GISD District Performance Committee

October 22, 2025

Agenda

- Good Things & Introductions
- 26-27 School Year Calendar
- District Improvement Plan Overview
- Future Work

Good Things & Introductions

- Who are you?
- What's your connection to Georgetown ISD?
- Favorite Halloween treat?

2026-2027 School Year Calendar

Wes Vanicek

Calendar Creation Process

Tonight
You will review the survey feedback and help us decide on most important factors to consider when creating calendar options

Oct 2 - 21
We will meet and review the DPC's input and create several calendar options to bring to the October 22nd meeting

Meeting Oct 22
You will help us select 3 calendar options

Oct 23 - Nov 11
You will present the 3 calendar options to those you represent (i.e. campus, other parents, etc.) and land on a calendar selection

Meeting Nov 18
You will vote for the calendar as selected by your constituents

Early Dec
We will present the selected calendar to the Board and expect to have final approval at the board meeting on December 15th

Calendar Notes

Student Time: Texas Education Code requires that students are in school for a minimum of 75600 minutes per year.

Staff Days: GISD teacher contracts are 187 days which includes 4 exchange days.

Professional Learning Time: We are allowed to count up to 2100 minutes professional development to be counted as student minutes.

Weather days/minutes: Before the state will consider waiving days missed for weather events, we must exhaust 2 days worth of minutes in the calendar - so we build at least 2 days worth of weather time into the calendar.

Length of day: The length of the school day impacts the number of school days needed to hit the target minute amount of 76500 (+900 mins).

-Current full days are 440 minutes and ½ days range from 245 to 315 minutes.

Top Priorities Based on Feedback

- Requests for Easter Monday to be a holiday
  - *Included in most options, though exchanging for a break in Apr/May may be preferred*
- Concerns that frequent breaks impact performance
  - *Several options lump a PL day with a holiday to reduce number of breaks*
- Staff holiday in February
  - *Included in all options*

Top Priorities Based on Feedback - Continued

- Half Days - number of times mentioned in survey comments:
  - Add = 11
  - Remove = 54
  - Issues = 35
    - Elementary vs secondary [not fair]
    - Time for elementary only is too late in the day to make an impact
    - Difficult for parents w/ elementary & secondary

Additional Takeaways from Feedback

- Create breaks for students around state testing windows
  - STAAR begins earlier so testing window is longer
  - April 30th is an option but would remove another traditional or requested day
- Take Friday off instead of Monday
  - Tried on some options, but most holidays fall on Mondays
- Requests for Mon/Tue or Thur/Fri off instead of Fri/Mon
  - Reflected on several options
- Start school on Wednesday instead of Thursday
  - Options included

Additional Considerations and Notes

- For fall break, consider doing the break within 1 week instead of crossing over a weekend
  - Not included due to concerns that a 2 day school week will cause issues with attendance

- Discussions are taking place regarding:
  - Elementary only half days
  - Clearly identifying which days are district vs campus PL days on the final calendar

Calendar A

- Thursday school start
- 8 PL days before students start
- 5 PL days throughout school year
- Traditional fall break
- Similar to 25-26 calendar with 1 less PL day in Sep

Calendar B

- Thursday school start
- 8 PL days before students start
- 5 PL days throughout school year
- Moves October PL day to September
- Shortens student fall break

Calendar C

- Wednesday school start
- 7 PL days before students start
- 6 PL days throughout school year
- Traditional fall break
- PL days more spread out in Sep/Oct vs Calendar B

Calendar C*

- Same as Calendar C, but shows 3 alternative options:
  - February PL day moved to January
  - Easter Monday holiday moved to April

**Note: the above two changes could be made on any of the calendar options*

So Let's Discuss!

Next steps from here:

- BOLO for an email from Wes with finalized options
- GISD will survey at large to gather “votes”
- Gather input from your constituents and be ready to vote Nov 18.

District Improvement Plan Overview

Wes Vanicek

Notes about the GISD DIP

- Aligned to the GISD Strategic Direction and Strategic Blueprint
- Reviewed formatively quarterly
- Reviewed publicly 2x/year
- Board approved Priorities and Objectives

STRATEGIC BLUEPRINT



PRIORITY AREA No. 1: STUDENT LEARNING, GROWTH & PROGRESS

1. Instruction, assessment, and intervention are aligned in support of student learning and growth.
2. We monitor progress toward students' developing attributes in the Learner Profile.
3. GISD students are prepared for postsecondary education and the workforce.
4. GISD learners' progress is reflected in a way that makes it easily understood by all audiences.



PRIORITY AREA No. 2: STUDENT & STAFF WELLBEING

1. GISD students are treated with respect and are respectful to each other and adults.
2. GISD employees find meaning and value in their work.
3. Students feel that GISD schools and classrooms are physically and psychologically safe.



PRIORITY AREA No. 3: STAFF RECRUITMENT & RETENTION

1. Georgetown ISD provides competitive compensation and benefits to employees.
2. Georgetown ISD actively recruits, attracts, and retains employees who embrace the vision, mission, beliefs, and norms of the organization.
3. In GISD, professional learning communities thrive across the organization.



PRIORITY AREA No. 4: COMMUNITY & CONNECTIVITY

1. GISD is transparent with reporting progress and providing access to information.
2. GISD staff and school board trustees establish effective relationships with parents and other key community leaders in support of students and schools.
3. Parents and community members feel welcome and invited in GISD schools.

2024-2025

Student Learning, Growth, and Progress

- In GISD, instruction, assessment, and intervention are aligned.
- In GISD, we monitor students' progress toward mastery of the content, meeting standards, and developing attributes of the Learner Profile.
- GISD students are prepared for postsecondary education and the workforce.
- GISD students demonstrate excellence in the state's academic standards and the GISD learner profile attributes.

Student and Staff Well-Being

- GISD students are treated with respect and are respectful to each other and to adults.
- GISD employees find meaning and value in their work.
- Students feel GISD classrooms are physically and psychologically safe.

Staff Recruitment and Retention

- Georgetown ISD provides competitive compensation and benefits to its employees.*

- Georgetown ISD actively recruits, attracts, and retains employees who embrace the vision, mission, beliefs, amd norms of the organization.

Community and Connectivity

- GISD is transparent with reporting progress and providing access to information.
- Parents and community members feel welcome and invited in GISD schools.
- GISD staff and school board trustees establish effective relationships with parents and other key community leaders in support of students and schools.

Closing Out the Meeting

- **Next Meeting:**

  November 18 @ 5:30pm

  - Calendar Work Concludes
  - Begin to consider Adjustments to the District o Innovation Plan