustees
- Supports alignment and services for all English Learners

How They Connect: ELAC elects a parent representative to DELAC. School-level feedback moves up; district information moves back to schools. ELAC = School Voice · DELAC = District Voice



School Partnerships

School Site Council (SSC)

- Establishes and regularly reviews Parent Involvement Policy
- Develops, monitors and evaluates the School Local Control Accountability Plan
- Gets input from other advisory councils and committees
- Establishes and maintains bylaws

English Learner Advisory Committee (ELAC)

- Advises the principal on programs and services for ELs
- Advises the SSC on the development of the LCAP
- Assists with school needs assessment
- Elects representatives to DELAC

DELAC Officer Election Process



Nominations

DELAC elects officers annually (Chair, Secretary). Nominations may come from the floor or in advance. All DELAC parent members are eligible to vote.



Voting

Voting may be conducted by voice vote, hand vote, or written ballot.



Introductions

Each nominee may provide a brief introduction (optional). This allows members to learn about candidates' qualifications and commitment.



Term

Officers serve one-year terms and may be re-elected to continue their leadership roles.

CSD English Learner Program Goals

1

English Language Proficiency

Ensure that English Learners will achieve English language proficiency as quickly as possible.

2

Academic Success

Promote the academic success of English learners across all subject areas.

3

Cross-Cultural Awareness

Develop cross-cultural awareness, appreciation of one's own culture and language, encouragement of bilingualism, and enhance positive self-esteem of English learners.

4

Educator Training

Train instructional personnel to implement effective instructional programs and teaching strategies for English learners.

5

Community Involvement

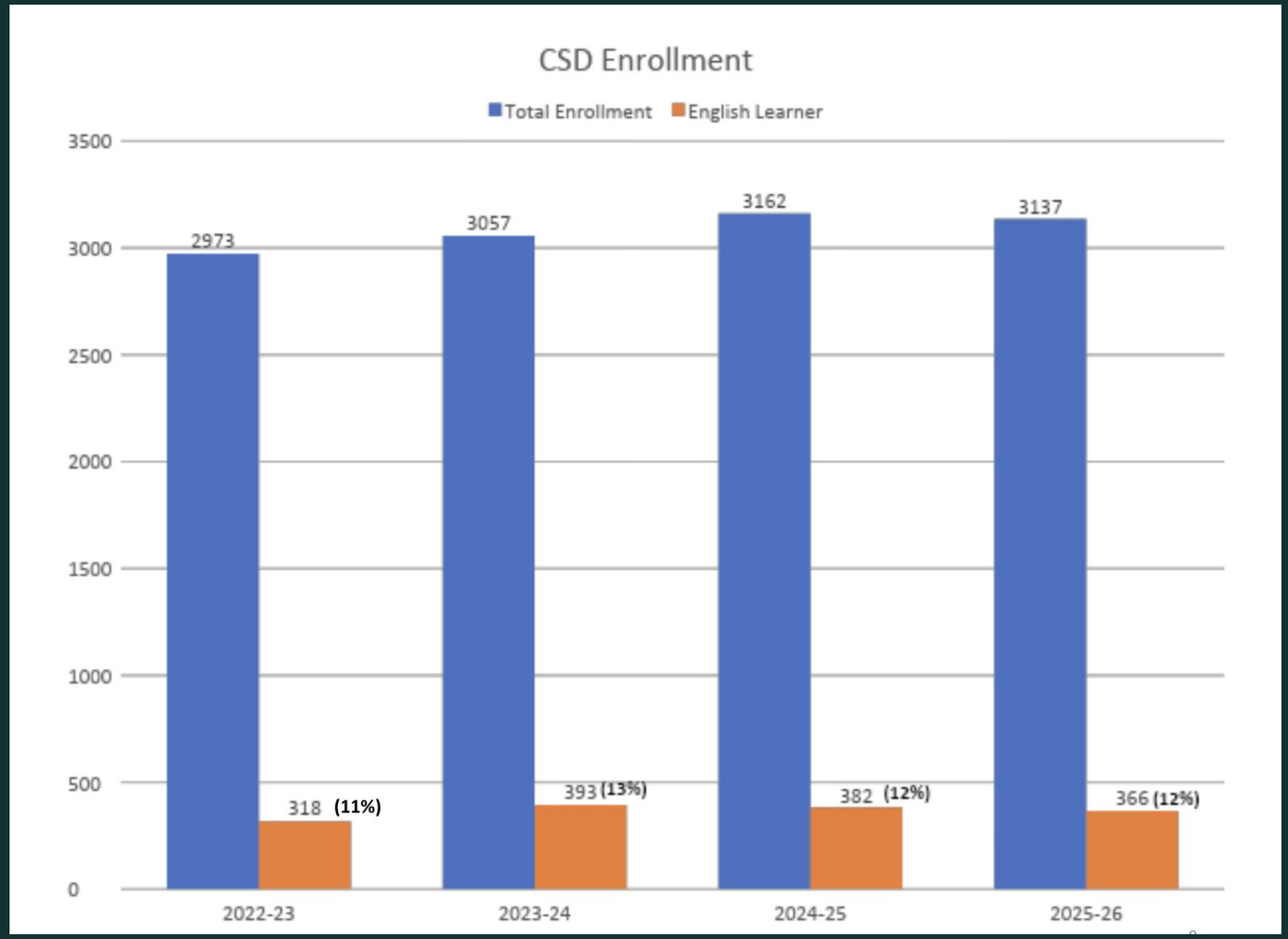
Increase the level of parent and community awareness, involvement, and support in meeting the educational needs of English learners.

CSD Enrollment Trends

Total Enrollment vs. English Learner Population

Understanding our district's demographic composition helps us allocate resources effectively and plan appropriate support services for our English learner community.

The data shows the relationship between total district enrollment and the number of students identified as English learners, providing insight into the scope of our multilingual learner program.



Language Diversity in CSD

Cambrian School District Language Group Data - Districtwide for 2024-25

Language	English Learners (EL)	Fluent English Proficient (FEP)	Total EL and FEP	% of Total Enrollment
Spanish; Castilian	224	115	339	10.87%
Mandarin	39	82	121	3.88%
Russian	26	30	56	1.79%
Japanese	19	34	53	1.70%
Korean	7	33	40	1.28%
Vietnamese	11	28	39	1.25%
Other Languages	13	19	32	1.03%

Source: Dataquest - California Department of Education

Reclassification to Fluent English Proficient (RFEP)



What is Reclassification?

The final step for an EL student to be considered fluent in English.

To Reclassify, ELs Must:

- Receive an overall score of **4 on the Summative ELPAC** (California's test for English Proficiency, administered in Spring)
- Be **at or near grade level in Reading**, based on the CSD FastBridge Reading Assessment (Gr. 1-3) or the Smarter Balanced Assessment in ELA (Gr. 4-8)
- Receive a sufficient **ELA grade** (Class Performance)

Students who reclassify within 5 or 6 years have better academic outcomes over time. In fact, they are some of our top students.

The Reclassification Process

ELPAC Assessment

The ELPAC includes 4 subtests to assess students in speaking, listening, reading, and writing. Students must achieve an overall score of 4.

Teacher-Parent Consultation

Teachers and parents meet regularly to consult on students' progress towards reclassification.



Basic Skills

Students must meet Basic Skills via the CSD FastBridge Reading Assessment (Grades 1-3) or score Level 3 or 4 on the Smarter Balanced ELA (Grades 4-8).

Class Performance

Students must demonstrate sufficient performance in their ELA coursework and maintain appropriate grades.



CSD Multilingual Learner Program

Information for Parents

Program Goals

The Cambrian School District's Multilingual Learner Program helps students quickly become proficient in English using effective teaching methods, a proven curriculum, and extra practice time.

Our Mission

To ensure that all English learners have the opportunity to achieve English language proficiency as quickly as possible through high-quality instruction and academic support.

Measurable Success

Increasing the percentage of ELs who meet or exceed state standards on English language proficiency assessments.

Strategic Plan Priorities

The five priorities provide areas of focus to ensure Cambrian students become global citizens and leaders who rise to the challenges of the diverse and ever-changing world.

Priority 1: Student Achievement

Every student has the potential for academic success and personal growth

Priority 2: Educator Excellence

Attracting, retaining, and developing skilled educators

Priority 3: Learning Environment

Safe, inclusive, and engaging spaces that motivate learning

Priority 4: Community Engagement

Strong connections between schools, families, and community

Priority 5: Fiscal Responsibility

Sustainable resource management for long-term success



2024-27 CSD Local Control Accountability Plan

Goal 1 High Student Achievement CSD SP Priority 1 State Priorities 1, 2, 4, 7 & 8	**Goal 2 Educator Excellence** CSD SP Priority 2 State Priorities 1 & 2	**Goal 3 Positive School Environment** CSD SP Priority 3 State Priorities 1, 5 & 6	**Goal 4 Strong Community Engagement** CSD SP Priority 4 State Priorities 3 & 6
Every student has the potential for academic success and personal growth, and our commitment to this priority underscores our dedication to realizing that potential for each individual.	Effective teaching significantly influences student learning outcomes. Educator excellence focuses on attracting, retaining, and developing skilled educators dedicated to meeting diverse needs.	An enriching learning environment is vital for supporting student success. Physical, social, emotional, and cultural factors shape students' educational experiences.	Strong connections between schools, families, and the community positively influence student success. Community engagement cultivates relationships and utilizes resources to support well-being.

Consolidated Application (ConApp)

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California.

Categorical Programs Federal Funding for Increased & Improved Services

- Title I, Part A (Basic Grant)
- Title II, Part A (Supporting Effective Instruction)
- Title III English Learner & Immigrant
- Title IV, Part A (Student Support)



2025-26 ConApp Program Funding

Program	Title	Projected Allocation
Title I	Improving Basic Programs	$94,492
Title II	Supporting Effective Instruction	$43,576
Title III	Language Instruction for English Learners	$51,512
Title III	Language Instruction for Immigrant Students	$13,020
Title IV	Student Support and Academic Enrichment	$10,000
	Total Allocation	$212,600



CLICK HERE
to see Board Ppt on proposed services - June 17, 2025



Group Discussion Questions

1	2	3
District Strengths What do you think are the District's strengths?	Key Challenges What do you think are the most important challenges for our District in the next few years?	Future Opportunities What do you think are the most important opportunities for District in the next few years?

What's Next?

1. Board EL Program Update

   January 15, 2026

   RFEP Student Recognition

2. EL Program Needs Assessment

   January 2026

   - ELAC
   - CSD LCAP Advisory Committee
   - EL Parent Survey

3. Upcoming DELAC Meetings

   - November 14, 2025
   - January 22, 2026
   - March 26, 2026
   - April 30, 2026



Resources

CSD Multilingual Learner Program Website

https://www.cambriansd.org/Page/3588

CDE English Learner Website

https://www.cde.ca.gov/sp/el/

CSD English Learner Program Master Plan

Access Master Plan Document

CSD ELAC Handbook for Schools

Access ELAC Handbook

Language Line Interpreting Services

Language Line Video or Over-the-Phone interpreting services for primary language support for meetings and translation services. **FREE translation by request.** Contact your child's teacher or school office.

ELPAC Resources for Parents

Resources for parents to learn more about the English Language Proficiency Assessments for California (ELPAC).

https://www.cde.ca.gov/ta/tg/ep/elpacparentresource.asp