

**MINUTES OF THE PATERSON BOARD OF EDUCATION
WORKSHOP MEETING**

October 8, 2025 – 6:00 p.m.
Central Office (First Floor)

Presiding: Comm. Eddie Gonzalez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Albert Buglione, Esq., General Counsel

Comm. Valerie Freeman
Comm. Della McCall
Comm. Hector Nieves
Comm. Joel Ramirez, Vice President

Comm. Mohammed Rashid
Comm. Kenneth Rosado
Comm. Kenneth Simmons
Comm. Corey Teague (Remote)

The Salute to the Flag was led by Comm. Gonzalez.

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Workshop Meeting
October 8, 2025 at 6:00 p.m.
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to TAPinto, the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Dr. Newell: Good evening, Commissioners and everyone. At this point, I will ask Ms. Aida Rosario to come to the microphone. She will be doing a presentation on Hispanic Heritage Month.

Hispanic Heritage Month

Ms. Aida Rosario: Good evening, Commissioners, Dr. Newell, staff, parents and members of the community. Tonight, I'm pleased to present three videos in celebration of Hispanic Heritage Month. Paterson Public Schools is proud to celebrate the vibrant

diversity that makes our district so unique. Since September 15, students and staff have been recognizing Hispanic Heritage Month with activities, performances and lessons that highlight the rich culture and the many contributions of our Hispanic community. Those celebrations will continue through the end of the month. We will start with a message from Dr. Newell, followed by a special greeting from members of the Board of Education. We know how busy our Commissioners are and we truly appreciate those who were able to take part in this video. For those who could not join us this time, we are preparing a close-out video presentation to highlight student activities and celebrations taking place throughout our schools. We will be happy to include you in that video, which will be presented at the November 5 meeting. The Superintendent's office will reach out to you once again to see if you would like to be included. Lastly, I would like to note that Paterson Public Schools opened Hispanic Heritage Month with a very special occasion, the renaming of School No. 24 to Maria Magda O'Keefe School. We have a video presentation to commemorate this historic event. With that, I'm honored to share our first video.

Video Presentations

Strategic Plan Update

Dr. Newell: Thank you, Ms. Rosario and team, for all the hard work in putting that together. Next, I would like to give an update on the strategic plan. I'm very excited to introduce the district's new Five-Year Strategic Plan for 2025-2030 – Learning Today, Leading Tomorrow. As you will see, the new plan is a culmination of years of thoughtful collaboration and input from our Board members, educators, families, students and community partners. We've developed four clear goals or objectives that are aimed at raising the level of expectation for student achievement, and that will guide our district's priorities and initiatives for the next five years. During my presentation tonight, I will give an overview of those goals. The members of the Board were given a copy of the new plan on Monday, and it will be on the agenda for Board approval at next Wednesday's regular Board meeting on October 15. I'd like to thank the Board as well as the community for their continued support and input in this process. I'm confident that this new strategic plan will help us build on our strengths and address the challenges ahead with purpose and unity. As you can see, this is a demographic of our district. We are a city of 160,000 families. Approximately 40% are considered foreign-born and we have almost 40 different languages spoken in homes. Paterson's rich history continues to shape the identity of our schools. This is the district at a glance. We have approximately 20% of our students with disabilities. 33% are considered multilingual learners. We also have 80% who are considered economically disadvantaged. Our graduation rate last year was 76%. To celebrate our achievements, Ms. Tsimpedes presented in her last presentation our NJSLA scores and we saw that we had improvements for grades 3-8. We increased 4% for both ELA and math, and 3% for science. One of the things that was important to note is that we outpaced the state in terms of our rate of growth. Additionally, for NJGPA, which was announced some months ago, we increased 8% in math and 7% in ELA for our eleventh graders. In this we also saw that we outpaced the state. In terms of career readiness, some of the things we created at the end of last school year was that we had 61 students who earned their phlebotomy certificates and 14 received Emergency Medical Dispatch certifications. We had 80 seniors who achieved the New Jersey Seal of Biliteracy, which shows what we're doing in the district in terms of bilingual excellence. Finally, one thing that we celebrated, and we are very proud of is that this is the first set of nine students who earned their associate's degrees from PCCC before they actually graduated high school. The vision is to create a vibrant, inclusive school community where our students are empowered and have diverse opportunities to learn,

grow and thrive. The mission is to nurture a holistic development of every student, equipping them with critical skills for future success and engaged citizenship. These are some of the things that we pulled out from the different interactions with community members, partners, interviews and focus groups. How do we define the portrait of a graduate? Some of the top areas are critical thinker, resilient, compassionate, technologically skilled, lifelong learners, advocates for their community, and they are collaborators. One of the things we also wanted to highlight is the methods of outreach. We had focus groups, interviews, strategic planning community forums, internal stakeholder surveys, parent and community perception surveys, and School Board retreats. We garnered information from all the different groups. We had about 1,700 internal stakeholders. We had a series of surveys where we gathered a lot of input from internal and external stakeholders. The School Board retreats were also very important because we were able to get feedback and guidance on how they as a Board also saw the district and our direction. Here are the four strategic goals that we are able to pull out of all the data. Goal #1 - advance instructional excellence by cultivating a high-performing workforce; Goal #2 – empower data-driven decisions; Goal #3 – ensure operational excellence; and Goal #4 – community partnerships. We are going to be setting up KPI's, key performance indicators, for these goals. These are things that we are going to be measuring over the course of time to make sure that we are hitting our metrics and making sure that when we put goals out there, we are properly gauging, monitoring and keeping track of the data. For Goal #1, we have quite a few different areas that we're looking at, attracting and recruiting diverse talent, retaining and supporting our staff, and then professional growth and development. How are we growing the staff members when we have them? For Goal #2, we're making sure we enhance data accessibility, promoting data-informed instruction, and building up our data literacy and capacity for everyone in the district. For Goal #3, some of the things we were looking at are strengthening leadership and governance, optimizing our resource allocation, and also enhancing operational efficiency. For Goal #4, we know that this is critically important to enhance how we engage with our families. We know that we need our families to be key partners and collaborators. How are we working with our stakeholders and community members? In everything we do we want to promote an inclusive environment. We are welcoming everyone who comes through our doors and working with them. We know that our families come from diverse backgrounds and we need to fulfill their needs and make them feel very valued. This is where we are in terms of our strategic plan. I forwarded the 2025-2030 strategic plan to the Board on Monday for them to review. This was a culmination of a lot of data. The prior strategic plan was used as a baseline and foundation from which to work and all the data we were able to pull over all of these years and months of working with all the different groups we've been interviewing and having focus groups and community forums with. That concludes my presentation.

REPORT OF THE SUPERINTENDENT

Dr. Newell: As part of my report, I'd like to take a moment to recognize a special group of leaders who play an extremely important role in the success of our schools. That is the role of our principals. October is National Principals Month, and this is a very fitting time to shine a spotlight on the outstanding leadership that we have in our schools. Our principals are the heart of our school communities. They serve as mentors, problem-solvers, advocates, role models and so much more. Every day they manage the complex demands of school operations while keeping student success at the center of their work. This work isn't easy, but our principals do it with purpose and passion. To our principals, we see your hard work. We appreciate you. This month, we celebrate you. On behalf of our entire school community, thank you for your service on behalf of Paterson Public Schools. Next, I would like to briefly talk about the renaming of Maria

Magda O'Keefe School, which happened on September 15, 2025. Ms. Rosario did a very nice presentation, so I won't take up too much time, but I would like to recognize a momentous event, not only for our school community, but for the entire City of Paterson. On Monday, September 15 we celebrated the renaming of School No. 24 to the Maria Magda O'Keefe School. For decades, Maria Magda O'Keefe was a trailblazer and a guiding light whose life and career touched the lives of so many here in Paterson. Back in May, the Board voted unanimously to approve the renaming and on September 15 we held a beautiful ceremony, as you can see on the video. That was attended by district leadership, Board of Education Commissioners, elected officials, dignitaries and friends and family of Maria Magda O'Keefe. Thank you to everyone who made this initiative possible. Congratulations again to the friends and family of Maria Magda O'Keefe. That concludes my report.

REPORT OF THE PRESIDENT

Comm. Gonzalez: Thank you to the staff for the presentations. I know that next month we will have a more robust video to show what the schools are doing as it relates to celebrating Hispanic Heritage Month. We wanted to give them all an opportunity to have their events. Many of them were scheduled for later this month after this meeting so we decided to have a more robust video in our next meeting in November. That being said, I'll be brief. I just wanted to echo a lot of what already was said, beginning with the Maria Magda O'Keefe School. That was an initiative that has been in play for a very long time. A lot of community folks have been asking for that and I'm just so happy we were able to do that, especially on September 15, the first day of Hispanic Heritage Month. It made sense to do it on that day. After meeting with many parents and students in the various schools, especially those who participated and came out to the Board meetings in the past to voice their concerns about certain changes in the school district with the middle school model, I'm glad to hear that everything is running extremely smooth - everything from student satisfaction, students being excited about the new classes that they have and teachers that they like at all these various schools. I witnessed that personally by speaking to those parents, especially those who had come to the Board of Education because they did have some valid concerns. I'm happy to report that a lot of that is great because we're afraid of change sometimes. But once we go through that change, we realize that it's not as bad as people make it out to be. I'm happy to report that this September has been a successful one as it relates to the grand opening of our school system. I want to echo a lot of what the Superintendent said in her report. I'm glad the school district has made some changes in how it operates so we can have the type of performance that we do. The scores have increased, in double digits in some cases, much more than the state average so that's good to hear. Sometimes that is not reported in the Paterson news, but this is something worthy of that. The nine students that were mentioned that graduated with an associate's degree before having their high school degree is something to highlight. We said it once or twice before, but this year we have been working with many other schools and universities to increase that opportunity for many more students. This year we were able to strengthen our Student Government Associations. Unfortunately, many schools didn't have functioning or active SGAs, which are student bodies that get together to do what we're doing here. They advocate for themselves in their respective school sites. We created something new, which is a districtwide SGA, so all the leaders of the various schools get together now to discuss common goals and initiatives throughout the school district. That information will now be shared with us through our two student representatives that sit on the Board and they're in the process of recruiting those two students. Hopefully soon the Superintendent will have two representatives from the school district to share all those great initiatives and feedback from the students. Lastly, we started a new initiative where we're working on strengthening our

relationship with the Paterson Police Department. We have started quarterly meetings with them. This is above and beyond any other relationship we've had with them in the past. This is really about strategizing with the Paterson Police Department, the Chief of Police and his cabinet to make sure that we share information in live time so we can better analyze what we need to be doing inside our school system as it relates to the neighborhoods that surround those particular schools that have some trouble. We will have our second quarterly meeting this week and I'll be happy to share some more information on that in the next meeting.

PUBLIC COMMENTS

It was moved by Comm. Teague, seconded by Comm. Ramirez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Mr. Alexander Cardillo: I want to recap what has happened since my case was dismissed in 2022 and that ruling was upheld in 2024. New evidence that has come out has tainted the discovery process of the original case. On March 6, 2024, I found out through DCPD verbally that no file or investigation exists on me. On July 10, 2024, a file still hidden at MLK was found with key medical evidence that was withheld during the discovery period of the original case. This is while I was searching for something that existed on DCPD and nothing was in that file either. Your attorney for this case, when pressed on this by my attorney, said that I didn't ask for that file during discovery and that this case is over and closed and I don't need to ask for that. I gave you a notice to produce and therefore that folder needed to be produced in discovery. I have also found out that there was no reduction in force list at all for the RIF of 2019, which is mind-boggling. It also leads me to question if there was no RIF list in 2019, how is it possible that people's names even got to this Board? I have also direct testimony from the former superintendent of schools stating that if I applied, I would be considered and given an interview. Remember that I have the same qualifications as I did in 2015, only this time better because I have good evaluations. Is the behavior of the HR superintendent now making the former superintendent's testimony a lie when I applied for four jobs and wasn't even considered? Your attorney for this case anytime I bring this case forward to another avenue to get the truth out threatens to sanction me. He often likes to explain that this has been litigated. The fact is that you didn't consider me when I applied. That has not been litigated. Only that you didn't directly call me back has been litigated and it's in appeal. I want to make sure the record shows that the DCPD lie has not been litigated. It is a lie that was found out after the discovery period. The discovery period was tainted, and this undermines the judge's opinion on this matter. No one has seen evidence that the DCPD investigation was false and that Monica Florez made the call in bad faith or student E's public comments in front of you. That is all new. This lawyer is trying to silence me and bully me into staying silent. I will not remain silent on this case until the truth is fully revealed. The lawyer is making me out to be a sore loser. However, I'm looking at the present. He is the one that's looking at the past because he got a favorable opinion based on the perjury and fraud of Monica Florez. Thank you.

Dr. JoAnn Cardillo: Good evening, everyone. I had such a great time at the Maria Magda event. It was such a long time coming and really so well done. As School Board members who took ethics oaths to serve the school district, you must act on Cardillo vs. Paterson Board of Education. You are not uninformed. You have enough information embedded in your Board minutes now to affirm that you need to resolve this heated situation created by a principal to a teacher during the time they were in your employment. I don't care that she was retired. This is what needs to happen for Mr.

Cardillo to recoup his career status as he was wronged on so many levels and we have proven this to you. He was wronged in the RIF. He was wronged in the false DCPD investigation. He was wronged in the callback process. He lost his seniority rights because you did the process incorrectly. You have no proof that you did so, so there should be lists that you don't have. Our OPRA requests have revealed this to be true. While all of us know that Mr. Cardillo was not investigated by DCPD, we still need to deal with the sworn testimony that the principal gave regarding her vigilante actions while she was principal of School No. 30. To add to this lunacy, the results of her direct lying in deposition is out on the internet in the form of three judges' decisions that were duped by her lack of truthfulness. She said it and they believed it even though there was no evidence provided on her behalf by the district. We are sharing this information with a wider audience now and at some point the truth will be revealed. I'm requesting that the district administration speak to authorities about the discrepancy that has now been confirmed by your own school district personnel. I'm also requesting a meeting with Mr. Cardillo and the district. Thank you.

Ms. Lori Hoffman: Hello. I didn't actually have a public comment today. I just thought we were all signing in when I walked in. But I would like to echo the sentiments that Dr. Newell made earlier. We have great principals. I have only had the pleasure of meeting two, but they have tremendous school pride and spirit. They work very hard. I absolutely second that notion. Personally, I've had a great start to the school year. It seems like everything is going really well and I'm glad to be here.

Mr. Brendan Byrne: Good evening. My name is Brendan Byrne. I serve as Assistant Manager at EZ Ride, your local transportation management association and safe routes to school provider. My role focuses on supporting Passaic County and its school districts and promoting safer healthier travel for students. EZ Ride is a non-profit public/private partnership. Thanks to funding from NJDOT, Division of Highway and Traffic Safety, and NJ Transit we're able to offer all of our programs and technical assistance to schools at no cost. Our team provides free safety presentations on walking, biking, e-scooters and driving for students of all ages. We also offer learn to ride and safe bike skills classes, as well as walk and bike audits around schools. These audits lead to detailed reports with recommendations to improve safety infrastructure and support each school's Safe Routes to School efforts. These initiatives do more than just teach safety. They also promote physical activity, help schools qualify for state recognition like SRTS gold awards, and open the doors to grant opportunities and additional resources. In years past we've worked closely with the district to deliver these programs across Paterson, helping several schools achieve gold level SRTS status. As I step into this new role, I'm eager to rebuild and strengthen those partnerships. Most recently, Paterson School No. 26 invited us to deliver pedestrian and bicycle safety presentations with active student participation to reinforce these lessons. We'd love to continue supporting your schools, helping more of them reach gold status, while empowering students with the knowledge and skills to travel safely. You can reach our team, directly at bikeped@ezride.org. Thank you for your time.

Mr. Casey Melvin: Good evening, everyone, Commissioners and Madam Superintendent. I appreciate the opportunity to allow the Paterson Healing Collective to present to you. What we have going on is our gun violence prevention campaign. We'd like to formally present to the Board of Education, Commissioners and Superintendent a partnership. I have some information that I can share with you via email. I also have some hard copies of the document that I'm about to briefly review. I'm also going to allow my colleagues to explain to you who they are and the work that we do with regards to violence prevention. The Paterson Healing Collective would like to launch a citywide gun violence prevention program. We would welcome the opportunity to visit

the schools to deliver a one-hour trauma workshop that helps students understand the harms of gun violence and build concrete skills for safety and conflict resolution. A basic breakdown of what we offer is student assembly or small group workshops, which only consist of about an hour. Within that hour, there will be real life experience perspectives from gunshot survivors, a few of them standing right behind me, who have transformed their lives and now work for peace. Also, narrative healing and dialogue to help youth critically examine conflict without glorifying violence. Also, we have conflict mediation skills, recognizing escalation and de-escalation steps, safe exits and help-seeking. Also, coping skills that address stress responses, teaches them grounding techniques, peer support and connected to trusted adults. The benefit of what we offer is specifically for students who have been impacted and experience conflict or disengage and are just as involved. We have also listed our implementation strategies and logistics. It's going to be formatted for a one-hour assembly from two to three concurrent small group sessions. The audience size is flexible – single classes, grade level or whole school assembly. Facilitation will be the Paterson Healing Collective's intervention specialist and trained survivors. Our staff members are trained in CBT and are certified in crisis intervention training as well. The approach is trauma informed, culturally responsive and developmentally appropriate. Within the school environment we coordinate with your counseling and security administration teams. Parent and guardian notification options can be accommodated per school policy. If you're interested in a workshop or in learning more, you can contact myself, Casey Melvin. I'm the Field Operations Director. My Executive Director is to my left, Dr. Lisa Choudhury. She's here as well. I just want to take the next few minutes for my staff members to introduce themselves, if you don't mind. Thank you.

Mr. Jason Davis: My name is Jason Davis. I'm the Crisis Intervention Coordinator for the Paterson Healing Collective. Through St. Joseph's Hospital, once a victim is shot or stabbed, I get called to the bedside to try to get them to reduce their horrific experience and get them back down to a baseline so that they can mentally receive some of the resources that are granted to them. Part of the reason that role is important to me and the school is we know that community violence is not conducive to someone learning. It's difficult and hard. It happens all around them. Through the rapport and trust that we gain with them we can now help them find coping strategies and different ways to therapeutically get through the troubles that they are going through. Without further ado, I'm going to introduce some of the staff that is going to be out there with us.

Mr. Isaiah Elam: How's everybody doing? My name is Isaiah Elam. I'm from the first ward in Paterson. My role is a high-risk interventionist. Once Jason shows up to the bedside and offers the resources to the victim, my job is to work closely in the community and with the victim to make sure that person doesn't go back out and retaliate. I'm working closely with youth mainly. I come from the Towers on Presidential Boulevard. My upbringing was kind of rough. I was once on the negative side of things and now I'm on the positive side trying to make a difference in my community. I also know that it starts with the younger generation. When we go into these schools, it hits for them. As someone who's older than them who has been through what they're trying to do or chasing, I can sit down with them, talk to them, and be real with them. There are only two options that come behind the streets – either death or jail. Honestly, when we are in these close groups, we get to find out things that they are not talking to anybody else about. Being that I have lived the experience I can relate and give them the feedback that they need.

Mr. Javis Porter: Good evening, everyone. My name is Javis Porter. I'm a high-risk interventionist. Anything can be happening in the neighborhood. A gun can be drawn or there could be a fight. I'm the one to go to the scene and make sure everything is

okay and no one leaves harmed. It's imperative that we be in the schools because some of the kids don't like to speak to teachers and certain people about certain things. Just knowing there are some people you can speak to who can potentially help you. We're very credible in the neighborhood. I'm from the first ward also on North Main. My neighborhood has issues with Isaiah's neighborhood. If anything happens and one of his young guys has a problem with one of my young guys, we coordinate every day to fix it. We bring it together for conflict resolution and de-escalation. We make them have a seat and talk it out and figure things out. It doesn't have to be about violence. That's what we're here for, just being a support. We know it's kind of hard out here. Parents are working extra jobs to care for kids. Having a support and a mentor like a bigger brother that has been through things that can steer them from the street, that's what we're here for.

Mr. Davis: One of the main things that we were most effective with in the past was immediate reaction. When something happens in the neighborhood and all of a sudden there is a melee in the schools, we get a phone call from the faculty and we can immediately launch over to the school to put out that fire and find out the back story.

Mr. Melvin: Two closing points. Two of our staff, Isaiah as well as Jarvis, are survivors of gun violence. They have both been shot in the past and are using their experience to reach these young people. Also, we've already had experiences and relationships with the schools. We've been at several schools already. We just want to formalize it and reintroduce it. We understand that gun violence and violence in general is relevant and prevalent in our school district. Our kids are experiencing bullying via text messaging and gang violence. I consider these guys specialists. They've been through that. They know how to resolve, and they have a proven track record and professional training. They have cognitive behavior theory. They also have crisis intervention training from the county. They have lived the experience. The invitation for our gun violence prevention campaign and workshop to the district is here and available. I wanted to do the email thing, but I was recommended by a Commissioner to present it to you all. We can follow up with documentation. We're here to help our young people survive. The ones closer to the problem are closer to the solution. Behind me are individuals who have been right there close to the problem. Our doors are open. Thank you.

Comm. Gonzalez: Thank you so much for your presentation to all of you. I really appreciate it. I applaud all of you. Mr. Melvin, you have been out for a long time doing this kind of work. It's a heartfelt thing. I never got shot, but I've had a gun put to my temple when I was a kid. I know trauma. I know what a lot of our kids go through. I was raised in various parts of Paterson growing up in Governor Street. I've been around the neighborhood a little bit and I know that a lot of my friends that are no longer with me have gone through a tough time. They weren't fortunate like you were. I think it takes a lot of guts for you both to be here. Not only that, working together to make sure that other kids don't fall in the same unfortunate situations. I used to work at St. Joseph's Hospital, so I also oversaw a lot of the folks coming into the ER. A lot of it was gun and stab wounds and things of that nature. Seeing that every single day for almost half a dozen years takes a toll on you. When I see this sort of organization stepping up to the plate to make sure that our youth is safer, I'm all in. We were just talking about working with the police department a little bit more. I think you have to be at the table. I applaud you all and thank you for coming.

Comm. Freeman: Would there be a cost to the district for you to come in to start this initiative?

Mr. Melvin: No.

Comm. Freeman: Thank you. I applaud you all. I know the work you do and you know I appreciate you. I see you out there. You have to keep it going. I'm all for this.

Comm. Gonzalez: If you don't mind, just make sure you leave all your details with Cheryl in the back.

Comm. McCall: This program has been a blessing to our community completely. Always being that advocate out in the streets for the families of the victims, I just want to say I applaud you. I thank you because you are doing conflict resolution among our community, which is so needed and wanted. To bring something like this to us, I applaud you and I'm waiting to see what more can happen through this program. Thank you again.

Comm. Teague: Being out on the streets I always see someone from that team, even if it's Casey. I always see them out there. I echo everyone's sentiments. This is a real homegrown organization. This is an organization that truly cares about what happens in our city. Whatever you guys are trying to do, I'm 100% with it.

It was moved by Comm. Teague, seconded by Comm. McCall that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Comm. Freeman: Before we move forward, we know October is Breast Cancer Awareness Month. I want to take a moment of silence for those who lost their battle with cancer and for those who are surviving and still out here fighting. I want to recognize them to continue the fight. This month is very special to me because, God willing, on October 16 I will be a 15-year breast cancer survivor. This month means a lot to me, and I think we should have a moment of silence for those who did the best they could and are not here with us because of this deadly disease. I would really appreciate it.

Comm. Gonzalez: Thank you, Comm. Freeman, and we congratulate you on this. Sometimes we disagree, but that's all good. It's all love here. I think this is an important message to the community. I'm sure we all know someone who has passed away from this unfortunate thing. This disease is out there and is killing many of our family members. We will take a moment of silence.

Moment of Silence

RESOLUTIONS FOR A VOTE AT THE WORKSHOP MEETING:

Comm. Gonzalez: There was one item pulled for further discussion, L-54. It's on personnel.

Resolution No. 1

WHEREAS, the Paterson Public School District approves payment for the list of bills and claims dated through October 8, 2025, beginning with check number 250232 and ending with check number 250248, along with direct deposit numbers beginning with 2562 and ending with 2586, in the amount of \$11,074,271.52, and wires in the amount of \$3,443,053.18, for a total of \$14,517,324.70; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. 2

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the October 8, 2025 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action is requested to deactivate the following Sub PC#'s.

Sub **PC# 10670** at School 5 for student **MM 5255784** student transferred out of District.

Sub **PC# 10244** at School 5 for student **RM 5244302** student transferred out of District.

Effective: immediately.

A2. Action to transfer **PC# 21** from School #20 as a Teacher Grade 4 to Eastside High School as a Teacher Cosmetology. Action to transfer **PC# 2698** from 690 Department of Human Resources as a Teacher Grade 8 Math to School #12 as a Teacher Gr. 1-2 Bilingual.

A3. Action to assign a Sub **PC# 10670** for 504 student **AN 5268011** at Dr, Hani Awadallah School. Effective immediately. Special requirement: Bilingual Aide (Arabic speaking, Female) Required by code: Section 504 of the Rehabilitation Act of 1973.

A4. Action is requested to assign a Sub **PC# 10669** for 504 student **WTL 5269223** at Maria O’Keefe School. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A5. Action to transfer Sub **PC# 10792** from NSW as a Personal Aide with Student **AGF 5243231** to STARS as a Sub Personal Aide for Student **AL 5231769**.

A6. Action requested for Substitute PC#'s for (12) Instructional Aides, (1) SLLD Teacher, and (1) LLD Teacher at School 9, School 8, School 20, School 2, JATS, Hani and Dale Ave. Effective immediately.

Location	Instructional Aide	Teacher	Sub PC#s
School 9	2 (PSD Class)		IA PSD: 10017 & IA PSD: 10018
School 8	1 (K-2 LLD class)	1 (K-2 LLD class)	LLD Teacher: 10020
School 8	1 (K-2 SLLD class)		IA: 10021 & IA: 10029
JATS	1 (6-8 SLLD class)	1 (6-8 SLLD class)	SLLD Teacher: 10030 & IA SLLD: 10036
HANI	1 (6-8 SLLD class)		IA SLLD: 10044
HANI	2 (6-8 LLD class)		IA: 10046 & IA: 10048 LLD
School 20	1 (6-8 SLLD class)		IA: 10092
School 2	1 (K-2 Autism class)		IA: 10065
Dale Ave.	1 (PSD class)		IA: 10066
Dale Ave.	1 (K-2 Autism class)		IA: 10079

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

A7. Action is requested to move the following PA PC#s:
 Sub **PC# 10959** from PS#20 to MLK following Student **AVT 5262016**.
 Sub **PC# 10800** from Dale Ave to PS#2 following Student **MW 5247278**.
 Sub **PC# 10109** from PS#21 to PS#20 following Student **EW 5266539**.
 Transfer Sub **PC# 10099** from PS#9 to Dr. Hani following Student **SA 5232320**.

A8. Action is requested to move the following PA Sub PC#s:
 Sub **PC# 10795** from PS#2 to STARS Academy following Student **PA 5216943**.
 Sub **PC# 10893** from PS#16 to PS#5 following Student **MAT 5265123**.
 Sub **PC# 10501** from PS#20 to PS#13 following Student **AC 5272129**.
 Sub **PC# 10857** from Dale Ave to PS#18 following Student **NF 5258008**.
 Sub **PC# 10284** from PS#25 to EWK following Student **MG 5263527**.
 Sub **PC# 10764** from PS#2 to PS#8 following Student **EMR 5254610**.
 Sub **PC# 10858** from PS#24 to PS#18 following Student **JR 5240989**.

A9. Action is requested to deactivate the following Sub PC#'s:
 Sub **PC# 10030** for student **FA 5254519** (student moved)
 Sub **PC# 10170** for student **JA 5272021** (no registration for 2025-2026 SY)
 Sub **PC# 10781** for student **ME 5269247** (no registration for 2025-2026 SY)

Sub **PC# 10066** for student **JEP 5266951** (no registration for 2025-2026 SY)
Sub **PC# 10048** for student **AML 5272987** (no registration for 2025-2026 SY)
Sub **PC# 10958** for student **RPW 5254508** (no registration for 2025-2026 SY)
Sub **PC# 10103** for student **AR 5212100** (no registration for 2025-2026 SY)

A10. Action to transfer PA **PC# 2852 Faeda Faddoul** from Dale Ave to PS#28 following Student **AM 5262617**. Transfer PA **PC# 3194 Kathleen Moore** from PS#4 to PS#15 following Student **BD 5239343**. Transfer Sub **PC# 10795** from PS#2 to STARS following Student **PKA 5216943**. Transfer Sub **PC# 10761** from PS#2 to STARS following Student **JR 5213170**. Transfer Sub **PC# 10137** from PS#20 to PS#24 following Student **MM 5226920**.

A11. Action is requested to move the following PA PC#s:
Sub **PC# 10219** from Dale Ave. to PS#20 following Student **JR 5259709**.
PC# 3344 Jair Moustafa PS#2 with Student **LH 5232441**.
Activate Sub **PC# 10761** for **JR 5213170**.
Sub **PC# 10085** from NSW to #20 following Student **SR 5254981**.
Sub **PC# 10836** from MLK to NSW following Student **ZS 5228401**.
Sub **PC# 10846** from Dale Ave to PS#28 following Student **IT 5263636**.
Sub **PC# 10727** from PS#20 to PS#8 following Student **JT 5243940**.
Sub **PC# 10158** from PS#13 to PS#15 following Student **KV 5250450**.

A12. Action is requested to reassign **PC# 5286** from Preschool Instructional Assistant to Preschool Enrollment Specialist effective immediately.
Account# 20.218.200.105.000.0000.002

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

A13. Action is requested to deactivate the following sub PC#'s:
10036 – student **MC 5237849** moved.
10075 – student **NI 5248436** assigned district aide **1893 Ebony Diggs**
10761 – student **JR 5213170** assigned district aide **3344 Jair Moustafa**
10966 – student **AW 5245231** assigned district aide **3439 Nitzia DaCosta**
10245 – student **BB 5267556** is in Charter School
10856 – student **LC 5237768** moved

A14. Action to transfer **PC# 803** Teacher Phys. Ed/Health at School #8 to School #8 (.51) and School #19 (.49) as a Teacher Phys. Ed./Health. **PC# 1461** to remain at School #8 as a 1.0 Teacher Phys. Ed./Health.

A15. Action is requested to assign PA Sub PC# to the following Students:
NHS 5268899 at EWK (male aide requested) **PC# 10001**
OMM 5245669 at PS #25 (to begin in Sept.) **PC#10004**
RR 5270729 at PS #7 (to begin in Sept.) **PC# 10009**
TI 5266814 at PS #28 (to begin in Sept.) **PC#10014**
DB 5268558 at PS #28 (male aide requested-to begin in Sept.) **PC# 10015**

A16. Action is requested to reassign Sub **PC# 10080** for Student **ZW 5205625** at John F. Kennedy High School to Student **AAR 5265706** at John F. Kennedy High School. Sub **PC# 10163** for Student **AAR 5265706** at Eastside High School should be deactivated. Effective immediately.

A17. Action to reassign Sub **PC# 10260** for Student **VVN 5245934** at School #2 to Student **RC 5222697** at International High School. Effective immediately.

A18. Action requested for Substitute PC#'s for (2) Instructional Aides at School 9 and (1) Steam. **PC# 10300** – SLLD, **PC# 10051** – IA PSD, **PC# 1062** – IA PSD

A19. Action is requested to deactivate the following Sub PC#s:
Sub **PC# 10217** at Eastside High School for student **FT 5252226**. Student no longer enrolled in the District. Sub **PC# 10047** at School 25 for student **AR 5253216**. Student identified as Special Education.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

D1. Action to terminate **Iris Perez (PC# 1271)** from her position as Teacher Grade 1 at School #10 effective September 16, 2025.

D2. Action to terminate **Monique Thomas**, Teacher Kindergarten at School #26 in **PC# 3275** effective September 10, 2025.

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Acosta	Lisbeth	School # 26	Teacher Grade 6-8 Science	\$72,180.00	filling vacancy/ reclass
G2	Almonte	Yngrid	John F. Kennedy	Teacher World Language	\$68,180.00	filling vacancy
G3	Belkouchi	Abdelhadi	EHS	Instructional Aide Sp. Ed. SLLD - Class Palumbo	\$43,746.00	filling vacancy
G4	Burdick	Shay	Dr. Hani	Teacher ESL	\$64,480.00	filling vacancy
G5	Camacho	Edwin	STEAM/STARS/TIES	Teacher Coordinator	\$81,098.00	filling vacancy
G6	Castillo	Monique	ATMA	School Based Therapist/ Counselor	\$73,380.00	filling vacancy
G7	Cironi	Dana	NSW	Teacher Grade 4	\$76,580.00	filling vacancy

G8	Clifford	Ayoka	Academic Services	Interim Supervisor of Guidance	\$750 monthly stipend	appointment
G9	Cotton	Candice	EHS	Teacher Coordinator of Discipline	\$106,937.00	filling vacancy
G10	Decena	Karla	Central Registration	Part Time Clerical Worker	21.43/hour	filling vacancy
G11	Dombroski	Christopher	NSW	Teacher Grade 6-8 Social Studies	\$88,770.00	filling vacancy
G12	Heber	Sheila	School #13	Instructional Aide Special Ed. SLLD	\$40,546.00	filling vacancy/reclass
G13	Hewitt	Paul	School 7	Custodian Chief A	\$53,305 + \$700 stipend = \$54,005	filling vacancy
G14	Hurley	Kathleen	Roberto Clemente	Teacher Library Media Specialist	\$79,420.00	filling vacancy
G15	Huynh	Justin	Facilities	Maintenance Worker Painter	\$58,955.00	filling vacancy
G16	Ibeh	Brezhnev	JFK	Teacher Guidance Counselor	\$69,380.00	filling vacancy
G17	Lawson	Nicole	School 5	Teacher Guidance Counselor	\$65,330.00	filling vacancy
G18	Lydner	Kaara	655 Special Services	Director of Special Education and Services	\$139,600 + \$5,400 long = \$145,000 total	appointment
G19	Marotta	Alexandra	School #9	Teacher ESL	\$63,880.00	filling vacancy/reclass
G20	Martinez de Moczó	Onelia	Joseph A. Taub	Lead Monitor	\$23,080.00	filling vacancy
G21	Mendoza Reyes	Estefania	AHA	Cafeteria Monitor	\$12,392.00	filling vacancy
G22	Padron	Heidi	ATMA	Teacher World Language	\$70,180.00	filling vacancy
G23	Pakhomou	Serge	JAT	Teacher Special Ed Resource (grade 6-8)	\$65,330.00	filling vacancy
G24	Rua	Gigi Adele	School #13	Teacher Art	\$83,070.00	filling vacancy
G25	Saha	Arpita	EHS	Teacher Biology	\$70,780.00	filling vacancy
G26	Serrano	Margaret	School #24	Teacher Grade	\$81,220.00	filling vacancy

				3-4 Bilingual		
G27	Swain	Kimberly Beatrice	PS 5	Cafeteria Monitor	\$12,392.00	filling vacancy
G28	Turner	Sidney	MLK	Personal Aide w/CW5227481	\$40,546.00	filling vacancy
G29	Weinstein	Elaine	Dr. Napier	Teacher Coordinator	\$101,785 + \$6,400 (longevity) = \$108,275	filling vacancy
G30	Wilder	Zaria	School #20	Instructional Aide Sp. Ed./ERI - Class Watt	\$38,796.00	filling vacancy
G31	Wilson Martinez	Wendy	SPED Dept@ Central Office	Teacher LDTC	\$104,933 + \$400CST = \$105,333	appointment
G32	Zhan	Michelle	International HS	Teacher IB Chemistry	\$75,380.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Ajami	Caroline	AHA	Teacher Gr. 6-8 Math	no change	transfer
H2	Bavilonia	Leslie	School #2	Instructional Aide Special Ed/SLD	no change	transfer
H3	Baykal	Baki	School #8	Teacher Special Ed SLLD	no change	Transfer/Reclass
H4	Bethea	Penny	School # 26	Teacher Grade 7 ELA	\$103,367.00	transfer
H5	Bullaro	Dorinda	School #10	Teacher Art	no change	transfer
H6	Camacho-Diaz	Yessenia	School #9	Instructional Aide Kindergarten Bilingual	no change	transfer
H7	Campos	Jessica	Roberto Clemente	Teacher Grade 3 Bilingual	no change	transfer
H8	Coleman	Tyrese	Paterson P-Tech	Teacher Social Studies	no change	transfer
H9	Cook	Walter	ATMA	Teacher Special Ed Resource	no change	transfer
H10	Cutrona	Carmela	AHA	Teacher Gr. 1	no change	transfer
H11	Dimitrion	Debra	AHA	Teacher Gr. 2	no change	transfer
H12	Dziekhan	Andria	School #5	Teacher Grade 4	no change	transfer
H13	Ebanks	Jacqueline	STARS/STARS TIES	Teacher Sped. SLD	no change	transfer
H14	Eskaf	Lidia	JAT	Personal Aide for student RB 5256007	no change	transfer
H15	Faddoul	Faeda	School #28	Personal Aide for AM 5262617	no change	transfer
H16	Fernandez	Jose	New Roberto Clemente	District Security Officer	no change	transfer

H17	Fuller	Nicole	STARS	Teacher Special Ed MD	no change	transfer
H18	Fuller	Mona	MLK	Personal Aide	no change	student change
H19	Gagliardo	Lisa	AHA	Teacher Gr. 3-5 Lang. Arts	no change	transfer
H20	Garcia	Ricardo	NSW	Personal Aide with Student AGF 5243231	no change	transfer
H21	Gianguercio	Dayna	AHA	Teacher Grade 2	no change	internal transfer
H22	Griles	Juan	ATMA	Teacher Special Ed Resource	no change	transfer
H23	Hardy	LaQuisha	EWK	IA Preschool Special Ed	no change	transfer
H24	Holmes	Kaitlin	AHA	Teacher Kindergarten	no change	transfer
H25	Hopkins	Delitietra	AHA	IA Special Ed LLD Class - Holmes	no change	internal transfer
H26	Hoque	MD	NSW	Personal Aide for JB 5239102 and LGR 5236769	no change	transfer
H27	James	Jayme	AHA	Teacher Gr. 3-5 Math	no change	transfer
H28	Jimenez	Jessica	School 5	Personal Aide 504 w/ student MD5251085	no change	student change
H29	Johnson	Genia	School #8	Personal Aide 504 - student VVN5245934	no change	transfer
H30	Katat	Zizy	Dr. Hani	Teacher World Language	no change	transfer
H31	Kordecki	Amanda	AHA	Teacher Gr. 6-8 Lang. Arts	no change	transfer
H32	La Puente	Milagros	MLK	Personal Aide 504 - student ZK5256135	no change	transfer
H33	Lee-Brown	Tanya	AHA	IA Sp. Ed. /LLD Class - Won	no change	Class change
H34	Machin	John	NRC	Teacher Special Ed LLD	no change	transfer
H35	Malone	Robin	School # 6	Teacher Grade 1	no change	transfer
H36	Maranino	Denise	AHA	Teacher Gr. 3-5 Lang. Arts	no change	transfer
H37	Menendez	Mia	JAT	Teacher Psychologist	no change	transfer
H38	Moore	Kathleen	School #15	Personal Aide for BD 5239343	no change	transfer
H39	Moustafa	Jair	School #2	Personal Aide for LH 5232441	no change	transfer
H40	Norris	Jenine	AHA	IA Kindergarten Class - Warshavsky	no change	internal transfer
H41	Norris	Jenine	AHA	IA Sp. Ed. /LLD Class -	no change	Class

				Holmes		change
H42	Ospina	Derly	School # 02	Cafeteria Monitor	no change	transfer
H43	Pinchmon	Anna	JFK	Personal Aide 504 w/ student IR5213227	no change	transfer
H44	Rhodes	Mary	JAT	Teacher Sepcial Ed LLD	no change	transfer
H45	Rojas De Tineo	Maria	NRC	Cafeteria Monitor	no change	transfer
H46	Ruiz	Ana	Dr. Hani	IA Special Ed LLD	no change	transfer
H47	Scavone	Michele	AHA	Teacher Gr. 2	no change	transfer
H48	Townsend	Tonetta	School #2	Personal Aide	no change	transfer
H49	Vega	Deborah	School #12	School Secretary	no change	transfer
H50	Waller	Sharon	NRC	Teacher Grade 6-8 LA	no change	transfer
H51	Welyczko	Christopher	Eastside HS	Teacher Nurse	no change	transfer
H52	Wienbrock	Scott	AHA	Teacher Gr. 6-8 SS	no change	transfer
H53	Zaman	Mohammad	AHA	IA Special Ed LLD	no change	internal transfer
H54	Zaman	Mohammed	AHA	Personal Aide NM5250815	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Action requested to pay hourly stipend of \$48.92/hour for 21st CCLS After School Programming at School 2 and 16 for data entry staff from September 2025 though June 2026. **Sakena Thompson** \$48.92/hr x 75 hours = \$3,669.00 (pending grant approval)
Account# 20.474.200.100.815.053.0000.001 Not to exceed: \$3,669.00

L2. Authorization to hire **Ms. Grace Farnan** for the Climate Literacy Grant Lead Teacher at School #5 from September 1, 2025 to June 30, 2026. Posting # 11121
Grace Farnan – 35 hours x \$35/hour = \$1,225.00
Account# 20.471.100.101.815.053 Not to exceed: \$1,225.00

L3. Paterson Adult High School funds to employ 3 evening part-time substitute Supervisors to sub when needed for 3 hours/week 2 days/week at \$60/hr (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult High School for 2025-2026 continuation of programs for approximately 35 weeks from 10/01/2025 – 6/30/2026. **Edwin Camacho, Linda Leprotto, Jonathan Raditch**
Account# 13.601.200.100.410.053.0102.000

L. STIPENDS / CONT.

L4. Paterson Adult High Schools funds to employ 1 evening part-time Guidance Counselor for 3hrs/day, 2 days/week at \$35/hr (hrs & days will vary) to replace previously hired guidance counselor according to the guidelines and procedures of the

Paterson Adult High School for 2025-2026 continuation of programs for approximately 32-35 weeks from 10/01/2025 – 6/30/2026. **Jarius Thompson**

Account# 13.602.200.100.410.053.0218.0000 Not to exceed: \$17,062.50

L5. Request to hire **Ms. Shelumiel Hill** for Breakfast Supervision at PS School 20 for the 2025-2026 school year. Monitor and supervise students before the start of the school day for \$25/hr for 90 hours not to exceed \$2,250.00.

Account# 15.190.100.106.020.061.0000.000 Not to exceed: \$2,500.00

L6. Action requested to compensate (2) Supervisors for chaperoning the Passaic County College Fair trip at William Paterson University in Wayne, NJ on September 15, 2025. Each Supervisor will be compensated from 5:30 p.m. – 8:00 p.m. (2.5) hours at a rate of \$60 per hour. **Caitlin McGee, Michelle Howe**

Account# 11.000.230.100.700.053.0000.000 Not to exceed: \$300.00

L7. Action is requested to compensate (6) staff members for chaperoning the Passaic County College Fair trip at William Paterson University in Wayne, NJ on September 15, 2025. Each staff member will be compensated from 5:30 p.m. – 8:00 p.m. (2.5) hours at a rate of \$35 per hour. **Shantee Brown, Tameika Wisdom,**

Quatarra Benjamin, Keica Homes, Alecia Phillips, Jasmine Williams

Account# 11.000.230.100.700.053.0000.000 Not to exceed: \$525.00

L8. Action is requested to pay stipends to **William Best** (7th period) and **Franco Fiore** (4th period) for lunch supervision at PS 26 for 2025-2026 SY.

Account# 15.130.100.101.026.056.0000.000 Not to exceed: \$2,000 (each)

L9. Action to appoint **Jeanne Albanese** to supervise lunch duty starting on September 2025 and ending in June 2026. Amount not to exceed \$2,000 each or a total of \$2,000.

Account# 15.130.100.101.313.056.0000.000 Not to exceed: \$2,000.00

L10. Stipend for 1 Teacher **Nicole Olsen**, for Opening Procedures Supervision Teachers at School #7. Monday through Friday from 7:45 a.m. to 8:15 a.m. for 2025-2026 school year. Rate \$35 an hour.

Account# 15.120.100.101.007.056.0000.000 Not to exceed: \$2,800.00

L11. Stipend for 1 Teacher **Aimee Paez**, for Opening Procedures Supervision Teachers at School #7. Monday through Friday from 7:45 a.m. to 8:15 a.m. for 2025-2026 school year. Rate \$35 an hour.

Account# 15.120.100.101.007.056.0000.000 Not to exceed: \$2,800.00

L12. Action is requested to pay stipend to **Anita Fulmore** for lunch supervision at EWK for the 2025-2026 school year.

Account# 15.120.100.101.033.056.0000.000 Not to exceed: \$2,000.000

L. STIPENDS / CONT.

L13. To compensate (1) Principal and (2) Vice Principals to supervise before, afterschool, and Saturday seat time makeup, extending learning time and detention.

Catherine Forfia-Dion (Principal at a rate of \$65.00 per hour)

Pamela Gary-Maple (Vice Principal at a rate of \$60.00 per hour)

Matthew Caruso (Vice Principal at a rate of \$60.00 per hour)

Total personnel submitted: 3 Effective date: October 15, 2025 and June 30, 2026

Account# 15.000.240.103.055.053.0000.000 Not to exceed: \$23,400.00

L14. Action to compensate 5 teachers to work Freshman Orientation August 25, 2025.

Mayra Pinatell PC# 540, Tangy Major PC# 5174, Lizaida Flores PC# 874, Rafaelina Cepeda Guzman PC# 2403, Alicia Stewart PC# 911 at Eastside High School.

4 Teachers x \$35 per hour x 5 hours each, not to exceed \$875.00

1 IA at \$25 per hr x 5 hours = \$125.00

Account# 15.140.100.101.051.053.0000.000 - \$700

Account# 15.190.100.106.051.053.0000.000 - \$125 Not to exceed: \$825.00

L15. 20.621 Consolidated Adult Basic and Integrated English Literacy and Civics Education grants funds to employ a part-time Tech Coordinator for the Paterson Adult and Continuing Education from 10/01/2025 – 6/30/2026 at \$60/hr. 7hrs/week for about 40 weeks (days & hrs will vary) according to the grant guidelines and procedures for the 2025-2026 continuation of the Paterson Adult & Continuing Education Programs.

Raymond Pender

Account# 20.621.200.110.410.053.0000.000 Not to exceed: \$16,800.00

L16. Action to stipend the following staff members for 2025-2026's Lunch Supervision.

Jaqueline Anderson, Melissa Moore, Migdalia Norona

Account# 15.120.100.101.015.056.0000.000 Not to exceed: \$6,000.00

L17. Action to compensate four (4) teachers for a 6th period stipend at International High School 2025-2026 school year. **David Wunsch, Sue Ellen Lian Lasaracina,**

Elisabetta Bracer-Berrie, Susan Bolton When **PC# 3207** is hire stipends are to end.

Effective Date: September 1, 2025 and June 30, 2026.

L18. Action requested to compensate **Bettina Peets**, as chaperone for two students to attend the IDSA International Design Conference and Symposium in Detroit, Michigan on September 16-19,2025 for 3 days x \$100.00 per day = \$300.00

Account# 11.421.100.101.704.053.0000.000 Not to exceed: \$300.00

L19. Adult Education funds to employ 2 part-time substitutes evening secretaries for up to 6hrs/week at \$17.50/hr (hrs & days will vary) for approximately 35 weeks from 10/01/2025 – 6/30/2026. According to the guidelines and procedures of the Adult Education funds for 2025-2026 continuation of programs. **Ruth Canalez, Gloria Robles**

Account# 13.601.200.100.410.053.0105.000 Not to exceed: \$5,143.00

L. STIPENDS /CONT.

L20. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent’s Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. Staff members are to be stipend as follows:

- Principals at \$65.00 an hour
- Vice Principals at \$60.00 an hour
- Supervisors at \$60.00 an hour
- Teachers at \$35.00 an hour
- Instructional Assistants at \$25.00 an hour
- SCPC at \$19.00 an hour
- Secretary at \$17.50 an hour
- Guidance Counselors at \$35.00 an hour
- Non-Bargaining – Rate to be Determined

The workshops may occur within the months from August 2025 through June 2026.

	Full Name	Position	Location	Date Comp.
1.	Arentt-Gary, Doris	HSCL	Parent Resource Center	8/25/25
2.	Avella, Herlan	Teacher	EHS	9/02/25
3.	Flores Randazzo, Lizaida	Teacher	EHS	9/05/25
4.	Major, Tangy	Teacher	EHS	9/05/25
5.	Scotland, Anora	IA	6/APA	9/05/25
6.	Watley, Janiki	Supervisor	Academic Services	8/27/25

Account# 20.231.200.100.653.080.0000.001

Up to and not to exceed: No additional funds needed

L21. Action to compensate **Ms. Christine Kober** for completing 2025-2026 School Schedules. 24 hrs x \$35 rate = \$840.00 for 5 days.

Account# 15.000.218.104.007.053.0000.000 Not to exceed: \$840.00

L22. Action to compensate **Ronald Esquiche** as the advisor for the NRC Esports Team. \$60 per hour x 150 hours 3.5 hours per week starting September 2025 to June 2026 (38 week) Substitute: **Felesha Armstrong**

Account#: 15.402.100.100.316.053.0700.000 Not to exceed: \$6,000.00

L23. Action to provide contractual stipend amount of \$9,071 to the Drama Coach, **Thomas Zemon**, for the 2025-2026 School Year. 1st half \$4,535.50 to be paid December 2025. 2nd half \$4,535.50 to be paid June 2026.

Account# 15.401.100.100.052.053.0000.000 Not to exceed: \$9,071.00

L. STIPENDS /CONT.

L24. Action to hire **Gerald Rashaun** for the after-school detention for 1 hour (3:11p.m. – 4:11 p.m.) 2 days a week during the 2025-2026 school year.

33 weeks x 2 days = 66 days x \$35 per hour = \$2,310.00 Substitute: **Tyree Ward**

Account# 15.421.100.101.024.053.0000.000 Not to exceed: \$2,310.00

L25. Request approval to hire athletic coach for SY: 2025-2026, beginning October 5, 2025 through Nov. 30, 2025 as follows: **Bernard Williams** – Assistant Football Coach / JobID 10764 – Step 0 – Salary \$8,119. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$8,119.00

L26. Action to hire **Christopher Taylor** for Lunch Supervision teacher at School #24 for the 2025-2026 school year, \$2,000 for each teacher.

Account# 15.120.100.101.024.056.0000.000 Not to exceed: \$2,000.00

L27. Action to hire **Katherine Vizcaino** and **Samantha Emery-Allen** for Lunch Supervisor teacher at School #24 for the 2025-2026 school year, for grades 6th to 8th, \$2,000 for each teacher.

Account# 15.130.100.101.024.056.0000.000 Not to exceed: \$4,000.00

L28. Action to stipend for 1 Instructional Aide **JeBarr A. Spencer** for Opening Procedures Supervision IA at School #7. Monday through Friday from 7:45 a.m. to 8:15 a.m. for 2025-2026 school year. Rate \$25 an hour.

Account# 15.190.100.106.007.056.0000.000 Not to exceed: \$2,000.00

L29. Action for Lunch Supervision stipend for the following staff members for Newcomers High School students the 2025-2026 school year.

Rosa Carhuallanqi, Nicolas Parra, Adriana Morillo

Account# 15.140.100.101.084.056.0000.000 Not to exceed: \$6,000.00

L30. Action to provide contractual stipend amount of \$9,071 to the Instrumental Music Coach, **William Newrock**, for the 2025-2026 School Year.

1st half \$4,535.50 is to be paid December 2025, 2nd half \$4,535.50 is to be paid June 2026

Account# 15.401.100.100.052.053.0000.000 Not to exceed: \$9,071.00

L31. Action to provide contractual stipend amount of \$8,310.00 to the Vocal Coach, **Lauren Sander-Wells**, for the 2025-2026 School Year.

1st half \$4,155.00 is to be paid December 2025, 2nd half \$4,155.00 is to be paid June 2026

Account# 15.401.100.100.052.053.0000.000 Not to exceed: \$8,310.00

L32. Request approval to hire athletic coach for SY: 2025-2026, beginning August 30, 2025 through November 30, 2025 as follows: **Kenneth Ford** – 1st Assistant Football Coach / JobID 10764 – Step 0 – Salary \$9,651. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$9,651.00

L. STIPENDS /CONT.

L33. Paterson Adult & Continuing Education funds to employ 2 evening part-time teachers for 3hrs/day, 2days/week at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult & Continuing Education for 2025-2026 continuation of programs for approximately 35 weeks from 10/01/2025 – 6/30/2026.

Jorge Cruz, Maria Yoplac

Account# 13.601.100.101.410.053.0000.000 Not to exceed: \$17,360.00

L34. Paterson Adult High School funds to employ 1 evening part-time teacher for 3hrs/day, 2 days/week at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult High School for 2025-2026 continuation of programs for approximately 35 weeks from 10/01/2025 – 6/30/2026. **William Best**

Account# 13.602.100.101.410.053.0000.000 Not to exceed: \$6,720.00

L35. Action is requested to hire **James Favors** (Physical Education Teacher) for Lunch Supervision during 2025-2026 School Year (From September 4, 2025 – June 30, 2026). Justification: Staff member supervises cafeteria during lunch hours. 40 minutes for 1 lunch period, start date Sept. 4, 2025 – June 30, 2026.

Account# 15.120.100.101.010.056.0000.000 Not to exceed: \$2,000.00

L36. Action to appoint the following two staff members to supervise lunches. Each staff member will supervise 1 of 3 lunches every day starting on September 2025 and ending June 2026. Amount not to exceed \$2,000 for each or \$6,000 total. Effective 9/01/2025.

Ibelka Somalia Pena, Ian Newman

Account# 15.130.100.101.313.056.0000.000

L37. Action to pay teachers for their attendance at JFK Freshman Orientation on August 27th. Payment will be for 12 teachers. 12 teachers x 5 hrs x \$35.00/hr = \$2,100.00. The following teachers will participate: **Jason Brandt, Lynn Hazelman, Andrew Maira, Steven Dinnerman, Cara Centrione, Kristian Perez, Mary Kane-Malone, Basima Itani, Richard Solis, Sobeida Escoria, Farah Abdulhaq, Sarah Langan**

Account# 15.401.100.100.307.053 Not to exceed: \$2,100.00

L38. Request to hire the following Football Assistant Coaches.

Donald Davis – 1st Assistant - Step 0 - \$9,651.00 as per PEA stipend guide

Jermarl Buie 2nd Assistant – Step 0 - \$8,200.00 as per PEA stipend guide

Request for coaches to begin immediately September 1, 2025 – November 28, 2025 to be paid December 15, 2025. Additional PTFs for remaining coaches to follow.

Account# 15.402.100.100.307.053.000.0000 Not to exceed: \$17,851.00

L39. Action is requested to stipend **Lori Marchese, Evangelista Gil, Pamela Griffin** and **Jason Doerr** to provide lunch supervision for Paterson P-Tech students for the 2025-2026 school year. In the event that current supervision is absent **Desirelle Salalas** and **Tenet Frieson** will cover supervision.

Account# 15.140.100.101.054.056.0000.000 Not to exceed: \$4,000.00

L. STIPENDS /CONT.

L40. Request is to stipend four (4) teachers to work the before school academic program at School No. 8 from 7:45 a.m. – 8:15 a.m. for 180 days from September 2025 to June 2026 when students are present. **Maryan Ammar, Katia Barroso, Madiha Benosmane, Nichole Berry, Nisreen Mustafa, Jennifer Reuter, Gina Saggese**

4 Teachers x 180 days x \$35.00 an hour x 0.50 hour = \$12,600.00

Account# 20.231.100.101.653.083.0000.001 Up to and not to exceed: \$12,600.00

L41. Request is to stipend four (4) teachers to work the after school academic program at School No. 9/CJR from 3:10 p.m. – 3:40 p.m. for 180 days from September 2025 to June 2026 when students are present. **Rosemary Chichester, Yissel Luna, Barbara Moro-Rippcondidi, Laura Patane, Jody Chapman (sub),**

4 Teachers x 180 days x \$35.00 an hour x 0.50 hour = \$12,600.00

Account# 20.231.100.101.653.083.0000.001 Up to and not to exceed: \$12,600.00

L42. Request is to stipend four (4) teachers to work the after school academic program at School No. 8 from 3:10 p.m. – 3:40 p.m. for 180 days from September 2025 to June 2026 when students are present. **Katia Barroso, Nisreen Mustafa, Martha Urena**

4 Teachers x 180 days x \$35.00 an hour x 0.50 hour = \$12,600.00

Account# 20.231.100.101.653.083.0000.001 Up to and not to exceed: \$12,600.00

L43. Action to stipend **Jonathan Hayes** as Afterschool Teacher for E Sports 2025-2026 School Year (September 2025 – June 2026). Justification: Stipend for teacher to coordinate the E Sports extra curriculum gaming program 3 days per week x 1.5 hours per session = 4.5 hours per week x \$35 x 35 weeks = \$5,512.50

Account# 15.402.100.100.010.053.0700.000

L44. Action to compensate **Alana DiChellis** for managing the student activities account ensuring compliance with district financial policies. Responsibilities include, but are not limited to making deposits, completing budget tasks and maintaining records to ensure transparency and accountability.

1st half \$4,535.50 is to be paid December 2025, 2nd half \$4,535.50 is to be paid June 2026

Account# 15.401.100.100.055.053.0000.000 Not to exceed: \$9,071.00

L45. Action to hire **Mayra Marin** and **Katarina Dominguez, Sub: Vianel Fabian** For the morning program at School #24 Time: 7:45 a.m. to 8:15 a.m. September 15, 2025 to last day for students, June 2026 – half an hour a day per teacher. Program will

run for 180 days .5 per teacher x 2 teachers = 1 hour a day = \$35 per day x 180 days = \$6,300.

Account# 15.120.100.101.024.053.0000.000 Not to exceed: \$6,300.00

L46. Request to hire the following Football Assistant Coaches.

Tahrik Brown – 3rd Assistant – Step 0 - \$8,119.00 as per stipend guide
Substitute ID# 01820179

Request for coaches to begin immediately September 1, 2025 – November 28, 2025 to be paid December 15, 2025. Additional PTFs for remaining coaches to follow.

Account#: 15.402.100.100.307.053.000.0000 Not to exceed: \$8,200.00

L. STIPENDS /CONT.

L47. Authorization to hire the following four (4) teachers for Climate Literacy Grant at School #5 from September 1, 2025 to June 30, 2026. 15 hrs x \$35/hour x 4 = \$2,100.00

Denise Pelosi, Michael Renn, Michelle Sembler, Kelly Williams

Account# 20.471.100.101.815.053 Not to exceed: \$2,100.00

L48. Action to compensate **Josue Castillo** for a sixth period coverage stipend for the 2025-2026 School Year covering vacancy **PC# 2566** at a rate of \$4,500 annually. When **PC# 2566** vacancy filled stipends to stop.

L49. Action to compensate one (1) Engineering Teacher for a 6th period stipend at International High School 2025-2026 SY. **Andrew Del Conte** Eff date: 9/1/25 & 6/30/26

L50. Request to compensate **Patricia Spiliotopoulos** for teaching an additional class. According to the contract Mrs. Spiliotopoulos is entitled to a reduction in her teaching schedule of two class periods for doing the school yearbook. The reduction in class periods is not possible with the 2025-2026 class schedule. Mrs. Spiliotopoulos has three English IV classes and one Yearbook Publication and Design class for a total of four classed from 9/01/2025 – 6/23/2026. (Teacher is working through their prep).

L51. Action to hire one (1) band Teacher **Mr. David Alpaca** for an After School Program for Band students at School 24 from October 2025 through June 2026 total of 120 hours. Monday through Friday for 1 hour (3:11pm– 4:11pm) \$35 per hr x 120 hrs = \$4,200.

Account# 15.401.100.100.024.053.0000.000 Not to exceed: \$4,200.00

L52. Action is required to compensate the attached list of staff for the Turnaround Extended Day Stipend as contracted.

Marc Medley – Principal \$11,218
Yohanna Bencosme – Secretary \$3,875 **Ayoka Clifford** – Guidance \$5,500
Tanya-Lee Brown – Teacher \$5,500 **Eseke Ifeyinwa** – Teacher \$5,500
Veronica Torres – Teacher \$5,500 **Solomon Emeghara** – Teacher \$5,500
Kim Williams-Nutter – Teacher \$5,500 **Keith Edghill** – Teacher \$5,500
Suzy Rimoh – Resource Teacher \$5,500 **Jermaine Peart** – IA \$3,875
Karen Jones – B Guard \$3,875 Nurse (Vacancy) \$5,500 Gym Teacher (Vacancy) \$5,500

L53. Request is to stipend four (4) teachers to work the after school academic program at School No. 9/CJR from 3:10 p.m. - 3:40 p.m. for 180 days from September 2025 to June 2026 when students are present. **Jody Chapman, Rosemary Chichester, Yissel Luna,**

Barbara Moro-Rippondidi, Laura Patane

4 Teachers x 180 days x \$35.00 an hour x 0.50 hour = \$12,600.00

Account # 20.231.100.101.653.083.0000.001: 4 Up to and not to exceed: \$12,600.00

L54. Action to hire **Marquette Burgess** as the acting Athletic Supervisor for JFKHS. In **PC 2903.** Mr. Burgess had the highest score based on the scoring of the 7 staff members on the Interview Committee (Riviello, Ramdath, Thompson, Friday, Ayers-Abreu, Acevedo and Hernandez) Interview documentation was provided to Dr. Espana and Mr. Rojas. Effective date. ASAP. \$750/month – **PULLED**

M. AMENDMENTS

M1. Action requested to amend **PTF# 26-251** to reclass **PC# 2312** to School Psychologist at Central Office. **Account#** 11.000.219.104.655.000.0000.000

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

O1. Request to process payment for three (3) employees for sick/vacation days due to resignation/retirement/termination/deceased/RIF. As per contractual agreement. Effective 9/01/25.

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS

SEPTEMBER 2025

Name	Title	Loc	Term. Date	Term. Reason	Vacation	Sick/ Personal	Salary	Daily Rate	Total
Hardy, Blendia	Personal Aide	006	9/1/25	Retirement		90	\$58,554	\$292.77	\$26,349.30
Ludena, Elias	Maintenance	680	9/1/25	Retirement	3		\$73,905	\$307.94	\$923.81
Reyes, Amy	Teacher Coordinator	650	9/1/25	Deceased		75	\$113,376	\$566.88	\$42,516.00
									\$69,789.11

Account# 11.000.291.299.690.058.0000.000

Not to exceed: \$69,789.11

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

	Last Name	First Name	School/Location	Title	Salary	Reason
R1	Brown	Tanya-Lee	YMLA	Teacher Grade 3-	\$70,180 + 700.00	salary

*Tommie Patterson	New Jersey Basketball Coaches Association Clinic	September 26, 2025	\$150.00 (registration)
Head Boys' Basketball Coach/JFK	Oceanport, NJ		
Gisela Adorno	NJPSA Fall Conference	October 15-17, 2025	\$595.00 (registration)
Principal/School 8	Atlantic City, NJ		
Caitlin Byrne	43 rd Annual Autism Conference	October 16-17, 2025	\$669.79 (registration, transportation, lodging)
Behavior Analyst	Atlantic City, NJ		
Dr. Veronica Ricigliano	43 rd Annual Autism Conference	October 16-17, 2025	\$759.32 (registration, transportation, lodging, meals)
Interim Vice Principal/School 5	Atlantic City, NJ		
Emily Walsh	43 rd Annual Autism Conference	October 16-17, 2025	\$669.79 (registration, transportation, lodging)
Coordinator of Behavior Analysts	Atlantic City, NJ		
Rebecca Thomas	NJIDA Fall Conference 2025	October 17-18, 2025	\$350.00 (registration)
Speech-Language Therapist/School 21	Franklin Township, NJ		
Mohammed Saleh	NJSBA Annual Workshop 2025	October 20-23, 2025	\$846.67 (registration, transportation, lodging, meals)
Associate Chief of Technology & MIS	Atlantic City, NJ		
Amod Field	GSETA Workforce Development Conference	October 22-23, 2025	\$1,175.02 (registration, lodging, meals)
Principal/Paterson Adult School	Atlantic City, NJ		
Wanda Arroyo	NJ School Nutrition Association 62 nd Annual Conference	November 5-7, 2025	\$540.00 (registration, transportation)
Food Services Field Manager	Atlantic City, NJ		
Hilda Diaz	NJ School Nutrition Association 62 nd Annual Conference	November 5-7, 2025	\$540.00 (registration, transportation)
Food Services Field Manager	Atlantic City, NJ		
Adalgiza Paredes	NJ School Nutrition Association 62 nd Annual Conference	November 5-7, 2025	\$540.00 (registration, transportation)
Food Services Field Manager	Atlantic City, NJ		
Luis Perez	NJ School Nutrition Association 62 nd Annual Conference	November 5-7, 2025	\$540.00 (registration, transportation)
Food Services Café/Field Manager	Atlantic City, NJ		
D. Krystal Tanner	NJ School Nutrition Association 62 nd Annual Conference	November 5-7, 2025	\$540.00 (registration, transportation)
Executive Director/Food Services	Atlantic City, NJ		
Wanda Arroyo	USDA Foods Conference	December 4, 2025	\$50.00 (transportation)
Field Services Field Manager	Edison, NJ		
Hilda Diaz	USDA Foods Conference	December 4, 2025	\$50.00 (transportation)
Field Services Field Manager	Edison, NJ		
Rick Gelo	USDA Foods Conference	December 4, 2025	\$50.00 (transportation)
Operations Supervisor/Food Services	Edison, NJ		

Adalgiza Paredes	USDA Foods Conference	December 4, 2025	\$50.00 (transportation)
Field Services Field Manager	Edison, NJ		
Luis Perez	USDA Foods Conference	December 4, 2025	\$50.00 (transportation)
Field Services Café/Field Manager	Edison, NJ		
D. Krystal Tanner	USDA Foods Conference	December 4, 2025	\$50.00 (transportation)
Executive Director/Food Services	Edison, NJ		
Dr. Laurie W. Newell	AASA National Conference on Education 2026	February 11-14, 2026	\$4,968.00 (registration, transportation, lodging, meals)
Superintendent of Schools	Nashville, TN		

***FOR RATIFICATION**

**Total Number of Conferences: 22
Total Cost: \$13,333.59**

Resolution No. 4

WHEREAS, the districts' 5-Year Strategic Plan: Paterson- A Promising Tomorrow's Goal 1 is to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning, and;

WHEREAS, field trips offer students a firsthand educational experience that is not available in the classroom, and;

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the addition of the attached List of approved destinations as appropriate field trip sites for the students of Paterson Public Schools for the 2025-2026 school year.

It was moved by Comm. Nieves, seconded by Comm. Ramirez that Resolution Nos. 1 through 4 be adopted. On roll call all members voted in the affirmative, except Comm. Teague and Comm. Simmons who voted no on Resolution No. 2. The motion carried.

Paterson Board of Education Standing Abstentions

Commissioner Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Commissioner Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Commissioner Della McCall

- Self
- City of Paterson
- Educational Staffing Solutions (ESS) -Substitute Teachers

Commissioner Hector L. Nieves, Jr.

- Self
- City of Paterson

Commissioner Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College
- State of New Jersey

Commissioner Mohammed H. Rashid

- Self
- City of Paterson

Commissioner Kenneth Rosado

- Self
- City Housing Authority
- City of Paterson
- Paterson Restoration Corp.

Commissioner Kenneth L. Simmons

- Self
- Family

Commissioner Corey L. Teague

- Self
- Paterson Police Department
- Paterson Policing

GENERAL BUSINESS

Items Requiring a Vote

Facilities

Comm. Nieves: We spoke about the School No. 24 signage, the update with the flood at Anna Landoli Early Learning Center and the update on the façade repair at School No. 6. That's the end of my report.

Family & Community Engagement

Comm. Gonzalez: I stepped in to assist in that committee. We discussed family and community engagement activities that were taking place. There are some new ideas of a project to bring in, the Joyce Epstein project. This is a great model that other school districts have done and a way to improve our communications with community folks and different stakeholders. It's going to improve how we operate and bring the community into the fold as we make important decisions in the school district. It also allows us to understand how we can better serve the community. I'm looking forward to the rollout of that project. We talked about the Parent University, which is teaching parents how to

get involved with the school district. We talked about making sure that every school has an active PTO. That's been the charge for the director there, to make sure that he and his leadership team begin to work very closely with principals who may not have had the benefit of working with a PTO leader. We're working hard to do that.

Policy

Comm. Gonzalez: I don't think policy met. It's scheduled for this week.

Technology

Comm. Nieves: No report for technology. It's scheduled for a later date.

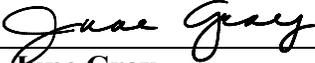
Comm. Rashid: It's scheduled for next week.

OTHER BUSINESS

Comm. McCall: I do want to give a round of applause to all the students who participated in the Adidas Art Contest. There was \$8,000 given out to our students in rewards of gift certificates. So I just want to say to the administration thank you for your cooperation in getting that information out to our students and thank you to all the winners of our students. We have very talented artists that are out there. Again, they had over 200 entries. Thank you.

It was moved by Comm. Ramirez, seconded by Comm. Rosado that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:03 p.m.



Ms. June Gray
Business Administrator