



## **iCAN Magnet School**

Integrated Career and Academic Networks

**"A" B.I.G. D.E.A.L.**

A Bengal Imparts Great Diligence Ensuring Academic Longevity

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Information Technology, Communication & Broadcast Arts

Computer Engineering & Aviation Technology

eSports & Athletic Sciences

Entertainment, Tourism & Hospitality

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# **POMPANO BEACH MIDDLE SCHOOL**

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2025-2026

## **Elective Course Offerings Guide**

Grades 6-8

*Ms. Lisa Livingston, Principal*

## Principal's Message

Dear Students and Parents,

Welcome to our 2025-2026 Elective Course Offerings Guide. This document will assist you in selecting your electives for the upcoming school year. We are very proud of our curriculum program and will continue to have high expectations while fostering a warm, caring, and safe environment to enhance learning for all. We challenge you to set high expectations for yourself and follow it through with hard work and dedication. Get involved! Students will benefit by joining our many extra-curricular activities. This is a great way for students to meet friends, enhance learning, and promote good citizenship/character.

Parents and guardians are invited to stay involved in your students' education by joining our School Advisory Council (SAC), Volunteer Team ([getinvolvedineducation.com](http://getinvolvedineducation.com)), Parent Teacher Organization, and School Advisory Forum (SAF). Faculty, staff, and administration are looking forward to a rewarding 2025 - 2026 for you. If you have any questions, your grade level counselor and magnet coordinator can answer your questions. Please call our main line at 754-322-4400, and we will be glad to assist.

Have a fun and successful 2025-2026 school year!

Respectfully,

Lisa Livingston  
Principal  
Pompano Beach Middle School

## **LEADERSHIP TEAM**

### **ADMINISTRATION**

Lisa Livingston, Principal

Tiana Poitier, 6<sup>th</sup> grade Assistant Principal

Claire Sheffield, 7<sup>th</sup> grade Assistant Principal

Guy, Trenard, 8<sup>th</sup> grade Intern Principal

### **GUIDANCE**

Amanda Eccles, 6<sup>th</sup> Grade School Counselor, Guidance Director

Maya Saleh, 7<sup>th</sup> Grade School Counselor

Aminah Pointer, 8<sup>th</sup> grade School Counselor

### **MAGNET**

Jannette Thompson-Irwin, Magnet Coordinator

## **PBMS ELECTIVE COURSE OFFERINGS**

We believe the students' years at Pompano Beach Middle School will provide them with successful and positive experiences. Students will encounter many opportunities for academic, physical, social, and emotional growth. They will not only enhance their present skills and abilities but also be better prepared for success in the next grade as well as future endeavors. Course descriptions are listed alphabetically and are as follows:

### **Advanced IT Honors (8 Grade) – 9007610M \*High School Credit**

#### **\*Must have taken the year 6 and 7 pre-requisite courses\***

This course is designed to introduce an in depth investigate information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic HTML, DHTML, and XML web commands and design; emerging technologies, and Web page design.

### **A/V Technology and Communication (8<sup>th</sup> grade)- 82093500**

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Arts, A/V Technology and Communication career cluster. The content includes, but is not limited to, technology literacy; understanding the importance of Arts and A/V; understanding the role of science, math, reading, writing, history, and technology in Arts and A/V; and Digital Media. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials, and technology appropriate to the course content and in accordance with current practices.

### **Beginning Spanish (6<sup>th</sup> Grade)-07080000**

Introduces students to language and culture. Beginning skills in listening and speaking and introduction to basic skills in reading and writing.

### **Business and Entrepreneurship Principles Honors (8<sup>th</sup> Grade)- 8215120M \*High School Credit**

This course is designed to provide an introduction to business organization, management, and entrepreneurial principles. Topics include communication skills, various forms of business ownership and organizational structures, supervisory/management skills, leadership skills, human resources management activities, business ethics, and cultural diversity. Emphasis is placed on job readiness and career development. The use of computers is an integral part of this program.

### **Business Leadership Skills- (7<sup>th</sup> grade)- 82001200**

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Business Management and Administration career cluster. The content includes but is not limited to accounting, administrative support, digital publishing, entrepreneurship, international business, management and software applications.

### **Chorus (Grades 6/7/8)- 17070000**

Students with little or no choral experience develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

### **Coding Fundamentals (6th Grade) – 90092000**

This course is designed to teach users how to protect their personally identifiable information, data, and digital identity. It covers digital communication and collaboration while explaining their appropriate etiquette standards. Students will learn how to search for, legally use, and properly cite online content. The course goes over basic technology concepts like device and browser settings, cloud computing, processing devices, and content creation. As well as explore ways to create content like videos, tables, and flowcharts.

### **Creative Writing (6th Grade)- 10090000 (7th Grade) - 10090100**

The purpose of this course is to enable students to learn and use writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style.

### **Creative Writing (8th Grade)- 1009320M \*High School Credit Course**

The purpose of this course is to enable students to develop and use writing and language skills for creative expression in a variety of literary forms. Studying and modeling a variety of genres will be emphasized at this level of creative writing.

### **Culinary 1 (6th Grade)- 88092001**

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Hospitality & Tourism career cluster. The content includes but is not limited to the development of leadership skills, communication skills, and employability skills; resource management; exploration of careers in the culinary field; the importance of health and safety in the culinary environment; and the use of technology in culinary-related careers.

### **Culinary Careers (Grades 7th/8th Grade)- 88093000**

This course includes but is not limited to the development of leadership skills, communication skills, and employability skills; resource management; exploration of careers in the culinary; food safety and sanitation; safe, proper use of culinary tools/equipment; interpreting recipes and developing menus; basic food preparation skills; front-of-the-house and back-of-the-house responsibilities; artistic presentation of food; and the use of technology in the culinary field.

### **Debate Honors (8 Grade) – 1007330M \*High School Credit**

The objective of this course is to increase students' understanding of argument, critical thinking, and public speaking through a myriad of current event-related debate, speech, and interpretive activities. We will learn about and practice structured speeches with emphasis on verbal and nonverbal delivery skills (organization, projection, inflection, eye-contact, hand gestures, and more). Students will use a variety of means to demonstrate their knowledge and understanding of course content. A foundation for effective argumentation and advocacy will be built by participating in mock debates and ultimately presenting one research-based

persuasive speech. As a result, many tools will be used to instruct students such as interactive activities, group and individual projects, group and individual performances, quizzes, and essays. Due to the Honors requirement, students in this course will also BE REQUIRED (and privileged) to attend competitive debate tournaments.

### **Digital Discoveries (7<sup>th</sup> Grade)- 90096000**

#### **\*Must have taken the 6<sup>th</sup> Grade pre-requisite course\***

Digital Discoveries in Society is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. In addition to fundamental computer information, the content includes but is not limited to digital technologies associated with problem solving, computer components, internet safety and ethics, web development, animations and games, basic programming techniques, and physical computing. The first six units in the course encourages students to see where computer science exists around them and how they can engage with it as a tool for exploration and expression. Units seven and eight encourage the students to look outward and explore the impact of computer science on society.

### **Digital Information Technology- (8<sup>th</sup> Grade)- 8207310M \*High School Credit Course**

This core course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of: databases, the internet, social media, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.

### **Emerging Leaders (Grades 6-8)- 21040400**

The purpose of this course is to enable students to develop knowledge of the history, customs, traditions and function of the Junior Reserve Officer Training Corps (JROTC) as well as to simulate an enthusiasm for scholarship as a foundation for higher citizenship and leadership goals. The course includes the development of basic leadership skills including leadership principles, values and attributes. Students also develop knowledge of self-control, citizenship, wellness and fitness. A study of the United States Constitution, Bill of Rights, responsibilities of United States citizens and the federal justice system is also provided.

### **eSports 1 (7<sup>th</sup> Grade)- 8000400B**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers such as a Game/Simulation Designer, Game Programmer, and Game Software Developer in the Information Technology career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Information Technology career cluster.

**Exploration of Production Technology Engineering and Robotics (7<sup>th</sup> Grade)- 86000420**

This course is designed for students to solve logical problems using various tools, materials, processes. They will learn skills associated with occupations in the engineering career cluster. The goal is for this course to begin the progression into computer engineering, robotics, and industry certification in Pre-Engineering.

**Foundations of Robotics- (8<sup>th</sup> Grade)- \*High School Credit 9410110M**

This course provides students with foundation of knowledge in robotics and engineering. The content of this course includes study of entrepreneurship, safety, and leadership skills. There are opportunities to infuse various Autodesk Industry Certifications and get involved with hands-on competitions through SkillsUSA (CTSO), B-TSA, VEX Robotics and SECME.

**Fundamental of A/V Print (7<sup>th</sup> grade)-82603000**

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Arts, A/V Technology and Communication career cluster. The content includes, but is not limited to, the development of leadership skills, communication skills, and employability skills; resource management; exploration of Arts and A/V careers; the science and technology of transmitting information electronically by wires or radio signals with integrated encoding and decoding equipment.

**Foundations of Web Design (7<sup>th</sup> grade)- 900110M**

This technology course will prepare students for the Introduction to Programming using HTML and CSS. This course is designed to provide students with opportunities to acquire and apply foundational skills related to web design. Students learn basic code in the HTML and CSS language, then apply them in Visual Studio. Students also have an opportunity to get industry certification in HTML and CSS (Digital Tool is Visual Studio).

**HOPE (8<sup>th</sup> grade)- 1508070A \*High School Credit Course**

The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. Students will realize the full benefit of this course when it is taught with an integrated approach. In addition to the physical education content represented in the benchmarks below, specific health education topics within this course include, but are not limited to: Mental/Social Health, Physical Activity, Components of Physical Fitness, Nutrition and Wellness Planning, Diseases and Disorders, Health Advocacy, First Aid/CPR, Alcohol, Tobacco, and Drug Prevention and Internet Safety.

**Independent Study (7<sup>th</sup>/8<sup>th</sup> Grade)- 17000100**

This course is a flexible learning option where students work autonomously on a self-selected topic, under the guidance of a teacher, to delve deeper into a subject of personal interest, developing research, critical thinking, and self-management skills while setting their own pace and completing projects aligned with regular curriculum standards; this allows for individualized learning tailored to each student's strengths and curiosities.

**Introduction to Broadcasting (6<sup>th</sup> grade)- 82093500**

The purpose of this course is to give students an opportunity to apply knowledge and skills related to the area of A/V and Print Technology. The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Arts, A/V Technology and Communication career cluster. The content includes, but is not limited to, leadership and employability skills, career exploration, project development, and the utilization of technology. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials, and technology appropriate to the course content and in accordance with current practices.

**Introduction to Business Management (6<sup>th</sup> Grade)- 83703500**

Beginning with a broad overview of the Business Management and Administration career cluster, students are introduced to the terminology, careers, history, required skills, and technologies associated with each pathway in the Business Management and Administration career cluster. Additionally, they will be provided with opportunities to acquire and demonstrate beginning leadership skills. This course aligns with our Entertainment and Tourism Pathway.

**Introduction to Speech/Debate (6 Grade) – 10070000**

This is an introductory course designed to afford students the opportunity to learn the fundamentals of speech writing, public speaking, and debating. Students will increase their understanding of what it takes to construct an argumentative essay. They will be exposed to choosing a platform, researching their platform and participating in mock debates in support of their platform.

**Journalism 1- (6<sup>th</sup> Grade) – 10060000 – Journalism 2 - (7<sup>th</sup> Grade) -10060100**

**Journalism 3 - (8<sup>th</sup> Grade) - 10060200**

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media.

**Latinos in Action 2 (LIA) - 7<sup>th</sup> Grade- 1700000Q 8<sup>th</sup> Grade- 1700300Q \*High School Credit**

The LIA classroom model is implemented as an elective course for Middle School, and High Schools. Class time is split between a rigorous college/career readiness curriculum and literacy tutoring at local elementary schools. Additionally, LIA students serve in their communities, are involved in extracurricular activities.

**Latinos in Action II (LIA) - 8<sup>th</sup> Grade- 1700300Q \*High School Credit**

Latinos in Action II builds upon the precepts and vision of LIA I and has a pre-requisite. Vision: All LIA students graduate high school, college and career ready; All LIA students retain through post-secondary educational tracks while cultivating character traits and leadership skills necessary to succeed in life; All LIA students have the self-efficacy to persist through their educational goals and become contributing members of their communities.

### **Law Studies- 8<sup>th</sup> Grade- 2106350M \*High School Credit**

The law studies course consists of the following content area strands: American History, World History, Geography, Humanities, Economics, and Civics and Government. The primary content for the course pertains to the study of the American legal system as the foundation of American society by examining those laws which have an impact on citizens' lives and an introduction to fundamental civil and criminal justice procedures. Content should include, but is not limited to, the need for law, the basis for our legal system, civil and criminal law, adult and juvenile courts, family and consumer law, causes and consequences of crime, individual rights and responsibilities, and career opportunities in the legal system.

### **Orientation to Career and Technical Occupations Career Planning (6<sup>th</sup> Grade) 91001100**

This is an introductory course for career planning and exploration on developing effective communication, leadership and workplace readiness skills. Students will learn how to demonstrate knowledge of technology and its application in career fields/clusters. Students will also be exposed to learning Microsoft Word, PowerPoint, Excel and other digital tools.

### **Physical Education (6/7/8 Grade) – 15080600/15080700/1508070A**

The Physical Education Department is regarded as a vital and dynamic phase of every educational program. Our program provides opportunities for every individual so they can achieve their highest potential and learn the importance of making physical activity a lifelong pursuit. In our program the students will be introduced to cardiovascular, strength training, and flexibility activities, a variety of sports, games and the basic health components. PE follows the State Standards, 6th grade: Components of Fitness, Educational Dance and Gymnastics, 7th grade: Understand basic components of team sports, and 8th Grade: Identify and understand basic rules for alternative and or extreme sports. All three-grade apply technology to develop, improve and monitor individual fitness.

### **Spanish 1 (7/8 Grade) – 0708340M \*High School Credit**

Spanish I introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities. Course Standards and Benchmarks are aligned to Florida Standards. Students may be placed in this course based off of their FSA Reading scores.

### **Spanish 2 (8 Grade) – 0708350M \*High School Credit**

Spanish II reinforces the fundamental skills acquired by the students in Spanish I. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish I. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language speaking people is continued. Course Standards and Benchmarks are aligned to Florida Standards.

### **Speech 1**

Speech I (7 Grade) – 1007300M \*High School Credit The purpose of this course is to introduce students to the competitive speech events as sanctioned by the National Speech and Debate Association. Students will learn the basics of speech and debate competition and other necessary components such as tournament etiquette and performance strategies. We will be

covering a vast amount of material in a short time. The content is rigorous. Students will use a variety of means to demonstrate their knowledge and understanding of the content such as interactive activities, group and individual projects, as well as group and individual performances. Due to the high school credit, students in this course will be privileged and required to attend competitive debate tournaments.