



3rd Grade

VERITAS ACADEMY GRADE LEVEL PROFILE

Third Grade students continue building upon what was learned the previous year by increasing their reading fluency to 120-140 words per minute, writing in cursive, coming closer to mastering both single and multi-letter phonograms and spelling rules, and increasing their speed with addition and subtraction math facts. Students also begin the study of multiplication and division facts in this year.

CLASS SECTIONS 3

STUDENTS PER CLASS 16

STUDENT TO TEACHER RATIO 16:1

DAYS ON CAMPUS M/W
+OPTIONAL FRI

SCHOOL@HOME T/TH

Vision of a Veritas Defender

We are committed to growing students towards an ideal of the good, wise, and virtuous young man or woman of faith. The Veritas Valiant reflects one such idealized vision that we hope our students aspire to become, while a Defender reflects the present status, or reality, of all of our students as they are *becoming* Valiant-like.

PORTRAIT OF A DEFENDER

We desire to cultivate people, particularly students, who:

1. Understand and believe the Gospel, trusting Jesus Christ as Lord and Savior.
2. Are present and active in the worship and life of the local body of Christ.
3. Find joy in the study of Scripture, prayer, and service of Jesus Christ.
4. Read deeply and charitably; reason truthfully, diligently, and earnestly.
5. Speak and write with clarity, wisdom, and eloquence.
6. Engage creation with wonder and respect; pursue beauty and good workmanship.
7. Love Christ the King, following his command to make disciples of all the nations, teaching them to love God and one another.



Grammar School Overview

GRAMMAR STAGE

In the Grammar School, basic factual content and rules—the “grammar”—of each subject are mastered. The curricular emphasis during these years is on learning basic facts and figures during the time when children love to memorize (and when they are best at doing so). This is also a time where children are most curious and filled with wonder. Grammar School seeks to capitalize on these tendencies, building the habit of lifelong learning.

PARENT INVOLVEMENT

The parent’s role in Grammar School is that of a co-teacher. As such, one parent needs to lead in the co-teaching role and become familiar with the grade level’s curriculum and basic teaching techniques to actively engage and implement lessons on School@Home days. There are also ample opportunities for parents to volunteer on-campus and to attend in-class presentations and grade level special events.

SCHOOL TRADITIONS

Special GS traditions include Chapel, Veritas ROCKS, a winter Daddy-Daughter Dance, Mother-Son Event, and an annual Food Drive.

COMMUNITY CONNECTIONS

Opportunities for Grammar School students to connect to the entire community include Defender Family Night, Fall Roundup, and more.

VERITAS ROCKS

Based on the Biblical concept of building our homes on rock and not on sand, Veritas ROCKS summarizes the standard of behavior that will be promoted at Veritas Academy:

- R – Respect Authority
- O – Others are Important
- C – Correction: Accept it and Learn from it
- K – Keep Yourself Prepared
- S – Seek Excellence

Special Events

HISTORY CELEBRATION

As your family wraps up their year of History Study, we will celebrate each of the cultures and time periods studied with a Grammar-Wide Celebration. Games, costumes and food make this event an occasion the whole family will remember and reminisce for years to come.

READ ALOUD CELEBRATION

Students come together at the end of each At Home GS Read Aloud to celebrate unique aspects of each book, such as a play or puppet show, an on-campus scavenger hunt, pie eating contest, and more.

FIELD TRIP

GS families are invited to attend one school-sponsored School@Home day field trip.

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Core Subjects

MATH

This course covers number patterns; numbers to 10,000, place value—thousands, hundreds, tens and ones, addition/subtraction of 4-digit numbers, multiplication and division facts, multiplication/division of 3-digit numbers by 1 digit numbers, two-step word problems, mental calculation in addition/subtraction of 2-digit numbers and multiplication/division of 10 and 1000 by 1-digit, bar graphs, fractions—equivalent, mixed numbers and improper fractions, geometry—angles, right angles, area and perimeter, decimal notation, and beginning algebraic concepts.

HANDWRITING

Students spend a portion of the year reviewing cursive letters and are expected to write in cursive on all assignments after the Christmas break.

READING

The love of reading is best caught when students read a book that fits them. Students receive individualized instruction by reading through basal readers with a controlled vocabulary. As students are ready, they transition into appropriate chapter books and specified comprehension questions are introduced. On home days, families will read a variety of classics through our assigned Grammar School read aloud.

SPELLING

Students begin learning about the encoding of language through learning the sounds and spellings of phonograms. Students continue to build their knowledge of single and multi-letter phonograms with a pattern-based approach while also learning and applying spelling rules.

MEMORY WORK

With the desire that families would memorize Scripture together, all Grammar School students memorize a passage of Scripture along with the rest of the school. "Thinking Points" are provided to facilitate meaningful discussion around the dinner table.

Daily Schedule 8:10am-3:30pm

Bible/Morning Meeting – 30 minutes
Math – 75 minutes
Science/History – 45 minutes
Recess – 20 minutes

Lunch – 25 minutes
Spelling – 30 minutes
Grammar – 30 minutes
Latin – 20 minutes

Writing – 30 minutes
Reading – 50 minutes
Specials Wheel – 60 minutes

In Grammar School, courses are combined into one core block and teachers structure the school day to include instruction of all subjects. This daily schedule is a general guide of a typical school day.

School@Home Day generally 5-6 hours per day

To prepare for each week, co-teachers will access and download homework from Family Portal, our online school management system. Co-teachers will then guide their student through the homework provided by the classroom teacher and can expect to spend approximately 2-2.5 hours on Language Arts, 1-1.5 hours on Math, and 30-40 minutes on Science/History per day.

Presentations & Projects

In order to provide ample opportunities for students to become comfortable and confident in their public speaking skills, Third Graders have two major presentations during the school year. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

NATIVITY PLAY
DIARY PROJECT

A Note on History & Science

History

Students in Grades 1-4 will be introduced to a sweeping view of history from Creation through modern times as they study and learn together family style. Each year, the curriculum will highlight specific historical times and events in order to make Biblical connections, examine culture and arts, read rich literature, and participate in living history events.

Science

From Creation to Marie Curie, students follow science as it unfolds in history. Throughout their Grammar School career, students will be exposed to a variety of scientific topics, including medicine, physiology, biology, chemistry, geology, electricity, magnetism, heat, light, and sound waves, as well as the famous men and women behind the different scientific fields and discoveries.

Sample Lesson Plans

Lesson Plans are written by classroom teachers for on-campus instruction.

LANGUAGE ARTS

MATERIALS

Independent Books	Memory Book
Read Alouds	Writing Folder
Handwriting Manual	Spelling Book
First Language Lessons (FLL) Manual	Latin Book
	All About Spelling

OBJECTIVES (THE LEARNER WILL)

- TLW read independently in Individualized Reading Plan book.
- TLW identify music by various composers in history.
- TLW demonstrate a mastery of spelling.
- TLW practice upper and lowercase cursive letters.
- TLW alphabetize using the third letter of a word.
- TLW practice Latin vocabulary.
- TLW listen to a historical reading.

ACTIVITIES

- Welcome, Prayer, Pledge, Devotional:**
 - Teach Bible Flashcard #9 (God's Covenant with Abraham).
- Art/Music Appreciation:**
 - Listen to *Witches' Dance* by Edward MacDowell.
- Independent Reading:**
 - Student will read from IRP book.
- Spelling:**
 - Complete "Review" section for Lesson 3 (TM, pg 59)
 - Phonogram cards (pull selection from all cards), Rule cards (keep in mind the wording may be new), Word cards, Word analysis
 - Complete "New Teaching" (TM, pgs 60-61)
 - As a class, complete word sort for long /a/ spelling pattern
 - Display the sort page on the whiteboard and build/write words in the correct column
 - Pages 23-26 in Roar into Spelling activity book
 - Students will complete this again, independently, tomorrow
 - Teach Summary Sound Card for long /a/
- Grammar:**
 - Teach Lesson 13 and complete workbook pages.
- Memory:**
 - Read Scripture - Psalm 19.
 - Review the Familiar Saying: "Clean bill of health".
- Handwriting:**
 - Review Nn and Mm.
- Latin:**
 - Review vocabulary from chapter.
 - Listen to songs in Latin.
- Historical Read Aloud:**
 - Listen to a historical read aloud.
 - Practice narration of the chapter.

MATH

MATERIALS

Rapid Recall
Saxon Teacher's Guide
Math Folder

OBJECTIVE (THE LEARNER WILL)

- TLW memorize multiplication facts.
- TLW round to the nearest ten and nearest dollar.
- TLW recognize triangles, rectangles, squares, and circles.
- TLW demonstrate knowledge of math vocabulary words.

ACTIVITIES

- Complete Rapid Recall Track 2, Day 1.
- Complete lesson 20: Rounding Numbers to the Nearest Ten and Money to the Nearest Dollar p. 79-81.
- Complete lesson 21: Triangles, Rectangles, Squares, and Circles.
- Complete lesson practice problems to check comprehension.

HISTORY

MATERIALS

Story of the World (SOW)

Aesop's Fables

OBJECTIVE (THE LEARNER WILL)

- TLW hear about how the Greeks transition from barbarians to a civilized culture.
- TLW understand what a myth is and listen to several of Aesop's Fables.

ACTIVITIES

- Sing/Chat through History Pegs
- Read Story of the World (SOW) Ch. 20 - Greece Gets an Alphabet.
 - Have several students narrate the chapter, one sentence each.
- Students will write their names using Greek letters.
- Read two of Aesop's Fables, noting he was a famous Greek storyteller.

HISTORY

In First through Fourth Grade, history and science tend to alternate days. During most weeks, classes will receive science lessons on Monday and Tuesday and history lessons on Wednesday and Thursday.

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Sample Homework

Homework is written by classroom teachers.

HOMEWORK

READING (45 MINUTES)

1. Student will read the assigned pages for the day and complete the assigned questions.
2. Sign TUESDAY reading log (located on reading tab in binder).
3. Complete "Own the Word" vocabulary page by filling in the definition, part of speech, synonym, and a context sentence.

SPELLING (25-30 MINUTES)

1. Read "Before You Begin" section (TM, pgs 57-58)
2. Complete "Review" section for Lesson 3 (TM, pg 59)
 - Phonogram Cards, Rule Card, Word Cards, Word analysis
3. Review "New Teaching" by completing Word Sort for Long A (TM, pgs 60-61)
 - Use pages 23-26 from Roar into Spelling activity book
4. Review Summary Sound Card for long A (add to spelling review box.)

HANDWRITING (10 MINUTES)

1. Complete p. 24-25 and p. 44-45 reviewing letters Nn & Mm.

READ ALOUD (20 MINUTES)

1. As a family, read Chapter 13-14 of *Pinocchio* and discuss. Throughout the week complete the designated writing assignments from the Read Aloud Reading Guide.

GRAMMAR (20 MINUTES)

1. Teach FLL Lessons 15 and 16: Adjectives & Articles.

MEMORIZATION (ALL WEEK, 20 MINUTES)

1. Read Scripture: Psalm 19: 9-10.
2. Review History Pegs.
3. Review Poem: *I Wandered Lonely As a Cloud*.

MATH (90 MINUTES)

1. Do Rapid Recall Track 2, Day 4.
2. Warm Up: Lesson 21.
3. Review Lesson 22 and 23 and complete the mixed practice problems from Lesson 23.

LATIN (20 MINUTES)

1. Review Chapters 16-18 and complete p. 17-18.
2. Watch Song School DVD for Ch. 3. Listen to tracks 4 and 5.
3. Review all flash cards.

HISTORY (60 MINUTES)

Scholé History/Science Explorers students will complete this on Friday.

1. Sing/chant through History Pegs.
2. Show examples of mosaics (ancient and current - search 'ancient greek mosaics).
3. Follow instructions sent home on Mosaic Tiles to help student create their own mosaic tile in their history notebook.
4. Read Story of the World (SOW) Ch. 20 - The Stories of Homer.
5. Complete SOW Ch. 20 map.

FRIDAY FLEX DAY OR SCHOLÉ

READING:

1. Read assigned Independent Reading Program (IRP) story/pages.
2. Sign Reading Log for Friday.

MATH:

1. Do Rapid Recall: Track 2, Day 5.

Complete any unfinished work from the week or spend additional time on project work.

