DEPARTMENT OF EDUCATION

Title I, Part A School Site Plan Summary—Schoolwide Plan

Title I, Part A provides supplemental funds to schools with the highest percentages of children from low-income families to help ensure that all children meet challenging academic standards. **Schoolwide Programs (SWP)** use Title I, Part A funds as part of a comprehensive school improvement effort to elevate the entire educational program of a Title I, Part A funded School. The Elementary and Secondary Education Act (ESEA) describes the requirements in section 1114.

This document serves as the school's summary of the Schoolwide Plan and confirmation that all required Schoolwide elements are in place. This document is added to the school district's or charter school's ESEA Consolidated Application in the Minnesota Education Grants System (MEGS). **This is not the school's actual Schoolwide Plan, which should be made available upon request.**

Local Educational Agency (LEA) and School Identification

LEA Name: Julian Stanke LEA 4-Digit Number: 0624

School Name: Birch Lake Elementary School year to which this plan applies: 25-26

Eligibility to operate a Title I, Part A Schoolwide Program

At the time of becoming a Schoolwide program, the Title I school (select one):

- (●) identified that at least 40 percent of the school's enrollment were identified as low-income
- ( ) requested and received a state waiver of the 40 percent requirement

School/Site Leader Certification

The signatory affirms 1) they are the school leader responsible for the development, implementation, and evaluation of the Schoolwide Plan that is summarized in this document, and 2) they can produce upon request documentation to support the information included in this summary.

Printed Name Julian L. Stanke Signature J. L. Stanke
(print and sign or open file in Adobe to sign electronically)

LEA Leader Certification

The signatory affirms 1) the school leader completed/reviewed and signed this Schoolwide Plan Summary, and 2) this Schoolwide Plan Summary accurately reflects the school improvement plan that is supported by the LEA.

Printed Name Julian L. Stanke / Brenton Sievers Signature B Sievers
(print and sign or open file in Adobe to sign electronically)

Schoolwide Plan Summary

1. Describe the Schoolwide Plan to improve the educational program for all students. Include all of the school improvement work that is part of the plan, regardless of funding (state, local, federal, other). **Note: listing goals is insufficient;** this description should include the adult actions to improve the educational program for all students. [no more than 1000 characters]

Birch Lake Elementary is committed to focusing heavily on the literacy and SEL growth of our multilingual learners. For the 2025-2026 we plan to expand, particularly with the strategies and supports, and focus heavily on our Tier 1 and Tier 2 instruction in literacy and SEL. We will utilize the scope and sequences for the curricula provided by the district Guaranteed and Viable plan. We will collaborate with our instructional coach, intervention teachers, ML teacher and support staff, and district MTSS specialist to ensure that all three tiers are consistent and aligned to best support student growth and achievement. Title I funding will will be used to support a Family Math or Literacy event, Literacy Support (potentially Decodable Texts), and to engage and invite families to participate in their student's learning.

2. Describe the rationale for the Schoolwide Program. Include the underlying need(s) addressed and a description of the data or evidence set(s) used to identify the need(s). [no more than 1000 characters]

The family literacy/math night support two major core components areas, while also includinging families and community members in the learning. It will support all members of our community as we will focus on supporting ML versions of texts/tools, and focuses on literacy for all. The evening events encourage families to come into the building and do math and literacy activities, while also growing and developing our greater learning community. This also gives a venue to collaborate with our Parent Teacher Association. The activities of focus are directly correlated to the work happening in the classroom as prescribed by the Minnesota state standards.

3. Describe the intended outcome(s) of the Schoolwide Plan. Include a description of what will change as a result of this Schoolwide Plan. [no more than 1000 characters]

The intended outcome of the School Wide Plan includes but not limited to, building wide collaboration to read and develop literacy skills, and break down barriers of language. With both major events of the schoolwide plan, we celebrate and invest in literacy and mathematics, and also make very intentional events that encourage the participation of the student and their families/guardians. This also builds community in our neighborhood school, and connect families with the educators of our building.

4. Describe the plan to evaluate the Schoolwide Plan. Include the data to be collected and how the effectiveness of the plan will be determined. [no more than 1000 characters]

The evaluation will be based on family involvement and participation, along with the anticipated growth of student achievement through progress monitoring, curriculum driven assessments, FASTBridge assessments, and our standardized testing at the state level. Participation will be based on family attendance at the events.

5. List the specific activities and expenditures that are part of the Schoolwide Plan described above that are paid for using Title I, Part A funding. To be an allowable use of Title I, Part A funds, expenditures must be clearly related to the work identified in the Schoolwide Plan as summarized above. NOTE: adding expenditures here is not sufficient to have the expense be considered part of the approved budget. [limit 1000 characters]

Books in English and Spanish for our students to read at home with their families
Decodable readers to support literacy development
Resources and tools to support the rollout of the text, as well as to make successful math nights for all participants, ~~including incentives such as flashcards, manipulatives, and games that students can~~ learn to play with their families that target grade level appropriate standards.

Confirmation of Compliance with Title I, Part A Schoolwide Requirements

The school leader signatory on page one also certifies the following required components are included in the full Schoolwide Plan for the school or site and will be made available for review upon request. Initial affirmation of each item. Print and initial or open file in Adobe to sign electronically.

The Schoolwide Plan includes robust stakeholder engagement. It both

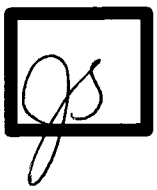
a. identifies families, staff and other stakeholders involved in the development or revision of the plan; and
b. is supported with documentation of the stakeholder activities to develop the plan.

The Schoolwide Plan includes a summary of the recently completed Comprehensive Needs Assessment for a new Schoolwide Program or Annual Evaluation for an existing Schoolwide Program. The summary

a. identifies the different types of data, evidence, and analysis used to evaluate the entire school program and determine root cause(s) of students not meeting academic standards; and
b. identifies the prioritized school need(s) and the hypothesized root cause(s) to be addressed.

The Schoolwide Plan includes specific, evidence-based school improvement strategies. It both

a. identifies up to three evidence-based strategies for school improvement; and
b. describes how the strategies:
    1. strengthen the school's academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and
    2. address the needs of all students in the school and particularly the needs of students at risk of not meeting academic standards.

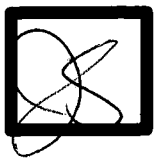


The Schoolwide Plan includes a specific implementation plan. It identifies

a. the sequence of action steps and, for each action,
    1. the staff responsible,
    2. the resources needed, and
    3. the anticipated timeframe to implement each strategy.

The Schoolwide Plan includes an annual evaluation plan. It both

a. identifies the measure(s) and process that will be used to determine whether the strategy is implemented as intended; and
b. specifies the measure(s) and process that will be used to determine whether the strategy was effective in improving outcomes particularly for students who had not yet met academic standards.



The Schoolwide Plan includes a communication plan. It identifies

a. how the plan will be communicated and made available to school staff who will carry out the plan,
b. how the plan will be communicated with families being served and other stakeholders in a format and language that is easier understood by the intended audience. This may include translation or interpretation plans, as appropriate.