Lynwood Unified School District

Review of School Optimization Committee Recommendations
Board Meeting
November 13, 2025

Prepared By

Total School Solutions

Presented by Joseph Pandolfo, Ed.D., Executive Vice President

Presentation Topics

- Optimization Committee Meeting Summary
- Community Survey Results
- Optimization Committee Recommendations

Optimization Committee Meeting Summary

Committee Purpose

- Review pertinent data and to gain an understanding of why school optimization in LUSD may be beneficial to the District's students
- Utilize the board approved metrics to decide what optimization options should be considered and understand the impacts of any change
- Based on consensus, and on the data, make a recommendation (or recommendations) to the board on ways District can better serve students by facility optimization

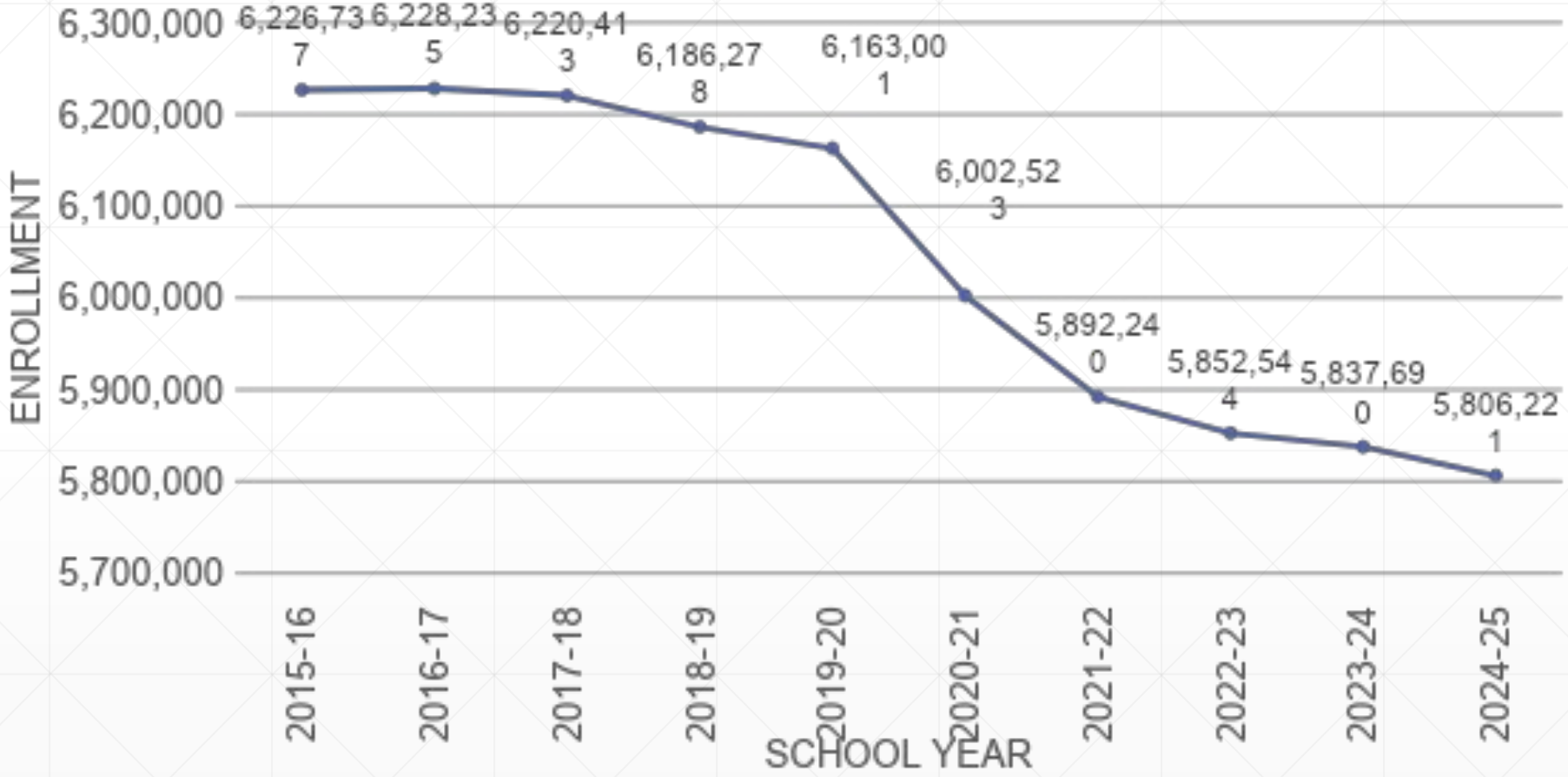
Meetings and Topics

- **September 2nd**
  - Introductions, Committee Objectives and Norms
  - Enrollment and Projections
  - Review Of The Locations Of Schools And Current Enrollment
  - Reasons to Consider School Optimization and Best Practices
  - Questions, Requests for Data & Discussions
- **September 16**
  - Special Programs
  - Physical conditions of schools
  - Excess capacity
- **September 30th**
  - Transportation needs
  - Scatter plot maps of students' locations
  - Balance of pupil demographics
- **October 14th**
  - Aesthetics and opportunity for blight
  - Operating costs
  - Environmental factors
  - Impact on feeder schools (if any)
- **October 28th**
  - Final Recommendations

Board Approved Metrics
For the Optimization Committee

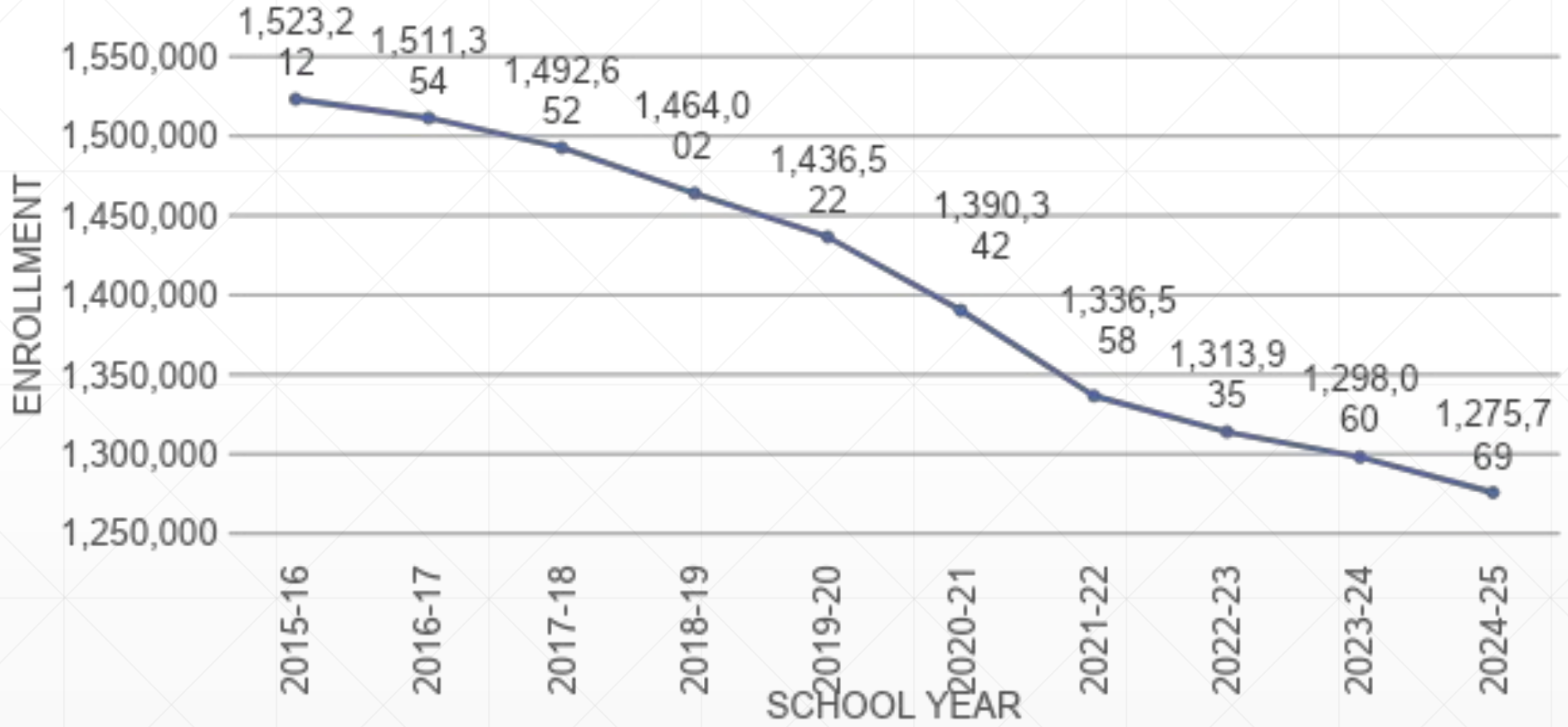
- Enrollment
- Physical conditions of a school facility
- Operating cost
- Capacity of other schools to absorb students
- Availability and transfer of special programs
- Environmental factors (traffic, freeway access, etc.)
- Balance of pupil demographics
- Pupil transportation needs
- Aesthetics and opportunity for blight
- Impact on feeder school attendance patterns

California State 2015-2024 Historical Enrollment



* Historical enrollment data available at the California Department of Education "Data Quest" web site: https://dq.cde.ca.gov/dataquest/

Los Angeles County
2015-2024 Historical Enrollment



* Historical enrollment data available at the California Department of Education "Data Quest" web site: https://dq.cde.ca.gov/dataquest/

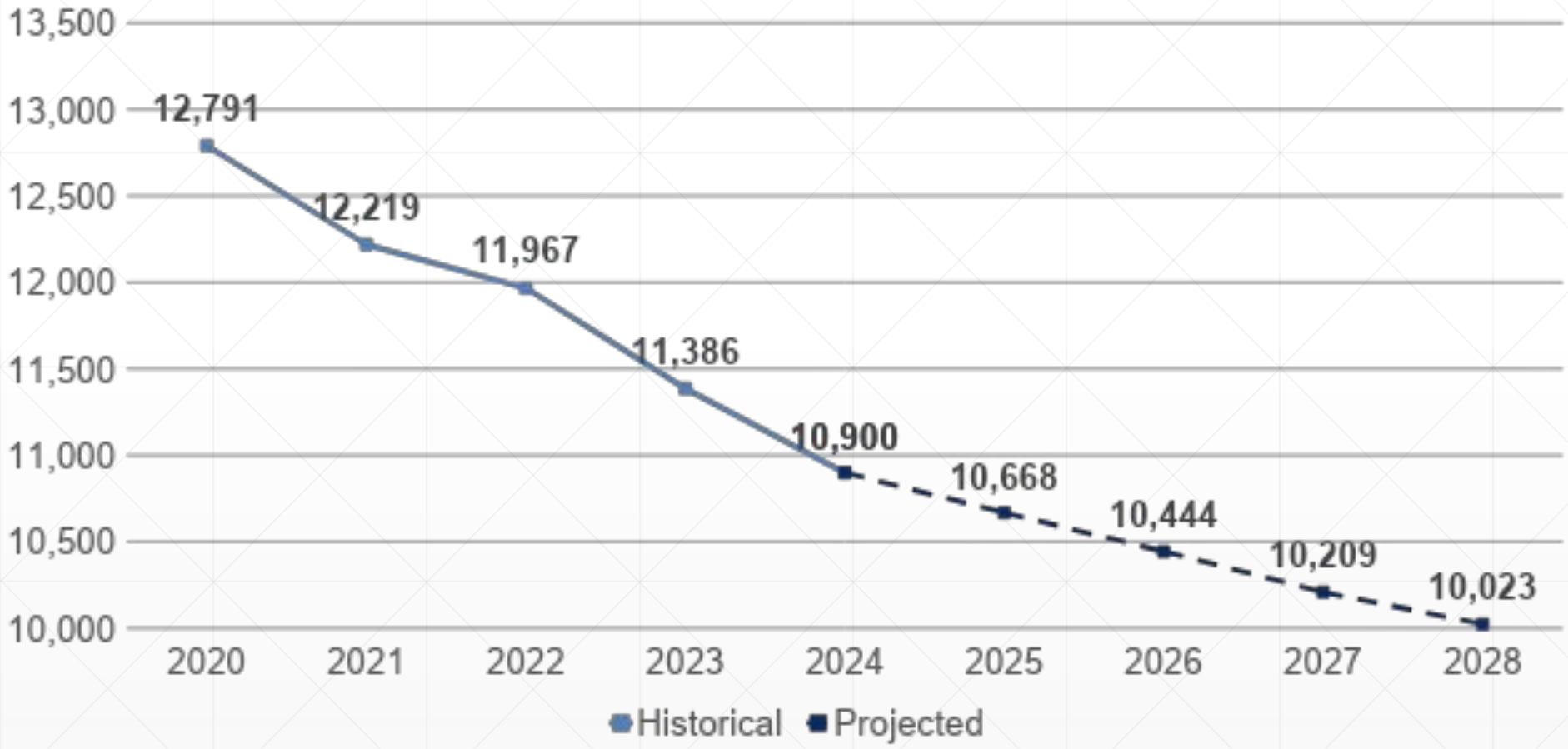
Lynwood Unified Enrollment

- Between the 2015 and 2024 school years, Lynwood USD has lost 3,930 students*
- This loss is approximately 26.50%
- The District projects a decline of 877 students between 2024 and 2028

* Total Enrollment taken from CDE Data Quest

Lynwood Unified School District

2020-2028 Historical and Projected Enrollment



- Historical data collected from CDE Data Quest
- Historical enrollment includes NPS, which are not assigned to schools. Projection was made before the fall enrollment was known.
- Projections based on historical birth rates and cohort survival rates

Elementary Schools' Facilities Ratings By Age

Facility	Newer Buildings (2004 to current)	Older Buildings (Pre-2004)
Helen Keller Elementary	Good	N/A
Janie P. Abbott Elementary	Good	Poor
Lincoln Elementary	Good	Unsatisfactory
Lindbergh Elementary	Good	Poor
Lugo Elementary	Good	Poor
Mark Twain Elementary	Like New	Poor
Roosevelt Elementary	Fair	Poor
Rosa Parks Elementary	Good	Poor
Thurgood Marshall Elementary	Fair	N/A
Washington Elementary	Good	Poor
Will Rogers Elementary	Good	Poor
Wilson Elementary	Good	Poor

Source: Lynwood 2024 FMP

Elementary Schools' Facilities Ratings
Staff Evaluation

Facility	Building Overall
Helen Keller Elementary	Good
Janie P. Abbott Elementary	Fair
Lincoln Elementary	**Poor**
Lindbergh Elementary	Fair
Lugo Elementary	**Poor**
Mark Twain Elementary	Fair
Roosevelt Elementary	Fair
Rosa Parks Elementary	**Poor**
Thurgood Marshall Elementary	Good
Washington Elementary	Fair
Will Rogers Elementary	Fair
Wilson Elementary	**Poor**

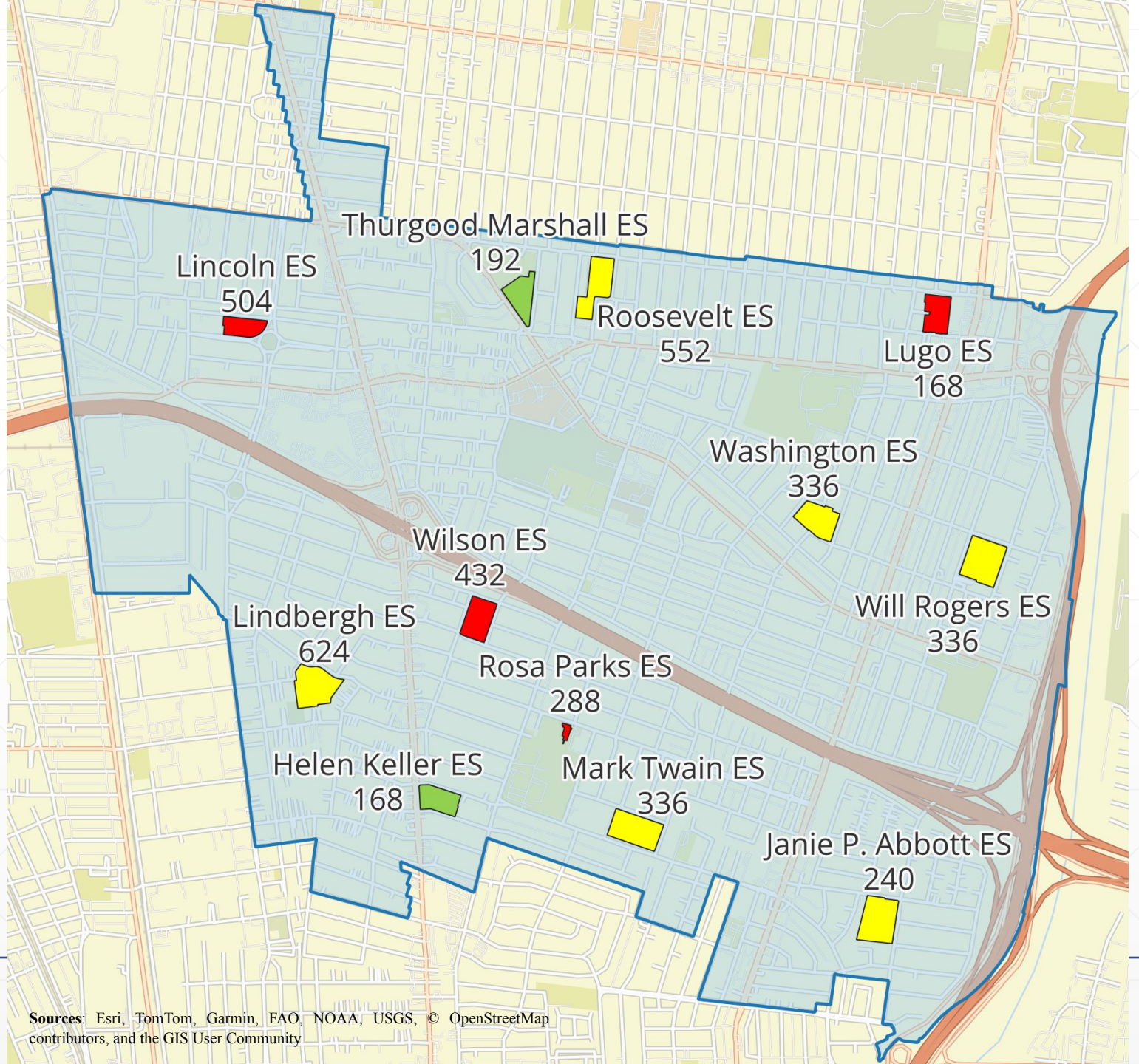
Elementary Schools – Excess Capacity

School	Current Enrollment	Excess Capacity
Helen Keller Elementary	432	168
Janie P. Abbott Elementary	457	240
Lincoln Elementary	323	504
Lindbergh Elementary	515	624
Lugo Elementary	271	168
Mark Twain Elementary	533	336
Roosevelt Elementary	331	552
Rosa Parks Elementary	324	288
Thurgood Marshall Elementary	524	192
Washington Elementary	463	336
Will Rogers Elementary	700	336
Wilson Elementary	412	432
Total	**5,285**	**4,176**

Source: Data provided by the District

Elementary Schools – Excess Capacity

Color	Rating
	New
	Good
	Fair
	Poor

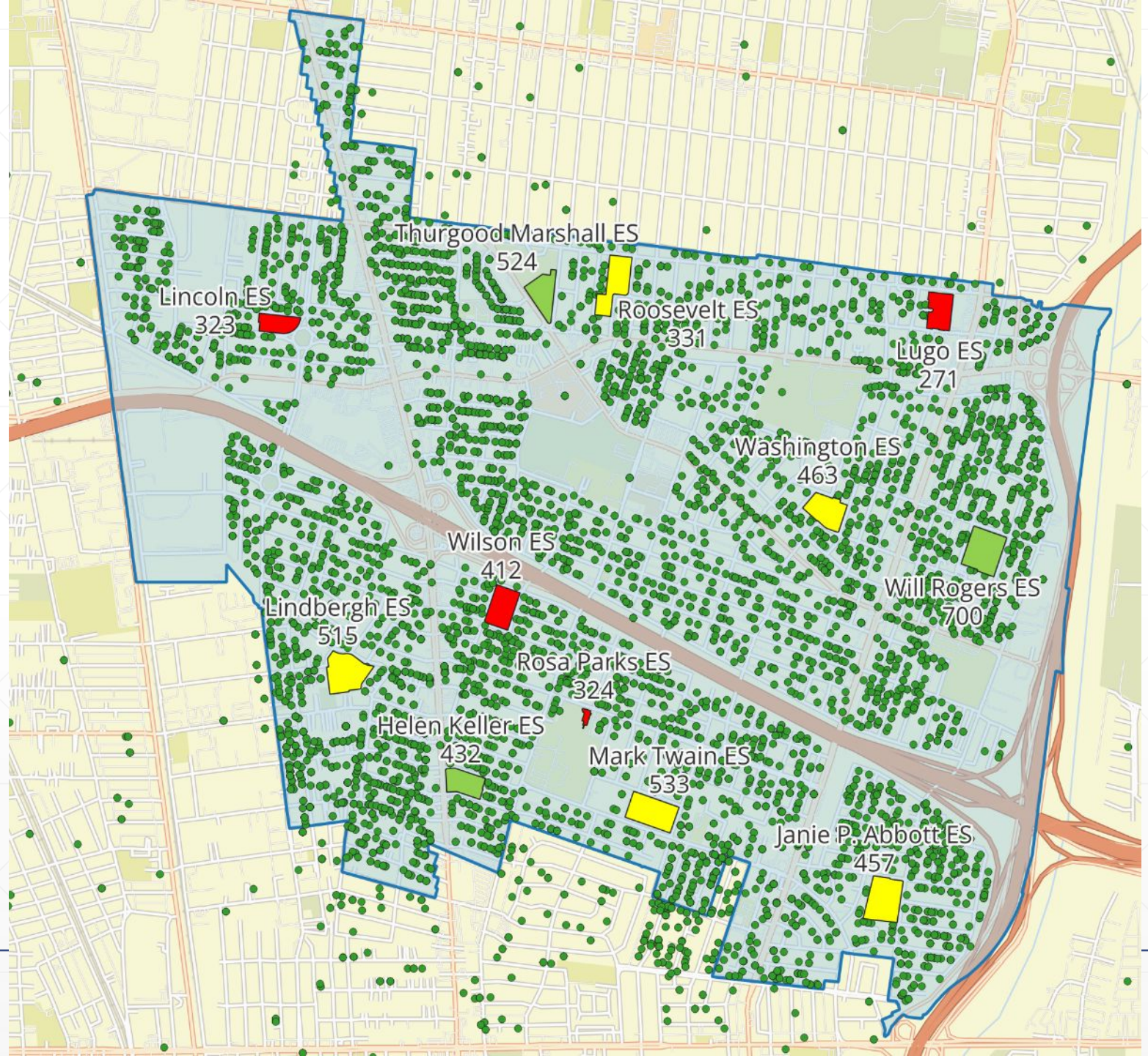


Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community

Special Programs

- Moderate/Severe Special Education at Mark Twain
- Competent Learner Model (CLM) Special Education classes at Lindbergh and Washington
- Dual Language Immersion at Will Rogers and Mark Twain
- Early Childhood Education (ECE) at Lindbergh and Will Rogers
- St. Anne's Family Services at Abbott and Lugo
- Volunteers of America Head Start at Abbott
- More thorough explanation provided by District staff

Elementary Schools Scatter Plot – All Elementary Students

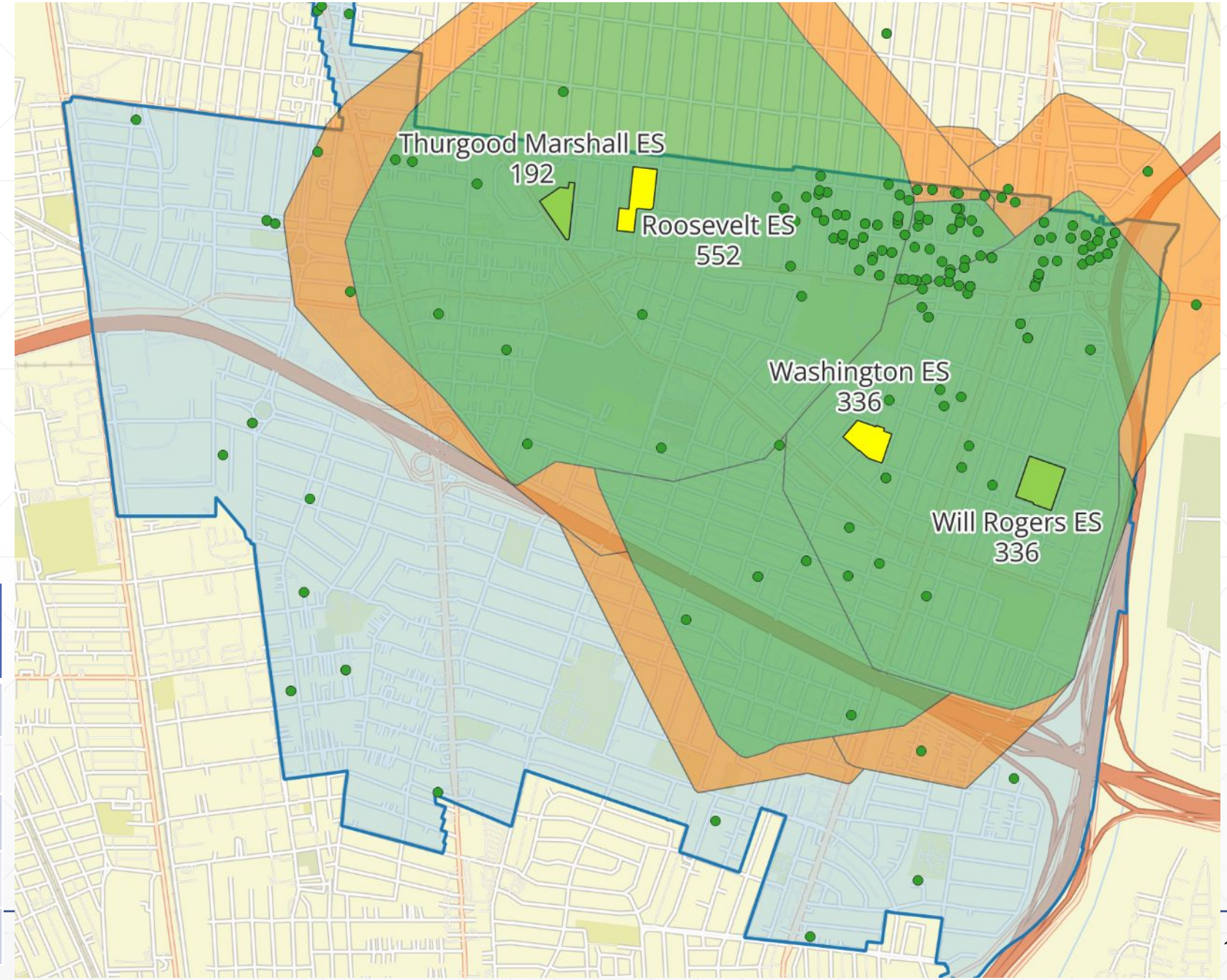


Building Condition with Enrollment	
Color	Rating
	New
	Good
	Fair
	Poor

Lugo ES Student Walk-Distance Analysis

	15-Min Walk Distance
	20-Min Walk Distance

Building Condition with Excess Capacity	
Color	Rating
	New
	Good
	Fair
	Poor

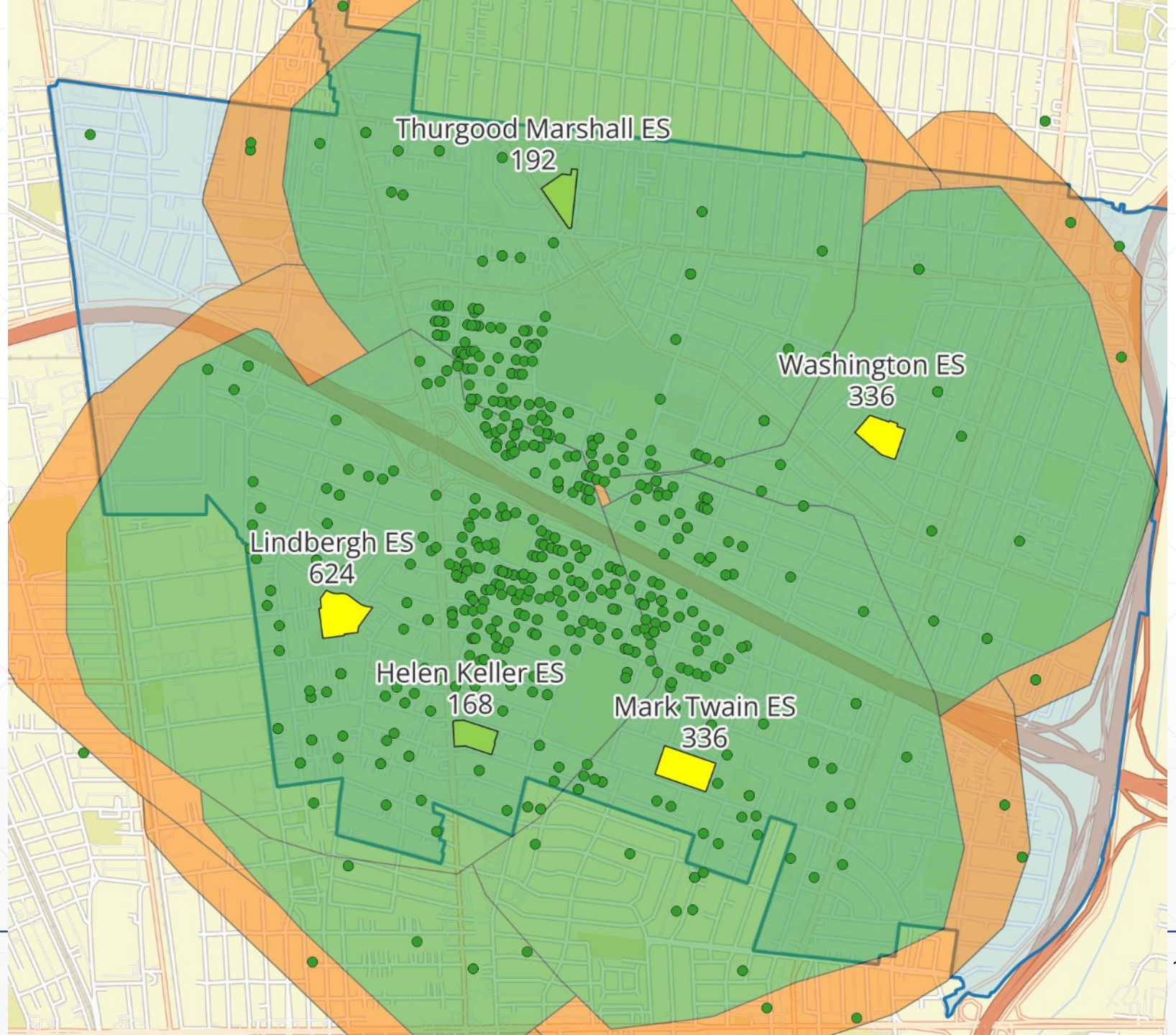


Rosa Parks ES & Wilson ES Walk-Distance Analysis

Total Enrollment: 736

	15-Min Walk Distance
	20-Min Walk Distance

Building Condition with Excess Capacity	
Color	Rating
	New
	Good
	Fair
	Poor



Elementary School's Composition by Subgroups

Sub Group	Helen Keller	Janie P. Abbott	Lincoln	Lindbergh	Lugo	Mark Twain	Roosevelt	Rosa Parks	Thurgood Marshall	Washington	Will Rogers	Wilson
English Learners	20.9%	18.9%	25.9%	32.2%	38.1%	28.6%	33.9%	26.2%	28.4%	24.0%	36.0%	39.1%
Foster Youth	0.5%	0.0%	0.6%	0.5%	2.2%	0.7%	0.2%	1.2%	0.6%	1.0%	0.7%	1.2%
Homeless Youth	9.8%	3.6%	3.7%	2.5%	3.1%	3.9%	5.2%	5.2%	2.3%	1.6%	3.2%	2.0%
Migrant Education	2.2%	0.2%	2.7%	0.4%	0.6%	0.6%	2.2%	1.2%	1.0%	0.2%	0.4%	0.4%
Student with Disabilities	21.4%	19.5%	12.2%	13.7%	27.1%	23.5%	33.2%	22.6%	14.6%	17.2%	13.8%	28.0%
Socio-economically Disadvantaged	95.1%	92.6%	95.4%	92.2%	90.6%	93.0%	93.0%	94.5%	93.5%	91.7%	90.1%	92.2%

Operating Cost Savings

- Some personnel costs
- Utility cost
- Maintenance cost
- Capital facility bond savings
- Typical operating savings between $500,000 and $750,000
- Although there are some savings associated with school closures, that is not the main reason for the closure

Environmental Factors

- Proximity to freeway traffic
- Zoning changes
  - Air-polluting manufacturers
  - Industries that produce or store toxic chemicals
- New environmental hazards
  - Gas pipelines
  - High-voltage power lines
  - Fuel storage tanks
  - Freeway on-ramps
  - Airport runway extensions

Impact on Feeder Schools

- LUSD permits transfers to schools that have capacity for additional students, allowing families flexibility on where students may attend school
- With the opening of the new Lynwood High School, the possible move of the Hosler Middle School to the Old Lynwood High School Campus (Bullis) and the possible closing of one or more elementary schools, boundaries will need to be reviewed
- Boundaries can be drawn in a way that is will allow for feeder schools to logically feed into the secondary schools
- The board may appoint a committee to study boundary changes, or study the boundaries themselves before approving changes

Duties of 7-11 Committee (Education Code 17390)

1. Review district data on projected enrollment and identify surplus space/property
2. Establish a community-supported priority list for use of surplus property
3. Circulate the list within the attendance area and gather public input through hearings
4. Include consideration of property use for childcare development (per Section 17458)
5. Determine limits of acceptable use for surplus space and property
6. Submit final recommendations to the Board of Trustees on property use

Facility Optimization Community Survey Results

Facility Optimization Survey Overview

- Conducted by **Lynwood Unified School District**
- **411 total responses** were collected
- Survey gathered input from parents (66%), teachers and staff (32%), community members and students (2%)
- Purpose of the survey: Understand community priorities related to **school facilities**, **classroom environments**, and **program needs**
- Support **long-term planning** and **resource allocation**

Summary Survey Results

Survey Topic: The Importance Of:	% Important or Very Important
Single Grade Teaching (instead of combination classes)	**90.5%**
Inclusive Classrooms for Students with IEPs	**82.0%**
Grade-Level Collaboration Opportunities for Teachers	**93.4%**
Strategic Use of Facilities Funds	**95.4%**
More Classroom Resource Funding	**94.7%**
Wide Variety of Academic/Enrichment Programs	**94.9%**
School Facility Condition & Satisfaction	**96.6%**

When thinking about long-term planning, which of the following should be the District's top priority?

Priority	% Selecting
Providing more programs & services for students	**64.2%**
Upgrading and modernizing school facilities	**51.1%**
Maintaining all current school sites	**43.3%**
Reducing operational costs to invest in instruction	**30.4%**
Preserving neighborhood schools	**23.6%**

Optimization Committee Recommendations

Committee Consensus Recommendations

- Move Hosler Middle School to current Lynwood HS (Bullis) campus once new HS opens (August 2027)
- Close Wilson Elementary at end of 2025-26 school year
- Close Lugo Elementary at end of 2025-26 school year
- Close Rosa Parks Elementary at end of 2025-26 school year