

November 13, 2025

Redefining Phase 2

South Regional Community Meeting & Next Steps



Agenda

Tonight's Order of Events:

- Welcome & Overview
- Presentation of Proposals
- ThoughtExchange Activity
 - Mobile Device Required
 - Engagement Summary
- Public Input/Q&A Session
- Next Steps



Why Are We Here?

- ❑ **Broward County Public Schools, like many districts across South Florida, is facing a significant decline in student enrollment.**
 - ❑ Over the past year, **District-managed schools' enrollment declined by 9,987 students (5.04%)** from the 2024-25 to 2025-26 school year.
 - ❑ Over the past 10 years, **District-managed schools declined by 37,707 students (16.72%)** from 2015-16 to 2025-26 school year.
 - ❑ Over the past year, **District-managed schools' enrollment loss equates to a funding decrease of approximately \$90,531,456.**
 - ❑ Over the past 10 years, **District-managed schools' enrollment loss equates to a funding decrease of approximately \$341,811,316.**
- ❑ **This fiscal reality impacts course offerings, programs, and student opportunities, as well as how we fund staff and operate schools.**

Redefining Our Schools Deliverables

Redefining Our Schools 2025-26 Timeline - Revised

✓	7/29/2025	School Board Preliminary Workshop for Direction on Redefining Our School 2025-26 Goals
✓	8/26/2025	School Board Workshop 1: Redefining Our Schools 2025-26 Proposed Schools to Address, Process, and Timeline
✓	9/8 - 9/18/2025	Meetings with Municipalities for Schools Being Addressed
✓	9/16/2025	Resolution to Establish School Boundary Committee
✓	9/10 - 9/30/2025	Community Meetings to Discuss Options for Schools Being Addressed
	October 2025	School Boundary Committee Orientation and Training
✓	10/7/2025	School Board Workshop 2: Redefining Our Schools Update on Community Input and Final List of Schools to be Addressed with Proposed Changes
	10/27/25, 11/6/25 & 11/13/25	Regional Stakeholder Engagement - Meetings for All Identified Schools and Communities
	11/18/2025	School Boundary Committee Votes on Recommendations to School Board
	December 2025*	School Board Workshop 3: Redefining Our Schools Rule Development to Present all Proposals and Committee Recommendations
	December 2025*	Superintendent's Final School Attendance Area Boundary and Usage Recommendations for 2026-27 Memo
	January 2026*	School Board Rule Making Meeting to Adopt Recommendations
	January 2026	Notification to Students, Parents, and Staff Impacted by Adopted Changes

Regional Community Meetings

Date	Region	Location
Monday, October 27, 2025	North	Coral Springs HS
Thursday, November 6, 2025	Central	Dillard HS
Thursday, November 13, 2025	South	Miramar HS

Tonight's Discussion

For tonight's discussion we'll be talking about the following schools:

- **Elementary Schools:** Chapel Trail, Coconut Palm, Dolphin Bay, Fairway, Lakeside, Palm Cove, Panther Run, Pines Lakes, Silver Lakes, Sunset Lakes, and Sunshine
- **Middle Schools:** Glades, New Renaissance, Silver Trail, and Walter C. Young
- **K-8 School:** Coral Cove Academy of the Arts
- **High Schools:** Charles W. Flanagan, Hallandale, Miramar, and West Broward

Tonight's Discussion - Continued

- ❖ Potential expansion of grades offered to K-8 at Coconut Palm ES, Dolphin Bay ES, Silver Lakes ES, and Sunset Lakes ES
- ❖ Merger of Fairway ES and Sunshine ES
- ❖ Merger of Palm Cove ES and Pines Lakes ES
- ❖ Merger of Chapel Trail ES and Panther Run ES
- ❖ Expansion of Lakeside ES Boundary due to mergers
- ❖ Repurposing of Glades MS
- ❖ Expansion of New Renaissance MS and Silver Trail MS Boundaries
- ❖ Options for Walter C. Young MS
- ❖ Review Coral Cove boundary
- ❖ Redesign of Hallandale HS, Expansion of Miramar HS Boundary
- ❖ Feeder pattern change for Charles W. Flanagan HS and West Broward HS Boundaries

Strategies for Consideration

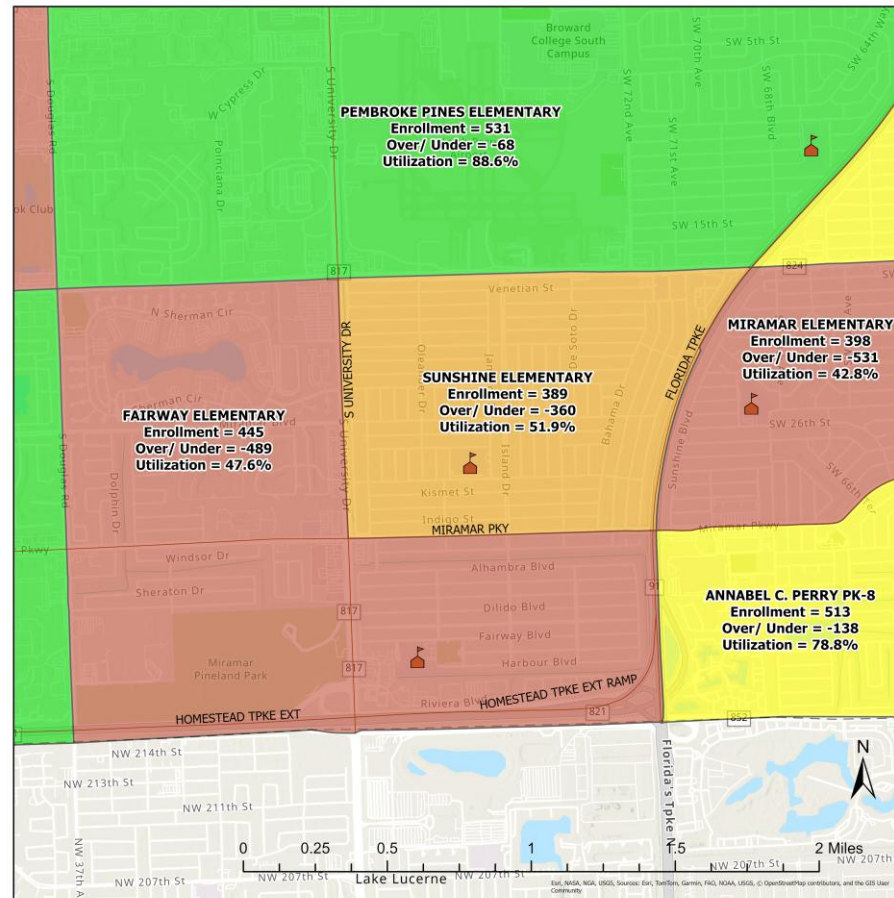
Schools Addressed: Fairway ES, Sunshine ES, Glades MS, New Renaissance MS

Potential Strategies

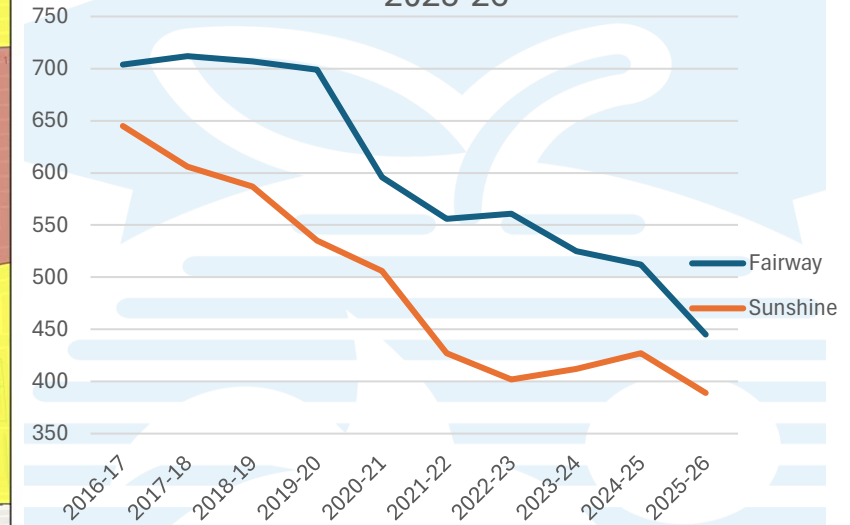
- Combine Fairway ES and Sunshine ES onto one of the campuses and repurpose the other facility for another District use
- Repurpose Glades MS as a branch campus for Sheridan Technical College to expand workforce education opportunities in partnership with the City of Miramar and the local business community; Extend the grades at the remaining feeder elementary schools to include grades 6-8

Fairway and Sunshine Elementary Schools

	Fairway	Sunshine
Total Students in Boundary	856	623
In-Boundary Students Attending	326	343
% Assigned Attending	38.1%	55.1%
Students Attending Charter	312	163
% Attend Charter	36.4%	26.2%
Students Attending Other BCPS	218	117
Out-of-Boundary Students	40	46
Magnet Students	0	0
PreK Students	79	0
ESE Classes	8	4
School Grade	C	B
FCI	18.9%	28.8%



Fairway and Sunshine Enrollment 2016-17 - 2025-26



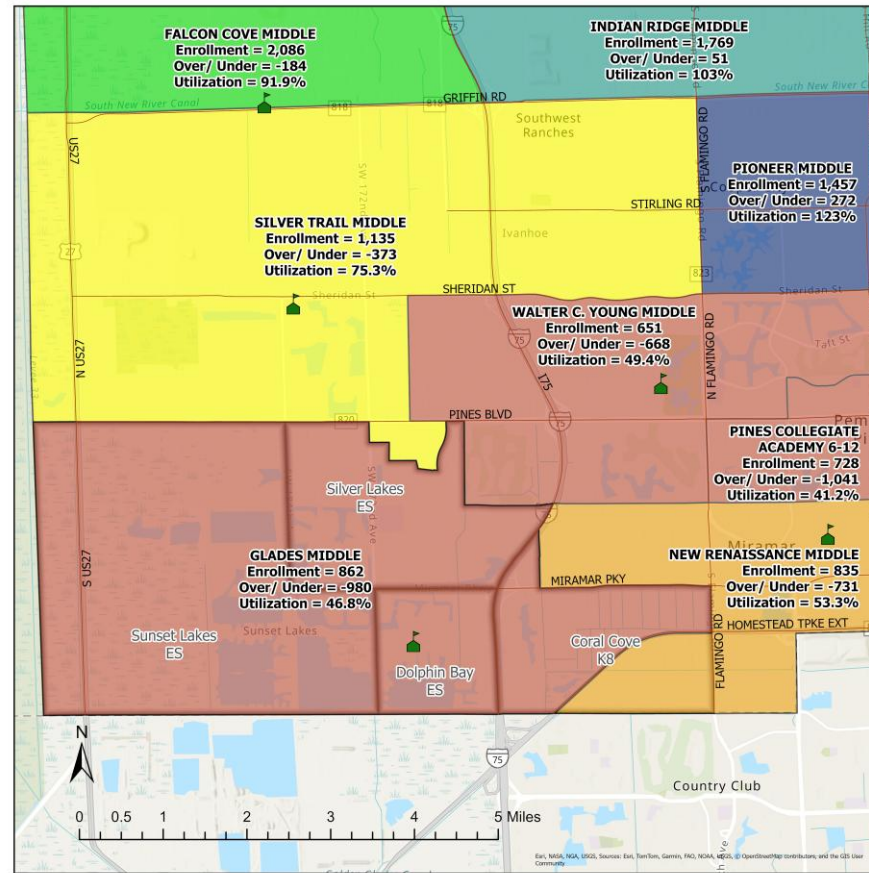
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Fairway	704	712	707	699	596	556	561	525	512	445
Sunshine	645	606	587	535	506	427	402	412	427	389

Boundary Considerations

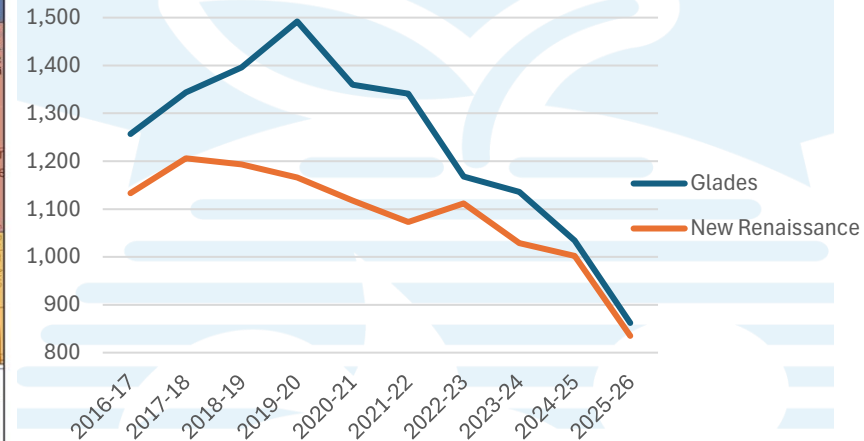
Consideration	Analysis
Impact on Enrollment	The combined enrollment of both schools, including both in-boundary and out-of-boundary students is 834, which fits into the permanent capacity at Fairway (934). Only the in-boundary students from Fairway would fit within the capacity at Sunshine (749).
Impact on Feeder Patterns	Both schools feed 100% to New Renaissance Middle and then to Miramar High, so combining the two schools would have no impact on feeder patterns.
Impact on Neighborhood Integrity	No neighborhoods would be split if the two schools were to be combined. However, Miramar Park neighborhood, currently divided between the two schools, would be united in one boundary.
Impact on Distance to School	All students currently in the Sunshine boundary would have to travel farther to school to get to Fairway. Most of the Fairway boundary north of Miramar Parkway and west of University Drive is closer to Sunshine. However, both University Drive and Miramar Parkway are walking hazards, which may allow students to be afforded bus transportation.
Impact on School Diversity	Fairway has a higher percentage of students who are non-Hispanic Black (+17.6 points), as well as ESE students (+6.5 points), while Sunshine has a higher percentage of students who are Hispanic (+15.9 points) and ELL (+17.7 points). Other demographic subgroups differ by less than 5 percentage points, and combining the two schools would not negatively impact student diversity.
Impact on Students with Special Needs	Fairway has 8 self-contained ESE classes and 118 ESE students, while Sunshine has 4 self-contained ESE classes and 78 ESE students. Combining the two schools would result in 12 ESE classes and 196 ESE students.

Glades and New Renaissance Middle Schools

	Glades	New Renaissance
Total Students in Boundary	1,712	2,913
In-Boundary Students Attending	569	801
% Assigned Attending	33.2%	27.5%
Students Attending Charter	940	1,188
% Attend Charter	54.9%	40.8%
Students Attending Other BCPS	203	924
Out-of-Boundary Students	293	34
Magnet Students	0	0
PreK Students	0	0
ESE Classes	2	3
School Grade	A	B
FCI	15.0%	15.1%



Glades and New Renaissance 2016-17 - 2025-26



	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Glades	1,257	1,344	1,396	1,492	1,360	1,341	1,168	1,136	1,034	862
New Renaissance	1,133	1,206	1,193	1,166	1,118	1,073	1,112	1,029	1,002	835

Boundary Considerations

Consideration	Analysis
Impact on Enrollment	The combined in-boundary enrollment of Glades, plus the in-boundary and out-of-boundary enrollment of New Renaissance (1,404 total) would fit within the permanent capacity of New Renaissance (1,566).
Impact on Feeder Patterns	Glades currently has 4 feeding elementary schools, while New Renaissance has 7 feeding elementary schools. Combining the two schools would result in 10 feeding elementary schools for New Renaissance. Glades currently feeds to both Everglades High (89.2%) and West Broward High (10.8%), while New Renaissance feeds to Everglades High (31.8%) and Miramar High (68.2%). Combining the schools would result in a feeder pattern split between Everglades High (53.0%), Miramar High (43.0%), and West Broward High (4.0%).
Impact on Neighborhood Integrity	No neighborhoods would be split if these two schools were combined.
Impact on Distance to School	Most students from the current Glades boundary would have to travel further to get to New Renaissance, though those in the easternmost portion of the boundary would be closer.
Impact on School Diversity	New Renaissance has a higher percentage of students who are non-Hispanic Black (+25.6 points), ELL (+10.7 points), and FRL-eligible (+27.6 points), while Glades has a higher percentage of students who are Hispanic (+13.2 points) and Non-Hispanic White (+5.3 points). Other demographic subgroups differ by less than 5 percentage points.
Impact on Students with Special Needs	Glades has 2 self-contained ESE classes and 183 ESE students, while New Renaissance has 3 self-contained ESE classes and 151 ESE students. Combining the two schools would result in 5 ESE classes and 334 ESE students.

Strategies for Consideration

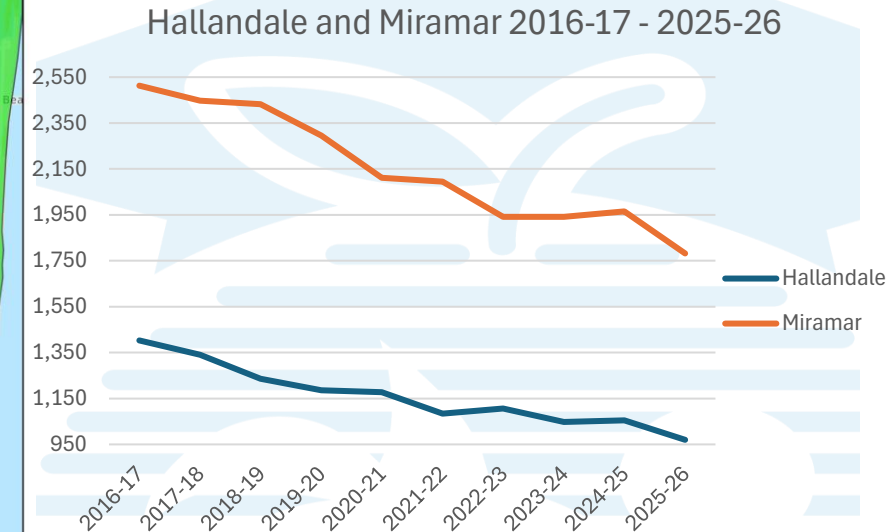
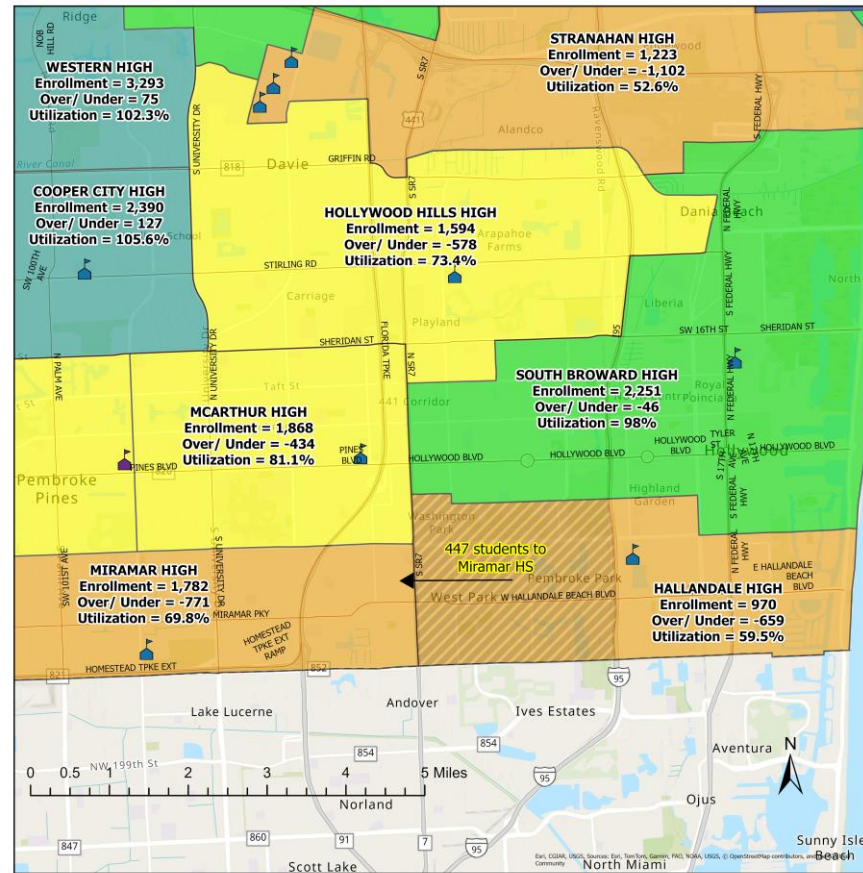
School Addressed: Hallandale HS

Potential Strategies

- Redesign Hallandale HS as a full magnet high school operating on 4-day school week schedule
- Collaborate with community and local businesses on the programmatic design
- Ensure final school boundary gives consideration or priority to students residing in the current school boundary
- Develop and initiate a comprehensive marketing strategy for the school

Hallandale and Miramar High Schools

	Hallandale	Miramar
Total Students in Boundary	2,233	2,906
In-Boundary Students Attending	907	1,474
% Assigned Attending	40.6%	50.7%
Students Attending Charter	298	446
% Attend Charter	13.3%	15.3%
Students Attending Other BCPS	1,028	986
Out-of-Boundary Students	63	308
Magnet Students	33	106
PreK Students	0	0
ESE Classes	5	4
School Grade	B	A
FCI	29.9%	N/A



	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Hallandale	1,403	1,340	1,236	1,186	1,178	1,084	1,106	1,048	1,055	970
Miramar	2,513	2,447	2,432	2,296	2,112	2,095	1,942	1,942	1,965	1,782

Boundary Considerations

Consideration	Analysis
Impact on Enrollment	There is sufficient space at Miramar (771 seats in permanent capacity) to accommodate the 447 students shifting from Hallandale. This shift of students will result in there being sufficient capacity at Hallandale High to implement a program similar to the magnet program at Pompano Beach High, including adopting a four-day week schedule.
Impact on Feeder Patterns	This proposal would result in a change in the McNicol Middle feeder pattern, from 100% to Hallandale to 100% to Miramar.
Impact on Neighborhood Integrity	No neighborhoods would be split as result of this boundary change.
Impact on Distance to School	Students will have to travel further to attend Miramar, though they will no longer have to cross I-95.
Impact on School Diversity	Miramar has a higher percentage of students who are non-Hispanic Black (+27.1 points), while Hallandale has a higher percentage of students who are Hispanic (+22.2 points) and ELL (+15.1 points). All other demographic subgroups differ by less than 5 percentage points between the two schools.
Impact on Students with Special Needs	Hallandale has 5 self-contained ESE classes and 168 ESE students, while Miramar has 4 self-contained ESE classes and 254 ESE students. Since only a portion of the Hallandale boundary is proposed to shift, it remains to be determined if there will be an impact to ESE students.

Strategies for Consideration

Schools Addressed: Chapel Trail ES, Dolphin Bay ES, Lakeside ES, Palm Cove ES, Panther Run ES, Pines Lakes ES, Sunset Lakes ES, Silver Trail MS, Walter C. Young MS

Potential Strategies

- Extend the grades offered at Dolphin Bay ES, Silver Lakes ES, and Sunset Lakes ES to K-8 schools
- Implement all middle school grades at Coral Cove Academy of the Arts for 2026-27
- Combine Chapel Trail ES and Panther Run ES into one school on the campus of Chapel Trail ES and repurpose the Panther Run ES facility as a special day school for students with Autism
- Co-locate a school within a school for students with Autism at Panther Run ES
- Combine Palm Cove ES and Pines Lakes ES into one facility and repurpose the other facility for another District Use

Strategies for Consideration Continued

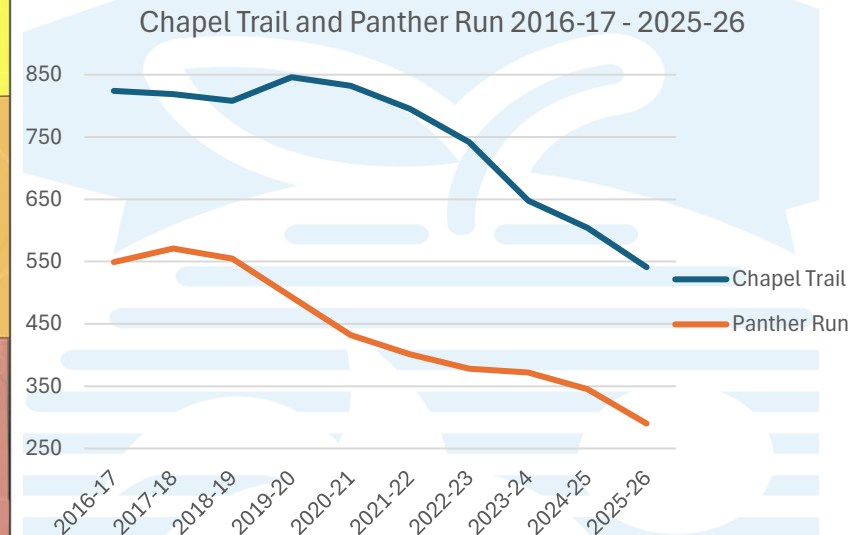
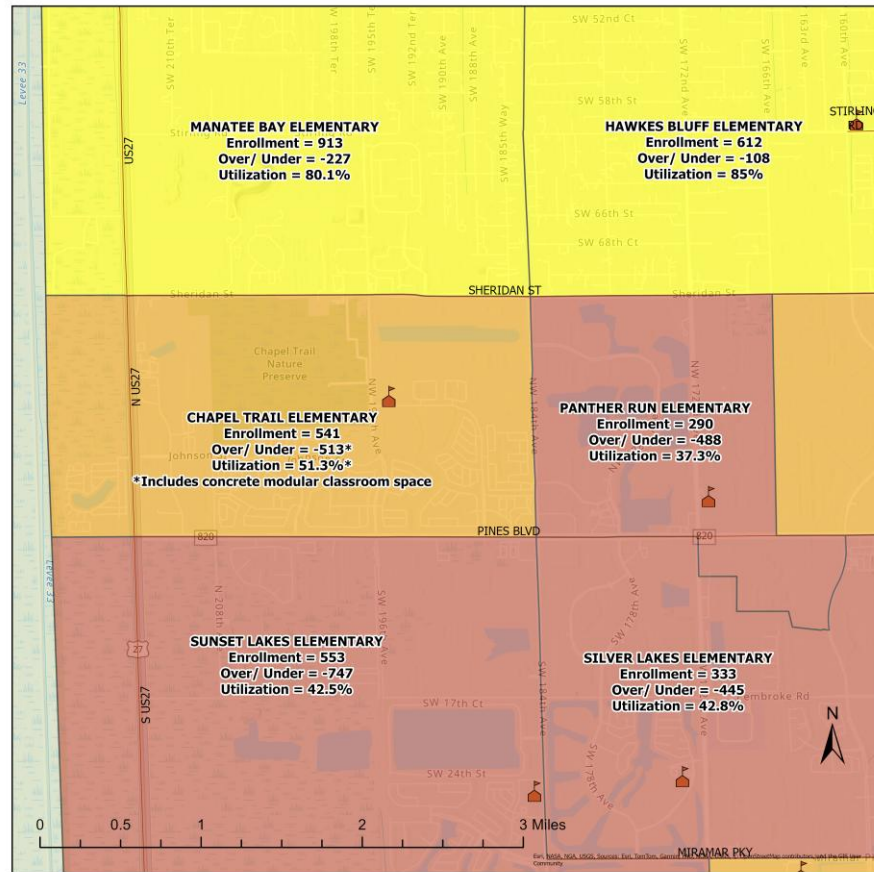
Schools Addressed: Chapel Trail ES, Dolphin Bay ES, Lakeside ES, Palm Cove ES, Panther Run ES, Pines Lakes ES, Sunset Lakes ES, Silver Trail MS, Walter C. Young MS

Potential Strategies

- Move the Silver Palms ES feeder pattern from Walter C. Young MS and Flanagan HS to Silver Trail MS and West Broward HS
- Split the boundary of Walter C. Young MS into Pines 6-12 Collegiate Academy and Silver Trail MS and create a grades 3-8 gifted education and dual language academy
- Split the boundary of Walter C. Young MS into Pines 6-12 Collegiate Academy and Silver Trail MS and partner with the City of Pembroke Pines to build attainable workforce housing on the site

Chapel Trail and Panther Run Elementary Schools

	Chapel Trail	Panther Run
Total Students in Boundary	833	537
In-Boundary Students Attending	417	224
% Assigned Attending	50.1%	41.7%
Students Attending Charter	365	243
% Attend Charter	43.8%	45.3%
Students Attending Other BCPS	51	70
Out-of-Boundary Students	102	65
Magnet Students	0	0
PreK Students	22	0
ESE Classes	6	3
School Grade	A	A
FCI	14.1%	14.6%



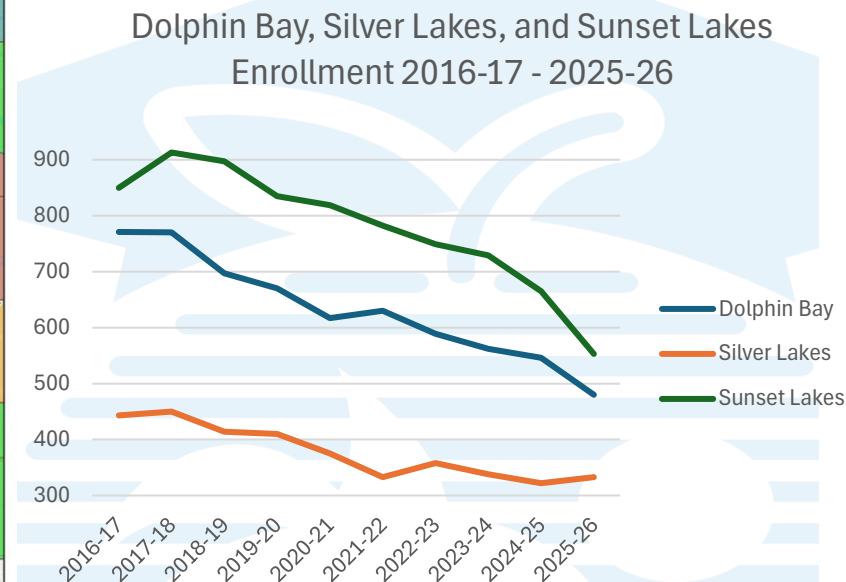
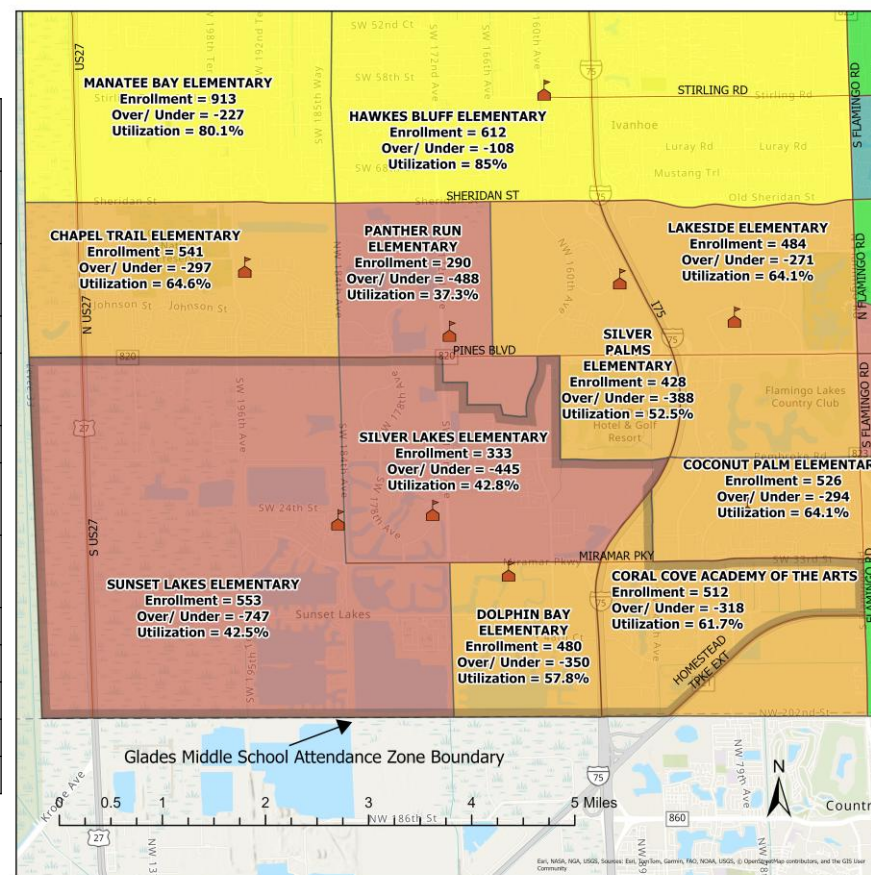
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Chapel Trail	824	819	808	846	832	795	742	648	604	541
Panther Run	549	571	555	493	432	401	378	372	345	290

Boundary Considerations

Consideration	Analysis
Impact on Enrollment	The combined enrollment of both schools, including both in-boundary and out-of-boundary students is 831, which fits easily into the permanent and concrete modular capacity at Chapel Trail (1,054 student stations). The combined enrollment would not fit at Panther Run.
Impact on Feeder Patterns	Both schools feed 100% to Silver Trail Middle and then to West Broward High, so combining the two schools would have no impact on feeder patterns.
Impact on Neighborhood Integrity	No neighborhoods would be split if the two schools were to be combined.
Impact on Distance to School	All students currently in the Panther Run boundary would have to travel farther to school to get to Chapel Trail.
Impact on School Diversity	Panther Run has a higher percentage of students who are non-Hispanic Black (+9.4 points), while Chapel Trail has a higher percentage of students who are Hispanic (+10.2 points). Other demographic subgroups differ by less than 5 percentage points, and combining the two schools would not significantly impact student diversity.
Impact on Students with Special Needs	Panther Run has a higher percentage of ESE students, though Chapel Trail, having much higher enrollment, actually serves more ESE students and has twice as many self-contained classes (6 versus 3). The resulting ESE population of the two schools, if combined would be 244 students and 9 special classes.

Dolphin Bay, Silver Lakes, and Sunset Lakes Elementary Schools

	Dolphin Bay	Silver Lakes	Sunset Lakes
Total Students in Boundary	609	993	879
In-Boundary Students Attending	282	251	362
% Assigned Attending	46.3%	25.3%	41.2%
Students Attending Charter	254	486	463
% Attend Charter	41.7%	48.9%	52.7%
Students Attending Other BCPS	73	256	54
Out-of-Boundary Students	163	60	149
Magnet Students	0	0	0
PreK Students	35	22	42
ESE Classes	9	7	6.25
School Grade	A	A	A
FCI	20.7%	N/A	9.2%



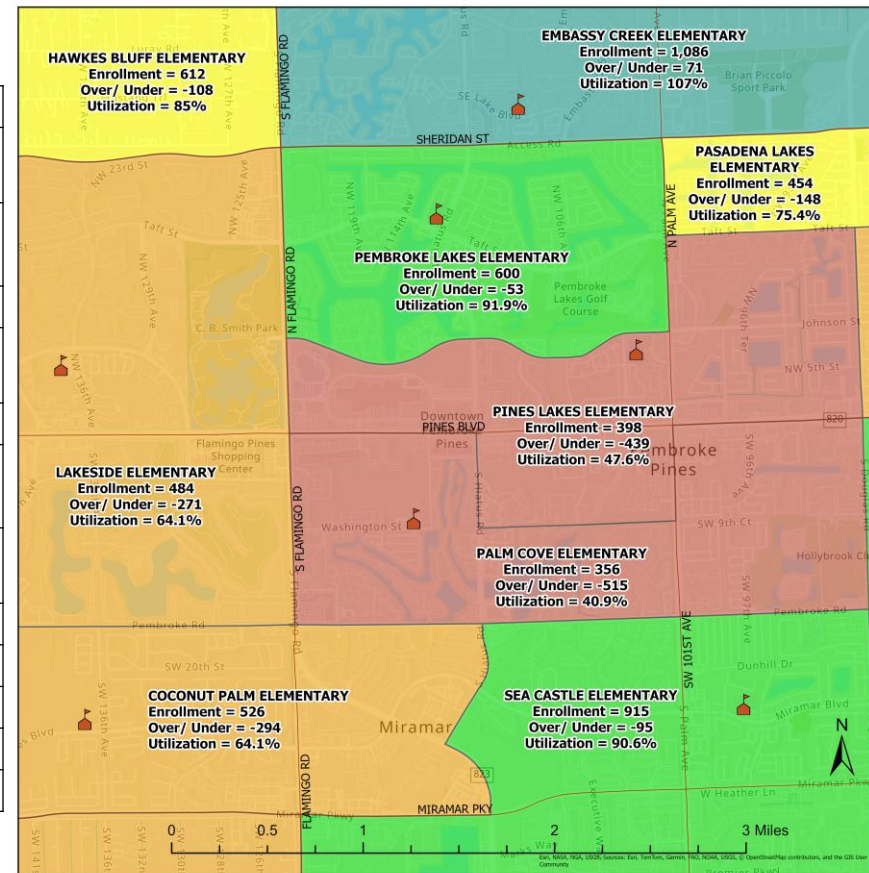
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Dolphin Bay	771	770	697	670	617	630	589	562	546	480
Silver Lakes	443	450	414	410	375	333	358	338	322	333
Sunset Lakes	850	913	897	835	819	782	749	729	665	553

Boundary Considerations

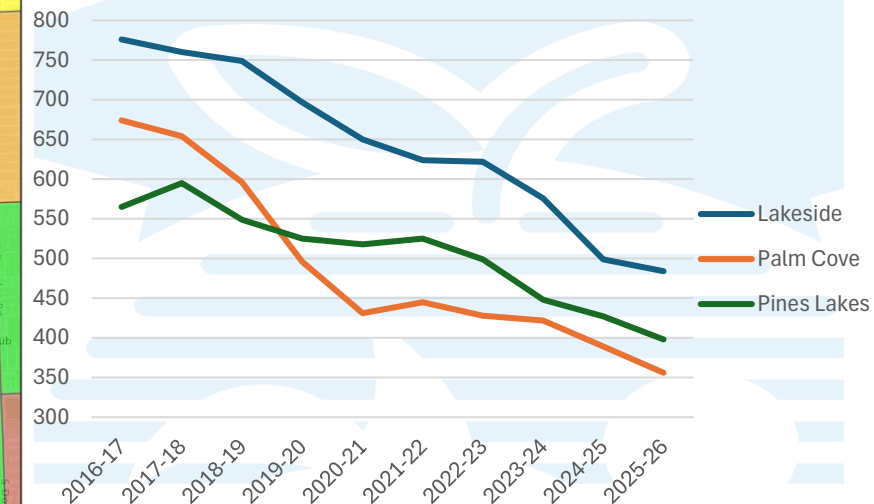
Consideration	Analysis
Impact on Enrollment	All four schools have sufficient permanent capacity to accommodate the addition of grades 6-8. Adding additional grades will improve capacity utilization at all four sites.
Impact on Feeder Patterns	Enrollment in grades 6-8 at these schools will be a school choice option, and therefore reconfiguring them as K-8's will not directly impact feeder patterns. Rising 5th grade students may choose to remain at the K-8 school, or matriculate to their assigned middle school.
Impact on Neighborhood Integrity	Reconfiguring these schools as K-8's would not impact neighborhood integrity.
Impact on Distance to School	Reconfiguring these schools as K-8's would not increase the distance students have to travel to school, and may reduce the distance for many students by allowing them to remain at their elementary schools.
Impact on School Diversity	Reconfiguring these schools as K-8's would have no foreseeable on impact school diversity, as the 6th-8th grade students would rise from the existing K-5 population at each site.
Impact on Students with Special Needs	Reconfiguring these schools as K-8's would not negatively impact ESE students.

Lakeside, Palm Cove, and Pines Lakes Elementary Schools

	Lakeside	Palm Cove	Pines Lakes
Total Students in Boundary	659	988	919
In-Boundary Students Attending	327	287	281
% Assigned Attending	49.6%	29.0%	30.6%
Students Attending Charter	271	563	476
% Attend Charter	41.1%	57.0%	51.8%
Students Attending Other BCPS	61	138	162
Out-of-Boundary Students	144	63	65
Magnet Students	0	0	0
PreK Students	13	6	52
ESE Classes	7	6	4
School Grade	A	B	C
FCI	19.4%	11.7%	16.6%



Lakeside, Palm Cove, and Pines Lakes 2016-17 - 2025-26



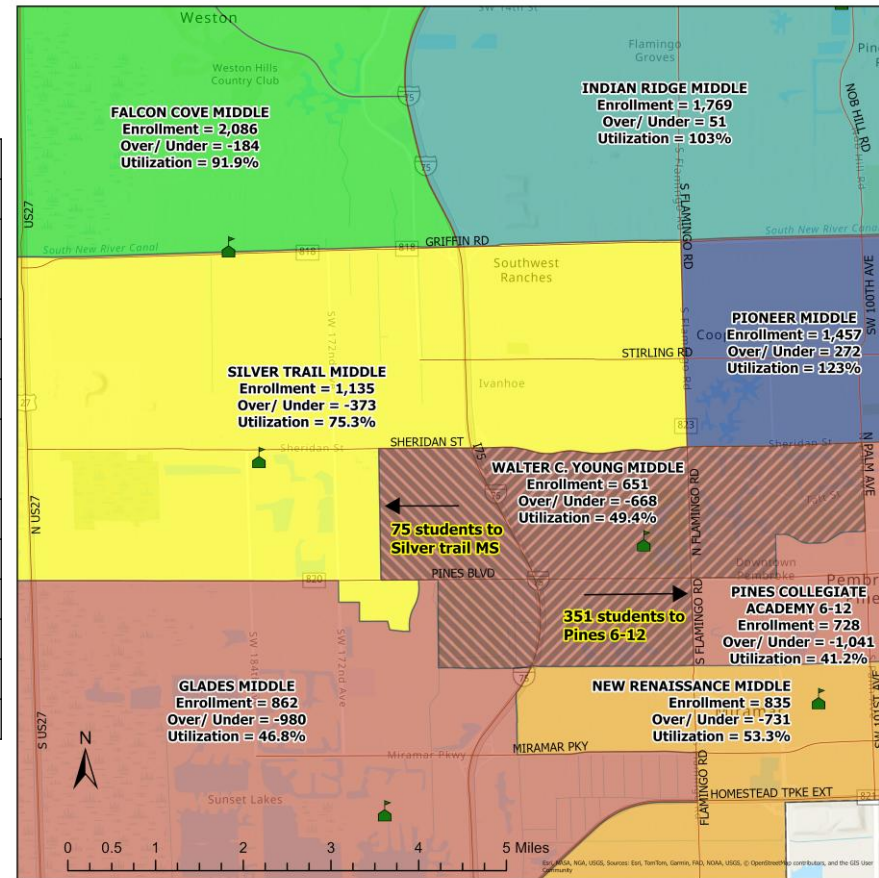
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Lakeside	776	760	749	697	650	624	622	576	499	484
Palm Cove	674	654	596	496	431	445	428	422	389	356
Pines Lakes	565	595	549	525	518	525	499	448	427	398

Boundary Considerations

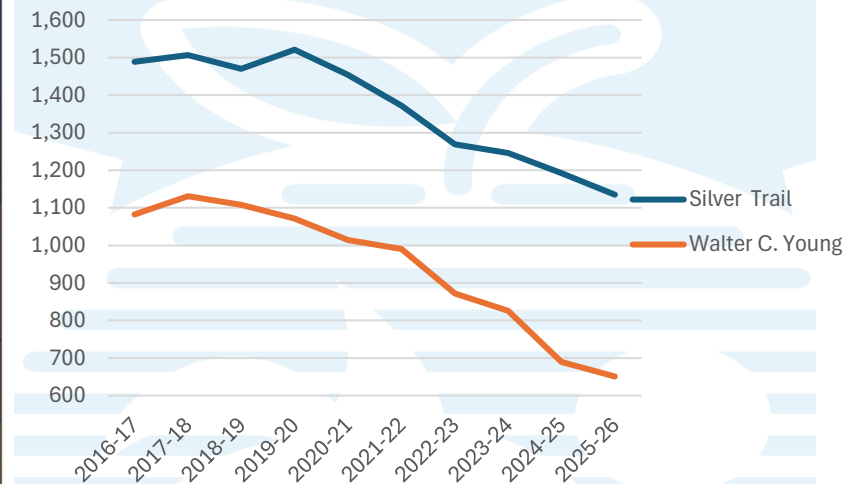
Consideration	Analysis
Impact on Enrollment	The combined enrollment of Palm Cove Elementary and Pines Lakes Elementary would fit into the permanent capacity of either school. Additionally, Lakeside Elementary has 271 available seats.
Impact on Feeder Patterns	Both Palm Cove and Pines Lakes feed 100% to Pines 6-12 and then to Charles W. Flanagan High, so combining them would have no impact on feeder patterns.
Impact on Neighborhood Integrity	Combining Palm Cove and Pines Lakes would not impact neighborhood integrity.
Impact on Distance to School	Combining Palm Cove and Pines Lakes would cause most students to have to travel further to school, though some may be closer to their new school.
Impact on School Diversity	Palm Cove has a higher percentage of students who are non-Hispanic Black than Pines Lakes (+9.0 points), while Pines Lakes has a higher percentage of students who are Hispanic (+12.3 points). Other demographic subgroups differ by less than 5 percentage points, and combining the two schools would not significantly impact student diversity.
Impact on Students with Special Needs	Palm Cove has 6 self-contained ESE classes and 82 ESE students, while Pines Lakes has 4 self-contained ESE classes and 92 ESE students. Combining the two schools would result in 10 ESE classes and 196 ESE students. Additionally, Lakeside has 7 self-contained ESE classes and 152 ESE students.

Silver Trail and Walter C. Young Middle Schools and Pines 6-12

	Silver Trail	Walter C. Young
Total Students in Boundary	1,460	1,353
In-Boundary Students Attending	777	423
% Assigned Attending	53.2%	31.3%
Students Attending Charter	598	759
% Attend Charter	41.0%	56.1%
Students Attending Other BCPS	85	171
Out-of-Boundary Students	358	228
Magnet Students	0	0
PreK Students	0	0
ESE Classes	3	1
School Grade	A	A
FCI	12.4%	23.7%



Silver Trail and Walter C. Young 2016-17 - 2025-26



	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Silver Trail	1,489	1,507	1,470	1,521	1,454	1,372	1,269	1,246	1,192	1,135
Walter C. Young	1,082	1,131	1,108	1,071	1,014	990	872	826	690	651

Boundary Considerations

Consideration	Analysis
Impact on Enrollment	The 75 Walter C. Young students living west of I-75 can easily be accommodated in the available permanent capacity at Silver Trail (373 available seats), while the 351 Walter C. Young students living east of I-75 can easily be accommodated in the available permanent capacity at Pines Collegiate Academy (1,041 available seats).
Impact on Feeder Patterns	Silver Trail currently feeds 100% to West Broward High, while Pines Collegiate Academy currently feeds to Charles W. Flanagan High (77.3%) and McArthur High (22.7%). In this proposal (and if the proposal shifting a portion of the Charles W. Flanagan High boundary to West Broward High is also adopted), Silver Trail would continue to feed 100% to West Broward High, but Silver Palms Elementary would then be included in that feeder pattern with the remainder of communities located west of I-75. As a result of this proposal, Pines Collegiate Academy would continue to feed to Charles W. Flanagan High (85.4%) and McArthur High (14.6%)
Impact on Neighborhood Integrity	No neighborhoods would be split as a result of this proposal
Impact on Distance to School	Many students would have to travel less far to school, while those closest to the Walter C. Young campus will travel further.
Impact on School Diversity	Silver Trail has a lower percentage of students who are non-Hispanic Black (-15.9 points) and FRL-eligible (-44.6 points), and a higher percentage of students who are Hispanic (+7.2 points) and Non-Hispanic White (+7.4 points) than Walter C. Young; all other demographic subgroups differ by less than 5 percentage points between the two schools. Pines Collegiate Academy has a higher percentage of students who are non-Hispanic Black (+12.6 points) and a lower percentage of students who are Hispanic (-7.7 points) than Walter C. Young, though all other demographic subgroups differ by less than 5 percentage points between the two schools.
Impact on Students with Special Needs	Walter C. Young has 1 self-contained ESE class and 144 ESE students, Silver Trail has 3 self-contained ESE classes and 249 ESE students, and Pines Collegiate Academy has 2 self-contained ESE classes and 150 ESE students. It remains to be determined how ESE classes and students might be re-sited if Walter C. Young is consolidated.

Charles W. Flanagan and West Broward High Schools

Total Students in Boundary

In-Boundary Students Attending

% Assigned Attending

Students Attending Charter

% Attend Charter

Students Attending Other BCPS

Out-of-Boundary Students

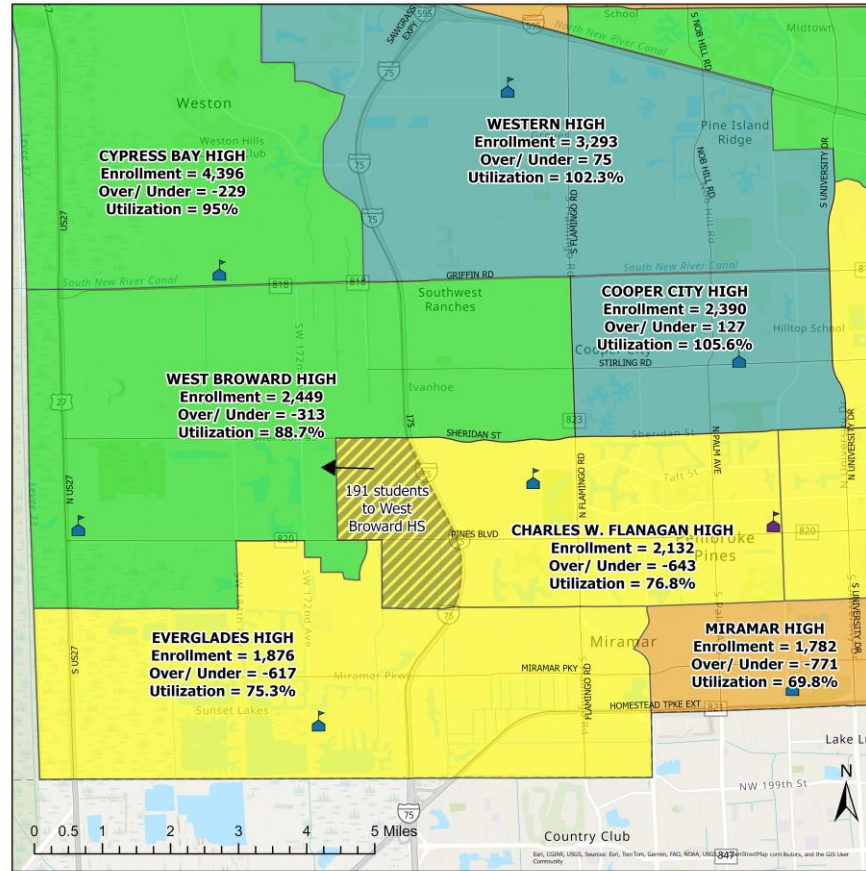
Magnet Students

PreK Students

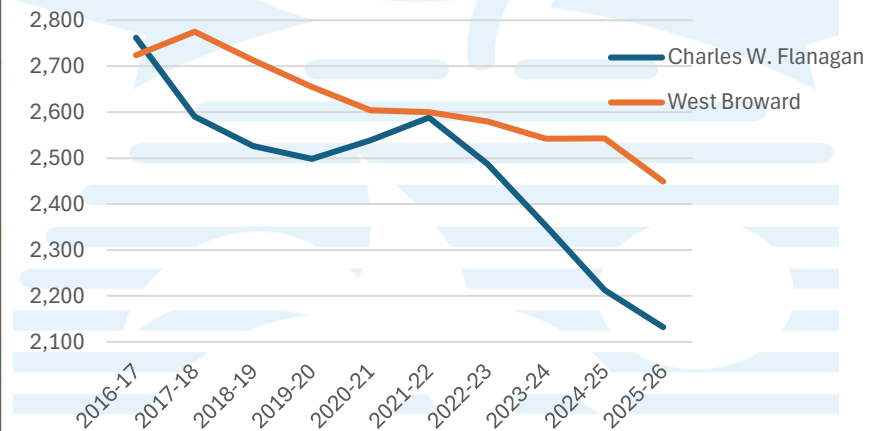
ESE Classes

School Grade

	Charles W. Flanagan	West Broward
Total Students in Boundary	3,545	2,617
In-Boundary Students Attending	1,646	1,674
% Assigned Attending	46.4%	64.0%
Students Attending Charter	1,275	737
% Attend Charter	36.0%	28.2%
Students Attending Other BCPS	624	206
Out-of-Boundary Students	486	755
Magnet Students	0	0
PreK Students	0	0
ESE Classes	3	3
School Grade	A	A



Charles W. Flanagan and West Broward 2016-17 - 2025-26



	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Charles W. Flanagan	2,762	2,590	2,526	2,498	2,539	2,588	2,487	2,352	2,213	2,132
West Broward	2,724	2,775	2,713	2,655	2,604	2,600	2,580	2,542	2,543	2,449

Boundary Considerations

Consideration	Analysis
Impact on Enrollment	There is sufficient space at West Broward (313 seats in permanent capacity) to accommodate the 191 students shifting from Charles W. Flanagan. This shift of students will result in enrollment at Charles W. Flanagan decreasing to 69.9% of permanent capacity utilization.
Impact on Feeder Patterns	In conjunction with the proposal to consolidate Walter C. Young Middle into Silver Trail Middle and Pines Collegiate Academy 6-12, this proposal would enable a 100% feeder pattern for Silver Palms Elementary students to Silver Trail Middle and West Broward High.
Impact on Neighborhood Integrity	No neighborhoods would be split as result of this boundary change.
Impact on Distance to School	Students will have to travel further to attend West Broward, though they will no longer have to cross I-75.
Impact on School Diversity	West Broward has a lower percentage of students who are non-Hispanic Black (-25.1 points) and FRL-eligible (-54.9 points), and a higher percentage of students who are Hispanic (+11.0 points) and Non-Hispanic White (+10.9 points) than Charles W. Flanagan. All other demographic subgroups differ by less than 5 percentage points between the two schools.
Impact on Students with Special Needs	West Broward has 3 self-contained ESE classes and 373 ESE students, while Charles W. Flanagan has 3 self-contained ESE classes and 380 ESE students. Since only a portion of the Charles W. Flanagan boundary is proposed to shift, it remains to be determined if there will be an impact to ESE students.

It's Time to Share Your Input



Share Thoughts - share your thoughts, questions, or comments in response to open-ended questions, independently and confidentially



Rate Thoughts - read thoughts shared by you and other participants, and rate each one out of 5 stars



View Results - learn what matters to the group by exploring the thoughts and how they were rated. Provide additional feedback via survey

ThoughtExchange Inquiry

➤ Live Attendees will answer the following questions:

As we explore each proposal, based on the school your student(s) currently attends or the consideration that directly impacts your community, please respond to these two questions:

- What ideas do you have that would help make these proposals successful?
- Alternatively, what challenges should Broward County Public Schools address to ensure students and families are supported during these potential changes?

Collective Community Consensus

Schools are the hubs of the local community. It is imperative that no building is closed and shuttered. They must be used for educational purposes or community needs.

Programmatic offerings must provide modern, unique experiences that engage all students and prepare them for the future.

Marketing remains a great concern. We must implement aggressive, consistent strategies that inform parents and communities of all opportunities available in all schools.

Facility conditions must be comparable to our competitors.

While the significant enrollment loss is a reality that we cannot ignore, there is still great desire for local schools.

The annual school boundary process has become unsettling for the entire community. Decisions need to be made that foster stability for families.

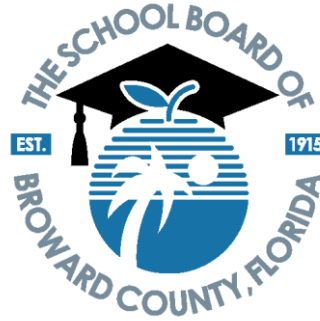
Next Steps

- November 18, 2025 - School Boundary Advisory Committee Deliberation Meeting
- November 19, 2025 - Seagull Alternative High School and Whiddon-Rogers Education Center
Community Meeting at Whiddon-Rogers Education Center
- December 2025 - School Rule Development Board Workshop
- December 2025 - Superintendent's Memo with Final Recommendations
- January 2026 - School Board Rule Making Meeting to Adopt Boundaries for 2026-2027 School Year

(Specific dates for December and January will be provided after the School Board's Operational Meeting on November 18, 2025)

- ThoughtExchange link will remain open through November 21, 2025
- **For additional information and resources, please visit:**

browardschools.com/redefining



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