

DIMAN REGIONAL TECHNICAL INSTITUTE
SCHOOL OF PRACTICAL NURSING

STRATEGIC PLAN 2023-2026

Mission Statement

The mission of Diman Regional Technical Institute School of Practical Nursing is to develop the unique potential of each learner by enabling students to acquire knowledge, skills, and dispositions that are needed to achieve the theoretical and technical skills required to function as an entry level Licensed Practical Nurse.

Vision Statement

Diman Regional Technical Institute School of Practical Nursing graduates are technically skilled workers strengthened by academic, vocational, and workplace competencies that prepare them to be responsive to diverse socioeconomic, technological, and environmental changes in a complex and ever changing healthcare environment.

Strategic Goal	Strategies for Achievement	Evaluation of Progress	Budget	Anticipated Completion	Goal: In Process/Met/Not Met	Responsible Person(s) Resources
Program compliance with MA Board of Registration in Nursing (BORN) Regulation 244 CMR 6.00	<ol style="list-style-type: none"> 1. Identify revisions/changes to regulations in order to: 2. Identify potential areas of 	Program Administrator received MA BORN changes to 244 CMR 6.00 Program Director reviews MA BORN website for NEWS, Updates,	Not Applicable	Revision to program components as needed based on new BORN regulations; revisions are complete;	As of Feb 2023, new revisions in place Final revisions 5/26/23 Program Director will continue to incorporate changes to ensure program will be in compliance.	Program Administrator, PN Faculty. DRVTHS Administration , Advisory Board

<p>(Revised regulations from 5/26/23)</p>	<p>non-compliance in need of revision</p>	<p>and any new proposed revisions to CMR 6.00 to verify compliance with regulations and identify areas of potential non-compliance with any new changes</p>			<p><i>10/2024 Program Non-Compliant at this time. Correction plan sent in 11/15/24.</i> Plan accepted by BORN-Full approval status- 1/9/25</p> <p>Annual Report - Revision requested by BORN 7/2025. Revisions completed and submitted 7/24/25.</p> <p>BORN survey visit scheduled for 11/18/25-11/20/25.</p>	
<p>Obtain nursing accreditation through Accreditation Commission for Nursing Education (ACEN) maintaining MA BORN updated regulations, Council on Occupational Education (COE) standards and Diman Regional Technical Institute School of Practical</p>	<p>1. Program Administrator & Faculty participation in preparation for accreditation visit through ACENs 2. Align curriculum and program outcomes with ACEN standards</p>	<p>1. Prepare for ACEN visit in 2025-2026 5. COE Visit 5/2024 with full accreditation</p> <p>ACEN visit postponed Jan 2025 due to change in administrator (dates 3/17/25-3/19/25)</p> <p>ACEN visit postponed recently to Fall 2026 (9/15/25-9/17/25) Self-study will be due 8/4/26.</p>	<p>1. Budget for FY 2025 includes ACEN Initial Accreditation Fees to cover all costs</p> <p>2. Budget also includes COE annual fees</p> <p>ACEN fees made apply to change in dates.</p>	<p>1. Prepare for ACEN visit by preparing a full report and aligning standards with BORN standards.</p>	<p><i>1. Accreditation visit-Ongoing</i></p>	<p>Program Administrator, PN Faculty, PN Education Committee, Advisory Board, ACEN, BORN</p>

<p>Nursing mission and vision.</p>						
<p>Continual integration of technology resources into classroom and skills/SIM lab to ensure the program remains current to prepare graduates to be knowledgeable with technology resources and competencies in healthcare to meet DRTISPN mission and vision.</p>	<p>1. Identify current resources utilized in healthcare environments that employ PNs 2. Include updated technology resources and maintenance of current equipment and faculty and student instructional support in budgeting process annually 3. Seek input from Advisory Board members 4. Budget for Faculty Professional Development attendance at workshops, conferences, and webinars.</p>	<p>1. Annual evaluation by faculty of current technology resources according to SEP calendar. Annual evaluation by students of technology resources. 2. Annually assess and incorporate recommendations from Advisory members, faculty and students for technology purchases within fiscal budget 3. Annual budget includes faculty development money.</p>	<p>1. Perkins grant funding to purchase new simulation programs in budget for FY2025</p> <p>2. Perkins’s grant funds allotted to send two faculty to INASCL convention for simulation</p> <p>3. Perkins 2025-2026- 3 FTD Faculty and Program Administrator attended NELNE conference on 10/30/25</p> <p>3. PD Budget consists of \$850 per year for DTA faculty</p> <p>4. PN budget includes extra funds for PD</p>	<p>1. Integration of simulation into clinical course has been added to curriculum in term 3 and 4 for 2024-2025 school year.</p>	<p>1. Integration of SIM scenarios into curriculum – <i>Ongoing for 2024-2025 school year</i></p> <p>Simulation part of 2025-2026 curriculum</p> <p>2. Training of new faculty to simulation experience- <i>Ongoing August 2024</i></p> <p>All Faculty will be trained in the simulation experience for 2025-2026 school year.</p>	<p>Program Administrator PN Faculty, Simulation Faculty members, Advisory Board</p> <p>Clinical Partners, MARILN, Elevate Healthcare</p> <p>School District approval for expenditure, instructional support, professional development</p>

<p>Maintain student admissions at 30-35 students in Full time day (FTD)</p>	<p>1. Ongoing recruitment throughout year via Informational sessions (live or via Zoom), dates posted on website.</p> <p>2. Maintain contact with clinical partners, clinical agencies within geographic area to schedule informational meetings with employed staff (CNAs, dietary, OTA, PTA) interested in advancing health careers.</p> <p>3. Attend local college fairs to provide information to juniors and seniors.</p> <p>4. Collaborate with local high schools with healthcare fields for improved transitions into LPN program by providing updated information and info sessions as needed.</p>	<p>1. Recruitment via Informational sessions scheduled throughout year and posted on website for potential applicants to register and attend.</p> <p>2. Informational sessions scheduled during day and evening to accommodate both 1st and 2nd shift employees.</p> <p>3. Diman SPN Completion, Placement, and Licensure (CPL) plan listed on website and updated annually</p> <p>4. Program Administrator to attend high school college fairs to provide information to juniors and seniors about possibilities of</p>	<p>SY 2025 budget based on 35 admissions in FTD</p> <p>Budget includes recruitment funds for promotional items and college fair fees</p>	<p>Informational sessions to be scheduled twice a month starting in September</p> <p><i>Info session 12/5/2024</i></p> <p>Information sessions beginning in December 2025- posted on website</p> <p><i>Facebook page continues with posts and inquiries.</i></p> <p>CPL with 2024 statistics on website</p> <p>TEAS testing for 2025-2026 school year to beginning December- all info on the website.</p>	<p>1. Recruitment via Informational sessions 2 times a month- Dec, Jan – <i>In progress</i></p> <p>2. Meetings with employees at clinical agencies –</p> <p>A) Program Administrator will attend college fairs in (January through May 2025 Not Met)</p> <p><i>Program administrator and administrative assistant attended the DRVTHS college fair on 10/30/25</i></p> <p>B.) Diman Regional High School Health Assisting Juniors to attended info session On 5/3/24 Met</p> <p><i>Info session for Juniors to be set up for 2025-2026</i></p> <p>C) Info sessions done 12/5/24 Not Met</p> <p>3. Program website updated with CPL 2024 statistics – MET</p>	<p>Program Director, Bookkeeper, Faculty</p>
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