Gonzales Middle School
HOME OF THE MIGHTY BULLDOGS
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GoMS: Building a Better World, One Bulldog at a Time!!

Gonzales Middle School: PAFE Policy

Statute: Section 1116(a)(2)ESEA states that each LEA must establish the LEA's expectations for parent and family engagement.

Gonzales Middle School Parent and Family Engagement Policy outlines how the school district will involve families in a child's education through regular, meaningful communication and active partnership in decision-making and learning, ensuring all students benefit from a home-school connection and that family needs are met. The policy includes our commitments to inform families of their child's progress, provide opportunities for family involvement, and offer resources to support learning at home.

The Ascension Parish Schools agrees to implement the following statutory requirements:

-We will involve parents and family members in jointly developing the LEA's plan under ESEA section 1112, and support and improvement plans under ESEA section 1111(d)(1)-(2),

-We will provide the coordination, technical assistance, and other support necessary to assist and build capacity of all Title I, Part A schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;

-We will coordinate and integrate parent and family engagement strategies under Title I, Part A, with parent and family engagement strategies under other relevant Federal, State, and local laws and programs, to the extent feasible and appropriate;

-We will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools served with Title I, Part A funds, including identifying—Barriers to greater participation by parents in activities under ESEA section 1116, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background; the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions;

-We will use the findings of the evaluation to design evidence-based strategies for more effective parent and family engagement, and to revise, if necessary, the parent and family engagement policies under ESEA section 1116; and

-We will involve parents in the activities of Title I, Part A schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy.

Lori Charlet
Principal