



Title I Parent & Family Engagement Plan 2025-2026 School Year

Revised September 25, 2025

10 Central Avenue
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<https://hes.henry.k12.ga.us/>



What is Title I?

Hampton Elementary School (HES) is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students.

Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement.

All Title I schools must jointly develop, with parents and family members, a written Parent and Family Engagement plan. This plan must be updated, at least annually.

School Plan for Shared Student Achievement



What is Family Engagement?

Family Engagement is the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities. This plan describes how HES will provide opportunities to improve family engagement to support student learning. HES values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that HES will support family engagement and ways parents can help plan and participate in activities/events to promote student learning at school and at home. We will offer flexible meeting times to accommodate our families.

How is it revised?

Hampton Elementary invites all families to attend our annual input opportunities in April and August to review/revise the Title I budget (including 1% Family Engagement Budget), the Family Engagement Plan and School-Parent Compact. We invite all to provide ideas on topics for building staff capacity for parent engagement. The plan is posted on our school website for all parents/families to view and offer feedback. All parent feedback received during the year will be considered when revising the plan for the next school year. We also distribute an annual survey online to parents and stakeholders for their suggestions on the plan and use of the required 1% of Title I funds allotted for family engagement. Surveys are posted on our website and Class Dojo.

Who is it for?

All students and families are encouraged and invited to fully participate in the opportunities described in this plan. Hampton Elementary will provide full opportunity for the participation of parents and family members with limited English, disabilities, and of migratory children. Translations of communications and interpreters for school events/meetings are available. School events will be offered at various times both in person and virtual. Information will be posted online, the office lobby, in the Family Resource Center and on Class Dojo. Childcare and transportation to Title I events can be arranged upon request.

Where is it available?

The plan will be distributed to all families via Wednesday Folders, School Messenger and Class Dojo. It will also be posted in the front Office lobby and available in the HES Family Resource Center. The Plan and Compact are also available for download on our school website at <https://hes.henry.k12.ga.us/>

Parent and Family Engagement

At Hampton Elementary School, we recognize that parents are their children's primary teachers, and their support is critical in our efforts to provide a quality education to the students.

All parents are invited to share their talents and abilities at Hampton Elementary. Volunteer opportunities are offered so parents may volunteer as their schedule allows. Safety is a priority at HES and therefore,

ALL volunteers must have a completed background check on file.

HES believes that family engagement means the participation of parents/guardians in meaningful, two-way communication involving student learning and other school activities, including ensuring that:

- ✓ Parents/families play an integral role in assisting their child's learning.
- ✓ Parents are encouraged to be actively engaged in their child's education at school.
- ✓ Parents are full partners in their child's education and are included, as appropriate, in decision-making and on parent/family advisory committees to assist in the education of their child.
- ✓ The carrying out of other activities as described in this plan.



How HES Communicates with Parents/Families

- | | |
|------------------------------|-----------------------------------|
| * Facebook/Twitter/Instagram | * Parent-Teacher Conferences |
| * HES Student Agenda | * Class Dojo |
| * HES Website | * Communications Folder |
| * School Marquee | * IC Weekly Phone Calls/Emails |
| * Remind | * Parent Board at Front of School |

Our Daily Mission: Hampton Elementary is focused and invested in putting the child first by creating an equitable, exceptional, and empathetic learning environment that promotes academic and social-emotional success.

Our Vision: Hampton Elementary is dedicated to equipping all students to be proficient in all subject areas while being socially and emotionally responsible.

Our Core Beliefs:

1. We will provide all students the opportunity to set academic and social emotional goals for success.
2. We will foster a culture of excellence and hold stakeholders accountable to meet that expectation.
3. We will effectively plan and deliver high quality instruction to meet the needs of all students.
4. We will ensure communication is delivered in a timely manner to establish a partnership between school and home.

School-Parent Compacts

As part of this plan, HES and our families will jointly develop a School-Parent Compact, which is an agreement that explains how parents/families and teachers will work together to make sure all of our students reach grade-level standards.

The compacts will be reviewed and updated, at least annually, based on feedback from parent/families, students and teachers during input meetings held in the Spring.

The school-parent compact is a live document discussed with families during parent-teacher conferences, as a reminder of the agreed upon commitment made by each party. Copies will be distributed to all families and share via messenger/class dojo; an acknowledgement form will be included. Hard copies will be available on the HES Website, in the Family Resource Room and Office Lobby.

HES S.M.A.R.T. GOALS

ELA:

Goal #1: Increase the percentage of 3rd-5th grade students reading on or above grade level by 5% (3rd: 61%-66%, 4th: 47%-52%, 5th:57%-62%) on the GMAS.

Goal #2: Increase K-2 students reading on or above grade level by 5% (K: 86%-91%, 1st: 76%-81%, 2nd: 69%-74%) according to Amira

Goal #3: Increase the percentage of students with disabilities subgroup scoring developing and above in ELA on the 2026 GMAS end of grade by 5% (3rd: 0-5%) , 4th:(0-5%), 5th: (0-5%)

MATH:

Goal #1: Increase the percentage of 3rd-5th grade students scoring proficient or above grade level by (3rd: 44%-49%, 4th: 34%-39%, 5th: 16%-21%) on the 2026 GMAS end of grade assessment.

Goal #2: Increase the percentage of students with disabilities subgroup scoring developing and above in mathematics on the 2026 GMAS end of grade assessment from (3rd: 14%-19%), 4th: 7%-12%, 5th: (0-5%)

Henry County Schools Priority Student Outcomes

To advance the district's ambition pursuit to become a high-performing school district and community, we must strive to additionally hold ourselves accountable for advancing opportunities, access, and outcomes for every student by the following three Priority Student Outcomes:

1. Readiness to Learn and Access to Learning
2. Literacy Proficiency
3. College, Career, and Life-Ready

Let's Get Together - Building Parent Capacity!

Hampton Elementary School will host the following events to build the capacity for strong parent and family engagement, to support a partnership among the school, parents, and the community to improve student academic achievement. Events are offered at various dates and times to accommodate family schedules.

Open House - July 2025: Meet your child's teacher(s) and the HES Staff.

Parent-Teacher Conferences: Fall, Winter Spring: Scheduled updates on your child's progress. The school-Parent Compact will be discussed. Interpreters will be available.

Annual Title I Parent Meeting: October 1, 2025, In person and Virtual: We invite you learn about our Title I program, including our parent and family engagement plan the school-wide plan, the school-parent compacts, and parents' rights to be involved, as well as, how 1% of the budget is allocated. Invitations will be sent home as well as posted on the parent board and website

Family Engagement Month: November 2025: Month long activities celebrating Family Engagement and its impact on school and student success.

Family Learning Nights Second Thursday of every month: Provide information and training in the areas of Technology, Harms of Copyright Piracy, Assessments, STEAM, Reading & Math to help parents support their child's academic success.

Georgia Milestones Information Night for Parents April 2026: Explanation of the assessments used to measure student progress and achievement and how to interpret student test results.

Middle School, Kindergarten & Pre-K Transition: Spring 2025: Partner with early childhood programs and Hampton Middle to help prepare parents/students for successful school transitioning.

Parent Input Meetings Spring/Fall: Parents can participate in discussions about the school-parent compact, parent, and family engagement plan, how to build the capacity of teachers and staff and Title I budget for HES and District.

Invitations to Title I and other events will be sent to all families, in multiple ways: Flyers, Email, ClassDojo, Messenger, Digital marquee and the HES website.

All parent and family engagement correspondence, opportunities, services, and resources will include students and staff affiliated with a Friend's House and be available in Spanish and other languages by request.

Parent and Family Engagement Standards

Hampton Elementary School and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:



Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the student's and school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in front office.

Name and Contact Number are requested, but not required.

NAME: _____

Phone or Email: _____

Comments/Concerns _____

Building Staff Capacity

Educate staff on the value and utility of contributions of parents, how to work with parents as equal partners, building ties between home/school, and responding to parents' requests. Faculty/staff will be trained on how to communicate and work with families, the importance of sending information in a format and language parents/families can understand. They will also gain an understanding of promptly responding to parents' request. After a review of our 25-26 Parent & Family Survey,

HES staff will receive on-going training and support on the following topics:

- ✓ The Importance of Effective Communication with Parents
- ✓ Provide Meaningful Feedback in parent-friendly language that respects the diverse culture of Hampton Elementary School.
- ✓ Developing Effective School & Parent Partnerships

HES Parent Hive

Hampton Elementary invites all parents and guardians to join the HES Parent Hive to share ideas and ways to involve other parents and families to build a stronger partnership with our school, families, and community. The team will meet at least twice a year (Fall and Spring), but parents and family members can submit ideas or suggestions anytime via email, at school events, as well as via our parent/family surveys.

If you would like more information on the HES Parent Hive, please contact Kim Lunn @770) 946-4345 Kim.Lunn@henry.k12.ga.us

HES Family & Parent Hive

- Yes, I am interested in being a part of the HES Parent Hive
- I'd like more information about joining the HES Parent Hive
- Please send me notifications about future meetings and updates

Name: _____

Phone Number: _____

Email: _____

Child's Name: _____ Grade: _____