



Kindergarten

VERITAS ACADEMY GRADE LEVEL PROFILE

Our Kindergarten students begin their school experience with tremendous input in both Language Arts and Math. By the end of the year, we see our Kindergarten students able to read close to 60 words per minute, identify all single-letter phonograms, spell common words, and complete 15-20 addition facts in 2 minutes.

CLASS SECTIONS 4

STUDENTS PER CLASS 12-14

STUDENT TO TEACHER RATIO 14:2

DAYS ON CAMPUS M/W or T/TH
+OPTIONAL FRI +OPTIONAL FRI

SCHOOL@HOME T/TH or M/W

Vision of a Veritas Defender

We are committed to growing students towards an ideal of the good, wise, and virtuous young man or woman of faith. The Veritas Valiant reflects one such idealized vision that we hope our students aspire to become, while a Defender reflects the present status, or reality, of all of our students as they are *becoming* Valiant-like.

PORTRAIT OF A DEFENDER

We desire to cultivate people, particularly students, who:

1. Understand and believe the Gospel, trusting Jesus Christ as Lord and Savior.
2. Are present and active in the worship and life of the local body of Christ.
3. Find joy in the study of Scripture, prayer, and service of Jesus Christ.
4. Read deeply and charitably; reason truthfully, diligently, and earnestly.
5. Speak and write with clarity, wisdom, and eloquence.
6. Engage creation with wonder and respect; pursue beauty and good workmanship.
7. Love Christ the King, following his command to make disciples of all the nations, teaching them to love God and one another.



Grammar School Overview

GRAMMAR STAGE

In the Grammar School, basic factual content and rules—the “grammar”—of each subject is mastered. The curricular emphasis during these years is on learning basic facts and figures during the time when children love to memorize (and when they are best at doing so).

PARENT INVOLVEMENT

The parent's role in Grammar School is that of a co-teacher. As such, one parent needs to lead in the co-teaching role and become familiar with the grade level's curriculum and basic teaching techniques to actively engage and implement lessons on School@Home days. There are also ample opportunities for parents to volunteer on-campus and to attend in-class presentations and grade level special events.

SCHOOL TRADITIONS

Special GS traditions include Chapel, Veritas ROCKS, a winter Daddy-Daughter Dance, Mother-Son Event, and an annual Food Drive.

COMMUNITY CONNECTIONS

Opportunities for Grammar School students to connect to the entire community include Defender Family Night, Fall Roundup, and more.

VERITAS ROCKS

Based on the Biblical concept of building our homes on rock and not on sand, Veritas ROCKS summarizes the standard of behavior that will be promoted at Veritas Academy:

- R – Respect Authority
- O – Others are Important
- C – Correction: Accept it and Learn from it
- K – Keep Yourself Prepared
- S – Seek Excellence

Special Events

THANKSGIVING FEAST

Students choose to research either a Pilgrim or Wampanoag Native American and assemble a presentation based on the lifestyle of these First Thanksgiving participants.

FAIRY TALE PRESENTATION

Students dress as a fairy tale character and share information about their character in a brief classroom presentation. Students also participate in a “fairy tale ball” where they rotate through engaging and educational centers and dance a dance (or two).

100TH DAY OF SCHOOL

We celebrate the 100th day of school in style by putting our counting skills to the test! Students count out and bring 100 items to share with their classmates.

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Core Subjects

MATH

Using a multi-sensory approach, students are taught to sequence numbers, compare quantities and size, learn patterning, count forward to 100 and backward from 20, count by 2s, 5s and 10s, recognize and read numbers to 1000, identify ordinal position to ten, recognize the names and value of coins, tell time to the half hour, understand the operations of addition and subtraction, and master addition facts, among numerous other skills.

HANDWRITING

Fine motor skills are strengthened as students are instructed in the proper pencil grip and proper letter formation. Kindergarten students receive instruction in both upper and lower case letters.

READING

Using research-based multisensory instruction, students learn the basic phonograms and their sounds, unlocking the key to decoding. Our mastery-based program covers phonics, vocabulary, and comprehension. Classical read alouds are also enjoyed in the classroom.

PHONEMIC AWARENESS

Students develop phonemic awareness, the basis for successful reading, through structured word play.

MEMORY WORK

Kindergarten students memorize common sayings and poems each month, along with our Kinder scripture memory track.

Daily Schedule 8:10am-2:30pm, with an optional elective until 3:30 pm

Arrival/Unpack – 15 minutes

Morning Meeting – 30 minutes

Reading/Phonemic Awareness – 45 minutes

Bible – 20 minutes

Math – 50 minutes

Handwriting – 20 minutes

Read Aloud/Snack – 20 minutes

Lunch – 30 minutes

Center Time – 50 minutes

Music – 20 minutes

Recess – 45 minutes

Snack/Read Aloud – 20 minutes

In Grammar School, courses are combined into one core block and teachers structure the school day to include instruction of all subjects. This daily schedule is a general guide of a typical school day.

School@Home Day generally 2-3 hours per day

To prepare for each week, co-teachers will access and download homework from Family Portal, our online school management system. Co-teachers will then guide their student through the homework provided by the classroom teacher and can expect to spend approximately 1-1.5 hours on Language Arts and 1-1.5 hours on Math per day.

Presentations & Projects

Kindergarten students also begin to present special projects to the class in order to provide ample opportunities for them to become comfortable and confident in their public speaking skills. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

FALL: THANKSGIVING PRESENTATION

SPRING: FAIRY TALE PROJECT

Field Trips

In Kindergarten, Veritas Academy offers two specifically crafted field trips that are aimed at supporting our Kindergarten curriculum. Typically, field trips are teacher-led, occur on a Veritas classroom day, and are required for students enrolled in the class.

FALL: SWEET BERRY FARM

SPRING: AUSTIN ZOO

Sample Lesson Plans

Lesson Plans are written by classroom teachers for on-campus instruction.

LANGUAGE ARTS

MATERIALS

Calendar Items

Veritas Rocks Poster

All About Reading Teacher's Guide, Phonogram Cards, Activity Book, Letter Tiles, Review Box

Handwriting Without Tears Teacher and Student Books

OBJECTIVES (THE LEARNER WILL)

- TLW better understand the Bible and its authority in our lives.
- TLW practice phonograms.
- TLW decode cvc words.
- TLW utilize proper pencil grip and body placement while forming the letter Y.
- TLW listen to quality literature read by the teacher.

ACTIVITIES

1. Morning Assembly/Meeting:

- Review Virtue (Temperance); Review memory verse (2 Timothy 1:7); Review Veritas Rocks
- Complete calendar activities (months, days of the week, date, weather, pledge)
- Class prayer.

2. Bible:

- Teach Genesis 37
- Make Joseph puppet

3. Reading/Spelling:

- Review previously taught phonogram cards and word cards.
- Teach Vocabulary and Activate Prior Knowledge
- Read "Pet Ox" and "Fox in a Box".

4. Handwriting Without Tears:

- Use wooden pieces to show the formation of letters
- Use the "wet, dry, try" method for the uppercase "Y" with chalkboards
- Practice forming the letter "Y" on page 17 in their HWT workbooks. Say "Little Line to the middle, Big Line slides down" as they form each letter.

5. Phonemic Awareness:

- Complete Heggerty Phonemic Awareness lesson, Week 10
- Sing Phonemic Awareness song, "Favorite Colors"

6. Read Aloud:

- Read *No Fits, Nelson* and discuss using self-control.

7. Memory:

- Practice the October poem: One, Two, Buckle My Shoe.
- Review the saying: "Where there's a will, there's a way."

8. Centers:

- Students rotate through ABC, Math, Pocket Chart, and Writing centers.

MATH

MATERIALS

Math with Confidence (MwC) Instructor Guide

Math with Confidence (MwC) Student Workbook

Counters, part-total mat, play money, number cards

OBJECTIVE (THE LEARNER WILL)

- TLW discover how to split 5 into parts.

ACTIVITIES

1. Teach Lesson 3.1 "Split 5 into Parts", pp. 44-46.
2. Complete workbook 3.1A and 3.1B, pp. 17-18.
3. Complete Number Tracing Page for "3."
4. Show flashcards for Rapid Recall, Track 1
5. Complete Rapid Recall Workbook: Track 1, Day 6.

SEND HOME

- Blue Communication Folder
- Reading Folder and AAR reader
- Rapid Recall Book
- MwC Workbook



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Sample Homework

Homework is written by classroom teachers.

HOMework

BIBLE (10 MINUTES)

1. Reread Genesis 37 from your Bible.
2. Use the puppets (sent home) to retell Joseph's story.

HANDWRITING (15 MINUTES)

1. Review proper paper placement and pencil grip.
2. Watch and assist as your child practices forming the letter "Y" on p. 17. Say "Little Line to the middle, Big Line slides down" as they form each letter.

READING (30 MINUTES)

1. Review all phonogram cards and a selection of word cards located in your Reading Review Box.
2. Read the Warm-Up Sheet for "Pet Ox"; Read "Pet Ox".
3. Read the Warm-Up Sheet for "Fox in a Box"; Read "Fox in a Box"
4. (Optional) Student completes Activity Sheet "Silly Sentences"
5. Be sure to place the sign, date the blue reading folder, and then return both the folder and the Run Bug Run! reader to the backpack.

PHONEMIC AWARENESS (10 MINUTES)

1. Complete Heggerty Phonemic Awareness Lesson, Week 10
2. Sing "Favorite Colors"

MEMORIZATION (15 MINUTES)

1. Begin Memorize October Scripture - "For God gave us a spirit not of fear but of power and love and self-control."
2 Timothy 1:7
2. Review the concept of temperance and memorize the definition

WRITING (10 MINUTES)

1. Assist your child with completing pg. 11 of the Kindergarten Journal.

GEOGRAPHY (15 MINUTES)

1. Read pg. 19 aloud to your child and assist him/her with completing the page.

MATH (35 MINUTES)

1. Review calendar pages.
2. Teach Lesson 3.2 "Joining Parts"
3. Complete workbook pages 3.2A / 3.2B (pages 19-20)
4. Show flashcards for Track 1
5. Rapid Recall Workbook: Track 1, Day 2
6. Complete Number Tracing Page: "3"

FRIDAY FLEX DAY OR SCHOLÉ

READING

1. Read aloud with your student for 15 minutes.
2. Ask your child to narrate the story back to you.
3. Ask story comprehension questions.

MATH:

1. Complete Track 1, Day 5.

