DEPARTMENT OF EDUCATION

Title I, Part A School Site Plan Summary—Schoolwide Plan

Title I, Part A provides supplemental funds to schools with the highest percentages of children from low-income families to help ensure that all children meet challenging academic standards. **Schoolwide Programs (SWP)** use Title I, Part A funds as part of a comprehensive school improvement effort to elevate the entire educational program of a Title I, Part A funded School. The Elementary and Secondary Education Act (ESEA) describes the requirements in section 1114.

This document serves as the school's summary of the Schoolwide Plan and confirmation that all required Schoolwide elements are in place. This document is added to the school district's or charter school's ESEA Consolidated Application in the Minnesota Education Grants System (MEGS). **This is not the school's actual Schoolwide Plan, which should be made available upon request.**

Local Educational Agency (LEA) and School Identification

LEA Name: White Bear Lake Area Schools LEA 4-Digit Number: 0624

School Name: Lakeaires Elementary School year to which this plan applies: 25-26

Eligibility to operate a Title I, Part A Schoolwide Program

At the time of becoming a Schoolwide program, the Title I school (select one):

- ◉ identified that at least 40 percent of the school's enrollment were identified as low-income
- ◉ requested and received a state waiver of the 40 percent requirement

School/Site Leader Certification

The signatory affirms 1) they are the school leader responsible for the development, implementation, and evaluation of the Schoolwide Plan that is summarized in this document, and 2) they can produce upon request documentation to support the information included in this summary.

Printed Name Cary Krusemark Signature Cary Krusemark
(print and sign or open file in Adobe to sign electronically)
CARY KRUSEMARK

LEA Leader Certification

The signatory affirms 1) the school leader completed/reviewed and signed this Schoolwide Plan Summary, and 2) this Schoolwide Plan Summary accurately reflects the school improvement plan that is supported by the LEA.

Printed Name Cary Krusemark Signature
(print and sign or open file in Adobe to sign electronically)

Schoolwide Plan Summary

1. Describe the Schoolwide Plan to improve the educational program for all students. Include all of the school improvement work that is part of the plan, regardless of funding (state, local, federal, other). **Note: listing goals is insufficient;** this description should include the adult actions to improve the educational program for all students. [no more than 1000 characters]

Lakeaires Elementary's Schoolwide Improvement Plan focuses on equitable, high-quality instruction, student well-being, and strong family partnerships. Using a Multi-Tiered System of Supports (MTSS), we provide differentiated academic and behavioral interventions based on data. Teachers collaborate by using our BARR process (Building Assets Reducing Risks) and also will be working in Collaborative Inquiry Teams (CITs) to strengthen instruction. Equity and inclusion are supported through culturally responsive teaching and restorative practices. Social-emotional learning is embedded through programs like Second Step, with mental health support from our counselor and social worker. Families are engaged through regular communication, events, and multilingual outreach. Title I and other funds support interventions, staff development, and technology integration. All efforts align with the district's strategic plan and are monitored for continuous improvement.

2. Describe the rationale for the Schoolwide Program. Include the underlying need(s) addressed and a description of the data or evidence set(s) used to identify the need(s). [no more than 1000 characters]

The rationale for the Lakeaires Elementary Schoolwide Program is to ensure all students—regardless of background or ability—have access to high-quality instruction and supports. Data from FASTBridge (both academic and SEL screeners), MCA scores, attendance records, and behavior referrals revealed achievement gaps in literacy and math, particularly among students receiving intervention, students of color, and English learners. Needs assessments and staff input further identified the importance of equitable practices, consistent Tier 1 instruction, and expanded social-emotional supports. The Schoolwide Program allows for flexible use of Title I and other resources to address these needs holistically through MTSS, targeted interventions, and ongoing professional development aligned to student data.

3. Describe the intended outcome(s) of the Schoolwide Plan. Include a description of what will change as a result of this Schoolwide Plan. [no more than 1000 characters]

The intended outcomes of the Lakeaires Schoolwide Plan are increased student achievement in literacy and math, reduced achievement gaps, and improved social-emotional well-being for all students. As a result of the plan, instruction will be more data-driven, equitable, and consistently high-quality across classrooms. Students will receive timely, targeted supports through MTSS, and staff will be better equipped through ongoing professional collabration systems and structures. School climate will improve through strengthened SEL programs and restorative practices. Family engagement will increase through accessible communication and outreach. Overall, students will be more supported, engaged, and prepared for continued success.

4. Describe the plan to evaluate the Schoolwide Plan. Include the data to be collected and how the effectiveness of the plan will be determined. [no more than 1000 characters]

The effectiveness of the Lakeaires Schoolwide Plan will be evaluated through ongoing analysis of academic, behavioral, and engagement data. Key measures include FASTBridge and MCA scores, intervention progress monitoring, behavior referrals, attendance, and family engagement metrics. The Building Leadership Team and our BARR Leadership team will review this data regularly to assess student growth, identify trends, and adjust strategies. Staff surveys and student SEL screeners will help measure climate and well-being. Success will be determined by improved student outcomes, narrowing achievement gaps, and increased consistency in instruction and supports. Evaluation results will guide continuous improvement efforts and resource allocation.

5. List the specific activities and expenditures that are part of the Schoolwide Plan described above that are paid for using Title I, Part A funding. To be an allowable use of Title I, Part A funds, expenditures must be clearly related to the work identified in the Schoolwide Plan as summarized above. NOTE: adding expenditures here is not sufficient to have the expense be considered part of the approved budget. [limit 1000 characters]

Expanding our Spanish resources for literature for our native Spanish speaksers to increase reading with the family at home. Resources and tools to support the family engagement nights for literacy, manth and curriculum information nights. We have a need to improve our leveled text and decodable reading resources that can align with our Literacy curriculum. We plan to work with our Teaching and Learning team to ensure books and resources meet strict criteria that aligns with our literacy outcomes and best practices as identified by both our CKLA curriculum and LETRS training.

Confirmation of Compliance with Title I, Part A Schoolwide Requirements

The school leader signatory on page one also certifies the following required components are included in the full Schoolwide Plan for the school or site and will be made available for review upon request. Initial affirmation of each item. Print and initial or open file in Adobe to sign electronically.

The Schoolwide Plan includes robust stakeholder engagement. It both

a. identifies families, staff and other stakeholders involved in the development or revision of the plan; and
b. is supported with documentation of the stakeholder activities to develop the plan.

The Schoolwide Plan includes a summary of the recently completed Comprehensive Needs Assessment for a new Schoolwide Program or Annual Evaluation for an existing Schoolwide Program. The summary

a. identifies the different types of data, evidence, and analysis used to evaluate the entire school program and determine root cause(s) of students not meeting academic standards; and
b. identifies the prioritized school need(s) and the hypothesized root cause(s) to be addressed.

The Schoolwide Plan includes specific, evidence-based school improvement strategies. It both

a. identifies up to three evidence-based strategies for school improvement; and
b. describes how the strategies:
    1. strengthen the school's academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and
    2. address the needs of all students in the school and particularly the needs of students at risk of not meeting academic standards.

The Schoolwide Plan includes a specific implementation plan. It identifies

a. the sequence of action steps and, for each action,
    1. the staff responsible,
    2. the resources needed, and
    3. the anticipated timeframe to implement each strategy.

The Schoolwide Plan includes an annual evaluation plan. It both

a. identifies the measure(s) and process that will be used to determine whether the strategy is implemented as intended; and
b. specifies the measure(s) and process that will be used to determine whether the strategy was effective in improving outcomes particularly for students who had not yet met academic standards.

The Schoolwide Plan includes a communication plan. It identifies

a. how the plan will be communicated and made available to school staff who will carry out the plan,
b. how the plan will be communicated with families being served and other stakeholders in a format and language that is easier understood by the intended audience. This may include translation or interpretation plans, as appropriate.