

Teaching, Learning, & Enrollment Committee

Focus: Enrollment Updates



PORTLAND
Public Schools

November 13, 2025

Agenda

- **Timeline To Proposal**
- **Jefferson is Rising:
Analysis of Data from
Community Engagement
Activities**
- **Rightsizing Update**



Learning Targets and Success Criteria

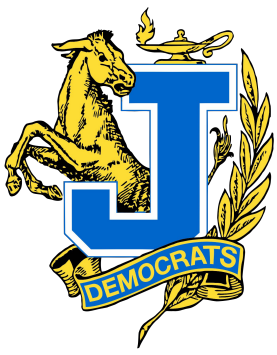
Learning Targets

- I can locate where we are in the Superintendent's proposal timeline to sunset dual assignment leading up to the Board vote.
- I can describe the rightsizing process and how it connects to the broader School Planning strategy.
- I can explain how sunsetting dual assignment supports district goals for equitable access, enrollment balance, and facility use.
- I can engage in informed discussion about how the proposal may impact schools, students, and families.



Success Criteria

- I can describe the engagement opportunities and themes that have emerged throughout this process.
- I can identify the next steps in the Superintendent's proposal timeline and Board decision-making process.
- I can connect the sunsetting of dual assignment to upcoming rightsizing, modernization efforts, and school planning process across the district.



Dual Assignment Community Engagement Timeline

Summer 2025

Fall 2025

**Winter
2025-26**

Review + Initiate

- Board presentation on current state of enrollment
- Plan for engagement

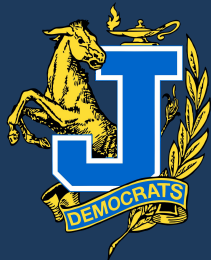
Engage + Develop

- Form advisory committee
- Three public meetings before Winter Break
- Develop scenarios

Study + Recommend

- Analyze scenarios + feedback
- Recommend action to increase JHS enrollment to Board

Continue District and school efforts to increase enrollment at Jefferson



Dual Assignment Engagement Timeline

August

September

October

November

December

Review + Initiate

- Form internal advisory committee
- Interview 4 HS & 12 Feeder principals
- Develop initial scenarios
- Outline engagement plans

Engage + Develop

- First open house night 09.10.25
- Board Teaching, Learning and Enrollment Committee Meeting September 16

Engage + Develop

- Finalize engagement agenda and scenarios
- Public engagement nights: 10.20, 10.23, 10.27, 10.29, 11.05 (Virtual), 11.06 @ SEI

Study + Recommend

- Analyze scenarios + feedback
- Student engagements x5
- Board Teaching, Learning and Enrollment Committee Meeting November 13

Study + Recommend

- 12.06.25 Open House @ JHS
- 12.08.25 Share Final Rec. Public Mtg @ JHS
- Board Work Session December 16
- January 2026**
- Board Vote January 2026



Jefferson is Rising:

Overview of Engagements

Why Now?

Modernization



**Enrollment
Changes**



**Board
Direction**

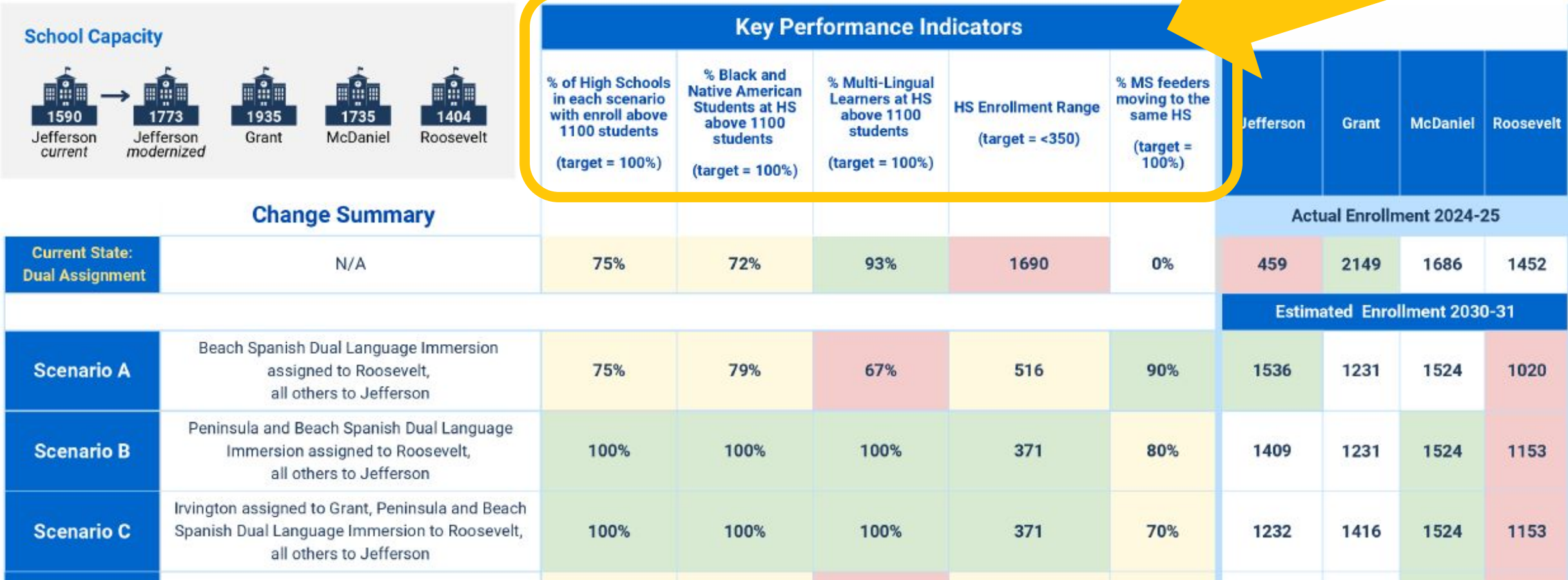
**Stabilize and Grow Jefferson Enrollment:
Confluence of Three Factors**

Scenario Development - Equity Lens



- Attend to Roosevelt's population because they serve a significant number of Black/Native American students and multilingual learners
- How to support students at Jefferson who are currently there and help them maintain the culture of the school?

Scenario Summary + Key Performance Indicators





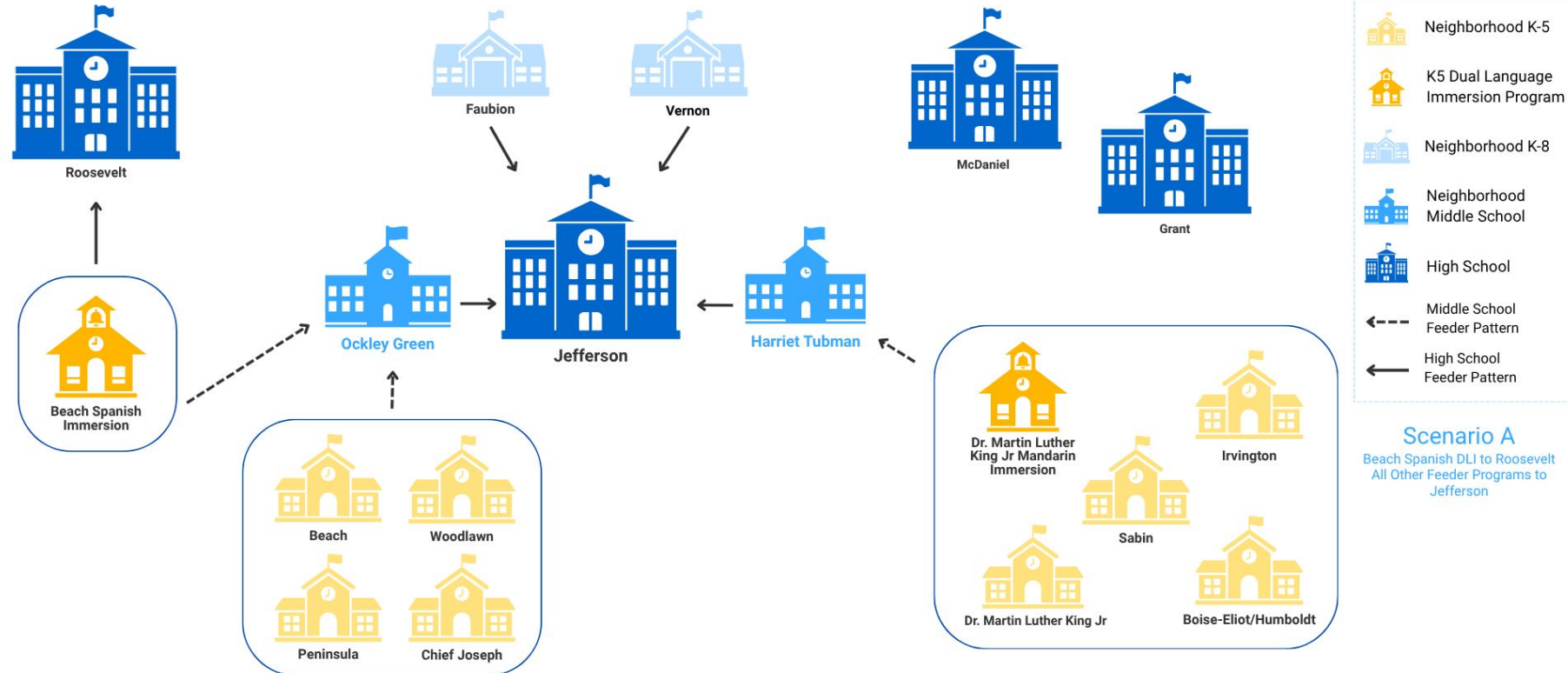
Enrollment Scenario A

Summary:

Beach Spanish DLI to Roosevelt, All Other Feeder Programs to Jefferson



PORTLAND | Public Schools



Black and Native American Students



Multilingual Learners Students



Percentage of high school (HS) students in schools with > 1100 enrollment

2024-25 Baseline

79%

72%

67%

93%



Jefferson is Rising:

Preliminary Analysis of Data from Community Engagement Activities

Engagement Activities Summary

Engagement	Date	# of Participants
Ockley Green MS	October 20	46
Tubman MS	October 23	117
Vernon K-8	October 27	44
Faubion PK-8	October 29	46
Virtual	November 5	99
Self Enhancement Inc	November 6	49
	TOTAL	401



Opportunities For Feedback

- Table Talks: Notes and Themes
- Feedback Form (n= 146 as of 11.07)
- Slido
- Emails

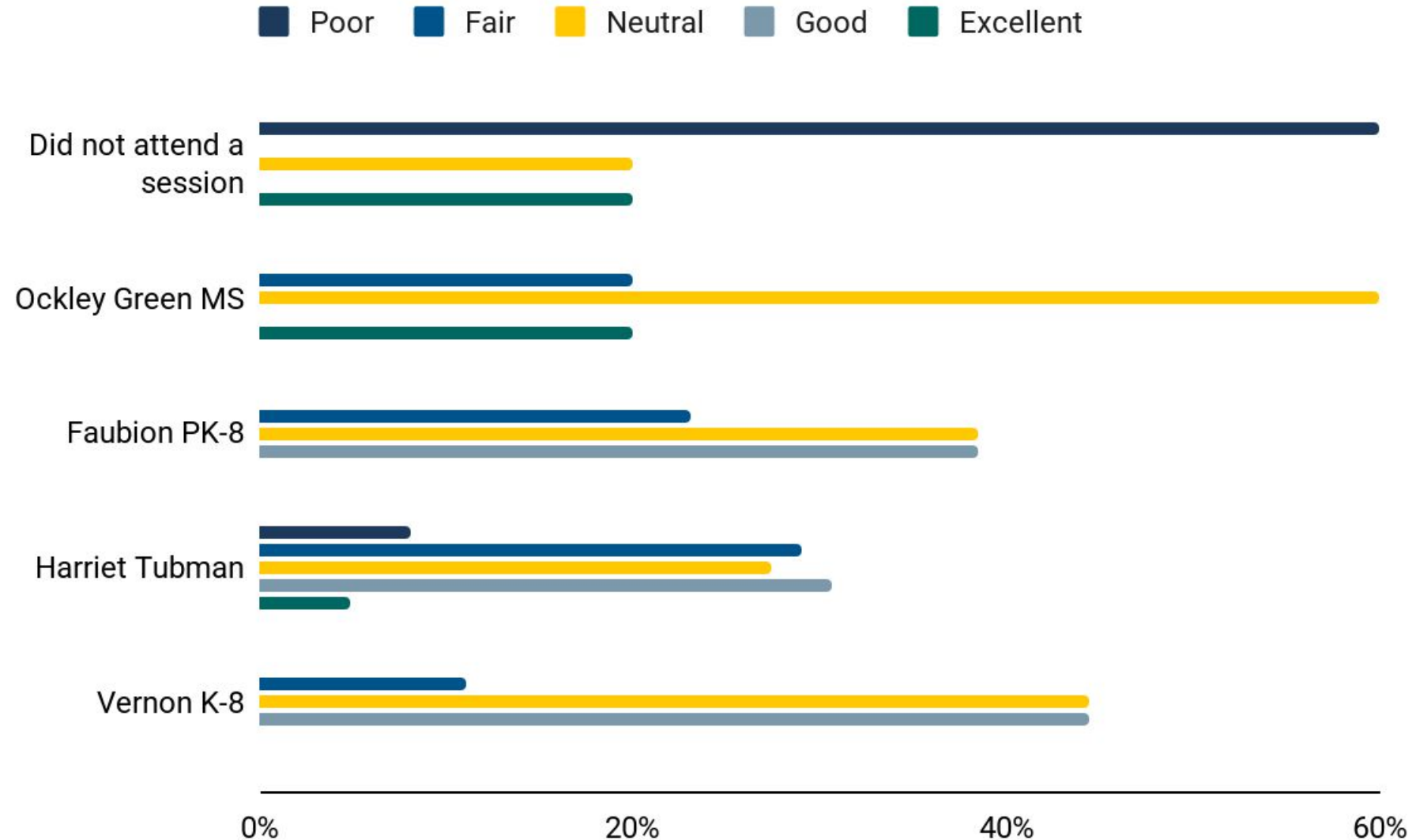
Responses to questions are posted on
[Jefferson is Rising Webpage](#)



Experience Attending the Listening Session

Chart 1:

Rate your overall experience at the listening session.



Preferred Enrollment Scenario

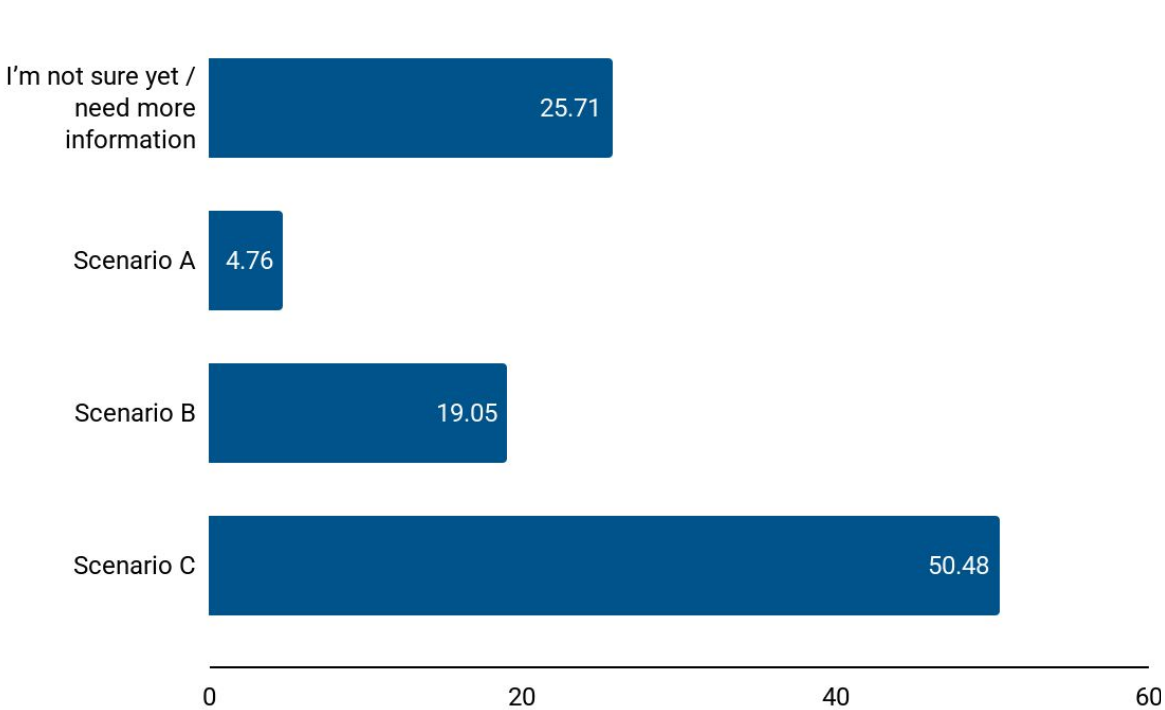


Chart 2: Which scenario do you feel best supports Jefferson becoming a strong neighborhood high school (in percent)?

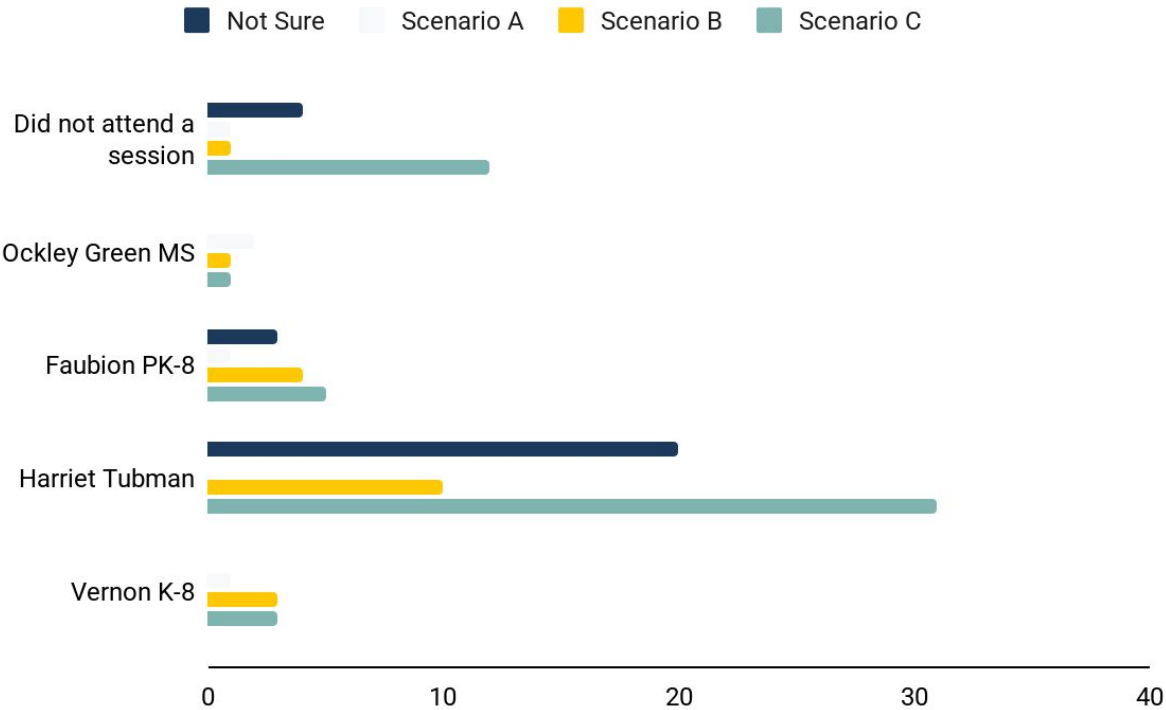


Chart 3: Count of preferred scenario by listening session attendance

Engagement Themes

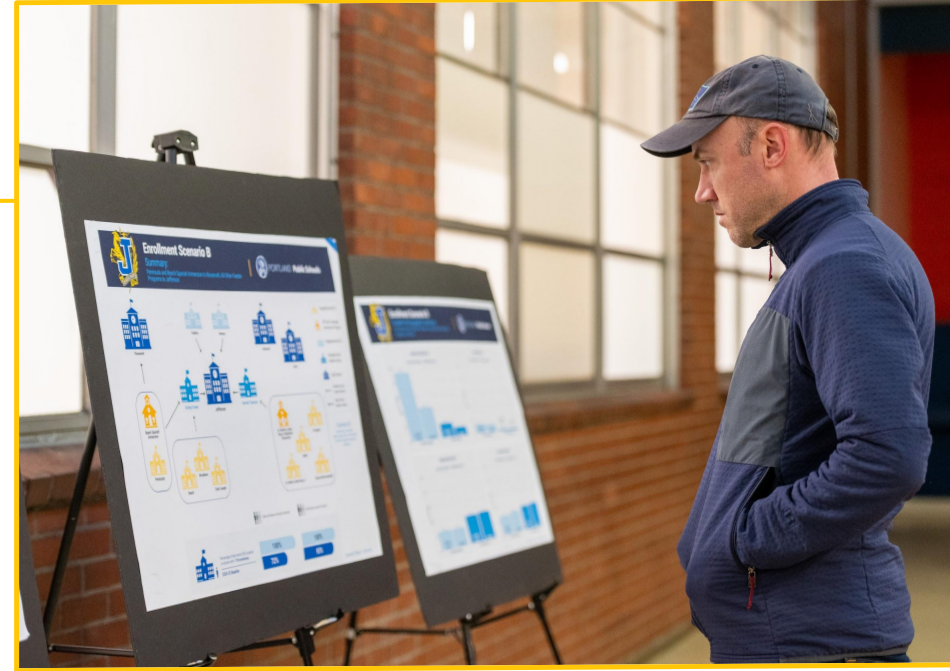
Disrupted trust between the district and constituents

Desire for clarity before commitment

Opposition to the proposed timeline

Gentrification and changing racial dynamics at Jefferson High School

Hope



Questions from Engagements

**Availability of
academic and
extracurricular
programming at
Jefferson High
School**

**Timeline of this
process,**
including why
transition must take
place before
construction is
complete in 2029

**Students'
experiences
attending a
school while
construction is
ongoing**



Recommendations for Feedback

- Continue to offer multimodal, multilingual options for community to share feedback
- Continue to translate and make easily accessible all materials in all five PPS languages
- Create opportunities to collect demographic data about participants, including school community, community role, and participant race/ethnicity.

Next Steps

Respond

Continue to collate and respond to questions - we will post additional responses every Friday.

Outline

Share process for expanding academic and extra-curricular programs.

Engage

Engage with students to get feedback.

Synthesize

Synthesize information and develop recommendation.

Next Steps: Engagement

November - December
Student engagement at all four schools with middle grades and with students at Jefferson.

December 6, 2025
Open House at Jefferson High School

December 8, 2025
Public Meeting with Final Recommendation at JHS

December 16, 2025
Board Work Session

January 2026
Recommend Action to PPS Board of Education

Rightsizing Timeline



Review Past

Decisions + Current

State Analysis

- Review Outcomes from Southeast Guiding Coalition
- Compile current state information

Current State +

Initiate

- Form advisory committee
- Finish current state analysis

Engage + Develop

- Ground in outcomes from SEGC
- Examine current state analysis
- Develop decision framework
- Scenario development

Study + Recommend

- Scenario development
- Stakeholder engagement and feedback
- Recommend



Questions

