

MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING

October 15, 2025 – 6:08 p.m.
Remote Meeting (via Zoom)

Presiding: Comm. Eddie Gonzalez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Albert Buglione, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Valerie Freeman
Comm. Della McCall
Comm. Hector Nieves
Comm. Joel Ramirez, Vice President

Comm. Mohammed Rashid
Comm. Kenneth Rosado
Comm. Kenneth Simmons
Comm. Corey Teague

The Salute to the Flag was led by Comm. Gonzalez.

Comm. Gonzalez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
October 15, 2025 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to TAPinto, the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

REPORT OF THE SUPERINTENDENT

Dr. Newell: Good evening, everyone. As a part of my report tonight, I'm happy to share an overview of the district's goals for the 2025-2026 school year. These goals reflect our continued focus on strategic planning, student-centered instruction and data-informed decision-making. Goal #1 is the completion and adoption of our new five-year strategic plan. During last week's meeting, I presented an overview of the plan and how it will impact the district's priorities and actions in the years ahead. I would once again like to thank everyone for your input, questions and recommendations in making this

strategic plan more complete. We look forward to the next phase, implementing the plan's goals and aligning our work accordingly. Goal #2 focuses on the continuation of the middle school model. We're currently reviewing enrollment data and preparing to move into the next phase of implementation. As part of this work, we will continue engaging families and the community through parent meetings, community forums and regular Board presentations. The middle school model is a key step in creating supportive and enriching environments for our middle school students. Goal #3 is the development of a districtwide data dashboard. We're going to begin piloting the dashboard in select high schools, specifically those where it can have the greatest immediate impact. The dashboard will track key indicators like staffing vacancies, assessment outcomes, enrollment, attendance and much more. It will also support more transparent and consistent communication with our school community. The new goals are part of a resolution that is on the agenda for Board approval tonight. I look forward to working with the Board, staff, families and community partners as we implement them. I would like to once again thank all who provided input, questions and recommendations for this process. The next item I would like to discuss is NJQSAC. I would like to formally announce that the district has begun the New Jersey Quality Single Accountability Continuum process. As you know, NJQSAC is the Department of Education's system for monitoring and evaluating public school districts in five key areas – instruction and program, fiscal management, governance, operations and personnel. Over the coming weeks, we will be gathering documentation and data that reflects our performance in these key areas. NJQSAC is a rigorous process that not only ensures the district is meeting state standards and operating in a way that supports student achievement but also offers valuable insight into our strengths and opportunities for growth. I want to thank everyone on my team in advance for their hard work and I look forward to sharing updates as we move through this process. Thank you, Mr. President. That concludes my report.

REPORT OF THE BOARD PRESIDENT

Comm. Gonzalez: I think it's important for the community to know that this is going to be a very important year. NJQSAC will evaluate our respective areas as indicated by the Superintendent to see if we have received a grade above 80%. If we do not achieve over 80% on any one of those five areas, there could be a state monitor assigned to the district to oversee that respective department. It's important that this year, like we do every year, we focus on student achievement, governance, fiscal monitoring and all the other departments that have to be audited by the NJQSAC team. I wish the administration the best and we're here to support you to make sure that everything goes smoothly and that we reach, not just 80%, but 100% like we did in fiscal the last time.

PUBLIC COMMENTS

It was moved by Comm. Nieves, seconded by Comm. Rashid that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Mr. Alexander Cardillo: There is something that I would like to make you aware of as a Board as I share my experience with you. It was not me who put student E on a witness list. It was your attorney for this case who did that. I didn't do it because he was a teenager at the time. This case was never about student E and myself. It was about Monica Florez, her inappropriate actions and myself. At no point in time did I ever step out of the box to be inappropriate or not do what was required by me from the Paterson Public Schools. If anything, I did my best to stay in my lane in a very chaotic situation. I grew up in education and in the district, so I knew that I needed to be respectful of

administration and I knew my place. I always felt pressure because Dr. Cardillo ingrained high standards in me and had expectations that I would do my best by the community of Paterson. I also knew what the life of an administrator was like due to her example and what a commitment that was. In 2009, I was not yet working for the Paterson Public Schools, and I had a surgery I had to go through. I wanted my mother to take me to the hospital for the surgery. She would not. That was the first day of school and she had to be with her school on the first day. She sent my father. That's the type of commitment that was ingrained in me and the type of caring that I had for the students of Paterson as well. Thank you for listening. I hope to get to meet with you. Thank you.

Dr. JoAnn Cardillo: Good evening. The arc of the universe bends towards justice but does not move on its own. It needs to be pulled. It requires effort and will. President Obama spoke these words and they resonate with me as they apply to this situation, we find ourselves in with the injustice done in the six years we're trying to resolve Cardillo vs. Paterson Public Schools. I have both the effort and the will to see this through. You have heard from student E and Mr. Cardillo about how this grievous situation started out as a response to a need that was requested by student E's parent to the child study team. Both parties in this matter were never asked to come to the table to explain to the principal what was happening. Monica Florez returned from a medical leave and immediately went into action with no information, therefore creating information and then lying under oath in deposition. The need to address the false testimony that led the judges who received this case to create a false narrative must be addressed. The lack of paperwork in the RIF process created for you as a Board a liability that needs to be resolved and can never happen again. In the times we are living in now this is more important than ever. As we know, teachers in this district are more times than not the champions for justice in this school district. They work under conditions that are often ludicrous and to the point of no return. Then when actions and situations come to light, you as a Board are forced to act in retrospect. I urge you to act on this issue that still persists. Move forward. Do what you know is right. We cannot stop until the person who created this situation is taken to task for the damage that has been done to Mr. Cardillo and to the district by lying under oath. We await your response to this serious matter.

Mr. Erick Moran: Good evening. I'm Erick Moran, student E in the case of Cardillo vs. Paterson Public Schools. I want to address something the appeal judges wrote in their opinion of Cardillo vs. Paterson Public Schools. They said Ms. Florez was informed Mr. Cardillo was spending time alone with me. This was not at all true, not even close. Any time Mr. Cardillo was with me, there were other people in the room, either one of my friends or my resource teacher. My research room was right next to his with an adjoining door. Ms. Florez never asked me about whether or not it was true. There was also a lie in the opinion that Mr. Cardillo was following me in the hallway. Again, this is completely false. If anything, I was following him. I would be interrupting him from his work, and he took time to take care of me and would walk me back to class. Teachers were sending me to him when they didn't want me in their class. There were times when I was uncomfortable in the class I was in and I would ask to go to him. Each and every time I would take a friend, mainly student U, so as to make sure I was not putting Mr. Cardillo in a bad position. This was a problem with this case. Your attorney put my name on your witness list but never bothered to depose me as to my version of events. Remember, it was me who found him at his other place of employment and asked someone to take me to see him. I am glad I'm finally taking the time to put this on record as this is an important part of the story. Thank you.

Ms. Rosie Grant: Good evening, Commissioners, Madam Superintendent, staff and community. There are two announcements I would like to share today. We are having a Town Hall meeting. Education is still a human right. This is in partnership with the Dignities in Schools campaign and the National Movement Against School Pushout. It will be on Monday, October 20, 6:00 to 8:00 at St. Paul's Church at 422 Broadway in Paterson. All are invited. Please join us to have this conversation. We will be focused on what the community can do to help, particularly in the implementation of Restorative Practices and Healing Centered Schools. We are again partnering with the districtwide PTO leadership to present a Board of Education Parent's Candidates Night. This will be held on Tuesday, October 28. It's in-person only. It will be broadcasted later. It is in-person at John F. Kennedy High School. We start at 6:00 and end at 8:30. If you're coming, please be there by 6:15. Once we start recording, the doors will be closed. There are two candidates that we have not yet heard from. I hope that they will submit their information because we are also publishing a guide to the School Board election. I hope that they will join us. Please reach out. Thank you so much.

Ms. Jennifer Rodriguez: Good evening. My name is Jennifer Rodriguez. I'm a parent advocate. My children attend CAHTS charter school. It's my pleasure to be here looking forward to learning more about the development in our district.

Ms. Cameo Black: Good evening. I'm calling in because I want to know what the protocol is when a child is on bedrest. I'm requesting information on the Board of Education doctor that reached out to my son's doctor asking all these questions. I want the doctor's name. Hopefully someone can get it to me by tomorrow, if not Friday at the latest. I'm requesting documents and information on this doctor that called requesting all the information for my son. I feel like it was very inappropriate to investigate my child without my knowledge. I don't like it at all. It seems like so much just keeps on coming. I thought I made it clear I would not stand down and fall back as long as it's pertaining to my kids. Whoever started this investigation to reach out to my kid's doctor today and was trying to get information, I need to know. Like I said, by Friday at the end of the day before the Board of Education closes, I need that information. I don't know who did it, but I received a call from my kid's doctor today and she told me word for word. I have the doctor's name. I will be doing an investigation. I don't know if you know the doctor's name. I'm not going to reveal the name right now. I'm just going to give whoever started the investigation time to get the information for me. That's all I have to say. I'm doing everything that I have to do. Enough is enough. I'm going to stay just like that. I don't want to say anything else. That's all I'm requesting. Everybody is on this call. The same way the letters went out for me to be banned, the same way the letters came out for me to return. I need everybody on board the same way. You never know what's going on, so I'm not speaking to the Commissioners. I'm speaking to the administration that gets paid the big bucks. I'm not saying it as a threat or any of that. I just need to the information on who started this investigation on my son. You have a blessed night and that's all I have to say.

It was moved by Comm. Ramirez, seconded by Comm. McCall that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Gonzalez presented the minutes of the September 3, 2025 Workshop Meeting, the September 9, 2025 Regular Meeting, and the September 9, 2025 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Ramirez, seconded by Comm. Rashid that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-90)

Resolution No. I&P-1

WHEREAS, the consolidated application for FY25/26, IDEA-B Basic funds, in the amount of \$6,288,908.00 and IDEA Pre-school funds, in the amount of \$187,230.00 is anticipated to be expended within the following *revised* categories;

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	\$	\$
2.	Instructional supplies and other objects	294,168.00	185,528.00
3.	Tuition	4,814,732.00	
4.	Support salaries	274,603.00	
5.	Benefits	289,766.00	
6.	Travel/Transportation	21,500.00	
7.	Non-instructional supplies	80,014.00	
8.	Equipment		
9.	Purchased Services	512,125.00	1,702.00
10.	Other Objects	2,000.00	
	TOTAL	\$ 6,288,908.00	\$ 187,230.00

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Assistant Superintendent of Special Education and Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education supports the submission of the *revised* consolidated FY 25/26 application and accepts the funds from IDEA-B Basic in the amount of \$6,288,908.00 and IDEA Pre-school funds, in the amount of \$187,230.00 for the purposes stated above.

Resolution No. I&P-2

WHEREAS the Paterson Public School Adult School program accepts funding from the Passaic County Workforce Development Board (WID) for a grant entitled Workfirst New Jersey TANF/GA/SNAP Program and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of adult services in the amount increased from \$200,000 to \$286,000 for the period starting October 1, 2025, and ending September 30, 2026, and

WHEREAS, the Grant Program is a competitive grant made possible under the Workforce Innovation and Opportunity Act of 2014, and is administered by Passaic County Workforce Development Board (WID), and

WHEREAS, there is a matching funds requirement in the minimum amount of \$70,201 that has been identified within the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Grant, and

WHEREAS, Priority 1, effective academic programs include high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED, that permission is granted to the Paterson Adult School to respond to the RFP from the Passaic County Workforce Development Board (WID), to operate a General Assistance and TANF Programs for the WorkFirst New Jersey Program under the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Program for the project period from October 1, 2025, to September 30, 2026, in the amount of \$286,000.

Resolution No. I&P-3

WHEREAS, the Board of Education accepts funding from the Passaic County Workforce Development Board (WDB) to operate a New Jersey Youth Corps for the amount increased from \$240,000 (5-14-25; I&P#2) to \$290,000 for the 2025-2026 school year, and

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and Institutions is Goal 3 of Priority 3; and,

WHEREAS, the Passaic County Workforce Development Board (WDB) approved the Paterson Public School District's Application for Funding for July 1, 2025 - June 30, 2026 school year, and

WHEREAS, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Investment Act of 1998 and Workforce Innovation and Opportunity Act of 2014 in order to assist young adults (ages 16-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

WHEREAS, there are no matching fund requirements within this grant, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools accept a contract for funding from the Workforce Development Board of Passaic County to operate a WIA New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2025 through June 30, 2026 for the anticipated amount of \$290,000.

Resolution No. I&P-4

WHEREAS, Paterson Public Schools may accept and use for school purposes any donation of money, personal property, or real property pursuant to N.J.S.A. 18A:20-4;

WHEREAS, Delta Dental of New Jersey has proposed to donate the following, subject to the terms and conditions of a written grant/donation agreement (the "Agreement"): 2025 Delta Dental Grant, in the amount of \$35,000 per year to be used for the purchase of materials, equipment, and supplies for the Office of Dental Services;

WHEREAS, the Board has determined that accepting this donation will serve the best interests of the school district and its students;

NOW, THEREFORE, BE IT RESOLVED, that the Superintendent is authorized to accept the 2025 Delta Dental Grant on behalf of the District, in the amount of \$35,000 per year for school year 2025-26 and to take all action necessary to effectuate same.

Resolution No. I&P-5

WHEREAS, Paterson Public Schools may accept and use for school purposes any donation of money, personal property, or real property pursuant to N.J.S.A. 18A:20-4;

WHEREAS, Delta Dental of New Jersey has proposed to donate the following, subject to the terms and conditions of a written grant/donation agreement (the "Agreement"): 2024 SMILE Workforce Initiative Grant, in the amount of \$25,000 per year for three (3) years, to be used for the purchase of materials, equipment, and supplies for the STEAM High School dental assisting program;

WHEREAS, the Board has determined that accepting this donation will serve the best interests of the school district and its students;

NOW, THEREFORE, BE IT RESOLVED, that the Superintendent is authorized to accept the 2024 SMILE Workforce Initiative Grant on behalf of the District, in the amount of \$25,000 per year for school years 2024-25, 2025-26, and 2026- 27, and to take any and all action necessary to effectuate same.

Resolution No. I&P-6

WHEREAS, The AAA School Safety Patrol program in New Jersey (and nationwide) is designed to: Promote student leadership and responsibility, Support school safety, Encourage citizenship and Partner with AAA.

WHEREAS, School 26 would like the opportunity to partner with AAA to develop a team of students who will be our School 26 safety patrol. The team will consist of Grades 5-8.

WHEREAS, The program empowers students to actively participate in creating a safe, orderly environment while also developing leadership, confidence, and respect for rules. AAA provides training materials, belts, badges, and guidance for schools that implement the program.

WHEREAS, The Safety Patrol program in partnership with AAA will benefit our students to support a safe learning environment for all members part of the School 26 learning community.

NOW, THEREFORE, BE IT RESOLVED, The AAA School Safety Patrol program is provided free of charge to schools. AAA's primary concern is the safety and well-being of students, and the program is designed to support schools in creating a safe learning environment without adding financial burden.

Resolution No. I&P-7

WHEREAS, 5 Year Strategic Plan "Paterson - A Promising Tomorrow" - The Paterson Public School District is recognizing our proud traditions and diverse community partnerships, the mission of the Paterson Public School District is to provide and academically, rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, Goal Area #3: Communications & Connections - To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, Alexander Hamilton Academy will partner with Alpha Kappa Alpha Sorority, Inc., Pi Xi Omega Chapter's CHIPP (Childhood Hunger Initiatives Power Pack) Program. This program is designed to help address food insecurity among students by providing nutritious, easy-to-prepare meal packs to children in need, ensuring they have access to healthy food outside of school hours. Approximately 40 students in grades 1 and 2 will have the option to opt into this program and receive food to take home once per month. Food distribution will take place on the third Friday of each month. The first distribution day is scheduled for October 24, 2025 (pending board approval).

WHEREAS, the intended outcome is to create a nurturing and motivating environment for students and families of Alexander Hamilton Academy.

THEREFORE, BE IT RESOLVED, that the board approve the Alpha Kappa Alpha Sorority, Inc., Pi Xi Omega Chapter's CHIPP (Childhood Hunger Initiatives Power Pack) Program partnering with Alexander Hamilton Academy.

Resolution No. I&P-8

WHEREAS, the District's 2019-2024 Strategic Plan's Priority III to establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the District has a long-standing community partnership with Bergen Community College ("BCC") to provide preventative dental care at the District's Dental Clinic for uninsured, school-aged children residing in the City of Paterson;

WHEREAS, for the past twenty years of this partnership, senior dental hygiene students and their faculty supervisors from BCC have been providing dental health instruction, cleaning teeth, taking x-rays, and applying fluoride and sealants one day per week, from September through June, at no cost to the District;

WHEREAS, continued collaboration with BCC is necessary to ensure the ongoing provision of preventive dental services for uninsured school-aged children in Paterson, while giving dental hygiene students valuable clinical experience with appropriate supervision;

WHEREAS, the parties agree to renew their agreement with no changes in terms or conditions.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with Bergen Community College, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2025-2026 school year at no cost to the District.

Resolution No. I&P-9

WHEREAS, this program supports the Five Year Strategic Plan Goal Area #1: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, to provide Paterson School District students additional skills and exposure to Professional Trades and career pathways through the hybrid CareerSafe Professional Trades and Certificate Programs, and

WHEREAS, a hybrid instructional method will occur in real-time online and in person using one of the following platforms: Zoom, Google Classroom, GoToMeeting, or Blackboard. Students will also have the flexibility to complete self-directed instruction as prescribed by the program's curriculum requirements, and

WHEREAS, the goal is to give high school students access to robust career opportunities through exposure to professional trades, academic learning, and concrete skills to become competitive in the job market, culminating with successful completion of the state assessment resulting in certification.

SCHOOL	NUMBER OF STUDENTS	CERTIFICATE
John F. Kennedy HS	187	Construction Trades
John F. Kennedy HS	24	Logistics
Eastside HS	60	Culinary Arts
Eastside HS	45	Automotive Technology
Eastside HS	16	Cosmetology

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the use of CareerSafe for the 2025-2026 School Year OSHA Certificate Programs at a cost not to exceed \$11,900.00.

Resolution No. I&P-10

WHEREAS, Our mission states, "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an

academically rigorous, safe and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career."

WHEREAS, Our Paterson - A Promising Tomorrow, the Five-Year Strategic Plan Goal Area #3: Communications & Connections objective 3 states," Increase partnerships to provide before and after school childcare resources to K-8 students. The Christian Pentecostal Afterschool Program is a 501C3 non-profit community-based organization that families an opportunity to receive free or low-cost services within our local schools from 3:00 pm - 6:00 pm Monday - Friday.

WHEREAS, Their afterschool program will provide the following: (a) homework monitoring, (b) recreational activities, (c) Children will be provided with a snack and dinner, (d) on-site services underneath a state-issued Division of Youth & Family Services License, and (e) all employees are required to pass state and federal background checks.

BE IT RESOLVED; The Paterson Public Schools will offer parents the opportunity to enroll their children in the Christian Pentecostal Afterschool Program at School 10 during the 2025-26 school year. The program will be held within the Paterson Public School District without any cost to the district. Parents must fill out the program application, which may qualify them for free participation based on their financial status. The Christian Pentecostal Afterschool Program will handle the facilities but may be charged the service fee for custodial and security.

Resolution No. I&P-11

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow supports the community-based after school programs under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, community partner organizations agree to provide before and/or after school and summer programming for the students of Paterson Public Schools and Paterson community that focus on college and career readiness, fine and performing arts, civic engagement, and STEAM; and

WHEREAS, community partners will provide before and after school, and summer programming as per the program dates and hours, and student grade levels noted in the below chart. Students will participate in academic, enrichment, and recreational activities at the schools and participate in field trips/student experiences to Paterson Public Schools approved locations. Shared services of security, custodian, and participation in the Hot Meals Dinner Program and Food Services Programs will be requested; and

Community Partner	Schools	Student Grade Levels	Days & Hours
Operational Unit I			

Boys and Girls Club of Paterson & Passaic	13	K – 8	Monday – Friday 3 PM – 6 PM Half Days 1 PM – 6 PM TBD Summer days/hrs TBD
Youth Education Academy	24	K – 8	Monday – Friday 3 PM – 6 PM Half Days 1 PM – 6 PM Summer days/hrs TBD
Operational Unit II			
Boys and Girls Club of Paterson & Passaic	1, 10	School 10: K – 8 School 1: K-5	Monday – Friday 3 PM – 6 PM Half Days 1 PM – 6 PM TBD Summer days/hrs TBD
Youth Education Academy	26, SFLS/6	K – 8	Monday – Friday 7:00 AM – 8:15 AM Monday – Friday 3 PM – 6/6:30 PM Half Days 1 PM – 6/6:30 PM Summer days/hrs TBD
Operational Unit III			
Boys and Girls Club of Paterson & Passaic	27,AHA, Napier/4	School 27/AHA: K – 8 Napier: 1-8	Monday – Friday 3 PM – 6 PM Half Days 1 PM 6 PM TBD Summer days/hrs TBD
Youth Education Academy	12	School 12: K - 8	Monday – Friday 7:00 AM – 8:15 AM (Before School Care – School 12 only) Monday – Friday 3 PM – 6 PM Half Days 1 PM – 6 PM Summer days/hrs TBD
Operational Unit IV			
NJCDC	IHS, JFK	9-12	Monday – Friday 3 PM – 6 PM Summer days/hrs TBD

THEREFORE BE IT RESOLVED, the District approves of the Community-Based Before and After School Programs with Boys and Girls Club, Youth Education Academy, and NJCDC from September 2025 - August 2026 with shared custodial, security, and food services.

Resolution No. I&P-12

WHEREAS, the Paterson Public School district recognizes proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, Goal Area #3: Communication and Connection: Establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the Core Collaborative Youth Empowered Stewardship formerly YES has been in existence for (6) six years providing our students with strategies to build community, creating soulful, inspired, brace and inclusive learning spaces. Enhance the

growth and celebration of culture, climate and belonging. Giving voice to youth prospective and wider diversity lens for recognize and eliminating inequities. The following schools that will be participating is DFN/School No. 4, 12, 16, 24/Fine & Performing Arts and Dr. Rev. Martin Luther King, Jr. School with two advisors for each school. The Youth Empowered Stewardship Program beginning October 30, 2025 through June 30, 2026.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the board resolution for the Core Collaborative in the amount not to exceed \$12,000.00.

Resolution No. I&P-13

WHEREAS, the district's Five-Year Strategic Plan's Goal Area #1: Teaching and Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Edmentum, Ed Options Academy is a fully accredited K-12 online school that offers award-winning curriculum, certified teachers and accredited high school courses to students who need flexible learning options.

WHEREAS, Edmentum, Ed Options Academy will be utilized for districtwide 9-12 grade students in need of initial credits. All courses fulfill graduation requirements and are approved by the NCAA in order to participate in sports at the collegiate level.

WHEREAS, Edmentum has agreed to provide services at the rate of \$650.00 per entire course (\$325.00 per 1/2 course per semester).

THEREFORE, BE IT RESOLVED, that the Paterson Public School District will approve the implementation of Edmentum, Ed Options Academy for the 2025-2026 school year at a rate not to exceed \$5,000.00.

Resolution No. I&P-14

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Publics and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and Goal 4 create student centered supports where all students are engaged in school.

Whereas, the vision of Education Plus. Education plus will operate a fall afterschool enrichment program Monday through Friday in the EWK School building from 3:00 PM to 5:00PM beginning September 8, 2025, ending June 22, 2026.

Whereas, Education Plus will utilize the Paterson Public School District curriculum and district teaching staff for the implementation of the Fall Enrichment Program to begin September 8, 2025 ending June 22, 2026. Education Plus will address specific skills related to and assessments conducted of students in need of improvement. Aligned project activities enrichment planning, teaching, ongoing education, and fun experiences, including professional learning communities. Integrated cross-content information and skills focusing on the following themes through a fun approach using visual and performing arts; science, technology, math, civic engagement. We will provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration and expressions with the guided inquiry approach to promote curiosity, leadership, responsibility, and self-confidence. We will also use Chromebooks featuring

Imagine Math, and I learning when available. Education Plus will be directing our focus on Foundational literacy skills, using Foundations Ready to Rise Program to help our students master their foundational literacy skills.

Whereas, Education Plus, 4C's of Passaic County Agency, and State Department of Education will determine the eligibility of each student to participate in the Fall Enrichment Program.

Be it Therefore Resolved, that Education Plus, 4C's of County Agency, and the EWK School agrees to perform roles and responsibilities necessary for the successful implementation of a Fall Enrichment after-school Program as outlined in the school verification agreement at No Cost to the District.

Resolution No. I&P-15

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and Goal 4 create student centered supports where all students are engaged in school.

Whereas, the vision of Education Plus. Education plus will operate a fall afterschool enrichment program Monday through Friday in the School No. 26 building from 3:00PM to 5:00PM beginning September 8, 2025, ending June 22, 2026.

Whereas, Education Plus will utilize the Paterson Public School District curriculum and district teaching staff for the implementation of the Fall Enrichment Program to begin September 8, 2025 ending June 22, 2026. Education Plus will address specific skills related to and assessments conducted of students in need of improvement. Aligned project activities enrichment planning, teaching, ongoing education, and fun experiences, including professional learning communities. Integrated cross-content information and skills focusing on the following themes through a fun approach using visual and performing arts; science, technology, math, civic engagement. We will provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration and expressions with the guided inquiry approach to promote curiosity, leadership, responsibility, and self-confidence. We will also use Chromebooks featuring Imagine Math, and I learning when available. Education Plus will be directing our focus on Foundational literacy skills, using Foundations Ready to Rise Program to help our students master their foundational literacy skills.

Whereas, Education Plus, 4C's of Passaic County Agency, and State Department of Education will determine the eligibility of each student to participate in the Fall Enrichment Program.

Be it Therefore Resolved, that Education Plus, 4C's of County Agency, and School No. 26 agrees to perform roles and responsibilities necessary for the successful implementation of a Fall Enrichment after-school Program as outlined in the school verification agreement at No Cost to the District.

Resolution No. I&P-16

WHEREAS, this program supports the Five-Year Strategic Plan Goal Area #1: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, to provide Paterson School District students additional skills and exposure to Professional Trades and career pathways through the hybrid FIT4BASIC Professional Trades and Certificate Programs, and

WHEREAS, a hybrid instructional method will occur in real-time online and in person using one of the following platforms: Zoom, Google Classroom, GoToMeeting, or Blackboard. Students will also have the flexibility to complete self-directed instruction as prescribed by the program's curriculum requirements, and

WHEREAS, the goal is to give high school students access to robust career opportunities through exposure to professional trades, academic learning, and concrete skills to become competitive in the job market, culminating with successful completion of the State assessment resulting in certification. Each session will consist of an 80-instructional-hour comprehensive certification.

SCHOOL	NUMBER OF STUDENTS	CERTIFICATE
STEAM HS	25	Certified Medical Assistant Certification
Eastside HS	25	Certified Medical Assistant Certification
John F. Kennedy HS	25	Certified Medical Assistant Certification
Eastside HS	38	Criminal Justice Certification
John F. Kennedy	25	Criminal Justice Certification
STEAM HS	25	Phlebotomy Certification

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with FIT4BASIC to participate in Professional Trades Introduction and Certificate Programs for the 2025-2026 school year at a cost not to exceed \$290,575.00.

Resolution No. I&P-17

WHEREAS, GEAR-UP Program is a federally funded supplemental education program seeking to increase the number of low-income students who are prepared to enter and succeed in postsecondary education; and

WHEREAS, NJ's Office of the Secretary of Higher Education partnered with Passaic County Community College to offer the program to the Paterson School District; and

WHEREAS, 7th and 8th Grade students from School #10; and

WHEREAS, GEAR-UP Program is a year-round with a potential 6-week summer session; and

WHEREAS, Adequate resources are available, with school-year sessions meeting on Tuesdays and Thursdays at the school site and Summers at PCCC for the 2025-2026 school year; and

WHEREAS, The GEAR-UP Program has been supported in School #10 for the past 19 years; and

WHEREAS, The GEAR-UP Program will absorb all costs related to programming including teaching staff, textbooks, security and supplies except space at the school; and

THEREFORE IT BE RESOLVED, that the GEAR-UP Program will operate at School #10 and be sponsored by the partnership of the Secretary for Higher Education Passaic County Community College, and Paterson Public Schools, and there will be no additional cost to the district including costs for personnel for the 2025-2026 academic school year.

Resolution No. I&P-18

WHEREAS, school district and university partnerships bridge the gap between K-12 and higher education, fostering a more cohesive and supportive educational journey. Student Interns bring fresh perspectives and current best practices from their university programs, potentially enriching the school and classroom environment.

WHEREAS, student interns will gain real-world classroom and counseling experience, which is critical for developing effective professional skills and work closely with experienced teachers and school counselors who provide guidance and feedback to help them grow professionally.

WHEREAS, this partnership will promote collaboration between Grand Canyon University (GCU) and Paterson Public Schools as equal partners, provide teacher preparation and allow the district to observe and prepare potential future employees, creating a strong recruitment pipeline of well-prepared educators already familiar with the district's expectations and culture.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with Grand Canyon University (GCU) for the 25-26 school year at no cost to the district.

Resolution No. I&P-19

WHEREAS, 5 Year Strategic Plan "Paterson - A Promising Tomorrow" - The Paterson Public School District is recognizing our proud traditions and diverse community partnerships, the mission of the Paterson Public School District is to provide and academically, rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS Goal Area #3: Communications & Connections - To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, Alexander Hamilton Academy will partner with Jersey Cares to coordinate a volunteer event at Alexander Hamilton Academy. Jersey Cares is a non-profit organization that coordinates volunteers from corporations to benefit schools and other organizations that are in need. Jersey Cares will coordinate up to 50 volunteers to work on a variety of projects at Alexander Hamilton Academy. Projects include motivational murals being painted in hallways and in the cafeteria, and games painted on the playground blacktop. Other projects include making student incentive kits and

refurbishing the teachers' lounge with new furniture. The date of the event is to be determined.

WHEREAS, the intended outcome is to create a nurturing and motivating environment for students and staff of Alexander Hamilton Academy.

THEREFORE, BE IT RESOLVED, that the board approve the volunteer event at Alexander Hamilton Academy in coordination with Jersey Cares, taking place on a date to be determined, at no cost to the district.

Resolution No. I&P-20

WHEREAS, the Junior Lambdas Program aligns with the District's Five-Year Strategic Plan: Goal #1 - To create a student-centered learning environment that prepares students for career, college, and lifelong learning by:

- Promoting social-emotional learning through consistent mentorship and culturally relevant identity building;
- Developing leadership skills, self-efficacy, and conflict resolution abilities in students exposed to gang activity and community violence;
- Providing structured, positive engagement on Saturdays to support protective factors for at-risk youth;
- Engaging community partners and professional mentors to model excellence, brotherhood, and personal responsibility.

WHEREAS, the Junior Lambdas Program, created by Lambda Theta Phi Latin Fraternity, Inc., empowers Latino and minority youth through character-building sessions focused on leadership, public speaking, professional development, and financial literacy Junior Lambdas Manual.

WHEREAS, the program provides structured, two-hour Saturday mentorship sessions that follow a nationally endorsed curriculum, led by vetted fraternity mentors in collaboration with the NRC leadership team and student support services.

WHEREAS, the program will culminate in a celebratory ceremony to honor student participation and reinforce long-term mentorship connections.

BE IT RESOLVED, the Paterson Board of Education approves the implementation of the Junior Lambdas Mentorship Program at NRC for the 2025-2026 academic year (September 2025 to June 2026), at no cost to the district.

Resolution No. I&P-21

WHEREAS, the mission, vision, goals, and objectives of the Five-Year Strategic Plan "Paterson-A Promising Tomorrow." Recognizing traditions and diverse community partnerships. The Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career. Goal Area #3: Communications & Connections

WHEREAS, Goal Area 3 states, To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement, and enhance communication. The Paterson Public School District has established a longstanding

relationship with the Omega Psi Phi Fraternity, Inc., Lambda Upsilon Chapter, and the City of Paterson Recreation Department to support male students.

WHEREAS, the men of the Lambda Upsilon Chapter of the Omega Psi Phi Fraternity, Inc. will serve as mentors for male students in grades 3 to 8, utilizing School 21. Dr. Martin L. King, Jr., Eastside High School, will be utilized as needed to facilitate ongoing mentorship and to establish new mentor relationships for students in grades 9-12. Additionally, International High School will host their annual Youth Summit.

WHEREAS The Omega Teen Mentoring Program will emphasize character education, academic support, college preparation, and mental health awareness. The program is scheduled to run from October 9, 2025, to June 30, 2026, on Thursday evenings from 5:00 p.m. to 8:00 p.m. and on Saturdays from 9:00 a.m. to 12:00 p.m. Saturday sessions will also include various field activities to provide an overall experience.

BE IT FURTHER RESOLVED, The Paterson Public School District acknowledges the importance of offering mentorship opportunities for young men, facilitated by respected community leaders. Several employees within the district, who were once mentees in the Omega Teens program, now take on the role of mentors. This collaboration with the Lambda Upsilon Chapter of Omega Psi Phi Fraternity and the Department of Recreation will incur no costs to the district.

Resolution No. I&P-22

WHEREAS, Paterson-Promising Tomorrow Strategic Plan, Goal 1: Teaching and Learning to create a student- centered learning environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS, Ramapo College has underwritten a grant to provide bus transportation to schools across the state for field trips and learning experiences.

WHEREAS, this grant will provide Paterson students with transportation to the Meadowlands Environmental Center, the NJ School of Conservation, or The Great Swamp Watershed. Students will engage in Climate Change hands-on activities and experiential learning. Additionally, teachers and students will attend a culminating event from the climate change education programs implemented during the 2025-26 school year. Students and teachers will showcase their projects and activities.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of grant funds from Ramapo College, totaling up to \$50,000 (\$750 per bus), to support all district schools by offsetting transportation costs for related field trips during the 2025-2026 school year.

Resolution No. I&P-23

WHEREAS, the Paterson Public Schools 2025-2030 Strategic Framework has identified advancing instructional excellence and staff capacity;

WHEREAS, learning from different art teachers is beneficial for students and building teachers, as it exposes them to diverse teaching styles, techniques and philosophies while broadening their artistic perspectives and understanding of art's diverse applications;

WHEREAS, the Rubin Museum has agreed to provide teaching artists to provide extended learning opportunities to two art classes at New Roberto Clemente on Friday, October 17, 2025;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves that the District participate in this partnership, with the Rubin Museum, at NO COST TO THE DISTRICT.

Resolution No. I&P-24

WHEREAS, the PS12 and Paterson Board of Education recognize the importance of support the social, emotional, and Academic success of its students; and

WHEREAS, PS12 acknowledges the need for targeted interventions, and mentorship for middle school male students to foster social-emotional growth, self-regulations, leadership, and self-confidence; and

WHEREAS, Simply Ellis LLC offers a specialized male mentoring program designed to provide social-emotional support, mentorship, and confidence-building activities for middle school male students; and

WHEREAS, the PS 12 administration has reviewed and recommends entering a contract with Simply Ellis LLC to implement the mentoring program during the 25-26 academic year, in alignment with the district's mission to support the whole child and improve student outcomes.

WHEREAS, Simply Ellis, LLC will provide the following:

- Enhancing social-emotional skills and self-regulations to participating students.
- Building self-confidence and positive peer relationships.
- Providing mentoring and guidance to support personal academic schools.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the contract for Simply Ellis, LLC to provide male mentoring program for middle school students at PS12 during the 25-26 academic year in the amount of \$6,000.00.

Resolution No. I&P-25

WHEREAS, The Paterson Public Schools Strategic Plan, Goal Area #1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and Goal # 3: establishing and growing viable partnerships with educational institutions and community organizations to advance student achievement, and;

WHEREAS, Winter4Kids exists to create healthy lifestyles and influence behaviors of youth through winter activities. Better health and attitudes are the result of increased moderate to vigorous activity, nutritious food, and personal development. Lives are changed and outlooks are brighter as each of our participants become better individuals through the mastery of snow and life skills. Our youth use these experiences to explore and pursue new academic, life and sport opportunities, and;

WHEREAS, Resolution Number I&P-18 was approved by the Paterson Board of Education on September 9, 2025. This resolution seeks to amend Resolution Number I&P-18 to include School 7 and Eastside High School to partner with Winter4Kids from

November 2025 to June 2026. Student contribution will be \$67 per student for 100 participants with no cost to the district;

WHEREAS, The Paterson Public Schools Strategic Plan, Goal Area #1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and Goal # 3: establishing and growing viable partnerships with educational institutions and community organizations to advance student achievement, and;

WHEREAS, Winter4Kids exists to create healthy lifestyles and influence behaviors of youth through winter activities. Better health and attitudes are the result of increased moderate to vigorous activity, nutritious food, and personal development. Lives are changed and outlooks are brighter as each of our participants become better individuals through the mastery of snow and life skills. Our youth use these experiences to explore and pursue new academic, life and sport opportunities, and;

WHEREAS, Schools 1, 4, 6, 16, 24, 28, Joseph A. Taub, Roberto Clemente, New Roberto Clemente, Norman S. Weir, Young Men's Leadership Academy, John F. Kennedy H.S. would like to partner with Winter4Kids to improve student achievement through these services to better mental health, socialization, self-esteem, exploring opportunities and;

THEREFORE, BE IT RESOLVED, that the Paterson School District approves the acceptance of the Club Grant for \$15,500, partnership and services with Winter4Kids from November 2025 to June 2026 as an educational opportunity. Student contribution shall be \$90 for returning schools and \$115 for 3rd or more years returning schools, at a total cost not to exceed \$55,523 for 660 participants, after applying the grant.

Resolution No. I&P-26

WHEREAS, Paterson Public Schools Board of Education's mission is recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career. The vision is the district will be a leader of 21st century innovation where students develop habits of lifelong learning and excel academically to become future-ready leaders. Our strategic framework for 2025-2030 speaks directly to our commitment to providing a student-centered learning environment (Goal 1) Empower educators to integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction, (Goal 3) establishing viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs and (Goal 4) addressing the social and emotional needs of the students through instruction and support services.

WHEREAS, The Wyckoff YMCA, wishes to provide to the 4th graders at School 2, a dance class centered around SEL (social emotional learning)

WHEREAS, The Wyckoff YMCA will provide services for students to expand learning opportunities that will support student emotional well-being as well as academics

WHEREAS, The Paterson Public Schools supports and encourages Paterson Public School 2 to partner with The Wyckoff YMCA for the dance class to support overall student health.

WHEREAS, the dance program will support the curriculum as well as district and state mandated assessments.

BE IT RESOLVED, that the Paterson School District approves this educational opportunity for Paterson Public School 2.

Resolution No. I&P-27

WHEREAS, the Paterson Public Schools Board of Education ("Board") is committed to preparing students for post-secondary success and recognizes the value of college readiness, preparation, and academic enrichment programs; and

WHEREAS, colleges, universities, and community organizations independently offer such programs, which align with the District's mission and provide important opportunities for students; and

WHEREAS, participation in these programs will be voluntary and require parental consent, with the District responsible for sharing program information with students and families; and

WHEREAS, each partnering organization will be required to sign a written agreement with the District and will be designated as a "school official" under FERPA for the limited purpose of receiving student information needed to administer the program;

NOW, THEREFORE, BE IT RESOLVED, that the Board authorizes the Superintendent or designee to enter into partnership agreements with the following colleges, universities, and community organizations providing such programs for the 2025-2026 school year:

Org 1 College Bound GEAR UP PCCC
Org 2 Upward Bound Ramapo College
Org 3 Upward Bound Montclair State University
Org 4 NJ SEEDS

Resolution No. I&P-28

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:16-10 to ensure that the services and placement for students under state guardianship receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, NJ state guidelines in N.J.A.C. 6A:16-10 determine that students in need of out of district placement in a residential treatment center due to mental health and/or addictive disorders, or placement by the Division of Child Protection and Permanency (DCP&P); and

WHEREAS, Clifton School District BOE represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with Clifton School District BOE for the 2025- 2026 fiscal year to provide bedside instruction for a Paterson student placed in a foster care home setting for a total cost not to exceed \$17,570.00.

September 4, 2025 – June 30, 2026

RFM 5267634 (Tuition: 180 days x \$97.61 = \$17,570.00)

Resolution No. I&P-29

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, EI US, LLC (Learn Well) represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with EI US, LLC (Learn Well) for the 2025- 2026 fiscal year to provide bedside instruction for a Paterson student placed in a partial hospitalization program (PHP) at Bergen New Bridge Medical Center for a total cost not to exceed \$7,225.00.

September 2, 2025 - December 23, 2025 (estimated time in treatment 6 weeks)

MM 5241453 \$422.50/week x 17 weeks = \$7,225.00

Resolution No. I&P-30

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, EI US, LLC (Learn Well) represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with EI US, LLC (Learn Well) for the 2025- 2026 fiscal year to provide bedside instruction for a Paterson student placed in a partial hospitalization program (PHP) at Bergen New Bridge Medical Center for a total cost not to exceed \$3,802.50.

September 4, 2025 – October 31, 2025 (estimated time in treatment 6 weeks)

AF 5224381 \$422.50/week x 9 weeks = \$3,802.50

Resolution No. I&P-31

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, EI US, LLC (Learn Well) represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with EI US, LLC (Learn Well) for the 2025- 2026 fiscal year to provide bedside instruction for a Paterson student placed in a partial hospitalization program (PHP) at Bergen New Bridge Medical Center for a total cost not to exceed \$3,802.50.

September 4, 2025 – October 31, 2025 (estimated time in treatment 6 weeks)

QS 5216161 \$422.50/week x 9 weeks = \$3,802.50

Resolution No. I&P-32

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2025- 2026 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$15,600.00.

September 2025 - February 2025 (max time in treatment 24 weeks)

AF 5224381 \$650.00/week x 24 weeks = \$15,600.00

Resolution No. I&P-33

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2025- 2026 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$15 600.00.

September 2025 - February 2025 (max time in treatment 24 weeks)
 JH 5215187 \$650.00/week x 24 weeks = \$15,600.00

Resolution No. I&P-34

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 11, 2025, through June 30, 2026, at an annual cost not to exceed the amount listed:

NURSING SERVICE PROVIDER	STUDENT	COST PER DAY	RSV DAYS	TOTAL DAYS	TOTAL COST
Starlight Homecare Agency Inc d/b/a Star Pediatric Home Care Agency	J.R., ID# 5215717	\$512	175	175	\$89,600

Resolution No. I&P-35

WHEREAS, the District's priority is effective teaching and learning under Goal Area #1 the 2024-2029 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and;

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under NJAC 6A:26, Educational Facilities, to ensure that educational facilities are educationally adequate to support the delivery of thorough and efficient education to which all students are entitled; and

NOW, THEREFORE, BE IT RESOLVED, that the District and ESTABLISH one Learning/Language class at STARS Academy/STARS T.I.E.S. Program:

ESTABLISH
(1) 9-12 SLLD at STARS Academy/STARS T.I.E.S

Resolution No. I&P-36

WHEREAS, the District's priority is effective academic programs under the 2024-2029 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of independent Educational, Psychological and Speech evaluations instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$18,840.00 during the 2025-2026 school year.

October 10, 2024-June 30, 2025 (RSY 9 months)

\$1000 x 5 = \$5,000.00	Educational Evaluations
\$1000 x 5 = \$5,000.00	Psychological Evaluations
\$1000 x 5 = \$5,000.00	Speech Evaluations
\$640 x 3 = \$1,920.00	Occupational Therapy
\$640 x 3 = \$1,920.00	Physical Therapy

Resolution No. I&P-37

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2025, through June 30, 2026 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	# Req.	Account Number	Total Tuition <u>Not to Exceed</u>
Archway Program, INC	RSY	1	210	\$301.43	280	11.000.100.566	\$63,300.30
Banyan School	RSY	3	180	\$377.75	3065	11.000.100.566	\$203,985.00
Benway School	RSY	1	206	\$483.21	2743	11.000.100.566	\$99,541.26
Benway School	RSY	1	184	\$483.21	2743	11.000.100.566	\$88,910.64
Benway School	RSY/1.1 Aide	1	184	\$277.00	2743	11.000.100.566	\$50,968.00
BCSS- Norman Bleshman	RSY	8	277	\$8,111.70	277	11.000.100.565	\$648,936.00
Children's Therapy Center (The)	RSY	1	275	\$508.00	275	20.250.100.566	\$92,964.00
East Mountain School	RSY	2	223	\$389.65	226	11.000.100.561	\$163,653.00
East Mountain School	RSY	1	180	\$389.65	3062	11.000.100.566	\$70,137.00
ECLC of New Jersey	RSY	2	200	\$455.60	278	11.000.100.566	\$182,240.00
ECLC of New Jersey	RSY/1.1 Aide	2	200	\$280.00	278	11.000.100.566	\$112,000.00
ECLC of New Jersey	RSY	2	180	\$455.60	278	11.000.100.566	\$164,016.00
Gramon School (The)	RSY	11	212	\$500.00	274	11.000.100.566	\$1,618,620.00
Gramon School (The)	RSY/1.1 Aide	7	212	\$305.00	274	11.000.100.566	\$452,620.00
New Beginnings	RSY	1	212	\$484.97	2661	11.000.100.566	\$102,813.64
New Beginnings	RSY/1.1 Aide	1	212	\$305.00	3058	11.000.100.566	\$64,660.00
Ridgefield School District	RSY	1	9 mos.	\$5,666.09	3097	11.000.100.562	\$50,994.84
Shepard Prep. H.S.	RSY	1	179	\$357.02	3064	11.000.100.566	\$63,906.58
Spectrum 360	RSY	2	183	\$450.59	276	11.000.100.566	\$164,915.94
Spectrum 360	RSY	2	183	\$230.00	276	11.000.100.566	\$84,180.00
Windsor Bergen Academy	RSY	1	213	\$355.15	273	11.000.100.566	\$75,646.95
Windsor School	RSY/1.1 Aide)	1	205	\$270.00	2683	11.000.100.566	\$55,350.00
Total:							\$4,221,739.15

Resolution No. I&P-38

WHEREAS, the DECA students at Rosa Parks School of Fine and Performing Arts are attending the DECA Power Trip in Washington, DC/Arlington, VA; and

WHEREAS, during the two-day, two-night trip from November 21, 2025 to November 23, 2025, RPHS DECA will participate leadership and learning labs and events as one strategy used in assisting students to develop the competencies needed to prepare and advance in marketing, management, and entrepreneurship within the context of fine and performing arts careers;

The NJ DECA competitive events directly correlate with Paterson Public Schools Goal area #1 which creates high quality opportunities and real-world experiences for our students. In addition, the competitive events program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skill. They support Standard 9.4 Career and Technical Education (CTE) Marketing Career Cluster which can fluidly transfer important skills sets that can assist students of the fine and performing arts to consider careers outside of the traditional thespian or fine and performing arts constructs. Furthermore, they are also aligned with the District's Strategic Plan and Teaching and Learning which provides students the opportunities to have real world experiences via independent studies and exposure to a variety of post-secondary institutions.

WHEREAS, the trip will include 7 students and 1 teacher. It is being organized by the RPHS DECA Chapter which is in its third year of existence and is still currently the only high school of fine and performing arts with a chapter of DECA in the state of New Jersey, with lodging planning guidelines being provided by New Jersey State DECA;

BE IT RESOLVED, that the Paterson Public School District approves this educational opportunity for the DECA students of Rosa Parks School of Fine and Performing Arts.

Resolution No. I&P-39

WHEREAS the mission, vision, goals and objectives of the Five-Year Strategic Plan "Paterson-A Promising Tomorrow." Recognizing traditions and diverse community partnerships. The Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career;

WHEAREAS, The Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEAREAS, John F. Kennedy cheerleaders have been invited to attend the 2025 Varsity Spirit Spectacular at Walt Disney World November 21-24, 2025. Hotel accommodations Disney's Coronado Springs Resort (all details attached); and

WHEAREAS, The John F. Kennedy cheerleaders attended Lake Bryn Mawr NCA cheer camp. (9) Nine JFK cheerleaders were selected to try out for the All-American Team (1) One JFK cheerleader made the All-American Team Anayah Huertas. Once these requirements were met, we were then invited to attend the 2025 Varsity Spirit Spectacular (@ Walt Disney; and

WHEAREAS, (4) Four JFK Cheerleaders and (2) JFK Coaches will be attending the Varsity Spirit Spectacular at Walt Disney which will be aired on ABC Christmas morning; and

WHEAREAS, John F. Kennedy Athletics is requesting a bus for transportation to Newark International Airport. The funds will be utilized from the JFK athletics field trips and transportation account. Departure Date November 21, 2025, 8:20am Flight 2354. All other expenses such as hotel stay meals and park passes will be paid by coaches and parents. Please see all attached back up documentation; and

BE IT RESOLVED THAT the Board of Education shall remit payment as part of the district's regular bill list upon submission and approval of invoice and proper execution by John F. Kennedy Athletics Department through the district voucher and other documents which may be required by the proper fiscal management of public-school district: and

1. Bus Cost not to exceed \$500.00 Aldin Transportation
(account#15.000.270.512.307.000.0000.000)

Resolution No. O-40

WHEREAS, it is the mission of the District, as per the 2024-2029 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, building capacity of all- stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal #4: Social - Emotional Learning of the Strategic Plan; and

WHEREAS, the District will contract with QBS - Quality Behavioral Solutions, who are fully licensed and qualified to provide professional development services of Safety-Care, to train and recertify district personnel to become trainers who will train district personnel. The training will recertify district personnel to train stakeholders on Incident prevention, Incident minimization, and Incident management.

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to QBS for providing professional development to train District stakeholders on Safety-Care processes and procedures.

October 20, 2025 - December 31, 2025

Specialist Certification Fee (certification in the Safety-Care curriculum) - \$6.00 x 50 = \$300.00

January 1, 2026 - June 30, 2026

Specialist Certification Fee (certification in the Safety-Care curriculum) - \$7.00 x 350 = \$2,450.00

Resolution No. O-41

WHEREAS, it is the mission of the District, as per the 2024-2029 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, building capacity of all- stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal # 4: Social - Emotional Learning of the Strategic Plan; and

WHEREAS, the District will contract with QBS - Quality Behavioral Solutions, who are fully licensed and qualified to provide professional development services of Safety-Care, to train and recertify district personnel to become trainers who will train district personnel. The training will recertify district personnel to train stakeholders on Incident prevention, Incident minimization, and Incident management.

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to QBS for providing professional development to train District stakeholders on Safety-Care processes and procedures.

January 1, 2025 – July 29, 2025

Specialist Certification Fee (certification in the Safety-Care curriculum) - \$6.00 x 9 = \$54.00

Resolution No. O-42

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area Number 1: Teaching and Learning & Goal Area Number 4: Social/Emotional Learning;

WHEREAS, The District's Strategic Plan Goal Area Number 1 Objective Number 1 is to create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning;

WHEREAS, The District's Plan Goal Area Number 4: Social/Emotional Learning, Objective Number 1 is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

WHEREAS, The District's Plan Goal Area Number 4: Social/Emotional Learning, Objective Number 4 is to identify root causes for at-risk behavior in students and develop appropriate interventions;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education support and approve entering into a contract during the 2025-2026 SY' with First Day Learning to provide professional development for all DECE staff and administrators, beginning October 2025 through June 2026, for an amount not to exceed \$24,800.00 for training and materials.

Resolution No. O-43

WHEREAS, the District's priority under the 2024-2029 Strategic Plan is to provide academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and the Department of Special Education has aligned its to meet this priority.

WHEREAS, building capacity of all- stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal # 4: Social - Emotional Learning of the Strategic Plan; and

WHEREAS, the 5 District trainers who are certified trainers through Quality Behavioral Solutions, who are fully licensed and qualified to provide professional development services of Safety-Care, to train and certify district personnel and stake holders training on incident prevention, incident minimization, and incident management.

NOW, THEREFORE, BE IT RESOLVED, that the District approves providing professional development to certify District staff members on Safety-Care processes and procedures. Staff will participate in 12-hour training with 6 hours of curriculum virtually and 6 hours in person (Saturdays Only).

October 18, 2025 - June 30, 2026

Resolution No. O-44

WHEREAS, this initiative supports the district strategic plan, "Paterson- A Promising Tomorrow", Goal # 1: Teaching and Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and Goal Area #3; Communications & Connections- To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, participants will engage in one full day of professional development through two custom workshop sessions led by trainers who will share cutting-edge teaching methodologies, incorporating the latest research and best practices in meaningful physical education, with the goal of equipping educators with tools to design dynamic and effective lessons that address student needs while aligning with national physical education standards, and

WHEREAS, participants will receive appropriate resources, including lesson plans, instructional materials, and relevant literature, which will serve as valuable references beyond the workshop to support ongoing professional growth and the effective implementation of best practices, and

NOW THEREFORE, BE IT RESOLVED that the School Board hereby approves the services of SHAPE America - Society of Health and Physical Educators, at a cost not to exceed \$7,000.00.

Resolution No. O-45

WHEREAS, The Paterson Public School District is committed to providing Professional Development to certificated staff members; and

WHEREAS, the William Paterson University - Professor in Residence (PIR) Program, as part of the partnership in the Professional Development School Network (PDS), meets the criteria for Public School No. 10 Annual School Plan Goals (ASP). Area of focus: Goal 1 & 2 Effective Instruction included but not limited to Professional Development, teacher collaboration, coaching and data analysis; and

WHEREAS, The Professors in Residence (PIR) at William Paterson University will coach and assist staff at Public School No.10 with the enhancement and growth in Literacy and Mathematics. The Professors in Residence will work with staff, to continue to enhance and provide a positive impact for students and staff in Literacy and Math

Data. The PIRS collaboration and assistance will be beneficial in sustaining growth and best practice in the classrooms for the school; and

WHEREAS, The Professors in Residence of William Paterson University will provide opportunities for Professional Development through the Professional Development network as well as coaching, PLCs, and data analysis to enhance growth with students and staff pedagogy. Staff will participate in professional learning, while in person at Public School No. 10 and remotely, specifically in Literacy, Citing Textual Evidence and Math skills as outlined in the Annual School Plan. The Professional Development Sessions will foster a learning environment that will enhance the staff pedagogy and student growth. WPU will provide priority consideration for School faculty to participate in paid student teaching experiences and grant-funded initiatives at WPU. WPU will provide a limited number of free registrations (as determined by WPU) for School faculty to attend on campus professional development events; and

WHEREAS, Public School No. 10 goals that are outlined in the 2025-2026 Annual School Plan (ASP) are the guide for the school and PIR to work collaboratively to promote and enhance growth for staff and students. Staff will be afforded the opportunity for Professional Development throughout the year to enhance pedagogy; and

WHEREAS, Public School No. 10 partnership will serve to increase academic growth for students and enhance staff pedagogy with professional development through the program and activities; and

THEREFORE, BE IT RESOLVED, That the Paterson Public School District support and approve the two (2) Professors in Residence from William Paterson University for One (1) day per week from September, 2025 through June, 2026 in the amount of up to and not to exceed \$24,000.00 for SY 2025-2026.

Resolution No. O-46

WHEREAS, ratifying the addendum to add extended school year days, additional 1:1 aide and aide cancellation for routes listed below providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding extended school year days, additional 1:1 aide and aide cancellation for routes listed below for students out of Paterson for the remainder of the 2025-2026 extended school year and school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending days, additional aides and aide cancellation the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to ratify the addendum to add extended school year days, additional 1:1 aide and aide cancellation for routes listed below for students out of Paterson from in district and out of district for the remainder of the 2025-2026 extended school year and school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Per diem Cost	# of Days	Total Cost
GIGI TRANS	Windsor Learning Center	WPLS4Q	\$230.00	24	\$5,520.00
GIGI TRANS	Windsor Learning Center	WPLS5Q	\$230.00	24	\$5,520.00
TOTAL					\$11,040.00

Contractor	School	Route #	Per diem Cost	# of Days	Total Cost
J&W FINANCIAL	School 12	PS12S1	\$ 50.00	173	\$8,650.00
JERSEY KIDS	Edward W. Kilpatrick	EWKS1	\$ 50.00	180	\$9,000.00
TOTAL					\$17,650.00

TOTAL \$28,690.00

Contractor	School	Route #	Aide Cost	# of Days Deducted	Total Cost
JERSEY KIDS	New Roberto Clemente	NRCS3	\$50	180	(\$9,000.00)

Resolution No. O-47

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2025-2026 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2025-2026 school year with the ratification of the Board of Education.

Contractor	Route #	Per diem Cost	# of Days	Total Cost
SEE ATTACHED LIST				
SPED ACCT#110002705146850000000000				\$149,744.50
REG-ED ACCT#110002705116850000000000				\$106,984.00
TOTAL				\$256,728.50

Resolution No. O-48

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying (HIB) of our students grades Pre-K thru 12, and

WHEREAS, a program has been developed to grade each public school and school district's efforts to implement the Anti-Bullying Bill of Rights Act (ABR) (N.J.S.A. 18A:17-46). A guidance document has been developed to help school district staff fulfill their responsibilities under the Commissioner's program, and

WHEREAS, the ABR grade for each school will be determined primarily through a self-assessment of the school's implementation of the ABR using the attached tool titled School Self-Assessment for Determining Grades under the ABR (Self-Assessment) (Appendix A); and

WHEREAS, the Self-Assessment must be made available for public comment and approved by the district board of education, the chief school administrator will be required to certify the electronic submission of each school's Self-Assessment and Statement of Assurances (Appendix B). The school district's grade will be the average of the grades of each school in the district; and each school's grade must be posted on the District's and schools' website.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the Self-Assessments for the 2024-2025 School year, and that the public was given advance notice of the Self-Assessment and an opportunity to ask questions and provide input,

BE IT FURTHER RESOLVED that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-49

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12 and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in NJ.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB Investigations for the month of September 2025 in which there was a total of 1 incident reported, 0 founded, 1 unfounded.

Resolution No. F-50

BE IT RESOLVED, that the list of bills and claims dated through October 15, 2025, beginning with check number 250249 and ending with check number 250681, along with direct deposit numbers beginning with 2587 and ending with 2598, in the amount of \$25,246,055.17, and wires in the amount of \$5,000,000.00, for a total of \$30,246,055.17; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-51

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of August 2025, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2024-2025 school year budget, for the month of August 2025, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-52

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of August 2025, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for August 2025 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending August 2025, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-53

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of August 2025, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for August 2025 and acknowledges agreement with the August 2025 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending August 2025, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-54

WHEREAS, the Paterson Public School approves payment for the net payroll checks and direct deposits dated 9/15/25 in the grand sum of \$13,743,660.00 beginning with check number 1024222 and ending with check number 1024292 and direct deposit number D003742594 and ending with D003746944 for retirees health benefits refunds.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 9/30/25 in the grand sum of \$13,469,200.31 beginning with check number 1024293 and ending with check number 1024353 and direct deposit number D003746978 and ending with D003570975.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-55

Recommendation/Resolution: Resolution of the Paterson Public School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the ACCEPTANCE OF FUNDS provided by the State of New Jersey for participation in the USDA Fresh Fruit and Vegetable Program (FFVP) during the 2025-2026 school year; and

WHEREAS, the Paterson Public School District recognizes the importance of creating a healthier school environment by nurturing children and exposing them to healthier food choices, with an emphasis on expanding their experience of trying different varieties of fruits and vegetables each week, thereby increasing their overall consumption of fresh fruits and vegetables, and

WHEREAS, continued participation in the USDA Fresh Fruit and Vegetable Program will also support the district's Wellness Policy and in return educate children to establish a healthy diet that will continue into the future; and

WHEREAS, The NJDA is awarding fourteen (14) schools funding to participate in the Fresh Fruit and Vegetable Program throughout the 2025-2026 school year beginning September 1, 2025 and

WHEREAS, based on actual reported enrollment figures the combined anticipated funding is set at, but not limited to, a total of \$430,914.07; and

WHEREAS, the estimated breakdown of funds, per school, awarded to the Paterson Public School District for SY 2025-2026 shall be as follows:

SCHOOL	SEPT. 2025 FUNDING	OCT. 2025-JUNE 2026 FUNDING	TOTAL ESTIMATED 2025-2026 FUNDING
School #2	\$1,340.82	\$26,676.00	\$28,016.82
School #4 (Dr. Frank Napier)	\$1,412.44	\$28,101.00	\$29,513.44
School #5	\$2,140.15	\$42,579.00	\$44,719.15
School #6 (Sen. Frank Lautenberg)	\$1,750.51	\$34,827.00	\$36,577.51
School #8	\$1,171.78	\$23,313.00	\$24,484.78
School #9 (Charles J. Riley)	\$1,951.06	\$38,817.00	\$40,768.06
School #15	\$1,624.45	\$32,319.00	\$33,943.45
School #16	\$2,323.51	\$46,227.00	\$48,550.51
School #19	\$842.31	\$16,758.00	\$17,600.31
School #24 (Maria Magda O'Keefe)	\$1,899.49	\$37,791.00	\$39,690.49
Martin Luther King Jr. School	\$1,896.45	\$36,423.22	\$38,319.45
Young Men's Leadership Academy	\$140.38	\$2,793.00	\$2,933.38
Edward W. Kilpatrick School	\$813.66	\$16,188.00	\$17,001.66
School #10	\$1,378.06	\$27,417.00	\$28,795.06
	\$20,685.07	\$410,229.00	\$430,914.07

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education on behalf of the Department of Food Services ACCEPTS the funds offered by the State of New Jersey in the amount of, BUT NOT LIMITED TO \$430,914.07 for having been APPROVED to participate in the USDA Fresh Fruit and Vegetable Program during the 2025-2026 school year.

Resolution No. F-56

WHEREAS, the Paterson Public Schools recognizes the importance of music and the arts in enriching the lives of its students; and

WHEREAS, Ms. Marianne Bushoven of North Haledon, NJ has generously offered to donate a piano to the Paterson Public Schools, demonstrating her commitment to supporting cultural and educational initiatives; and

WHEREAS, the donation of this piano will enhance the musical programming and provide valuable resources for students, performers, and the community at large; and

WHEREAS, NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools accepts the piano donation and extends its sincere appreciation to Marianne Bushoven for her generous contribution.

Resolution No. F-57

WHEREAS, the Paterson Public District formulated a needs-based Long Range Facility Plan, which included much-needed renovation, alterations, additions, and new school buildings: and,

WHEREAS, the Board of Education (board), the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, Coppa Montalbano Architects, and other appropriate representatives of the Board hereby authorized to prepare and submit the project application and related documents to the NJDOE Office of Facilities for the International High School Engineering Lab Classrooms renovation project including its scope of work represented on the project documents and the project estimate. The project is being performed by the district "Other Capital", and the Board is not seeking state funding.

1. International High School Engineering Lab Classroom Renovation - Transformation of existing classroom area into two partitioned engineering classrooms with conjoined storage area, located on the second floor of International High School, including new fixtures, doors, partitions, ceilings, electrical & mechanical equipment located at International High School 200 Grand St, Paterson, NJ 07501

WHEREAS, the Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, Coppa Montalbano Architects, and other appropriate representatives of the Board are hereby authorized to prepare and submit an application for a DOE project number.

Resolution No. F-58

WHEREAS, the Paterson Public District formulated a needs-based Long Range Facility Plan, which included much-needed renovation, alterations, additions, and new school buildings: and,

WHEREAS, the Board of Education (board), the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, Coppa Montalbano Architects, and other appropriate representatives of the Board hereby authorized to prepare and submit the project application and related documents to the NJDOE Office of Facilities for the International High School Engineering Lab Classrooms renovation project including its scope of work represented on the project documents and the project estimate. The project is being performed by the district "Other Capital", and the Board is not seeking state funding.

1. International High School Engineering Lab Classroom Renovation - Transformation of existing classroom area into two partitioned engineering classrooms with conjoined storage area, located on the second floor of International High School, including new fixtures, doors, partitions, ceilings, electrical & mechanical equipment located at International High School 200 Grand St, Paterson, NJ 07501

WHEREAS, the Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, Coppa Montalbano Architects and other appropriate representatives of the Board are hereby authorized to prepare and submit application for A Minor Amendment of the approved Long Range Facility Plan to the NJ Department of Education, Office of facilities for the engineering lab classroom transformation at International High School.

Resolution No. F-59

WHEREAS, the Paterson Public District formulated a needs-based Long Range Facility Plan, which included much-needed renovation, alterations, additions, and new school buildings: and,

WHEREAS, the Board of Education (board), the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, Coppa Montalbano Architects, and other appropriate representatives of the Board hereby authorized to prepare and submit the project application and related documents to the NJDOE Office of Facilities for the JFK High School Construction Trade Classroom renovation project including its scope of work represented on the project documents and the project estimate. The project is being performed by the district "Other Capital", and the Board is not seeking state funding.

1. JFK High School Construction Trade Classroom - Interior conversion of an existing storage area located in the basement of John F. Kennedy High School into a new construction trade classroom, storage garage, and electrical closet, including new fixtures, doors, partitions, and electrical and mechanical equipment at John F. Kennedy High School, 61-127 Preakness Avenue, Paterson, NJ 07522.

WHEREAS, the Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, Coppa Montalbano Architects, and other appropriate representatives of the Board are hereby authorized to prepare and submit an application for a DOE a project number.

Resolution No. F-60

WHEREAS, the Paterson Public District formulated a needs-based Long Range Facility Plan, which included much-needed renovation. alterations, additions, and new school buildings: and,

WHEREAS, the Board of Education (board), the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, Coppa Montalbano Architects, and other appropriate representatives of the Board hereby authorized to prepare and submit the project application and related documents to the NJDOE Office of Facilities for the JFK High School Construction Trade Classroom renovation project including its scope of work represented on the project documents and the project estimate. The project is being performed by the district "Other Capital", and the Board is not seeking state funding.

1. JFK High School Construction Trade Classroom - Interior conversion of an existing storage area located in the basement of John F. Kennedy High School into a new construction trade classroom, storage garage, and electrical closet, including new fixtures, doors, partitions, and electrical and mechanical equipment at John F. Kennedy High School, 61-127 Preakness Avenue, Paterson, NJ 07522.

WHEREAS, the Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education .of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, Coppa Montalbano Architects and other appropriate representatives of the Board are hereby authorized to prepare and submit application for A Minor Amendment of the approved Long Range Facility Plan to the NJ Department of Education, Office of facilities for the construction trade classroom conversion at John F. Kennedy High School.

Resolution No. F-61

WHEREAS, the Paterson Public District formulated a needs-based Long Range Facility Plan, which included much-needed renovation, alterations, additions, and new school buildings: and,

WHEREAS, the Board of Education (board), the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, Coppa Montalbano Architects, and other appropriate representatives of the Board hereby authorized to prepare and submit the project application and related documents to the NJDOE Office of Facilities for the Eastside HS Gym Elevator Modification project including its scope of work represented on the project documents and the project estimate. The project is being performed by the district "Other Capital", and the Board is not seeking state funding.

1. Eastside HS Gym Elevator Modification - Full elevator modernization in the gym area, replacing outdated components with new code-compliant equipment, updated cab finishes, and improved safety features to enhance functionality, appearance, and reliability for the Eastside HS Gym Elevator Modification at 150 Park Avenue, Paterson, NJ 07501

WHEREAS, the Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, Coppa Montalbano Architects, and other appropriate representatives of the Board are hereby authorized to prepare and submit an application for a DOE project number.

Resolution No. F-62

WHEREAS, the Paterson Public District formulated a needs-based Long Range Facility Plan, which included much-needed renovation, alterations, additions, and new school buildings: and,

WHEREAS, the Board of Education (board), the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, Coppa Montalbano Architects, and other appropriate representatives of the Board hereby authorized to prepare and submit the project application and related documents to the NJDOE Office of Facilities for the Eastside HS Gym Elevator Modification project including its scope of work represented on the project documents and the project estimate. The project is being performed by the district "Other Capital", and the Board is not seeking state funding.

1. Eastside HS Gym Elevator Modification - Full elevator modernization in the gym area, replacing outdated components with new code-compliant equipment, updated cab finishes, and improved safety features to enhance functionality, appearance, and reliability for the Eastside HS Gym Elevator Modification at 150 Park Avenue, Paterson, NJ 07501

WHEREAS, the Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, Coppa Montalbano Architects, and other appropriate representatives of the Board are hereby authorized to prepare and submit application for A Minor Amendment of the approved Long Range Facility Plan to the NJ Department of Education, Office of facilities for the elevator modification project at Eastside High School.

Resolution No. F-63

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities and Custodial Services determined that the district has a need for Roof Replacement at PS 19, PPS-299-25, during the 2024-2025 school year and the Architect of Record, CTS Group Architecture/Planning PA, provided specifications for this formal public bid process; and

WHEREAS, two hundred (200) vendors were e-mailed bid specifications, which seven (7) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on June 10, 2025. Sealed bids were opened and read livestream, via Zoom, on June 24, 2025, at 10:00 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary and award recommendation by the Architect of Record, CTS Group Architecture/Planning PA, the Departments of Facilities and Purchasing recommend that the bid for Roof Replacement at PS 19, PPS-299-25, be awarded to the responsive and responsible bidder for the 2024-2025 school year to the following vendor:

Pravco, Inc. 245 Wescott Drive Rahway, New Jersey 07065

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for the 21st century; now

THEREFORE, BE RESOLVED that the Superintendent supports the above-mentioned recommendation that Pravco, Inc. be awarded a contract for Roof Replacement at PS 19, PPS-299-25, for the 2024-2025 school year not to exceed \$694,000.00.

Resolution No. P-64

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the October 15, 2025 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).\

A. POSITION CONTROL ABOLISH/CREATE

A1. Action requested to move **PC# 2312** School Psychologist from Central Office to Schools 7, 12, 19.

Account# 11.000.219.104.655.000.0000.000

A2. Action to transfer **PC# 3589** to School #9 as a Teacher Sped. Resource.

A3. Action to transfer **PC# 2483** to 690 Department of Human Resources.

A4. Action is requested to transfer Sub **PC# 10195** from School 15 to School 18 for student **GPM 5272868**. Student transferred to School 18 and Personal Aide should follow to new school. Effective immediately.

A5. Action is requested to transfer and reclass **PC# 3244** from Teacher Grade 1 Bilingual at School 15 to ESL Teacher at Public School 4/Dr. Frank Napier Jr. School. Principals are aware.

Account# 15.240.100.101.004.0000.000

A6. Action is requested to:

Transfer Sub **PC# 10269** from PS# 26 to MLK following student **MMR 5241453**.
Deactivate Sub **PC# 10030** student **FA 5254519** is a T8 (transfer out)
Transfer Sub **PC# 10118** from PS# 28 to PS# 25 following student **TS 5272244**.
Deactivate Sub **PC# 10902** student **CMLR 5258048** is a D8 (drop out)
Transfer Sub **PC# 10123** from MLK to PS# 24 following student **WGP 5228870**.
Deactivate Sub **PC# 10216** student **KM 5249900** is a T4 to Elmwood Park.
Deactivate Sub **PC# 10284** student **MS 5260366** is in an OOD School.
Students require a PA as delineated in their IEP's. Verified with Edplan, Infinite and current PC list.

A7. Action is requested to deactivate the following Sub PC #'s

10930 for student **JJ 5268015** – T4 private school
10256 for student **NW 5241532** – TC Charter School
10108 for student **YRB 5271336** – T4 Passaic
10216 for student **KM 5249900** – T4 Elmwood Park

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

A8. Action is requested to:

Transfer Sub **PC# 10959** from PS# 20 to MLK following student **AVT 5262016**.
Transfer Sub **PC# 10109** from PS# 21 to PS# 20 following student **EW 5266539**.
Deactivate Sub **PC# 10108** student **YRB 5271336** moved to Passaic.
Transfer Sub **PC# 10858** from Maria Magda O'Keefe School to PS# 18 following student **JR 5240989**. Deactivate Sub **PC# 10231** – student **JT 5267492** is a D8 (drop out)
Transfer Sub **PC# 10056** from PS# 26 to MLK following student **KH 5222237**
Deactivate Sub **PC# 10066** – student **JEP 5266951** is a T4 (Transfer out)

A9. Action is requested to:

Transfer Sub **PC# 10800** from Dale Ave to PS# 2 following student **MW 5247278**.
Transfer Sub **PC# 10846** from Dale Ave to PS# 28 following student **IT 5263636**.
Transfer Sub **PC# 10849** from Dale Ave to PS# 2 following student **SAT 5242574**.
Transfer Sub **PC# 10857** from Dale Ave to PS# 18 following student **NF 5258008**.
Deactivate Sub **PC# 10883** student **EH 5252915** is a T8 – Charter
Deactivate Sub **PC# 10930** student **JJ 5268015** is a T4 – out of the district
Deactivate Sub **PC# 10958** student **RP 5254508** is a T8 to Pennsylvania.
Transfer Sub **PC# 10161** from EHS to STARS Academy following student **TQ 5251340**.

A10. Action is requested to:

Deactivate Sub **PC# 10502** student **JA 5267456** is a T4 to Clifton.
Deactivate Sub **PC# 10891** student **MM 2057055** went out of district.
Transfer Sub **PC# 10085** from NSW to PS# 20 following student **SR 5254981**.
Transfer Sub **PC# 10222** from NSW to PS# 2 following student **NG 5247724**.
Transfer Sub **PC# 10814** to Dr. Hani following student **LN 5232554**.

Deactivate **Sub PC# 10930** student **JJ 5268015** is out of district.
 Deactivate **Sub PC# 10256** for student **5241532** – TC Charter.

A11. Action is requested to:

Deactivate Sub **PC# 10922** student **AGB 5206469** is a no show for 25/26 SY.
 Deactivate Sub **PC# 10071** student **IR 5221713** and **JR 5221714** went out of district.
 Deactivate Sub **PC# 10840** student **CW 5237716** went out of district.
 Deactivate Sub **PC# 10956** – duplicate for student **AR 5233342**.
 Deactivate Sub **PC# 10170** student **JA 5272021** is a T2 out of district
 Deactivate Sub **PC# 10855** student **DAT 5260458** is a T8 to NY for 25/26 SY.
 Deactivate Sub **PC# 10014** student **JJ 5270810** is a no show for 25/26 SY.
 Deactivate Sub **PC# 10103** student **AR 5212100** is a T8 to Guatemala.

A12. Action is requested to deactivate the following Sub PC#'s:

10948 – Student **EAA 5254825** moved to Jordan.
10856 – Student **LC 5237768** moved to Prospect Park.
10873 – Student **JS 5272019** is a D8 no show.
10248 – Student **MG 5263527** moved to Wayne.
10256 – Student **NW 5241532** went to a Charter School.
10745 – Student **ARG 5253448** has district aide **Barbara Williams PC# 2657**

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

C1. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Noncertificated** employee listing of **Resignation/Retirement/Terminated/Deceased** with the respective effective dates for the 2025-2026 school year. **(27 employees)**

Name	ID #	Title	Location	Reason	Term. Date
Alejo, Zunilda	123568	Food Service Substitute	312	Resignation	9/15/2025
Boone, Marsha	122759	Substitute Secretary	780	Inactive over 1 year period	8/13/2025
Cordero Martinez, Lidia	123707	Food Serv. Employee	311	Resignation	9/6/2025
Cornejo Diaz, Jesus	123285	Food Service Employee	311	Resignation	9/16/2025
Hardy, Blendia	102818	Personal Aide	006	Retirement	9/1/2025
Hernandez De Perez, Maritza	121141	Cafeteria Monitor	309	Resignation	8/19/2025
Hernandez, Marleny	123794	Personal Aide	002	Resignation	8/19/2025
Ludena, Elias	109550	Maintenance	680	Retirement	9/1/2025
Martinez Castro, Zuleika	123795	Food Service Substitute	312	Resignation	9/9/2025
Mateo De Fernandez, Yarendy	123477	Food Service Employee	311	Resignation	8/13/2025
Mcdonald, Cheryl	123050	Cafeteria Monitor	028	Resignation	9/1/2025

Melendez De Monran, Winifer	123739	Food Service Substitute	312	Termination	9/1/2025
Mercedes, Jesus	123363	Pc Technician	643	Resignation	8/1/2025
Miranda Vega, Valerie	122596	Substitute Secretary	780	Inactive over 1 year period	8/13/2025
Morris, Durauin	121993	Maintenance	680	Resignation	8/16/2025
Muniz, Issac,	123057	I.A	009	Resignation	7/31/2025
Ortega Violante, Zuset	122110	Part Time Clerical Worker	871	Resignation	8/21/2025
Pavlova, Ana	123813	I.A	655	Resignation	8/22/2025
Pellettere, Betty Jean	104227	Substitute Secretary	780	Inactive over 1 year period	8/13/2025
Ramirez De Martinez, Sagrario	123190	Cafeteria Monitor	024	Resignation	9/1/2025
Ternero De Garcia, Nilda	123169	Food Service Substitute	312	Termination	9/1/2025
Tifa Melendez, Maria	123784	Food Service Substitute	312	Termination	9/1/2025
Toribio, Arianny	123084	Personal Aide	030	Resignation	8/12/2025
Van Sickell, Toni	112072	School Secretary	030	Retirement	9/1/2025
Washington, Elisa	123008	I.A	075	Terminated	8/20/2025
Williams, Jada	123032	Personal Aide	041	Resignation	8/25/2025
Young, Michael	109459	I.A	033	Resignation	9/13/2025

C. RESIGNATION/ RETIREMENT (CONT.)

C2. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Resignation/Retirement/Terminated/Deceased** with the respective effective dates for the 2025-2026 school year. **(17 employees)**

Name	ID#	Location	Title	Reason	Term. Date
Agosto, Oliverto	122645	Teacher	084	Conclusion of Contract	7/1/2025
Bajes, Abeer	120731	Teacher	316	Resignation	6/30/2025
Barca, Jo Ann	110658	Principal	001	Retirement	8/1/2025
Bloemeke, Steven	121858	Teacher	053	Resignation	9/5/2025
Brun, Sherly	122540	Teacher	030	Resignation	8/8/2025
Davenport, Monique	123880	Teacher	010	Declined Position	8/28/2025
Egekeze, John	120888	Teacher	051	Conclusion of Contract	7/1/2025
Hester, Kadijah	117004	Teacher	002	Resignation	8/8/2025
Lighty, Cynthia	103394	Teacher	013	Resignation	8/26/2025
Mc Kinney, Joann	106715	Teacher	012	Conclusion of Contract	6/30/2025
Ramirez Nunez, Roberto	123769	Teacher	316	Resignation	9/13/2025
Reyes, Amy	115172	Teacher	650	Deceased	9/1/2025

Thomas, Monique	117826	Teacher	026	Termination	9/9/2025
Turrentine, Shanrique	122869	Teacher	013	Resignation	9/1/2025
Ultimo, Salvator	104891	Teacher	410	Conclusion of Contract	7/1/2025
Vaughan, Lolita	111491	Principal	010	Retirement	9/1/2025
Watson, Jeremy	122169	Teacher	002	Termination	8/14/2025

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

F1. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2025-2026 school year. Please see attached list. **(12 employees)**

EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE
Abdulaziz, Hadir	122234	Teacher	307	FMLA/Mat. Childcare 9/1/25-11/28/25
Abuzahrieh, Annwar	122057	Teacher	009	FMLA/Childcare 9/1/25-11/24/25
Baghdadi, Reda	1052021	Teacher	019	FMLA/Medical 9/1/25-9/12/25
Belal, Deemah	123155	Teacher	008	FMLA/Mat. Childcare 9/1/25-11/21/25
Byrnes, Karissa	120277	Teacher	024	FMLA/Childcare 9/1/25-11/21/25
Fernandes, Susana	122042	Teacher	003	FMLA/Childcare 9/1/25-11/28/25
Flores, Katrese	122854	Teacher	026	FMLA/Mat./Childcare 9/16/25-1/2/26
Orso, Jeanmarie	107744	Teacher	302	Unpaid Workers' Comp. 9/1/25-1/8/26
Perez, Walner	121162	Teacher	030	FMLA/Childcare 9/1/25-11/18/25
Pinches Collum, Susan	107401	Teacher	012	FMLA/Medical 9/16/25-9/30/25
Salah, Asmaa	119917	Teacher	309	FMLA/Childcare 9/1/25-6/30/26
Taveras, Lisbeth	121585	Teacher	018	FMLA/Childcare 9/2/25-10/31/25
Thomas, Monique	117826	Teacher	026	Unauthorized unpaid Loa 9/1/25-9/8/25

F. LEAVES OF ABSENCE (CONT.)

F2. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2025-2026 school year. Please see attached list. **(38 employees)**

EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE & DATE
Albert, James	103439	Supervisor of SPED	655	Ext. Med. Using Days 9/22/25-10/3/25
Alves, Grace	109523	Teacher	007	Med. Using Days 9/1/25-9/26/25
Baez Ortega, Wendy	121209	Teacher	027	Med. Using Days 9/1/25-9/19/25
Bailey, Janae	123276	Teacher	307	Med. Using Days 9/1/25-9/22/25
Briggs, Rachel	121711	Teacher	055	Mat. Using Days 9/1/25-10/10/25
Caccavella, Shannon	119566	Teacher	055	Med. Using Days 9/2/25-9/25/25

Carrol, Raymond	101788	Teacher	301	Med. Using Days 9/1/25-12/1/25
Charles, Kelly	110407	Supervisor	650	Med. Using Days 8/11/25-9/5/25
Flores, Katrese	122854	Teacher	026	Mat. Using Days 9/2/25-9/15/25
Giglio, Grace	109212	Principal	075	Intermittent Med. Using Days 8/19/25-2/18/25
Gil, Felix	110834	Teacher	075	Med. Using Days 9/2/25-9/30/25
Griffith, Lauren	103565	Teacher	005	Med. Using Days 9/1/25-9/24/25
Kaplan, Sigal	109923	Teacher	025	Med. Using Days 9/29/25-11/7/25
Kattaya, Amani	120611	Teacher	036	Mat. Using Days 9/10/25-11/24/25
Kincherlow-Warren, Lakisha	113202	Supervisor	650	Med. Using Days 8/12//25-8/25/25
Kohi Kamali, Hora	103691	Teacher	021	Ext. Med. Using Days 9/1/25-9/4/25
Lami, Guglielmo	111567	Teacher	008	Med. Using Days 9/1/25-10/3/25
Lombardo, Irina	100735	Teacher	301	Med. Using Days 9/18/25-9/30/25
Lopez Almonte, Kelly	102658	Teacher	309	Med. Using Days 9/2/25-10/13/25
Malone, Robin	109220	Teacher	008	Med. Using Days 9/8/25-10/6/25
Meiseles, Randi	101399	Teacher	301	Med. Using Days 9/1/25-12/9/25
Mostafa, Sarah	122192	Teacher	053	Unauthorized Med. Using Days 9/4/25-9/26/25
Mustafa, Ayman	116442	Teacher	313	Sabbatical Leave 9/1/25-6/30/26
Nolan-Dixon, Ruthanne	113548	Teacher	313	Med. Using Days 9/2/25-12/31/25
Payano, Nancy	120908	Teacher	034	Med. Using Days 9/12/25-10/24/25
Picinich, Salvatore	106793	Teacher	030	Med. Using Days 9/29/25-12/21/25
Pinches Collum, Susan	107401	Teacher	012	Med. Using Days 9/2/25-9/15/25
Powell, Julie	105399	Teacher	020	Med. Using Days 9/2/25-9/23/25
Ranger-Dobbs, Boblyn	103132	Principal	012	Med. Using Days 8/6/25-9/5/25
Rodas, Jennifer	102963	Teacher	002	Med. Using Days 9/2/25-9/25/25
Rodriguez, Steven	109241	Principal	034	Med. Using Days 8/15/25-12/15/25
Ruhle, Kathleen	117368	Teacher	316	Med. Using Days 9/1/25-11/30/25
Sanchez, Cayetana	105521	Teacher	008	Med. Using Days 9/1/25-10/21/25
Tamayo, Marbel	115832	Teacher	051	Med. Using Days 9/15/25-10/10/25
Toomey-Tomaschek, Kathleen	106271	Teacher	002	Med. Using Days 9/8/25-10/17/25
Williamson, Kimler	109234	Supervisor of Nursing	670	Ext. Med. Using Days 8/18/25-9/25/25
Windish, Ruth	105336	Teacher	008	Med. Using Days 9/25/25-11/25/25
Zarpaylic, Caprese	118490	Teacher	036	Mat. Using Days 9/8/25-11/30/25

F. LEAVES OF ABSENCE (CONT.)

F3. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2025-2026 school year. **(31 employees)**

EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE & DATE
Amer, Nimeh	105151	Food Service Manager	311	Ext. Med. Using Days 9/1/25-12/12/25
Callegari, Belitza	101043	I.A	002	Unauthorized Med. Using Days 9/1/25-9/15/25
Carter-Stephens, Doreen	110678	School Secretary	004	Med. Using Days 8/5/25-9/5/25
Castillo, Georgina	121961	Custodial	302	Med. Using Days 8/8/25-9/8/25
Chocolatl, Sheilee	121213	HR Staff Recruiter	690	Med. Using Days 8/11/25-9/12/25
Cornejo Diaz, Jesus	123285	Food Service Employee	311	Unauthorized Med. Using Days 9/1/25-9/15/25
Done, Indiana	119178	Food Service Employee	311	Paid Caregiver 9/15/25-10/3/25
Everett, Joyce	112357	Special Funding Program Advisor	653	Paid Caregiver 9/8/25-10/3/25
Farias, Katia	121566	I.A	002	Med. Using Days 9/19/25-9/30/25
Garcia, Annete	112565	I.A	041	Med. Using Days 9/2/25-9/19/25
Gerald, Rashaun	106060	I.A	024	Unauthorized Paid Loa 9/18/25-On
Gonzalez, Jerika	122923	School Secretary	027	Mat. Using Days 9/22/25-11/7/25
Gonzalez, Norma	106739	I.A	024	Med. Using Days 9/1/25-10/13/25
Hussain, Shammi	119491	Food Service Manager	311	Med. Using Days 9/1/25-10/8/25
Javier, Marcel	119050	Supervisor of HR	690	Paid Intermittent Caregiver Loa 7/1/25-6/30/26
Jimenez, Carmen	111634	I.A	002	Med. Using Days 9/1/25-9/26/25
Jones, Nina	109300	I.A	051	Med. Using Days 9/1/25-9/25/25
Jones, Patricia	102938	School Secretary	036	Paid Caregiver 9/3/25-9/12/25
Ludena, Elias	109550	Maintenance	680	Ext. Med. Using Days 7/17/25-8/25/25
Ludena, Rosa	121365	Food Service Employee	311	Unauthorized Med. Using Days 9/9/25-10/1/25
Miranda, Maria	115339	Food Service Employee	311	Unauthorized Med. Using Days 9/2/25-9/15/25
Perez-Matos, Rosmeris	100388	Food Service Employee	311	Ext. Med. Using Days 9/1/25-12/31/25
Ramirez, c=Carmela	100471	Food Service Employee	311	Unauthorized Paid Loa 9/10/25-9/26/25
Ramirez, Ernesto	117733	Security Officer	055	Med. Using Days 8/4/25-9/12/25
Rodriguez, Joseph	106331	Security Officer	307	Med. Using Days 8/6/25-9/5/25
Rosales-Perez, Sucely	121648	Food Service employee	311	Unauthorized Paid Loa 9/2/25-9/16/25
Sanchez, Marianny	119851	Personal Aide	002	Med. Using Days 9/2/25-9/18/25
Uribe Tolentino, Gennilly	119651	Secretary	307	Maternity Using Days 8/11/25-10/21/25

Van Hook, Michele	119058	I.A	309	Mat. Using Days 9/22/25-12/23/25
Vasquez, William	123067	Truck Driver	310	Med. Using Days 8/25/25-9/30/25
White, Roy	112887	Security Officer	313	Med. Using Days 8/18/25-9/30/25

F. LEAVES OF ABSENCE (CONT.)

F4. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2025-2026 school year. Please see attached list. **(32 employees)**

EMPLOYEE NAME	ID #	TITLE	LOC.	LEAVE TYPE DATE	RETURN DATE
Aleman, Manuela	123520	Cafeteria Monitor	010	Unauthorized Unpaid Loa 5/22/25-6/30/25	9/2/2025
Barret, Peter	109233	Truck Driver	627	Med. Using Days 6/18/25-7/30/25	7/31/2025
Bencosme, Yohanna	113297	Secretary	302	Med. Using Days 7/1/25-8/29/25	9/2/2025
Bosch, George	122094	Maintenance	680	Unpaid Childcare 7/1/25-8/12/25	8/13/25
Burke, Thomas	119145	Security Officer	033	FMLA/Medical 7/1/25-8/22/25	8/25/2025
Butler, John	123026	Security Officer	006	Med. Using Days 6/30/25-8/22/25	8/25/2025
Carter-Stephens, Doreen	110678	School Secretary	004	Med. Using Days 8/5/25-9/5/25	9/8/2025
Castillo, Georgina	121961	Custodial	302	Med. Using Days 8/8/25-9/8/25	9/9/2025
Castro, Greachy	120881	Occupational Therapist	655	FMLA/Medical 5/5/25-6/30/25	9/2/2025
Chocolatl, Sheilee	121213	HR Staff Recruiter	690	Med. Using Days 8/11/25-9/12/25	9/15/2025
Garcia, Anette	112565	I.A	041	Med. Using Days 9/1/25-9/19/25	9/22/2025
Gonzalez, Andres	108070	Personal Aide	020	Paid Caregiver 6/16/25-6/30/25	9/2/2025
Gonzalez, Efrain	109044	Custodial	075	Med. Using Days 6/27/25-9/19/25	9/22/2025
Ismail, Mona	100825	I.A	033	Paid Intermittent Med. Using Days 5/9/25-6/30/25	9/2/2025
Jones, Nina	109300	I.A	051	Med. Using Days 9/1/25-9/25/25	9/2/2025
Jones, Patricia	102938	School Secretary	036	Paid Caregiver 9/3/25-9/12/25	9/15/2025
Katib, Garam	106557	Personal Aide	052	Med. Using Days 6/11/25-6/30/25	9/2/2025
Mcperson, Nadine	107269	Cafeteria Worker	311	FMLA/Medical 4/11/25-6/30/25	9/2/2025
Miranda, Maria	115339	Food Service Employee	311	Unauthorized Med. Using Days 9/2/25-9/15/25	9/16/2025
Nieves De Castillo, Irsi	117620	Food Service Employee	311	Ext. Med. Using Days 5/19/25-6/30/25	9/2/2025
Norona, Migdalia	112206	Secretary	015	Paid Caregiver Loa 8/4/25-8/15/25	8/18/2025
Pavone, Ashley	122002	I.A	002	FMLA/Maternity 2/3/25-6/30/25	9/2/2025
Ramirez, Ernesto	117733	Security Officer	055	Med. Using Days 8/4/25-9/12/25	9/15/2025

Rodriguez, Joseph	106331	Security Officer	307	Med. Using Days 8/6/25-9/5/25	9/8/2025
Rosales-Perez, Sucely	121648	Food Service employee	311	Med. Using Days 9/2/25-9/15/25	9/16/2025
Sanchez, Lucy	112678	Food Service Employee	311	Med. Using Days 6/16/25-6/30/25	7/15/2025
Sanchez, Maria	122849	School secretary	307	Med. Using Days 8/4/25-8/15/25	8/18/2025
Sanchez, Rosario	109961	Data Entry Specialist	410	Unauthorized Med. Using days 8/18/25-8/25/25	8/26/2025
Uribe, Hector	122050	I.A	060A	FMLA/Medical 6/2/25-6/30/25	9/2/2025
Vasquez Garcia, Rosa	12656	Cafeteria Monitor	005	Med. Using Days 9/9/25-9/15/25	9/16/2025
Vesgas, Yolanda	121736	Food Serv. Employee	311	FMLA/Caregiver 6/11/25-6/30/25	9/2/2025
Webber, Mary	111890	Personal Aide	060	Unauthorized unpaid Loa 6/5/25-9/3/25	9/4/2025

F. LEAVES OF ABSENCE (CONT.)

F5. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2025-2026 school year. Please see attached list. **(38 employees)**

EMPLOYEE NAME	ID #	TITLE	LOC.	LEAVE TYPE	RETURN DATE
Baez Ortega, Wendy	121209	Teacher	027	Med. Using Days 9/1/25-9/19/25	9/22/2025
Baghdadi, Reda	1052021	Teacher	019	Med. Using Days 9/15/25-9/19/25	9/22/2025
Basuf, Hala	114116	Teacher	033	Med. Using Days 5/19/25-6/30/25	9/2/2025
Calatayud, Ruth	108952	Teacher	055	Med. Using Days 5/29/25-6/30/25	9/2/2025
Cascio, Elizabeth	103598	Teacher	041	Med. Using Days 5/7/25-6/30/25	9/2/2025
Castillo, Josue	122478	Teacher	052	FMLA/Childcare 3/24/25-6/30/25	9/2/2025
Charles, Kelly	110407	Supervisor	650	Med. Using Days 8/11/25-9/5/25	9/9/2025
Chavis-Ferrer, Lauren	110228	Teacher	002	Med. Using Days 6/2/25-6/30/25	9/2/2025
Cruz, Wanda	109791	Teacher	051	Med. Using Days 1/16/25-6/30/25	9/2/2025
Feltey, Tara	118202	Teacher	309	FMLA/Medical Intermittent 4/23/25-6/30/25	6/2/2025
Gonzalez, Carlos	122185	Teacher	051	FMLA/Medical 6/9/25-9/2/25	9/3/2025
Green, Tanya	102490	Vice Principal	013	Med. Using Days 8/13/25-8/22/25	8/25/2025
Hernandez, Nicolette	120096	Teacher	020	Ext. Unpaid FMLA/Mat/Childcare 1/24/25-6/30/25	9/2/2025
Holmes, Kaitlin	119996	Teacher	036	Ext. Unpaid Childcare 4/9/25-6/30/25	9/2/2025
James, Jayme	113798	Teacher	036	Ext Paid Intermittent Caregiver 5/1/25-6/30/25	9/2/2025
Jin, Huashu	119726	Teacher	055	Med. Using Days 9/2/25-9/12/25	9/15/2025
Katat, Zizy	101650	Teacher	313	Unauthorized Paid Loa 9/9/25-9/16/25	9/17/2025
Khan, Shaliza	116342	Teacher	313	Med.Using Days 6/3/5-6/30/25	9/2/2025

Kincherlow-Warren, Lakisha	113202	Supervisor	650	Med. Using Days 8/12//25-8/25/25	8/26/2025
Kohi Kamali, Hora	103691	Teacher	021	Med. Using Days 9/1/25-9/4/25	9/5/2025
LaConte, Gina	118645	Teacher	705	FMLA/ Caregiver Intermittent 4/10/25-6/23/25	9/2/2025
Lian Lasaracina, Sue Ellen	119308	Teacher	055	FMLA/Mat. 2/20/25-6/30/25	9/2/2025
Mejia, Israel	120201	Teacher	004	FMLA/Caregiver 5/1/25-6/30/25	9/2/2025
Nunez, Sandra	115276	Teacher	018	FMLA/Childcare 4/1/25-6/30/25	9/2/2025
Palumbo, Cheryl	123094	Teacher	051	FMLA/Medical 5/2/25-6/30/25	9/2/2025
Papienuk, Lisa	106074	Teacher	313	Med. Using Days 6/5/25-6/30/25	9/2/2025
Patula, Tara	111497	Teacher	027	Med. Using Days 6/12/25-6/30/25	9/2/2025
Ranger-Dobbs, Boblyn	103132	Principal	012	Ext. Med. Using Days 9/8/25-9/16/25	9/17/2025
Rieder, Kimberly	112539	Supervisor	650	Paid Caregiver 6/26/25-7/25/25	7/28/2025
Rivera, Jennifer	120257	Teacher	005	Ext. Unpaid FMLA/Maternity 4/9/25-6/30/25	9/2/2025
Rodriguez, Ayana	121995	Teacher	024	FMLA/Childcare 5/5/25-6/30/25	9/2/2025
Schroeder, Edward	121659	Teacher	052	Med. Using Days 6/11/25-6/30/25	9/2/2025
Serpe Jennifer	121290	Teacher	051	FMLA/Caregiver 3/11/25-6/30/25	9/2/2025
Tanner, Tiffany	118585	Teacher	012	FMLA/Medical 5/1/25-6/30/25	9/2/2025
Taylor, Christopher	100367	Teacher	024	Med. Using Days 6/11/25-6/19/25	6/20/2025
Tierney, Joseph	100587	Teacher	021	Med. Using Days 4/3/25-6/30/25	9/2/2025
Van Dalinda, Sharon	103468	Teacher	705	Med. Using Days 6/3/25-6/30/25	9/2/2025
Windish, Ruth	105336	Teacher	003	Med. Using Days 5/1/25-6/30/25	9/2/2025

F. LEAVES OF ABSENCE (CONT.)

F6. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2025-2026 school year. Please see attached list. **(9 employees)**

EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE
Callegari, Belitza	101043	I.A	002	Unauthorized Unpaid Loa 9/16/25-On
Cox-Tober, Crystal	117046	Transition Coordinator	655	FMLA/Medical 9/1/25-10/3/25
Mills, Jacqueline	109257	Personal Aide	060	Unpaid Worker's Comp. 9/1/25-10/17/25
Pena, Estelina	123288	Food Service Employee	311	Unauthorized Unpaid Loa 9/16/25-On
Sanchez, Marianny	119851	Personal Aide	002	FMLA/Medical 9/16/25-10/16/25
Sweeney, Nicole	122870	Community School Coordinator	051	Ext.FMLA/Caregiver/Mat. 8/5/25-10/13/25
Tofael, Tania	123453	I.A	066	FMLA/Medical 9/9/25-11/10/25

Touw, April	121470	Coordinator of Payroll	618	FMLA/Childcare 7/21/25-10/13/25
Ubana, Victoria	123713	Cafeteria Monitor	020	Unauthorized Unpaid Loa 9/17/25-On

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Amrani	Mona	P-Tech	Instructional Aide	\$37,746.00	filling vacancy
G2	Doick	Gina	655 Special Services	Supervisor of Special Education	\$118,001 + \$5,900 = \$123,901	appointment
G3	Gonzales Alvarez	Eliana	Food Services	Food Service Substitute	\$15.49/Hr.	filling vacancy
G4	Jimenez	Cesar	PS #8	Instructional Aide Special Ed.	\$40,546.00	filling vacancy
G5	Jimenez De Jimenez	Yolerny	School #21	Cafeteria Monitor	\$12,392.00	filling vacancy
G6	Joosten	Brian	PS #2	Teacher Music - Permanent Substitute	\$27,000.00	filling vacancy
G7	Lazoff	Alan	Napier	Teacher Music	\$64,130.00	filling vacancy
G8	Mantilla	Jose	Purchasing Department	Purchasing Manager	\$140,563 + \$10,900 = \$151,463	appointment
G9	McGriff	Elana	School 27	Personal Aide for MB 5259995	\$36,746.00	filling vacancy
G10	Mena	Jessica	Food Services	Food Service Substitute	\$15.49/Hr.	filling vacancy
G11	Nguessan	Helene	School #1	Teacher Grade 5	\$83,070.00	filling vacancy
G12	Punjabi-Landolfo	Pooja	School #10	Teacher Grade 1	\$67,380.00	filling vacancy
G13	Rana	Falguni	PS 24	Teacher Gr. 5 Science	\$68,180.00	filling vacancy
G14	Rosario De Cruz	Reynisi	Food Services	Food Service Substitute	\$15.49/Hr.	filling vacancy
G15	Soto	Fatima Anyolina	Food Services	Food Service Substitute	\$15.49/Hr.	filling vacancy
G16	Uribe	Hector	Dept of Technology	PC Technician	\$49,000.00	filling vacancy
G17	Watson	Isis	PS 24	Teacher Grade 7-8 Science	\$63,380.00	filling vacancy
G18	Yilmaz	Saniye	Dr. Hani Awadallah	Teacher 6-8 Bil/Math (Turkish) Perm Sub	\$27,000.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Anthony	Patricia	Rosa Parks HS	Teacher English	no change	PC change
H2	Bland	Jodi	School # 10	Teacher Grade 4	no change	rightsizing
H3	Campagna	Priscilla	School # 21	Teacher Grade 3	no change	transfer
H4	Cruz	Wanda	EHS	Teacher World Language	no change	transfer
H5	Lavergne	Clara	PS 28	Teacher Bilingual/ESL	no change	transfer
H6	Nguessan	Helene	School # 8	Teacher Grade 5	no change	rightsizing
H7	Pearson	Arnell	STARS	Personal Aide for JAD 5217856	no change	transfer
H8	Rodriguez	Valentina	School # 21	Teacher Grade 3 Bilingual	no change	transfer
H9	Sherwood	Allyson	MLK	Teacher Grade 6-8 ELA	no change	transfer
H10	Velazquez	Ann	School # 18	Teacher Grade 3	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Action to hire **Marquette Burgess** as the acting Athletic Supervisor for JFKHS. In **PC 2903**. Effective date. ASAP. \$750/month

L2. Action to stipend **Carlos Miranda** (Planetarium Manager) for up to 58 hours to compensate for evening planetarium shows, afterschool NASA club, Saturday events and to participate in P-TECH related events/activities. Rate: \$43.00 per hour
Account# 15.000.221.110.054.053.000.0000 Not to exceed: \$2,500.00

L3. Action is requested to pay an hourly stipend for 21st CCLC After School programming at School 2 and 16 for Supervisors, Teachers, Instructional Assistants, STEAM Coach and substitutes from September 2025 – June 2026. For the hours and stipend rates listed below.

2 Supervisors x \$40/hr x 502.5 hours = \$40,200
 20.474.200.100.815.053.0000.001 – Posting # 11182

10 Teachers x \$35/hr x 450 hours = \$157,500
 20.474.100.101.815.053.0000.001 – Posting # 11183

3 IAs/PAs x \$25/hr x 450 hours = \$33,750
 20.474.100.106.815.053.0000.001 – Posting # 111843

1 STEAM Coach \$35/hr x 240 hours = \$8,400
 20.474.200.100.815.053.0000.001 – Posting # 11185

Supervisors

	Staff Name	Position	Location
1	TORRES QUANA	After School Program Site Supervisor	2
2	BRYANT RENEE	After School Program Site Supervisor	16
SUB	WEISMAN KATHLEEN	After School Program Site Supervisor	2
SUB	NUNEZ YUDELIS	After School Program Site Supervisor	2
SUB	OLLO MICHAEL	After School Program Site Supervisor	2
SUB	SERRANO VANESSA	After School Program Site Supervisor	2
SUB	ROMAN KENNETH	After School Program Site Supervisor	16
SUB	SMITH LAURIE	After School Program Site Supervisor	16
SUB	TAVAREZ NANCY	After School Program Site Supervisor	16

Teachers

	Staff Name	Position	Location
1	NICHOLS PENNY	After School Program Teacher	2
2	CARACCIO JEAN	After School Program Teacher	2
3	WEISSMAN KATHLEEN	After School Program Teacher	2
4	ACEVEDO JAVIER	After School Program Teacher	2
5	CRAWFORD HEATHER	After School Program Teacher	2
SUB	BRANAGH KEVIN	After School Program Teacher	2
SUB	STERLING KATELYN	After School Program Teacher	2
1	REYES NYEMA	After School Program Teacher	16
2	VIEIRA JASON	After School Program Teacher	16
3	MAULTSBY DWAYNE	After School Program Teacher	16
4	ALICEA MAYRA	After School Program Teacher	16
5	BROTHERS CARLA	After School Program Teacher	16
Sub	CONLEE WILLIAM	After School Program Teacher	16
Sub	MONGELLI PATRICIA	After School Program Teacher	16

IAs/PAs

	Staff Name	Position	Location
1	ACOSTA ELIZABETH	After School Program Instructional Assistant	2
2	HOLMES WALTER	After School Program Instructional Assistant	16
Sub	WILLIAMS ERICA	After School Program Instructional Assistant	2
Sub	WALTON ROSALYN	After School Program Instructional Assistant	16

STEAM COACH

	Staff Name	Position	Location
1	NUNEZ YUDELIS	After School Program STEAM COACH	2/16

Account# As Listed Above

Not to exceed: \$239,850.00

L. STIPENDS / CONT.

L4. As per the PFSA Collective Bargaining Agreement, permanent employees are entitled to \$25 uniform allowance for aprons, which was not received for the 2025-2026 school year. Approval to add \$25 to September 30, 2025 payroll to make CBA members whole. See attached list. Effective Date: ASAP

EMPLOYEE NAME	DEGREE
ACEVEDO GARCIA, ANA	FSE 3.75
ACEVEDO, ANGELINA	FSM
ACOSTA DE CASTELLANOS, JENNY	FSE 3.75
ACOSTA VEGA, PEDRO	FSE 3.75
ALCALDE, NANCY	FSE 6.5
ALEJO DE GIL, ISAIAS	FSE 3.75
ALLEN, JUNE A	FSE 3.75
ALMONTE REYES, CHARITIN	FSM
ALVARADO-RONCEROS, JAKELINE	FSE 5
AMER, NIMEH	FSM
ARIAS, ANGELA	FSE 5
ARIAS, MARITZA	FSE 3.75
BALBI, AGUSTINA	FSE 5
BANDALA, ALBA	FSE 5
BARRIENTOS, IRIS	FSE 5
BASSOLE, KAREN	FSE 5
BECO, CARMEN	FSE 6.5
BECO, EMENEGILDO	FSE 5
BEGUM, SHAHANA	FSE 5
BELFIELD, EVELYN	FSE 5
BELLIARD, ROSA	FSE 6.5
BENCOSME, VIELKA	FSE 5
BERRIO, DORIS	FSM
BOLAND, LAKESHIA	FSE 3.75
BRITO, ROSA	FSM
BURKE, DONNA	FSM
CABRERA, FIORALDA	FSM
CABRERA, LEIRIS FLORENTINA	FSE 3.75
CAHUANA, MILAGROS	FSM
CALAGUA, OLGA	FSE 3.75
CARVAJAL GOMEZ DE LOPEZ, NIRCIDA	FSE 3.75
CASCAVITA SALCEDO, YURY	FSE 3.75
CASTILLO ULLOA, YVELKA	FSE 5
CAYAS TACSI, YENNY	FSE 5
CEPERO, OFELIA	FSE 6.5
CERDA MONTERO, ADELANDIA	FSE 3.75
CESPEDES DELGADO, JACQUELIN	FSE 6.5
CLASS, JANET	FSE 6.5
CLINE, SARAH	FSE 3.75
COLLADO, ELIZABETH	FSM
COLLAZO, EVA	FSE 3.75
COLLAZO, MARIA	FSE 6.5
COLQUICOCHA, ANA	FSE 5
CONCEPCION PAYANO, YOHANNA	FSE 3.75
CORDERO MARTINEZ, LIDIA	FSE 3.75

CORNEJO DIAZ, JESUS	FSE 3.75
CORPORAN DE RODRGUEZ, MARIA	FSE 3.75
CORTORREAL ALMONTE, MARIA	FSE 5
COX, CYNTHIA	FSE 6.5
CRUZ, MAGDALENA	FSE 5
CUETO RIVERA, LINA	FSE 3.75
CUEVAS ALMONTE, INGRID	FSE 3.75
CUSTODIO CABRAL, ZOLA	FSE 3.75
DE FENZA, STACY	FSM
DE FRANCESCO, ERSILIA	FSE 5
DELGADO, MARGARITA	FSE 6.5
DELGADO, MARIA	FSE 6.5
DETT, ESTHER	FSE 6.5
DIAZ DE GONZALEZ, GLENDALYS	FSE 3.75
DOMINGUEZ CAMINERO, YVETTE	FSE 6.5
DOMINGUEZ RODRIGUEZ, JENNY	FSE 3.75
DONE, INDIANA	FSE 3.75
EWERS, VIVIA	FSE 3.75
FELIZ FELIZ, YOHANNA	FSE 3.75
FERNANDEZ DE INOA, ROSIGNA DEL ROSA	FSE 3.75
FERNANDEZ, YRIS	FSE 5
FERRERAS VALDEZ, SIMONA	FSE 3.75
FLORENTINO, AGRIPINA	FSM
FOXWORTH, MICHELLE	FSE 5
FRANCIS-WHITE, MAUREEN	FSE 5
GALAN, ANNY	FSE 6.5
GALLO, MARILIA	FSM
GAMARRA, BEATRIZ	FSM
GAMBLE, ELAINE	FSM
GARCIA DEL GIUDICE, ISABEL	FSE 5
GARCIA QUERO, JAQUELIN	FSE 3.75
GARCIA, ESTHER	FSM
GARCIA, HIGINIA	FSE 3.75
GARCIA, LEIBY	FSE 5
GOMEZ MONTESINO, CARMEN	FSE 5
GOMEZ SANTIAGO, REMEGIA	FSE 5
GOMEZ VARGAS, JONATHAN	FSE 3.75
GOMEZ, AGLAE	FSE 5
GOMEZ, FRANCISCA	FSE 3.75
GONZALES, HORTENCIA	FSE 3.75
GONZALEZ DE JESUS, MIRIAM	FSE 6.5
GONZALEZ, ARELYS	ESE 5
GONZALEZ, BIELKA	FSE 5
GRANADILLO, BELKIS	FSE 3.75
GUERE OSCANOA, NORMA	FSE 6.5

GUTIERREZ, KATIE	FSE 6.5
GUTIERREZ, PAULINA	FSE 6.5
GUZMAN DE VASQUEZ, MARIA	FSE 3.75
HARRIS, SHANNA	FSE 3.75
HENRIQUEZ QUINONES, ANA	FSE 5
HERNANDEZ, ARODY	FSM
HERRERAS MARIA DE ROSA, ELIZABETH	FSE 5
HIDALGO, MERCEDES	FSE 6.5
HIRALDO, ANIS	FSE 5
HUAPAYA SAAVEDRA, FELICITA	FSE 3.75
HUSSAIN, SHAMMI	FSM
KATERJI, SAMAR	FSM
KEARNEY-GRAYSON, JOANN	FSM
LANTIGUA DE GARCIA, JACQUELINE	FSE 6.5
LEMON, ANNETTE	FSE 6.5
LEON MENDOZA, SARA	FSE 3.75
LEWIS, TANYA	FSE 3.75
LOPEZ ANDRADE DE MUNOZ, MARIA	FSE 3.75
LOPEZ-MATIAS, REYNA	FSE 6.5
LUDENA, ROSA	FSE 5
LUGO, JACQUELINE	FSE 5
MARTES ABREU, SANYI	FSE 3.75
MARTINEZ HIGUEREI, IRAMA	FSE 5
MARTINEZ RECIO, SANTA	FSE 3.75
MATUTE-CODERO, JESSICA	FSE 6.5
MCDANIEL, SONJI	FSM
MCPHERSON, NADINE	FSE 6.5
MCPHERSON, SONIA	FSM
MEDINA, JACKELYN	FSE 6.5
MEDINA-CCAMACCA, CINTHIA	FSE 3.75
MEDLEY, BRENDA	FSM
MEDRANO, DORA	FSE 5
MENESES, YOLANDA	FSE 6.5
MEYER, CLAUDIA	FSM
MINAYA DE ACOSTA, LUZ	FSE 3.75
MIRANDA, MARIA	FSE 5
MONTERO DE SEGURO, JOSEFINA	FSE 3.75
MONTESINO, FELICIA	FSE 5
MORRISON, ROBIN	FSM
NEWMAN MILIAN, ROSSANNA	FSE 5
NIEVES DE CASTILLO, IRSI	FSE 6.5
NOLASCO BRITO, ALEXANDRA	FSE 3.75
NOVA, DILENNY	FSE 3.75
ORTIZ MONTERO, LUIS	FSE 3.75
ORTIZ SANTOS, NORBANIA	FSE 3.75
ORTIZ, JOSEFINA	FSE 6.5
OSORIA DE SANTANA, ANNY	FSE 3.75
PACHECO, WANDA	FSE 6.5

PANIAGUA SANTOS, LEONIDAS	FSE 3.75
PENA, ESTELINA	FSE 3.75
PENA, WANDA	FSE 3.75
PEREZ DE GALAN, PAOLA	FSM
PEREZ, IDALIA	FSM
PEREZ-MATOS, ROSMERIS	FSE 6.5
PERKINS, RUTHIE	FSE 5
PETRAZZUOLO, VINCENZA	FSM
PICHARDO DE CABRERA, ODALIS	FSE 5
PIERSON, YAKIMA	FSM
PIMENTEL, CRISTINA	FSE 5
PINCAY MERA, CONSUELO	FSE 3.75
POMALES, ARACELIS	FSE 6.5
RAMIREZ, CARMELA	FSE 3.75
RAMIREZ-VELEZ, ROSA	FSE 5
RAMOS, MINERVA	FSM
RESENDIZ, FRANCISCA	FSE 5
REYES DE URENA, OLGA	FSE 5
REYNOSO NUNEZ, JOSE	FSE 6.5
RIVAS, JANET	FSE 3.75
RODRIGUEZ, ELVIRA	FSE 5
RODRIGUEZ, ELVIRA	FSE 3.75
RODRIGUEZ, KAREN	FSE 3.75
RODRIGUEZ, MARGARITA	FSE 6.5
RODRIGUEZ, RUTH DEL ROSARIO	FSE 6.5
RODRIGUEZ, YSABEL	FSE 6.5
ROJAS SANCHEZ, GLADYS	FSE 6.5
ROJAS, EVELYN	FSE 3.75
ROJAS-SANCHEZ, MARITZA	FSE 3.75
ROMERO, ANTONELA	FSE 6.5
ROQUE OROVILLA, SILVIA	FSE 6.5
ROQUE-LEONARDO, LILIAN	FSM
ROSA DE VENTURA, GLENIS	FSE 6.5
ROSA, YOLANDA	FSM
ROSALES-PEREZ, SUCELY	FSE 5
ROSARIO, ALBA	FSE 6.5
ROSARIO, BELKIS	FSM
ROSEBORO, SONIA	FSE 5
SALOMON LOPEZ DE PAUL, MILAGROS	FSE 5
SANCHEZ, LUCY	FSE 6.5
SARMIENTO BARRIOS, CANDELARIA DEL S	FSE 5
SERGEANT, JOAN	FSE 5
SILVESTRE MERCEDES, LEIDA	FSE 5
SIMMONS, JOANN	FSE 6.5
SIMMS, TAYASIA	FSM
SOSA SEGURA, TERESA	FSE 3.75
SOSA, JUANA	FSM
SOTOMAYOR TAPIA, ANA	FSE 3.75
SPINA, LUISA	FSM
SYKES, SHIRLEY	FSE 5

TAPIA DE HERRERA, GRISELI	FSE 5
TAVAREZ DE MOREL, PATRICIA	FSE 3.75
TAVAREZ DE VENTURA, EULOGIA	FSE 3.75
TAVAREZ, BRENDA	FSM
TAVERAS DE MERCADO, INGRID DE LOS	FSE 3.75
TAYLOR, ZELNITA	FSM
TOLENTINO, SOLANLLI	FSE 6.5
TORIBIO, ALEXANDRA	ESE 3.75
TORRES ARRIETA, NAYIBE	FSE 6.5
TORRES, MARLENY	FSM
UCEDA, GLORIA	ESE 3.75
VALDEZ BRENES, MARJORIE	FSE 5
VALENCIA TORO, PATRICIA	FSE 3.75
VASQUEZ, DEYANARA	FSM
VAZQUEZ, JULIA	FSE 6.5
VENTURA-RODRIGUIZ, ARELIS	FSE 6.5
VERDINA, NICOLE	FSM
VESGAS, YOLANDA	FSE 3.75
VILSAINT, CHARITE	FSE 6.5
VOLQUEZ DE NUNEZ, MARIA	FSE 5
WARREN, WANDA	FSE 6.5
WEL SILVESTRE, JOAQUINA	FSE 6.5
WEL, DINORAH	FSE 5
WEL, TEODORA	FSE 3.75
WHITAKER, TRANCY	FSE 6.5
YASMIN, ARFA	FSE 3.75
ZAVALA, JUANA	FSE 3.75
ZEA QUINTANILLA, ZOIA	FSE 3.75

Account# 60.910.310.100.310.000.0290.000

M. AMENDMENTS

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

R1. The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. Payroll deductions should start for the attached novice teachers to fulfill payment due at the end of the mentoring process. The spreadsheet reflects the amount of deductions each provisional teacher needs. These fees are taxable. The fee will be deducted in equal installments starting as soon as possible through December 31, 2025.

First Name	Last Name	Cert	Full Amt. Needed	Acct #
Lisa	Clavell	K-12	\$1,000.00	11.120.100.101.690.110

Luisana	Bermudez	P-3	\$1,000.00	11.130.100.101.690.110
Wajdi	Jamhour	K-12	\$1,000.00	11.140.100.101.690.110
Kylla	Champagne	K-12	\$1,000.00	11.140.100.101.690.110
Jessica	Londono	K-6	\$1,000.00	11.140.100.101.690.110
Kayla	Soto	P-3	\$1,000.00	11.130.100.101.690.110
Phanie	Morris	K-12	\$1,000.00	11.120.100.101.690.110
Jessica	Aquino	P-3	\$1,000.00	11.130.100.101.690.110
Seyran	Azizi	9-12	\$550.00	11.140.100.101.690.110
Owen	Barnes	9-12	\$1,000.00	11.140.100.101.690.110
Tanya-Lee	Brown	P-3	\$1,000.00	11.130.100.101.690.110
Olivia	Burke	P-3	\$1,000.00	11.130.100.101.690.110
Kelly	Garcia	K-12	\$550.00	11.120.100.101.690.110
Lisandy	Gonzalez	K-12	\$1,000.00	11.120.100.101.690.110
Rashid	Hassan	9-12	\$550.00	11.140.100.101.690.110
Sean	Kinney	K-6	\$1,000.00	11.120.100.101.690.110
Gladys	Ricardi Viejo	P-3	\$1,000.00	11.130.100.101.690.110
Daniel	Martin	9-12	\$1,000.00	11.140.100.101.690.110
Kyle	Rooney	K-12	\$550.00	11.140.100.101.690.110
Gregory	Nappa	K-12	\$1,000.00	11.120.100.101.690.110
Maria	Sanchez	9-12	\$1,000.00	11.140.100.101.690.110
Nyameke	Smith	P-3	\$1,000.00	11.130.100.101.690.110
Justin	Patterson	K-12	\$1,000.00	11.140.100.101.690.110
James	Peck	K-12	\$1,000.00	11.140.100.101.690.110
Karla	Perez Morel	K-6	\$1,000.00	11.140.100.101.690.110
Joe	Quintero	K-6	\$1,000.00	11.140.100.101.690.110
Alejandro	Rabell Marulanda	9-12	\$1,000.00	11.120.100.101.690.110
Eman	Ramadan	P-3	\$1,000.00	11.130.100.101.690.110
Natalie	Ramos	K-12	\$1,000.00	11.120.100.101.690.110
Sara	Vossler	K-12	\$550.00	11.140.100.101.690.110
Laurence	Wagner	K-12	\$550.00	11.140.100.101.690.110

R. MISCELLANEOUS (CONT.)

R2. Action is requested to compensate the attached staff for providing mentoring services to provisional teachers.

First	Last Name	Mentor to be Paid	Amount to be Paid	Acct#
Veronica	Hernandez	Chantanette Hill	\$349.00	11.120.100.101.690.110
Aponte	Sindy	Alexandra Ortega	\$1,000.00	11.120.100.101.690.110
Lanazca	Carlos	Sonaly Rodriguez	\$500.00	11.120.100.101.690.110
Charles	Uetz	Sharon Baldwin	\$467.00	11.140.100.101.690.110

Sara	Kahandaliyanage	Donna Faliciglia Thompson	\$1,000.00	11.120.100.101.690.110
Manuel	Carpio	Lauren Schwerin	\$1,000.00	11.130.100.101.690.110
Farnan	Grace	Tara Parker	\$550.00	11.140.100.101.690.110
Nekeia	Colcloughly	Carolyn Hobbs	\$1,000.00	11.140.100.101.690.110
Hervias	Liz	Richina Smith	\$1,000.00	11.130.100.101.690.110
Andres	Paez	Bernstein, Robyn	\$800.00	11.140.100.101.690.110
Tara	Warshavsky	Teresa Granata	\$1,000.00	11.120.100.101.690.110

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. P-65

The Paterson Public Schools District evaluation system is governed by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of Instruction and Program: curriculum implementation, Operations: data integrity and accountability/responsibility, Personnel: hiring and recruitment, and Governance: local control transition.

WHEREAS, the Paterson Public School District (the "District") is required to annually submit to the Commissioner of Education, for review and approval, the evaluation rubrics that will be used to assess the effectiveness of teachers, principals, assistant principals, and vice-principals and all other certificated staff members pursuant to N.J.S.A. 18A:6-122;

WHEREAS, the District recommends using the Focal Point Teaching and Principal Practice Model evaluation instruments (indicator, standards, walkthrough tools, conferencing forms) to evaluate and support all educators in all pre-kindergarten centers, elementary, middle, and high schools; this is inclusive of teachers, principals, assistant principals, and vice-principals and all other certificated staff members. Evaluation instruments are in alignment with revised standards: Professional Standards for Educational Leaders (PSEL) and New Jersey Professional Standards for Administrators/New Jersey Professional Standards for Teachers;

WHEREAS, the Focal Point Teaching Practice Model was created by Focal Point LLC and approved by the New Jersey Department of Education for meeting the minimum standards established by the State Board of Education (September 7, 2012); and

WHEREAS, results of evaluations can be used to identify and provide professional development to teaching staff members inclusive of teachers, supervisors, principals, assistant principals, and vice-principals and all other teaching staff members and are available to the commissioner, as requested, on a regular basis in accordance with N.J.S.A. 18A:6-123.

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the adoption and use of the Focal Point Model evaluation instrument listing for the 2025-2026 school year for certificated staff members and recommends its submission to the Commissioner of Education for review and approval in accordance with N.J.S.A. 18A:6-122.

Resolution No. P-66

In accordance with Paterson Public School District Policy 9550, all education research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific way in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of the pupils and the educational program; approval will not be granted to projects that will impeded or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through University of Michigan Richard A. Miech, Ph.D. and Michele Quick: *Monitoring the Future: A Continuing Study of American Youth* during the 2025-2026 school year.

Resolution No. G-67

WHEREAS, the Paterson Public School District is committed to improving the social and academic achievements of its students through strategic planning, and

WHEREAS, the mission of the district is to provide "an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs" of its students and to prepare them for post-secondary education and career, and

WHEREAS, the Superintendent of Schools, Dr. Laurie W. Newell, developed a strategic plan for the 2025-2030 school years outlining a new vision and mission for the district, and

WHEREAS, the new strategic plan was developed through a collaborative, multi-stage process that included participation from more than 1,700 stakeholders in focus groups, interviews, surveys, school board retreats, and two community forums in March and April of 2025, and

WHEREAS, the development of the new strategic plan was guided by the Paterson Progress Plan: 5 Levers for Student Achievement and it is anchored in the following four overarching goals:

- Goal 1: "Advance Instructional Excellence by Cultivating a High-Performing Workforce"
- Goal 2: "Empower Data-Driven Decision Making and Accountability"
- Goal 3: "Ensure Operational Effectiveness and Fiscal Stability"
- Goal 4: "Strengthen Family and Community Partnerships"

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves the adoption of the Learning Today, Leading Tomorrow 2025-2030 Strategic Plan.

Resolution No. I&P-68

Every Student Succeeds Act (ESSA) reauthorizes the Elementary and Secondary Education Act (ESEA), which when passed in 1965, committed new federal funding to help ensure equitable access to educational resources and opportunities. Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015. The Paterson Public Schools District in compliance with the strategic Goal Area #1: Teaching and Learning has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools, and a better-prepared teacher workforce.

WHEREAS, in compliance with Every Student Succeeds Act (ESSA) PPS district and schools implement and meet all the requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results and an emphasis on teaching methods that have been proven to work and ensure all programs, federal funds can be used only to supplement and, to the extent practical, increase the level of funds that would, in the absence of federal funds, be made available from nonfederal sources but not use federal program funds to supplant funds from non-federal sources; and

WHEREAS, in compliance with Every Student Succeeds Act (ESSA) PPS and nonpublic school officials engage in timely and meaningful consultation to provide opportunities for eligible nonpublic school children. Consultation process continues throughout the implementation and evaluation of programs and services; and

WHEREAS, in compliance with Every Student Succeeds Act (ESSA) PPS certifies the assurances have been read, understood, and will comply with all the assurances; and

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District approve the acceptance and submission of Every Student Succeeds Act (ESSA) FY 2024-2025 ESEA Consolidation Subgrant Application through the EWEG system accessed through

NJDOE Homeroom page for Title I-A, Title I Reallocated, Title IIA, Title III, and Title IV-Part A for the Fiscal Year 2024-2025 in the amount of \$28,339,911.00 TO BE ALLOCATED IN THE FOLLOWING TITLES:

Title I, Part A	\$21,794,968
Title I SIA	\$2,369,600
Title IIA	\$1,204,999
Title III	\$1,148,611
Title III IMM	\$217,821
Title IV, Part A	\$1,603,912
Total:	\$28,339,911

Resolution No. I&P-69

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning is Goal Area #1: Teaching & Learning and establishing viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication is Goal Area #3: Communications & Connections of the Strategic Plan for Paterson Public Schools.

WHEREAS, the College of Education at William Paterson University (WP) would like to bring approximately fifteen (15) Paterson Public School Aspiring Educators students who expressed a strong interest in becoming educators to the 2025 NJEA Convention on to Thursday, November 6, 2025, to extend their professional learning.

WHEREAS, all expenses, including NJEA pre-service membership, bus transportation from WP to the convention, breakfast, lunch, dinner and snacks, will be paid for by William Paterson University

WHEREAS, this opportunity supports the continued engagement and development of our district's future educators and aligns with Paterson Public Schools' Strategic Plan

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves participation in 2025 NJEA Convention with William Paterson University School at no cost to the district.

Resolution No. I&P-70

WHEREAS, the Paterson Board of Education is committed to promoting environmental stewardship, sustainability, and innovative educational opportunities for all students; and

WHEREAS, School No. 12 has been awarded a Whole Kids Foundation Garden Grant in the amount of \$3,500; and

WHEREAS, the purpose of this grant is to foster an environment of responsibility and sustainability through the revitalization and long-term maintenance of the school garden; and

WHEREAS, the grant will support educational programming that teaches students how to grow their own food, reduces reliance on large agricultural corporations, and deepens the school community's commitment to sustainable practices; and

WHEREAS, the grant funds will be used to cultivate native plant species, encourage pollinator-friendly gardening, utilize non-GMO seeds, employ rainwater collection, and seek additional eco-friendly solutions; and

WHEREAS, the school garden will provide a hands-on learning environment that enhances science, health, and environmental education, strengthens family engagement, and contributes positively to the Paterson community;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education hereby accepts the \$3,500 Whole Kids Foundation Garden Grant awarded to School No. 12.

Resolution No. I&P-71

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 29, 2025, through June 30, 2026, at an annual cost not to exceed the amount listed:

Nursing Service Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
White Glove Community Care Inc.	J.W., ID#5268464	\$554.88	163	163	\$90,445.44

Resolution No. I&P-72

WHEREAS, The Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post- secondary education and career. Goal Area #3 (Communication & Connections and Goal Area #4 (Social-Emotional Learning)

WHEREAS, to amend the COVID-19 Student Support Recovery Grant board approved on August 12, 2020 Item #8. The Student Support Recovery Grant will provide an on campus and telehealth blended behavioral and motivational support system designed to promote student success. The following schools have been selected to participate in the COVID-19 Student Support Recovery Grant. The schools are as follows: School 10, School No. 13, School No 20, and School No. 21 and John F. Kennedy High School. The original award covered academic years 2020-2021, through 2024-2025, resetting the grant to start for the 2025-2026 academic school year, and continuing the award through the end of the 2029-2030 academic school year adding additional schools as needed and resources allow.

WHEREAS, the COVID-19 Student Support Recover Grant has three components. 1. On Campus Transitional Coaching Program- Curriculum and clinical services will be provided by a licensed clinician. One Transitional Coach (TC) will be assigned to each of the four participating schools each day that school is in session. The TC will provide individual and group counseling based upon the individual transitional plan developed for each student. Each school is to identify 75 students who will participate. The goal is to provide coordinated care and support for students by allowing the TC to become fully immersed in the school community for the duration of the 5-year grant. Students should receive academic credit for their participation whenever possible, and recognition for their progress towards actualizing the goals in their transition plan. 2. Telehealth- TC will be able to provide counseling services remotely in the event that schools are required to close again. The Telehealth platform will also allow the TC to provide services to students over the summer and during school breaks. 3. Performance Based Grant Distribution- In addition to the full-time TC, each school will have the opportunity to receive \$5,000 per year, which would be disbursed over two payments each calendar year (February, October). The funds may be used at the school's discretion. Past uses have included field trips, leadership development retreats, PBSIS supports, and professional development for teachers. The funds are performance based because they are contingent upon the implementation of the first two components of the program being implemented with fidelity.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the receipt of the COVID-19 Student Support Recovery Grant. The following schools were selected to participate: School #10, School No. 13, School No. 20, School No. 21 and John F. Kennedy High School. The original ward covered academic years 2020-2021, through 2024-2025, resetting the grant to start for the 2025-2025 academic school year, and continuing the award through the end of the 2029-2030 academic school year with additional schools. No cost to the district.

Resolution No. I&P -73

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career;

WHEREAS, the district's Five-Year Strategic Plan-Goal Area #1: Teaching and Learning-is to create a student-centered learning environment that prepares students for career, college readiness, and lifelong learning: this initiative aligns with District Goal #1 by enhancing hands-on STEM learning opportunities and promoting career and college readiness through participation in competitive and collaborative events.

WHEREAS, Paterson P-Tech High School has been awarded a grant valued at \$1,812.00 to provide students free registration, equipment, and competition elements for participation in the 2025-2026 Aerial Drone Competition (ADC), at no cost to the district;

WHEREAS, the grant will cover the following items:

- 3 x ADC New Team Initial Registration 2025-2026
- 3 x ADC New Team Co Drone Single 2025-2026
- 1 x ADC New Team Drone Case 3 pack

- 1 x ADC New Team Game Element Kit 2025-2026

WHEREAS, upon receipt of the grant-funded equipment, all materials and resources will be transferred to Joseph A. Taub Middle School to establish a new Aerial Drone Competition program, providing middle school students with the opportunity to participate in STEM-based drone technology and engineering challenges, and to compete against teams across the district, including Paterson P-Tech High School;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance and transfer of the Aerial Drone Competition Grant totaling \$1,812.00, to support the establishment of an Aerial Drone program at Joseph A. Taub Middle School, at no cost to the district.

Resolution No. I&P-74

WHEREAS, the District's Strategic Plan is designed to prepare each student to be successful as it relates to Priority I-Effective Academic programs and expand partnerships with community organizations, agencies, and institutions (Priority III) and is aligned with NJSLS and 21st Century Life and Careers.

WHEREAS, Charisse Taylor, Chief Program officer for the Girl Scouts of Northern New Jersey reached out to Mr. Edgard Nieves, Principal of School 21 to request the use of the school located at 322 10th Avenue for Girl Scout activities for grades K-4 for a 6-week program for Paterson female students on Fridays from 10:20 am - 12:00 pm. The Girl Scouts will meet from November 2025-June 2026.

WHEREAS, The Girl Scouts of Northern New Jersey will utilize classrooms where students will participate in activities that will enhance their interest in leadership and entrepreneurship.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Girl Scouts of Northern New Jersey to use Paterson Public School Number 21, located at 322 10th Avenue at no cost to the district.

Resolution No. I&P-75

WHEREAS, the Paterson Public Schools 2025-2030 Strategic Framework vision statement articulation identifies creating an inclusive community empowering students to learn and thrive, backed by family and community;

WHEREAS, music education is an integral part of students' preparation for career and college that ignites and strengthens students' interest in learning through collaboration while simultaneously fostering creativity, critical thinking and communications skills;

WHEREAS, the Jazz Studies department at New Jersey City University has offered to provide an in- school residency to the instrumental music students at Rosa L. Parks School of Fine & Performing Arts, including but not limited to clinics/lessons/master classes/mock auditions by NJCU staff and students, and cooperative performances at NJCU and RPHS;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves that the District participate in this partnership, effective 10/15/2025 through 6/30/2026, at NO COST TO THE DISTRICT.

Resolution No. I&P-76

WHEREAS, the district's Five-Year Strategic Plan's Goal Area #1 Teaching and Learning, to create a student- centered learning environment to prepare students for career, college readiness and lifelong learning and Goal Area #3 Communications and Connections, to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication;

WHEREAS, the Reading is Fundamental (RIF Books) partnership will provide all students in first grade with three books to increase access to books and provide choice in text as a means to increase engagement with literacy and;

WHEREAS, student choice and access to books will help to support the learning of the New Jersey Student Learning Standards for English Language Arts by providing opportunities to engage with various types of texts and allow for repeated readings to support fluency and comprehension development, and;

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the partnership with Reading is Fundamental (RIF Books) for first grade students in the 2025-2026 school year at no cost to the district.

Resolution No. I&P-77

WHEREAS, the Paterson Public Schools 2025-2030 Strategic Framework has identified advancing instructional excellence and staff capacity;

WHEREAS, learning from different art teachers is beneficial for students and building teachers, as it exposes them to diverse teaching styles, techniques and philosophies while broadening their artistic perspectives and understanding of art's diverse applications;

WHEREAS, the Rubin Museum has agreed to provide teaching artists to provide extended learning opportunities to two art classes at New Roberto Clemente on Friday, October 17, 2025;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves that the District participate in this partnership, with the Rubin Museum, at NO COST TO THE DISTRICT.

Resolution No. I&P-78

WHEREAS, the district's Strategic Plan, Goal Area #1 is to provide Effective Academic Programs and Goal Area #3 is to establish viable partnerships with parents to support Paterson Public Schools education programs, advance student achievement and enhance communication, and;

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children; and;

WHEREAS, the Preschool Registration Department must ensure preschool children are enrolled in the program; parents are contacted daily regarding registration appointments, documentation needed and enrollment status;

WHEREAS, effective communication is essential to ensure families attend preschool registration appointments and arrive prepared with required documents. A mass messaging system such as Text-Em-All will send automated text reminders for upcoming registration appointments, provide parents with a checklist of required documents, reach families instantly with notices and support multilingual communication to serve all families;

THEREFORE, BE IT RESOLVED that the Board of Education approves the use of Text-Em-All to improve preschool registration efficiency for the 2025-2026 school year at a cost not to exceed \$2,340.00.

Resolution No. I&P-79

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow supports the community-based afterschool programs under Goal Area #1 Teaching & Learning: To create a student-centered Learning environment to prepare students for career, college readiness lifelong learning; and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, community partner organizations have applied for and received funding from the New Jersey Department of Education (NJ DOE) under the 21st Century Community Learning Centers Grants (21st CCLC) to provide after school and summer programming for the students of Paterson Public Schools and Paterson community that focus on college and career readiness, fine and performing arts, civic engagement, and STEAM; and

WHEREAS, community partners will provide before and after school and summer programming at School 12 as per the program dates and hours, student grade levels, approximate student participation, and program theme noted in the below chart. Students will participate in academic, enrichment, and recreational activities at the schools and participate in field trips/student experiences to Paterson Public Schools approved locations. Shared services of security, custodian, and participation in the Hot Meals Dinner Program and Food Services Program will be requested; and

Community Partner	School	Student Grade Levels	Approx. # of Students	Program Dates	Days & Hours (Sept-June)	Program Theme
Youth Education Academy	12	K – 8	60	October 2025 – August 2026	Monday – Friday 6:30 AM – 8:15 AM 3 PM – 6 PM Half Days 1 PM – 6:30 PM Summer days/hrs TBD	Academic Enrichment, College and Career, STEAM

THEREFORE, BE IT RESOLVED, the District approves of the Community-Based Before and After School Programs with the Youth Education Academy at School 12 from October 2025 - August 2026 with shared custodial, security, and food services.

Resolution No. I&P-80

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2024 through June 30, 2025:

School District Name	Student	# Days	Per Diem Rate	Total Reimbursement to PPS
Clifton Public School District	AA 5242489	180	\$108.91	\$19,603.80
Dover Public School District	JM 5254312	16	\$110.32	\$1,765.12
Dover Public School District	RPT 5272187	48	\$110.32	\$5,295.36
Edison Public School District	JC 5271195	5	\$110.32	\$551.60
Elizabeth Board of Education	MHR 5262009	180	\$75.70	\$13,626.00
Garfield Board of Education	BC 5271426	5	\$146.51	\$732.55
Hanover Park Public School District	AT 5210549	180	\$115.06	\$20,710.80
Hanover Park Public School District	KT 5205528 – 24/25	14	\$101.46	\$1,420.44
Hanover Park Public School District	KT 5205528 – 25/26	180	\$115.06	\$20,710.80
Hanover Township Public School District	CD 5233830 – 24/25	14	\$102.02	\$1,428.28
Hanover Township Public School District	CD 5233830 – 25/26	180	\$115.06	\$19,603.80
Hanover Township Public School District	BMR 5255846	129	\$484.00	\$86,946.00
Irvington Public School District	ZL 5220666	180	\$115.06	\$20,710.80
Irvington Public School District	ALB 5215278	180	\$115.06	\$20,710.80
Irvington Public School District	KC 5251849	180	\$110.32	\$19,857.60
Irvington Public School District	AM 5215442	180	\$115.60	\$20,710.80
Irvington Public School District	JC 5242321	180	\$108.91	\$19,603.80
Irvington Public School District	JC 5271194	180	\$108.91	\$19,603.80
Irvington Public School District	JC 5269372	180	\$110.32	\$19,857.60
Jefferson Township Public School District	NR 5228347	92	\$115.06	\$10,585.52
Lyndhurst Public School District	AG 5205913	21	\$115.06	\$2,416.26
Newark Public School District	YND 5261527	8	\$115.06	\$920.48
Newark Public School District	AFM 5272654 –	108	\$113.78	\$12,288.24

	24/25			
Newark Public School District	AFM 5272654 – 25/26	180	\$115.06	\$20,710.80
North Bergen Public School District	MM 5235498	180	\$108.91	\$19,603.80
Passaic Valley High School District	LL 5231931 – 24/25	43	\$101.46	\$4,362.78
Totowa Public School District	CL 5242572 – 24/25	43	\$102.02	\$4,386.86
Totowa Public School District	VL 5247627 – 24-25	43	\$102.02	\$4,386.86
Totowa Public School District	CL 5242572 – 25/26	180	\$110.32	\$19,858.00
Totowa Public School District	VL 5247627 – 25-26	180	\$110.32	\$19,858.00
Trenton Public School District	LF 5273458	129	\$163.46	\$21,086.34
Wayne Public School District	MP 5233975	180	\$108.91	\$19,603.80
West Essex Public School District	JS 5219524	180	\$115.06	\$20,710.80
West Essex Public School District	KS 5211333	180	\$115.06	\$20,710.80
West Essex Public School District	DS 2061193	180	\$115.06	\$20,710.80
West Milford Public School District	CL 5246075	177	\$110.32	\$19,526.64
West Milford Public School District	MLR 5236444	177	\$108.91	\$19,277.07

Total: \$594,453.60

Resolution No. I&P-81

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento & Educational Stability tuition contracts with receiving districts, effective July 1, 2025 through June 30, 2026:

Requisition #	Account #	School District Name	Student ID	# Days	Per Diem Rate	Total Payment <u>Not to Exceed</u>
3596	561	Totowa Public School District	ARP 5275631	178	\$86.23	\$15,349.53
3608	562	Phillipsburg Public School District	MM 5212228	180	\$120.66	\$21,719.56
3608	561	Phillipsburg Public School District	KM 5206786	180	\$95.18	\$17,132.50
3607	561	Lodi Public School District	AJ 5276154	180	\$126.93	\$22,847.00

3606	561	Clifton Public School District	KCL 5275240	180	\$97,61	\$17,570.00
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Total: \$94,618.59

Resolution No. O-82

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to district schools and to various out of district schools for the 2025-2026 school year and extended school year, and

WHEREAS, current contracts shall be renewed at 0% for the 2025-2026 school year and extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent in renewing the following contracts for the 2025-2026 school year and extended year with 0% as follows:

<u>Route #</u>	<u>Destination</u>	<u>Per Diem Cost</u>	<u># days</u>	<u>Total Cost</u>
SEE ATTACHED LIST				

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution to renew current contracts at 0%, with attached vendors, shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Regular Education Account #110002705116850000000000	<u>\$1,140,064.00</u>
Total	<u>\$1,140,064.00</u>

Resolution No. O-83

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2025-2026 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2025-2026 school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST				
SPED ACCT#110002705146850000000000				\$95,442.00
REG-ED ACCT#110002705116850000000000				\$48,530.00
			TOTAL	\$143,972.00

Resolution No. O-84

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2025-2026 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2025-2026 school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
AMERICAN STAR	SCHOOL 20	PS20A5Q	\$412.00	27	\$11,124.00
AMERICAN STAR	JOHN F KENNEDY, SCHOOL 4 & PATERSON P-TECH	MCV15Q	\$319.00	69	\$22,011.00
BARAKA TRANSIT	LAKE DRIVE SCHOOL	LAKE2Q	\$207.00	29	\$ 6,003.00
JOSHUA TOURS	BSCC NEW BRIDGES HIGH SCHOOL	NBHS2Q	\$295.00	29	\$ 8,555.00
TASNEEM TRANS.	SCHOOL 19	MCV16Q	\$292.00	69	\$20,148.00
RIGHT ON TIME	43 CLIFF ST, PATERSON	LINTECHQ	\$ 78.97	125	\$ 9,871.25
SHADDAI TRANS.	SHEPARD SCHOOL	SS1Q	\$230.00	70	\$16,100.00
SHADDAI TRANS.	SCHOOL 20 & SCHOOL 21	MCV17Q	\$255.00	67	\$17,085.00
TOTAL					\$110,897.25

Resolution No. O-85

WHEREAS, ratifying the addendum to add additional days, and additional aides for the routes listed below needed providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional days, and additional aides for the routes listed below providing transportation for a student out of Paterson for the remainder of the 2025-2026 extended school year and school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days and additional aides, the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to ratify additional days, and additional aides for the routes listed below providing transportation for a student outside of Paterson for the remainder of the 2025-2026 extended school year and school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Additional Day Cost	# of Days	Total Cost
RIGHT ON TIME	COLLEGE ACHIEVE	CLAQ	\$ 78.97	125	\$285.00
TOTAL					\$285.00

Contractor	School	Route #	Additional	Aide Cost	# of Days	Total Cost
AMERICAN STAR TRANS	JOSEPH A TAUB	JATS2	\$ 45.00		173	\$7,785.00
AMERICAN STAR TRANS	SCHOOL 28	PS28S3	\$ 45.00		180	\$8,100.00
AMERICAN STAR TRANS	SCHOOL 15	PS15S2	\$ 45.00		180	\$8,100.00
AMERICAN STAR TRANS	SCHOOL 28	PS28S5	\$ 45.00		10	\$ 450.00
ALDIN TRANS CORP.	STARS ACADEMY	STARS3	\$ 58.00		163	\$9,454.00
JERSEY KIDS TRANS	SCHOOL 13	PS13S3	\$ 50.00		168	\$8,400.00
JERSEY KIDS TRANS	SCHOOL 24	PS24ESY6	\$ 51.00		16	\$ 816.00
JERSEY KIDS TRANS	SCHOOL 24	PS24ESY1	\$ 51.00		20	\$1,020.00
JERSEY KIDS TRANS	SCHOOL 24	PS24ESY3	\$ 51.00		20	\$1,020.00
					TOTAL:	\$45,145.00
TOTAL						\$45,430.00

Resolution No. F-86

WHEREAS, to create a student-centered environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS, the Paterson Public School District wishes to recognize three (3) high school seniors for the 2025 cohort who are pursuing college and disburse \$1,200.00 from the 2024-2025 scholarship bank funds.

WHEREAS, the recipients chosen, have decided to attend college, and the 2025 Pine Brook Jewish Center scholarship recipients are:

- Niyireth Escuardo- International High School
- Ivan Rodriguez-Paterson STEAM
- Kevin Rodriguez Guzman-Eastside High School

WHEREAS, in recognition of their accomplishments and to encourage them to continue pursuing academic excellence, if the above- named individuals provide proof of enrollment and registration at a college or university, they will be awarded a \$1,200.00 scholarship check payable to the individual listed above. Niyireth Escuardo is attending Ramapo College, Ivan Rodriguez is attending Rutgers University, and Kevin Rosario Guzman is attending William Paterson University and;

THEREFORE, BE IT RESOLVED, the Board of Education approves the disbursement of the approved three (3) scholarship \$1,200.00 checks (\$3,600.00) from the Paterson Public Schools Scholarship Bank Account.

Resolution No. G-87

WHEREAS, the intention of the New Jersey Quality Single Accountability Continuum (NJQSAC) is to assure compliance with the statutes and regulations that govern schools and districts in New Jersey and to lead the school community into reflection on the performance of its students and revisions of its practices, and

WHEREAS, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career, and

WHEREAS, the vision is to be a leader of 21st century innovation where students develop habits of lifelong learning and excel academically to become future-ready leaders, and

WHEREAS, in accordance with NJQSAC, the board's annual review of the Chief School Administrator is based on the adoption of goals and performance measurements that reflect that highest priority is given to student achievement and attention to subgroup achievement, and

WHEREAS, the two (2) major District Goals formulated in collaboration with the Board of Education will be:

Goal 1: **Five Year Strategic Plan:** Completing the Strategic Plan for adoption and distribution by October 2025. Putting in place the goals of the Strategic Plan. The completed action plan with timelines will be presented at the March board meeting. An update on progress towards the goal will be presented at the January 2026 and April 2026 board meetings

Goal 2: **Continuation of the Middle School Model:** Implement the next phase of the Middle School Model (currently reviewing enrollment data). To include parent

meetings, community forums, and board presentations. The completed action plan with timelines will be presented at the October board meeting. An update on progress towards the goal will be presented at the January 2026 and April 2026 board meetings.

Goal 3: Districtwide Data Dashboard: Create a data dashboard as a pilot in the high schools (start with schools that will most benefit). It will capture vacancies, assessment data, enrollment data, attendance data, and increased communication to the community, etc. The completed action plan with timelines will be presented at the October board meeting. An update on progress towards the goal will be presented at the January 2026 and April 2026 board meetings.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education adopts the District Goals for the 2025-2026 school year which will include goals/strategies, the person(s) accountable to complete the goal, and indicators of success in completing the goals as outlined in the attached charts.

Resolution No. G-88

WHEREAS, the Paterson Public School District is required to have a detailed organizational chart for the Central Office that tie to the district's position control logs, including but not limited to, the business, human resources, and information management functions, and

WHEREAS, the Superintendent of Schools, Dr. Laurie W. Newell, has revised the Organizational Chart for the 2025-2026 school year, and

WHEREAS, the Organizational Chart is outlined in the attached chart, and

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves implementation of the Paterson Public School District Organizational Chart as outlined in the attached chart, in accordance with Policy 1100 District Organization.

Resolution No. G-89

WHEREAS, pursuant to N.J.S.A. 18A:38-8.2 and Board Policy 0141.1, the Paterson Board of Education ("Paterson BOE"), as a sending district, is entitled to representation on the governing board of the Passaic County Technical-Vocational School District ("PCTVS"); and

WHEREAS, the Paterson BOE is required to designate its representative on an annual basis and such representative shall serve a one-year term beginning with the organizational meeting of the receiving district board or until the end of his or her term on the Paterson BOE, whichever is sooner; and

WHEREAS, the Paterson BOE desires to designate Commissioner Hector Nieves as its representative to the governing board of PCTVS in accordance with the applicable statute and Board policy.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education appoints Commissioner Hector Nieves as its representative to the governing board of the Passaic County Technical-Vocational School District for a one-year term commencing with the next PCTVS organizational meeting, or until the end of his service on the Paterson BOE, whichever occurs first; and that if this appointment becomes vacant

during the term, the Paterson BOE shall designate a new representative to serve the remainder of the term.

Resolution No. O-90

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Dr. Elizabeth Caccavella	AASA National Conference for Education – 2026	February 11-14, 2026	\$3,750.00 (registration, transportation, lodging, meals)
Director of STEAM Education	Nashville, TN		
Dr. Dorothy Douge	AASA National Conference for Education – 2026	February 11-14, 2026	\$3,750.00 (registration, transportation, lodging, meals)
Principal of Eastside H.S.	Nashville, TN		
Dr. Melissa Espana	AASA National Conference for Education – 2026	February 11-14, 2026	\$3,750.00 (registration, transportation, lodging, meals)
Assistant Superintendent for School Administration	Nashville, TN		
Diana Slopey	AASA National Conference for Education – 2026	February 11-14, 2026	\$3,750.00 (registration, transportation, lodging, meals)
Supervisor of Math	Nashville, TN		

Attendees submitted a proposal: "When Walkthroughs Inspire Change: How Leaders Can Build Math Classrooms That Work for All Students". As a result, they were selected to lead a roundtable panel presentation for conference attendees.

***FOR RATIFICATION**

**Total Number of Conferences: 4
Total Cost: \$15,000.00**

It was moved by Comm. Ramirez, seconded by Comm. Rosado that Resolution Nos. 1 through 90 be adopted. On roll call all members voted as follows:

Comm. Freeman: I'm going to say yes on everything, but G-87. I have too many questions concerning the strategic plan. I'm saying no to G-87 and yes to everything else.

Com. McCall: Yes.

Comm. Nieves: Yes.

Comm. Ramirez: Yes.

Comm. Rashid: Yes.

Comm. Rosado: Yes.

Comm. Simmons: No.

Comm. Teague: No.

Comm. Gonzalez: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Commissioner Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Commissioner Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Commissioner Della McCall

- Self
- City of Paterson
- Educational Staffing Solutions (ESS) -Substitute Teachers

Commissioner Hector L. Nieves, Jr.

- Self
- City of Paterson

Commissioner Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College
- State of New Jersey

Commissioner Mohammed H. Rashid

- Self
- City of Paterson

Commissioner Kenneth Rosado

- Self
- City Housing Authority
- City of Paterson
- Paterson Restoration Corp.

Commissioner Kenneth L. Simmons

- Self
- Family

Commissioner Corey L. Teague

- Self
- Paterson Police Department
- Paterson Policing

Committee Reports

Facilities

Comm. Nieves: No further update on facilities. We will have our next meeting in a few weeks.

Family and Community Engagement

Comm. Gonzalez: We had a meeting, and we reported out last week. No further updates from what was already reported.

Policy

Comm. Rosado: We're holding our next meeting on the 29th.

Technology

Comm. Rashid: We met yesterday. Present were Comm. Nieves, myself, Mr. Saleh and Dr. Newell. Mr. Saleh explained about MIS and ASSA, the October 15th report. We got an E-Rate update. He explained some future game plans. It was a very successful meeting.

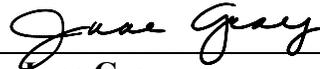
OTHER BUSINESS

Comm. Gonzalez: I would just add lastly a reminder to all parents, staff and Patersonians that Tuesday, November 4 is election. It's important. It's not just our senate and county folks, but it's the Board of Education as well. Three of us are currently seeking re-election, which is myself, Comm. Gonzalez, Comm. Freeman and Comm. McCall. We are asking for votes and for people to come out to the ballot and put your vote in for the candidate that you choose.

ADJOURNMENT

It was moved by Comm. Ramirez, seconded by Comm. Rashid that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 6:38 p.m.

A handwritten signature in cursive script that reads "June Gray". The signature is written in black ink and is positioned above a horizontal line.

**Ms. June Gray
Business Administrator**