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**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION**

WADSWORTH, OHIO

REGULAR STATED MEETING

MONDAY, NOVEMBER 17, 2025, 7:00 P.M.

JAMES R. MCILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Minutes

V. Student/Staff Recognition

A. November Students of the Month

<u>Student</u>	<u>Grade</u>	<u>School</u>
Connor Munyon	04	Franklin Elementary School
Vivien Allen	04	Isham Elementary School
Irish Price	04	Lincoln Elementary School
Grace Grimley	04	Overlook Elementary School
Harper Burger	04	Valley View Elementary School
JT Heller	12	Grizzly Academy
Lauren Evans	06	Wadsworth Intermediate School
Nura Hunt	08	Wadsworth Middle School
Jillian Derr	12	WHS Career-Technical
Emily Hanson	12	Wadsworth High School

VI. Administrative Discussion Items, Presentations, and Updates

- A. Presentation: Summary of Themes in the WCS Employee Survey by Sara Kopacko, Student Well-Being/Mental Health Coordinator, representing the Whole Child Team
- B. Presentation - State of Ohio Report Card: Mr. Eric Jackson, Director of Instruction and Professional Development

C. Discussion: Draft Strategic Plan 2026-2030

D. Discussion: Ohio Department of Education & Workforce Designation of Wadsworth City School District in Fiscal Pre-Caution Status, per [Ohio Revised Code 5705.391](#)

VII. Public Participation

VIII. Administrative Items

A. Personnel Consent Items

1. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education and Workforce, with a license effective date of July 1, 2025, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the board.)

a) Classified Substitutes

- (1) Dawn Allis
- (2) William Nelson

b) Supplemental Contracts

- (1) Amy Alexander, Varsity Asst. Gymnastics Coach
- (2) Anastasia Alvelo, Girls Reserve Lacrosse Coach
- (3) Chris Beery, Indoor Track Coach (Volunteer)
- (4) Heather Bemiller, Gymnastics Coach (Volunteer)
- (5) John Burton, Indoor Track Coach (Volunteer)
- (6) Megan Dean, Indoor Track Coach (Volunteer)
- (7) Sophia Fortner, Girls Asst. Basketball Coach (Volunteer), eff. 11/12/2025
- (8) Amanda Gailey, Indoor Track Coach (Volunteer)
- (9) Zach Humrichouser, Indoor Track Coach (Volunteer)
- (10) Robby Kellner, Indoor Track Coach (Volunteer)
- (11) Sarah Masuoka, Varsity Gymnastics Coach (50%)
- (12) Matt McConnell, Indoor Track Coach (Volunteer)
- (13) Tianna McCormick, Indoor Track Coach (Volunteer)
- (14) Sean Neely, Indoor Track Coach (Volunteer)
- (15) Matt Pavlak, Indoor Track Coach (Volunteer)
- (16) Kyle Snyder, Indoor Track Coach (Volunteer)
- (17) Kristen Stallman, Gymnastics Coach (Volunteer)
- (18) Maggie Tittle, Varsity Gymnastics Coach (50%)

c) Volunteers

- (1) Claudia Dansby
- (2) Kelly Glover
- (3) Mary Linn
- (4) Jason Sulzener
- (5) Sam Turner

- 2. Recommendation to approve unpaid leave for Bruce Acker until December 8, 2025
- 3. Recommendation to approve unpaid leave for Mallory Adams on November 14, 2025

B. Action Consent Items

- 1. Recommendation to accept the following donations:
 - a) \$1,000 from the Wadsworth Band Boosters
 - b) \$500 (anonymous donation)
- 2. Recommendation to approve the Agreement for Admission for Tuition Pupils Pursuant to Sections 3327.04, 3327.06, 3323.14, and 3317.08 O.R.C. between the Toledo Public Schools Board of Education and the Wadsworth City Schools Board of Education for the 2025-2026 school year
- 3. Recommendation to approve the revised 2025-2026 school year/work year calendar
- 4. Recommendation to approve the OHSAA Tournament Site Agreement between the Ohio High School Athletic Association and the Wadsworth City School District Board of Education
- 5. Recommendation to approve the Work Authorization between Holabird & Root LLC and the Wadsworth City School District Board of Education
- 6. Recommendation to approve the Proposal between Koorsen Fire & Security and the Wadsworth City School District Board of Education, for the period of June 16, 2025 through June 15, 2026, with the hourly rates listed in the proposal not starting until November 18, 2025
- 7. Recommendation to offer to students the option of the following new course at Wadsworth High School, starting in the 2026-2027 school year:
 - a) Money Mastery: Beyond the Basics

8. Recommendation to approve the Proposed Scope of Work between the Shared Services Alliance and the Wadsworth City School District Board of Education for the period of November 1, 2025 through June 30, 2026
9. Recommendation to approve the following memorandums of understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education:
 - a) Mentor
 - b) Work Outside of the Workday and Outside of Regular Job Responsibilities
10. Recommendation to approve the revised Mentor job description
11. Recommendation to approve the Memorandum of Understanding between Dental Outreach PLLC and the Wadsworth City School District Board of Education
12. Recommendation to approve the Memorandum of Understanding between Lake Erie College and the Wadsworth City School District Board of Education
13. Recommendation to approve the Contract between the Magical Theatre Company and the Wadsworth City School District Board of Education
14. Recommendation to approve the Rice's Landscapes Redefined Playground Mulch Installation Proposal
15. Recommendation to allow the following students to continue to attend the Wadsworth City School District, per [Ohio Revised Code 3313.64\(F\)\(10\)](#):
 - a) John Artwell
 - b) William Snyder
 - c) Sarrina McIntire
16. Recommendation to approve a first reading of the following Wadsworth City School District Board of Education policies:
 - a) 4162, Drug and Alcohol Testing of CDL License Holders Who Perform Safety-Sensitive Functions and are Subject to DOT Testing (revised)
 - b) 4162.01, Drug and Alcohol Testing of Employees Without CDL Licenses Who Transport Students in Alternative Vehicles (Non-DOT Testing) (new)
 - c) 8600, Transportation (revised)
 - d) 8600.04, Bus and Alternative Vehicle Driver Certification (revised)

e) 8640, Transportation for Non-Routine Trips (revised)

f) 8650, Transportation by Alternative Vehicles (revised)

IX. Items of the Treasurer

A. Action Items

1. Recommendation to accept the October 2025 financial reports as presented and subject to audit

X. Legislative Update

XI. Board Member Items

A. Ratification of Resignations

1. Robert Earle, Certified Teacher, retirement, eff. 6/1/2026
2. David Szabo, Non-teaching Employee, eff. 11/6/2025

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
1. Appointment
 2. Employment ✓
 3. Dismissal
 4. Discipline
 5. Promotion
 6. Demotion
 7. Compensation
 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action

- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment
- E. Matters required to be kept confidential by federal law or rules or state statutes
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on **A2, D, and E** as listed above.

XIII. Adjournment

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. Public participation is governed by Board Bylaw 0169.1 - Public Participation at Board Meetings.

Upon request to the Superintendent, the District shall make reasonable accommodation for a person with a disability to be able to participate in this activity.

**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
November 17, 2025**

Agenda Detail Sheet

VIII. Administrative Items

B. Action Consent Items

- 3. Revised 2025-2026 School Year/Work Year Calendar:** The revised 2025-2026 school year/work year calendar being recommended for approval allows employees whose last day of the work year is currently scheduled as Monday, June 1, 2026 the option to work on Saturday, May 30, 2026 instead.
- 4. Ohio High School Athletic Association (OHSAA) Agreement:** The OHSAA Tournament Site Agreement between the Ohio High School Athletic Association and the Wadsworth City School District Board of Education being recommended for approval will allow our high school to host the girls regional basketball tournament.
- 5. Holabird & Root LLC Work Authorization:** The Work Authorization between Holabird & Root LLC and the Wadsworth City School District Board of Education being recommended for approval is necessary for Holabird & Root LLC to finish the work necessary as the auditorium at our new intermediate school is completed.
- 6. Koorsen Fire & Security Proposal:** The Proposal between Koorsen Fire & Security and the Wadsworth City School District Board of Education, for the period of June 16, 2025 through June 15, 2026, with the hourly rates listed in the proposal not starting until November 18, 2025, being recommended for approval is necessary to allow Koorsen Fire & Security to continue inspecting and monitoring the following:
 - Fire extinguishers;
 - Fire alarm and detection systems;
 - Fire sprinkler systems;
 - Backflow devices;
 - Fire pumps;
 - Kitchen fire suppression systems; and
 - Access control systems.
- 8. Shared Services Alliance Scope of Work:** The Proposed Scope of Work between the Shared Services Alliance and the Wadsworth City School District Board of Education for the period of November 1, 2025 through June 30, 2026 being recommended for

approval will allow for the Shared Services Alliance to provide transportation consultation services.

9. **Wadsworth Education Association Memorandums of Understanding:** The memorandums of understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education being recommended for approval are summarized below.
 - a) Mentor: This MOU will rename the “Resident Educator Mentor (2-yr. Program)” to “Mentor,” which creates a revised mentor job description, resulting in flexibility in which new employees are assigned a mentor.
 - b) Work Outside of the Workday and Outside of Regular Job Responsibilities: This MOU will allow a teacher to be compensated for work completed outside of her workday and outside of her regular job responsibilities.
11. **Dental Outreach PLLC:** The Memorandum of Understanding between Dental Outreach PLLC and the Wadsworth City School District Board of Education being recommended for approval will allow Dental Outreach PLLC to provide dental services to students, in the school setting, whose parent/guardian has given written approval.
12. **Lake Erie College:** The Memorandum of Understanding between Lake Erie College and the Wadsworth City School District Board of Education being recommended for approval will allow Lake Erie College to place preservice teacher candidates in our school district for clinical and student teaching experience.
13. **Magical Theatre Company:** The Contract between the Magical Theatre Company and the Wadsworth City School District Board of Education being recommended for approval will allow first graders at Franklin Elementary School to attend a production of Dragons Love Tacos at the Magical Theatre Company on May 1, 2026.
14. **Rice’s Landscape Proposal:** The Rice’s Landscape Redefined Playground Mulch Installation Proposal being recommended for approval will allow Rice’s Landscape to add mulch to our elementary school playgrounds, which is necessary for safety.
16. **Board of Education Policies:** The first reading of the Wadsworth City School District Board of Education policies being recommended for approval is necessary to align our policies with recent changes in the Ohio Revised Code and other best practices.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: October 30, 2025

The Wadsworth City Board of Education met in Special Session on Thursday, October 30, 2025, at 6:00 P.M. at James R. McIlvaine Performing Arts Center, 625 Broad Street.

PLEDGE OF ALLEGIANCE

ROLL CALL

Present	Batey, Gordon, Stevens, Beck
Absent	McComas
Administrators	2
Staff	0
Visitors	10

25-10-153 APPROVAL OF BOARD MINUTES

The motion was made by **Stevens**, seconded by **Batey**, to approve the following Board of Education Meeting Minutes:

Regular Meeting October 13, 2025

VOTE: Yea - Gordon, Stevens, Beck, Batey
 Nay - None

Motion Carried,

ADMINISTRATIVE ITEMS

25-10-154 Upon the recommendation of Superintendent Hill, the motion was made by **Batey**, seconded by **Beck**, to adopt the Personnel Consent Items from the October 30, 2025, Special Meeting, as presented:

A. PERSONNEL CONSENT ITEMS

1. Employment

(Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education and Workforce, with a license effective date of July 1, 2025, if he/she does not already have the said license and successfully meet all other pre-employment requirements of the Board.)

a) Administrative Two-Year Contracts

Daniel (Cole) Morgan

(eff. 10/22/25)

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: October 30, 2025

b) Non-Teaching Employees

Danni Blake
Christopher Miller
Christina Ramey (eff. 10/27/25)

c) Certified Substitutes

Roberta Browning (eff. 10/02/25)
Karen Moore (eff. 10/27/25)
Emma Moser
Jennifer Muhl Long-Term Substitute (eff. 10/17/25)
Mark Postak

d) Classified Substitutes

Kelly Brammer
Ellen Hatfield
Ashlee Hamrick (eff. 10/22/25)
Kirk Kresowaty
Deborah Nelson
Mark Postak (eff. 10/24/25)

e) Supplemental Contracts

Chad Dean	WMS Boys Basketball Asst. Coach (Vol.)
Sarah Keating	Varsity Softball Coach
Steve Uhl	WMS Girls' Basketball Asst. Coach (Vol.)
Samantha Wiggins	WMS Winter Cheerleading Asst. Coach (Vol.)

f) Event Workers

Patty Allen	Cheryl Miller
Cindy Beeman	Bonnie Montoni
Dave Cutting	Don Moore
Aaron Gnap	Sherri Moore
Kelly Gnap	Kris Palecek
Kristen Highland	Charlie Ries
Phil Horrisberger	Chris Roberts
Alicia Innocenti	Lena Sciddurlo
Tom Jackson	Phil Seenes
April Jira	Gail Sheffield
Jacklyn Knorr	Paul Vukovic
Kirk Kresowaty	Tina Vukovic
Mike Kyner	Kandi Wallet
Jan Lauer	Mike Weyand
Mary Linn	Mindy Workman

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: October 30, 2025

g) Volunteers

Brittney Ambrose
Tara Arnold
Sara Behrens
Rachel Cavanaugh
Sara Clark
Amanda Cramer
Matt Crowley
Cori Ehrich
Scott Gabor
Sage Gowdy
Sam Haas
Krista Lyons

Steven Morgan
Mark Postak
Brandon Reinhardt
Alesia Riffle
Curtis Roberts
Joanna Simmons
Justin Stine
Amy Sutton
Christa Taylor
Bennett Utter
Stephanie Warner

2. Recommendation to approve unpaid leave for Christa Goddard-Halicki from the end of her allowable sick leave through May 29, 2026.
3. Recommendation to approve unpaid leave for Catherine Hilton from the end of her allowable sick leave through February 26, 2026.
4. Recommendation to approve unpaid leave for Abbey Hoxworth from the end of her allowable sick leave through May 29, 2026.
5. Recommendation to approve unpaid leave for Victoria Lenz from the end of her allowable sick leave through the 2025-2026 school year.
6. Recommendation to approve unpaid leave for Morgan Morando from the end of her allowable sick leave through May 6, 2026.
7. Recommendation to approve unpaid leave for Allison Romano from the end of her sick leave through May 25, 2026.
8. Recommendation to approve unpaid leave for Joanna Snitil from the end of her allowable sick leave through May 29, 2026.
9. Recommendation to approve unpaid leave for Nikki Weisen from the end of her allowable sick leave through February 26, 2026.

VOTE: Yea – Stevens, Beck, Batey, Gordon
Nay – None

Motion Carried,

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: October 30, 2025

25-10-155 Upon the recommendation of Superintendent Hill, the motion was made by **Stevens**, seconded by **Batey**, to adopt the Action Consent Item from the October 30, 2025, Special Meeting, as presented:

B. ACTION CONSENT ITEM

1. Recommendation to approve the Expedited Development Agreement between TimeClock Plus, LLC and the Wadsworth City School District Board of Education. (ATTACHED)

VOTE: Yea – Beck, Batey, Gordon, Stevens
Nay – None

Motion Carried,

BOARD MEMBER ITEMS

25-10-156 The motion was made by **Stevens**, seconded by **Batey**, to adopt the Board Member Item Ratification of Resignations from the October 30, 2025, Special Meeting, as presented:

A. RATIFICATION OF RESIGNATIONS

- | | | | |
|----|----------------------|---|-----------------|
| 1. | DeWayne Heggie | Non-Teaching Employee | (eff. 11/07/25) |
| 2. | Tamara Lowe-Gearhart | Non-Teaching Employee | (eff. 10/14/25) |
| 3. | William Nelson | Non-Teaching Employee | (eff. 11/06/25) |
| 4. | Christine Putz | Non-Teaching Employee | (eff. 10/17/25) |
| | | (originally Board-approved at 10/13/25 meeting) | |

VOTE: Yea – Batey, Gordon, Stevens, Beck
Nay – None

Motion Carried,

DISCUSSION WITH PTO PRESIDENTS

1. Welcome and Introductions

Board President Amanda Gordon welcomed the representatives from all eight of the Wadsworth Schools PTO's. Representatives from each school provided updates on current initiatives, activities, and areas of focus.

2. School Reports

Wadsworth Intermediate School (WIS)

- The new WIS building has been well-received; bathroom facilities are no longer an issue.
- The rollout of **ParentSquare** has been less successful than anticipated.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: October 30, 2025

Wadsworth High School (WHS)

- The main goal for the year is to increase student and parent involvement in school activities beyond football games.
- A **student council liaison** to the PTO has been established to help communicate information from students to parents.
- The **ParentSquare calendar** has been well received. The calendar information is sourced from the **district website calendar**.

Franklin Elementary

- The school's current focus is achieving **STEM accreditation**.
- Tours will be held in the near future.
- The school is utilizing **Zeffy**, an online payment and ticketing platform for nonprofits, which charges no fees.

Lincoln Elementary

- Focus continues to be on **parent engagement and involvement**.
- A parent has already expressed interest in serving as PTO President for next year.
- Lincoln PTO will facilitate a **Home Depot grant** to support the **outdoor classroom project**, which is a major initiative.

Valley View Elementary

- Recently held a successful **Fall Fest**, partnering with the high school to provide **senior volunteer hours**. Older students mentored younger ones and assisted with activity stations.
- The **Scholastic Book Fair** was a success, raising enough funds to provide every student with a **\$5 book voucher**.
- The PTO and principal are emphasizing **positive behavior incentives**.
- This spring, **Valley View and Isham** will collaborate on a **Color Run** event.

Isham Elementary

- All new PTO board members, except the Vice President, are new to their roles, resulting in a learning year.
- Isham is also using **Zeffy** for online fundraising, including the upcoming Color Run.
- Recently completed a **media center renovation**.
- PTO meetings are now **streamed live on Facebook** to increase accessibility.
- The **Magic Gives Back** fundraiser will be a joint event with **Valley View and WIS** in the spring.
- **2025–2026 goals**: PBIS initiatives, establishment of a **Kindness Club**, and a **Sign Language Club**.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: October 30, 2025

Overlook Elementary

- Recent events included the **Book Fair** and **Special Persons Fair**, offering a wide variety of books, including higher-quality titles.
- Upcoming events include:
 - **Costume Parade:** October 31, 2025
 - **4th Grade Turkey Trot**
- Concerns were raised regarding **parking limitations**. A question was asked about temporary parking in the grass area until permanent parking is installed.
- The PTO discussed balancing **fundraising events with family engagement events**.

Wadsworth Middle School (WMS)

- The Middle School maintains a low-key PTO presence, focusing on **concessions, school dances, and restaurant nights**.
- The PTO does **not charge a membership fee**.
- The PTO is sponsoring a **Cleveland Cavaliers game on January 10 at 1:00 PM**.

3. PTO Membership Discussion

- PTOs discussed variations in **membership fees**.
 - Some schools offer **multiple membership levels** (e.g., "PTO Plus").
 - Some have **waived fees entirely**, while others added new levels or benefits.
 - Elementary schools tend to prioritize membership fees more than the intermediate and middle schools, which focus on other fundraising methods.

4. Room Parent Discussion

- A question was raised about how other schools utilize **room parents**.
- Most schools reported that they **do not currently have room parents**.
- Consensus: **Teachers should lead classroom volunteer coordination**, with PTOs offering support as needed.
- It was suggested to **survey teaching staff** to gather input on preferences regarding room parents and volunteer management.

5. Board of Education Support

- **Julie Batey** asked PTO members if there is anything the **Board of Education** can do to further support the PTOs across schools.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: October 30, 2025

Board Goals:

Whole Child:

- Continue to monitor federal and State Assembly activity and take timely action to address potential legislation that may negatively impact the goals and outcomes of the Whole Child initiative.
- The Wadsworth City School District Board of Education will gather information from district stakeholders regarding the economic, social, and emotional needs of students within the district.
- The purpose of this effort is to gain a comprehensive understanding of the factors affecting student well-being and learning, analyze the collected information, and review findings during a follow-up presentation at a future Board of Education meeting.

Finance:

- The Wadsworth City School District Board of Education will develop a written plan, as prescribed by the Ohio Department of Education and Workforce (ODEW), to address the projected deficit cash balance in Fiscal Year 2028 identified in the third year of the district's financial forecast.
- This plan will outline strategies and actions to ensure the district's long-term financial stability and compliance with state requirements.
- Continue to monitor federal and State Assembly activity and advocate against potential legislation that could negatively impact District finances.

Continue to create a climate of support and appreciation for District staff:

- Continue to highlight and celebrate our school buildings throughout the school year by:
 - Participating in Board tours of all school buildings throughout the year.
 - Taking part in/attending programs throughout the year at all buildings.
 - Continuing to provide an employee assistance plan to all employees of the Wadsworth City Schools.
 - Highlighting school-building activities and successes during Board Member items.
 - Focus on and promote the Wadsworth City Schools each month on the *Striving to be the Best* show on WCTV.

The Board will gather community input from strategic partners and community groups and communicate with the greater Wadsworth community:

- Meet annually with PTO Presidents.
- Meet annually with Building Principals and District Administrators.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: October 30, 2025

ADJOURNMENT

25-10-157 The motion was made by **Beck**, seconded by **Stevens**, to adjourn at **8:34** p.m.

VOTE: Yea – Gordon, Stevens, Beck, Batey
Nay – None

Motion Carried,

(Signed) _____
Amanda Gordon, President

(Attested) _____
Douglas D. Beeman, Treasurer

STAFF SURVEY SUMMARY

2025-2026

What follows is a summary of the 2025-2026 WCS Whole Child Employee Survey responses.

For most extended response questions, a thematic content analysis was completed where responses were categorized into keywords or phrases. Categories where there were more than one (1) respondent are included in this summary document. The Wadsworth City School District Board of Education has full access to all responses, and building principals/supervisors/directors will be given access to responses within their direct area of supervision.

The total number of respondents, by year, is included as a point of comparison and is as follows:

2016-2017:	197
2017-2018:	229
2018-2019:	232
2019-2020:	216
2020-2021:	267
2021-2022:	Survey not Administered
2022-2023:	249
2023-2024:	401
2024-2025:	301
2025-2026:	359

Unless otherwise noted in the question, the rating scale used for the survey questions is as follows:

1 is strongly disagree, 2 is disagree, 3 is neutral, 4 is agree, and 5 is the strongly agree.

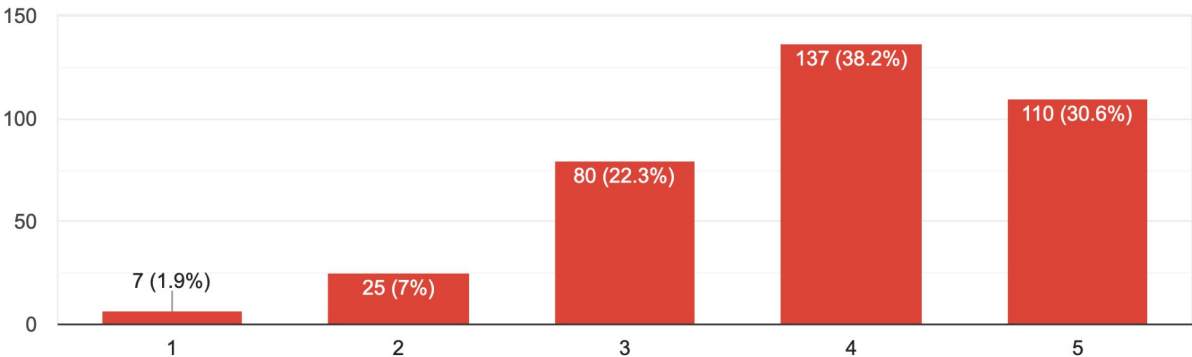
The survey is broken into the five (5) tenets of the Whole Child Initiative: Healthy Safe Engaged Supported and Challenged.

Healthy

68% of staff responded that they have good work life balance. For those that reported this as an area of concern their reasons included staff reduction, increased class size, increased referrals, data collection, meetings, and the frequency of new curriculum integration.

I am able to balance my work and personal life.

359 responses



23-24

5	31.9%
4	34.7%
3	20.7%
2	9%
1	2.7%

24-25

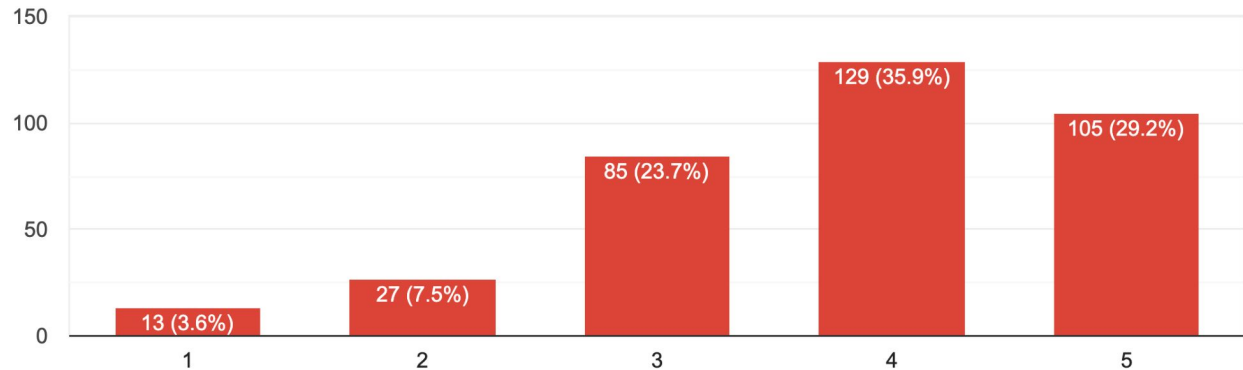
5	32.3 %
4	37 %
3	19%
2	9.7 %
1	2%

Healthy

Responses are overall very positive in this area for certified staff members. Classified staff noted concerns in disparity of access to the core health and wellness benefits.

Our district addresses the health and well-being of each staff member.

359 responses



23-24

5	24.8%
4	44.4%
3	20.1%
2	9%
1	1.8%

24-25

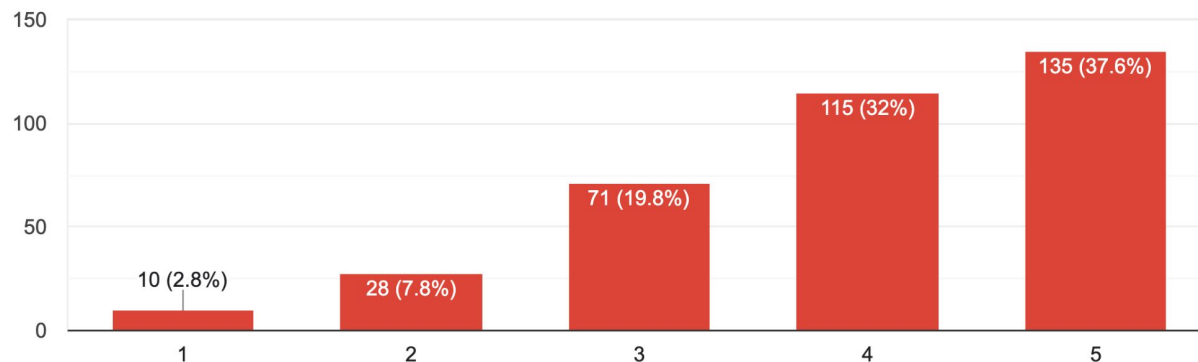
5	18.7 %
4	44.5 %
3	27.1%
2	8.7%
1	1%

Healthy

Nearly 70% of participants indicated a better than average supportive culture for staff health and well-being. This data is consistent with past years. Increasing the free mental health counseling beyond three sessions was indicated as an area of interest. And for those staff without access to district health insurance continuing counseling is a hardship.

Our building/department culture supports and reinforces the health and well-being of each staff member.

359 responses



23-24

5	27.2%
4	43.1%
3	18.5%
2	8.5%
1	2.7%

24-25

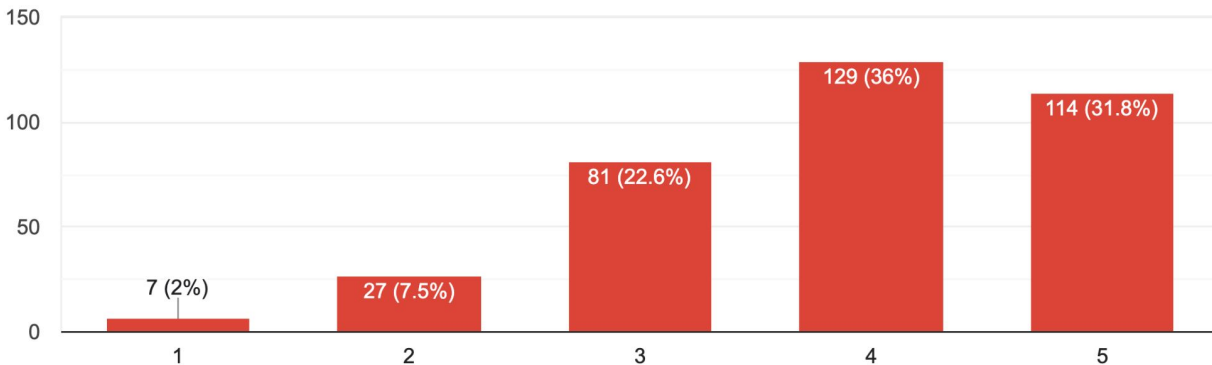
5	27 %
4	43.7 %
3	20%
2	7.3%
1	2%

Healthy

This question saw a gradual increase in favorable response over the past 3 years for agree and strongly agree from 63% to near 65%.

Our school facilities and physical environment support and reinforce the health and well-being of each staff member.

358 responses



23-24

5	22.9%
4	40.8%
3	24.7%
2	10.6%
1	1%

24-25

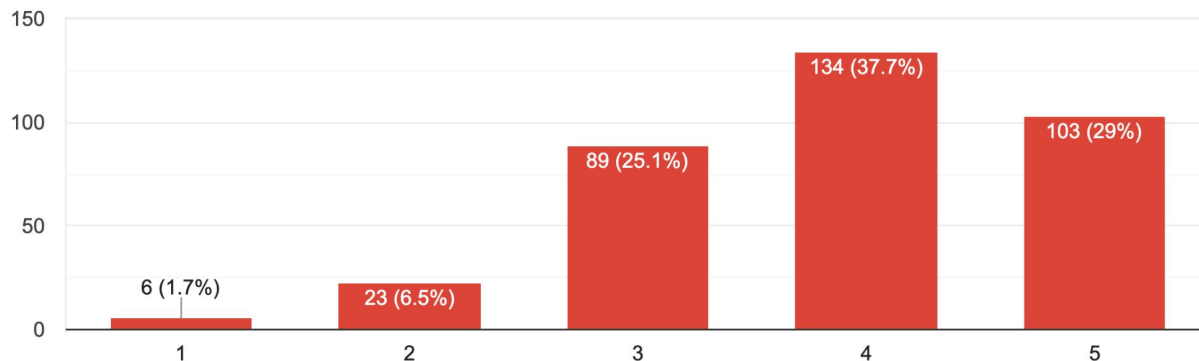
5	21.3 %
4	42.9%
3	24.7%
2	9.1 %
1	2%

Healthy

Integration of health and well-being has held steady. There were a number of comments suggesting there is an interest in increasing activities such as walking clubs and other active PD sessions.

Our district integrates health and well-being into the school's ongoing activities, professional development, curriculum, and assessment practices.

355 responses



23-24

5	26.7%
4	40.3%
3	22.7%
2	8.8%
1	1.5%

24-25

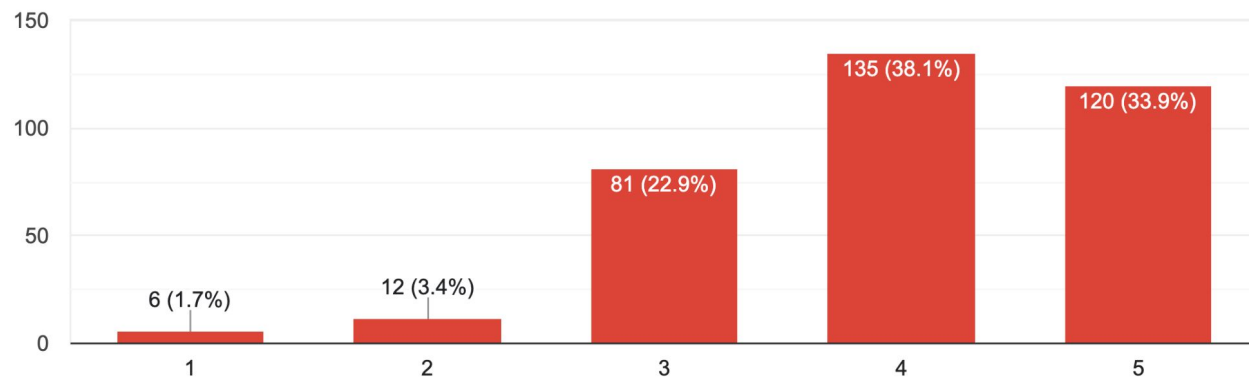
5	23.5 %
4	45.6%
3	22.5%
2	7%
1	1.3%

Healthy

Staff members are thankful for Grizzly Wellness challenges, Be Well services, and the availability of counseling. Some staff members did note that even with the information and programming they still struggle to integrate it into their daily lives.

Our school supports, promotes, and reinforces healthy living patterns for staff.

354 responses



23-24	
5	27.9%
4	40.7%
3	23.4%
2	6.8%
1	1.3%

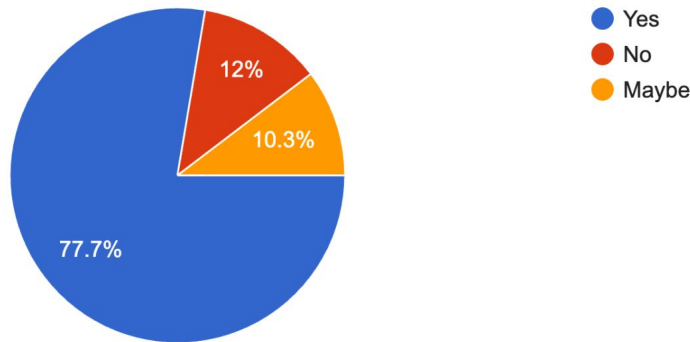
24-25	
5	28.2%
4	41.6%
3	21.8%
2	7 %
1	1.3%

Healthy

While awareness has improved for the services that are available, there is a continued need for staff to be comfortable and familiarized with how to access those services. There is also concern that wellness benefits are not available to everyone specifically part-time and classified employees.

I am aware of the free health coaching available to me through BeWell solutions (ie. nutrition coaching, smoking cessation, etc).

358 responses



23-24

Yes	64.2%
No	23.3%
Maybe	12.5%

24-25

Yes	75.9%
No	17.1%
Maybe	7%

Healthy

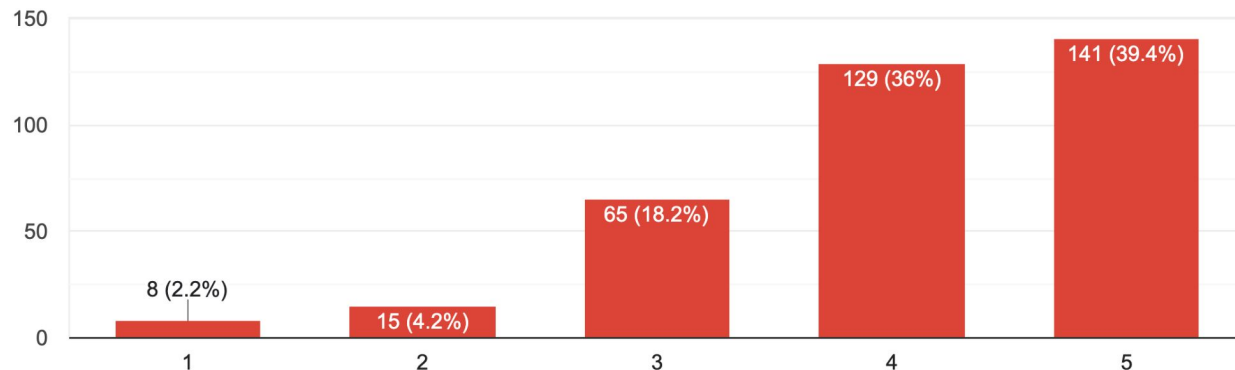
<u>Response Theme</u>	<u>Number of Responses</u>
Health and wellness options are not available to those who do not have benefits	9
Work/life balance is difficult	7
Increased workload each year is creating stress for staff	4
Wellness Committee is providing good activities and tools but staff find it difficult to implement in their daily life and during the school day	3
Need more information on free health coaching	2
3 free counseling sessions isn't enough	2
Walking club would be a good addition	2

Challenged

75% feel that they agree/strongly agree with this statement. Staff expressed wanting to further engage in opportunities specific to their classified roles and encore classes (i.e. health/PE, music, art, etc)

I am given/allowed opportunities that encourage my professional growth.

358 responses



23-24

5	39.7%
4	33.3%
3	20.9%
2	5.1%
1	1%

24-25

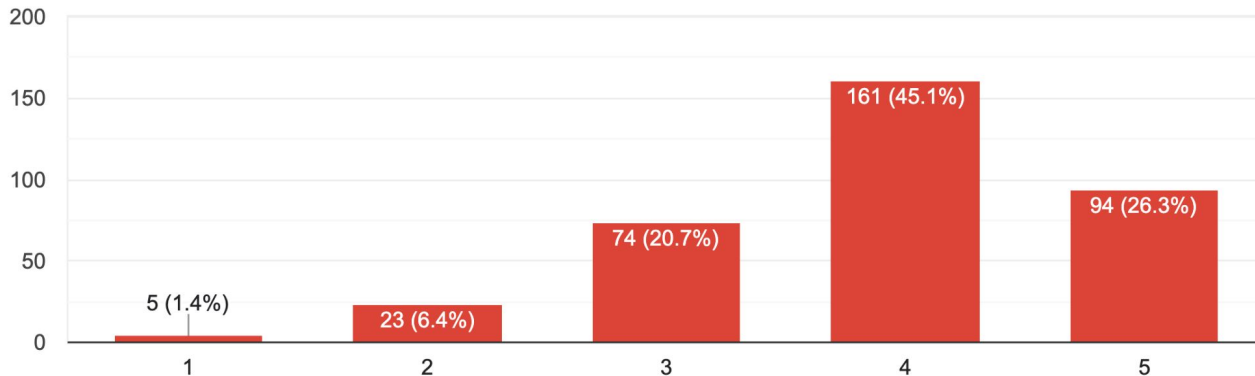
5	44.7%
4	30.6%
3	18.2%
2	4.5%
1	2.1%

Challenged

Approximately 71% of people agree/strongly agree with this statement.

How intellectually challenged are you in your current position?

357 responses



23-24

5	32.5%
4	40.1%
3	20.1%
2	5.1%
1	2.3%

24-25

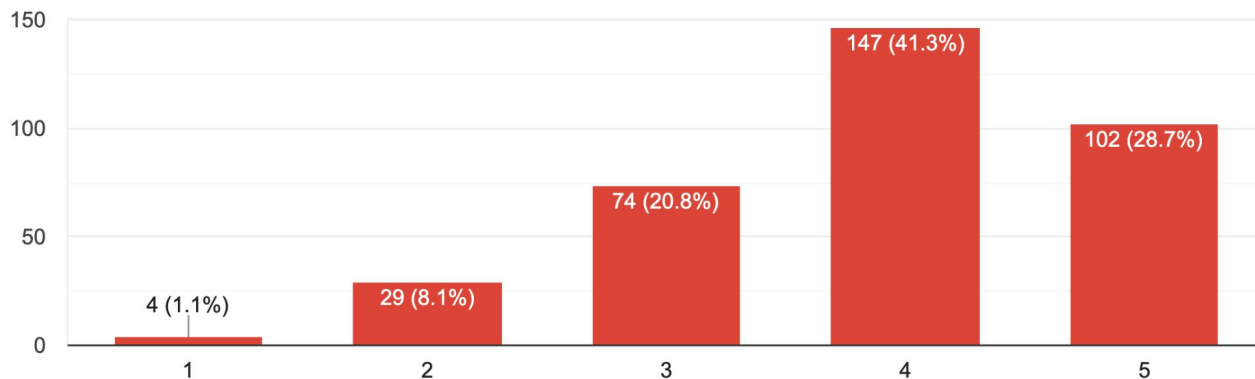
5	28.1%
4	44.9%
3	18.8%
2	7.2%
1	1%

Challenged

70% agree/strongly agree with this statement. Based on the theme analysis, an increase in collaboration time or observation of other classrooms could be helpful.

I receive constructive feedback from colleagues.

356 responses



23-24

5	28.8%
4	39.1%
3	24.5%
2	5.4%
1	1.8%

24-25

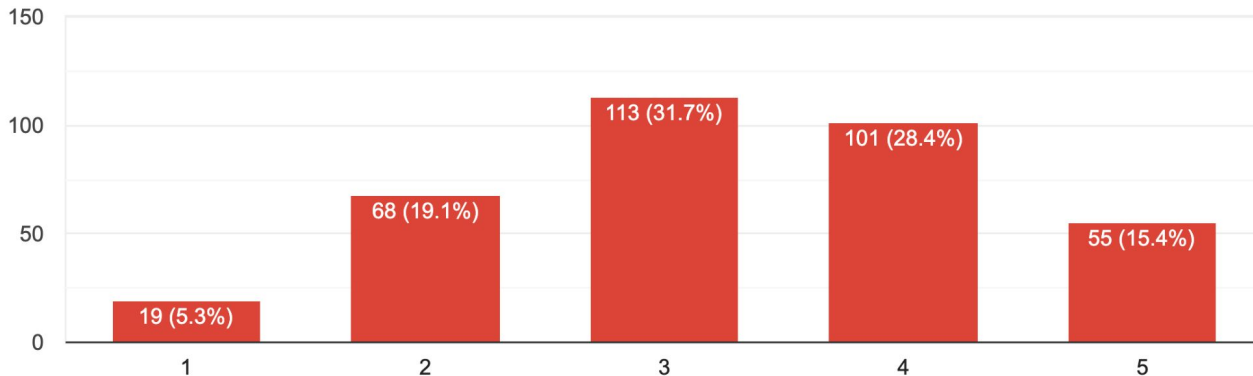
5	29.6%
4	39.1%
3	23.2%
2	6%
1	2.1%

Challenged

While the majority feel neutral about this topic, some staff view the current PD structure as inequitable or irrelevant for many roles (i.e. classified staff). Certified staff feel they lack choice and time to explore. A theme emerged around curriculum implementation and student needs.

The professional development offered by the district is valuable to my educational growth.

356 responses



23-24

5	12.2%
4	24.7%
3	28.6%
2	20.8%
1	13.8%

24-25

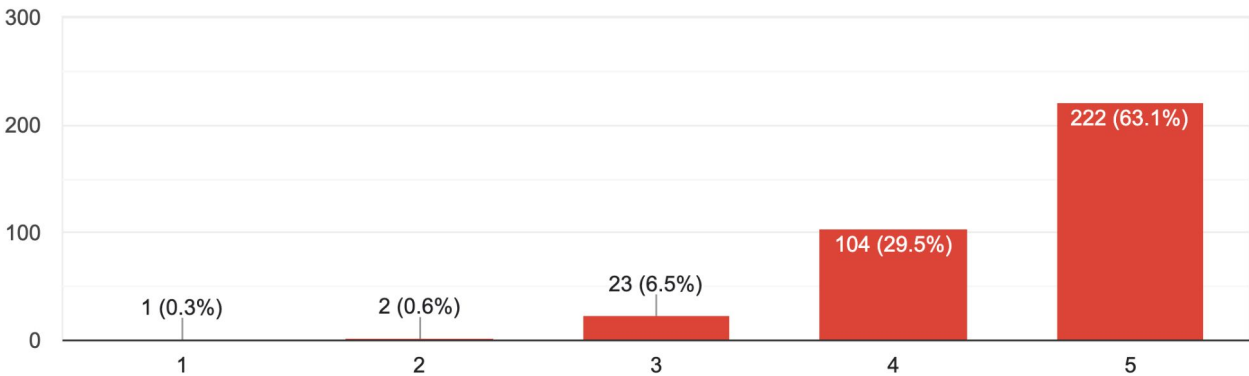
5	16%
4	30%
3	29.6%
2	15.7%
1	8.7%

Challenged

92.5% agree/strongly agree with this statement.

I am open to new ways of teaching and/or engaging with students.

352 responses



23-24

5	62.1%
4	30.4%
3	7.2%
2	0.3%
1	0%

24-25

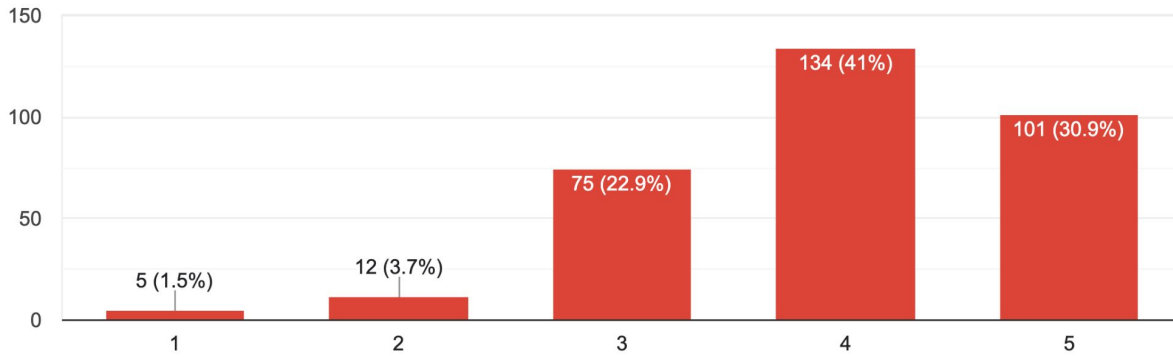
5	57.8%
4	37.6%
3	3.2%
2	0.7%
1	0.7%

Challenged

72% agree/strongly agree this statement. The theme analysis shows that staff are interested in curriculum/content-specific professional development.

Each teacher in our school has access to challenging, comprehensive curriculum in all content areas.

327 responses



23-24	
5	28.4%
4	36.2%
3	26.7%
2	6.3%
1	2.3%

24-25	
5	34%
4	38.7%
3	23.3%
2	2.8%
1	1.2%

Challenged

I am interested in the following topics for my professional development:

Response Theme	Number of Responses
• Content/curriculum (literacy,handwriting,cross curriculum)	24
• Behavior	20
• Technology	17
• Trauma informed education	13
• AI	12
• Behavior related diagnosis in students	11
• Classified/non academic duty specific PD (food service, custodial, etc)	10
• Educator Mental Health	7
• Differentiation	6
• Opportunities to observe other educators	6
• Executive functioning	5
• Multiple disabilities	5
• Social Emotional Learning	5
• Canva/Lynx	4
• Gifted Education	4
• Autism	4
• ALICE/safety/first aide	4
• Student motivation	3

Challenged Theme Analysis continued

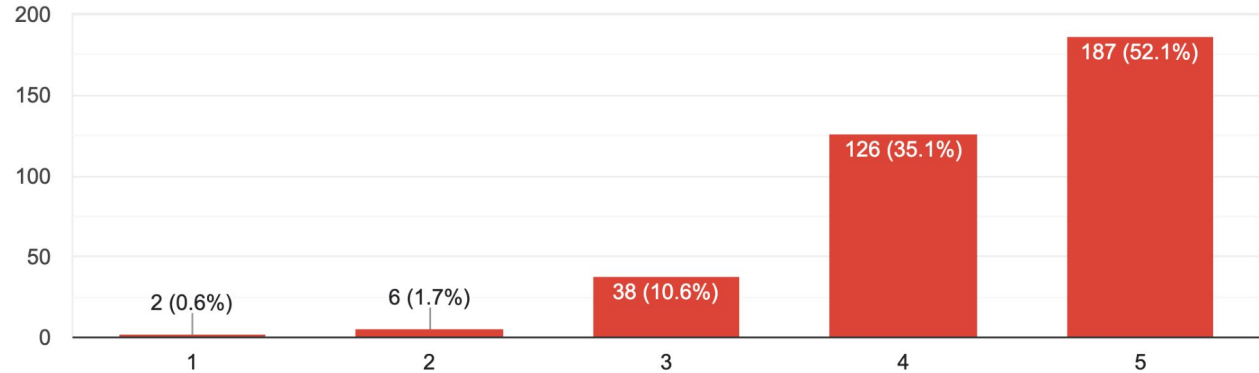
<u>Response Theme</u>	<u>Number of Responses</u>
• Time management organization	3
• Social skills	3
• Co teaching	3
• Data tracking use	3
• Clerks want time to meet	3
• Physical Education	3
• Would like independent work time	3
• Self care (yoga)	3
• Collaboration	3
• Aides helping students	2
• Multi Language Learners	2
• Accommodating and modifications	2
• Health Education	2
• Hydroponics	2
• Family engagement	2
• Educational fun	2
• Science field trips	2
• Play based learning	2

Engaged

88% agree/ strongly with this statement.
There were no specific comments for this statement.

Staff at my building/area of operation take pride in our building/area of operation.

359 responses



23-24

5	49.9%
4	38.8%
3	8.5%
2	2.3%
1	0.5%

24-25

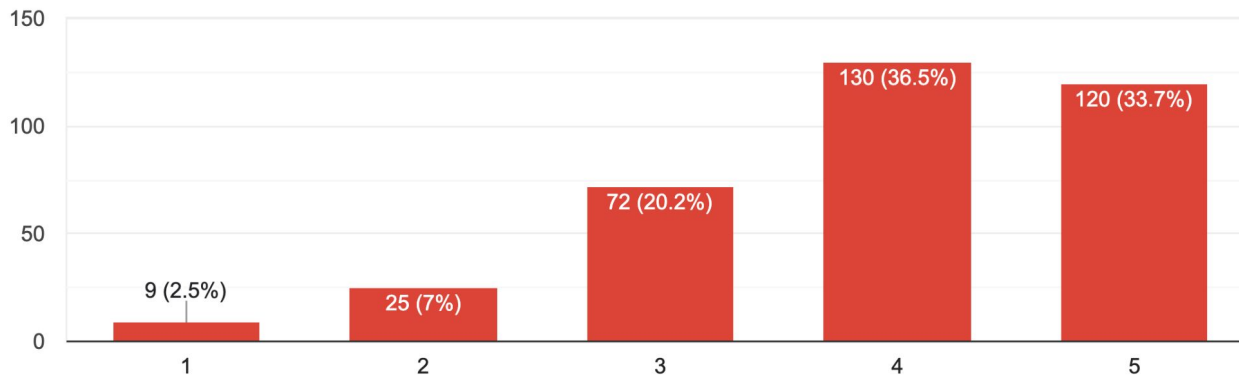
5	51.7%
4	36.3%
3	9.7%
2	1.3%
1	1.0%

Engaged

Collaboration and input are the primary drivers of staff engagement (70% agreement). Specifically, staff report feeling most engaged when actively collaborating with both administrators and colleagues and feel validated when their opinions are solicited.

There is a team approach between staff and administration to implement building initiatives.

356 responses



23-24

5	40.3%
4	32.2%
3	19%
2	5.8%
1	2.8%

24-25

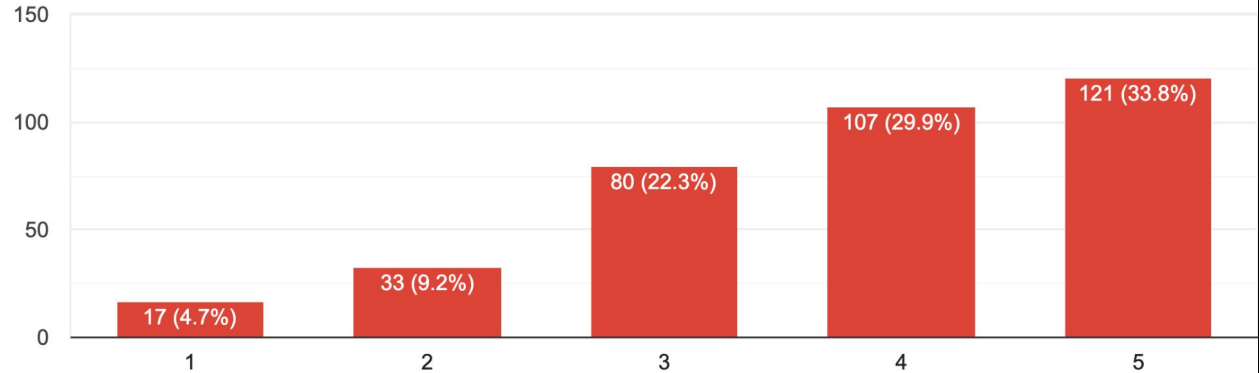
5	37.4%
4	38.8%
3	15.3%
2	5.4%
1	3.1%

Engaged

63.3% agree with the statement that their input is valued. Staff feel engaged when their opinions and ideas are acknowledged and feel their ideas are valued in the decision making process.

I feel my input on situations in my building/area of operation and/or district is valued.

358 responses



23-24

5	34.8%
4	35.5%
3	17.1%
2	7.8%
1	4.8%

24-25

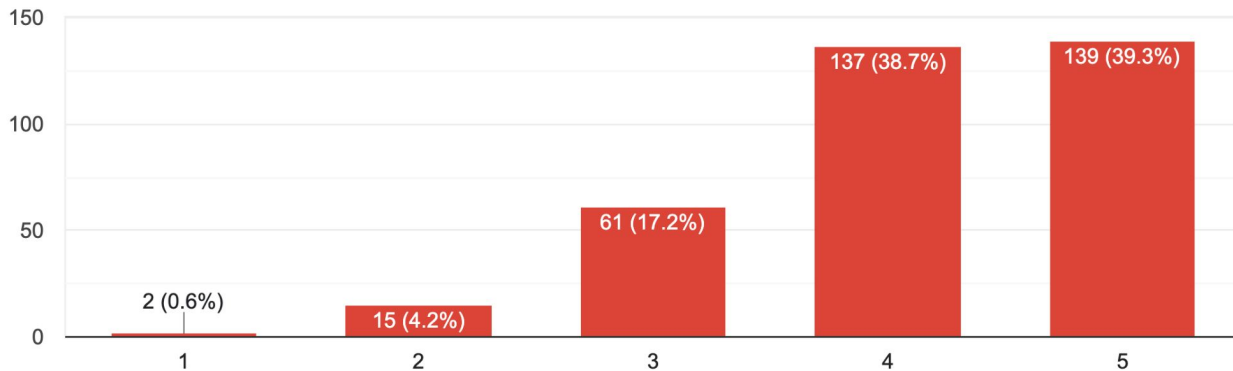
5	31.5%
4	36.2%
3	20.5%
2	7%
1	4.7%

Engaged

78% of staff feel that their working environment is dynamic and creative for student learning. A common theme is that collaboration among staff enhances student learning.

Our school has a dynamic and creative learning environment.

354 responses



23-24

5	38%
4	39.8%
3	17.5%
2	4.4%
1	0.3%

24-25

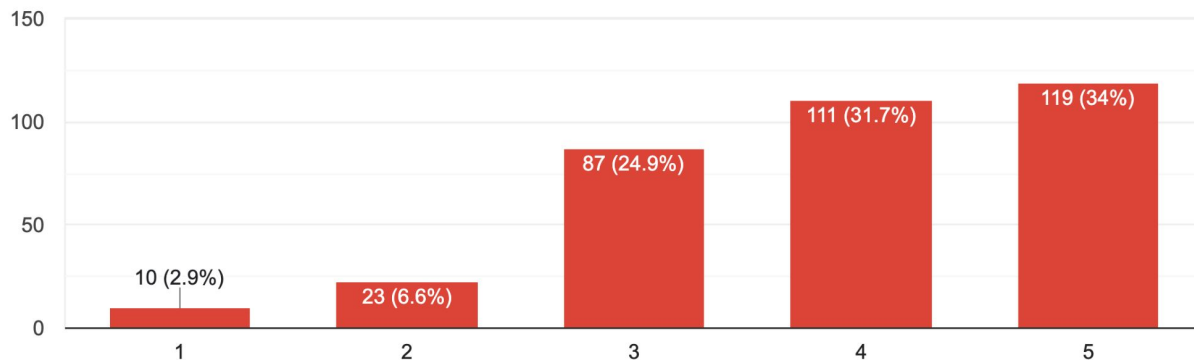
5	36.3%
4	44.4%
3	15.3%
2	3.1%
1	1%

Engaged

65.7% of staff agree that the climate of the school environment and the district policies promote cohesiveness between student, staff and families in the community.

Our school policies and climate reinforce citizenship and civic behaviors by students, family members, and staff and include meaningful participation in decision making.

350 responses



23-24

5	32.5%
4	38.7%
3	24.4%
2	3.6%
1	0.8%

24-25

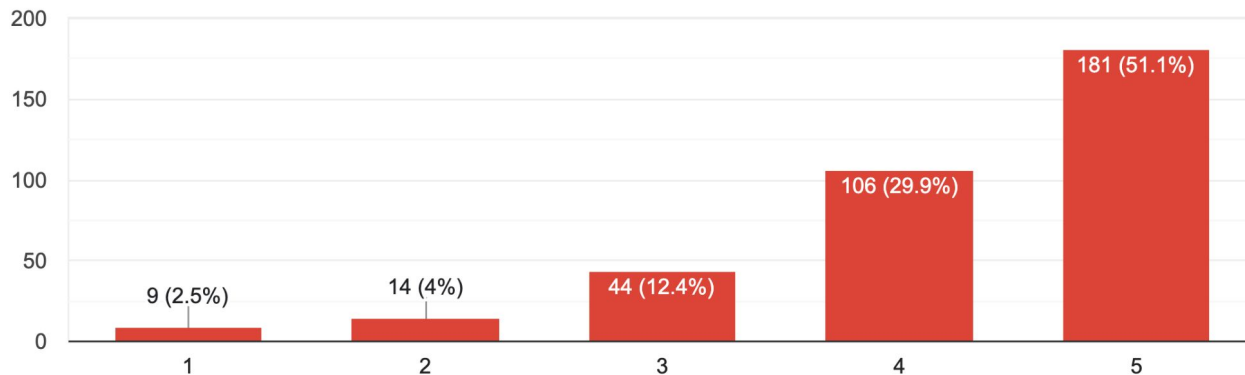
5	31.1%
4	43%
3	19.9%
2	4.2%
1	1.7%

Engaged

Overwhelming, (81%) staff feel as if there are opportunities to participate in committees, programs and initiatives. Staff indicated a need for communicating options available for participation in community, programs and initiatives.

There are opportunities for me to participate in committees, programs, and initiatives in my role.

354 responses



23-24

5	56.7%
4	29%
3	9.7%
2	2.8%
1	1.8%

24-25

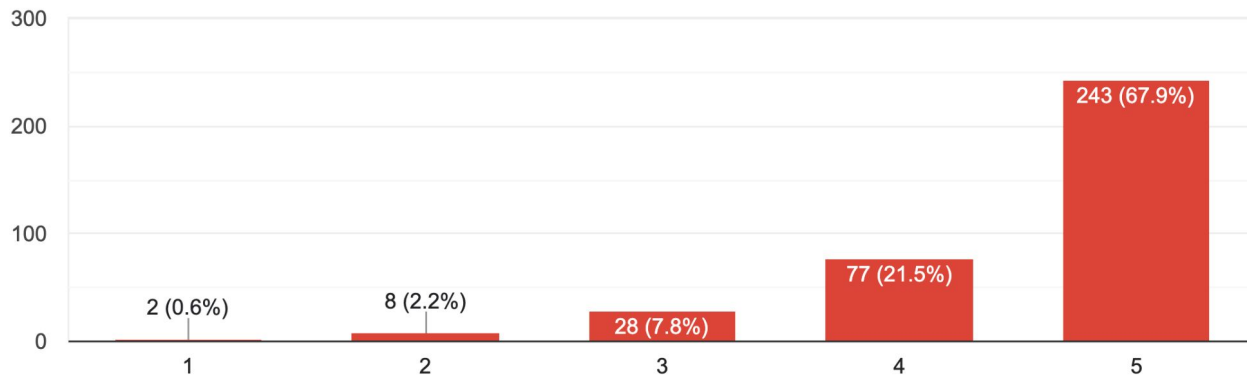
5	52%
4	33.3%
3	8.5%
2	2.7%
1	3.4%

Engaged

89% of staff feel they have coworkers who are considered friends. Staff appreciate moments where they can share meals and comradery.

I have coworkers that I consider friends.

358 responses



23-24

5	68.7%
4	22.6%
3	6.5%
2	1.8%
1	0.5%

24-25

5	67.7%
4	23.2%
3	6.7%
2	1.7%
1	0.7%

I feel most engaged in our building/district when:

<u>Response Theme</u>	<u>Number of Responses</u>
During building collaboration time	36
When admin asks our input	24
When we have fun together	19
When I am helpful to staff and students	18
When I receive acknowledgement	14
When I am included	13
I am able to perform all duties	8
I am aware of what is happening in building	7
I participate on a committee	6
During Whole School Activities	6
When we share meals	5
The morale is positive	5
Opportunities for district collaboration	4
Experience positive students	2

Additional Information in Engagement:

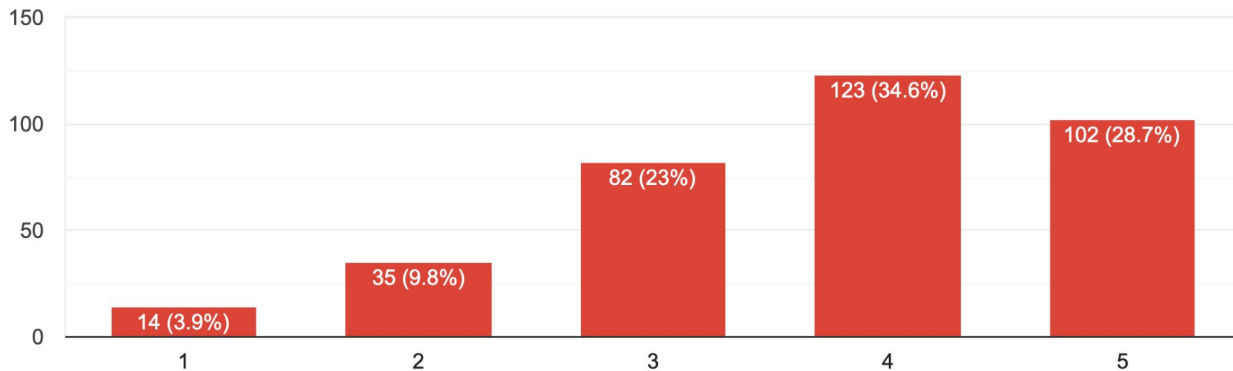
<u>Response Theme</u>	<u>Number of Responses</u>
Feel Ignored, Disrespected and Undervalued	6
Engagement is Limited Due to Trust Issues	4

Safe

63.3% of staff agree with this statement. This statement has seen big shifts in the last three years. A summary of replies to explain their answer can be found on the next two slides.

Decisions are made and information is shared in a transparent way in our district.

356 responses



23-24

5	36.4%
4	36.7%
3	15%
2	9%
1	3%

24-25

5	21.1%
4	36.6%
3	27.2%
2	9.4%
1	5.7%

You just answered 1-5 on trusting the building administrator with staff interest.

Please describe why you feel this way:

<u>Response Theme</u>	<u>Number of Responses</u>
Dr. Hill's updates and admin emails keep staff informed	44
Communication is clear and consistent	29
There is open communication with our building/district admin	25
Teacher/frontline staff input isn't always asked for in decisions that impact them	17
Dr. Hill promotes transparent communication	15
Information is not always transparent/could improve	12
Privacy policies/ORC get in the way of transparency	9
Good/Outstanding transparency	8
If employees asks for information, it is available	7
Information is only shared with certain staff	6
Events of the last few years have created division in staff	5
Some things are kept from us/Only some information is shared/information is guarded	5
Information that is private is sometimes relayed through students/gossip	5
Some issues aren't addressed and "swept under rug" or sugar-coated	5
Transparency has decreased	4
Transparency has improved	4

Continued on next slide

You just answered 1-5 on trusting the building administrator with staff interest.

Please describe why you feel this way:

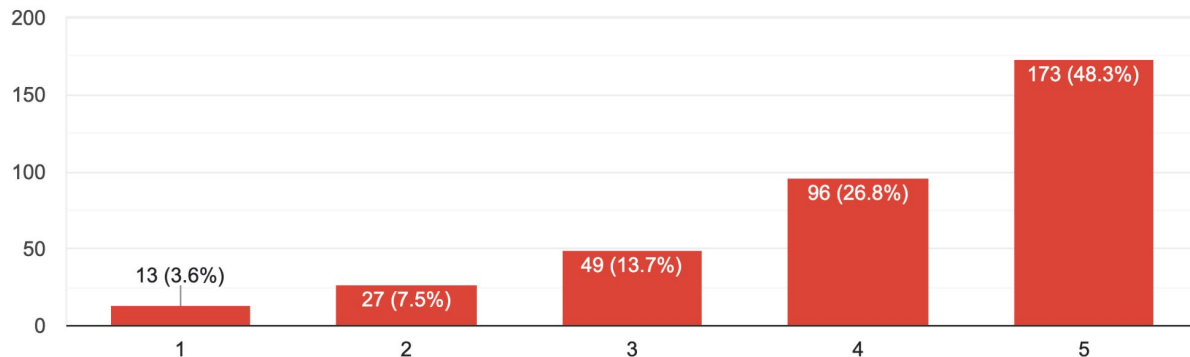
<u>Response Theme</u>	<u>Number of Responses</u>
Building admin is not transparent	3
Staff are encouraged to bring concerns and questions to Admin	3
Custodians/classified aren't communicated with or acknowledged	3
Information that is relevant and needed is available and given	3
Some decisions have been made without explanation or why being shared	3
Student information isn't always shared consistently	2
Information on the literacy improvement plan was not communicated	2
I don't know	2

Safe

75.1% of staff agree with this statement which is typical of previous year's data. Those that did not agree referenced unequal expectations and standards of staff from their administration.

I trust that my building administrator and/or immediate supervisor has the best interests of staff in mind when making decisions.

358 responses



23-24

5	48.8%
4	26.5%
3	15.8%
2	7%
1	2%

24-25

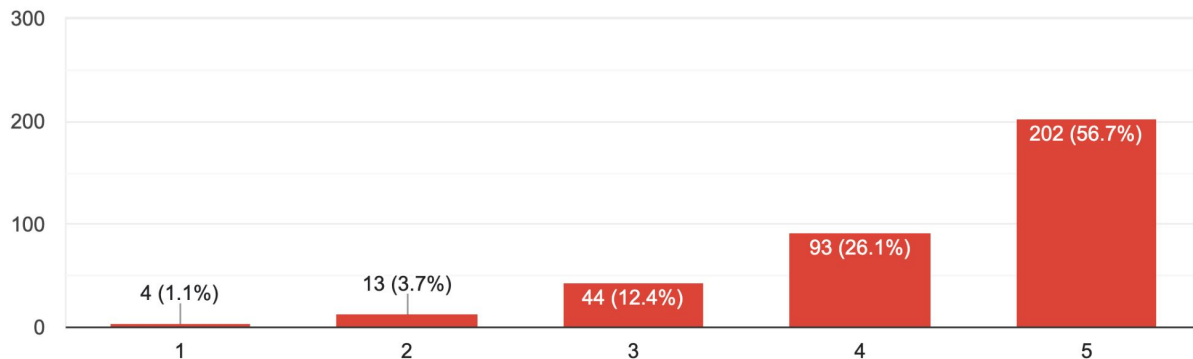
5	44.5%
4	32.1%
3	14.4%
2	5.7%
1	3.3%

Safe

82.9% agree with this statement with more staff answering “neutral” that in years past. Some responders cited concerns with inconsistent student discipline and increase in students needs both behaviorally and academically.

I trust that my building administrator and/or immediate supervisor has the best interests of students in mind when making decisions.

356 responses



23-24

5	56.4%
4	32.1%
3	8.8%
2	1.8%
1	1%

24-25

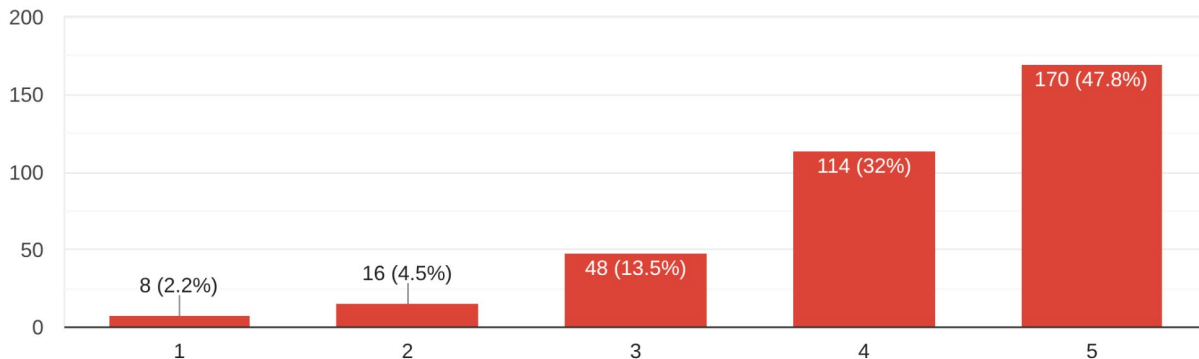
5	54.7%
4	30%
3	10.7%
2	3.3%
1	1.3%

Safe

79.8% of staff responded they agreed with this statement. Many people referenced Dr. Hill's weekly board updates as helping them to feel informed.

I trust that the superintendent has the best interests of students and staff in his decision making role at WCS.

356 responses



23-24

5	82.7%
4	13.5%
3	2.5%
2	.8%
1	.5%

24-25

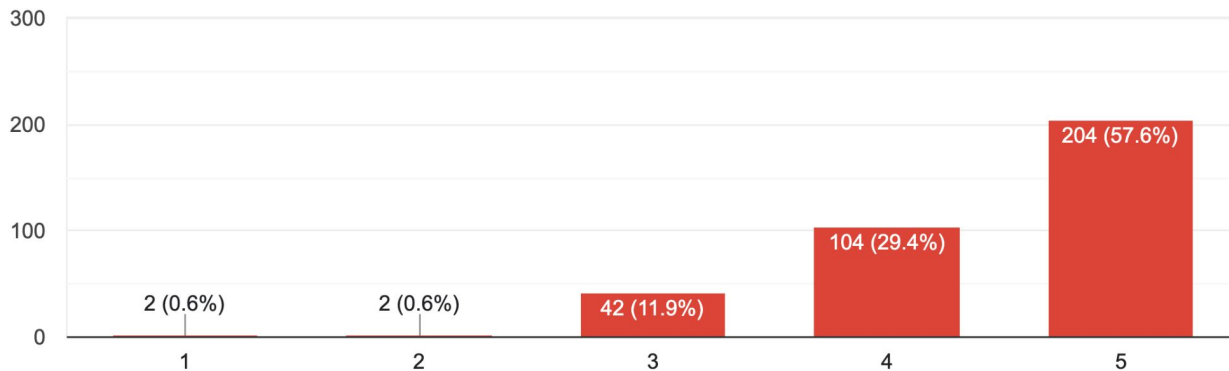
5	35%
4	29.6%
3	21.4%
2	8.8%
1	5.1%

Safe

87% of staff responded that they agree with this statement. This data point has remained consistent the last three years.

I trust the treasurer handles district finance with the best interests of students and staff at WCS.

354 responses



23-24

5	65.2%
4	23.5%
3	9.1%
2	1.8%
1	0.5%

24-25

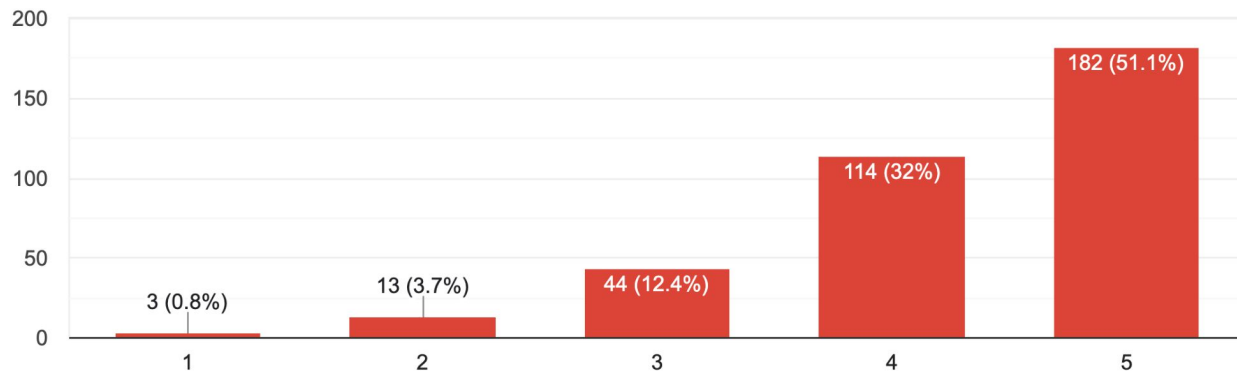
5	56.4%
4	33%
3	8.9%
2	1%
1	0.7%

Safe

83.1% of staff responded that they agree with this statement. While this number dropped last year it did show improvement this year.

I trust that the board of education has the best interests of students and staff in their role at WCS.

356 responses



23-24

5	57.7%
4	30.6%
3	8.9%
2	1.8%
1	1%

24-25

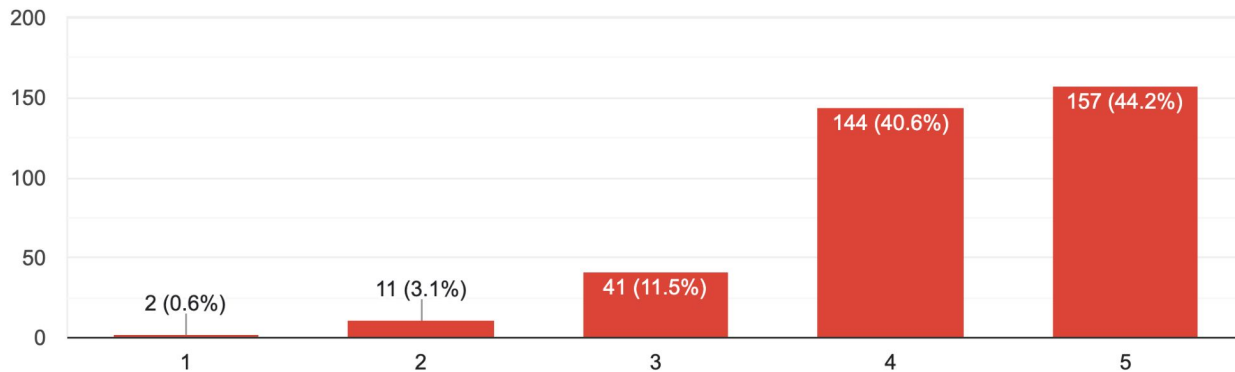
5	42.6%
4	33.3%
3	16.8%
2	4.8%
1	2.4%

Safe

84.8% of staff agree with this statement, while ever so slight this number has improved from year to year.

Students respect me.

355 responses



23-24

5	34.8%
4	46.2%
3	15.2%
2	2.8%
1	1%

24-25

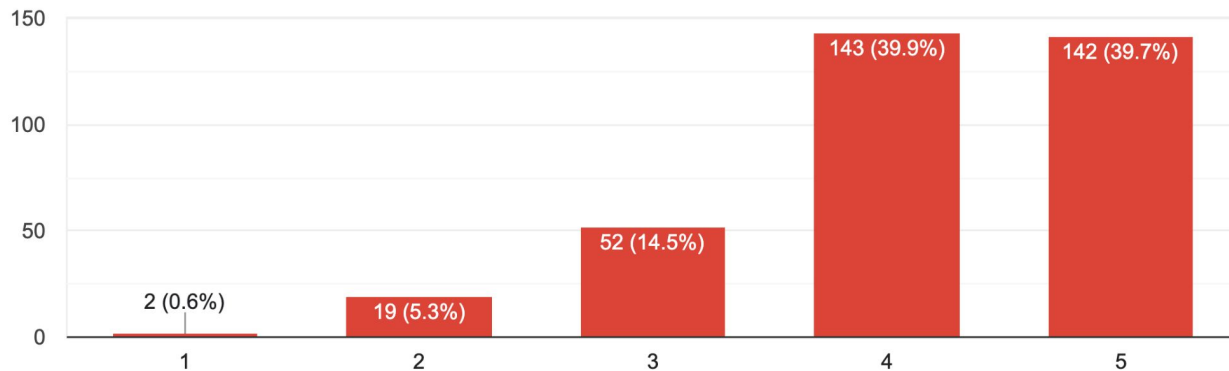
5	34.4%
4	48.1%
3	13.1%
2	4%
1	0.3%

Safe

79.6% of staff agree with this statement which means staff feel more respect from students than they do staff to staff. The theme analysis showed concerns of staff being unkind.

Staff respect one another.

358 responses



23-24

5	30%
4	47.5%
3	17.8%
2	3.8%
1	1%

24-25

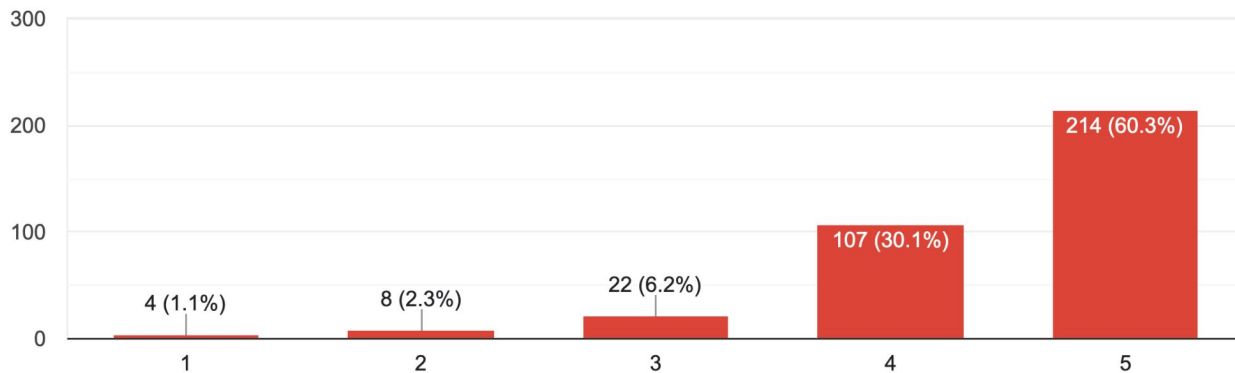
5	29.5%
4	46.6%
3	19.8%
2	3%
1	1%

Safe

90.4% of staff agree with this statement. However, while it is high, it is lower than the past two years.

I am aware of and comfortable with enacting the safety plans my building has in place for emergency scenarios (ie. lockdown, fire drill, etc.)

355 responses



23-24

5	64.8%
4	31%
3	3.5%
2	0%
1	0.8%

24-25

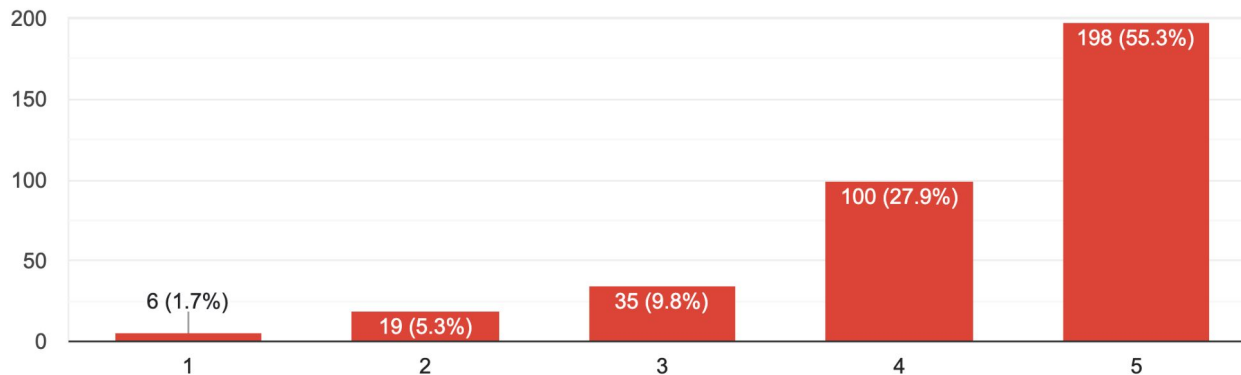
5	61.5%
4	32.1%
3	5%
2	1%
1	0.3%

Safe

83.2% of staff agree with this statement. This is an increase from last year, some staff however expressed concerns with door latches and windows at WIS.

My building is physically safe and secure.

358 responses



23-24

5	47.9%
4	36.1%
3	12%
2	3.3%
1	0.8%

24-25

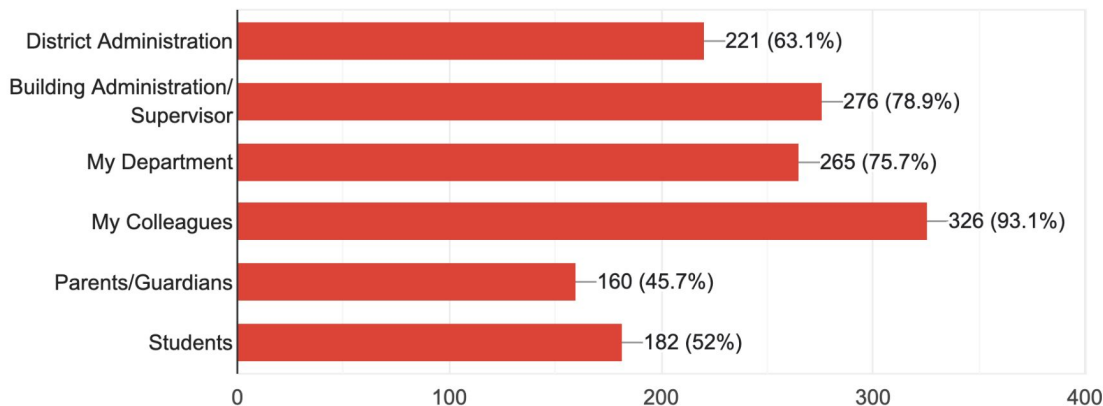
5	43.6%
4	35.6%
3	14.1%
2	5.7%
1	1%

Safe

Staff responded they feel most comfortable voicing their opinions to their colleagues and least comfortable to parents. The order of comfort from most to least has remained the same each year.

I feel comfortable voicing my opinions, questions, and concerns to (check all that apply):

350 responses



23-24

District Admin	71.4%
Building Admin/Supervisory	80%
My Department	73.2%
My Colleagues	88.1%
Parents/Guardians	49.1%
Students	51.9%

24-25

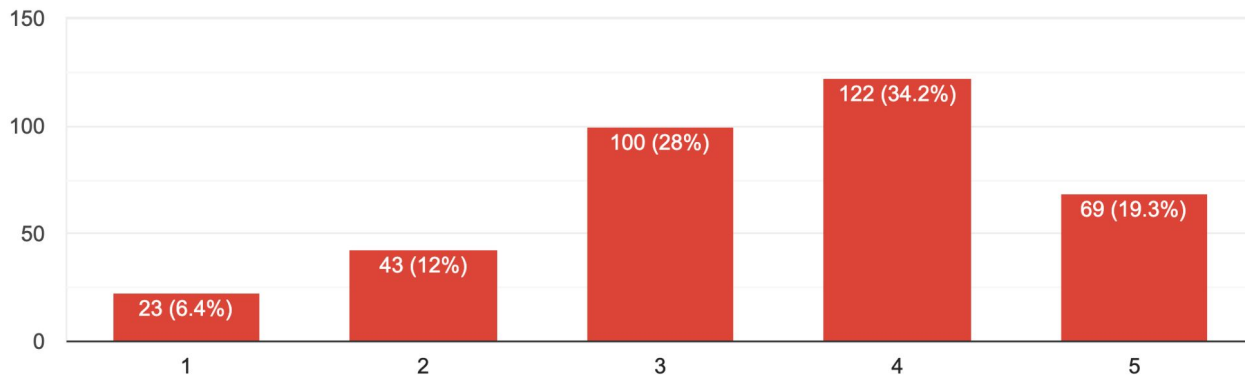
District Admin	63%
Building Admin/Supervisory	80.1%
My Department	73.6%
My Colleagues	90.1%
Parents/Guardians	46.6%
Students	49.3%

Safe

53.5% agree with this statement. While ever so slight, there has been an increase in those who agree with this statement. 18.4% disagree with this statement which is steady from last year but improved from 23-24.

I believe our school holds students accountable for their behavior.

357 responses



23-24

5	16%
4	33.1%
3	27%
2	17.8%
1	6.1%

24-25

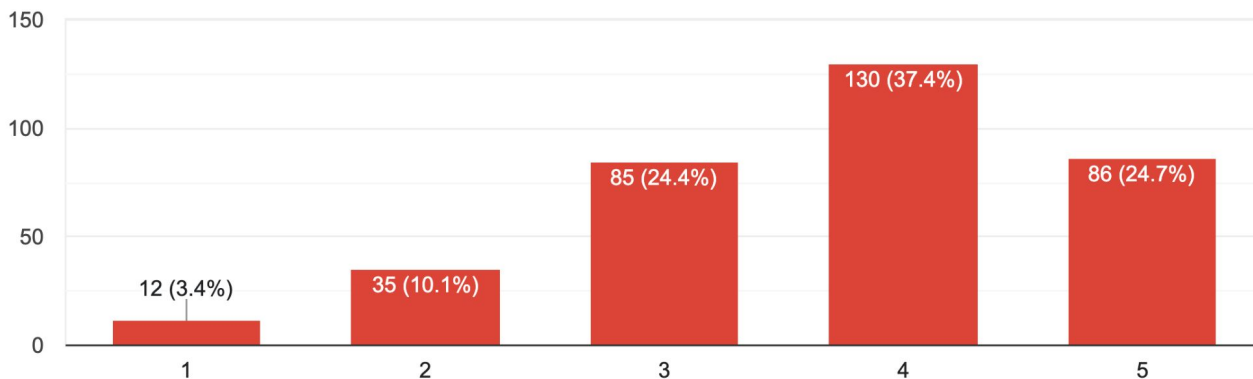
5	14.9%
4	36.5%
3	30.4%
2	13.9%
1	4.4%

Safe

62.1% of staff agree with this statement. Staff indicate concerns with staff being held to inequitable standards in quality and quantity of work as well as conduct.

Staff are held accountable when they don't do what is required by our contract or administration.

348 responses



23-24

5	26.3%
4	39.7%
3	21.6%
2	9.3%
1	3.1%

24-25

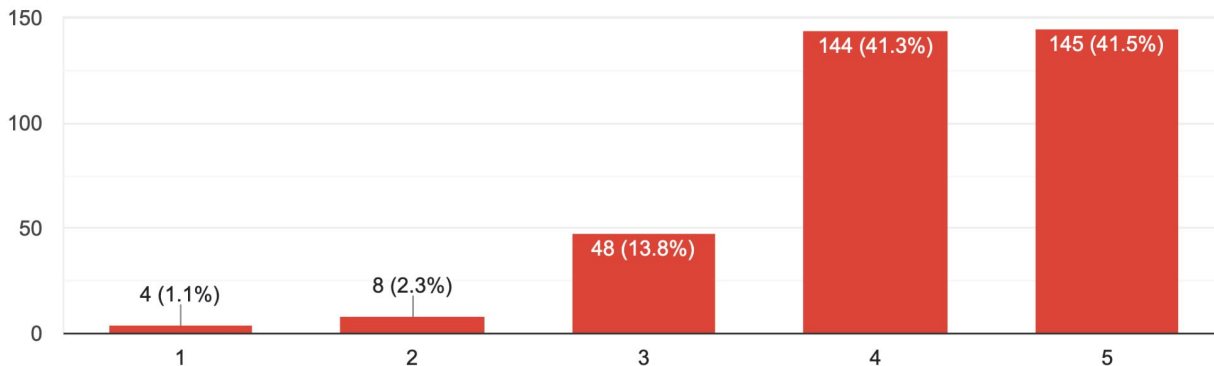
5	20.6%
4	41.6%
3	26.6%
2	10.1%
1	1%

Safe

82.8% of staff agree with this statement. This number has been consistent within a couple of percentage points since 23-24 survey.

Our teachers and staff implement interventions based on an understanding of child and adolescent development.

349 responses



23-24

5	42.4%
4	42.1%
3	12.7%
2	2.6%
1	0.3%

24-25

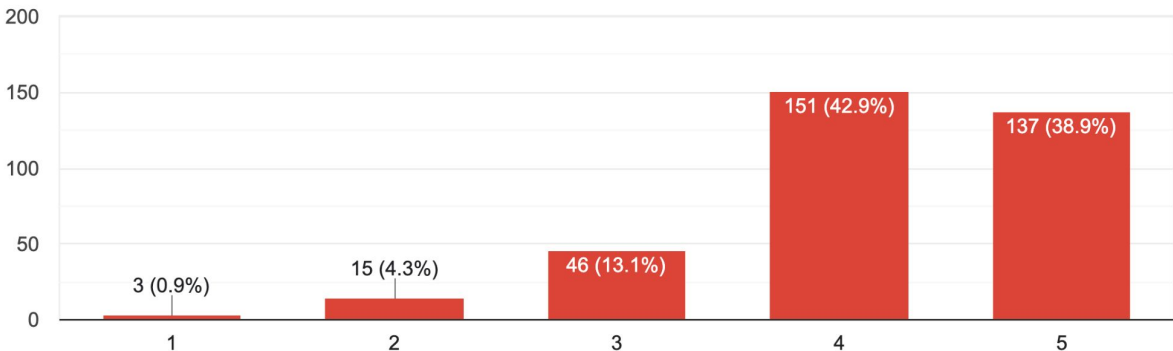
5	38.5%
4	46.7%
3	10.3%
2	3.4%
1	1%

Safe

81.8% of the staff agree with this statement. Concerns in this area cited staff being unkind to other staff or staff who struggle to interact with other staff and students who are different from them.

Our school upholds mutual respect for individual differences at all levels of school interactions—student-to-student, adult-to-student, and adult-to-adult.

352 responses



23-24

5	39.6%
4	43.7%
3	13.3%
2	2.6%
1	0.8%

24-25

5	30.8%
4	47.1%
3	17.6%
2	4.1%
1	0.3%

Please use the space below to provide additional information that would help us develop a better understanding of your answers in this section.

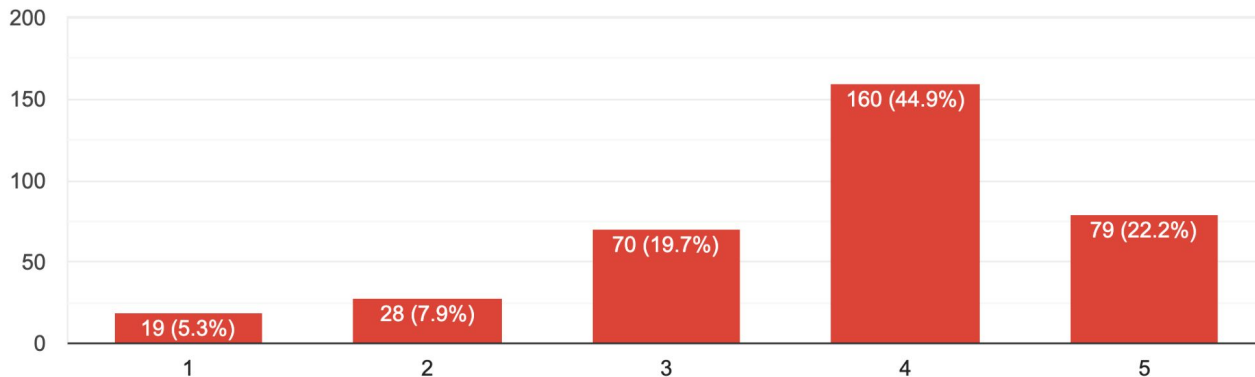
<u>Response Theme</u>	<u>Number of Responses</u>
Discipline is inconsistent between buildings and students within the same building	7
Would like to see actions taken to improve security	6
WIS building has safety concerns (specifically intruder/lockdown) with windows and unlatching doors	5
Some staff are unkind to other staff	4
A positive place to work	3
Staff and admin do not receive consequences	3
Some staff do not interact well with students or students who are different than them	3
Employees are not held to the same standards of work, both qualitative and quantitative	2
Would like more admin visibility and support within the classrooms	2
Students show little respect	2
Students are respectful	2
Some kids are appropriately placed in Gen Ed and others are not	2

Supported

67% of staff feel that morale is high in their buildings. 13% feel that morale is low due to increasing student needs and insufficient staffing to meet these needs. As well as inconsistent communication related to state and district mandates.

Staff morale in my building/area of operation is high.

356 responses



23-24

5	21.3%
4	39.6%
3	27.1%
2	8.8%
1	3.3%

24-25

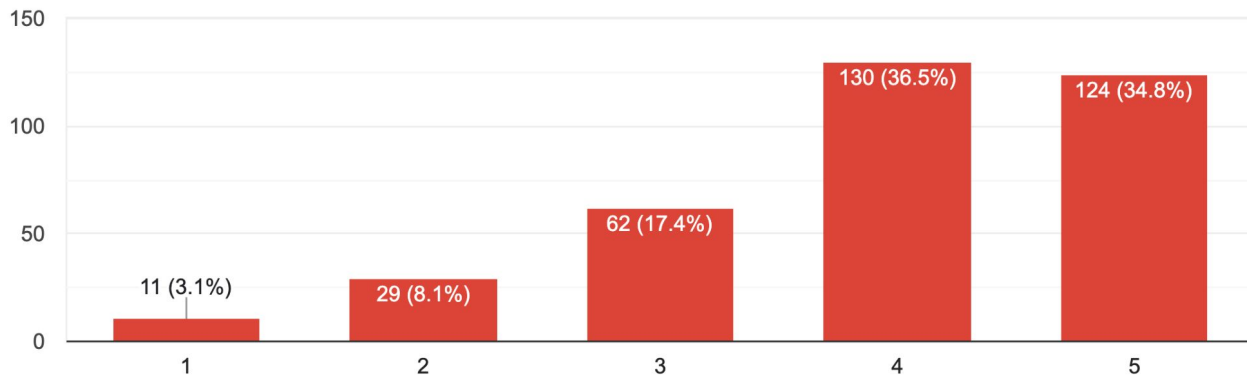
5	17.7%
4	44.3%
3	21.7%
2	10.3%
1	6%

Supported

72% of staff feel that they have opportunities to collaborate and communicate with others. 11% feel that they do not have opportunities due to required meetings and forced meeting agendas where their voice is not heard.

There are opportunities to communicate and collaborate with each other.

356 responses



23-24

5	32.2%
4	38.8%
3	19.1%
2	6.5%
1	3.3%

24-25

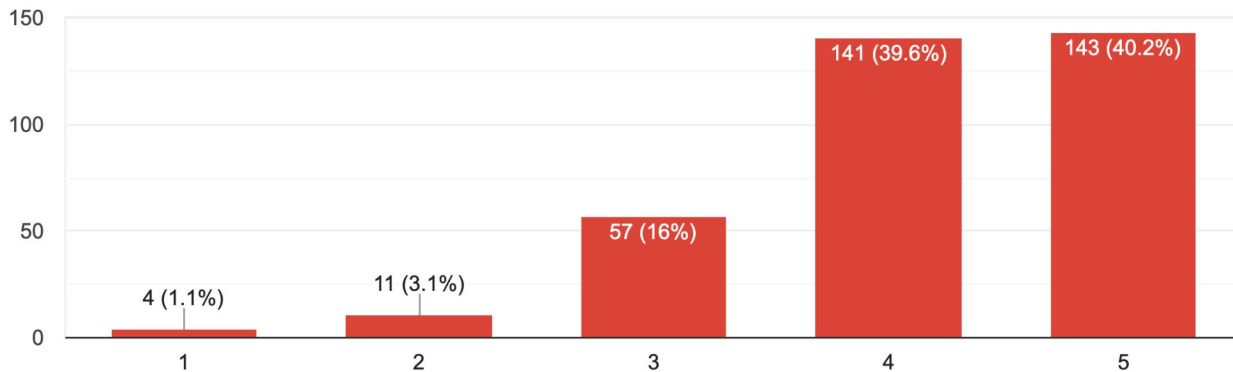
5	31.9%
4	40.3%
3	19%
2	8.1%
1	0.7%

Supported

80% of staff report having a positive relationship with Central Office Administration. 4% report that they would like to see Central Office staff more visible and more efficient when addressing concerns. Consistent recognition among all classifications, as well as staff acknowledgement could be improved.

The relationship with the Central Office Administration staff is positive.

356 responses



23-24

5	44.5%
4	36.1%
3	15%
2	4.1%
1	1%

24-25

5	30.6%
4	42.9%
3	20.7%
2	4.8%
1	1%

Supported

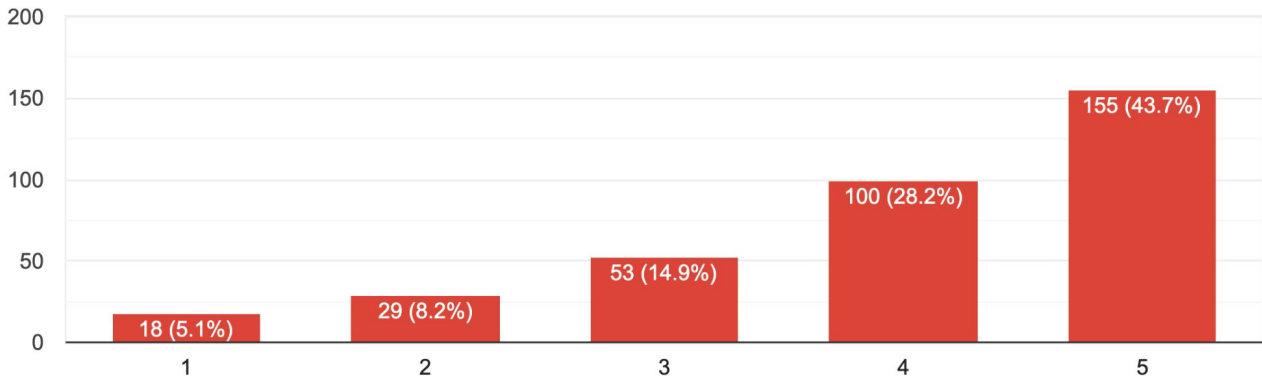
Response Theme	Number of Responses
Relationships with central office:	
Helpful	19
Friendly	15
Good communication	6
Responsive to staff concerns	6
Efficient	3
Some are positive while others are annoyed	3

Supported

71% of staff report that their building administrator makes an effort to get to know them. 12% report that they wish that their administrator would foster staff engagement through social events, recognition practices, and increased visibility.

Building administration makes an effort to get to know me.

355 responses



23-24

5	44.9%
4	31.3%
3	15.7%
2	4.5%
1	3.5%

24-25

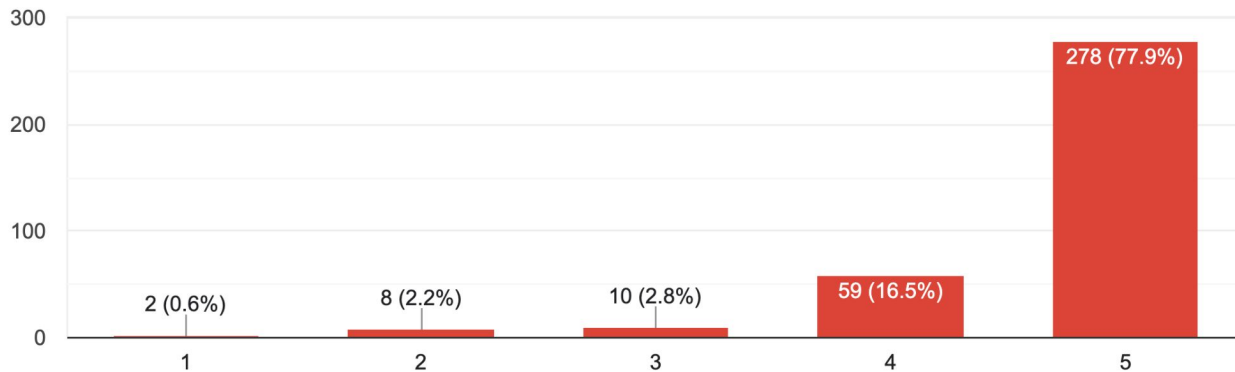
5	39.5%
4	35.7%
3	17.2%
2	4.8%
1	2.7%

Supported

95% of staff report that they feel they have a colleague whom they could talk to. Of the 3% reporting not having a connection, there was a feeling of not being seen and heard by administration and colleagues.

If I have a problem, I have a colleague with whom I can talk.

357 responses



23-24

5	73.6%
4	19.8%
3	4.5%
2	1%
1	.1%

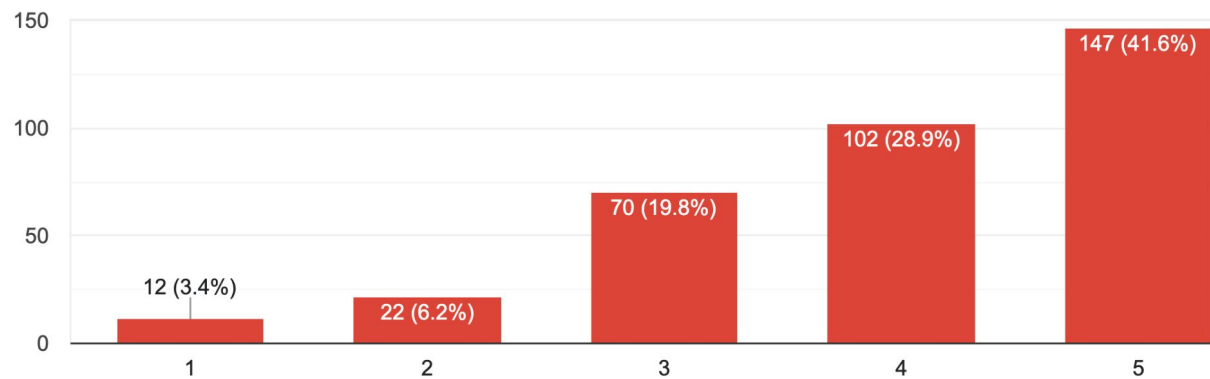
24-25

5	69.8%
4	23.1%
3	4.7%
2	1.7%
1	.7%

Supported

71% of staff report feeling celebrated based on their accomplishments. 9% report that they do not feel celebrated and encouraged administration to find ways to connect consistently with staff and celebrate their successes. Staff report that there should be consistent district recognition practices across buildings.

Our school celebrates accomplishments of the staff.
353 responses



23-24		
5		37.8%
4		32.7%
3		18.1%
2		8.4%
1		3.1%

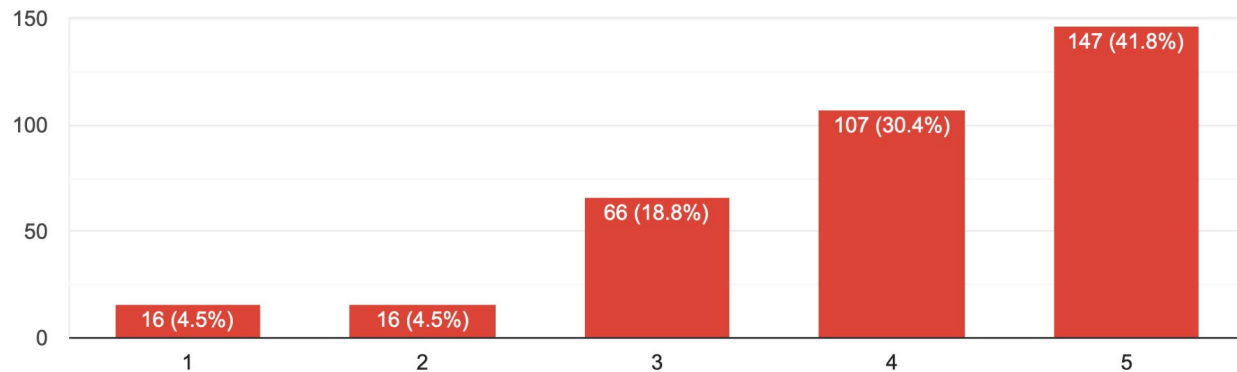
24-25		
5		37%
4		32.5%
3		21.6%
2		6.2%
1		2.7%

Supported

72% of staff report that their building administrator encourages sharing ideas. 9% report that they do not feel valued and wish someone would ask their opinion about how to best support student needs.

Building administration is open to new ideas.

352 responses



23-24

5	41%
4	37.4%
3	15.4%
2	4.4%
1	1.8%

24-25

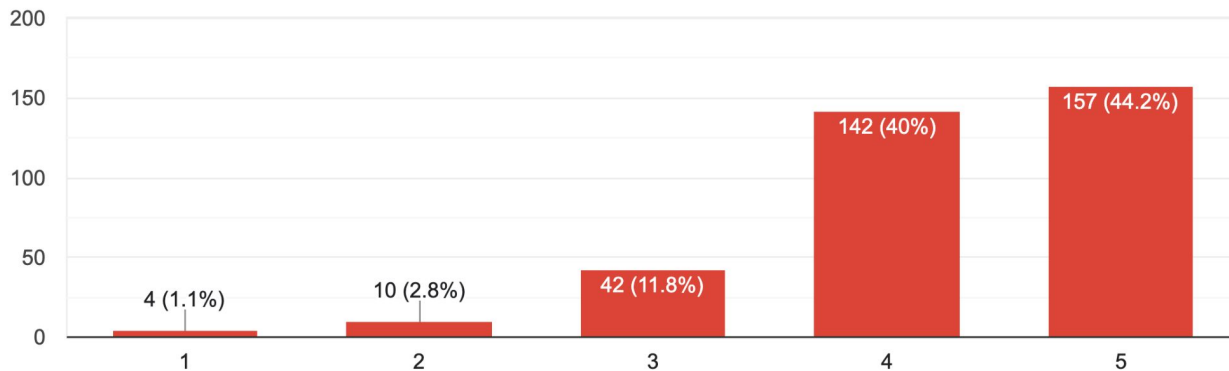
5	39.3%
4	35.5%
3	16.2%
2	5.2%
1	3.8%

Supported

84% of staff report that they are supportive of one another. 4% report that they do not feel respected in their position or role and would welcome being included as part of the building team when decisions are made.

Staff are supportive of one another.

355 responses



23-24

5	42.6%
4	38.3%
3	14%
2	3.8%
1	1.3%

24-25

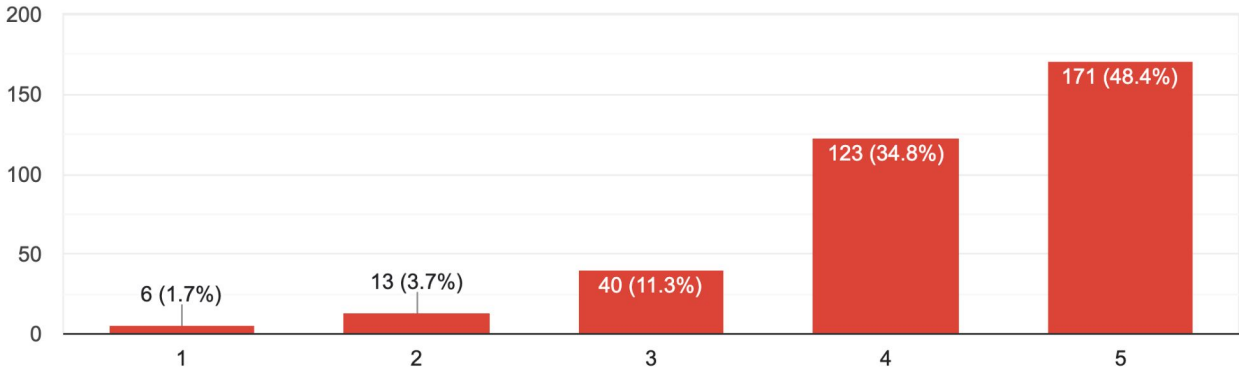
5	42.1%
4	41.4%
3	12.1%
2	3%
1	1.3%

Supported

83% of staff report that their building/area is supportive and inviting. 9% report that they come to work but do not feel connected or valued.

My building/area of operation is a supportive and inviting place for staff to work.

353 responses



23-24

5	45.7%
4	37.4%
3	11.9%
2	4%
1	1%

24-25

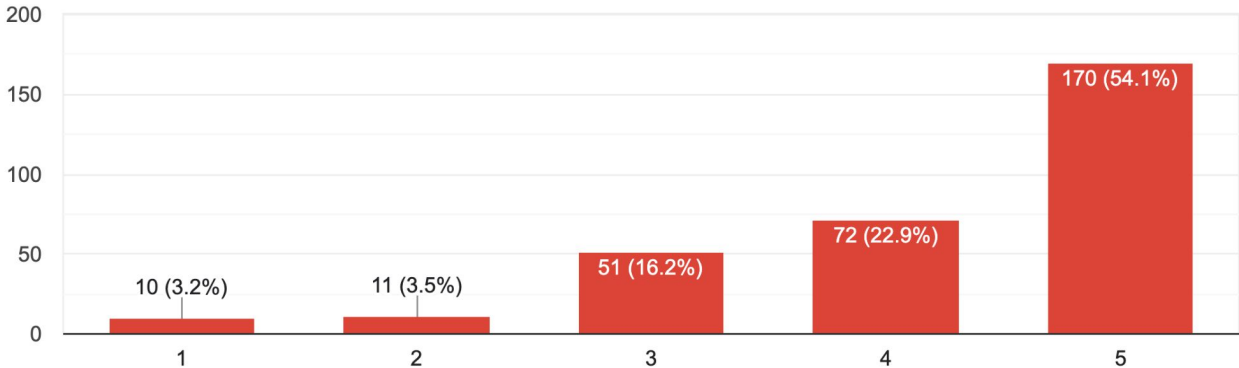
5	42.4%
4	42.1%
3	10.1 %
2	3.4%
1	2%

Supported

77% of staff feel that their department head keeps them informed based on department, building and district initiatives. 7% report miscommunication due to not having a department head.

My department chair keeps our department informed on the things discussed with administration.

314 responses



23-24

5	53.7%
4	24.5%
3	13.9%
2	3.8%
1	4.1%

24-25

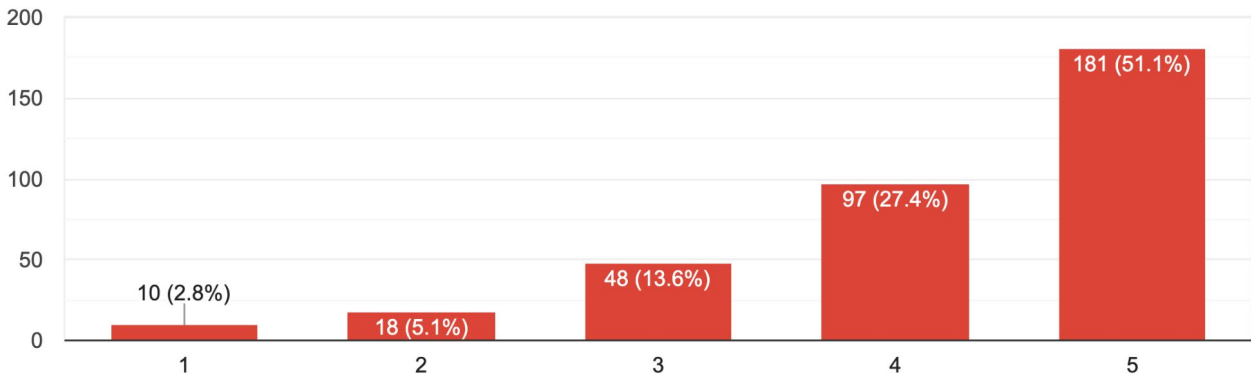
5	51.6%
4	25.8%
3	16.1%
2	2%
1	4.4%

Supported

78% of staff report that their building administration is visible. 8% report that their administrator is not consistently visible.

Building administration is visible in our school.

354 responses



23-24

5	54.4%
4	26.4%
3	12.4%
2	4.9%
1	1.8%

24-25

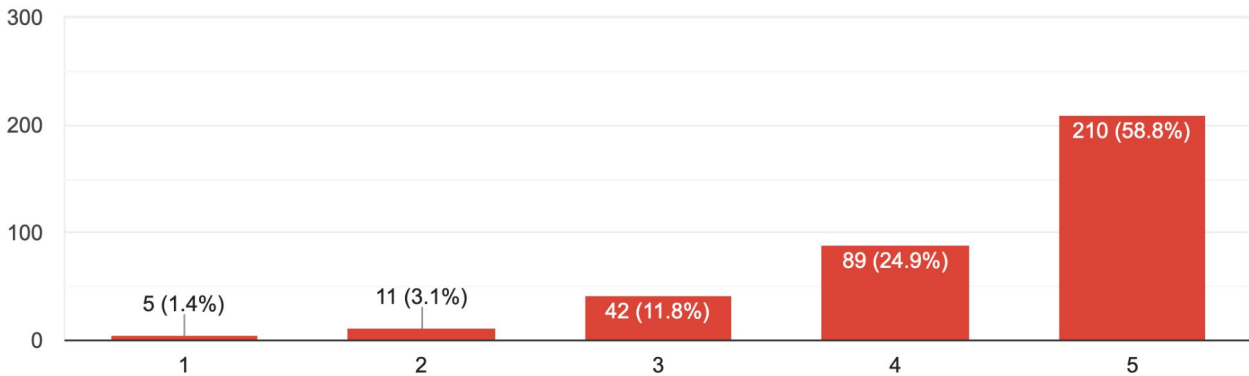
5	52.6%
4	29.9%
3	13.7%
2	2.4%
1	1.4%

Supported

84% of staff report that their building administration is accessible. 4% reported not feeling connected or supported by building leadership.

Building administration is accessible to me.

357 responses



23-24

5	56.7%
4	26.5%
3	12.4%
2	3.6%
1	0.8%

24-25

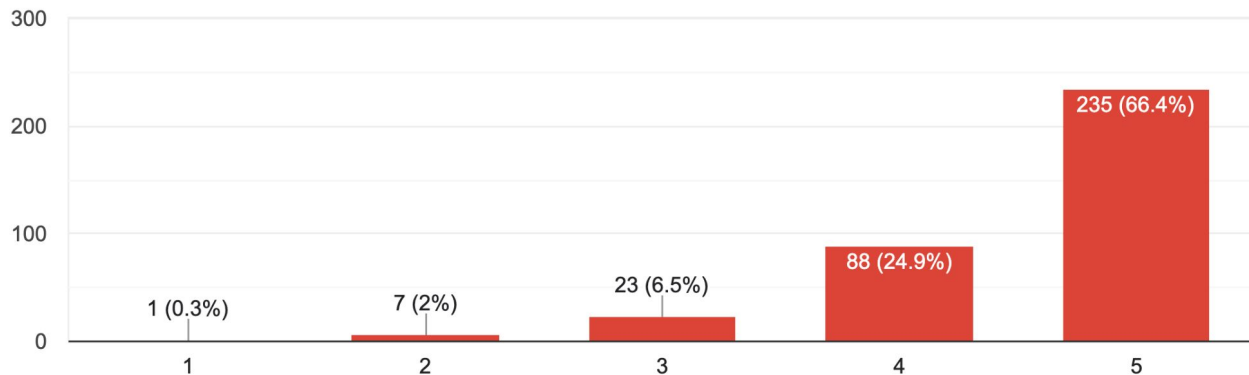
5	57.8%
4	28.7%
3	9.5%
2	2.4%
1	1.7%

Supported

91% of staff know where to refer a student when they have a concern. 2% of staff report that there is inconsistent communication on how to handle student concerns.

I know where to refer to if I have a concern about a student.

354 responses



23-24

5	65.9%
4	23.8%
3	6.7%
2	3.6%
1	1.7%

24-25

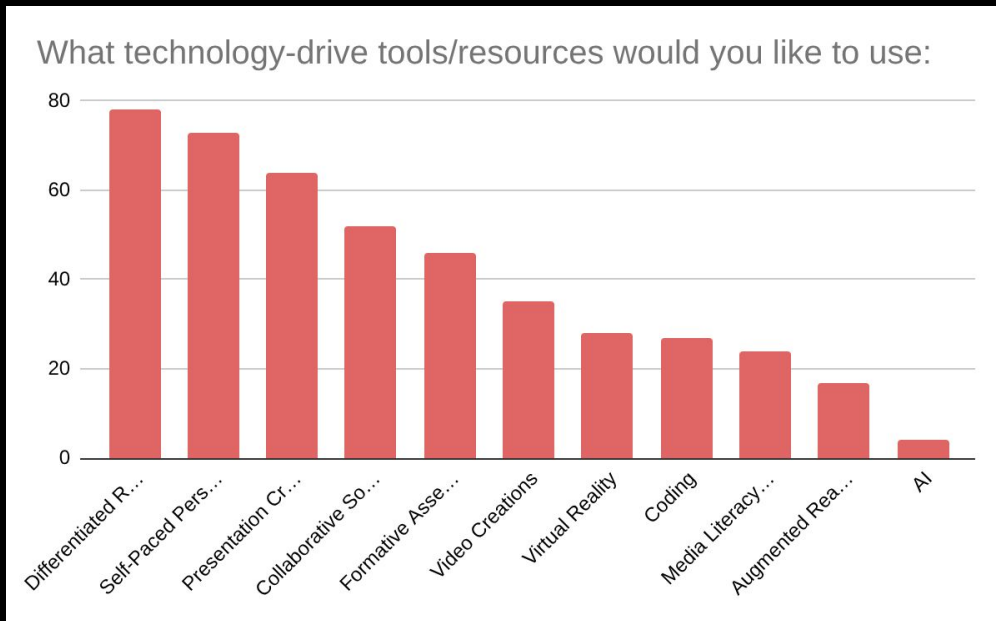
5	66.7%
4	23.8%
3	5.8%
2	2%
1	1.7%

Supported

The top three technology tools that staff report wanting to learn more about are:

- Media Literacy Detection Misinformation
- Differentiated Reading Levels
- Self-Paced Personalized Modules

A few staff members reported that technology is impeding the development of crucial fine motor skills and the well-being of our students.



Supported Cont.

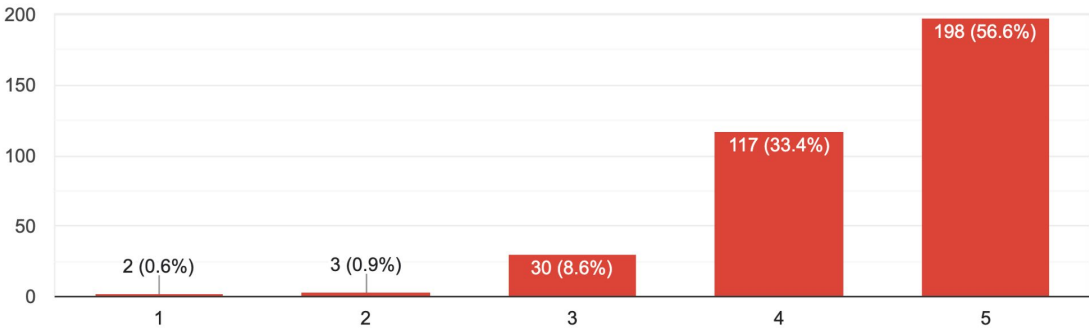
Response Theme	Number of Responses
What technology-drive tools/resources would you like to use:	
Differentiated Reading Levels	78
Self-Paced Personalized Modules	73
Presentation Creation	64
Collaborative Software	52
Formative Assessments	46
Video Creations	35
Virtual Reality	28
Coding	27
Media Literacy Detection Misinformation	24
Augmented Reality	17
AI	4

Supported

90% of staff report that their school is a welcoming place for parents/guardians as they partner in support of students.

Our school is a welcoming place for all families and values parents/guardians as partners in their child's education.

350 responses



23-24

5	55.6%
4	36.1%
3	6%
2	2.1%
1	0.7%

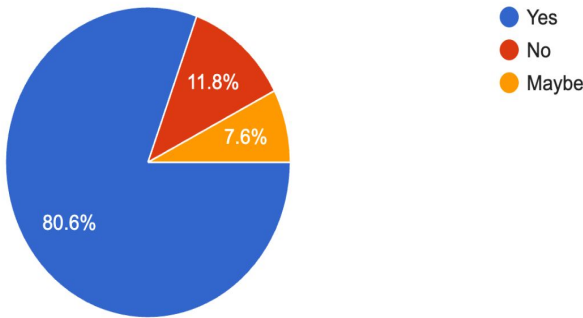
24-25

5	55.6%
4	36.1%
3	5.2%
2	2.4%
1	0.7%

Supported

88.2% of the staff report being aware or maybe aware of the mental health counseling sessions available.

I am aware of the 3 free mental health counseling sessions made available to all staff.
355 responses



23-24

Yes	74.8%
No	17.1%
Maybe	8.1%

24-25

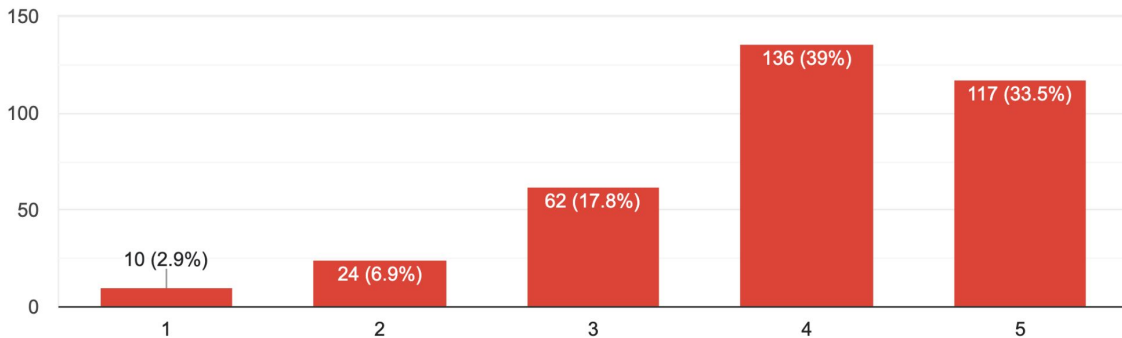
Yes	75.9%
No	14.6%
Maybe	9.5%

Supported

72.5% of our staff report having effective communication within their building. 10% of staff report that lack of visibility and clear communication that leads to not feeling part of the team.

We communicate effectively in our building.

349 responses



23-24

5	28.5%
4	38.9%
3	22.1%
2	8.7%
1	1.8%

24-25

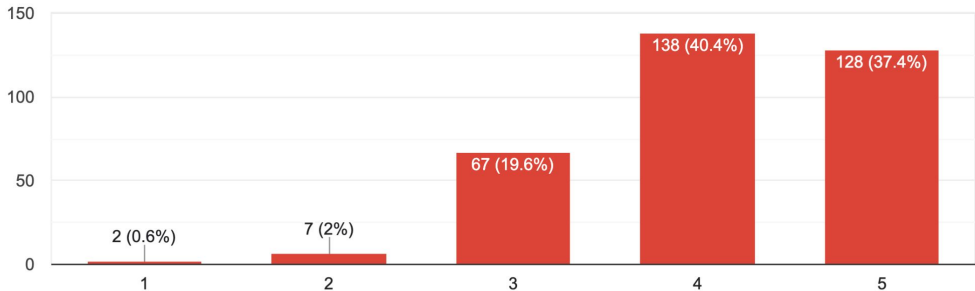
5	26.9%
4	40.1%
3	21.8%
2	6.1%
1	2.4%

Supported

77.8% of staff report that they feel that the district makes decisions based on student data.

Our district makes school improvement decisions based on child and adolescent development and student performance information.

342 responses



23-24

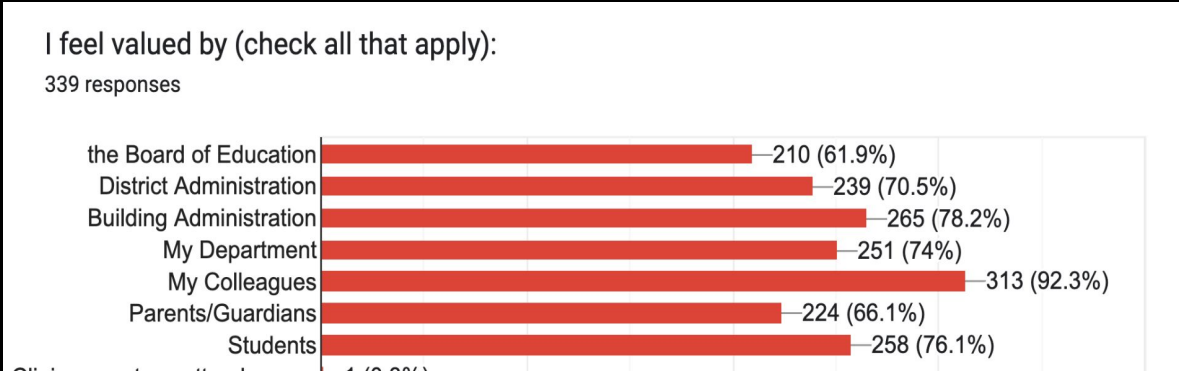
5	39.7%
4	39.4%
3	17.5%
2	2.6%
1	0.4%

24-25

5	32.7%
4	46.2%
3	16.4%
2	4.4%
1	0.4%

Supported

I feel valued by . . .

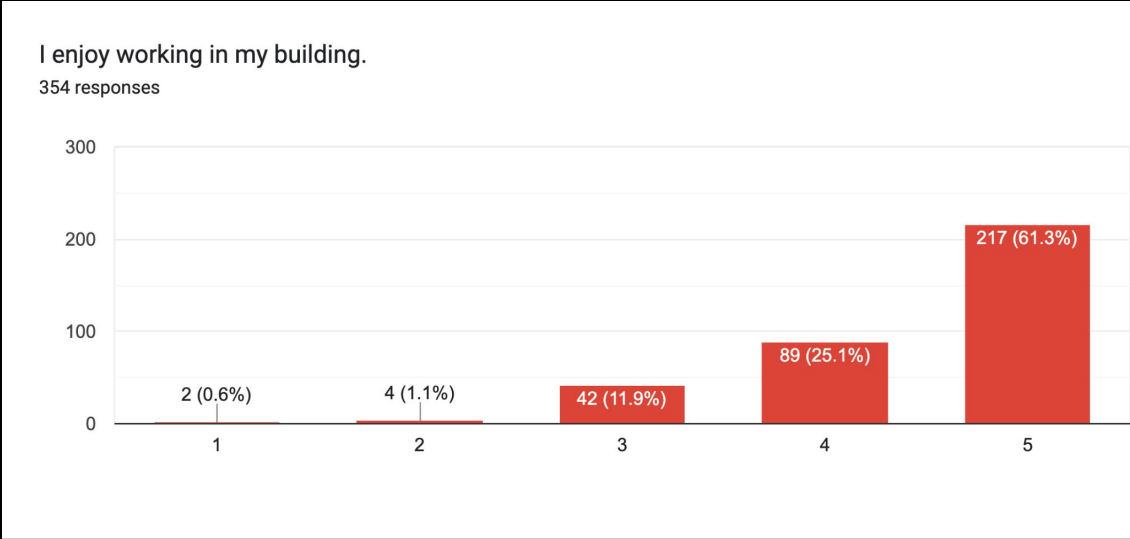


23-24	
BOE	63.8%
District Administration	73.6%
Building Administration	77%
My Department	73.1%
My Colleagues	86.3%
Parents/Guardians	59.9%
Students	77.3%

24-25	
BOE	56.6%
District Administration	63.3%
Building Administration	80.8%
My Department	72.7%
My Colleagues	91.3%
Parents/Guardians	64.7%
Students	77.3%

Supported

86% of staff report that they enjoy working in their buildings. Survey responses note that staff would appreciate having the opportunity to get to know each other outside the work setting in order to improve connectivity and morale.



23-24	
5	62.6%
4	24.2%
3	9.8%
2	2.3%
1	1.4%

24-25	
5	59.3%
4	28.1%
3	9.2%
2	2%
1	1.4%

Supported

Response Theme	Number of Responses
What could the district do better to promote interrelationships among staff:	
Activities/Events for staff to socialize	21
Collaboration time	10
Team building opportunities	6
Respect regardless of classification among colleagues	6
PD days should include some social opportunities	4
Emotional Intelligence PD - What does it means to be professional in the field of education	2
PD topic idea - learn about other people's roles (preschool/related services)	2
No consistency between literacy coaches - feel micromanaged	2

Supported Cont.

Response Theme	Number of Responses
What can the Board do to enhance the climate and support our district:	
Take time to talk to staff when visiting buildings	10
Continue to do what you have done - listen and support	8
Uphold the values of the community, including holding administrators accountable to those same standards	6

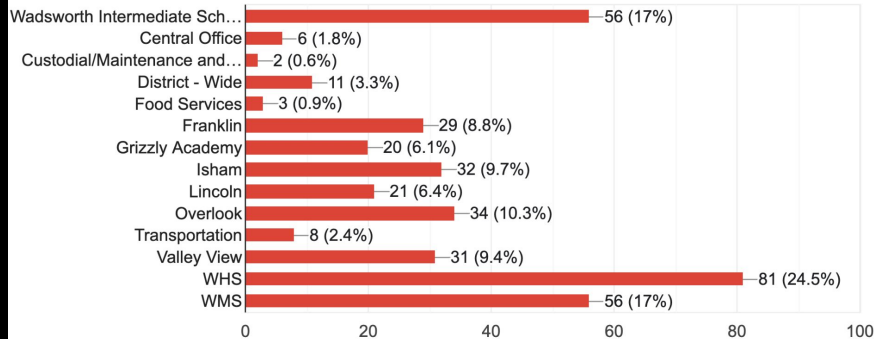
Supported Cont.

Response Theme	Number of Responses
Additional information to help better understand your answers:	
Administration needs to work on building relationships and celebrating staff	12
Love working and love my job. Peaceful and supportive climate	6
Negative staff morale/burn out	5
Communication is not timely	4
No department chair support	3
Forced inclusion	3
Attrition/coaches are negatively impacting class size	2

Demographics of respondents

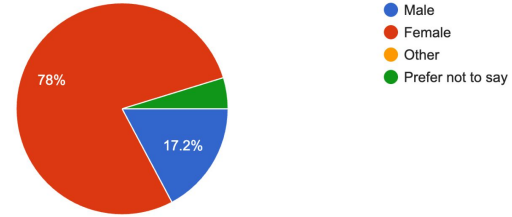
I work at the following building(s)/area(s) (please check all that apply)

330 responses



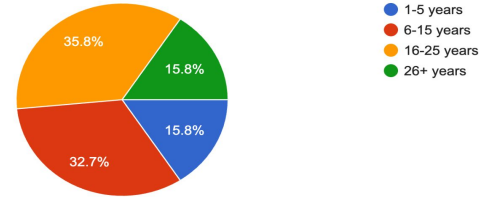
Gender

337 responses



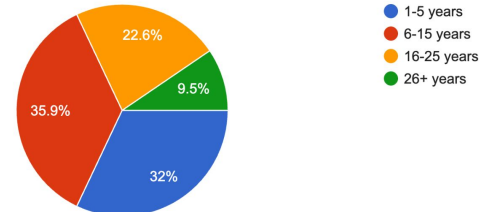
Total years working in education

330 responses



Years within the district

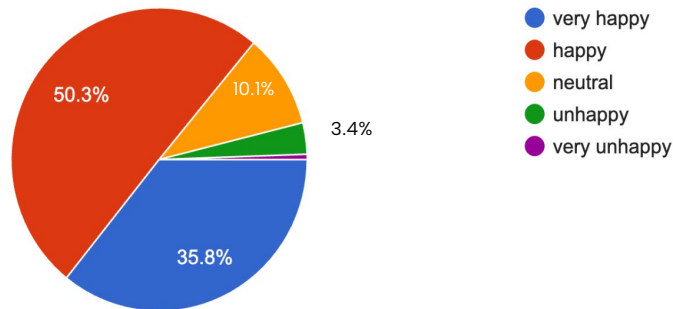
337 responses



86.1% of staff say they are happy overall. This is a nearly 4% increase from the prior year.

As it relates to my work, overall I would say I am:

358 responses



23-24

Very Happy 33.9%

Happy 49.5%

Neutral 11.6%

Unhappy 3%

Very Unhappy 2%

24-25

Very Happy 32.8%

Happy 49.5%

Neutral 14%

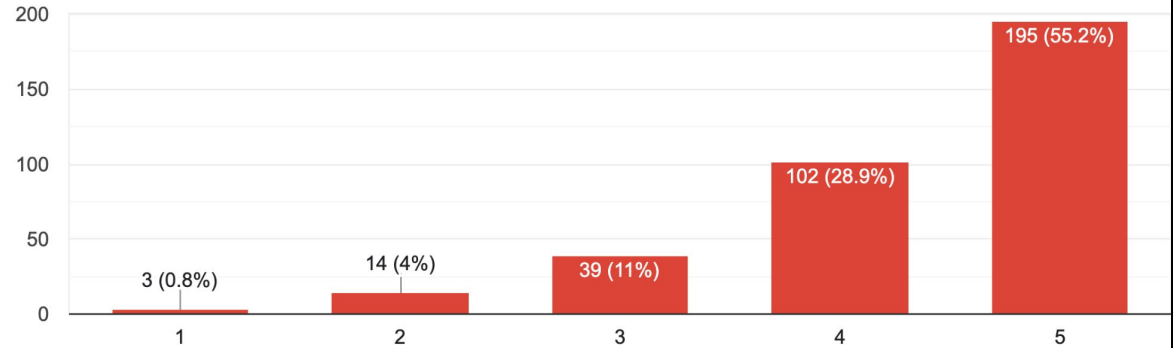
Unhappy 3.3%

Very Unhappy 0.3%

84.1% indicate they are optimistic about their futures in the district. This is a 5% increase from the previous year

I am optimistic about my future at WCS.

353 responses



23-24

5	57.4%
4	26.6%
3	11.2%
2	3%
1	1.8%

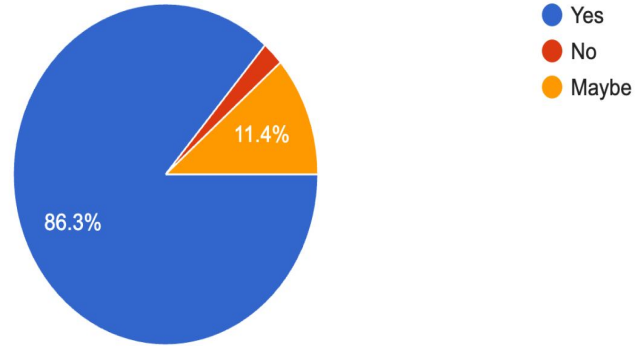
24-25

5	47.8%
4	32%
3	15.5%
2	3%
1	1.7%

97% of staff think it is important to be provided survey like this. Extended responses shared they hope this feedback is used for future planning.

I think it is important for staff to be provided a survey like this.

351 responses



23-24

Yes	85.5%
No	1%
Maybe	13.5%

24-25

Yes	84.4%
No	1.7%
Maybe	13.9%

Please provide any additional comments you have in relation to our efforts of creating a work environment where staff are healthy, safe, engaged, supported and challenged.

<u>Response Theme</u>	<u>Number of Responses</u>
Surveys like this are good as long as feedback is acted upon	4
Classified staff feel overall “less than” than certified staff	3
I love working here	3
A four day work week would benefit staff and students	2

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2026-2030

AREA: Curriculum/Instruction/Assessment

Vision: The Wadsworth City School District historically has offered a strong, well-rounded education to our students, as evidenced by our students' success on state testing, college and career readiness, and the course offerings available to our students. We will continue to build upon our history by regularly evaluating our offerings and services available to students of all ability levels. It is our belief that our focus should be on sound instructional practices, an inclusive curriculum that exposes students to many curricular areas, and the availability of support services that meet the needs of our students and prepare them for life after graduation.

Funding Source: If additional expenses are necessary to achieve the stated goals in this area, the expenses will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Explore ways to standardize the instruments used to collect data to allow for more efficient use of student data from year to year.	1. (A) Review current instruments used and research instruments used in other school districts	1. (A) Committee led by the Director of Instruction and Professional Development and Coordinator of Testing, Assessment, and Data	1. (A) 2026-2027 school year
	1. (B) Recommend instrument(s) to the Board of Education	1. (B) Superintendent, Board of Education	1. (B) June 2027
2. Examine the processes and practices currently in place for gifted education to determine if student needs are being met and if resources are being used in the most efficient way.	2. (A) Review processes and practices currently in place and student learning outcomes	2. (A)-(C) Director of Instruction and Professional Development; Coordinator of Testing, Assessment, and Data; principals; teachers	2. (A)-(C) 2026-2027 school year

3. Explore adding a program to the Four Cities Compact offerings available at Wadsworth High School.	2. (B) Explore ways to enhance student learning outcomes and the use of district resources 2. (C) Create a list of recommendations on how to enhance processes, practices, and efficiency of resources 2. (D) Work with the Board of Education to determine how to implement the recommendations 3. (A) Review employment data to determine in-demand careers 3. (B) Determine alignment of in-demand careers with career technical education programs allowed by the Ohio Department of Education 3. (C) Survey students to determine interest in potential programs 3. (D) Analyze cost involved with potential programs 3. (E) Make recommendation to the Board of Education on whether to add a new program,	2. (D) Superintendent, Assistant Superintendent, Treasurer, Board of Education 3. (A)-(D) Director of the Four Cities Compact, Wadsworth High School Administrative Team, Director of Instruction and Professional Development, Assistant Superintendent, Business Advisory Council, Superintendent	2. (D) No later than June of 2027 3. (A)-(D) 2027-2028 school year (E) No later than June of 2028
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4. Examine the current practices in place regarding literacy, especially as they relate to students who are not reading on grade level, to determine if student needs are being met and if resources are being used in the most efficient way.	and, if the recommendation is to be added, when to begin the program 4. (A) Review current practices, resource utilization, and student data 4. (B) Review literacy practices and student data of comparable school districts, as determined by the Ohio Department of Education & Workforce 4. (C) Create list of recommendations to enhance practices and resource utilization in literacy 4. (D) Work with the Board of Education to determine how to implement the recommendations	4. (A)-(C) District-Level Academic Council 4. (D) Superintendent, Assistant Superintendent, Treasurer, Board of Education	4. (A)-(C) 2025-2026 school year 4. (D) No later than May of 2026
5. Explore how to best integrate technology education into the curriculum at the K-4 grade levels.	5. (A) Review current practices and minutes of Academic Council meetings from the 2023-2024 and 2024-2025 school years (which focused on Artificial Intelligence) 5. (B) Review practices of comparable school districts, as	5. (A)-(C) Committee led by the Director of Instruction and Professional Development; Director of Technology; Coordinator of Testing, Assessment, and Data; and Technology Integration Specialists	5. (A)-(C) 2027-2028 school year

6. Examine the academic requirements of students and structure of the school day at the high school level to determine if our policies, practices, and structure best align with the current needs of our students.	determined by the Ohio Department of Education & Workforce 5. (C) Create list of recommendations 5. (D) Work with the Board of Education to determine how to implement the recommendations 6. (A) Review current academic requirements and structure of the school day 6. (B) Review academic requirements and structure of the school day of comparable school districts, as determined by the Ohio Department of Education & Workforce 6. (C) Create recommendations on how enhance the academic requirements and structure of the school day along with a cost analysis 6. (D) Work with the Board of Education to determine how to implement the recommendations	5. (D) Superintendent, Assistant Superintendent, Treasurer, Board of Education 6. (A)-(C) High School Academic Council, department chairs, teachers, students 6. (D) Superintendent, Assistant Superintendent, Treasurer, Board of Education	5. (D) No later than June of 2028 6. (A)-(C) 2026-2027 school year 6. (D) No later than June of 2027
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WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2026-2030

AREA: Faculty/Staff/Student Personnel

Vision: Our school district exists because of and for our students. We want to continue to ensure we offer our students a well-rounded education that includes a rich array of extracurricular opportunities, while living within our budget. As we partner with parent(s)/guardian(s), the primary educators of their children, we continue to commit to doing our best to attract and retain the most qualified and brightest faculty and staff at all levels in our district.

Funding Source: If additional expenses are necessary to achieve the stated goals in this area, the expenses will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Continue to attract, develop, and retain top-quality faculty and staff	1. (A) Continually evaluate what we offer our faculty and staff in comparison to similar school districts (as determined by the Ohio Department of Education & Workforce) and other area school districts 1. (B) Provide support, professional development and an atmosphere of trust and respect for our faculty/staff	1. (A) Superintendent, Assistant Superintendent, Director of Instruction and Professional Development, Director of Student Services, Treasurer 1. (B) Wadsworth Administrative Team	1. (A)-(B) 2026-2030 school year and ongoing
2. Align staffing levels to areas of greatest need	2. Review all staffing levels to ensure alignment with areas of need	2. Wadsworth Administrative Team	2. 2026-2030 school year-ongoing

3. Enhance our onboarding process for new employees	3. (A) Review our current process, including initial job training for new employees 3. (B) Create list of recommendations on enhancements to our process 3. (C) Work with the Board of Education to determine how to implement the recommendations	3. (A)-(B) Superintendent, Assistant Superintendent, Treasurer, Administrative Assistants, Directors, Supervisors 3. (C) Superintendent, Assistant Superintendent, Treasurer, Board of Education	3. (A)-(B) January-June 2026 3. (C) June 2026
4. Evaluate level of support available for students and employees	4. (A) Review current levels of support available (e.g., employee assistance program, access to school counselors, partnerships with licensed therapists) 4. (B) Create list of recommendations on how to enhance the supports available for students and employees 4. (C) Work with the Board of Education to determine how to implement the recommendations	4. (A)-(B) Committee led by Director of Student Services and Student Well-Being/Mental Health Coordinator 4. (C) Superintendent, Assistant Superintendent, Treasurer, Board of Education	4. (A)-(B) 2027-2028 school year 4. (C) June 2028

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2026-2030

AREA: Facilities/Safety/Security/Transportation

Vision: Our community has provided our children with phenomenal facilities. We will make sure that we are proactive in keeping the facilities in top shape. While we have designed and implemented comprehensive safety plans and other security measures that align with state/federal requirements and best practices, we will continue to evaluate our plans and processes to ensure our students and staff are in a safe environment and knowledgeable on how to act if they are ever in an emergency situation. We will continue to evaluate our transportation policies and maintain in a proactive, preventive way to maintain our transportation fleet.

Funding Source:

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Evaluate and upgrade safety and security measures as needed	1. Evaluate safety plans and safety measures that we have in place, at minimum once a year, and make necessary adjustments	1. Assistant Superintendent, building principals and School Resource Officers	1. 2026-2027 school year-ongoing
2. Maintain our buildings and enhance the look of our grounds while remaining within our budget	2. Prioritize needs and utilize proactive and preventive maintenance practices (see appendix A for list of projects, costs and funding sources)	2. Superintendent, Assistant Superintendent, Supervisor of Facilities and Grounds, custodians, maintenance, building principals, Treasurer	2. 2026-2027 school year-ongoing
3. Maintain our transportation fleet	3. (A) Utilize proactive and preventive measures in	3. (A) Transportation Supervisor and mechanics	3. (A) 2026-2027 school year-ongoing

4. Determine how to proceed with various aspects of a master plan created for the middle and high school outdoor areas.	maintaining our transportation fleet (B) Purchase new buses/vehicles based upon the allocations in our financial forecast 4. (A) Review the work completed by the Middle and High School Athletic Complex Master Plan Committee and FMD Architects 4. (B) Create a master plan for the middle and high school outdoor areas, including cost estimates, stages of implementation (if the plan is multi-staged), and recommendations on how to fund the master plan 4. (C) Work with the Board of Education to determine how to implement the recommendations	(B) Assistant Superintendent, Transportation Supervisor, Superintendent and Treasurer 4. (A)-(B) Committee led by Superintendent, including Board of Education members, middle and high school administration, including the athletic director, coaches, teachers, and other members of the Middle and High School Athletic Complex Master Plan Committee 4. (C) Superintendent, Assistant Superintendent, Treasurer, Board of Education	(B) 2026-2027 school year-ongoing 4. (A)-(B) January 2026-June 2026 4. (C) June 2026
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WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2026-2030

AREA: Finance

Vision: Our school district has historically demonstrated a commitment to our community to be good stewards of their money. We will continue to strive to keep our cost per pupil low while balancing the needs of our diverse student population and their academic success. We will regularly review our expenditures to make sure our community is getting the best value for its money. Through open communication, we will make sure our community has access to our financial reports and how we compare to similar school districts in the state of Ohio.

Funding Source: No additional funding is needed to achieve the stated goals in this area.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Maintain financial credibility	1. (A) Continue district financial forecast 1. (B) Continue yearly audit/financial reporting 1. (C) Continue to keep the Board of Education and Wadsworth community informed on district finances 1. (D) Provide the community with benchmark reports comparing our school district with comparable districts (as determined by the Ohio Department of Education)	1. (A)-(D) Treasurer	1. (A)-(D) 2026-2030 school year-ongoing

2. Continue to evaluate all areas of operation for cost-saving measures	2. (A) Continue to address cost containment, efficiency and value through review of purchasing 2. (B) Continue to evaluate staffing levels required in all areas	2. (A)-(B) Wadsworth Administrative Team, Board of Education	2. (A)-(B) 2026-2030 school year-ongoing
3. Evaluate funding ballot initiative for potential operating funds	3. (A) Create recommendation on what type of ballot issue request will meet our needs and when to place the issue on the ballot for our community	3. (A) Treasurer, Assistant Superintendent, Superintendent, Board of Education	3. (A) Calendar year 2026

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2026-2030

AREA: School/Community Relations

Vision: Our school district is fortunate that our community supports us at the level they do. Equally important to us is that we continue to return the support to our community by being active participants in community organizations and events. We believe the collaborative partnership between our school district and community is what sets us apart from other school districts, and we affirm our unwavering support of continuing to strengthen this mutual relationship.

Funding Source: If additional expenses are necessary to achieve goal #1, they will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Continue to have a strong district presence in community-related organizations and committees, including Neighborhood Bridges and Be Kind Wadsworth	1. Continue to appoint district personnel to community-related organization boards	1. Wadsworth Administrative Team	1. 2026-2030 school year-ongoing
2. Ensure that our district maximizes the use of our website and social media platforms to tell our story	2. (A) Review the use of our website and social media platforms 2. (B) Implement changes where needed	2. (A)-(B) Superintendent, Director of Technology, Technology Clerk, District Communications Coordinator	2. (A)-(B) January 2026-ongoing

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2026-2030

AREA: TECHNOLOGY

Vision: We believe that technology, in the hands of teachers and students, is integral and transformational to all learning. We embrace the fact that technology is always changing, and we pledge to keep our infrastructure and systems current, relevant and easily accessible. Professional development of our staff and ongoing training of our students are both critical components to the implementation of new technologies. We want our teachers and students to be able to think critically about the appropriateness of the tools they employ to communicate, collaborate and create at a high level, both in and out of the classroom.

Funding Source: The source of funding for stated goals in the areas of infrastructure and classroom technology will be the following: Medina County sales tax money, OFCC maintenance fund and the construction fund (see Appendix A of this plan for funding details). The source of funding for the stated goals in the areas of classroom instruction will be the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
Area: Infrastructure 1. Install a new wireless system for all buildings and renew switch licenses	1. (A) Complete wireless analysis of each building 1. (B) Gather quotes from different vendors 1. (C) Select vendor 1. (D) Apply for E-Rate	1. (A)-(C) Director of Technology 1. (D) Director of Technology and E-Rate Consultant	1. (A)-(D) System installed no later than August of 2029

2. Replace batteries in the uninterruptible power supply	2. Purchase lithium-ion batteries and replace them	2. Director of Technology	2. 2025-2027
3. Replace announcement and bell system at Franklin Elementary School, Lincoln Elementary School, and Wadsworth Middle School	3. (A) Receive costs from different vendors 3. (B) Select vendor and complete installation	3. (A) Director of Technology 3. (B) Director of Technology and selected vendor	3. (A)-(B) 2027
4. Install a new telephone system throughout the school district	4. (A) Receive costs from different vendors 4. (B) Select vendor and complete installation	4. (A) Director of Technology 4. (B) Director of Technology and selected vendor	4. (A)-(B) 2030
5. Replace air conditioning units in the network closets at Franklin Elementary School, Lincoln Elementary School, and Wadsworth Middle School	5. (A) Receive costs from different vendors 5. (B) Select vendor and complete installation	5. (A) Director of Technology and Supervisor of Facility and Grounds 5. (B) Director of Technology, Supervisor of Facilities and Grounds, and selected vendor	5. (A)-(B) 2026
Area: Classroom Technology			
1. Replace interactive panels at Franklin Elementary School, Lincoln Elementary School, and Wadsworth Middle School	1. (A) Gather quotes from different vendors 1. (B) Select vendor and purchase devices	1. (A)-(B) Technology Department	1. (A)-(B) 2026
2. Refresh iPad fleet	2. (A) Gather quotes from different vendors	2. (A)-(C) Technology Department	2. (A)-(C) 2026

	2. (B) Select vendor and purchase devices 2. (C) Inventory, configure and deploy the devices		
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Appendix A

The following information provides an overview of the Medina County sales tax, OFCC maintenance, Permanent Improvement Fund, and construction fund dollars, along with the anticipated expenses that will come from each account based upon the Strategic Plan 2026-2030. It should be noted that the costs built into the Strategic Plan 2026-2030 that will come from these accounts may change depending on the availability of the funds, as listed below.

<u>Account:</u>	<u>Current Balance:</u>	<u>Allowable Use:</u>
Sales Tax (071)	\$3,524,735	Medina County sales tax dollars must be used for permanent improvements. These would include constructing or equipping a school district facility. This includes, but is not limited to, buses, vehicles, textbooks, and technology.
OFCC Maintenance (034)	\$2,479,234	The maintenance plan shall be used for the maintenance and repair of completed facilities, including preventative maintenance, periodic repairs, and replacement of facility components. Routine janitorial, utility costs, supplies, and personnel associated with day-to-day housekeeping are not allowable uses of the maintenance fund.
Permanent Improvement (003)	\$299,700	Permanent Improvement fund dollars must be used for permanent improvements. These would include constructing or equipping a school district facility. This includes, but is not limited to, buses, vehicles, textbooks, and technology.

Per decisions made by the Wadsworth City School District Board of Education in 2015, the sales tax and OFCC maintenance accounts need to have a reserve, at minimum, of \$1,500,000.00 in each.

The Sales Tax fund received \$3,131,991 in the most recent calendar year (2025). The Sales Tax fund has an annual commitment of \$340,783 to the OFCC Maintenance fund (see below). In addition, the Sales Tax fund has an annual debt Service commitment of \$1,125,000

Appendix A

Our OFCC Maintenance fund receives \$340,783.00 per year (transferred from the sales tax revenue). Of this, annually we spend \$60,446 on our HVAC and Generator Preventive Maintenance contract. This leaves \$280,337 each year for further preventive maintenance expenses associated with Isham, Overlook, Valley View, or Wadsworth High School.

Finally, once close-out on the new buildings is complete, we anticipate receiving \$1,402,000 from the state of Ohio when we complete the close-out process with the Ohio Facilities Construction Commission (OFCC). In addition, the city of Wadsworth will reimburse the school district for the overage on the community center portion of the project as well. We are permitted to use this money in accordance with the ballot language that was written in 2008. The language is as follows: "Shall bonds be issued by the Wadsworth City School District for the purpose of constructing, furnishing, equipping, adding to, renovating, remodeling, and otherwise improving school district buildings and facilities and acquiring, clearing, and improving their sites?"

Appendix A

Sales Tax Fund Five Year Forecast

	Actual	Actual	Projected	Projected	Projected	Projected	Projected
Fiscal Year	<u>2024</u>	<u>2025</u>	<u>2026</u>	<u>2027</u>	<u>2028</u>	<u>2029</u>	<u>2030</u>
Revenue:	-9.1%	0.3%	102.0%	102.0%	102.0%	102.0%	102.0%
Sales Tax	2,747,004	2,755,977	2,811,097	2,867,319	2,811,097	2,867,319	2,924,665
Transfer from Bond Retirement Fund	0	0	0	0	0	1	2
Total Revenue	2,747,004	2,755,977	2,811,097	2,867,319	2,811,097	2,867,320	2,924,667
Expenses:							
Principal Bond Payments (QSCB's)	1,065,000	1,085,000	1,110,000	690,000	725,000	725,001	725,002
Interest Bond Payments (QSCB's)	57,377	34,668	228,187	415,750	380,375	380,375	380,375
OSFC 1/2 mill maintenance fund	0	0	0	0	0	0	0
Textbooks Expenses	73,640	0	0	0	0	1	2
2021-2025 Strategic Plan Expenses	982,463	648,880	2,270,798	2,800,000	580,000	1,180,000	150,000
Capital Expenses/ Maintenance Dept. (other)	0	552,679	61,328	0	0	0	0
Total Expenses	2,178,480	2,321,227	3,670,313	3,905,750	1,685,375	2,285,377	1,255,379
Revenue (+/-) Expenses	568,524	434,750	(859,217)	(1,038,431)	1,125,722	581,943	1,669,288
Beginning Balance July 1	3,051,980	3,620,504	4,055,254	3,196,038	2,157,607	3,283,328	3,865,271
Ending Balance June 30	3,620,504	4,055,254	3,196,038	2,157,607	3,283,328	3,865,271	5,534,559

Note: Dec 2025 (FY 2026) is the last Debt Serv. Payment for 2010 COP's

Note: Dec 2035 (FY 2036) is the last Debt Serv. Payment for 2023 COP's

Note: 2037 Last year of Sales Tax Collections

Appendix A

Sales Tax Worksheet

Sales Tax Expenses: Strategic Plan

<u>Building</u>	<u>Description</u>	<u>Actual</u> <u>2024</u>	<u>Actual</u> <u>2025</u>	<u>Projected</u> <u>2026</u>	<u>Projected</u> <u>2027</u>	<u>Projected</u> <u>2028</u>	<u>Projected</u> <u>2029</u>	<u>Projected</u> <u>2030</u>	<u>Wish List/</u> <u>on radar</u>
WMS	Window calking and expansion joints	\$ 52,751	\$ 282,332	\$ 20,830					
Transportation / Bus	Security Cameras								
All	Life Safety Systems	\$ 17,938							
WHS	Tennis courts Cost A&E / Const	\$ 102,318	\$ 30,000	\$ 47,067					
AWS	Purchase/Demo 234 Grandview Property								
Technology	PC replacement	\$ -							
All bldg's	Asphalt / Concrete	\$ 49,950	\$ 66,625	\$ 55,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	
New IS / Overlook	Broad St. Properties	\$ 292,008							
Technology	Wireless system	\$ 467,498	\$ -						
AWS	AWS Turf Replacement (Summer 2025))		\$ -	\$ 619,894					
WHS, WMS, Overlook, VV	FMD Architects Maser Plan		\$ 10,745	\$ 19,955					
Linc/ Franklin / WMS /WHS	Security Cameras		\$ 259,178						\$ 482,504
F, L, MS	Network closet AC unit replacement			\$ 50,000					
All	Battery Back up			\$ 62,000					
Franklin	Chiller Replacement			\$ 300,000					
F, L, MS	Replace interactive [panel (100 boards)			\$ 400,000					
Valley View	Parking expansion			\$ 567,141					
Franklin	Replace PA/Bells w/ audio Enhancemnt Epic				\$ 120,000				
Lincoln	Replace PA/Bells w/ audio Enhancement Epic				\$ 120,000				
WMS	Replace PA/Bells w/ audio Enhancement Epic				\$ 280,000				
Maintenance Bldg.	Roof and vertical Walls				\$ 550,000				
WMS	Roof Replacement				\$ 1,700,000				
Transportation	Bus Wash Station					\$ 50,000			
All	Wireless access point update					\$ 500,000			
WHS	Track Stadium turf replacement						\$ 550,000		
All	Phone system replacement						\$ 600,000		
WHS	Track Stadium resurface track			\$ 128,911				\$ 120,000	
Ish, OV, V.V.	Courtyard green space solution								\$ 15,600
WMS	Locker replacement								\$ 110,000
WMS/ Franklin / Linc.	Elevators								\$ 300,000
Overlook	Entrance Drive and Parking								\$ 1,528,650
WHS/WMS Grizzly Campus	Athletic Campus								TBD
Total		\$ 982,463	\$ 648,880	\$ 2,270,798	\$ 2,800,000	\$ 580,000	\$ 1,180,000	\$ 150,000	\$ 2,436,754

Sales Tax Expenses: Non Strategic Plan

<u>Building</u>	<u>Description</u>	<u>Actual</u> <u>2024</u>	<u>Projected</u> <u>2025</u>	<u>Projected</u> <u>2026</u>	<u>Projected</u> <u>2027</u>	<u>Projected</u> <u>2028</u>	<u>Projected</u> <u>2029</u>	<u>Projected</u> <u>2030</u>	<u>Wish List/</u> <u>on radar</u>
Stadium	North Building Heat		\$ 59,158						
Stadium	Wifi and cameras		\$ 152,536	\$ 57,728					
Grizzly Academy	Renovations (REM)		\$ 12,800						
All bldg's	Playground		\$ -						
WHS	Enclose Extended Learning rooms		\$ 15,890						
Lincoln	Chiller replacement & Rental		\$ 432,370	\$ 3,600					
Linc, Frank, Bus, G.A.	Roofing								\$ 1,550,000
Linc, Frank, Bus, WHS	HVAC - Wright Engineering Group Report								\$ 12,769,760
Total		\$ -	\$ 672,754	\$ 61,328	\$ -	\$ -	\$ -	\$ -	\$ 14,319,760

Appendix A

OFCC Fund Five Year Forecast

	Actual	Actual	Projected	Projected	Projected	Projected	Projected
Fiscal Year	<u>2024</u>	<u>2025</u>	<u>2026</u>	<u>2027</u>	<u>2028</u>	<u>2029</u>	<u>2030</u>
Revenue:							
Sales Tax + Equalization payment	\$ 356,505	\$ 356,505	\$ 356,505	\$ 356,505	\$ 356,505	\$ 356,505	\$ 356,505
Total Revenue	\$ 356,505	\$ 356,505	\$ 356,505	\$ 356,505	\$ 356,505	\$ 356,505	\$ 356,505
Expenses:							
HVAC Preventative Maint./Annual expenses	\$ 115,980	\$ 115,980	\$ 142,851	\$ 141,859	\$ 143,282	\$ 147,581	\$ 154,758
Strategic Plan Expenses	\$ 32,090	\$ 261,216	\$ 45,000	\$ 45,000	\$ 45,000	\$ 45,000	\$ 45,000
Other "Maintenance" expenses	\$ 44,696	\$ 133,063	\$ -	\$ -	\$ -	\$ -	\$ -
Total Expenses	\$ 192,766	\$ 510,258	\$ 187,851	\$ 186,859	\$ 188,282	\$ 192,581	\$ 199,758
Revenue (+/-) Expenses	\$ 163,739	\$ (153,753)	\$ 168,654	\$ 169,646	\$ 168,223	\$ 163,924	\$ 156,747
Beginning Balance July 1	\$ 2,668,032	\$ 2,831,771	\$ 2,678,018	\$ 2,846,672	\$ 3,016,318	\$ 3,184,540	\$ 3,348,465
Ending Balance June 30	\$ 2,831,771	\$ 2,678,018	\$ 2,846,672	\$ 3,016,318	\$ 3,184,540	\$ 3,348,465	\$ 3,505,211

Appendix A

OFCC Maintenance Fund Strategic Plan Worksheet

OFCC Expenses: Strategic Plan

<u>Building</u>	<u>Description</u>	<u>Actual 2024</u>	<u>Actual 2025</u>	<u>Projected 2026</u>	<u>Projected 2027</u>	<u>Projected 2028</u>	<u>Projected 2029</u>	<u>Projected 2030</u>
WHS/ Ish, OV, V.V.	Asphalt / Concrete	\$ -	\$ -	\$ 45,000	\$ 45,000	\$ 45,000	\$ 45,000	\$ 45,000
WHS	Reseal Terrazzo							
WHS	Security Cameras							
Ish, OV, V.V.	Security Cameras		\$ 261,216					
WHS, Ish, OV, V.V.	Replacement - classroom sound systems	\$ -						
WHS	Gym floor re-finish							
All	Security / Access control	\$ 32,090						
Total		\$ 32,090	\$ 261,216	\$ 45,000	\$ 45,000	\$ 45,000	\$ 45,000	\$ 45,000

OFCC Expenses: Prev. Maint / Annual expenses

<u>Building</u>	<u>Description</u>	<u>Actual 2024</u>	<u>Actual 2025</u>	<u>Projected 2026</u>	<u>Projected 2027</u>	<u>Projected 2028</u>	<u>Projected 2029</u>	<u>Projected 2030</u>
Overlook	Sanitary PM contract		\$ -	\$ 2,750	\$ 2,750			\$ 2,750
WHS	Café' LED Lighting							
Isham/VV/Overlook	Roof repairs		\$ -					
Isham	Elevator, Generator, HVAC	\$ 30,073	\$ 60,097	\$ 19,703	\$ 19,703	\$ 20,294	\$ 20,903	\$ 21,530
Overlook	Elevator, Generator, HVAC	\$ 28,964	\$ 53,244	\$ 19,703	\$ 19,703	\$ 20,294	\$ 20,903	\$ 21,530
Valley view	Elevator, Generator, HVAC	\$ 24,799	\$ 45,865	\$ 19,703	\$ 19,703	\$ 20,294	\$ 20,903	\$ 21,530
High School	Elevator, Generator, HVAC	\$ 76,840	\$ 84,036	\$ 80,000	\$ 80,000	\$ 82,400	\$ 84,872	\$ 87,418
HS - Field House	Basketball hoop repair		\$ 5,800	\$ -				
Valley view	playground		\$ -	\$ 992				
Total		\$ 160,676	\$ 249,042	\$ 142,851	\$ 141,859	\$ 143,282	\$ 147,581	\$ 154,758

CONTRACT FOR CHILDREN WITH DISABILITIES
Court or Parental Institutional Placement in a District other than the Parent(s) District of Residence

AGREEMENT FOR ADMISSION FOR TUITION PUPILS
PURSUANT TO SECTIONS 3327.04, 3327.06, 3323.14, AND 3317.08 O.R.C.

District of Attendance

The Toledo Public Schools Board of Education hereby enters into a contract for admission (pursuant to Section 3327.04 O.R.C.) of the student(s) listed below with the Wadsworth City Board of Education (District of Residence) for educational purposes for the school year of 2025- 2026.

The Wadsworth City Board of Education (District of Residence) hereby agrees to pay to the Toledo Public Schools Board of Education for each of the listed pupil(s) an amount equal to the tuition rate as calculated pursuant to Section 3317.08 of the Ohio Revised Code for the Toledo Public School District (District of Attendance), and excess cost, if any, pursuant to Section 3323.14 O.R.C. for those pupils listed below.

The Toledo Public Schools Board of Education (District of Attendance) will include these court placed students with disabilities in their ADM certification, pursuant to Section 3317.03 O.R.C. We hereby accept the pupil(s) listed below to our schools on terms described above.

Name of Student

Address of Student

- | | | |
|----|--|--|
| 1. | <div style="background-color: black; width: 200px; height: 20px;"></div> | <div style="background-color: black; width: 250px; height: 20px;"></div> |
| 2. | <div style="background-color: black; width: 200px; height: 20px;"></div> | <div style="background-color: black; width: 250px; height: 20px;"></div> |

DocuSigned by:

October 15, 2025

District of Attendance Superintendent Signature

Date

Signed by:

October 15, 2025

District of Attendance Treasurer Signature

Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 20__ - 20__.

District of Residence Superintendent Signature

Date

District of Residence Treasurer Signature

Date

Sample Form for use with EMIS Status Code: C, T, and P
Contract is required for parentally placed students but optional for court-placed students

WADSWORTH CITY SCHOOLS 2025-2026 CALENDAR

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Delayed Start Days: School begins at 9:45 a.m.; buses run on normal schedule.



OHSAA TOURNAMENT SITE AGREEMENT

(Girls Basketball Regional Tournament) Facility Rental Agreement

PLEASE COMPLETE, SIGN AND RETURN PAGE 5 TO Don Spinell BY Friday September 26, 2025

This agreement between Wadsworth High School ("Venue") and the Ohio High School Athletic Association/ District ("the OHSAA/") located at 4080 Roselea Pl, Columbus, OH 43214 for the rental of the Venue to hold (Girls Basketball Regional Tournament) tournaments (the "Event").

The Premises

The OHSAA is renting the following locations from Venue (the "Premises"):

- Site description- Wadsworth High School: 625 Broad St. Wadsworth, Ohio 44256
- The Premises includes, but is not limited to, the competition field, spectator stands, locker rooms, parking areas and press areas.

- Venue grants unto the OHSAA the right to exclusive occupancy and use of the Premises and those areas of the Premises as may be reasonably necessary for ingress and egress for personnel and equipment, as well as those areas outside the facilities and adjacent thereto as required for the OHSAA's parking and unloading of vehicles.
- Venue shall make available to the OHSAA the Premises for the Rental Period, as well as the preceding day for event preparations. The OHSAA, via its employees and representatives shall have the privilege of entering upon the Premises at all reasonable times prior to the Rental Period for the purpose of preparing the Premises for its intended use.
- OHSAA agrees to pay Venue a flat fee in accordance with the financial terms set forth in the agreement for the exclusive use of the Premises, as well as the services provided for operating the event, including but not limited to:
 - ticket takers & sellers
 - ushers
 - announcers
 - scoreboard operators.
- Venue may submit request for additional costs to hold event including:
 - Security
 - emergency services
 - custodial services (if needed)
- OHSAA/ shall provide for all contest officials including the officiating crew, officials' observers and such other personnel as deemed necessary and appropriate by the OHSAA

- Venue shall designate a "site manager" as needed who shall be the liaison between venue and the OHSAA and who shall oversee all services personnel including, but not limited to, scoreboard operators, announcers, ushers, ticket sellers, ticket takers, security, EMS, and such other personnel as may be required in order to operate the tournament at venue's site in accordance with the standards established by the OHSAA.
- Venue's site manager shall be responsible for coordinating with the OHSAA's designated representative with respect to all aspects of the events at the Premises. Furthermore, Venue shall be responsible in ensuring the designated site manager adhere to and enforce all tournament regulations as promulgated by the OHSAA for the events that are the subject matter of this agreement.
- Venue shall conduct the tournament competition in accordance with all applicable provisions of the OHSAA Constitution, Bylaws, General Sports Regulations, Specific Sports Regulations, Tournament Regulations and policies and procedures adopted by the OHSAA Board of Directors, Commissioner or Commissioner's designee.
- Parking for the event shall preferably be provided at no cost to fans in lots designated for such purpose by Venue. Such parking will be made available in lots on the Premises. However, if Venue has charged a parking fee during Venue's regular season contest, Venue may continue to charge the parking fee charged during the regular season not to exceed \$5.00 per vehicle. If parking is charged by Venue, Venue may retain the revenues received from that parking fee, unless the parties elect to modify this provision by separate agreement.
- Venue shall provide free parking accommodations for OHSAA personnel and guests.

Rental Period

- The OHSAA will have the exclusive use of the Premises beginning at 4:00pm and ending at 11:00pm, Tues. March 3, 2026 and Friday March 6, 2026.

Ticketing

- Tickets will be available for purchase online at www.ohsaa.org/tickets for both adults and students.
- Venue agrees to sell tickets at the gate for cash at the OHSAA published prices and maintain accurate records of all gate tickets sold. Venue further agrees to accurately and completely record all gate tickets sales into the OHSAA Hometown Ticketing box office and other financial reporting systems of the OHSAA as instructed.
- All attendees must have a ticket which must be scanned for entry by the venue.
- Venue agrees to scan all electronic tickets for the event. **Venue that scans fewer than 70% of tickets sold will not receive the flat fee payment.**

Termination

- Venue takes no responsibility for personal effects and possessions left on Premises during or after anyEvent. Venue will maintain a lost and found and will hold recovered items up to 30 days. Venue will communicate with the OHSAA to attempt to return any recovered item to its rightful owner.

Use of Premise

- The Premises will be in a clean condition at the beginning of the Rental Period.
- Venue has the right to have personnel at the Premises and to inspect all areas of the Premises upon reasonable notice.
- OHSAA agrees that this agreement is for transient occupancy, and that OHSAA does not intend to make the property a residence or household.
- OHSAA and its invitees agree to behave in a civilized manner and be good neighbors respecting the rights of the surrounding property owners.
- OHSAA and its invitees are prohibited from entering any areas not included the Premises, as well as any other areas at the Premises that are blocked off.
- The OHSAA shall be permitted to charge admission to the Premises and otherwise generate revenues from its use of the Premises. All revenues generated by the OHSAA shall be the sole property of the OHSAA.
 - **Concessions:** The rights to all concessions may be granted to the Venue and all revenue received from all such concessions shall be retained by Venue.
 - **Merchandise / Novelties:** Venue agrees to allow OHSAA to sell merchandise / novelties inside and outside the premises and retain all revenues from such sales. Merchandise / novelty sales locations must meet the approval of Venue. Venue waives all vendor fees and royalties related to the sale of souvenir merchandise for the benefit of the OHSAA and its merchandiser(s).
- The OHSAA and its invitees agree to use the property for legal purposes only. Other use, such as but not limited to, drug use, abuse of any person, etc. are prohibited.

Intellectual Property

- Venue licenses its logos, name, image, and likeness to the OHSAA for purposes of promoting the Event.

Maintenance and Repairs

- The OHSAA and its invitees agree to maintain the Premises in a good, clean, and ready to rent condition, and use the Premises only in a careful and lawful manner. The OHSAA and its invitees agree to leave the premises in a ready to rent condition at the expiration of the Rental Period, defined as being immediately habitable by other guests. Participating schools are responsible for any damage caused by members of their teams or guests. The OHSAA agrees to pay for maintenance and repairs for facility damage not caused by teams should the Premises be left in a lesser condition upon presentation of documentation supporting damages.

Mutual Release, Waiver and Discharge of Claims

- The OHSAA and the Venue hereby mutually agree to release, waive, discharge and covenant not to sue the other party, its directors, officers, employees, and agents (hereinafter referred to as "releases") from all liability to the OHSAA or the Venue, its employees, agents, personal representatives, assigns, heirs, and next of kin for any loss or damage, and any claim or demands

10/24/2020
M

~~therefor on account of injury to person or property resulting in death of the OHSAA or the Venue, its employees, agents, personal representatives, assigns, heirs and next of kin, whether caused by the negligence of the releases or otherwise while the OHSAA or the Venue or its employees, clients, agents, or representatives are in, upon, or about the premises including use of any facilities or equipment therein.~~

10/24/2024
M

Force Majeure

- This agreement and performance thereof by the parties is in all respects be subject to delay or inability to perform all or any portion thereof by reasons of strikes, lockouts, market shortages of labor or materials, acts of God, war, public health crises, terrorism, accidents arising out of circumstances and conditions not directly due to negligence of the parties, or which may affect the parties' suppliers, or subcontractors; and without limitation by reason of any of the foregoing, by reason of any cause, condition or circumstances beyond the control of the parties, including but not limited to the intervention of any rules, law or regulation of any government, or any bureau or department, or any sovereign act, and the term of this agreement or any obligation of the parties hereunder will be extended by the period of such delay or terminated with a full refund of all fees paid.

Governing Law

- This agreement shall be governed in accordance with Ohio law. Each party consents to the exclusive jurisdiction and venue of the courts located in Franklin County, Ohio, in connection with any dispute arising hereunder, and further submits to the personal jurisdiction of those courts.

Waiver, Modification, Etc.

- No waiver, modification, or cancellation of any term or condition of this Agreement will be effective unless signed in writing by the party charged therewith.

Please complete and return this page to Don Spinell by Friday September 26, 2025.

Venue name and address: Wadsworth High School, 625 Broad St. Wadsworth, Ohio 44256

Financial Terms

Flat Fee

- The Flat Fee for the use of the facility will be as follows: Semi Finals: \$1250.00 each. Final: \$1500.00
 - Note: Fee includes rental and staffing

Additional Expense

- Custodial services: _____
- Special equipment (i.e. timing systems, port-a-johns) _____
List each item and amount _____

- Required security costs _____ can be extra cost!
 - Note: An invoice from the security provider must be provided to support payment.

Signatures

Ohio High School Athletic Association

Wadsworth High School

By: Donald J. Spinell _____

By: _____

Its: OHSAA Regional _____

Its: _____

Coordinator _____

Date: _____

Date: 9/21/25 _____

Work Authorization 160111H-09

Date: Sept 10, 2025

To: **Wadsworth City Schools**
Mr. Andrew Hill, Ed.D., Superintendent
524 Broad Street
Wadsworth, OH 44281

From: **Holabird & Root LLC**
Eric S. Risinger, AIA | NCARB
Managing Partner

Cc: **Wadsworth City Schools**
Doug Beeman, Treasurer
Steve Moore, Assistant Superintendent

Holabird & Root LLC
Bryan Hadley, AIA, Associate Principal
Max Hanisch, AIA, Associate Principal
Barbara Dickson, PLA | ASLA, Associate Principal

Re: **Wadsworth City Schools - New Intermediate School**
Architectural | Engineering Additional Services
EXTENDED CONTRACT ADMINISTRATION & THEATER SCHEDULE

On behalf of Holabird & Root LLC (H&R), and per the terms of the executed AIA-B133 Owners-Architect Agreement section 4.2.5, we appreciate the opportunity to submit this Work Authorization Form for Additional Services completed to date as identified below and as-directed by Wadsworth City Schools for the New Intermediate School.

Date of Directive: August 1, 2025

Additional Services Scope Description

To serve the extended schedule for completion as the theater lags behind the completion of the intermediate school, Holabird & Root LLC Project Architectural and Engineering (A/E) Team will provide construction administration (CA) phase services as required.

Holabird & Root Project Team Contributors:

- Holabird & Root LLC (Architectural, Landscape, Site Integration)
- Schuler Shook (Theatrical Consulting) – passthrough expense TBD
- Threshold Acoustics (AV and Acoustical Consulting) – passthrough expense TBD

Scope of Services

- Four (4) months of H&R continuation of Contract Administration (CA) phase services under section 3.6 of the Prime Agreement.

Compensation

Holabird & Root LLC Project Team fee shall be \$20,025 Per Month

Direct Reimbursables:

Holabird & Root LLC shall be reimbursed monthly for out-of-pocket expenses per the executed AIA-B133 Owners-Architect Agreement.

Please sign below and return to Holabird & Root LLC. Holabird & Root have not ceased service on this extended CA phase schedule.

Authorization accepted by:

Name, Title Credentials	Date
---------------------------	------

PROPOSAL

Date: May 31, 2025

Submitted To:	Customer: Wadsworth City Schools	From:	Koorsen Fire & Security
Address:	~~524 Broad St~~ 625 Broad Street	875 Seville Rd	
City, St, Zip:	Wadsworth, OH 44281	Wadsworth, Ohio 44281	Email: amy.mitan@koorsen.com
Contact:	~~Brett Tanner~~ Andrew Van Ph: ~~335-1377~~ 330-335-1300	Amy Mitan	Phone: [REDACTED]

The period covered by this Agreement will be 1 year(s) and will begin on the Date of the First Inspection.

Service Location (If Different From Above)

Billing: Annually

Koorsen Fire & Security is committed to providing you the best service and solutions to safeguard your facility and occupants from fire hazards and security concerns. Koorsen has been an industry leader since 1946 and will continue its strong tradition as one of the top fire and life safety providers. We appreciate the opportunity to provide the professional fire protection products and services your company demands and trusts.

The following Services are included in this agreement as indicated by an "X" and as described on the attached pages.

SERVICE	LEVEL	ANNUAL FEE*	ACCEPTED
☒ FIRE EXTINGUISHERS	Inspection	\$769.00	_____
☐ FIRE HOSES			_____
☐ EMERGENCY & EXIT LIGHTS			_____
☒ FIRE ALARM & DETECTION SYSTEMS	Test & Inspect	\$6,878.00	_____
☒ FIRE SPRINKLER SYSTEMS	Test & Inspect	\$2,777.00	_____
☒ BACKFLOW DEVICES	Test & Inspect	\$1,848.00	_____
☒ FIRE PUMPS	Test & Inspect	\$1,324.00	_____
☒ KITCHEN FIRE SUPPRESSION SYSTEMS	Per Inspection cost	\$1,149.50	_____
☐ INDUSTRIAL DRY CHEMICAL SYSTEMS			_____
☐ FIRE SUPPRESSION SYSTEMS			_____
☐ VIDEO SURVEILLANCE SYSTEMS			_____
☒ ACCESS CONTROL SYSTEMS	Inspection	\$2,517.00	_____
☐ SECURITY SYSTEMS			_____

Fee: (Total per kitchen suppression inspection and all other annual fees checked above) : **\$17,262.50**

Note: Sales Tax, if applicable, is NOT included in the price above.

Billing: An invoice for the total annual fee will be sent upon signed acceptance of this agreement or billed as indicated above.
Upon credit approval, all charges shall be paid "NET 25 DAYS" from the date of invoice.

By signing below, Customers accepts all terms and conditions on the following pages.

Koorsen Fire & Security	Title	Date
By: _____	_____	_____
Customer's Acceptance	Title	Date
By: _____	_____	_____
Signature		
By: _____		
Printed		

ADDENDUM

Submitted To:

Wadsworth City Schools

~~524 Broad St~~ *625 Broad Street*

Wadsworth, OH 44281

~~Brett Tanner~~

Submitted By:

Koorsen Fire & Security:

875 Seville Rd

Wadsworth, Ohio 44281

Amy Mitan

ADDITIONAL INFORMATION / CLARIFICATIONS

PLEASE NOTE:

PRICING MAY BE ADJUSTED FOR ADDITIONAL SERVICES, INSPECTIONS, AND/OR EQUIPMENT AS NEEDED
BACKFLOW PRICING DOES NOT INCLUDE FILING FEES WHERE APPLICABLE, FILING FEES WILL BE SEPARATELY

****ANY ADD'L BUSINESS CHARGES, NOT PERTAINING TO SERVICE PLAN, WILL BE CHARGED ACCORDINGLY****

*Annual Inspection of Fire Extinguishers- 315

*Annual Inspection of Wet Sprinklers- 20

*Annual Inspection of backflows- 30

*Semi Annual Inspection of Kitchen Hood Systems- 19- June/December

*Annual Inspection of Fire Alarm- 11

*Annual Inspection of Fire Pump- 5

*Annual Inspection of Fire Doors, Dampers and Curtains

Wadsworth City Schools will get preferred pricing at \$135.00- Monday- Friday 7:30 AM-5:00 PM

Emergency Calls- \$190.00 per hour per tech

No Service Charges or Fuel Charges

COST/BENEFIT ANALYSIS

Description of new program, course, or service:

Money Mastery: Beyond the Basics would be a semester-long course that we would offer at WHS as an elective course starting the 2026-2027 school year. It would be offered as a half-credit elective, and the prerequisite would be successful completion of Personal Finance and sophomore standing or higher. The class explores additional topics from the Personal Finance curriculum that are currently not taught in the Personal Finance course due to timing. Teachers do not have enough time to get through the entire curriculum in a semester class, but they make sure to cover the graduation requirements in the currently offered semester class. This course would encourage students to dive deeper into the personal finance topics and explore and develop their financial skills and talents. The additional curriculum provided in these topic areas through this course will serve as both a financial guide and potential career inspiration, as students attempt to explore and develop a further knowledge base in these areas.

This class will focus heavily on the students' knowledge base and application of personal finance topic areas. These areas will help them become more financially aware and better prepared to make financial decisions in their future.

Clearly stated goals and objectives (taken from Ohio State Learning Standards):

• Consumer Awareness

LESSON 1: THE PSYCHOLOGY OF SALES • Examine the value of consumer awareness as part of a healthy financial plan. • Analyze marketing techniques designed to encourage spending. LESSON 2: BUYER BEWARE • Identify various types of media and forms of advertising. • Understand the importance of controlling your spending and avoiding impulse buying in your financial plan. LESSON 3: THE MARKETING MACHINE • Recognize the purpose of marketing and the impact it can have on your financial plan. • Identify a variety of common marketing tactics. LESSON 4: BECOMING A SMART SPENDER • Understand what it means to exercise power over purchase. • Evaluate the impact of purchasing decisions on your financial plan as well as the opportunity cost of those decisions. • Identify strategies for making informed decisions about purchasing consumer goods. LESSON 5: PROTECTING YOURSELF AS A CONSUMER • Understand how to recognize signs of debit card fraud. • Develop strategies to prevent having your bank account information stolen. • Understand what you should do if you experience card fraud or theft. LESSON 6: YOUR SPENDING BEHAVIOR • Understand how comparison living can have a negative effect on your finances. • Recognize the benefits of patience and contentment in your money plan.

• Career Readiness

LESSON 1: WORK MATTERS • Define hard and soft skills and explain the difference. • Understand the importance and explain the benefits of first jobs. LESSON 2: RESUMÉ AND INTERVIEW BASICS • Identify the important parts of a resumé. • Understand the best way to present yourself during and after an interview. LESSON 3: AN ENTREPRENEURIAL MINDSET • Identify the common characteristics of an entrepreneur. • Understand the value of failure. • Evaluate the importance of developing a positive personal brand. LESSON 4: THE PATH TO YOUR DREAM JOB • Identify your personal talents, your passions, and your values, and use them to find a career you love. • Develop a strategy to get into the career you love. LESSON 5: EXPLORING CAREER OPTIONS • Adopt strategies for finding and landing your dream job. • Connect the realities of today's job market to your career goals. LESSON 6: BE A LIFELONG LEARNER • Recognize the correlation between education, training, and potential earnings. • Understand the value of being a lifelong learner and investing in yourself. • Explain how income reflects career, education, and skill development choices.

Description of the evaluation process:

As this class will function no differently than a regular business class, lessons will be expected to fit Ohio's Learning Standards, and evaluations should be based on all of the same criteria.

Tangible/Intangible Benefits:

Tangible: More upperclassmen will hopefully be in school instead of choosing the early release/dismissal option. In addition, offering students choice in the classes they take provides them with increased engagement and empowerment in their learning, and will give them a sense of ownership over their academic decisions. Research has proven that such engagement and ownership increase learning and improve grades and attendance. We also hope to grow and develop the financial literacy components of all of our students to help prepare them for their post-high school experiences.

Intangible: Students will learn lessons that will extend beyond their education at Wadsworth High School. These topics and lessons will help to develop more well-rounded and financially literate students for future generations.



PROPOSED SCOPE OF WORK

Shared Services Alliance (SSA)

Client **Wadsworth City Schools**

Project **Transportation Consultation Services**

Objective **To provide Wadsworth City Schools transportation support**

SERVICES AGREEMENT ("Agreement"), dated as of and effective November 1, 2025 (the "Effective Date"), is made by and between Wadsworth City Schools, ("District"), and Shared Services Alliance to provide Wadsworth City Schools transportation support services.

SCOPE OF WORK

Transportation Consultation Services

Shared Services Alliance will provide remote and in person support to Wadsworth City Schools for transportation support services. The District should give access for William Andexler and Jason Heilman Transportation Consultants, to OEDS , as a **"Data Entry Role"** for complete review.

- **Department Review**
Provide a high-level review of the transportation department and offer feedback and guidance on issues and improvement opportunities.
- **Coaching and Mentoring**
Provide ongoing guidance and support to the business manager and other district administrators, tailored to the supervisor's level of experience. SSA will leverage its expertise to build leadership capacity and promote effective management of transportation operations.

TERM

This Agreement shall have an initial term commencing on November 1, 2025 and continuing through June 30, 2026.

PROPOSED FEE \$7,500 to be billed in monthly installments

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the
Wadsworth Education Association

This Memorandum of Understanding is entered into this 7th day of November 2025, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, Appendix D details the Supplemental Salary Schedule.

NOW, THEREFORE, the Board and the Association agree as follows:

1. Recognizing the need for some new employees to be assigned a mentor, the "Resident Educator Mentor (2-yr. Program)" supplemental, found in Appendix D, will be renamed "Mentor" and the payment will remain two thousand dollars (\$2000.00) for a school year. The said change will allow new employees who are not part of the Resident Educator program to be assigned a mentor, if it is determined that a mentor is necessary.
2. The updated Mentor job description (see attachment) will be recommended to the Board of Education for approval at their November 17, 2025 meeting.
3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

**For the Wadsworth City School District Board
of Education**

Rob Earle, WEA Co-President

Andrew J. Hill, Ed.D., Superintendent

Resolution Number: _____

Patti Back, WEA Co-President

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WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, Sections 4.05 C., Curriculum Meetings, and 5.04, Substitute Teachers, of the *Negotiated Agreement* establish the BA column, Step One (BA-1) as the hourly pay rate, prorated, for a bargaining unit member under certain situations.

NOW, THEREFORE, the Board and the Association agree as follows:

1. Mrs. Shannon DeDomenic will be compensated at the BA column, Step One (BA-1) hourly rate for work she recently completed outside of her regular workday and job responsibilities, at the request of her administrator, as needed to assist students at her school. Mrs. DeDomenic will submit a timesheet detailing the hours to her principal for approval. The total hours submitted will not exceed fifteen (15) hours.
2. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.
3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

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For the Wadsworth Education Association

**For the Wadsworth City School District Board
of Education**

Rob Earle, WEA Co-President

Andrew J. Hill, Ed.D., Superintendent

Resolution Number: _____

Patti Back, WEA Co-President

JOB DESCRIPTION

POSITION: **MENTOR**

RESPONSIBLE TO: Director of Instruction and Professional Development, *Building Principal and/or Four Cities Compact Director*

JOB GOAL: To provide professional support to an individual in the first and second year of employment under a classroom teaching certificate (O.R.C. Code, Rule 3301-22-02) ~~and to others as assigned (see Entry Year Program).~~

QUALIFICATIONS: Must be employed under an appropriate teaching certificate, possess experience and certification appropriate to the assignment of the entry year teacher, and possess knowledge, skills, attitudes, and values necessary to become an effective Mentor.

RESPONSIBILITIES:

1. Attend initial and ongoing training for Mentoring. ~~as prescribed in "Wadsworth Entry-Year Program."~~
2. Develop a relationship of mutual respect and trust with entry year teacher.
3. Work collaboratively, including observing entry year teacher's classroom, making arrangements for entry year teacher to observe Mentor's and other classrooms, co-teaching, and providing valuable, insightful, and timely feedback.
4. ~~Help facilitate observations of other teachers.~~
4. ~~Plan and provide in-service for entry year teacher, as prescribed in "Wadsworth Entry-Year Program."~~
5. Work 1:1 with the entry year teacher focusing on the scope of topics, assignments and responsibilities as detailed in the "Wadsworth Entry Year Program" including, but not limited to:
 - A. Classroom management.
 - B. Discipline.
 - C. ~~Child growth and development.~~
 - D. Teaching strategies.
 - E. School policies, regulations, procedures.
 - F. Parent-teacher conferences.
 - G. Curriculum and competency based education programs.
 - H. Instructional resources.
 - I. Lesson plans.
 - J. Time management.
 - K. Special needs students.
 - L. Intervention techniques for at-risk students.
 - M. Learning styles.
 - N. Ohio ACTE Program Modules (CTE teachers only)
6. Open one's classroom for demonstration of a particular method/strategy/project/activity.
7. Collaborate in problem-solving.
8. Provide and share research and literature for entry year teacher.
9. Fulfill any other responsibility as outlined in the "Wadsworth Entry Year Program."

Ohio Dental Outreach
...the mobile dentists



MEMORANDUM OF UNDERSTANDING

The mission of Jessica Marn, DDS, Dental Outreach PLLC (dba "Ohio Dental Outreach") is to improve the quality of children's lives by providing preventive and, where appropriate, restorative dental services to children often left without care. With parental/guardian permission, Ohio Dental Outreach can provide a dental exam, cleaning, fluoride treatments, x-rays and sealants, where applicable. In addition, restorative services such as simple fillings, pulpotomies (a root canal on baby teeth), extractions of baby teeth and pulp caps are offered. We generously provide donated care to children-in-need which includes a cleaning, screening and fluoride treatment.

The purpose of this memorandum is to establish an understanding between:

Ohio Dental Outreach

And

Wadsworth City Schools

Ohio Dental Outreach agrees:

- At a date to be mutually agreed upon, to provide preventive and restorative dental services, including: exams, cleanings, fluoride treatments (including Silver Diamine Fluoride), as well as x-rays and sealants where applicable, in addition to simple fillings, pulpotomies on baby teeth, baby teeth extractions and pulp caps. Such care shall be offered to the children with parental/guardian consent.
- All children ages 18 months -18 years are eligible.
- Each site will be served by our licensed Ohio dentist(s) and/or hygienist(s) and/or dental assistants.
- There is no charge to the schools or district..
- When available, Medicaid covers 100% of treatment. Most insurances are accepted. For those without insurance, self-pay options are available.
- When children-in-need without insurance, Public Aid or the ability to self-pay receive grant funding, a dental screening, cleaning and fluoride treatment (excluding Silver Diamine Fluoride) will be provided at no expense once per school year, with parental signature and completion of our grant form confirming eligibility.
- Restorative dental care, including services listed above, is available only to those children with Medicaid, CHIP or applicable private insurance coverage.
- All children will be given a "report card" for their parents' review. Copies of x-rays are available to the family and dental offices.

Wadsworth City Schools,

- Distribute Permission Forms to students in the fall and spring semesters of each school year and at other times upon request, as well as to collect the Permission Forms from the students in advance of the dental visit, and to send the completed Permission Forms to Ohio Dental Outreach as far in advance of the dental visit as reasonably possible.
- Communicate directly with parents via electronic medium (i.e. text, email) and/or robo-calls, as well as posting to the school/district website and social media pages, to make them aware that the in-school dentist is coming to school and provide parents with the online sign-up option, available at www.myschooldentist.com
- Provide a space that is a minimum of 15 feet x 15 feet including 2 standard power outlets and access to water, suitable for the staff of Ohio Dental Outreach to set up its "dental office".
- Provide a minimum of 25 children per site to be treated. If minimum is not reached, the visit may be rescheduled or cancelled.

This agreement is non-financial in nature. It shall run for a period of one year ~~and shall be renewed automatically on an annual basis for additional one-year terms, unless notified by either party in writing with 30 days' notice.~~ ^{W/13/2025} If necessary to fulfill its responsibilities under this agreement, Ohio Dental Outreach may assign this agreement to another dental practice. *M*

Jessica Marn, DDS, Dental Outreach PLLC
6725 W. Central Ave., Suite M#111
Toledo, OH 43617

By: _____

Signature

Date: _____

Print Name

Title

Wadsworth City Schools
625 Broad Street
Wadsworth, OH 44281

By: _____

Signature

Date: _____

Print Name

Title

**MEMORANDUM OF UNDERSTANDING Between Lake Erie College
and Wadsworth City School District**

Dear District Partner ,

This Memorandum of Understanding (MOU) outlines the partnership between Lake Erie College (LEC) and your district to support the placement and development of preservice teacher candidates through clinical and student teaching experiences in your district. We deeply value your collaboration in preparing future educators and thank you for your commitment to mentoring.

Roles and Responsibilities of Mentor Teachers

Mentor teachers play a vital role in supporting our student teachers. As detailed in the **Student Teaching Handbook**, mentor teachers are expected to:

- Provide consistent classroom access and instructional support
- Offer regular feedback and model best teaching practices
- Participate in formative and summative evaluations of the student teacher
- Communicate with the LEC field supervisor as needed

Compensation and Benefits

In recognition of their professional service, each mentor teacher will receive **90 Contact hours or 9 Continuing Education Units (CEUs)** from Lake Erie College upon successful completion of the student teaching supervision. CEUs are awarded based on documented mentoring and aligned with the Ohio Department of Education's standards for professional development. CEUs are awarded for Student Teaching mentorship only, not for short-term field experience.

Additionally, **all employees** of your district are eligible for a **50% discount on graduate tuition** for all education programs at Lake Erie College as a benefit of being a partner district. This includes the Master of Education and Educational Leadership programs.

Ethics Statement and Clarification on Honorariums

While we understand that some institutions provide direct honorariums to mentor teachers, Lake Erie College does not offer monetary payments in adherence to the **Ohio Ethics Law and Related Statutes** (Ohio Revised Code § 102.03 and § 2921.43), which discourage public employees from accepting compensation beyond that which is approved by their district's policies or negotiated agreements. By offering CEUs and tuition benefits, we honor your professional contribution while ensuring compliance with state ethics regulations.

Science of Reading

The district affirms that any classroom hosting a Lake Erie College teacher candidate for reading instruction or student teaching:

- Is led by a teacher trained in **literacy instruction aligned to the science of reading**.

- 
- Utilizes **instructional materials** consistent with the science of reading.
 - Implements a **structured literacy approach** in daily instruction.

The district further agrees to **provide verification** to Lake Erie College that any cooperating teacher selected for such placements has completed appropriate **training in the science of reading**. This may include certificates of completion, professional development logs, or a district-level assurance form. Both parties agree to maintain communication throughout the placement to ensure alignment with state expectations and best practices in literacy instruction.

This MOU reaffirms the terms and spirit of collaboration established in previous agreements with member districts. Specific expectations for both mentor teachers and student teachers are further defined in the **Student Teaching Handbook** provided to each mentor.

We look forward to another successful year of collaboration. Please do not hesitate to reach out with any questions or to confirm placements.

With appreciation,

Signed by:



Gregory Rothwell, Ph.D.
Dean, School of Education
Lake Erie College
grothwell@lec.edu

District Representative
Andrew J. Hill, Ed.D.



Professional Theatre for Young Audiences & Families
Producing Directors Holly Barkdoll & Dennis O'Connell

PO Box 386
Barberton, Ohio 44203-0386

www.magicaltheatre.org

November 11, 2025

School: Franklin Elementary	Production: <i>Dragons Love Tacos</i>
Contact: Debbie Pegrim	Performance Date: May 1, 2026
Phone: 330-335-1470 Cell: [REDACTED]	Performance Day/Time: Friday 10:00am
School Addr: 200 RL Havens Crescent	Email addr: dpegrim@wadsworthschools.org
Wadsworth OH 44281	Arriving by: Bus ☒ Car ☐ Van ☐ Walk ☐
Number of Students: 51 Number of Adults: 7	Grade(s): 1 Special Needs: No
Total Number of tickets: 58	Ticket Price: \$10.00 Complimentary Tickets: 2
TOTAL AMOUNT DUE: \$560.00	(one with every 25 paid admissions – <i>included in the total number of tickets</i>)

TO HOLD YOUR BOOKING, THE FOLLOWING DEADLINES MUST BE MET:

DUE DATE	WHAT IS DUE?
November 21, 2025	Signed Contract & Non-Refundable 25% deposit of \$140.00. Your deposit check and signed contract or Purchase Order and signed contract are required to secure your reservation beyond the above date.
APRIL 10, 2026	Final confirmation of number of people attending. Final amount due is based on this figure. There will be no amendments for late confirmation. Please understand that there are no refunds for persons not attending the performance.
APRIL 17, 2026	Full payment must be received on or before this date. If payment is not received by the above date, your seats will not be held without special arrangements with Magical Theatre Company.

MAGICAL THEATRE COMPANY AND THEIR PERSONNEL OR AGENTS CANNOT BE HELD RESPONSIBLE FOR ANY CLAIMS, DEMANDS, CAUSES OF ACTION OR LIABILITY FOR ANY INJURIES OF WHATSOEVER KIND WHICH MAY ARISE WHILE ATTENDING A SCHOOL MATINEE AT THE PARK THEATRE.

I HAVE READ THE ABOVE CONTRACT AND AGREE TO SAID TERMS

[REDACTED SIGNATURE]

Holly Barkdoll
Co-Producing Director
Magical Theatre Company

Date: 11/11/25

Representative Name

Title

Date: _____



Proposal #11899

Playground Mulch Installation 2025

Date 10/29/2025
Customer Veronica Thombs | Wadsworth Local Schools | ⁶²⁵524 Broad | Wadsworth, OH 44281
Property Wadsworth City Schools | Various Locations | Wadsworth, OH 44281
PO #

Playground Mulch Installation 2025

Mulch Blowing

Items	Quantity	Unit
Playground Chip	300.00	cuyd
Labor - MB		

Mulch Blowing: \$13,200.00

PROJECT TOTAL: \$13,200.00

Supply and install approximately 300 yards of engineered wood fiber material at the following schools -
Playgrounds & Gaga Pits:

- Franklin Elementary School - 60 yards
- Isham Elementary School - 75 yards
- Lincoln Elementary School - 55 yards
- Overlook Elementary School - 50 yards
- Valley View Elementary School - 60 yards

Please note: This amount is an approximate, as some of these playgrounds have not been refilled since the spring of 2023. Should additional mulch be needed, you will be advised.

We propose hereby to furnish material and/or labor in complete accordance with above specification, for the sum of: \$13,200.00 (This price does not include applicable Ohio State sales tax.)

Note: This proposal may be withdrawn by Rice's Landscapes Redefined if not accepted within 30 days.

Authorized Signature

Please sign, date, and return one copy with deposit.

Deposit for Scheduling: \$6,600.00 / Balance Due Upon Completion.

ACCEPTANCE OF PROPOSAL - The above prices, specifications, and guarantee/conditions on the next page are satisfactory and hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above. Finance charges calculated at 2.00% per month on late payments.

Proposal Accepted by: _____ **Date:** _____

WARRANTY INFORMATION

Hardscapes, irrigation, lighting, lawns, and plants that are improperly installed are our responsibility as outlined in this warranty. The care and maintenance of those items is your responsibility. If a plant dies and you believe it is not your responsibility, or you have a question, issue, or concern with your completed landscape project, please contact your Designer or Account Manager to initiate the warranty claim process. Not following Rice's recommendations as outlined in our maintenance care guide and/or manufacturer recommendations as applicable will void this warranty.

Your warranty timeline begins at the date of installation as stated on the final project invoice. **Warranties are void if the final invoice is not paid in full within the terms of the contract.**

Rice's reserves the right to: issue a credit or a check for the value of the original installed item in lieu of replacement or charge for labor and materials for any replacement or repairs not covered in the below statement. *(i.e. – If a manufacturer does not warranty an item, Rice's will do its best to solve the issue. Please understand the resolution could result in charges for materials and labor. In such an instance, a quote will be provided and must be approved by the client before the issue can be resolved.)*

What is NOT included in our warranty

- Plants or lawns that are damaged or die as a result of insect infestation, disease, or damage caused by animals.
- Plants or lawns that die as a result of improper cultural practices such as over or under watering, improper fertilization, damage from chemicals applied by anyone other than a Rice's employee, etc.
- Plants or lawns damaged due to snow plowing or other vehicular damage.
- Annuals, bulbs, tropicals, nor anything planted in a container, pot, or at a cemetery.
- Plants that are transplanted.
- Theft or vandalism.
- Inclement weather, including but not limited to: washout from a cloudburst, severe early or late season freezes, hail, ice storms, damaging winds, drought or excessive rainfall, heavy snow loads, or lightning strikes.
- Any modifications or repairs done by anyone other than a Rice's employee.
- Any settling caused by previous excavation not performed by Rice's.
- Discoloration or efflorescence of concrete-based materials, stains caused by foreign substances, and scratches to paver or retaining wall materials. See page 14 of our maintenance care guide for more information.

TREES, SHRUBS, PERENNIALS & GROUNDCOVERS

We offer a limited one-year warranty on trees, shrubs, perennials, and groundcovers we install unless otherwise noted. Plants that fail will be replaced one time only as soon as they become available, as quickly as scheduling permits, and within the proper season to provide the replacement plant the optimal time for establishment. There is no additional warranty on replacement items. Superficial blemishes on leaf surfaces, edges, or bark are sometimes common and typically not harmful to plants. Reasonable growing conditions must be maintained as a provision of this warranty as outlined in our maintenance care guide.

NEWLY SEEDED/SODDED LAWNS

Watering your new lawn is your responsibility. Newly seeded lawns can take two to three growing seasons to fill in properly. Our seeded lawn warranty covers a one-time reseeded of bare areas only (measuring 8" square or larger) unless otherwise noted. Rice's reserves the right to perform the bare area reseeding when conditions are best for lawn germination and growth. Weeds are an inherent challenge when seeding lawns. Regular mowing, irrigation, fertilization, and weed control can reduce weeds and thicken your lawn. Refer to pages 8, 9, and 11 of our maintenance care guide for more information.

There is no warranty for sodded lawn installation. Best results depend upon your watering and fertilization maintenance. See pages 8 and 10 of our maintenance care guide for instructions.

HARDSCAPE INSTALLATION

The foundation of your hardscape installation is covered under a five-year limited warranty starting the day installation is completed unless otherwise noted. Paver joint re-sanding and the loosening of wall and column caps or stair treads is covered for one year from the date of installation. They are then considered routine maintenance and become your responsibility.

MANUFACTURER WARRANTIES

(hardscape products, water pumps, irrigation and night lighting components)

All manufacturer warranties will be honored per the manufacturer's terms and conditions. Labor to repair or replace damaged items will be covered by Rice's for one year from the date of installation. If the manufacturer's warranty extends beyond the initial year, labor for any repair or replacement will be invoiced to the customer accordingly. The warranty for water feature and irrigation systems will be voided if the systems are not properly winterized. See pages 7 and 16 of our maintenance care guide for winterization methods.

PROMOTIONAL RELEASE AUTHORIZATION

☐ Check here if you wish for Rice's Landscapes Redefined to NOT use your name, your company's name, or any elements produced for this project in any of Rice's Landscapes Redefined promotional material.

Initial _____

Book	Policy Manual
Section	Special Update - Transportation Supplement - October 2025 OH
Title	Special Update - Transportation Supplement - October 2025 OVERVIEW
Code	01 - OVERVIEW
Status	From Neola

OHIO LOCAL SPECIAL UPDATE OVERVIEW AND COMMENTS

TRANSPORTATION SUPPLEMENT

OCTOBER 2025

All production-related materials and questions should be directed to the Coshocton Office at 632 Main Street, Coshocton, Ohio 43812 (phone: 800-407-5815, email: production@neola.com). Billing questions should be directed to the Stow Office at 3914 Clock Pointe Trail, Suite 103, Stow, Ohio 44224 (phone: 330-926-0514, fax: 330-926-0525, email: accounts@neola.com).

Please do not retype Neola materials before returning them for processing. We prefer to have the original materials returned after you have marked them, indicating which changes and additions you choose to have/not have for your District. If a District decides not to adopt a policy or an administrative guideline, the District is still obligated to follow applicable Federal and State laws relating to that section.

The proposed new, revised, and replacement policies, administrative guidelines, and forms included in this update have been thoughtfully prepared and reviewed by Neola's legal counsel for statutory compliance. If you make changes or substitute, in their entirety, policies or other materials of your own drafting, those materials should be reviewed by your legal counsel to verify compliance. Neola does not review district-specific edits to update materials or District-specific policies for statutory compliance.

If a policy or guideline is marked as a revision, the changes have been marked in bold (to add material) and crossed out (to delete material). As you review a revised policy or guideline, you may choose to accept one, many, or all of the changes provided. If a policy or guideline is marked as a replacement, that means there have been enough changes made that justify a complete, clean replacement copy. As you review a replacement policy or guideline, you should also check the materials you have in your current policy or guideline to see if there is some specific wording you want to include in the replacement policy. If so, any text from the current policy should be added using "Track Changes" or the editing tools in the BoardDocs platform in the replacement policy or guideline before returning it electronically to the Coshocton office for processing.

If the District authors language and adds that language to a policy template, or deletes content that is not marked as a choice in the policy template, then these actions will constitute District-specific edits.

If you are not an administrative guidelines client, you did not receive those materials in this packet. Contact your Associate for more information about becoming an administrative guidelines client.

Processing Update Materials

If you will be making changes to these Update documents electronically, use "Track Changes" or the editing tool in the BoardDocs platform to mark the Neola materials, indicating which of the proposed revisions and additions you choose to include or not include for your District, or to make additional edits, before returning them electronically for processing. Be sure to leave the "track changes" and marked-up version as the one you submit to the production office in Coshocton, Ohio.

District-Specific Material

If the District chooses, during any step of the Update process, to incorporate District-specific material into a new policy or guideline that has been proposed or to insert District-specific material into a current policy or guideline for which revisions have been proposed in an update issued by Neola, then the District agrees to hold Neola harmless for those District-specific edits and acknowledges that Neola's warranty for legal challenges to that District-specific language in that policy or guideline will not be in effect. In addition, Neola retains ownership of the text from the original policy template that remains in a policy to which District-specific material has been added. District-specific materials include the following:

- A. Materials from the District's existing materials that the District requests be incorporated during the drafting process;
- B. New materials that the District develops, in their entirety, and exclusive of Neola; and
- C. Revisions or deletions that substantively depart from Neola's templates.

Further, Neola does not recommend the use or incorporation of District-specific materials. Neola will, at the request of the District, incorporate District-specific materials into the licensed materials, with the implicit understanding that the District bears all risks associated with the District's decision to request that such District-specific materials be incorporated. Neola reserves the right, but is not obligated, to advise the District to seek its own legal review of District-specific materials.

Notice Regarding Legal Accuracy

Neola is vigilant in providing policy language to clients that has been vetted for legal accuracy by outside legal counsel. Should questions arise as to the legal compliance or accuracy of Neola materials, it is our expectation that Neola's counsel would have the opportunity to assist in the resolution of such a claim. Please notify the Neola corporate office if an issue arises in which such a review or assistance is necessary.

Policies in this update have been reviewed by either Ennis Britton Co., L.P.A. or Peters Kalail & Markakis Co., L.P.A. for consistency with Federal and State law.

BYLAWS AND POLICIES

Policy 4162 - Drug and Alcohol Testing of CDL License Holders Who Perform Safety-Sensitive Functions (Revised)

This policy has been revised to reflect the statutory and regulatory changes to the Return-to-Duty ("RTD") process as required by the Federal Motor Carrier Safety Administration ("FMCSA"), including evaluation by a qualified Substance Abuse Professional, education and/or treatment, and follow-up evaluation.

This revision should be adopted to maintain compliance with current requirements.

Policy 4162.01 - Drug and Alcohol Testing of Employees Without CDL Licenses Who Transport Students in Alternative Vehicles (Non-DOT Testing) (NEW)

This policy has been added to reflect regulatory changes to the qualifications of drivers of alternative vehicles, including the need for drug and alcohol testing for non-DOT drivers.

Policy 8600 - Transportation (Revised)

This policy has been revised to reflect new regulations affecting alternative vehicles.

Policy 8600.04 - Bus and Alternative Vehicle Driver Certification (Revised)

Language in this policy has been revised to reflect new terminology in state regulations for alternative vehicles, as well as corrections to references for background check disqualifying offenses.

Policy 8640 - Transportation for Non-Routine Trips (Revised)

These revisions add language reflecting Ohio Revised Code authorizing school districts to provide transportation services for other entities. Revisions also address the use of multifunction school activity buses and the use of alternative vehicles as authorized by House Bill 54.

Policy 8650 - Transportation by Alternative Vehicles (Revised)

House Bill 54 and House Bill 96 were enacted in 2025, along with Pupil Transportation rule changes promulgated by the Ohio Department of Education and Workforce ("DEW"). Revisions to these policies and related administrative guidelines reflect those changes.

ADMINISTRATIVE GUIDELINES

AG 4162A - Memorandum to CDL License Holders Regarding the District's Drug and Alcohol Testing Program (Revised)

See note on Policy 4162.

AG 8600 - Transportation (Revised)

Updates reflect current procedures in managing non-compliance violation notifications, student conduct management on buses, impractical procedures, and use of alternative vehicles. These update recent regulatory updates in both Ohio Revised Code and Ohio Administrative Code.

AG 8605 - Bus Safety Procedures (Revised)

Updates reflect current regulations regarding the use of cell phones on school buses, student emergency medical information, and address regulatory changes in administrative code, particularly requiring transportation safety procedures.

AG 8670 - Transportation Cost Analysis (Revised)

This guideline has been updated to provide more direction in the preparation and use of regular transportation cost analysis procedures.

COMMENTS

Reviewing Board Minutes

A feature of your subscription to the Update Service is the review of your District's Board minutes to identify action that results in new policy or revision to existing policy. If such action has been taken and copies of the related materials have not been submitted to the Coshocton Office, the District will be contacted and additional information regarding the action will be requested. Please take advantage of this valuable service by sending copies of your Board minutes to the Coshocton Office for review.

Book	Policy Manual
Section	Ready for Production December 2025
Title	Special Update - Transportation Supplement - October 2025 Revised DRUG AND ALCOHOL TESTING OF CDL LICENSE HOLDERS WHO PERFORM SAFETY-SENSITIVE FUNCTIONS AND ARE SUBJECT TO DOT TESTING
Code	po4162
Status	
Adopted	November 19, 2007
Last Revised	May 11, 2020

Revised Policy - Special Update

4162 - DRUG AND ALCOHOL TESTING OF CDL LICENSE HOLDERS WHO PERFORM SAFETY-SENSITIVE FUNCTIONS AND ARE SUBJECT TO DOT TESTING~~AND OTHER EMPLOYEES WHO PERFORM SAFETY-SENSITIVE FUNCTIONS~~

The Board of Education believes that the safety of students while being transported to and from school or school activities is of utmost importance and is the primary responsibility of the driver of the school vehicle. To fulfill such a responsibility, each driver, as well as others who perform safety-sensitive functions with Board-owned and/or operated ("Board-owned") vehicles, must be mentally and physically alert at all times while on duty. To that end, the Board has established this policy and others related to employees' health and well-being.

For purposes of this policy and the guidelines associated with the policy, the following definitions shall apply:

- A. The term *alcohol* means the intoxicating agent in beverage alcohol, ethyl alcohol, or other low molecular weight alcohols, including methyl or isopropyl alcohol.
- B. The term *illegal drug* means drugs and controlled substances, the possession or use of which is unlawful, pursuant to Federal, State, and local laws and regulations.
- C. The term *controlled substance* includes any illegal drug and any drug that is being used illegally, such as a prescription drug that was not legally obtained or not used for its intended purposes or in its prescribed quantity. The term does not include any legally-obtained prescription drug used for its intended purpose in its prescribed quantity unless such use would impair the individual's ability to safely perform safety-sensitive functions.
- D. The term *controlled substance abuse* includes excessive use of alcohol as well as prescribed drugs not being used for prescribed purposes, in a prescribed manner, or in the prescribed quantity.
- E. The term *safety-sensitive functions* includes all tasks associated with the operation and maintenance of Board-owned vehicles. This term further includes any period in which an individual is actually performing, ready to perform, or immediately available to perform any safety-sensitive function.
- F. The term *CDL license holder* means all regular and substitute bus drivers, other CDL-licensed staff members who may drive students in Board-owned vehicles or inspect, repair, and maintain Board-owned vehicles.
- G. The term *while on duty* means all time from the time the CDL license holder begins to work or is required to be in readiness for work until the time the CDL license holders/he is relieved from work and all responsibility for performing work.

The Board expects all CDL license holders to comply with Board Policy 4122.01 on Drug-Free Schools which prohibits the possession, use, sale, or distribution of alcohol and any controlled substance on school property at all times. Further, the Board concurs with the Federal requirement that all CDL license holders should be free of any influence of alcohol or a controlled substance while on duty.

The Board directs the Superintendent to establish a drug and alcohol testing program whereby each regular and substitute bus driver, as well as any other staff member who holds a CDL license and may operate a commercial motor vehicle, is tested for the presence of alcohol in the bus driver's or CDL license holder's ~~his/her~~ system as well as for the presence of the following controlled substances:

- A. Marijuana
- B. Cocaine
- C. Opioids
- D. Amphetamines
- E. Phencyclidine (PCP)

A list of all active CDL holders that are expected to be qualified to operate commercial motor vehicles will be provided to the contracted certified testing center for purposes of managing Federally mandated random testing. This list shall **NOT** include non-CDL holders.

[DRAFTING NOTE: CHOOSE OPTION #1 OR OPTION #2]

[X] OPTION #1

The drug tests are to be conducted in accordance with Federal and State regulations a.) prior to employment (Controlled Substances Only), b.) for reasonable suspicion, c.) upon return to duty after any alcohol or drug rehabilitation, d.) post-accident, e.) on a random basis, and f.) on a follow-up basis.

[] OPTION #2

~~The drug tests are to be conducted in accordance with Federal and State regulations a.) prior to employment, b.) for reasonable suspicion, c.) upon return to duty after any alcohol or drug rehabilitation, d.) post-accident, e.) on a random basis, and f.) on a follow-up basis.~~

~~[] Candidates shall also be tested for the presence of alcohol in their system prior to employment.~~

[END OF OPTIONS]

Post accident testing applies to the following situations:

- A. Test for both alcohol and controlled substances:** The accident involved the loss of human life.
- B. Test for alcohol:** The employee receives a citation within 8 hours of the occurrence under State or local law for a moving traffic violation arising from the accident, if the accident involved:
 - a. Bodily injury to any person who, as a result of the injury, immediately receives medical treatment away from the scene of the accident; or
 - b. One (1) or more motor vehicles incurring disabling damage as a result of the accident, requiring the motor vehicle to be transported away from the scene by a tow truck or other motor vehicle.
- C. Test for controlled substances:** The employee receives a citation within thirty-two hours of the occurrence under State or local law for a moving traffic violation arising from the accident, if the accident involved:
 - 1. Bodily injury to any person who, as a result of the injury, immediately receives medical treatment away from the scene of the accident; or
 - 2. One (1) or more motor vehicles incurring disabling damage as a result of the accident, requiring the motor vehicle to be transported away from the scene by a tow truck or other motor vehicle.
 - 3.

Any staff member who tests positive shall immediately be prohibited from performing or continuing to perform ~~his/her~~ safety-sensitive functions (e.g., driving any Board-owned vehicle) ~~and be referred to the District's Employee Assistance Program.~~

Furthermore, if during any test the lab determines that an adulterant has been added to the specimen, then:

- A. (**X**) the test will be considered positive, and the employee shall be prohibited from driving any school vehicle and be referred to the District's Employee Assistance Program; and/or-
- B. (**X**) the employee will be re-tested with an observed collection to prevent the addition of an adulterant to the specimen.

Any staff member who refuses to submit to a test shall immediately be prohibited from performing or continuing to perform his/her safety-sensitive functions (e.g., driving any Board-owned vehicle).

Staff members who voluntarily disclose that they have an addiction to alcohol or controlled substances ~~may participate in the Employee Assistance Program~~, and ~~may~~ will qualify for the receipt of medical insurance benefits for treatment of alcohol or substance abuse, including follow-up care, to the extent that such benefits are provided for or offered in the Board's health insurance package and the staff member is eligible for the said insurance. Voluntary disclosure of an alcohol or drug addiction by a staff member will not subject the staff member to disciplinary action unless such disclosure is made after the staff member is selected to be tested or immediately prior to the selection of staff members to be tested. Nothing herein shall prevent the Board from disciplining a staff member for misconduct associated with the staff member's his/her alcohol and/or drug use, regardless of whether the employee has disclosed having that s/he has an alcohol or drug addiction.

If a staff member admits to failing a previous drug or alcohol test or has refused to test, the staff member will not be permitted to perform safety-sensitive functions until completing the return-to-duty process.

A staff member will be subject to disciplinary action, up to and including termination, for any of the following reasons:

- A. reports for duty or performs work while having an alcohol concentration of any detectable amount ~~0.04 or greater~~ or performs safety-sensitive functions within four (4) hours after using alcohol
- B. reports for duty or performs work while testing positive for using a controlled substance, or while being under the influence of a controlled substance
- C. refuses to disclose any therapeutic drug use or submit to drug and/or alcohol testing
- D. alters or attempts to alter or unduly influence alcohol and/or drug testing results
- E. fails to remain readily available for post-accident testing (including refraining from the use of alcohol for eight (8) hours following the accident or until undergoing a post-accident alcohol test, whichever occurs first, and notifying the staff member's his/her supervisor of the staff member's his/her location, if the staff member leaves the scene of the accident prior to the submission of a post-accident test, unless the staff member's departure is to obtain necessary emergency medical care)

Prior to the beginning of the testing program, the Board shall provide a drug-free awareness program which will inform each CDL license holder about:

- A. the dangers of illegal drug use and controlled substances and alcohol abuse;
- B. Board Policy 4122.01 - Drug-Free Workplace, Policy 4161 - Unrequested Leaves of Absence/Fitness for Duty, Policy 4170 - Substance Abuse, and Policy 4170.01 - Employee Assistance Program;
- C. the topics identified in AG 4162A;
- D. the sanctions that may be imposed for violations of Policy 4122.01.

All time spent undergoing an alcohol or controlled substance test, including travel time, will be paid at the staff member's regular rate of pay, or at the staff member's his/her overtime rate, if applicable. Any staff member who is not allowed to return to work while awaiting test results will be compensated during the waiting period for all work time lost, including overtime, if applicable. The Board shall pay all costs associated with the administration of alcohol and controlled substance tests. This includes testing of the "split specimen" at a Federally certified laboratory if so requested by a staff member. Requests for a "split specimen" must be made within seventy-two (72) hours of receipt of the notification of a positive drug test. The Board will not pay for the employee's time while not on duty if the split specimen test results are positive.

Alcohol and drug test results shall be protected as confidential medical records as appropriate under Federal law (i.e., test results shall be provided on a right-to-know basis - the employee, the employer, and the substance abuse professional - and the results shall not be presented until analyzed by a Medical Review Officer).

A tested individual, upon written request, will be promptly provided copies of any records relating to the tested individual's~~his/her~~ use of drugs and alcohol, including any records pertaining to the tested individual's~~his/her~~ drug and alcohol tests. A tested individual must provide specific written consent before the tested individual's~~his/her~~ test result can be provided to any other person except as required by law.

All tests shall be conducted in accordance with Federal testing guidelines and be performed by a laboratory that is Federally certified.

The alcohol and drug testing program shall be under the direction of the Superintendent.

The Superintendent shall arrange for the required amount of training for appropriate staff members in drug recognition, in the procedures for testing, and in the proper assistance of staff members who are subject to the effects of substance abuse.

The Superintendent shall submit, for Board approval, a contract with a certified laboratory to provide the following services:

- A. testing of all first and second test urine samples
- B. clear and consistent communication with the District's Medical Review Officer ("MRO") (may be provided through the contract with a certified testing facility)
- C. methodology and procedures for conducting random tests for controlled substances and alcohol
- D. preparation and submission of all required reports to the District, the MRO, and to Federal and State governments

The Superintendent shall also select the agency or persons who will conduct the alcohol breathalyzer tests, the District's MRO, and the drug collection site(s) in accordance with the requirements of the law.

Notification

A tested candidate shall be notified of the results of a pre-employment controlled substances test conducted under this part if the driver requests such results within sixty (60) calendar days of being notified of the disposition of the employment application.

A tested individual shall be notified of the results of random, reasonable suspicion, and post-accident tests for controlled substances conducted under this policy if the test results are verified positive. The tested individual shall also be informed which controlled substance or substances were verified as positive.

The Superintendent shall make reasonable efforts to contact and request each driver who submitted a specimen under the employer's program, regardless of the driver's employment status, to contact and discuss the results of the controlled substances test with a medical review officer who has been unable to contact the driver.

The Superintendent shall immediately notify the medical review officer that the driver has been notified to contact the medical review officer within seventy-two (72) hours.

Individuals holding a CDL license must notify all current employers of any DOT violations (such as testing positive for the presence of alcohol or a controlled substance in violation of this policy). The notification must be made 1) by the end of the business day following the day the individual first receives notice of the violation or 2) prior to performing any safety-sensitive function, whichever comes first. Individuals are not required to notify the employer that administered the test or that documented the circumstances giving rise to the violation.

In the event that an individual is selected for testing, the Superintendent will inform the individual that the test is required by applicable law.

Reporting Test Results

The Superintendent shall prepare and maintain a summary of the results of its alcohol and controlled substances testing programs performed under this policy during the previous calendar year, when requested by the Secretary of Transportation, any DOT agency, or any State or local officials with regulatory authority over the employer or any of its drivers. Such summaries shall be submitted in a manner and timeline as required by law.

Educational Materials Related to Certain Federal Regulations, Board Policies, and Procedures

CDL License Holders and other employees who perform safety-sensitive functions will be provided educational materials that discuss the employer's policies and procedures with respect to post-accident information and positive test results, among other things, at the time of hire or at any time when required to operate a school vehicle. The educational materials shall explain the requirements of applicable Federal regulations and the Board's policies and the District's procedures with respect to meeting these Federal regulations. The Board designates the ~~()~~ _____ Transportation Supervisor _____ as the individual responsible for providing educational materials to CDL License Holders and other employees who perform safety-sensitive functions. The educational materials will include, at a minimum, the following:

- A. the contact information for the ~~()~~ _____ Transportation Supervisor _____, who is the individual designated by the Board to answer questions about the educational materials
- B. a statement that all CDL License Holders and other employees who perform safety-sensitive functions are subject to Federal law addressing the misuse of alcohol and other controlled substances
- C. information sufficient to make clear to employees the period of the work day during which they are required to comply with the regulations
- D. information concerning prohibited conduct
- E. the circumstances under which employees are subject to testing for alcohol and/or controlled substances
- F. the procedures for testing for the presence of alcohol and controlled substances in order to protect the employee and the integrity of the testing process, to safeguard the validity of the test results, and to confirm the results are attributed to the correct employee, including post-accident information, procedures, and instructions required under Federal regulations
- G. the requirement that staff members must submit to alcohol and controlled substance testing as required by the regulations
- H. an explanation of what constitutes a refusal to be tested for alcohol or controlled substances and the attendant consequences
- I. the consequences of testing positive, including the requirements of immediate removal from safety-sensitive functions, and the procedures regarding referral, evaluation, and treatment
- J. the consequences for employees found to have an alcohol concentration of 0.02 or greater but less than 0.04
- K. information concerning the effects of alcohol and controlled substances use on an individual's health, work, and personal life; signs and symptoms of an alcohol problem (the employee's or a co-worker's); and available methods of intervening when a drug or alcohol and/or controlled substances problem is suspected (including confrontation and how to refer someone to an Employee Assistance Program or to management), and
- L. information regarding the requirement that certain personal information collected and maintained under Federal law be reported to the Commercial Driver's License Drug and Alcohol Clearinghouse
- M. indicating that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including alcohol, is prohibited on all School Board ~~school board~~ property and at school-sponsored activities

Individuals are strictly prohibited from reporting to work or being on duty while under the influence of alcohol or a controlled substance.

These materials are to be distributed to each staff member upon being hired or transferred into a covered position thereafter. Each staff member will receive a copy of the educational materials and must sign a statement certifying receipt of such materials. A staff member who refuses to sign the requisite statement shall be prohibited from performing any safety-sensitive functions. Each employee (and a labor organization representing Board employees) shall receive written notice of the availability of this information, and the identity of the Board's designated representative in charge of answering questions about the materials.

Return-to-Duty (Safety-Sensitive Positions)

Employees who are removed from performing safety-sensitive functions as a result of this policy must complete the Return-to-Duty ("RTD") process as required by the U.S. Department of Transportation ("DOT") regulations and their Federal Motor Carrier Safety Act ("FMCSA") Drug and Alcohol Clearinghouse status must be changed from "prohibited" to "not prohibited" before resuming safety-sensitive duties. The RTD process requires an evaluation by a qualified Substance Abuse

Professional ("SAP"), successful compliance with the SAP's prescribed education and/or treatment program, and a follow-up evaluation by the SAP determining that the employee has complied with the program. The employee must then complete a DOT return-to-duty test and obtain a verified negative drug test result and/or an alcohol test result of less than 0.02 before being permitted to return to the performance of safety-sensitive functions.

In addition, employees must comply with the SAP's written follow-up testing plan, which will be administered by the District in accordance with DOT regulations. An employee who fails to comply with the follow-up testing plan will not be permitted to perform safety-sensitive duties.

Subject to any collective bargaining agreement or other legal requirements, employees who are otherwise eligible to resume safety-sensitive functions may not do so without the Superintendent's approval.

~~Employees who are removed from performing safety sensitive functions as a result of this policy must take and pass a return to duty test before returning to performing safety sensitive functions. The return to duty test will not occur until after a Substance Abuse Professional (SAP) has determined that the employee has successfully complied with prescribed education and/or treatment. The employee must have a negative drug test result and/or an alcohol test with an alcohol concentration of less than 0.02 before resuming performance of safety sensitive duties. The employee will not be permitted to perform safety sensitive functions until the start of the employee's next regularly scheduled duty period, but not less than twenty four (24) hours following administration of the return to duty test.~~

~~Subject to any collective bargaining agreement or other legal requirements, employees who are eligible to return to performing safety sensitive functions may not do so without the approval of the Superintendent.~~

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Legal	34 C.F.R. Part 84
	49 C.F.R. Part 40
	49 C.F.R. Part 382

Book	Policy Manual
Section	Ready for Production December 2025
Title	Special Update - Transportation Supplement - October 2025 New DRUG AND ALCOHOL TESTING OF EMPLOYEES WITHOUT CDL LICENSES WHO TRANSPORT STUDENTS IN ALTERNATIVE VEHICLES (Non-DOT Testing)
Code	po4162.01
Status	

New Policy - Special Update

4162.01 - DRUG AND ALCOHOL TESTING OF EMPLOYEES WITHOUT CDL LICENSES WHO TRANSPORT STUDENTS IN ALTERNATIVE VEHICLES (Non-DOT Testing)

The Board of Education believes that the safety of students while being transported to and from school or school activities is of utmost importance and is the primary responsibility of the driver of the school vehicle. To fulfill such a responsibility, each driver, as well as others who transport students with Board-owned and/or operated ("Board-owned") vehicles, must be mentally and physically alert at all times while on duty. To that end, the Board has established this policy and others related to employees' health and well-being.

The Board recognizes that these drivers are not subject to Federal DOT testing, but are subject to non-DOT drug and alcohol testing as required by State law.

For purposes of this policy and the guidelines associated with the policy, the following definitions shall apply:

- A. The term *alcohol* means the intoxicating agent in beverage alcohol, ethyl alcohol, or other low molecular weight alcohols, including methyl or isopropyl alcohol.
- B. The term *illegal drug* means drugs and controlled substances, the possession or use of which is unlawful, pursuant to Federal, State, and local laws and regulations.
- C. The term *controlled substance* includes any illegal drug and any drug that is being used illegally, such as a prescription drug that was not legally obtained or not used for its intended purposes or in its prescribed quantity. The term does not include any legally-obtained prescription drug used for its intended purpose in its prescribed quantity unless such use would impair the individual's ability to safely perform safety-sensitive functions.
- D. The term *controlled substance abuse* includes excessive use of alcohol as well as prescribed drugs not being used for prescribed purposes, in a prescribed manner, or in the prescribed quantity.
- E. The term *transporting students* includes all tasks associated with the operation and maintenance of Board-owned alternative vehicles. This further includes any period in which an individual is actually performing, ready to perform, or immediately available to perform any safety-sensitive function.
- F. The term *alternative vehicles* includes all vehicles that are designed for nine (9) passengers or less that do not meet school bus construction standards. These vehicles do not meet the Federal definition of commercial motor vehicles, and do not require a CDL license to operate.

This policy includes all regular and substitute drivers, other staff members who may drive students in Board-owned alternative vehicles, or inspect, repair, and maintain Board-owned alternative vehicles.

- G. The term *while on duty* means all time from the time the employee begins to work or is required to be in readiness for work until the time the employee is relieved from work and all responsibility for performing work.

The Board expects all drivers to comply with Board Policy 4122.01 on Drug-Free Schools, which prohibits the possession, use, sale, or distribution of alcohol and any controlled substance on school property at all times. Further, the Board concurs with the State requirement that all drivers of alternative vehicles should be free of any influence of alcohol or controlled substances while on duty.

The Board directs the Superintendent to establish a drug and alcohol testing program whereby each regular and substitute driver, as well as any other staff member who transports students in alternative vehicles, is tested for the presence of alcohol in the driver's system, as well as for the presence of the following controlled substances:

- A. Marijuana
- B. Cocaine
- C. Opioids
- D. Amphetamines
- E. Phencyclidine (PCP)

A list of all active drivers that are not covered by DOT testing regulations but are expected to be qualified to operate alternative vehicles will be provided to the contracted certified testing center for purposes of managing random testing. This list is to be separate and managed separately from the DOT testing list.

~~{DRAFTING NOTE: SELECT OPTION #1 OR OPTION #2}~~

[XX] [OPTION #1]

The drug tests are to be conducted similar to Federal DOT regulations a.) prior to employment (Controlled Substances Only), b.) for reasonable suspicion, c.) upon return to duty after any alcohol or drug rehabilitation, d.) post-accident, e.) on a random basis, and f.) on a follow-up basis.

~~{END OF OPTION #1}~~

-

~~{ } [OPTION #2]~~

-

~~The drug tests are to be conducted similar to Federal DOT regulations a.) prior to employment, b.) for reasonable suspicion, c.) upon return to duty after any alcohol or drug rehabilitation, d.) post-accident, e.) on a random basis, and f.) on a follow-up basis.~~

-

~~{ } Candidates shall also be tested for the presence of alcohol in their system prior to employment.~~

~~{END OF OPTION #2}~~

~~{END OF OPTIONS}~~

-

Post accident testing applies to the following situations:

- A. Test for both alcohol and controlled substances:** The accident involved the loss of human life.
- B. Test for alcohol:** The employee receives a citation within 8 hours of the occurrence under State or local law for a moving traffic violation arising from the accident, if the accident involved:
 - a. Bodily injury to any person who, as a result of the injury, immediately receives medical treatment away from the scene of the accident; or
 - b. One (1) or more motor vehicles incurring disabling damage as a result of the accident, requiring the motor vehicle to be transported away from the scene by a tow truck or other motor vehicle.
- C. Test for controlled substances:** The employee receives a citation within thirty-two hours of the occurrence under State or local law for a moving traffic violation arising from the accident, if the accident involved:
 - 1. Bodily injury to any person who, as a result of the injury, immediately receives medical treatment away from the scene of the accident; or
 - 2. One (1) or more motor vehicles incurring disabling damage as a result of the accident, requiring the motor vehicle to be transported away from the scene by a tow truck or other motor vehicle.

Any staff member who tests positive shall immediately be prohibited from performing or continuing to perform safety-sensitive functions (e.g., driving any Board-owned vehicle) and be referred to the District's Employee Assistance Program.

Furthermore, if during any test the lab determines that an adulterant has been added to the specimen, then:

- A. **(X)** the test will be considered positive and the employee shall be prohibited from driving any school vehicle ~~and be referred to the District's Employee Assistance Program;~~ and/or
- B. **(X)** the employee will be re-tested with an observed collection to prevent the addition of an adulterant to the specimen.

Any staff member who refuses to submit to a test shall immediately be prohibited from performing or continuing to perform safety-sensitive functions (e.g., driving any Board-owned vehicle).

Staff members who voluntarily disclose that they have an addiction to alcohol or controlled substances may ~~participate in the Employee Assistance Program, and will~~ qualify for the receipt of medical insurance benefits for treatment of alcohol or substance abuse, including follow-up care, to the extent that such benefits are provided for or offered in the Board's health insurance package and the staff member is eligible for the said insurance. Voluntary disclosure of an alcohol or drug addiction by a staff member will not subject the staff member to disciplinary action unless such disclosure is made after the staff member is selected to be tested or immediately prior to the selection of staff members to be tested. Nothing herein shall prevent the Board from disciplining a staff member for misconduct associated with the staff member's alcohol and/or drug use, regardless of whether the employee has disclosed having an alcohol or drug addiction.

If a staff member admits to failing a previous drug or alcohol test, or has refused to test, the staff member will not be permitted to perform safety-sensitive functions until completing the return-to-duty process.

A staff member will be subject to disciplinary action, up to and including termination, for any of the following reasons:

- A. reports for duty or performs work while having an alcohol concentration of ~~(-) 0.04~~ **(X)** any detectable amount ~~or greater~~ **[END OF OPTION]** or provides student transportation within four (4) hours after using alcohol
- B. reports for duty or performs work while testing positive for using a controlled substance, or while being under the influence of a controlled substance
- C. refuses to disclose any therapeutic drug use or submit to drug and/or alcohol testing
- D. alters or attempts to alter or unduly influence alcohol and/or drug testing results
- E. fails to remain readily available for post-accident testing (including refraining from the use of alcohol for eight (8) hours following the accident or until undergoing a post-accident alcohol test, whichever occurs first, and notifying the staff member's supervisor of their location, if the staff member leaves the scene of the accident prior to the submission of a post accident test, unless the staff member's departure is to obtain necessary emergency medical care).

Prior to the beginning of the testing program, the Board shall provide a drug-free awareness program which will inform each CDL license holder and alternative vehicle drivers about:

- A. the dangers of illegal drug use, and controlled substance and alcohol abuse;
- B. Board Policy 4122.01 - Drug-Free Workplace, Policy 4161 - Unrequested Leaves of Absence/Fitness for Duty, Policy 4170 - Substance Abuse, and Policy 4170.01 - Employee Assistance Program;
- C. the topics identified in AG 4162A;
- D. the sanctions that may be imposed for violations of Policy 4122.01.

All time spent undergoing an alcohol or controlled substance test, including travel time, will be paid at the staff member's regular rate of pay, or at the staff member's overtime rate, if applicable. Any staff member who is not allowed to return to work while awaiting test results will be compensated during the waiting period for all work time lost, including overtime, if applicable. The Board shall pay all costs associated with the administration of alcohol and controlled substance tests. This includes testing of the "split specimen" at a Federally certified laboratory if so requested by a staff member. Requests for a "split specimen" must be made within seventy-two (72) hours of receipt of the notification of a positive drug test. The Board will not pay for the employee's time while not on duty if the split specimen test results are positive.

Alcohol and drug test results shall be protected as confidential medical records as appropriate under Federal law (i.e., test results shall be provided on a right-to-know basis - the employee, the employer, and the substance abuse professional - and the results shall not be presented until analyzed by a Medical Review Officer).

A tested individual, upon written request, will be promptly provided copies of any records relating to the tested individual's use of drugs and alcohol, including any records pertaining to the tested individual's drug and alcohol tests. A tested individual must provide specific written consent before the tested individual's test result can be provided to any other person except as required by law.

All tests shall be conducted using Federal testing guidelines and be performed by a laboratory that is Federally certified.

The alcohol and drug testing program shall be under the direction of the Superintendent.

The Superintendent shall arrange for the required amount of training for appropriate staff members in drug recognition, in the procedures for testing, and in the proper assistance of staff members who are subject to the effects of substance abuse.

The Superintendent shall submit, for Board approval, a contract with a certified laboratory to provide the following services:

- A. testing of all first and second test urine samples;
- B. clear and consistent communication with the District's Medical Review Officer ("MRO") (may be provided through the contract with a certified testing facility);
- C. methodology and procedures for conducting random tests for controlled substances and alcohol;
- D. preparation and submission of all required reports to the District and the MRO.

The Superintendent shall also select the agency or persons who will conduct the alcohol breathalyzer tests, the District's MRO, and the drug collection site(s) in accordance with the requirements of the law.

Notification

A tested candidate shall be notified of the results of a pre-employment controlled substances test conducted under this part if the driver requests such results within sixty (60) calendar days of being notified of the disposition of the employment application.

A tested individual shall be notified of the results of random, reasonable suspicion, and post-accident tests for controlled substances conducted under this policy if the test results are verified positive. The tested individual shall also be informed which controlled substance or substances were verified as positive.

The Superintendent shall make reasonable efforts to contact and request each driver who submitted a specimen under the employer's program, regardless of the driver's employment status, to contact and discuss the results of the controlled substances test with the MRO who has been unable to contact the driver.

The Superintendent shall immediately notify the MRO that the driver has been notified to contact the MRO within seventy-two (72) hours.

In the event that an individual is selected for testing, the Superintendent will inform the individual that the test is required by applicable law.

Reporting Test Results

The Superintendent shall prepare and maintain a summary of the results of its alcohol and controlled substances testing programs performed under this policy during the previous calendar year.

Educational Materials Related to Certain Board Policies and Procedures

CDL License Holders and other employees who transport students in alternative vehicles will be provided educational materials that discuss the employer's policies and procedures with respect to post-accident information and positive test results, among other things, at the time of hire or at any time when required to operate a school vehicle. The educational materials shall explain the requirements of the Board's policies and the District's procedures. The Board designates the Transportation Supervisor as the individual responsible for providing educational materials to CDL

License Holders and other employees transport students in alternative vehicles. The educational materials will include, at a minimum, the following:

- A. the contact information for the **Transportation Supervisor** , who is the individual designated by the Board to answer questions about the educational materials
- B. a statement that all CDL License Holders and other employees who transport students in alternative vehicles are subject to Board policies addressing the misuse of alcohol and other controlled substances
- C. information sufficient to make clear to employees the period of the work day during which they are required to comply with the regulations
- D. information concerning prohibited conduct
- E. the circumstances under which employees are subject to testing for alcohol and/or controlled substances
- F. the procedures for testing for the presence of alcohol and controlled substances in order to protect the employee and the integrity of the testing process, to safeguard the validity of the test results, and to confirm the results are attributed to the correct employee, including post-accident information, procedures, and instructions required under Federal regulations
- G. the requirement that staff members must submit to alcohol and controlled substance testing as required by the District policy
- H. an explanation of what constitutes a refusal to be tested for alcohol or controlled substances and the attendant consequences
- I. the consequences of testing positive, including the requirements of immediate removal from student transportation functions, and the procedures regarding referral, evaluation, and treatment
- J. the consequences for employees found to have an alcohol concentration of ~~(-) 0.02 or greater but less than 0.04~~ (**X**) any detectable amount **[END OF OPTION]**
- K. information concerning the effects of alcohol and controlled substances use on an individual's health, work, and personal life; signs and symptoms of an alcohol problem (the employee's or a co-worker's); and available methods of intervening when a drug or alcohol and/or controlled substances problem is suspected (including confrontation and how to refer someone to an Employee Assistance Program or to management), and
- L. indicating that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including alcohol, is prohibited on all school board property and at school-sponsored activities

Individuals are strictly prohibited from reporting to work or being on duty while under the influence of alcohol or a controlled substance

These materials are to be distributed to each staff member upon being hired or transferred into a covered position thereafter. Each staff member will receive a copy of the educational materials and must sign a statement certifying receipt of such materials. A staff member who refuses to sign the requisite statement shall be prohibited from performing any safety-sensitive functions. Each employee (and a labor organization representing Board employees) shall receive written notice of the availability of this information, and the identity of the Board's designated representative in charge of answering questions about the materials.

Return-to-Duty (Safety-Sensitive Positions)

~~[DRAFTING NOTE: PLEASE CHOOSE ONE OF THE FOLLOWING OPTIONS]~~

~~[] Employees who are removed from student transportation functions as a result of this policy will not be returned to duty and will be terminated.~~

~~[OR]~~

[X] Employees who are removed from student transportation functions as a result of this policy may be subject to discipline, up to and including termination. If an employee is not terminated, the employee must complete, a minimum, the following Return-to-Duty process:

- A. Must be evaluated by a qualified Substance Abuse Professional ("SAP")
- B. Must successfully comply with and complete the SAP's prescribed education and/or treatment program
- C. Must have a follow-up evaluation by the SAP determining that the employee has complied with the program
- D. Must complete a return-to-duty drug and alcohol test and obtain a verified negative drug test result and/or an alcohol test result of (**X**) no detectable amount ~~() less than 0.02~~ **[END OF OPTION]** before being permitted to return to the performance of student transportation functions
- E. Employees must comply with the SAP's written follow-up testing plan which will be administered by the District

An employee that fails to comply with any of the above shall not be returned to duty.

~~[END OF OPTIONS]~~

Subject to any collective bargaining agreement or other legal requirements, employees who are otherwise eligible to resume student transportation functions may not do so without the Superintendent's approval.

Legal References:

34 C.F.R. Part 84
49 C.F.R. Part 382
49 C.F.R. Part 40
R.C. 3796.28

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Legal	34 C.F.R. Part 84
	49 C.F.R. Part 382
	49 C.F.R. Part 40
	R.C. 3796.28

Book	Policy Manual
Section	Ready for Production December 2025
Title	Copy of TRANSPORTATION
Code	po8600
Status	
Adopted	November 19, 2007
Last Revised	April 8, 2024

8600 - **TRANSPORTATION**

The Board of Education will provide transportation for those students whose distance from their school makes this service necessary within the limitations established by State law. Such laws and rules shall govern any question not covered by this policy.

School buses and vehicles other than school buses shall be purchased, housed, and maintained by the Board for the transportation of resident students who meet at least one (1) of the following criteria:

- A. The student lives one (1) mile or more from his/her assigned school within the district or to his/her nonpublic or community school;
- B. The student's daycare provider he/she is transported to/from is located one (1) mile or more from his/her assigned school within the district or to his/her nonpublic or community school; and/or,
- C. The student attends the Wadsworth City School District Bear Cub Academy.

A student who lives less than one (1) mile or whose daycare provider lives less than one (1) mile from the student's assigned school within the district or to the student's nonpublic or community school is within allotted walking limits and will not be transported unless the parent/guardian of the student has requested transportation and there is available room on an existing bus route. If there is available room on an existing bus route, the Transportation Supervisor will determine if the student will be picked up from an existing bus stop or if a new bus stop will be added to the route. The default will be to use an existing bus stop on the route but the Transportation Supervisor can determine whether to add a new stop after considering the factors involved in the request (e.g. safety, cost). Determination of "available space" is made by the Transportation Supervisor, in accordance with transportation laws and guidelines on capacity. If it is determined that space is available and the student can be transported, this decision can change throughout the school year based upon the continued availability of space, with students who live one (1) mile or more (as described above), receiving priority for transportation over those who live less than one (1) mile (as described above). The Superintendent may substitute smaller buses for reasons of economy or efficiency of operation.

Exceptions to the foregoing limits may be made in the case of a temporarily or permanently-disabled child who has been so certified by a physician and in the case of adverse safety conditions. Transportation for students who are not entitled to transportation under State law will not be reduced after the start of the school year.

Transportation of eligible vocational or special education children between their home areas and schools outside the District shall be arranged through the use of Board-owned vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner. The governing authority of a community school shall provide or arrange for transportation free of charge for any eligible special education student enrolled in the community school for whom the student's individualized education program specifies transportation as a related service.

Transportation to and from school shall be provided for each student residing in the District and attending a State-chartered nonpublic school on the same basis as established for resident students as set forth above, subject to the following limitation. Transportation will only be provided if it requires thirty (30) minutes or less of direct travel by a school bus during normal travel times as measured from the school building to which the student would be assigned in the District.

Transportation shall be provided each day ~~in which~~ the nonpublic school is open with students in attendance (excluding Saturdays and Sundays except by agreement between the entities entered into by July 1st in any year). Chartered nonpublic school students who are transported by the Board may be assigned to ride on buses upon which resident students are also assigned. Notwithstanding the above, the District will provide transportation as a related service to students with disabilities who live in the District and attend a nonpublic school if the School District is provided with supporting documentation from the child's individualized education program ("IEP") or an individual service plan ("ISP") developed by the county board of developmental disabilities pursuant to R.C. 5126.41 for county residents who receive supported living services.

Furthermore, transportation to and from school shall be provided for each native student (i.e., student entitled to attend school in the District under R.C. 3313.64 or R.C. 3313.65) attending a chartered community school for each day in which the school is open and students are in attendance (excluding Saturdays and Sundays except by agreement between the entities entered into by July 1st each year). However, if that community school is located outside the District, the Board will only provide transportation if it requires thirty (30) minutes or less of direct travel by a school bus during normal travel times as measured from the school building to which the student would be assigned in the District. Native students attending an approved community school located within the District will be provided transportation on the same basis as established for resident students set forth above. Students transported to an approved community school may be assigned to ride on buses upon which resident students attending other schools are also assigned.

Transportation of eligible nonpublic or community school children between their home areas and schools shall be arranged through the use of ~~Board District~~ owned or contracted vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner. The Board will not provide or arrange for transportation of students enrolled in community or nonpublic chartered schools in any grades, kindergarten through eighth grade, using mass transit system vehicles unless the Board and the community/nonpublic school have entered into an agreement authorizing this mode of transportation which is approved by both entities in advance. Students enrolled in ninth grade or above may be transported on vehicles operated by a mass transit system provided that the route does not require more than one (1) transfer.

Upon receipt from the community/nonpublic school of the official start and end times of school for the upcoming year, the District will develop and provide a transportation plan that includes transportation routes and schedules for eligible students. ~~The plan will be provided~~ within sixty (60) days after receiving the start and end time, or when possible, by the first day of August in the event the Board is not notified of start and end times by ~~the deadline of~~ April 1st. For eligible students who enroll after July 1st but before the start of the school year, a transportation plan will be developed within fourteen (14) business days after receiving a request for transportation. The transportation plan provided to community/nonpublic schools pursuant to this policy and State law is tentative and subject to change.

The Board authorizes ~~t~~The Superintendent to ~~may~~ determine that it is impractical to transport a student to a community or nonpublic school after considering the factors enumerated under State law. The determination for payment-in-lieu of transportation will be made at least thirty (30) calendar days prior to the District's first day of student instruction, or no later than fourteen (14) calendar days if a student is enrolled less than thirty (30) days prior to the first day of instruction or after the start of the school year, and such determination must be formalized through a resolution passed by the Board at its next scheduled meeting. If transportation is determined to be impractical, the Board will issue a letter to the student's parent/guardian, the community or nonpublic school, and the Department of Education & Workforce (DEW) detailing the reason(s) why the determination was made. Parent(s)/guardians shall be provided payment-in-lieu of transportation at an ~~the~~ amount established by State law unless otherwise directed by action of the DEW. Parents/guardians may authorize the community or nonpublic school where their student is enrolled to act on their behalf at any time after requesting transportation.

The Board will not be required to provide transportation for any native student enrolled in a community school if the Board has entered into an agreement with the governing authority of the community school that designates the community school as responsible for providing or arranging the transportation of the District's native students to and from the community school and is certified by the DEW as having met certain requirements established by State law. The governing authority of a community school must provide or arrange for transportation in a manner that is comparable to the transportation that the District provides or arranges for its native students of the same grade level and distance from school who are enrolled in the District. Also, the governing authority must provide or arrange for the transportation under such agreement free of charge for each of its enrolled students who are eligible to be transported in accordance with R.C. 3327.01 or who would otherwise be transported by the District under the District's transportation policy. If the Board enters into an agreement with the governing authority regarding the transportation of the District's native students, the DEW shall make payments to the community school in accordance with the terms of the agreement for each student actually transported.

Likewise, the Board is not required to provide transportation for any native student enrolled in an approved community school if the governing authority of the community school submits a written notification to the Board, by a date prescribed by the DEW, stating that the governing authority will accept responsibility for providing or arranging for the transportation of the District's native students to and from the community school. The governing authority's unilateral acceptance of the

responsibility to provide transportation must cover the entire school year and shall remain in effect for subsequent school years unless the governing authority submits written notification to the Board relinquishing the transportation responsibility. However, the governing authority may not ~~cannot~~ relinquish the transportation responsibility before the end of the school year and shall submit such notice by a date prescribed by the DEW in order to allow the District a reasonable period of time to prepare for the transportation of its native students enrolled in the community school. If the governing authority unilaterally accepts the transportation responsibility, the DEW shall make payments to the community school for each student actually transported calculated in accordance with existing State law governing the calculation of transportation payments to the District from the State and any rules implemented by the DEW and that otherwise would be paid to the District.

The Board is not required to provide transportation to students enrolled in a chartered nonpublic or community school that has offered to provide transportation in lieu of the District providing it.

The Board is not responsible for providing transportation to students who receive transportation from an educational service center participating in the Pupil Transportation Pilot Program.

Bus routes shall be established so that an authorized bus stop is available within reasonable walking distance of the home of every transported resident student, but not more than one-half (1/2) mile for students in grades PK through eight (8). The Board shall approve the bus routes and time schedule annually no more than ~~thirty (30) days prior to and no more than thirty (30) days after the start of the school year.~~ ~~en (10) days after the start of the school year.~~ The Superintendent is authorized to make any necessary changes in the approved route. Students receiving transportation will be delivered to school no sooner than thirty (30) minutes before the start of school and will be picked up no later than thirty (30) minutes after dismissal.

The Board authorizes the installation and use of video recording devices in school buses and ~~alternative vehicles other than school buses~~ to assist the drivers in providing for the safety and well-being of the students while on the vehicle.

The Board authorizes the use of an ~~alternative school vehicle other than a school bus~~ (e.g. a van) designed to carry nine (9) passengers or less plus a driver instead of a school bus to transport eligible students to and from a chartered nonpublic or community school if all of the following apply:

- A. the number of students in the vehicle does not exceed nine (9);
- B. the District regularly transports students to that chartered nonpublic or community school;
- C. the driver has a valid driver's license, is accustomed to driving the vehicle, and meets all statutory and administrative requirements to drive that vehicle including, but not limited to, pre-service and in-service training, pre-employment drug testing, criminal background checks, and participation in random drug testing ;
- D. the driver may not stop on the roadway to load or unload passengers;
- E. the driver and all passengers are expected to comply with State laws regarding child and occupant restraint devices and safety while in the motor vehicle.

Drivers of alternative vehicles must conduct daily pre-trip inspections and alternative vehicles must ~~School vehicles other than school buses will~~ be inspected not less than two (2) times each year by a qualified mechanic who will determine whether the vehicle is safe to transport students.

Transporting Homeless Students

Students meeting the Federal definition of homeless will be transported via an approved method, as appropriate, from their temporary place of residence to their school ~~of assignment~~, at the request of the parent, guardian, or unaccompanied minor, to the same extent as all other students of the District and consistent with this Policy. If a ~~the~~ homeless student's temporary residence is located outside the boundaries of the District, the Liaison for Homeless Children will coordinate with the Director of Transportation to contact the district in which the student temporarily resides to arrange for joint transportation of the student and to seek inter-district agreement on a method for apportioning the cost of such joint transportation. In no event will a homeless student be denied enrollment based on issues related to student transportation.

Travel Times for the Transportation of Children with Disabilities

Each school district shall establish its own reasonable travel time. Travel time is defined as beginning at the initial pickup of the child and ending with the final arrival at the school destination.

The school district shall develop its travel time standard, approved by the district's board of education, and shall consider the following factors: age of the child, condition of disability, geographic size of the school district, location of the special education class, traffic patterns, and roadway conditions.

~~The Superintendent shall be responsible for developing and implementing appropriate administrative guidelines for this policy.~~

A.C. 3301-51-10, 3301-83-01 et seq., 3301-83-08
R.C. 3313.66, 3314.09, 3314.091, 3319.41, 3327.01 et seq.

R.C. 3327.016, 3327.02
R.C. 4511.01(F), 4511.75 et seq.
42 U.S.C. 11431 et seq.

Revised 5/11/09
Revised 4/14/14
Revised 6/13/16
Revised 9/9/19
Revised 11/15/21
Revised 10/10/22
Revised 9/26/23
Revised 1/3/24

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Legal A.C. 3301-51-10, 3301-83-01 et seq., 3301-83-08
 R.C. 3313.66, 3314.09, 3314.091, 3319.41, 3327.01 et seq., 4511.01 (F)
 R.C. 4511.75 et seq.
 42 U.S.C. 11431 et seq.

Book	Policy Manual
Section	Ready for Production December 2025
Title	Special Update - Transportation Supplement - October 2025 Revised BUS AND ALTERNATIVE VEHICLE DRIVER CERTIFICATION
Code	po8600.04
Status	
Adopted	November 19, 2007
Last Revised	April 8, 2024

Revised Policy - Special Update

8600.04 - BUS AND ALTERNATIVE VEHICLE DRIVER CERTIFICATION

It is the policy of the Board of Education that all bus and alternative vehicle drivers obtain and hold proper certification under standards for school bus and alternative vehicle drivers established within the Ohio Revised Code. It is also the purpose of this Board to protect its students from drivers whose certification is invalidated by the Ohio Point Law or point standards of this District or other disqualifying offense or condition. ~~The minimum age to operate a school bus is twenty-one (21) years of age, and the minimum age to operate a van is () eighteen (18) () twenty one (21) [END OF OPTION] years of age.~~

A copy of each new school bus driver's complete driving record must be obtained from the Ohio Department of Education and Workforce ("DEW") prior to allowing the school bus driver to operate a school bus or school vehicle for the first time. In accordance with State pupil transportation regulations, the Superintendent shall request the administrator in charge of transportation to conduct at least a semi-annual review of each school bus driver's (i.e., current bus drivers and those newly hired bus drivers who remain employed with the Board) driving record through the DEW to determine that such drivers meet the following qualifications at a minimum: ~~have:~~

- A. no more than six (6) points within the last twenty-four (24) month period;
- B. not been convicted of driving while under the influence of alcohol and/or a controlled substance during the past ten (10) years (i.e., not been convicted of a violation of R.C. 4511.19) or a substantially equivalent municipal offense;
- C. not received two (2) (or more) of the following serious traffic violations as defined in R.C. 4506.01 (II) during the last twenty-four (24) month period:
 1. a single charge of any speed in excess of the posted speed limit by fifteen (15) miles per hour or more;
 2. violation of R.C. 4511.20 (i.e., operation in willful or wanton disregard of the safety of persons or property) or R.C. 4511.201 (i.e., operation off street or highway in willful or wanton disregard of the safety of persons or property) or any similar ordinance or resolution, or of any similar law of another state or political subdivision of another state;
 3. violation of a law of this State or an ordinance or resolution relating to traffic control, other than a parking violation, or of any similar law of another state or political subdivision of another state, that results in a fatal accident;
 4. violation of R.C. 4506.03 (i.e., commercial driver's license or temporary instruction requirements) or a substantially similar municipal ordinance or county or township resolution, or of any similar law of another state or political subdivision of another state, that involves the operation of a commercial motor vehicle without a valid commercial driver's license with the proper class or endorsement for the specific vehicle group being operated for the passengers or type of cargo being transported;
 5. violation of R.C. 4506.03 (i.e., commercial driver's license or temporary instruction requirements) or a substantially similar municipal ordinance or county or township resolution, or of any similar law of another

state or political subdivision of another state, that involves the operation of a commercial motor vehicle without a valid commercial driver's license being in the person's possession;

6. violation of R.C. 4511.33 (i.e., driving in marked lanes) or R.C. 4511.34 (i.e., space between moving vehicles) or any municipal ordinance or county or township resolution substantially similar to either of those sections, or any substantially similar law of another state or political subdivision of another state;
7. violation while operating a commercial motor vehicle of a law of the state, any municipal ordinance, any county or township resolution, or any substantially similar law of another state or political subdivision of another state, which prohibits texting while driving or using a handheld mobile device (except when a person is texting or using a mobile device to contact law enforcement or other emergency services);
8. violation of any other law of this State or ordinance or resolution relating to traffic control, other than a parking violation, that is determined to be a serious traffic violation by the United States Secretary of Transportation and the Director designates such by rule; and

D. no railroad crossing violations during the last twelve (12) months (as evidenced by a conviction, video, or report by a railroad official);

E. (X) not received any violations that render the bus driver uninsurable by the District's Fleet Insurance Carrier; **[END OF OPTION]**

F. () _____ **[other] [END OF OPTION]**

The records obtained from the annual records check will be maintained for a minimum of ten (10) years. **[DRAFTING NOTE: It is recommended that a District maintain the annual records check for ten (10) years because a conviction of Operating a Vehicle While Under the Influence has a ten (10) year look-back period.]**

A driver having any of the above-referenced violations will be disqualified from operating a bus. The driver will also be notified that the driver's school bus or van driver District certification will be reviewed by the Superintendent and the driver's employment as a school bus driver may be terminated.

A driver involved in a preventable school bus accident, or judged guilty of a minor traffic violation, shall be subject to the disciplinary action established in the Superintendent's administrative guidelines. Further, no driver who is convicted of a traffic violation or has their commercial driver's license ("CDL") suspended will be permitted to operate a school bus or school vehicle until the driver files a written notice of the conviction or suspension. Such written notice must be immediately filed with the Superintendent or administrator in charge of transportation, irrespective of whether the traffic violation occurred while operating a Board-owned vehicle or a private vehicle or during school or non-school hours. Failure to file the required written notice of conviction or suspension will result in the revocation of the driver's District certificate and/or disciplinary action, up to and including termination.

If a school bus driver has an interruption in driving a school bus or school vehicle for a period of one (1) year or longer, the school bus driver will not be permitted to resume operating a school bus or school vehicle until a copy of the school bus driver's complete driving record has been obtained.

In addition to the required driving record check, the administrator in charge of transportation shall obtain a satisfactory BCII report prior to hiring an individual as a new school bus or school vehicle driver, along with an FBI background check (i.e., an FBI background check will also be required prior to hiring new employees). All drivers shall be enrolled in the retained applicant fingerprint database. An updated, satisfactory criminal background check report shall be obtained for each school bus driver and van driver every six (6) years with driver re-certification. Each six (6) year criminal records check request shall be made to the Superintendent of the Bureau of Criminal Identification and Investigation and include both a BCII and FBI report unless both of the following conditions apply so that only records of the FBI are required:

A. a BCII report was obtained at the time of hire; and

B. the employee presents proof that the employee has been a resident of this state for the five (5) year period immediately prior to the date the recertification is requested.

Satisfactory shall be defined by the standards in Ohio Administrative Code 3301-83-23. ~~same standards applied to other public school employees.~~ Such records shall also be maintained for a minimum of six (6) years (see Policy 4121 for criminal history record check requirements). Any driver who has been convicted of or pleaded guilty to any disqualifying offense shall not be hired or shall be released from employment (X) unless the person meets the rehabilitation standards prescribed for non-licensed school employees **[END OF OPTION]**.

No ~~bus~~ driver will be permitted to drive a school bus or alternative vehicle transporting students unless the ~~school vehicle~~ ~~unless the bus~~ driver meets all other requirements contained in the rules adopted by the DEW prescribing qualifications of drivers of school buses or alternative vehicles. In addition, no driver will be permitted to drive a school bus or alternative vehicle transporting students unless: ~~and other student transportation. In addition, no bus driver will be permitted to drive a school bus or school vehicle unless:~~

- A. information pertaining to the ~~bus~~ driver has been submitted to the DEW, including the name of the Board, name of the ~~bus~~ driver, driver's license number, date of birth, date of hire, status of physical evaluation, and status of training; and
- B. the most recent criminal records check, including information from the Federal Bureau of Investigation, has been completed and received by the Superintendent.

[X] The Superintendent

{OR}

[] The Educational Service Center Superintendent (if transportation is contracted through the ESC)

shall provide for an annual physical examination conforming to DEW standards to determine the driver's physical fitness for employment.

Drivers of school buses, vans, or other school vehicles, who are employed by entities other than the District and not subject to DEW rules, must receive the certificate described by R.C. 3327.10(B) from the school administrator to contractor prior to being employed. These drivers also must have an annual physical ~~conforming to State Highway Patrol rules~~ performed in accordance with R.C. 3327.10(B). Any ~~bus~~ driver not employed by the School District who drives a bus or vehicle owned by the District must give satisfactory and sufficient bond.

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Legal A.C. 3301-51-10, 3301-83-01 et seq., 3301-83-05, 3301-83-06, 3301-83-07
 R.C. 3327.10, 3327.01 et seq., 4511.01(F), 4511.75 et seq.

Cross References po8600 - TRANSPORTATION
 po8640 - TRANSPORTATION FOR NON-ROUTINE TRIPS
 po8650 - TRANSPORTATION BY ALTERNATIVE VEHICLES

Book	Policy Manual
Section	Ready for Production December 2025
Title	Special Update - Transportation Supplement - October 2025 Revised TRANSPORTATION FOR NON-ROUTINE TRIPS
Code	po8640
Status	
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Last Revised	September 30, 2025

Revised Policy - Special Update

8640 - TRANSPORTATION FOR NON-ROUTINE TRIPS

The Board of Education ~~may~~^{shall} use school buses and/or alternative vehicles other than school buses (e.g., vans) for transportation of passengers for purposes other than regularly scheduled routes to and from school (e.g., on field trips and other District-sponsored trips). Pre-trip inspections will be conducted and trip permits will be issued according to State regulations.

School buses may include Multifunction School Activity Buses ("MFSAB"), which meet all school bus construction standards but are not equipped with traffic control devices. Alternative vehicles may include passenger vehicles designed by the manufacturer for nine (9) passengers or less (not including the driver). MFSAB's and alternative vehicles may only be used for point-to-point transportation and are prohibited from dropping off or picking up students at other locations, such as their homes.

The transportation for all field trips and other District-sponsored trips is to be by vehicles owned or approved by the District and driven by approved and qualified drivers. Exceptions must have the approval of the Superintendent.

~~[] The Board shall assume transportation costs for () all field trips () a certain number of approved field trips as specified in the Superintendent's administrative guidelines [END OF OPTIONS]. [END OF OPTION]~~

~~[] The Board shall also assume the transportation costs for all other approved trips, including co-curricular, athletic, and other extracurricular trips. [END OF OPTION]~~

~~[] The Board shall assume the vehicle cost for all other trips, including co-curricular, athletic, and other extracurricular trips, but the cost of the driver shall be paid () by the sponsoring organization () from the designated fund [END OF OPTIONS]. [END OF OPTION]~~

~~[] The Board shall provide the vehicles for all other trips, including co-curricular, athletic, and other extracurricular trips, but a mileage charge and personnel charge shall be assessed to cover the cost of the driver and fuel. This charge is to be paid () by the sponsoring organization () from a designated fund [END OF OPTIONS]. [END OF OPTION]~~

~~[] Transportation may be limited by the availability of vehicles, drivers, and scheduling, and will not be available when needed for general school purposes. [END OF OPTION]~~

[X] All field trips shall be supervised by members of the staff. All other District-sponsored trips shall be supervised by either staff members or adults from the sponsoring organization, as approved by the Superintendent. Any time students are on the vehicle, at least one (1) sponsor, chaperone, or staff member is expected to ride in the vehicle, as well as to supervise students upon return to the District and while they are waiting for rides home. A person holding a current bus driver or motor van certificate may serve as a chaperone and driver concurrently. **[END OF OPTION]**

~~[] Students may be permitted to eat and/or drink on the bus for non-routine trips during which the students on the bus are supervised by a chaperone(s). [END OF OPTION]~~

[X] All students are expected to ride the approved vehicle to and from each activity. A special request must be made to the staff member or sponsor by the parent, in writing or in person, to allow an exception. **[END OF OPTION]**

~~**[-]** District students not affiliated with the trip activity, nondistrict students, and/or children of preschool age shall not be permitted to ride on the trip vehicle **(-)** without prior approval of the Principal **[END OF OPTION]. [END OF OPTION]**~~

~~**[-]** No student is allowed to drive on any trip. An exception may be made by the principal on an individual basis, provided the student's parent(s) provides written authorization and release from liability using Form 5515 F2—Parental Authorization and Release From Liability Form **(-)** and does not transport any other student. **[OR] (-)** and does not transport any other student without the parent(s) of the student to be transported in such vehicle providing written authorization and release from liability using Form 5515 F2—Parental Authorization and Release From Liability Form. In addition, the parent(s) of the approved student driver must provide written authorization for the student to transport others and release from liability using Form 5515 F2—Parental Authorization and Release From Liability Form **[END OF OPTIONS]. [END OF OPTION]**~~

The Superintendent may enter into a contract with a public or private not-for-profit agency, group, or organization, with a municipal corporation or other political subdivision or agency of the state, or with an agency of the Federal government to operate its buses to assist the agency, group, organization, or political subdivision in the fulfillment of its legitimate activities and in times of emergency. The District may recover expenses from contracting entities, not to exceed the cost of operation and insurance coverage.

~~The Superintendent shall prepare administrative guidelines consistent with this policy.~~

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Legal A.C. 3301-83-16
 R.C. 3327.08, 3327.13, 3327.14, 3327.013

Cross References po8600 - TRANSPORTATION
 po8600.04 - BUS AND ALTERNATIVE VEHICLE DRIVER CERTIFICATION
 po8650 - TRANSPORTATION BY ALTERNATIVE VEHICLES
 po8660 - INCIDENTAL TRANSPORTATION OF STUDENTS BY PRIVATE VEHICLE

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Code	po8650
Status	
Adopted	November 19, 2007
Last Revised	April 8, 2024

Revised Policy - Special Update

8650 - ~~TRANSPORTATION BY ALTERNATIVE VEHICLES OTHER THAN SCHOOL BUSES~~

When the transportation of students by school bus is not practical, the Board of Education may ~~The Board of Education shall~~ provide transportation to students via Board-owned and operated or contracted alternative vehicles. Alternative vehicles may include any passenger vehicle that is originally designed and constructed for ~~school vehicles other than school buses~~ (hereinafter, "school vehicles") ~~when the use of school buses is not reasonable. School vehicles shall only be used for the~~ transportation of nine (9) or fewer passengers, not including the driver, ~~in accordance with the original design and construction of the vehicle.~~ Students shall not be transported in larger passenger vehicles (e.g., non-conforming extended van-type vehicles) carrying more than nine (9) passengers. ~~ten (10) passengers or more (particularly twelve (12) to fifteen (15) passenger vans).~~

Students may not be transported between home and school on Multi-Function School Activity Buses ("MFSAB"). These vehicles meet school bus construction standards except that they do not have traffic control devices, and are prohibited by Federal regulations from transportation between home and school. MFSAB's may be used for non-routine transportation as listed in Policy 8640.

Similar to school buses, alternative passenger vehicles ~~school vehicles~~ shall be purchased, housed, and maintained by the Board for the transportation of resident students between their home areas and the schools of the District to which the students are assigned or to their nonpublic or community schools or for other approved purposes. ~~However, such use shall generally be limited to preschool children, special needs children, children inaccessible to school buses, students placed in alternative schools, and children enrolled in nonpublic or community schools in certain circumstances. School vehicles may also be used to transport students to and from field trips and/or other Board approved school related activities.~~

Passenger vehicles that meet the capacity restrictions above may be equipped with additional equipment for the purposes of safeguarding passengers and the driver including, but not limited to: barriers between the passenger and driver compartments, supplemental passenger restraint systems (such as five (5) point belts) and two-way radio equipment and vehicle tracking equipment. All vehicles used for special needs transportation shall be equipped with emergency seat-belt cutters that are accessible to the driver and/or aide assigned to the vehicle.

The Board authorizes the use of an alternative vehicle designed to carry nine (9) passengers or less, plus a driver, instead of a school bus to transport students to a chartered nonpublic or community school if all of the following apply:

- A. the number of students in the vehicle does not exceed nine (9);
- B. the District regularly transports students to a chartered nonpublic or community school;
- C. the driver has a valid driver's license, is accustomed to driving the vehicle, and meets statutory and administrative requirements for a motor van driver (with the exception of having a commercial driver's license);
- D. the driver may not stop on the roadway to load or unload passengers;
- E. the driver and all passengers are expected to comply with State laws regarding child and occupant restraint devices and safety while in the motor vehicle.

Individuals who meet statutory requirements to drive a school bus are qualified to drive ~~alternativeschool~~ vehicles. Vehicles shall be inspected prior to each use for student transportation by the driver, and not less than two (2) times each year by a qualified mechanic who will determine whether the vehicle is safe to transport students.

Students who are transported by an ~~alternativeschool~~ vehicle are expected to conduct themselves in the same manner required of students transported by school bus and shall be subject to all applicable disciplinary rules.

All ~~alternativeschool~~ vehicle drivers employed by the Board shall complete the required Ohio School Van Driver training program prior to transporting students by van, meet all other qualification requirements, and comply with the Ohio Pupil Transportation and Safety Rules and applicable Board policies and guidelines relative to student transportation. No individual shall be employed as a school van~~vehicle~~ driver if the individual has not received a certificate certifying that the driver has ~~is at least () eighteen (18) () twenty one (21) [END OF OPTION] years of age~~ with a minimum of two (2) years of driving experience, and is qualified physically and otherwise (O.A.C. 3301-83-06(F)) for the position. **[X]** Only authorized Board employees **(X)** or contractors employed by an agency that provides services to the Board ~~[END OF OPTION]~~ may operate and transport students via school van~~vehicle~~. **[X]** Van~~Vehicle~~ drivers do not need a commercial driver's license.

~~The Superintendent is responsible for developing and implementing the appropriate administrative guidelines for this policy.~~

EDITING NOTE: House Bill 54 and House Bill 96 were enacted in 2025 and redefined the capacity of alternative vehicles in Ohio as up to twelve (12) passengers. Current Ohio law notwithstanding, U.S. Code and federal regulations prohibit the sale and use of vehicles for school transportation that are designed for more than ten (10) occupants, unless that vehicle meets the construction standards for a school bus.]

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Legal A.C. 3301-83-19, 3301-83-06(F)
 R.C. 3327.01, 3327.10, 4511.01, 4511.76

Cross References po8600 - TRANSPORTATION
 po8600.04 - BUS AND ALTERNATIVE VEHICLE DRIVER CERTIFICATION
 po8640 - TRANSPORTATION FOR NON-ROUTINE TRIPS
 po8660 - INCIDENTAL TRANSPORTATION OF STUDENTS BY PRIVATE VEHICLE

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		001								
	001-0000	GENERAL FUND:	\$ 16,832,952.08	\$ 2,044,078.47	\$ 28,754,619.83	\$ 6,712,941.65	\$ 22,790,750.58	\$ 22,796,821.33	\$ 6,064,103.44	\$ 16,732,717.89
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING / FACILITIES	69,574.17	0.00	39,786.54	6,515.00	8,615.00	100,745.71	1,830.18	98,915.53
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	(19,468.80)	562.11	3,065.69	0.00	0.00	(16,403.11)	0.00	(16,403.11)
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 16,883,057.45	\$ 2,044,640.58	\$ 28,797,472.06	\$ 6,719,456.65	\$ 22,799,365.58	\$ 22,881,163.93	\$ 6,065,933.62	\$ 16,815,230.31
Fund:		002								
	002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	BOND RETIRE LIBRARY 2001	114,069.79	0.00	0.00	0.00	0.00	114,069.79	0.00	114,069.79
	002-9400	BOND RETIREMENT: 2008 (\$65,650,000)	4,539,291.30	84.56	1,843,917.50	0.00	25,041.99	6,358,166.81	0.00	6,358,166.81
	002-9500	BOND RETIREMENT: 2021 (\$41,000,000)	3,623,121.94	15.27	1,096,384.21	0.00	14,889.92	4,704,616.23	0.00	4,704,616.23
	002-9600	BOND RETIREMENT: 2021 (\$8,000,000) COP's	216,500.01	0.00	0.00	0.00	0.00	216,500.01	0.00	216,500.01
			\$ 8,492,983.04	\$ 99.83	\$ 2,940,301.71	\$ 0.00	\$ 39,931.91	\$ 11,393,352.84	\$ 0.00	\$ 11,393,352.84
Fund:		003								
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	299,700.55	0.00	0.00	299,700.55	0.00	299,700.55
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	302,074.37	0.00	0.00	0.00	36,163.00	265,911.37	119,500.00	146,411.37
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	5,406.17	0.00	0.00	0.00	0.00	5,406.17	6,245.76	(839.59)
			\$ 307,480.54	\$ 0.00	\$ 299,700.55	\$ 0.00	\$ 36,163.00	\$ 571,018.09	\$ 125,745.76	\$ 445,272.33
Fund:		004								
	004-0000	CONSTRUCTION FUND: OFCC - LFI	478,967.16	0.00	0.00	0.00	2,581,523.89	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS COMM CENTER	(1,697,797.73)	0.00	0.00	0.00	0.00	(1,697,797.73)	0.00	(1,697,797.73)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	15,621,088.53	10,735.04	354,733.78	2,376,882.86	10,116,847.46	5,858,974.85	3,032,105.02	2,826,869.83
	004-901I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL COP's	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 10,735.04	\$ 10,735.04	\$ 354,733.78	\$ 2,376,882.86	\$ 2,058,620.39	\$ 3,032,105.02	\$ (973,484.63)	

WADSWORTH CITY SCHOOL DISTRICT
Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			14,402,257.96				12,698,371.35			
Fund:		006								
	006-0000	FOOD SERVICE	\$ 154,729.43	\$ 90,600.94	\$ 200,690.30	\$ 131,047.78	\$ 308,513.98	\$ 46,905.75	\$ 556,601.09	\$ (509,695.34)
	006-9001	FOOD SERVICE FEDERAL AWARD	2,289,039.95	80,407.23	104,415.48	89,597.60	226,578.93	2,166,876.50	0.00	2,166,876.50
	006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD	112,590.99	0.00	0.00	0.00	0.00	112,590.99	0.00	112,590.99
			\$ 2,556,360.37	\$ 171,008.17	\$ 305,105.78	\$ 220,645.38	\$ 535,092.91	\$ 2,326,373.24	\$ 556,601.09	\$ 1,769,772.15
Fund:		007								
	007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-900S	SAFETY TOWN FUND	6,341.65	0.00	300.00	0.00	7,461.85	(820.20)	661.99	(1,482.19)
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 6,341.65	\$ 0.00	\$ 300.00	\$ 0.00	\$ 7,461.85	\$ (820.20)	\$ 661.99	\$ (1,482.19)
Fund:		009								
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	43,962.66	19,439.00	27,701.00	2,059.03	7,040.03	64,623.63	8,220.97	56,402.66
			\$ 43,962.66	\$ 19,439.00	\$ 27,701.00	\$ 2,059.03	\$ 7,040.03	\$ 64,623.63	\$ 8,220.97	\$ 56,402.66
Fund:		010								
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC: LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC: STATE SHARE	(328,674.77)	0.00	0.00	0.00	0.00	(328,674.77)	0.00	(328,674.77)
			\$ 5,353,080.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,353,080.48	\$ 0.00	\$ 5,353,080.48
Fund:		011								
	011-0000	C.T. CUSTOMER SERVICE SENIOR HOUSE	(90,962.51)	0.00	383,146.33	21,447.00	176,360.89	115,822.93	179,626.13	(63,803.20)
	011-9001	C.T. CUSTOMER SERVICE AUTOMOTIVES	3,211.21	0.00	0.00	281.99	546.29	2,664.92	12,817.91	(10,152.99)
	011-9002	C.T. CUSTOMER SERVICE JUNIOR CARPENTRY	(9,612.38)	1,500.00	4,905.00	5,112.99	5,112.99	(9,820.37)	34,887.01	(44,707.38)
	011-9003	C.T. CUSTOMER SERVICE CARPENTRY SPECIAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ (97,363.68)	\$ 1,500.00	\$ 388,051.33	\$ 26,841.98	\$ 182,020.17	\$ 108,667.48	\$ 227,331.05	\$ (118,663.57)
Fund:		012								
	012-0000	ADULT / COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		013								
	013-0000	RECREATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	013-900C	COMMUNITY CENTER / WHS OPERATING FUND	32,256.91	0.00	0.00	2,604.67	4,580.62	27,676.29	20,425.53	7,250.76

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 32,256.91	\$ 0.00	\$ 0.00	\$ 2,604.67	\$ 4,580.62	\$ 27,676.29	\$ 20,425.53	\$ 7,250.76
Fund:		014								
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	\$ 111,472.93	\$ 0.00	\$ 0.00	\$ 31,069.94	\$ 103,730.98	\$ 7,741.95	\$ 35,010.51	\$ (27,268.56)
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 111,472.93	\$ 0.00	\$ 0.00	\$ 31,069.94	\$ 103,730.98	\$ 7,741.95	\$ 35,010.51	\$ (27,268.56)
Fund:		017								
	017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		018								
	018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-973C	FOUR CITIES CTA COMPACT DIRECTOR FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	7,699.44	75.88	75.88	(30.00)	(70.00)	7,845.32	112.00	7,733.32
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	WIS PRINCIPAL FUND	8,205.66	0.00	500.00	417.99	454.86	8,250.80	1,372.46	6,878.34
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION FUND	357.14	0.00	86.78	0.00	133.96	309.96	566.04	(256.08)
	018-975F	FRANKLIN SCHOOL PRINCIPAL FUND	10,601.76	2,517.25	4,830.25	559.37	1,898.45	13,533.56	7,372.03	6,161.53
	018-976I	ISHAM SCHOOL PRINCIPAL FUND	4,990.41	128.00	290.01	505.12	2,246.12	3,034.30	11,862.07	(8,827.77)
	018-977L	LINCOLN SCHOOL PRINCIPAL FUND	7,726.63	8,750.30	9,525.30	5,937.49	6,687.66	10,564.27	3,598.20	6,966.07
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL FUND	12,377.07	3,262.56	3,659.05	3,684.44	4,367.95	11,668.17	4,879.63	6,788.54
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL FUND	5,843.99	500.00	500.00	2,595.94	3,173.94	3,170.05	2,864.60	305.45
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,267.30	0.00	0.00	0.00	85.00	1,182.30	125.00	1,057.30
	018-980M	MIDDLE SCHOOL PRINCIPAL FUND	16,179.42	30.00	1,507.98	1,307.44	2,174.31	15,513.09	7,540.03	7,973.06
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,713.02	30.00	1,010.00	0.00	0.00	2,723.02	0.00	2,723.02
	018-981H	HIGH SCHOOL PRINCIPAL FUND	13,143.98	860.00	13,836.00	454.43	3,366.97	23,613.01	8,228.53	15,384.48
	018-982G	GRIZZLY ACADEMY PRINCIPAL FUND	3,738.71	614.70	614.70	402.32	1,246.57	3,106.84	1,122.92	1,983.92
			\$ 100,206.79	\$ 16,768.69	\$ 36,435.95	\$ 15,834.54	\$ 25,765.79	\$ 110,876.95	\$ 49,643.51	\$ 61,233.44
Fund:		019								

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-0000	MHJ GRANT: S KURT MATH WHS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9001	VALLEY VIEW: PLAYGROUND 2025 STATE GRANT	(28,695.91)	0.00	0.00	0.00	365,247.76	(393,943.67)	25.00	(393,968.67)
	019-9002	LINCOLN: HOME DEPOT OUTDOOR SCIENCE LAB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9006	MEDINA CTY SHARE CLUSTER (S. KOPACKO)	28,525.55	0.00	0.00	0.00	2,904.00	25,621.55	4,516.80	21,104.75
	019-9007	MEDINA CTY CRISIS RESPONSE TEAM (S. KOPACKO)	9,751.03	1,750.00	4,940.00	3,377.85	3,627.85	11,063.18	474.26	10,588.92
	019-9008	ADAM H BOARD: PREVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9010	BE KIND WADSWORTH (S KOPACKO)	3,523.38	0.00	133.01	60.00	60.00	3,596.39	0.00	3,596.39
	019-9012	LUKE MANUF FOUNDATION GRANT: FRESHMAN ACADEMY (2023)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9016	LUKE MANUF FOUNDATION GRANT: HS HYDOPONIC LAB SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9017	LUKE MANUF FOUNDATION GRANT: PHYSICS (MACDOWELL)	153.41	0.00	0.00	0.00	0.00	153.41	0.00	153.41
	019-9018	TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9020	GPD FOUNDATION: FRANKLIN SENSORY GARDEN	2,137.83	0.00	0.00	0.00	1,499.96	637.87	0.00	637.87
	019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-904G	WGCF: SUMMER READING SCHMELTZER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-905G	WGCF: FLEX SEATNG LINN 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	5,774.09	0.00	0.00	0.00	0.00	5,774.09	0.00	5,774.09
	019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
	019-908G	WGCF: SENSORY ROOM WILSON 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9090	DOLLAR GENERAL SUMMER READING GRANT 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9091	VALLEY VIEW PLAYGROUND	14,870.00	0.00	0.00	0.00	0.00	14,870.00	0.00	14,870.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9092	GRANT OHIO SPACE CONSORTIUM GRANT (S. BENDER)	\$ 0.00	\$ 1,000.00	\$ 1,000.00	\$ 58.50	\$ 58.50	\$ 941.50	\$ 745.41	\$ 196.09
	019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-909G	WGCF: STEAM VVIEW LIBRARY OWENS 2020	134.57	0.00	0.00	0.00	0.00	134.57	0.00	134.57
	019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9105	MHJ GRANT: 7 MINDSETS PD 5- 8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9106	LUKE ENG GRANT: MAKERS SPACE VVIEW	3,121.81	0.00	0.00	0.00	0.00	3,121.81	0.00	3,121.81
	019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	1,625.84	0.00	0.00	0.00	0.00	1,625.84	0.00	1,625.84
	019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-913G	WGCF: WMS COURTYARD P JURY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-916G	WGCF: V.V. SENSORY ROOM H DUERR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-917G	WGCF: OVERLOOK READING A ZWISLER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-918G	WGCF: CIS P.E. M MINICK	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9202	SPECIAL ED DONATIONS GRANT	55.90	0.00	0.00	0.00	0.00	55.90	0.00	55.90
	019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9205	V.V. OSLN STEM Classroom Grant (FY 2022)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-920G	WGCF: ISHAM 100 YR MURAL S. LUCAS	355.74	0.00	0.00	0.00	0.00	355.74	0.00	355.74
	019-921G	WGCF:OVERLOOK BRAINBALL B. NOLIN	57.51	0.00	0.00	0.00	0.00	57.51	0.00	57.51
	019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-922G	WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA	13.16	0.00	0.00	0.00	0.00	13.16	0.00	13.16
	019-923G	WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER	455.90	0.00	0.00	0.00	0.00	455.90	0.00	455.90
	019-924G	WGCF: FRANKLIN SHARED BOOKROOM K. MARIAS	0.45	0.00	0.00	0.00	0.00	0.45	0.00	0.45
	019-925G	WGCF: WMS THINKING MATH B. LAWRENCE	779.83	0.00	0.00	7.99	7.99	771.84	199.75	572.09
	019-926G	WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO	1,710.27	0.00	0.00	0.00	0.00	1,710.27	0.00	1,710.27
	019-927G	WGCF: VALLEY VIEW H DUERR SENSORY MAGIC ROOM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-928G	WGCF: WIS C. WOLF STEM ROOM	16.29	0.00	0.00	0.00	0.00	16.29	0.00	16.29
	019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-929G	WGCF: WHS K HAMSHER ALTERNATIVE LEARNING ENVIRONMENT	4,270.05	0.00	0.00	0.00	0.00	4,270.05	0.00	4,270.05
	019-9301	SENSORY ROOM GPD GRANT_ HALEY DUERR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9303	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,498.00	0.00	0.00	0.00	0.00	5,498.00	0.00	5,498.00
	019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	4,123.82	5,625.00
	019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9309	GENE HAAS: FOUNDATION GRANT APRIL 2022	2,242.70	0.00	16,000.00	425.11	3,813.00	14,429.70	8,389.50	6,040.20
	019-930G	WGCF: WHS L SMITH GRAPHIC & VERSE NOVELS	13.96	0.00	0.00	0.00	0.00	13.96	0.00	13.96
	019-931G	WGCF: WMS K WILSON HYDROPONIC GARDEN	205.14	0.00	0.00	0.00	0.00	205.14	0.00	205.14
	019-932G	WGCF: S SCHMELTZER KINDERGARTEN FINE MORTOR INITIATIVE	42.00	0.00	0.00	0.00	0.00	42.00	0.00	42.00
	019-933G	WGCF: FRANKLIN K LAIB KEVA PLANKS 2ND GRADE 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-934G	WGCF: FRANKLIN M SIMMONS STEM LAB REDESIGN 2023	143.44	0.00	0.00	0.00	0.00	143.44	0.00	143.44
	019-935G	WGCF: FRANKLIN K AUERBACH OUTDOOR LEARNING SPACE	32.12	0.00	0.00	0.00	0.00	32.12	0.00	32.12
	019-936G	WGCF:OVERLOOK B LAINO CLASSROOM CALMING SENSORY BINS	1.65	0.00	0.00	0.00	0.00	1.65	0.00	1.65
	019-937G	WGCF: LINCOLN J SHALALA 3D PRINTING 2023	0.10	0.00	0.00	0.00	0.00	0.10	0.00	0.10
	019-938G	WGCF: ISHAM V FUGATE LIBRARY REFRESH	15.05	0.00	0.00	0.00	0.00	15.05	0.00	15.05
	019-939G	WGCF: VALLEY VIEW J SORRENT CLAY RELIEF DISPLAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9403	SME PRIME: SCHOOL GRANT	26,964.21	0.00	0.00	0.00	3,674.00	23,290.21	200.00	23,090.21
	019-9404	SME EDUCATIONAL FOUNDATION: \$10,000 GRANT 2024 (SHIPLEY)	9,519.18	0.00	0.00	114.36	114.36	9,404.82	0.00	9,404.82
	019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9406	SME EDUCATIONAL FOUNDATION: \$5,000 GRANT 2025 (SHIPLEY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9408	TECH PREP: ADVANCEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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019-940G		TO NURSING GRANT WGCF: WMS BUILDING READERS BOOK CLUB	\$ 62.03	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 62.03	\$ 0.00	\$ 62.03
019-941G		GOODRICH/HOFENER WGCF: FRANKLIN EMPOWERING STEM	325.98	0.00	0.00	0.00	0.00	325.98	0.00	325.98
019-942G		LEARNING J. MARINI WGCF: UNIVERSAL CALM DONW CORNER C. BRADY	441.50	0.00	0.00	0.00	0.00	441.50	0.00	441.50
019-943G		WGCF: WMS HYDROPONIC GARDEN K WILSON	2,000.00	0.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
019-944G		WGCF: WIS Zach Ockunzzi SCIENCE HARDWARE	998.23	0.00	0.00	180.00	816.99	181.24	45.99	135.25
019-945G		WGCF: WMS J MANOS ROX - GIRLS GROUP	5,000.00	0.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
019-946G		WGCF: S LUCAS DISTRICT WIDE ART MICHAEL ALBERT WORKSHOPS	5,000.00	0.00	0.00	665.10	665.10	4,334.90	6,034.90	(1,700.00)
019-947G		WGCF: GRIZZLY ACADEMY CONLEY/SHIRVER ACTIVE LEARNING SPACERNING J. MARINI	45.37	0.00	0.00	0.00	0.00	45.37	12.00	33.37
019-948G		WGCF: WHS B PERNOD WORLD BEYOND WADSWORTH BOOK CLUB	1,721.07	0.00	0.00	0.00	0.00	1,721.07	0.00	1,721.07
019-949G		WGCF: ISHAM E. PETIT MO BOOKS MO READERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9501		WMS PRINCIPALS GROUP: ROBERTS	2,384.72	0.00	0.00	0.00	0.00	2,384.72	350.00	2,034.72
019-9502		SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9503		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9504		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9505		WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9506		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9507		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9508		TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9509		HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-950G		WGCF: LINCOLN A. REEVES STEM SPHERO BOLT ROBOTS	140.00	0.00	0.00	0.00	0.00	140.00	0.00	140.00
019-951G		WGCF: OVERLOOK E DAW- POWERS INCLUSIVE PLAYGROUND EQUIP.	4,818.64	0.00	0.00	0.00	4,835.51	(16.87)	0.00	(16.87)
019-9601		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9602		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	019-9603	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-979V	VV MD UNIT DONATION (FY2025)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9803	TECH PREP: MARKETING - BARBERTON	9.99	0.00	0.00	0.00	0.00	9.99	0.00	9.99
	019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	6,078.37	0.00	0.00	0.00	0.00	6,078.37	0.00	6,078.37
	019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9906	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 132,592.84	\$ 2,750.00	\$ 22,073.01	\$ 4,888.91	\$ 387,325.02	\$ (232,659.17)	\$ 25,117.43	\$ (257,776.60)
Fund:	020									
	020-0000	BEAR CUB ACADEMY	20,240.38	34,870.78	79,002.32	34,852.40	90,151.30	9,091.40	20,492.81	(11,401.41)
			\$ 20,240.38	\$ 34,870.78	\$ 79,002.32	\$ 34,852.40	\$ 90,151.30	\$ 9,091.40	\$ 20,492.81	\$ (11,401.41)
Fund:	022									
	022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-900S	L & J FUND SWIMM AND DIVE TEAM SUB ACCOUNT	200.00	100.00	100.00	0.00	0.00	300.00	0.00	300.00
	022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	12,999.72	0.00	0.00	1,647.13	3,110.50	9,889.22	2,963.46	6,925.76
	022-9091	L & J FUND: FIELD TRIPS	15,703.58	0.00	0.00	0.00	0.00	15,703.58	0.00	15,703.58
	022-9511	OHSAA TOURNAMENT: BASEBALL	700.00	0.00	0.00	0.00	0.00	700.00	0.00	700.00
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9516	OHSAA TOURNAMENT: FOOTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9528	OHSAA TOURNAMENT: WRESTLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	2,842.06	0.00	0.00	0.00	0.00	2,842.06	0.00	2,842.06
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9534	OHSAA TOURNAMENT: SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9535	DISTRICT CUSTODIAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9543	OHSAA TOURNAMEN: VOLLEYBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-974C	L&J FUND CIS FIELDTRIPS	2,728.43	0.00	0.00	0.00	0.00	2,728.43	0.00	2,728.43
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	10,000.00	0.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
	022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	1,218.24	0.00	0.00	0.00	0.00	1,218.24	0.00	1,218.24
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	941.78	0.00	0.00	0.00	0.00	941.78	0.00	941.78
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	1,839.33	0.00	0.00	0.00	0.00	1,839.33	0.00	1,839.33
	022-980M	L&J FUND WMS FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	022-981H	L&J FUND WHS FINE ARTS FIELDTRIPS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 49,235.13	\$ 100.00	\$ 100.00	\$ 1,647.13	\$ 3,110.50	\$ 46,224.63	\$ 2,963.46	\$ 43,261.17
Fund:	024									
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	69,090.89	41,956.44	120,954.66	46,746.07	196,352.94	(6,307.39)	295,158.64	(301,466.03)
			\$ 69,090.89	\$ 41,956.44	\$ 120,954.66	\$ 46,746.07	\$ 196,352.94	\$ (6,307.39)	\$ 295,158.64	\$ (301,466.03)
Fund:	025									
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	029									
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	6.92	0.00	0.00	0.00	0.00	6.92	0.00	6.92
	029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	19,855.60	0.00	0.00	0.00	1,500.00	18,355.60	1,500.00	16,855.60
	029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.91	0.00	0.00	0.00	0.00	1.91	0.00	1.91
	029-9003	PERFORMING ARTS FOUNDATION FUND	318,923.22	0.00	0.00	0.00	0.00	318,923.22	42,728.25	276,194.97
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	(3,844.02)	0.00	0.00	0.00	0.00	(3,844.02)	0.00	(3,844.02)
	029-9006	MACKEY SCHOLARSHIP	17,181.47	0.00	0.00	0.00	0.00	17,181.47	0.00	17,181.47
	029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	10,322.87	0.00	0.00	122.92	544.95	9,777.92	2,120.91	7,657.01
	029-9008	DAVID SLADKY SCHOLARSHIP FUND	11.83	0.00	0.00	0.00	0.00	11.83	0.00	11.83
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	10,275.82	0.00	0.00	0.00	0.00	10,275.82	0.00	10,275.82
	029-9011	MARK D LANGE SCHOLARSHIP FUND	6,575.89	0.00	0.00	0.00	0.00	6,575.89	0.00	6,575.89
	029-9012	SCHOLARSHIPS WHS REVOLVING ACCOUNT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9013	JOE GAINS SCHOLARSHIP FUND	49.01	0.00	0.00	0.00	0.00	49.01	0.00	49.01
	029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 379,360.52	\$ 0.00	\$ 0.00	\$ 122.92	\$ 2,044.95	\$ 377,315.57	\$ 46,349.16	\$ 330,966.41
Fund:	034									
	034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,678,018.20	0.00	0.00	7,228.08	65,423.58	2,612,594.62	140,171.09	2,472,423.53
			\$ 2,678,018.20	\$ 0.00	\$ 0.00	\$ 7,228.08	\$ 65,423.58	\$ 2,612,594.62	\$ 140,171.09	\$ 2,472,423.53
Fund:	071									
	071-0000	SALES TAX: PERM.	4,055,254.25	832,942.90	1,570,450.85	10,000.00	885,088.55	4,740,616.55	94,193.46	4,646,423.09

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
IMPROVEMENTS FUND			\$ 4,055,254.25	\$ 832,942.90	\$ 1,570,450.85	\$ 10,000.00	\$ 885,088.55	\$ 4,740,616.55	\$ 94,193.46	\$ 4,646,423.09
Fund:	200									
200-900W		CLASS OF 2000	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
200-901W		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-902H		GRIZZLY RPG CLUB (ROLL PLAYING GAME)	153.76	0.00	0.00	0.00	0.00	153.76	0.00	153.76
200-902W		CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903W		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904W		CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-905W		CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906W		CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907H		WEB PROGRAMMING AND DESIGN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907W		CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-908H		ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	0.00	70.99
200-908W		CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909H		CADD STUDENT ACTIVITY ACCOUNT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909W		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W		CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W		CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H		FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W		CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913C		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913D		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W		CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
200-914C		ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914H		SADD WADSWORTH HIGH SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914M		SADD - WADSWORTH MIDDLE SCHOOL	659.92	0.00	0.00	0.00	0.00	659.92	0.00	659.92
200-914W		CLASS OF 2014	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
200-915H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	200-915W	CLASS OF 2015	\$ 198.07	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 198.07	\$ 0.00	\$ 198.07
	200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
	200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
	200-917H	WHS SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
	200-918H	ACADEMIC CHALLENGE	1,382.83	0.00	0.00	0.00	0.00	1,382.83	0.00	1,382.83
	200-918T	WHS: TRI M MUSIC HONOR SOCIETY	808.49	550.00	550.00	0.00	0.00	1,358.49	2,541.00	(1,182.51)
	200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
	200-919H	SPEECH AND DEBATE TEAM	(11,342.40)	110.00	217.00	223.00	9,973.04	(21,098.44)	11,065.25	(32,163.69)
	200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	0.00	3,195.57
	200-920H	N. H. S. NATIONAL HONOR SOCIETY	729.76	0.00	0.00	0.00	0.00	729.76	0.00	729.76
	200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
	200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
	200-921W	CLASS OF 2021	3,277.93	0.00	0.00	0.00	0.00	3,277.93	0.00	3,277.93
	200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
	200-922W	CLASS OF 2022	1,256.15	0.00	0.00	0.00	0.00	1,256.15	0.00	1,256.15
	200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,259.34	0.00	625.00	0.00	890.00	3,994.34	350.00	3,644.34
	200-923W	CLASS OF 2023	1,559.02	0.00	0.00	0.00	0.00	1,559.02	0.00	1,559.02
	200-924C	WIS STUDENT COUNCIL	4,766.54	0.00	0.00	0.00	641.00	4,125.54	769.76	3,355.78
	200-924H	STUDENT COUNCIL	8,339.96	8,080.00	9,620.00	8,390.07	15,131.05	2,828.91	5,696.74	(2,867.83)
	200-924I	ISHAM STUDENT COUNCIL	1,979.33	0.00	0.00	0.00	0.00	1,979.33	350.00	1,629.33
	200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	590.51	426.00	2,266.25	288.00	288.00	2,568.76	125.00	2,443.76
	200-924W	CLASS OF 2024	474.23	0.00	0.00	0.00	0.00	474.23	0.00	474.23
	200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925W	CLASS OF 2025	3,307.82	0.00	0.00	0.00	1,115.00	2,192.82	539.50	1,653.32
	200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	0.00	8,029.09
	200-926W	CLASS OF 2026	2,039.00	850.00	4,692.35	0.00	150.00	6,581.35	100.00	6,481.35
	200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-927W	CLASS OF 2027	286.00	0.00	0.00	0.00	0.00	286.00	0.00	286.00
	200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
	200-928W	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-929W	CLASS OF 2029	194.15	0.00	375.69	0.00	17.39	552.45	0.00	552.45
	200-930H	GRIZZLY GRIND COFFEE CLUB	2,454.69	195.00	505.50	41.59	145.17	2,815.02	1,304.83	1,510.19
	200-930W	CLASS OF 2030	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-931H	WHS MEDIA COMMUNICATIONS	294.99	0.00	0.00	0.00	0.00	294.99	0.00	294.99
	200-932H	WHS SPECTRUM CLUB	42.03	0.00	0.00	0.00	0.00	42.03	0.00	42.03
	200-932S	inactive STUDENT MANAGED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		ACTIVITY								
	200-933H	TEACHER AIDES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-935H	WHS GRIZZLY LEADER ACADEMY	1,118.03	76.91	684.33	64.00	64.00	1,738.36	963.85	774.51
	200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-945H	AUTOMOTIVES	1,448.13	0.00	0.00	0.00	0.00	1,448.13	0.00	1,448.13
	200-946H	CARPENTRY	1,312.32	0.00	550.00	230.00	230.00	1,632.32	420.00	1,212.32
	200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-952C	MIDDLE SCHOOL DRAMA	7,081.17	9,880.00	9,880.00	13,166.82	13,166.82	3,794.35	4,153.96	(359.61)
	200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-953P	MIDDLE SCHOOL POWER OF THE PEN	0.00	0.00	0.00	0.00	450.00	(450.00)	518.00	(968.00)
	200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 52,340.46	\$ 20,167.91	\$ 29,966.12	\$ 22,403.48	\$ 42,261.47	\$ 40,045.11	\$ 28,897.89	\$ 11,147.22
Fund:		300								
	300-0000	WHS ATHLETICS	26,432.00	29,744.00	139,356.81	43,940.02	87,219.49	78,569.32	61,444.18	17,125.14
	300-900A	WHS ATHLETICS: BENEFIT GAMES / COMM SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	68,965.72	0.00	0.00	0.00	0.00	68,965.72	0.00	68,965.72
	300-900R	WHS ATHLETICS-ROTARY	(47,734.09)	0.00	25,208.80	0.00	1,010.82	(23,536.11)	1,761.57	(25,297.68)
	300-901H	WHS CHOIR ROBE REPLACEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-902H	WHS JOURNALISM / BRUIN FUND	10,256.40	573.00	4,316.00	1,579.00	3,349.72	11,222.68	13,364.00	(2,141.32)
	300-910H	WHS DRAMA FUND	55,121.57	937.00	1,337.00	2,556.20	10,910.30	45,548.27	14,451.04	31,097.23
	300-911I	ISHAM FISHING CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
	300-912M	WMS E-SPORTS TEAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-917H	WHS MUSIC-INSTRUMENTAL	10,075.80	0.00	0.00	0.00	0.00	10,075.80	0.00	10,075.80

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	\$ 22,970.50	\$ 23,450.25	\$ 27,201.25	\$ 77,469.31	\$ 86,064.25	\$ (35,892.50)	\$ 34,515.81	\$ (70,408.31)
	300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	3,133.73	9,878.00	11,804.00	7,251.97	7,851.97	7,085.76	26,710.03	(19,624.27)
	300-918S	WHS SHOW CHOIR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-9500	ATHLETIC CAMPS: WEIGHT ROOM	107.27	0.00	0.00	0.00	0.00	107.27	0.00	107.27
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	529.13	127.10	127.10	0.00	0.00	656.23	0.00	656.23
	300-9511	ATHLETIC CAMPS: BASEBALL	10,541.66	0.00	0.00	0.00	460.42	10,081.24	7,893.34	2,187.90
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	6,283.22	0.00	0.00	0.00	625.77	5,657.45	600.00	5,057.45
	300-9513	ATHLETIC CAMPS: B SOCCER	227.02	0.00	0.00	0.00	0.00	227.02	0.00	227.02
	300-9516	ATHLETIC CAMPS: FOOTBALL	739.56	312.46	2,412.84	519.07	2,619.50	532.90	0.00	532.90
	300-9517	ATHLETIC CAMPS: BOYS LAX	5,783.69	0.00	390.00	0.00	1,228.00	4,945.69	0.00	4,945.69
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	2,662.79	181.88	181.88	1,690.18	1,690.18	1,154.49	454.82	699.67
	300-9527	ATHLETIC CAMPS: BOYS TRACK	(0.55)	0.00	1,800.00	0.00	0.00	1,799.45	0.00	1,799.45
	300-9528	ATHLETIC CAMPS: WRESTLING	(844.43)	0.00	0.00	0.00	0.00	(844.43)	0.00	(844.43)
	300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	11,210.88	0.00	750.00	969.58	3,355.91	8,604.97	1,902.25	6,702.72
	300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	2,104.77	0.00	0.00	0.00	0.00	2,104.77	0.00	2,104.77
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	10,703.40	0.00	2,455.00	693.00	1,657.96	11,500.44	469.00	11,031.44
	300-9536	ATHLETIC CAMPS: GIRLS LAX	2,109.58	0.00	1,785.00	0.00	315.00	3,579.58	0.00	3,579.58
	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	289.46	0.00	0.00	0.00	1,000.00	(710.54)	0.00	(710.54)
	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	2,666.97	243.54	243.54	0.00	0.00	2,910.51	0.00	2,910.51
	300-9547	ATHLETIC GIRLS TRACK	3,376.06	0.00	0.00	0.00	93.55	3,282.51	2,398.84	883.67
	300-9551	ATHLETIC CAMPS: WHEELCHAIR BASKETBALL	113.04	0.00	0.00	0.00	0.00	113.04	0.00	113.04
	300-9552	ATHLETIC CAMPS: BOWLING	7,117.79	0.00	0.00	0.00	2,111.53	5,006.26	214.90	4,791.36
	300-9553	ATHLETIC CAMPS: WHS CHEER	13,228.03	590.33	5,540.33	100.00	3,558.50	15,209.86	9,244.37	5,965.49
	300-9555	ATHLETIC CAMPS: WMS CHEER	4,240.81	0.00	0.00	0.00	888.00	3,352.81	104.00	3,248.81
	300-9558	ATHLETIC CAMPS: SWIM TEAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-980M	DISTRICT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-988H	WHS YEARBOOK / WHISPERER FUND	21,002.54	732.00	13,822.00	0.00	7,444.37	27,380.17	8,053.57	19,326.60
			\$ 253,509.74	\$ 66,769.56	\$ 238,731.55	\$ 136,768.33	\$ 223,455.24	\$ 268,786.05	\$ 183,581.72	\$ 85,204.33

Fund: 401

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	401-9000	AUXILIARY SERVICES (SACRED HEART)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9023	AUX SERVICES FY 2023: SACRED HEART	0.00	0.00	0.00	0.00	50.16	(50.16)	0.00	(50.16)
	401-9024	AUX SERVICES FY 2024: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9025	AUX SERVICES FY 2025: SACRED HEART	70,620.75	0.00	0.00	(15,054.03)	88,724.64	(18,103.89)	6,589.31	(24,693.20)
	401-9026	AUX SERVICES FY 2026: SACRED HEART	0.00	0.00	51,592.45	38,167.22	47,307.00	4,285.45	111,307.41	(107,021.96)
	401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 70,620.75	\$ 0.00	\$ 51,592.45	\$ 23,113.19	\$ 136,081.80	\$ (13,868.60)	\$ 117,896.72	\$ (131,765.32)
Fund:	402									
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	409									
	409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	412									
	412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	412-9093		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		416								
	416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		420								
	420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		422								
	422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		425								
	425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		432								
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		440								
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		447								
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		450								
	450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		451								
	451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9022	ONE NET FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9023	ONE NET FY 2023	0.80	0.00	0.00	0.00	0.00	0.80	0.00	0.80
	451-9024	ONE NET FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9025	ONE NET FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.80	\$ 0.00	\$ 0.80
Fund:		452								
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		455								
	455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	455-9099		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		459								
459-9004		OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9005		OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9006		OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9007		OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9105		OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9750		OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9752		OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9755		OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-975F		OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9760		OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9762		OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9765		OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976I		OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976O		OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-977L		OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9782		OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9785		OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-978O		OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		460								
460-9001		SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9004		STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9005		STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		461								
461-9000		VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9004		CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9005		CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	461-9105	VOCATIONAL EDUC. ENHANCEMENTS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		467								
	467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		499								
	499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9017	OHIO CAREER COUNSELING GRANT: FY2017	18,219.40	0.00	0.00	0.00	0.00	18,219.40	7,000.00	11,219.40
	499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9022	OH SCHOOL SAFETY GRANT: FY22 \$24,184.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-921W	OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	499-922B	OHIO SCHOOL BUS PURCHASE PROGRAM FY22	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	499-923A	OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY23 \$24,236.06	1,058.50	0.00	0.00	0.00	0.00	1,058.50	4,300.00	(3,241.50)
	499-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$70,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-923W	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$163,659.19	80.51	0.00	0.00	0.00	292.37	(211.86)	0.00	(211.86)
	499-924A	OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY24	2,394.69	0.00	0.00	0.00	0.00	2,394.69	0.00	2,394.69
	499-924B	OHIO BUREAU WORKERS COMP: SCHOOL SAFETY & SECURITY GRANT \$40,000	0.00	0.00	40,000.00	0.00	0.00	40,000.00	0.00	40,000.00
	499-925A	OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY25/26	18,374.66	0.00	0.00	203.33	203.33	18,171.33	500.00	17,671.33
	499-925B	OHIO BUREAU WORKERS COMP: SCHOOL SAFETY GRANT CUSTODIAL EQUIPMENT \$40,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 40,127.76	\$ 0.00	\$ 40,000.00	\$ 203.33	\$ 495.70	\$ 79,632.06	\$ 11,800.00	\$ 67,832.06
Fund:	504									
	504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	506									
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	507									
	507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9020	ESSER (CARES ACT) GRANT FY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	507-9021	2020 ESSER (CARES ACT) GRANT FY 2021	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	507-9022	ESSER II GRANT ENDS 9/30/23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9023	ESSER III (ARP) GRANT ENDS 9/30/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9024	ESSER III (ARP) GRANT ENDS 9/30/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-902H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923E	ESSER GRANT FY 23 carryover	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923S	ESSER STATE ACTIVITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-924H	ARP HOMELESS TARGETED SUPPORT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-925H	ARP HOMELESS GRANT FY 24 \$2,900.24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		510								
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		514								
	514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		516								
	516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	516-9006	ACCESS GRANT @ CIS/WMS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9023	IDEA-B FED GRANT FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9024	IDEA-B FED GRANT FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9025	IDEA-B FEDERAL GRANT FY 2025	51,403.68	0.00	(84,676.35)	14,204.98	208,734.94	(242,007.61)	0.00	(242,007.61)
	516-9026	IDEA-B FEDERAL GRANT FY 2026	0.00	0.00	0.00	104,241.91	188,641.53	(188,641.53)	0.00	(188,641.53)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-923A	IDEA-B ARP FY 23 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 51,403.68	\$ 0.00	\$ (84,676.35)	\$ 118,446.89	\$ 397,376.47	\$ (430,649.14)	\$ 0.00	\$ (430,649.14)
Fund:	524									
	524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9023	CARL PERKINS FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9024	CARL PERKINS FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9025	CARL PERKINS FY 2025	8,445.82	0.00	0.00	0.00	32,723.08	(24,277.26)	0.00	(24,277.26)
	524-9026	CARL PERKINS FY 2026	0.00	0.00	0.00	26,346.66	43,909.66	(43,909.66)	0.00	(43,909.66)
	524-9089	VOC ED: CARL D. PERKINS -	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	524-9090	1984 VOC ED: CARL D. PERKINS - 1984	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 8,445.82	\$ 0.00	\$ 0.00	\$ 26,346.66	\$ 76,632.74	\$ (68,186.92)	\$ 0.00	\$ (68,186.92)
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	533									
	533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	572									

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	572-0000	TITLE ONE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9021	TITLE I: FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9022	TITLE I: FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9023	TITLE I: FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9024	TITLE I: FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9025	TITLE I: FY 2025	25,534.08	0.00	0.00	10,313.60	110,257.41	(84,723.33)	0.01	(84,723.34)
	572-9026	TITLE I: FY 2026	0.00	0.00	0.00	81,730.44	136,096.16	(136,096.16)	727.64	(136,823.80)
	572-902E	TITLE I: FY 2022 EXPANDING OPP FOR CHILD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 25,534.08	\$ 0.00	\$ 0.00	\$ 92,044.04	\$ 246,353.57	\$ (220,819.49)	\$ 727.65	\$ (221,547.14)
Fund:	573									
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	573-9094	TITLE V INNOVATIVE EDUC PGM	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9320	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	584									
	584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9023	TITLE IV-A STUDENT SUPPORT GRANT FY23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9024	TITLE IV-A STUDENT SUPPORT GRANT FY24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9025	TITLE IV-A STUDENT SUPPORT GRANT FY2025	25,000.00	0.00	0.00	0.00	4,009.72	20,990.28	0.00	20,990.28
	584-9026	TITLE IV-A STUDENT SUPPORT GRANT FY2026	0.00	0.00	0.00	5,700.00	5,700.00	(5,700.00)	0.00	(5,700.00)
	584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-922A	TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-924S	STRONGER CONNECTIONS GRANT ODE FY 24-26	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 25,000.00	\$ 0.00	\$ 0.00	\$ 5,700.00	\$ 9,709.72	\$ 15,290.28	\$ 0.00	\$ 15,290.28
Fund:	585									
	585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	587									
	587-0000	EARLY CHILDHOOD SPECED,	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	587-9000	IDEA IDEA PRESCHOOL-HANDICAPPED	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9023	EARLY CHILDHOOD SPEC ED IDEA FY 23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9024	EARLY CHILDHOOD SPEC ED IDEA FY 24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9025	EARLY CHILDHOOD SPEC ED IDEA FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9026	EARLY CHILDHOOD SPEC ED IDEA FY 2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-922A	EARLY CHILDHOOD SPEC ED IDEA ARP GRANT: FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	588									
	588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	589									
	589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	590									
	590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9014	IMPROVING TEACHER QUALITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	590-9019	TITLE II-A TITLE II-A SUPP EFF INST FY 19	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9023	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9024	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9025	TITLE II-A SUPP. EFFECTIVE INSTRUCTION FY 2025	4,997.93	0.00	0.00	4.00	20,232.41	(15,234.48)	185.68	(15,420.16)
	590-9026	TITLE II-A SUPP. EFFECTIVE INSTRUCTION FY 2026	0.00	0.00	0.00	11,683.68	19,472.80	(19,472.80)	850.00	(20,322.80)
			\$ 4,997.93	\$ 0.00	\$ 0.00	\$ 11,687.68	\$ 39,705.21	\$ (34,707.28)	\$ 1,035.68	\$ (35,742.96)
Fund:		599								
	599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9021	IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9022	IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$70,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Grand Total			\$ 56,107,870.33	\$ 3,263,748.90	\$ 35,217,996.77	\$ 9,937,594.16	\$ 39,241,092.95	\$ 52,084,774.15	\$ 11,090,064.76	\$ 40,994,709.39



WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
OCT-25



General Fund

Budget to Actual Report

	FY 2026	FY 2026			
	Budget	Actual to Date	Variance	Variance %	Target %
Beginning Cash Balance	\$ 16,883,057	\$ 16,883,057			
Total Revenue	\$ 63,669,245	\$ 28,797,472	\$ (34,871,773)	45.2%	33.3%
Expenditures:					
Salaries and Wages	\$ 38,701,459	\$ 12,889,171	\$ (25,812,288)	33.3%	34.62%
Employee Fringe Benefits	\$ 16,135,734	\$ 5,657,838	\$ (10,477,896)	35.1%	33.3%
Purchased Services	\$ 8,358,213	\$ 2,484,097	\$ (5,874,116)	29.7%	33.3%
Supplies and Materials	\$ 2,828,073	\$ 1,027,605	\$ (1,800,468)	36.3%	33.3%
Capital Outlay	\$ 572,415	\$ 247,879	\$ (324,536)	43.3%	33.3%
HB 264 Payments	\$ -	\$ -	\$ -		
Other	\$ 795,585	\$ 387,724	\$ (407,861)	48.7%	33.3%
Transfers/ Advances out	\$ 345,051	\$ 105,051	\$ (240,000)	30.4%	33.3%
Total Expenditures	\$ 67,736,530	\$ 22,799,366	\$ (44,937,164)	33.7%	33.3%
Revenue over (under) Expenditures	\$ (4,067,285)	\$ 5,998,106			
Ending Cash Balance	\$ 12,815,772	\$ 22,881,164			
Encumbrances		\$ 6,065,934			42.61%
Available Unencumbered Balance		\$ 16,815,230			

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	\$ 3,263,748.90
Total Expenditures Current Month All Funds	993.7594.16
Total Month End Cash Balance	\$ 52,084,774.15

Appropriation Summary:

Total Appropriations Current Year All Funds	\$ 88,853,132.84
Prior Fiscal Year Carryover Encumbrances	\$ 17,304,491.68
Total Available All Funds	\$ 106,157,624.52
Fiscal Year To Date Expenses All Funds	\$ 39,241,092.95
Fiscal Year To Date % expended All Funds	37.0%