

Profile and Plan Essentials

LEA Name		AUN	
Connellsville Area SD		101261302	
Address 1			
732 Rockridge Rd.			
Address 2			
City		State	Zip
Connellsville		PA	15425
Director of Special Education Name			
Traci Kuhns			
Director of Special Education Email			
tkuhns@casdfalcons.org			
Director of Special Education Phone Number		Director of Special Education Ext	
724-628-3300		1303	
Chief Administrator Name			
Richard Evans			
Chief Administrator Email			
revans@casdfalcons.org			

Special Education Students

Total Number of Students Receiving Special Education 1125

School District Total Student Enrollment 4441

Percent of Students Receiving Special Education 25.3

Steering Committee

Name	Position/Role	Building	Email
Nicholas Damico	Director of Special Education	West Crawford El Sch	ndamico@casdfalcons.org
Julie Bohna	Special Education Teacher	Connellsville Area SHS	jbohna@casdfalcons.org
Jill Youdell	Special Education Teacher	Connellsville Area MS	jyoudell@casdfalcons.org
Michelle McMaster	Special Education Teacher	West Crawford El Sch	mmcmaster@casdfalcons.org
Dan Martucci	Board Member	Connellsville Area SD	dmartucci@casdfalcons.org
Richard Evans	Superintendent	Connellsville Area SD	revans@casdfalcons.org
Traci Kuhns	Director of Curriculum	Connellsville Area SD	tkuhns@casdfalcons.org
Jeremy Keefer	Parent	Connellsville Area SD	jwk7647@gmail.com
Torrie Sparks	Other	West Crawford El Sch	tsparks@casdfalcons.org
Jamie Bielecki-Quinn	Other	Connellsville Area MS	jbielecki@casdfalcons.org
David Tangretti	Other	Connellsville Area MS	dtangretti@casdfalcons.org
Andrew Hedrick	Building Principal	Connellsville Area SD	ahedrick@casdfalcons.org
Kristen Hunt	Other	Springfield El Sch	khunt@casdfalcons.org
Melissa Loy	Other	Bullskin El Sch	mloy@casdfalcons.org
Kristen Maselli	Special Education Teacher	Springfield El Sch	kmaseili@casdfalcons.org
Bill Petko	Building Principal	Connellsville Area MS	wpetko@casdfalcons.org
Megan Nulph	Special Education Teacher	Bullskin El Sch	mnulph@casdfalcons.org
Trudie Harvey	Other	Dunbar Twp El Sch	tharvey@casdfalcons.org
Candace Catana	Special Education Teacher	West Crawford El Sch	ccatana@casdfalcons.org
Jennifer Sanzone	Building Principal	Dunbar Twp El Sch	jsanzone@casdfalcons.org
Stephanie Romanishan	Building Principal	Springfield El Sch	sromanishan@casdfalcons.org
Kayla Goller	Special Education Teacher	Connellsville Area SHS	kgoller@casdfalcons.org
Hannah Evans	Special Education Teacher	Connellsville Area MS	hevans@casdfalcons.org
Kim LasFisca	General Education Teacher	West Crawford El Sch	klafisca@casdfalcons.org
Melissa Stoots	General Education Teacher	Bullskin El Sch	mstoots@casdfalcons.org
Julie Alesantrino	General Education Teacher	Connellsville Area SHS	jalesantrino@casdfalcons.org
Jennifer Pushkar	General Education Teacher	Springfield El Sch	jpshkar@casdfalcons.org
Beth Shreve	Special Education Teacher	Connellsville Area SHS	bshreve@casdfalcons.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Improvement and Planning Activity
Check and Connect Program implemented for the start of the 2021-22 school year.
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Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

Corrective Action	Improvement and Planning Activities
FSA 17 Public School Enrollment	Monthly Meetings with K-12 School Psychologists Monthly Meetings by building with all special education staff and principals Development of MTSS teams in all 7 buildings
FSA 6 and 7 Graduation and Drop-out rates	Implement mandated monthly MTSS meetings that includes data on students at risk of dropping out, at risk for course failure, behavior concerns, and/or attendance issues Referrals to Check and Connect for students that fall under tier 2 for dropout support. Summer school options for credit recovery are made available including cyber school for students experiencing course failure. Implementation of new reading programs to support Language Live and Rewards.
FSA 11 LRE	Autism Initiative Grant Thorough Pattan Connellsville will continue to provide training on the following topics Face time versus place time LRE companion Tool

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. §1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
Alliance House	Group Home		Licensed Private Academic	12
Penn Residential	Group Home		Licensed Private Academic	12

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

Connellsville Area School District follows state policy that all children with disabilities residing in the State, including children with disabilities attending private schools, regardless of the severity of their disability, and who are in need of special education and related services, are identified, located, and evaluated. A district lead support teacher is assigned to the group home for communication and collaboration of services. The district ensures that all eligible school age students in this facility receive a free and appropriate education in the least restrictive environment. The Connellsville LEA works in collaboration with the facility personnel and IEP team to determine appropriate services to meet the child's needs, with regular education always being the first consideration.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

Adelphoi sends Connellsville Area School District notification of admission for students who will be living in Alliance. A representative from Connellsville, Adelphoi Village, and the student's home district meet to discuss educational placement at Adelphoi. If it is a special education student, the district and a case manager from Adelphoi collaborate to develop the IEP. The district along with staff from Adelphoi, the host district, and the parent and student participate in an IEP meeting. The IEP team, along with the student's home district, collaborate to determine if the student has met their IEP goals and are ready to return to their home district.

Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

1. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

The Connellsville Area school District ensures that a free and appropriate public education is provided to any incarcerated student who is a district resident and eligible for special education services according to Chapter 14 regulations. The following procedure is set forth for any resident student who is incarcerated. Initially, a listing of juveniles incarcerated in adult facilities and participating in an educational program is forwarded from the host district to the Connellsville Area School District. We, the resident school district, contract with the Intermediate Unit 1 and the host district to collaborate and provide educational materials as needed to ensure a free and appropriate education to our incarcerated youth according to each student's individualized education plan.

Least Restrictive Environment

1. **Review the district's most recent data for Least Restrictive Environment. Highlight areas of improvement.**

The Connellsville Area School District exhibits a significantly higher number of students that are educated inside the regular education classroom eighty percent or more during their school day. Connellsville Area school District continues to have a slightly higher than expected percentage of students who are placed outside of the district.

2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

The Connellsville Area school District implements positive behavior support strategies, teaching of alternative appropriate behaviors, as well as social work and counseling services to provide students with additional social/emotional supports needed for behaviors. The district has implemented The Check and Connect Program, PBIS, and school based therapy throughout the district. The district has also partnered with Chestnut Ridge to provide school based counseling services, a K-12 resource specialist, and 3 behavior technicians. The technicians provide most of their supports in the district's three elementary emotional support programs.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

The Connellsville Area School District has a full continuum of emotional support programs, with 3 at the elementary level, 2 at the junior high level, and two at the high school level. In addition the district contracts 6 behavior health technicians through Chestnut Ridge that work specifically in the district's three elementary emotional support program. The district utilizes both Chestnut Ridge and Intermediate Unit One to assist and train teachers on the social/emotional needs of their students. The district also offers a full continuum of Life Skills Support Programs. The district offers 5 Life Skills classrooms at the elementary level, 2 at the middle school, and one at the high school. The district was awarded the Autism Initiative Grant through PATTAN and opened two Autistic Support classrooms at the elementary level. The district contracted with Chestnut Ridge for an Internal Coach for PATTAN who assists with both Autistic Support Classrooms. The district collaborates with the Intermediate Unit One Behavior Consultant, who provides group trainings as well as individual consultations to district staff members on conducting and assisting with functional behavioral assessments and positive behavior support plans. Targeted staff including special education teachers and special education support professionals are trained in research based de-escalation techniques. In addition the district utilizes support from the Intermediate Unit, as well as PATTAN to assist and train teachers on inclusive practices for students with complex support needs.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

In every student's Individualized Education Plan, The Connellsville Area School District provides a statement of special education and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, to be provided to the

child, or on behalf of the child, and a statement of the program modifications or supports for school personnel that will be provided to enable the child to advance appropriately toward attaining the annual goals, to be involved in and make progress in the general education curriculum , and to participate in extracurricular and other nonacademic activities; and to be educated and participate with other children with disabilities. The district does not discriminate against any qualified student with a disability in its provision of nonacademic services and extracurricular activities, including but not limited to, counseling services, athletics, transportation, health services, recreational activities, special interest groups or clubs, and referrals to agencies which provide assistance to individuals with disabilities.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

At Connellsville, a free and appropriate public education is designed and implemented for all eligible students in the least restrictive environment by the IEP Team. The Connellsville Area School District offers a full continuum of placement options and utilizes the supplementary aids and services toolkit as a guide for IEP teams to explore various options of support in their least restrictive environment. From there, the team discusses the student's necessary individualized supports and services and how they will be implemented. Students who are placed in other facilities outside of the district are also afforded the opportunity to participate in district lead extracurricular activities guided by the IEP team and the supplementary toolkit.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

Connellsville continues to have a higher than expected percentage of students placed outside of the district. Although the district provides a full continuum of emotional and life skills support services in house, there continues to be a need for students to be placed in programs outside of the district. Often times a psychiatrist will make a recommendation for a partial hospitalization program, which necessitates the school district to comply with the placement . If a student engages in dangerous behavior at school such drugs, weapons, or serious bodily injury, the school implements a 45 day placement outside of the district. These decisions are made with the safety and well-being of all students in mind. Regardless of the reason for placement, the school district always explores the least restrictive environment by considering regular education first. If a student requires intensive services that can only be implemented outside of the school district, the IEP team continually looks for ways to bring the student back to a less restrictive environment.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Merakey Achievement Center	Other	Other Private Separate Facility	Merakey	Autistic Support	6
Western Pennsylvania School For the Deaf	Approved Private School (APS)		Theresa Shriever	Deaf and Hard of Hearing Support	6
New Directions	Other		Chestnut Ridge	Emotional Support	20
Clairview	Other	Public Separate Facility	Westmoreland Intermediate Unit 7	Life Skills Support	2
Adelphoi	Other	Other Private Separate Facility	Adelphoi	Multiple Disabilities Support	5
Intermediate Unit One Campus at Waynesburg	Other	Public Separate Facility	Intermediate Unit One	Learning Support	1
Western Pennsylvania School For the Blind	Approved Private School (APS)		Natasha Robinson	Blind and Visually Impaired Support	1
Highlands	Other	Other Private Separate Facility	Highlands Hospital	Autistic Support	19
Clelian Heights	Other	Other Private Separate Facility	Clelian	Multiple Disabilities Support	2
Pressley Ridge	Other	Other Private Separate Facility	Pressley Ridge	Emotional Support	2
Intermediate Unit One Campus at Colonial	Other	Public Separate Facility	Intermediate Unit One	Emotional Support	2

Positive Behavior Support

Date of Approval

2010-02-10

Uploaded Files

Behavior Policy.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The Connellsville Area School District Behavior Support Policy includes the following statement: The board directs that the district's behavior support programs shall be based on positive rather than negative behavior techniques to ensure that students shall be free from demeaning treatment and unreasonable use of restraints or other adverse techniques. The policy also states that behavior support programs and plans shall be based on functional assessments of behavior and shall include a variety of research based techniques to develop and maintain skills that will enhance students' opportunity for learning and self-fulfillment. The district has continued partnership with Intermediate Unit 1 for the social and emotional support needs of students with disabilities within the district. Currently 3 school psychologists and 5 social workers offer psychological support and counseling services to students in all of the district's buildings. In addition, the district has an agreement with Chestnut Ridge Counseling for school based counseling services in all buildings. Also, 6 behavior technicians through Chestnut Ridge offer emotional and social support services in our elementary buildings. The district also Partners with Fayette County Drug and Alcohol Commission and representatives are part of each building's SAP teams.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The district provides regular training to staff in the use of specific procedures, methods, and techniques that are used to implement positive behavior supports and interventions in accordance with students' IEP's and Board Policy. The district offers annual Restraint Training to staff on Non-violent crisis intervention with trainings conducted by the district's school resource officer and middle school principal, who are both certified NCI trainers. In addition, the district offers Mental Health First Aid Training, Suicide Prevention and Awareness Training, and Cognitive Behavior Intervention for staff.

3. Describe the district positive school wide support programs.

The district collaborates with the Intermediate Unit One Behavior Consultant, who has provided group trainings as well as individual

consultations to district staff members on conducting functional behavioral assessments and positive behavior support plans. Through this collaboration, the district has developed a Positive Behavioral Intervention System in all 4 elementary buildings and the middle school. Connellsville Area School District implements positive behavior support strategies, teaching of alternate appropriate behaviors, as well as social work and counseling services to provide students with additional supports they may need to decrease inappropriate behaviors. Various positive behavior supports are utilized to promote positive behaviors within the Connellsville Area School District. Students in the elementary and middle school levels are rewarded and recognized for good behaviors through their building PBIS program. Disciplinary infractions are handled according to district policy. Positive Behavior Support Plans, based on a functional behavior assessment of a student's behavior, are written for students who exhibit behaviors that interfere with their learning. The district provides regular training of staff in the use of specific procedures, methods, and techniques that are used to implement positive behavior supports and interventions in accordance with students' IEP's and Board Policy. The district collaborates with the IU1 Behavior Consultant, who has provided individual consultations to district staff members on conducting functional behavior assessments and positive behavior support plans.

4. Describe the district school-based behavior health services.

The Connellsville Area School district implements positive behavior support strategies, teaching of alternate appropriate behaviors, elementary behavior clinicians, social work services, and counseling services to provide students with additional supports they may need with behavior. The district has implemented the Check and Connect Program, Renew Program, PBIS, and school based therapy throughout the district. The district has continued partnership with Intermediate Unit 1 for the social and emotional support needs of students with disabilities within the district. Currently 3 school psychologists and 5 social workers offer psychological support and counseling services to students in all of the district's buildings. In addition, the district has an agreement with Chestnut Ridge Counseling for school based counseling services in all buildings. Also, 3 behavior technicians through Chestnut Ridge offer emotional and social support services in our elementary buildings. The district Partners with Fayette County Drug and Alcohol Commission and representatives are part of each building's SAP teams.

5. Describe the district restraint procedure.

The Connellsville Area School district trains their School Resource Officer annually in Non-violent Crisis intervention. Targeted Staff in each building are trained in research based de-escalation techniques annually. Restraints are a measure of last resort and may only be used after all least restrictive measures, such as de-escalation techniques have been used. If a restraint is used, the district would immediately notify the parent or guardian and let them know if the local policy department has been notified. Attempts to reach the parent should be documented. An IEP meeting must be scheduled within 10 days of the restraint unless the parent agrees to sign a waiver. The team shall consider the need for a new or revised FBA and positive behavior support plan, reevaluation or change in placement.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The Connellsville Area School District does not exhibit areas of concern with regard to students placed on Instruction Conducted in the Home or of substantial risk of waiting more than 30 days for an appropriate educational placement.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
West Crawford K-2 Learning Support	Elementary	Full-time (1.0)	10/23/2024 07:42 PM

Building Name		
West Crawford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.9

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
West Crawford Autistic Support-1st-3rd	Elementary	Full-time (1.0)	11/20/2024 11:44 AM

Building Name		
West Crawford El Sch		
Support Type		
Autistic Support		

Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
West Crawford-5th Grade Learning Support	Elementary	Full-time (1.0)	11/20/2024 11:00 AM

Building Name		
West Crawford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		0
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0

Building Name		
West Crawford El Sch		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAMS-Emotional Support 6th-8th	Secondary	Full-time (1.0)	11/20/2024 11:03 AM

Building Name		
Connellsville Area MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.26

Building Name
Connellsville Area MS

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dunbar-4th Grade Learning Support	Elementary	Full-time (1.0)	11/20/2024 11:19 AM

Building Name		
Dunbar Twp El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.16

Building Name

Dunbar Twp El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Bullskin Learning Support K-1st	Elementary	Full-time (1.0)	11/20/2024 10:58 AM

Building Name		
Bullskin El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.1

Building Name		
Bullskin El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAHS- Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:11 AM

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.06

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAMS-Learning Support Language Live	Secondary	Full-time (1.0)	11/20/2024 12:11 PM

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %

	0.85
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Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		0
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dunbar K-2nd Emotional Support	Elementary	Full-time (1.0)	11/20/2024 11:19 AM

Building Name		
Dunbar Twp El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8

Age Range Justification	FTE %
	0.12

Building Name		
Dunbar Twp El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Springfield 3rd-4th Grade Learning Support	Elementary	Full-time (1.0)	11/20/2024 11:38 AM

Building Name		
Springfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range

School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.02

Building Name		
Springfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAHS-Life Skills Support	Secondary	Full-time (1.0)	11/20/2024 11:12 AM

Building Name		
Connellsville Area SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Some students are serviced until they reach maximum age.		0.4

Building Name		
Connellsville Area SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.13

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
West Crawford Autistic Support K	Elementary	Full-time (1.0)	11/20/2024 11:45 AM

Building Name		
West Crawford El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.62

Building Name		
West Crawford El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAMS- Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:05 AM

Building Name		
Connellsville Area MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		

Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.16

Building Name		
Connellsville Area MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Bullskin Learning Support 2nd-3rd	Elementary	Full-time (1.0)	11/20/2024 10:58 AM

Building Name		
Bullskin El Sch		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.12

Building Name		
Bullskin El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Springfield Speech	Elementary	Full-time (1.0)	11/20/2024 11:56 AM

Building Name		
Springfield El Sch		
Support Type		
Speech And Language Support		

Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		55
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students receive speech support with students at their own grade level either group and individual.		0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Springfield-3rd-5th Life Skills	Elementary	Full-time (1.0)	11/20/2024 11:39 AM

Building Name		
Springfield El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.6

Building Name
Springfield El Sch
Support Type

Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAMS Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:06 AM

Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dunbar Learning Support K-1st	Elementary	Full-time (1.0)	11/20/2024 11:36 AM

Building Name		
Dunbar Twp El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.02

Building Name		
West Crawford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAMS- Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:06 AM

Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.04

Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %

	0.65
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Career and Technical Center-Buildings and Trades	Secondary	Full-time (1.0)	11/20/2024 11:49 AM

Building Name		
Connellsville Area SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Speech Bullskin/West Crawford Overflow	Elementary	Full-time (1.0)	11/20/2024 12:13 PM

Building Name
West Crawford El Sch

Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.38

Building Name		
Bullskin El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		30
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAHS-Emotional Support	Secondary	Full-time (1.0)	11/20/2024 11:13 AM

Building Name

Connellsville Area SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.06

Building Name		
Connellsville Area SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
West Crawford-3rd Grade Learning Support	Elementary	Full-time (1.0)	11/20/2024 11:02 AM

Building Name		
West Crawford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.06

Building Name		
West Crawford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAMS- Life Skills Support	Secondary	Full-time (1.0)	11/20/2024 11:07 AM

Building Name		
Connellsville Area MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	12 to 16
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAHS-Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:14 AM

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %

	0.1
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Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dunbar Speech 2	Elementary	Full-time (1.0)	11/20/2024 11:56 AM

Building Name		
Dunbar Twp El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		61
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11

Age Range Justification	FTE %
	0.94

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAHS-Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:14 AM

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dunbar 4th-5th Grade Life Skills Support	Elementary	Full-time (1.0)	10/23/2024 06:47 PM

Building Name		
Dunbar Twp El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAMS-Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:08 AM

Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.08

Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dunbar K-1st Life Skills Support	Elementary	Full-time (1.0)	10/23/2024 06:47 PM

Building Name		
Dunbar Twp El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Springfield-5th Grade Learning Support	Elementary	Full-time (1.0)	11/20/2024 11:40 AM

Building Name		
Springfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %

	0.02
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Building Name		
Springfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.9

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
West Crawford Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:48 AM

Building Name		
West Crawford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	9 to 11

Age Range Justification	FTE %
	0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAMS- Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:08 AM

Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.02

Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range

School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dunbar 4th Grade Learning Support	Elementary	Full-time (1.0)	10/23/2024 07:22 PM

Building Name		
Dunbar Twp El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.06

Building Name		
Dunbar Twp El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		17

Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAHS Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:50 AM

Building Name		
Connellsville Area SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.08

Building Name		
Connellsville Area SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Career and Technical Center-Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:47 AM

Building Name		
Connellsville Area SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.1

Building Name		
Connellsville Area SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Bullskin Learning Support 4th-5th	Elementary	Full-time (1.0)	11/20/2024 12:00 PM

Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.06

Building Name		
Dunbar Twp El Sch		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAMS/CAHS-Speech	Secondary	Full-time (1.0)	11/20/2024 11:59 AM

Building Name		
Connellsville Area MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		32
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.49

Building Name		
Connellsville Area SHS		
Support Type		
Speech And Language Support		

Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		31
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Students receive speech support with students at their own grade level either group and individual.		0.48

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dunbar Speech	Elementary	Full-time (1.0)	11/20/2024 11:55 AM

Building Name		
Dunbar Twp El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		59
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.91

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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Building Name		
Dunbar Twp El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Itinerant (20% or Less)		0
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0

Building Name		
Dunbar Twp El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
Life Skills/Autistic Support Classroom with a main focus on functional curriculum		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dunbar 4th-5th Grade Emotional Support	Elementary	Full-time (1.0)	11/20/2024 11:30 AM

Building Name		
Dunbar Twp El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.16

Building Name		
Dunbar Twp El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	9 to 12
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Bullskin Speech	Elementary	Full-time (1.0)	11/20/2024 11:57 AM

Building Name		
Bullskin El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		56
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students receive speech support with students at their own grade level either group and individual.		0.86

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAHS-Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:15 AM

Building Name
Connellsville Area SHS
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.08

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAMS-Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:09 AM

Building Name
Connellsville Area MS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.06

Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dunbar 2nd- 3rd Emotional Support	Elementary	Full-time (1.0)	11/20/2024 11:31 AM

Building Name

Dunbar Twp El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.04

Building Name		
Dunbar Twp El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAHS-Learning Support	Secondary	Full-time (1.0)	10/23/2024 07:20 PM

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.08

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAHS Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:15 AM

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.12

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
West Crawford-4th Grade Learning Support	Elementary	Full-time (1.0)	11/20/2024 11:03 AM

Building Name		
West Crawford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		0
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0

Building Name		
West Crawford El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		19
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.95

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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CAHS-Emotional Support	Secondary	Full-time (1.0)	11/20/2024 11:16 AM
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Building Name		
Connellsville Area SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

Building Name		
Connellsville Area SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dunbar-5th Grade Learning Support	Elementary	Full-time (1.0)	10/23/2024 07:16 PM

Building Name		
Dunbar Twp El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.08

Building Name		
Dunbar Twp El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.9

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAMS- Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:09 AM

Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.06

Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %

	0.65
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Career and Technical Center-Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:46 AM

Building Name		
Connellsville Area SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.1

Building Name		
Connellsville Area SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19

Age Range Justification	FTE %
	0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
West Crawford-Speech	Elementary	Full-time (1.0)	11/20/2024 11:57 AM

Building Name		
West Crawford El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students receive speech support with students at their own grade level either group and individual.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAHS- FOLA	Secondary	Full-time (1.0)	11/20/2024 11:52 AM

Building Name

Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		43
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.86

Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Springfield K-2nd Grade Life Skills Support	Elementary	Full-time (1.0)	11/20/2024 11:40 AM

Building Name		
Springfield El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAMS-Life Skills Support	Secondary	Full-time (1.0)	11/20/2024 11:10 AM

Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		0
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0

Building Name		
Connellsville Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Springfield-K-2nd Learning Support	Elementary	Full-time (1.0)	11/20/2024 11:41 AM

Building Name		
Springfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %

	0.35
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dunbar 2nd-Grade Learning Support	Elementary	Full-time (1.0)	11/20/2024 11:32 AM

Building Name		
Dunbar Twp El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.2

Building Name		
Dunbar Twp El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10

Age Range Justification	FTE %
	0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAHS-Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:17 AM

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.08

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dunbar/West Crawford Speech	Elementary	Full-time (1.0)	11/20/2024 11:58 AM

Building Name		
Dunbar Twp El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		27
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.42

Building Name		
West Crawford El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		13

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAHS- Learning Support	Secondary	Full-time (1.0)	11/20/2024 11:16 AM

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.08

Building Name		
Connellsville Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CAMS-Speech	Secondary	Full-time (1.0)	11/20/2024 11:58 AM

Building Name		
Connellsville Area MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		1

Special Education Facilities

Building Name		Room #
Dunbar Twp El Sch		218-Speech
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 16 feet, 0 inches	448sqft	16
Implementation Date		
2022-06-06		
Uploaded Files		
Dunbar Room 218.jpg		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Dunbar Twp El Sch		210- Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 26 feet, 0 inches	988sqft	35
Implementation Date		

2024-08-27
Uploaded Files
Dunbar Room 210.jpg

2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area MS		129-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2022-06-06		
Uploaded Files		
Middle School Room 129.jpg		

3Assurance Check

Assurance Check	Yes	No

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SHS		206-Emotional Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
Implementation Date		
2022-06-06		
Uploaded Files		
High School Room 206.jpg		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Dunbar Twp El Sch		205-Emotional Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 26 feet, 0 inches	988sqft	35
Implementation Date		
2022-06-06		
Uploaded Files		
Dunbar Room 205.jpg		

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area MS		139-Learning Support
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2022-06-06		
Uploaded Files		
Middle School Room 139.jpg		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area MS		131-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2022-06-06		
Uploaded Files		
Middle School Room 131.jpg		

7 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Springfield El Sch		119- Life Skills Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 28 feet, 0 inches	924sqft	33
Implementation Date		
2022-06-06		
Uploaded Files		
Springfield Room 116.jpg		

8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
West Crawford El Sch		111-Speech
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 22 feet, 2 inches	665sqft	23
Implementation Date		
2022-06-06		
Uploaded Files		
West Crawford Room 111.jpg		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SHS		125-Learning Support
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
37 feet, 0 inches x 33 feet, 0 inches	1221sqft	43
Implementation Date		
2022-06-06		
Uploaded Files		
High School Room 125.jpg		

10 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
West Crawford El Sch		115- Autistic Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
41 feet, 0 inches x 28 feet, 0 inches	1148sqft	41
Implementation Date		
2024-06-26		
Uploaded Files		
Room 114 West Crawford Autistic Support.jpg		

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Dunbar Twp El Sch		140-Emotional Support 2n
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 26 feet, 0 inches	988sqft	35
Implementation Date		
2024-08-27		
Uploaded Files		
Dunbar Room 140.jpg		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Bullskin El Sch		120- Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 24 feet, 0 inches	600sqft	21
Implementation Date		
2022-06-06		
Uploaded Files		
Bullskin Room 120.jpg		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SHS		113-Life Skills
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 6 inches x 32 feet, 0 inches	1232sqft	44
Implementation Date		
2022-06-06		
Uploaded Files		
High School Room 113.jpg		

14Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area MS		211-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2022-06-06		
Uploaded Files		
Middle School Room 211.jpg		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Dunbar Twp El Sch		107- Life Skills Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 26 feet, 0 inches	988sqft	35
Implementation Date		
2022-06-06		
Uploaded Files		
Dunbar Room 107.jpg		

16 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area MS		113- Speech
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 14 feet, 0 inches	322sqft	11
Implementation Date		
2022-06-06		
Uploaded Files		
Middle School Room 113.jpg		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Dunbar Twp El Sch		108- Life Skills
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 26 feet, 0 inches	988sqft	35
Implementation Date		
2022-06-06		
Uploaded Files		
Dunbar Room 108_ee7881c3.jpg		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Springfield El Sch		207- Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 24 feet, 0 inches	792sqft	28
Implementation Date		
2022-06-06		
Uploaded Files		
Springfield Room 207.jpg		

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
West Crawford El Sch		116-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 25 feet, 6 inches	714sqft	25
Implementation Date		
2022-06-06		
Uploaded Files		
West Crawford Room 116.jpg		

20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
West Crawford El Sch		211-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 21 feet, 0 inches	588sqft	21
Implementation Date		
2022-06-06		
Uploaded Files		
West Crawford Room 209.jpg		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Dunbar Twp El Sch		118-Speech
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 16 feet, 0 inches	448sqft	16
Implementation Date		
2022-06-06		
Uploaded Files		
Dunbar Room 118.jpg		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SHS		207-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
Implementation Date		
2022-06-06		
Uploaded Files		
High School Room 207.jpg		

23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Dunbar Twp El Sch		127- Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 16 feet, 0 inches	448sqft	16
Implementation Date		
2022-06-06		
Uploaded Files		
Dunbar Room 127.jpg		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area MS		112- Emotional Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 22 feet, 0 inches	660sqft	23
Implementation Date		
2022-06-06		
Uploaded Files		
Middle School Room 112.jpg		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Bullskin El Sch		116- Speech
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 6 inches x 27 feet, 0 inches	796sqft	28
Implementation Date		
2022-06-06		
Uploaded Files		
Bullskin Room 116.jpg		

26 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SHS		218-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
Implementation Date		
2022-06-06		
Uploaded Files		
High School Room 218.jpg		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Dunbar Twp El Sch		210-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 26 feet, 0 inches	988sqft	35
Implementation Date		
2022-06-06		
Uploaded Files		
Dunbar Room 210.jpg		

28 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SD		200-Buildings and Trades
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
37 feet, 0 inches x 33 feet, 0 inches	1221sqft	43
Implementation Date		
2022-06-06		
Uploaded Files		
CTC Room 200.jpg		

29Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
West Crawford El Sch		105- Learning Support
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2022-06-06		
Uploaded Files		
West Crawford Room 105.jpg		

30Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area MS		173-Life Skills Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 22 feet, 0 inches	726sqft	25
Implementation Date		
2022-06-06		
Uploaded Files		
Middle School Room 173.jpg		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SHS		110-Emotional Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
Implementation Date		
2022-06-06		
Uploaded Files		
High School Room 110_f1a42859.jpg		

32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SHS		301-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 30 feet, 0 inches	1050sqft	37
Implementation Date		
2022-06-06		
Uploaded Files		
High School Room 301.jpg		

33Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area MS		130-Learning Support
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2022-06-06		
Uploaded Files		
Middle School Room 130.jpg		

34 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Springfield El Sch		124- Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 24 feet, 0 inches	792sqft	28
Implementation Date		
2022-06-06		
Uploaded Files		
Springfield Room 124.jpg		

35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Dunbar Twp El Sch		154-Life Skills Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 26 feet, 0 inches	988sqft	35
Implementation Date		
2022-06-06		
Uploaded Files		
Dunbar Room 154.jpg		

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Springfield El Sch		209- Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 24 feet, 0 inches	792sqft	28
Implementation Date		
2022-06-06		
Uploaded Files		
Springfield Room 209.jpg		

37Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area MS		174- Life Skills Support
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 22 feet, 0 inches	726sqft	25
Implementation Date		
2022-06-06		
Uploaded Files		
Middle School Room 174.jpg		

38 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SHS		114-Life Skills Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 26 feet, 0 inches	858sqft	30
Implementation Date		
2025-08-26		
Uploaded Files		
CAHS Life SKills Room 114.jpg		

39 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
West Crawford El Sch		122-Autistic Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
48 feet, 0 inches x 32 feet, 0 inches	1536sqft	54
Implementation Date		
2024-08-27		
Uploaded Files		

40 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Dunbar Twp El Sch		141-Emotional Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 26 feet, 0 inches	988sqft	35
Implementation Date		
2022-06-06		
Uploaded Files		
Dunbar Room 141.jpg		

41Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Dunbar Twp El Sch		220-Speech
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 12 feet, 0 inches	312sqft	11
Implementation Date		
2022-06-06		
Uploaded Files		
Dunbar Room 220.jpg		

42Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area MS		301-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 32 feet, 0 inches	1024sqft	36
Implementation Date		
2022-06-06		
Uploaded Files		
Middle School Room 301.jpg		

43 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SHS		115-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 26 feet, 0 inches	858sqft	30
Implementation Date		
2022-06-06		
Uploaded Files		
High School Room 115.jpg		

44 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SHS		201-Speech
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 24 feet, 0 inches	576sqft	20
Implementation Date		
2022-06-06		
Uploaded Files		
High School Room 201.jpg		

45Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area MS		161- Learning Support
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2022-06-06		
Uploaded Files		
Middle School Room 161.jpg		

46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SD		203-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
37 feet, 0 inches x 33 feet, 0 inches	1221sqft	43
Implementation Date		
2022-06-06		
Uploaded Files		
CTC Room 203.jpg		

47 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Bullskin El Sch		119-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 27 feet, 0 inches	783sqft	27
Implementation Date		
2022-06-06		
Uploaded Files		
CTC Room 207.jpg		

48 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SD		204-
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 25 feet, 0 inches	775sqft	27
Implementation Date		
2023-10-02		
Uploaded Files		
CTC room 204.jpg		

49Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area MS		221- Learning Support
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 16 feet, 0 inches	368sqft	13
Implementation Date		
2022-06-06		
Uploaded Files		

50Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Dunbar Twp El Sch		153-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 26 feet, 0 inches	988sqft	35
Implementation Date		
2022-06-06		
Uploaded Files		
Dunbar Room 153.jpg		

51 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SHS		111-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 25 feet, 0 inches	900sqft	32
Implementation Date		
2022-06-06		
Uploaded Files		
High School-Room 111.jpg		

52 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SHS		303-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 30 feet, 0 inches	1050sqft	37
Implementation Date		
2022-06-06		
Uploaded Files		
High School Room 303.jpg		

53Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area MS		152-Speech
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 10 feet, 0 inches	270sqft	9
Implementation Date		
2022-06-06		
Uploaded Files		
Middle School Room 152.jpg		

54Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
West Crawford El Sch		215-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 26 feet, 0 inches	728sqft	26
Implementation Date		
2022-06-06		
Uploaded Files		
West Crawford Room 210.jpg		

55 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Springfield El Sch		211- Life Skills Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 24 feet, 0 inches	792sqft	28
Implementation Date		
2022-06-06		
Uploaded Files		
Springfield- Room 211.jpg		

56 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area SHS		107-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 25 feet, 0 inches	750sqft	26
Implementation Date		
2022-06-06		
Uploaded Files		
High School Room 107.jpg		

57Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Dunbar Twp El Sch		128-Learning Support
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 26 feet, 0 inches	988sqft	35
Implementation Date		
2022-06-06		
Uploaded Files		
Dunbar Room 128.jpg		

58Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Connellsville Area MS		111-Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 22 feet, 0 inches	660sqft	23
Implementation Date		
2022-06-06		
Uploaded Files		
Middle School Room 111.jpg		

59 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Springfield El Sch		SPEECH
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 12 feet, 0 inches	144sqft	5
Implementation Date		
2022-06-06		
Uploaded Files		
Springfield Speech Room.jpg		

60 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Bullskin El Sch		104- Learning Support
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 6 inches x 27 feet, 0 inches	796sqft	28
Implementation Date		
2022-06-06		
Uploaded Files		
Bullskin Room 104.jpg		

61Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
West Crawford El Sch		108-Speech
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 12 feet, 6 inches	200sqft	7
Implementation Date		
2022-06-06		
Uploaded Files		
West Crawford Room 108.jpg		

62Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Special Education Support Services

63Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Transition Coordinator	1	District Wide	District
Paraprofessionals	86	District Wide	District
Guidance Counselor	10	District Wide	District
School Psychologist	3	District Wide	Contractor
Physical Therapist	1	District Wide	Contractor
Occupational Therapist	2	District Wide	Contractor
Social Worker	5	District Wide	Contractor
Behavior Specialist	6	Elementary	Contractor

Special Education Personnel Development

Autism

Description of Training			
Autism training and consultation provided by specialists through PATTAN for district staff.			
Lead Person/Position		Year of Training	
Jessica Stamper/ PATTAN Autism Initiative Staff		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
6	3	PaTTAN	Building Administrators Paraprofessionals Special Education Teachers

Description of Training			
Autism training and consultation provided by specialists through Intermediate Unit 1 for district staff.			
Lead Person/Position		Year of Training	
Rena Kotchman/ Intermediate Unit 1 TAC		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers

			Other
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Positive Behavior Support

Description of Training			
Training and consultation with building wide positive behavior intervention systems			
Lead Person/Position		Year of Training	
Amy Dillow/ Intermediate Unit 1 TAC		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	5-8	Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Zones of Regulation Training			
Lead Person/Position		Year of Training	
Julie Bohna/ Lead Support Teacher for Emotional Support		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	Other	Building Administrators

			Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other
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Description of Training			
Check and Connect Training			
Lead Person/Position		Year of Training	
Intermediate Unit One TAC		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	Intermediate Unit	General Education Teachers Paraprofessionals Special Education Teachers

Paraprofessional

Description of Training	
Special Education Support Professionals Handbook Training	
Lead Person/Position	Year of Training
Nicholas Damico/ Director of Special Education and Student Services	2025 2026 2027

		2028	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Paraprofessionals

Description of Training			
Master Teacher Online Training			
Lead Person/Position		Year of Training	
Nicholas Damico/Director of Special Education and Student Services		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	10-20	Other	Paraprofessionals

Description of Training			
CPR/1st Aid Training			
Lead Person/Position		Year of Training	
Nicholas Damico/Director of Special Education and Student Services		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District	Paraprofessionals

Transition

Description of Training			
OVR Meeting			
Lead Person/Position		Year of Training	
Jonette Gallo/ OVR		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Other	Building Administrators Special Education Teachers Other

Science of Literacy

Description of Training			
Overview of teaching the common core standards in addition to research based strategies to support that teaching.			
Lead Person/Position		Year of Training	
Intermediate Unit One TAC		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Intermediate Unit	General Education Teachers

			Paraprofessionals Special Education Teachers
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Description of Training			
Universal Design For Learning Training			
Lead Person/Position		Year of Training	
Intermediate Unit One		2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	Intermediate Unit	General Education Teachers Special Education Teachers

Parent Training

Description of Training			
Virtual County Transitions Trainings			
Lead Person/Position		Year of Training	
Chris Bokulich/ Intermediate Unit One TAC		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District Intermediate Unit	Parents

IEP Development

Description of Training			
Special Education Paperwork Guidelines			
Lead Person/Position		Year of Training	
Nicholas Damico/ Director of Special Education and Student Services		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Special Education Teachers

Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

