

What Went Well...

Engaging & Organized

Participants praised the structure, clarity, and organization—especially binder resources and blueprint documents.

Collaboration & Dialogue

Teachers valued group work, gallery walks, expert groups, and time to discuss with colleagues.

Positive Facilitation

Presenters were described as helpful, clear, and engaging throughout sessions.

"THE BLUEPRINT WAS AN EYE OPENER — FOCUSED ACTIVITIES, NO TIME FILLERS. EXPERT GROUPS AND GALLERY WALK HELPED MAKE SENSE OF STANDARDS."

Standards & Learning Targets

Educators appreciated the deep dive into standards, claims, and targets—relevant and eye-opening.

A Wish

More Time

Most frequent request—additional time to collaborate, process information, and apply learning to classroom practice.

Balance & Pacing

Teachers asked for less presentation, more hands-on work time, and smoother transitions between activities.

Differentiation & Application

Secondary teams requested more examples for EL, IEP, and RtI students to support diverse learners.

Binder Navigation

Suggestions to add page numbers and improve binder organization for easier reference.

"LESS OF THE PRESENTATION, MORE COLLABORATIVE. MORE TIME TO TALK SITE-WISE ABOUT THE INFO. NUMBER PAGES IN BINDERS."

Teachers Want

"The blueprint was an eye opener—focused activities, no time fillers. Expert groups and gallery walk helped make sense of standards."

Attention to Details

Logistical tweaks—binders, pacing, breaks—will enhance an already well-received PD structure.

Equity Lens

Upper-grade feedback emphasized including examples for diverse learners (EL, IEP, RtI).

