

CHESTERTON

COUNSELING OFFICE

SOPHOMORE PARENT NIGHT

CLASS OF 2028

November 6, 2025

WELCOME

PRINCIPAL

Mr. Brent Martinson

ASSOCIATE PRINCIPAL

Mrs. Kristen Peterson

ASSISTANT PRINCIPALS

A-Ham Mr. Robert Blumenthal

Han-Pac Mr. Adam Tenbarger

Pad-Z Mrs. Tiffany Hawkins

SCHOOL COUNSELORS

A-Co Mrs. Tuzdae Bartow

Cp-Ham Mrs. Gretchen Arthur
*Counseling Dept Co-Chair

Gan-Leo Mrs. Amy Snyder

Lep-Pac Mrs. Julie Roytan (temporary)

Pad-SI Ms. Johanna Hess
*Counseling Dept Co-Chair

Sm-Z Mrs. Julie Roytan

Counseling Office Manager

Ms. Krysta Klinedinst

College and Career Assistant

Mrs. Lori Staack

GRADUATION PATHWAYS



REQUIREMENTS

1
High School Diploma

2
Learn & Demonstrate
Employability Skills

3
Postsecondary-Ready
Competencies

1

HIGH SCHOOL DIPLOMA

Students must meet the statutorily defined diploma credit and curricular requirements.

- GENERAL
- CORE 40
- CORE 40 WITH ACADEMIC HONORS
- CORE 40 WITH TECHNICAL HONORS

2

LEARN & DEMONSTRATE EMPLOYABILITY SKILLS

Students must learn employability skills standards through locally developed programs. Employability skills are demonstrated by one of the following:

- PROJECT-BASED LEARNING
Approved Activities:
 - Computer Science – Special Topics
 - IB Extended Essay
 - PLTW Civil Engineering and Architecture
 - Trailbound – Topics in History
- SERVICE-BASED LEARNING
Approved Activities:
 - Co- & Extra-Curriculars
(CHS Band, Choir, Orchestra, Sport or Club)
 - Community Service
(Eagle Scout, 4-H, HOSA, Other Approved)
- WORK-BASED LEARNING
Approved Activities:
 - Governor's Work Ethic Certification
 - Outside Employment
 - Approved Course
(CHS Course, PCCTE Course, School-based Enterprise, Registered Apprenticeship, Internship)

3

POSTSECONDARY-READY COMPETENCIES

Students must complete at least one of the following:

- ACADEMIC OR TECHNICAL HONORS DIPLOMA
- ACT COLLEGE READY BENCHMARKS
18 in English OR 22 in Reading AND
22 in Math OR 23 in Science
- SAT COLLEGE READY BENCHMARKS
480 in EBRW and 530 in Math
- ASVAB
Minimum score of 31
- STATE & INDUSTRY RECOGNIZED CREDENTIAL
OR CERTIFICATION
- FEDERALLY RECOGNIZED APPRENTICESHIP
- CAREER-TECHNICAL EDUCATION
CONCENTRATOR
Must earn a C average in at least 2 CTE courses
- AP/IB/DUAL CREDIT COURSES
Must earn a C average or higher in at least 3 courses
- CLEP EXAMS
Minimum score of 50 on at least 3 subject area
exams (at least one in core)
- LOCALLY CREATED PATHWAY
Must meet the framework from and earns the
approval of the State Board of Education

REQUIREMENT 1: DIPLOMA TYPES

	GENERAL DIPLOMA 40 CREDITS	CORE 40 40 CREDITS	ACADEMIC HONORS 47 CREDITS	TECHNICAL HONORS 47 CREDITS
ENGLISH	8 CREDITS	8 CREDITS	8 CREDITS	8 CREDITS
MATH	6 CREDITS 2 Credits: Algebra 1 4 Credits: Any math course above Algebra 1 but lesser than Core 40 Math <i>Two Credits in Math or Quantitative Reasoning** MUST be taken in the junior or senior year</i>	6 CREDITS (taken in grades 9-12) 2 Credits: Algebra 1 2 Credits: Geometry 2 Credits: Algebra 2 or College Algebra 2 Credits: Pre-Calculus, AP Calculus AB AP Calculus BC, AP Statistics, IB Math, Quantitative Reasoning, and Finite	8 CREDITS (taken in grades 9-12) 2 Credits: Algebra 1 2 Credits: Geometry 2 Credits: Algebra 2 or College Algebra 2 Credits: Pre-Calculus, AP Calculus AB AP Calculus BC, AP Statistics, IB Math, Quantitative Reasoning, and Finite	8 CREDITS 2 Credits: Algebra 1 2 Credits: Geometry 2 Credits: Algebra 2 or College Algebra <i>All students must complete a senior year math or Quantitative Reasoning Course**</i>
SCIENCE	6 CREDITS 2 Credits: Biology 1 4 Credits: Any Science course above Biology 1	6 CREDITS 2 Credits: Biology 1 2 Credits: Chemistry I, Physics I, or Integrated Chemistry-Physics 2 Credits: Any other Core 40 Science	6 CREDITS 2 Credits: Biology 1 2 Credits: Chemistry I, Physics I, or Integrated Chemistry-Physics 2 Credits: Additional credits in Chemistry, Physics, Earth & Space Science, Environmental Science, AP Sciences, IB Sciences, or PLTW Biomed/Human Body Systems	6 CREDITS 2 Credits: Biology 1 2 Credits: Chemistry I, Physics I, or Integrated Chemistry-Physics 2 Credits: Additional credits in Chemistry, Physics, Earth & Space Science, Environmental Science, AP Sciences, IB Sciences, or PLTW Biomed/Human Body Systems
SOCIAL STUDIES	6 CREDITS 2 Credits: World History & Civilization or Geography & History of the World 2 Credits: U.S. History 1 Credit: U.S. Government 1 Credit: Economics	6 CREDITS 2 Credits: World History & Civilization or Geography & History of the World 2 Credits: U.S. History 1 Credit: U.S. Government 1 Credit: Economics, Microeconomics, or Macroeconomics	6 CREDITS 2 Credits: World History & Civilization or Geography & History of the World 2 Credits: U.S. History 1 Credit: U.S. Government 1 Credit: Economics, Microeconomics, or Macroeconomics	6 CREDITS 2 Credits: World History & Civilization or Geography & History of the World 2 Credits: U.S. History 1 Credit: U.S. Government 1 Credit: Economics, Microeconomics, or Macroeconomics
PHYS. ED.	2 CREDITS	2 CREDITS	2 CREDITS	2 CREDITS
HEALTH	1 CREDIT	1 CREDIT	1 CREDIT	1 CREDIT
ELECTIVES	11 CREDITS	11 CREDITS	10-12 CREDITS	9 CREDITS
OTHER SUBJECTS			WORLD LANGUAGE 6-8 CREDITS 6 Credits in one language or 4 Credits each in two languages FINE ARTS 2 CREDITS Visual, Music, Theatre, Student Media Gr. 11-12	COLLEGE/CAREER PREP 6 CREDITS 6 Credits in a state-approved College/Career Pathway and receive either an industry recognized certification/credential or earn pathway dual credits resulting in 6 transcripted college credits.
ADDITIONAL REQUIREMENTS			COMPLETE ONE OF THE FOLLOWING: 1. Earn 4 credits in 2 or more AP courses and take the corresponding exams 2. Earn 9 verifiable transcripted college credits in dual credit courses from the approved dual credit list 3. Earn two of the following: -A minimum of 3 verifiable dual credits -2 credits in AP courses with exams -2 credits in IB courses with exams 4. Earn an ACT composite score of 26 or higher and complete writing section 5. Earn a SAT composite score of 1250 or higher and a minimum of 580 on math and 580 on EBRW 6. Earn 4 credits in IB courses and take the corresponding exams	COMPLETE ONE OF THE FOLLOWING: 1. Any one of the options (1-6) of the Core 40 with Academic Honors. 2. Earn the following scores or higher on the WorkKeys (version 2.0): Workplace Documents (Level 6: Scale Score Min. 84); Applied Math (Level 6: Scale Score Min. 83); Graphic Literacy (Level 5: Scale Score Min. 78) 3. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75 4. Earn the following minimum score(s) on Compass: Algebra 66, Writing 70, Reading 80

REQUIREMENT 2: EMPLOYABILITY SKILLS



Chesterton High School Graduation Pathways

EMPLOYABILITY SKILLS VERIFICATION

Student Name: _____ Cohort: _____

This form must be completed in it's entirety

1 TYPE OF LEARNING EXPERIENCE (Check One)

- ☐ **Work-Based** (i.e. employment or internships) ☐ **Service-Based** (i.e. volunteer work or other extracurricular programs)

2 SUPERVISOR SECTION *Please refer to Form F for an assessment rubric.

Please mark the skills/qualities that the student has learned/displayed under your supervision (please check all that apply):

Mindsets	Self-Management	Learning Strategies	Social Skills	Workplace Skills
☐ Willingness to Learn	☐ Stress Management	☐ Attention to Detail	☐ Oral Communication	☐ Follows Directions
☐ Empathy	☐ Time Management	☐ Organization	☐ Leadership	☐ Personal Safety
☐ Self-Confidence	☐ Work Ethic	☐ Decision Making	☐ Teamwork	☐ Customer Service
☐ Sense of Belonging	☐ Professionalism	☐ Problem Solving	☐ Conflict Management	☐ Resource Allocation

Organization Name: _____ Representative's Name: _____

Phone Number/Email: _____ Representative's Title: _____

Representative's Signature: _____ Date: _____

3 STUDENT EMPLOYABILITY SKILLS REFLECTION (This portion filled out by the student)

Using the Employability Skills listed above, please share examples of how your skills have grown during your WBL/SBL experience.

4 By completing this form and signing below, I acknowledge my submitted experience is authentic. Falsifying documents may result in disciplinary action and/or not earning a high school diploma.

Student Signature: _____ Date: _____

Updated 5.9.2022

- Can be turned in at ANY point in high school
 - Turning it in earlier is preferred, so your student doesn't forget and stays on track to graduate on time
- Only ONE form needed
 - Do not have to do both Work Based and Service Based
 - Do not need to turn in a form for EVERY activity done in high school
- Available [online](#) and in the Counseling Office
- Turned in to Counseling Office when completed

REQUIREMENT 3: POST SECONDARY READINESS

Students must complete at least one of the following:

HONORS DIPLOMA	Academic Honors Diploma or Technical Honors Diploma
ACT	ACT College Ready Benchmarks 18 in English or 22 in Math AND 22 in Reading or 23 in Science
SAT	SAT College Ready Benchmarks 480 in EBRW and 530 in Math
ASVAB	Minimum AFQT score of 31
STATE & INDUSTRY RECOGNIZED CREDENTIAL OR CERTIFICATION	 Visit the Indiana Department of Education's website for an updated list of State and Industry Recognized Credentials and Certifications.
CAREER- TECHNICAL EDUCATION CONCENTRATOR	CTE Course Concentrators Must earn "C" average or higher in Required NLPS Concentrator Courses in a state-approved CTE Pathway (Principles, Concentrator A, & Concentrator B). <i>More info on page 8</i>
AP/IB/DUAL CREDIT COURSES	Must earn "C" average in at least three credits (at least one in core content area) A score of 3 or higher on an AP exam will satisfy "C" grade requirement
COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) EXAMS	Minimum score of 50 on at least 3 subject area exams (at least one in core content area)
LOCALLY CREATED PATHWAY	Must be approved by the State Board of Education

OPTING INTO THE NEW INDIANA DIPLOMAS

- New Indiana diploma starts with class of 2029
- Sophomores may have ability to opt into new Indiana Diplomas
- Counselors will work with students to determine if they are eligible

INDIANA DEPARTMENT of EDUCATION

BLUEPRINT FOR SUCCESS: READINESS-SEALS

Readiness seals are designed to be permeable, allowing students to update their graduation plan and pivot, if their original interests and goals change. Although seals are optional, students are encouraged to utilize the blueprints below to focus their flexible credits into a connected pathway that aligns with their future goals. Students may earn one or multiple seals. Graduation Pathways requirements will be satisfied through completion of any seal.

ENROLLMENT

EMPLOYMENT

ENLISTMENT & SERVICE

HONORS SEAL	ENROLLMENT	EMPLOYMENT	ENLISTMENT & SERVICE
HONORS PLUS SEAL	• Complete at least 4 World Language and 6 Social Studies credits • Complete at least 8 Math credits ◦ Algebra I plus Geometry, Algebra II, and Pre-Calculus or any advanced math credits aligned to their course of study • Complete at least 6 Science credits ◦ Biology I plus Chemistry and Physics or any advanced lab science credits aligned to their course of study • Earn a C or higher in all courses and earn a cumulative B average • Complete one of the following: ◦ Earn 4 credits in AP, IB, or Cambridge courses and take corresponding exams ◦ Earn 6 college credits ◦ Score a 1250 on the SAT or a 26 on the ACT ◦ Earn two of the following: ▪ At least 3 college credits ▪ 2 credits in AP courses and take corresponding exams ▪ 2 credits in IB courses and take corresponding exams ▪ 2 credits in Cambridge courses and take corresponding exams	• Complete one of the following: ◦ A market-driven credential of value* aligned to a specific occupation ◦ 3 courses in a Career and Technology Education (CTE) pathway ◦ An approved career preparation experience aligned to Indiana's CSA program, or ◦ An approved, locally-created pathway • Complete 150 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated) • Demonstrate skill development in Communication, Collaboration, and Work Ethic • Meet attendance goal	• Complete one of the following: ◦ Introduction to Public Service course or approved locally-created equivalent ▪ Emphasis on developing an awareness of the physical standards and character required for service ◦ One year of ROTC in high school • Achieve a score of 31 on the ASVAB and complete one of the following: ◦ All three components of the Career Exploration Program ◦ A career exploration tool approved by IDOE • Meet attendance goal • Demonstrate skill development in Communication, Collaboration, and Work Ethic ◦ Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals
HONORS PLUS SEAL	Earn the Honors Enrollment Seal, plus: • Earn a credential of value* that may include, for example: ◦ Associate degree: ◦ Technical Certificate: ◦ Indiana College Core: ◦ AP Scholar with Distinction: ◦ Cambridge AICE Diploma: or ◦ IB Diploma • Complete at least 75 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated) • Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic	Earn the Honors Employment Seal, plus: • Earn a market-driven credential of value* that may include, for example: ◦ Associate degree: ◦ Technical Certificate: ◦ Indiana College Core: or ◦ Advanced Industry certificate • Complete additional work-based learning (total of 650 hours in one or more experiences) that may include, for example: ◦ Pre-Apprenticeship ◦ Modern Youth Apprenticeship • Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally	Earn the Honors Enlistment Seal, plus: • Complete one of the following: ◦ Achieve a score of 50 or higher on the ASVAB ◦ Enrollment in ROTC at the collegiate level ◦ Acceptance to a service academy • Demonstrate excellence in leadership through one of the following: ◦ Completion of at least 100 hours of public service ◦ Holding a leadership role in a co/extracurricular activity ◦ Completion of two seasons of a team-based physical sport or activity

*Note: the credential of value levels are currently being determined by business and industry.

SCHEDULING FOR JUNIOR YEAR

- **December 2025-January 2026:** Scheduling process begins for current sophomores
 - Students in all grades will have one-on-one appointments with school counselors
 - Counselors will contact students directly about their appointment time
- Scheduling materials were distributed in Advisory and are available online.
 - [Scheduling Information](#)

SCHEDULING

- Remember these are requests and do not represent an actual schedule.
 - Course requests aren't first come, first served. No grade level or part of the alphabet gains advantage to doing requests earlier than someone else
- **March 1st** scheduling requests closes
 - Students may still request changes through their school counselor through May 28th
- **May 28th** onward – schedule changes will only be made based on the policy outlined in course description book.

SCHEDULING

CORE CLASSES

- Will be recommended by current core teachers
- Students should consider not only ability level, but also post-secondary plans when considering core course levels
- Requested changes to levels from what was recommended should be made prior to the start of the school year
 - Once the school year begins, level changes will only be considered at the end of a grading period after following the process outlined on the course level change form

ALTERNATE CLASSES

- 3 alternate (back up) classes MUST be added in Skyward
- Students are able to prioritize them in order of preference
- Any class listed as an alternate has a very real chance of being in the student's actual schedule, so thoughtful choices about those options should be made!

SCHEDULING – ELECTIVES

Tools to assist in elective selection:

- Read course descriptions in [Course Description Guide](#)
- Talk with teachers who currently teach the course
- Consult with other students who have taken the class
- Utilize Naviance to take personality/career assessments to identify areas of strength and interest

REMINDER: No elective changes can be made after the last day of school this year, so students should be thoughtful with their choices.

NAVIANCE

Online program for your student to research College and Career options: student.naviance.com/chestertonshs

Log in using: **Clever** (username and password are the same used for student's active directory)

The screenshot shows the Naviance website interface. At the top, there is a dark blue header with the Naviance logo (a star icon) and the text "NAVIANCE BY POWERSCHOOL". To the right of the logo are navigation links: "Home", "Self-Discovery", "Courses", "Careers", "Colleges", and "Planner". Further right are icons for a heart, a speech bubble, and an envelope, followed by a profile icon and the text "About Me". A "LOG OUT" button is also present.

Below the header, the main content area has a dark blue background. On the left, it says "Welcome!" followed by a dropdown menu labeled "Search for Colleges". To the right of this is a search bar with a magnifying glass icon and the placeholder text "Type a college name". A "SEARCH" button is to the right of the search bar.

Below the search bar, there are two main sections. The left section is titled "WELCOME TO CHS NAVIANCE/FAMILY CONNECTION" and includes a language dropdown menu set to "English" and a "Go" button. The text in this section reads: "Welcome to CHS Naviance Student. This is a program used by Chesterton High School to help students plan for their future. You will be able to research careers in a variety of ways. You will be able to research post-secondary options as well. You will be able to send transcripts and link your Naviance Student account to the Common Application for an easier path to send transcripts. This site is for your benefit and use. Please feel free to cruise the site and see what it can offer you. If you have questions please see your School Counselor. Enjoy!". Below this text is a "Read more" button.

The right section is titled "My Favorites" and contains a list of four items, each with a heart icon and a link:

- COLLEGES: I'm thinking about
- COLLEGES: I'm applying to
- COURSES: I'm thinking about
- CAREERS AND CLUSTERS: I'm thinking about

NAVIANCE

- Career Assessments
 - Strengths Explorer
 - Career Interest Profiler
 - Career Cluster Finder, etc
- College search
 - Supermatch
- Career search
- Build a resume, complete surveys, letters of recommendation, brag sheets, transcripts, etc. during senior year

These tools can be helpful in helping plan for the future,
but also helping to determine what high school coursework
might be necessary to reach future goals!

SCHEDULING

Junior year presents lots of options!!

- Advanced Placement
- Dual Credit
- International Baccalaureate
- Career and Tech Education (CTE) classes

IB CLASSES

IB info session in the LGI following this presentation!

Mrs. Cassie Wallace

IB Coordinator

cwallace@duneland.k12.in.us

PORTER COUNTY CAREER AND TECHNICAL EDUCATION CENTER

Info session on CTE programs available through PCCTE in the cafeteria
following this presentation!

Mrs. Kate Sorensen
PCCTC Counselor
ksorensen@valpo.k12.in.us

Mrs. Kelli Ellis
PCCTC Counselor
kellis@valpo.k12.in.us

Mrs. Audra Peterson
Director of PCCTE
apeterson@pces.k12.in.us

DUAL CREDIT

What is Dual Credit?

- Dual Credit is an opportunity for students to earn both high school and college credit while enrolled in high school by credentialed high school faculty.
- 66 Courses currently and 50 credentialed staff- Dual Credit Partnerships with Ivy Tech Community College*, Purdue Northwest, Ball State University, University of Southern Indiana, Vincennes University, and Indiana University.

Why take Dual Credit Courses?

- Many courses are **FREE**.
- Saves families a lot of money!
- College credits transfer to any state funded college/university and some private and out of state institutions.

What are the requirements of Dual Credit Credit?

- Scan the QR code for **ALL** the details.

Scan for more
Dual Credit
Information





TOP 10 IN THE STATE

for Dual Credit Registration

FALL ONLY COURSES

#1 Credits registered - 5,692

Students registered - 1,010 **#3**

FALL AND FULL YEAR COURSES

#3 Credits registered - 9,079

Students registered - 1,170 **#4**

FULL YEAR ONLY COURSES

#10 Credits registered - 3,117

Students registered - 661 **#6**

Dual Credit Partnership with



Scan for more
Dual Credit
Information



DUAL CREDIT- Indiana College Core

***★★You can start college as a
Sophomore!★★***

- The Indiana College Core (ICC) is a Technical Certificate students can earn while in high school that consists of a block of 30 credit hours.
- ***Students who earn the ICC as part of the Enrollment Honors Plus Seal will be automatically accepted for general admission to all seven of Indiana's public colleges and universities.***
- Benefits of earning the ICC:
 - Get ahead in coursework
 - Explore more opportunities
 - Saves families money

ICC Student Checklist 25-26



CHESTERTON
HIGH SCHOOL



Indiana College Core (ICC) - Dual Credit Coursework Program

To earn the Indiana College Core (ICC) certificate, students must take at least 3 credit hours in the six competency areas (or boxes) below, as well as, 12 additional elective credit hours from the same competency areas totaling 30 credit hours. 15 credit hours need to be earned through Ivy Tech. **Earning the ICC is equivalent to your first year of college so you can start college as a sophomore!**

QUANTITATIVE REASONING (3-15 CREDITS)

Students must complete a minimum of one but not more than 5 of these courses:

- ☐ Quantitative Reasoning (Ivy Tech-MATH 123)
- ☐ Finite (Ivy Tech-MATH 135)
- ☐ College Algebra (Ivy Tech-MATH 136)
- ☐ Pre-Cal Trigonometry (Ivy Tech-MATH 137)
- ☐ Brief Calculus (Ivy Tech-MATH 201)
- ☐ DC AP Calculus AB (Ivy Tech-MATH 211)
- ☐ AP Calculus AB (Min. AP score of 3, 4, or 5)***
- ☐ AP Calculus BC (Min. AP score of 3, 4, or 5)***
- ☐ AP Statistics (Min. AP score of 3, 4, or 5)***
- ☐ IB Math AI SL (Min. IB score of 4 or 5)***
- ☐ IB Math AI SL (Min. IB score of 6 or 7)***

SCIENTIFIC WAYS OF KNOWING (3-15 CREDITS)

Students must complete a minimum of one but not more than 5 of these courses:

- ☐ Earth & Space (Ivy Tech-SCI 100)
- ☐ Chemistry II (Ivy Tech-CHEM 101)
- ☐ DC AP Biology (Ivy Tech-BIO 105)
- ☐ AP Biology (Min. AP score of 3, 4, or 5)***
- ☐ DC AP Chemistry (Ivy Tech-CHEM 125)
- ☐ AP Chemistry (Min. AP score of 3, 4, or 5)***
- ☐ AP Physics I (Min. AP score of 3, 4, or 5)***
- ☐ AP Physics II (Min. AP score of 3, 4, or 5)***
- ☐ IB Biology HL (Min. IB score of 4 or 5)***
- ☐ IB Biology HL (Min. IB score of 6 or 7)***

HUMANISTIC WAYS OF KNOWING (3-15 CREDITS)

Students must complete a minimum of one but not more than 5 of these courses:

- ☐ Spanish 3 (Ivy Tech-SPAN 101/102)
- ☐ Spanish 4 (Ivy Tech-SPAN 201/202)
- ☐ French 3 (Ivy Tech-FREN 101/102)
- ☐ French 4 (Ivy Tech-FREN 201/202)
- ☐ German 3 (Ivy Tech-GER 101/102)
- ☐ German 4 (Ivy Tech-GER 201/202)
- ☐ World Literature I (Ivy Tech-ENG 220)
- ☐ World Literature II (Ivy Tech-ENG 221)
- ☐ AP Literature (Min. AP score of 3, 4, or 5)***
- ☐ AP Spanish 5 (Min. AP score of 3, 4, or 5)***
- ☐ DC AP Art History (Indiana University-ARTH 100)
- ☐ AP Art History (Min. AP score of 3, 4, or 5)***
- ☐ IB Spanish SL (Min. IB score of 5, 6, or 7)***
- ☐ IB French SL (Min. IB score of 5, 6, or 7)***
- ☐ IB German SL (Min. IB score of 5, 6, or 7)***

SOCIAL & BEHAVIORAL WAYS OF KNOWING (3-15 CREDITS)

Students must complete a minimum of one but not more than 5 of these courses:

- ☐ US History & US History Honors (Ivy Tech-HIST 101/102)
- ☐ DC AP US History (Ivy Tech-HIST 101/102)
- ☐ AP US History (Min. AP score of 3, 4, or 5)***
- ☐ DC AP Microeconomics (Purdue Northwest-ECON 251)
- ☐ DC AP Macroeconomics (Purdue Northwest-ECON 252)
- ☐ AP Microeconomics (Min. AP score of 3, 4, or 5)***
- ☐ AP Macroeconomics (Min. AP score of 3, 4, or 5)***
- ☐ DC AP Government (Ivy Tech-POLS 101)
- ☐ AP Government (Min. AP score of 3, 4, or 5)***
- ☐ AP Government (Min. AP score of 3, 4, or 5)***
- ☐ DC AP Psychology (Ivy Tech-PSYC 101)
- ☐ AP Psychology (Min. AP score of 3, 4, or 5)***
- ☐ AP World History (Min. AP score of 3, 4, or 5)***
- ☐ IB History HL (Min. IB score of 5, 6, or 7)***

SPEAKING & LISTENING (3 CREDITS)

Students must complete the following course:

- ☐ Advanced Speech (Ivy Tech-COMM 101)



Scan for more Dual Credit
Information

WRITTEN COMMUNICATION (3-6 CREDITS)

Students must complete one, but not more than two of these courses:

- ☐ Advanced Composition (Ivy Tech-ENG 111)**
- ☐ Rhetoric (Ivy Tech-ENG 215)
- ☐ AP Lang (Min. AP score of 4 or 5)***
- ☐ IB English Literature HL (Min. IB score of 6 or 7)***

A score of 70 on BOTH the English and Math STEM Knowledge Assessments (KA) are required for most Ivy Tech courses.

** Prerequisite dual credit course. Must be taken before enrolling in other dual credit courses.

***Minimum AP and IB score requirement varies by each college or university.

Informational Links

[IB Presentation](#)

[Porter County Career and Technical Education Video](#)

[Porter County Career and Technical Education](#)

[Dual Credit](#)

[Comparing AP/IB/DC](#)

[School Counseling Office](#)

Counselor Contact Information

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