



WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Ms. Samol

Page 1

"Empowering Educators: Transforming Student Learning Through Professional Online Development at Koroboro International School!"

Koroboro is actively transforming student learning by empowering its educators through professional online development programs. This initiative focuses on enhancing teaching methodologies and integrating innovative educational practices to create a more dynamic and effective learning environment for students. The school recognizes that continuous professional growth for its teaching and ancillary staff is paramount to achieving superior educational outcomes and adapting to the evolving landscape of global education.

What is intervention?

Interventions are focused teaching sessions that are put in place to target specific needs of children.



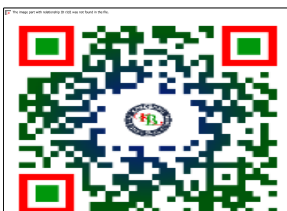

Professional Online Development

Delivering Effective Intervention

By Ms Agatha Gigmai, Bright Futures Tutor, Term 3, 2025




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Welcome to Ms. Samol's Article

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The Imperative of Professional Online Development

Professional online training for teachers has demonstrated significant positive impacts on student learning across various domains.

1. **TES Develop** "TES Develop" is the current name of an online platform provided by the company TES Global for continuing professional development and training programmes for teachers and school staff. **TES courses on the safety and wellbeing of students have empowered teachers to create more secure and supportive learning environments, which in turn positively impacts student learning.** These courses often cover critical areas such as safeguarding, mental health awareness, and anti-bullying strategies, providing educators with the knowledge and tools to identify and respond to student welfare concerns. By fostering a sense of safety and belonging, teachers trained through TES programs contribute to reduced anxiety and increased focus among students, allowing them to better engage with academic content and achieve their full potential. The proactive approach to student wellbeing promoted by these courses has been linked to improved attendance and reduced behavioral issues, creating a more conducive atmosphere for learning.

Examples of professional development conducted by staff members on Tes courses



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2. **GITI (Global Inclusive Training Institute) courses, specifically those focused on supporting differentiation in all learning areas, have equipped educators with strategies to tailor instruction to meet diverse student needs.** This individualized approach, often facilitated by GITI's emphasis on inquiry-based learning and flexible grouping, has been shown to improve student engagement and academic outcomes by addressing different learning styles and paces. For instance, teachers trained in GITI methodologies are better able to design activities that challenge advanced learners while providing necessary scaffolding for those who require additional support, leading to a more inclusive and effective learning environment

Examples of professional development conducted by staff members on GITI courses



Welcome to Grade 1RW

WELCOME TO THE INFORMER

Koroboro International School: Where Positive Learning Shapes Bright Futures!

Step into a classroom where curiosity sparks, ideas bubble, and smiles shine. At Koroboro International School, learning isn't just taught — it's inspired. Every student who enters our gates discovers a world built on respect, excellence, and positive behavior for learning.

A School Culture That Grows Success

Here, students learn through a unique approach that drives learning forward:

Positive Behaviour for Learning (PBL).

This powerful framework helps build confidence, motivation, self-discipline, and a genuine love for learning. With positive values guiding every lesson, our learners grow not only smarter — but stronger, kinder, and more determined.

Creative Writing Takes Off with Seven Steps

This term, our 1RW class has been exploring the Seven Steps technique — a fun and engaging program that turns writing into an exciting adventure! Students have been:

Brainstorming loads of ideas

Crafting sizzling starts

Building tension

Solving problems creatively

Delivering exciting endings

Learning the moral of the story

These steps create stories full of surprise, curiosity, and imagination, helping our learners become confident storytellers.

As our students continue their writing journey, we see not only better stories — but better thinkers. Each step forward opens doors to new ideas, new confidence, and new possibilities.

At Koroboro International School, we are not just educating minds — we are building leaders.





Welcome to Grade 2MK

WELCOME TO THE INFORMER

2MK Learning Adventures

Wonder why the 2MK classroom is buzzing with excitement?

Our Inquiry theme, Mysterious Movements, Magnets, Friction, and Gravity, has sparked lots of curiosity and creative thinking among our learners. Students have been exploring sources and forms of energy, electrical circuits, recycling, what causes movement, and how forces like magnetism and gravity play a part in our everyday lives. They are currently working in groups to plan, design, build, and test a water wheel car — truly becoming young scientists and engineers!

Mathematics - Money

Our 2MK mathematicians have been busy exploring the exciting world of money and 3D shapes! Using various coins, they've learned how many toea make up K1 and how to use different coins to make K1 too. This hands-on learning has helped them confidently work out the correct change when buying and selling. The classroom has been buzzing with excitement as students used pretend money to practice buying items, and give change — turning Maths into a fun real-life adventure!

Writing - Tension Scene for pebble rock and boulder

In Writing, students are developing their skills through improving the Pebble, Rock, and Boulder writing structure, using the "tightening tension" technique. The challenges and tension outlined in the stories are improved by using the 5+ 1 senses to describe what they see, hear, smell, taste, touch, and feel. This helps bring their writing to life and keeps readers hooked from start to finish!

Celebrating Our Learning – Student-Led Conference

To top off the learning term, 2MK were excited to share their learning with parents in Week 4. The Student-Led Conference was definitely one of the highlights of the year, as students proudly showcased their achievements and reflected on how much they've grown!



04/11/2025



29/10/2025



27/10/2025



29/10/2025



04/11/2025



04/11/2025



04/11/2025



Welcome to Grade 3NS

WELCOME TO THE INFORMER GRADE 3NS EXPLORERS

WHY EARTH MATTERS IN THE UNIVERSE



This week

This week, Class 3NS dove into our big inquiry question: Why is the relationship between Earth and the universe important? Through research and teamwork, we discovered what makes our planet truly special and why it feels like home.



Learning Step 1.

Small-Group Research

Working in teams, students compared Earth to other planets. Key findings:

- Liquid water covers 71% of Earth's surface, essential for life (unlike dry Mars or gaseous Jupiter).
- Breathable air with the perfect oxygen-nitrogen mix.
- Protective magnetic field shields us from solar radiation.
- Moderate temperatures thanks to our "just-right" distance from the Sun.

One group summed it up: "Earth is the only planet we know that's alive—with oceans, forests, and us!"

Learning Step 2

In the Going Further stage, we learned poster basics: bold titles, clear visuals and concise facts. Each student then created an individual poster titled "Why Earth is My Favorite Planet." Highlights included hand-drawn water cycles, labeled atmosphere layers, and personal reflections like "Earth gives me clean air to breathe and beaches to play on."

Step 3: MiniLearning Walk

After the designing of the posters, we're hosted a class gallery walk! Posters line the walls, tables and students rotate in pairs, using sticky notes to leave compliments and questions. The room buzzes with pride and curiosity.



Next Up: How is Earth Constantly Changing

With posters celebrated, we're ready for Inquiry Question #2. Get ready to explore volcanoes, erosion, and climate shifts—Earth never stays still!





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Welcome to Grade 4MG

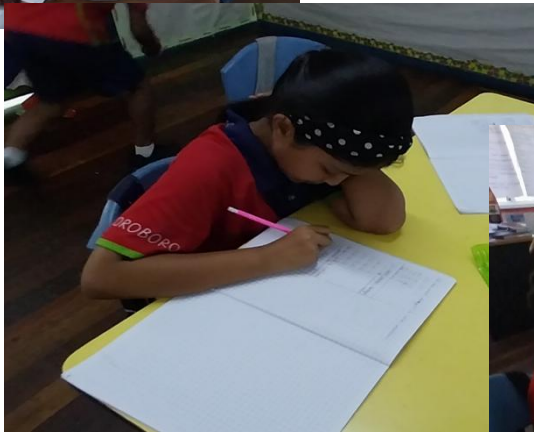
WELCOME TO THE INFORMER



From silly thoughts to brilliant writing — first draft magic in action by our 4MG writers.



Exploring area by counting squares — hands-on learning in action!



Square by square, 4MG makes area easy!



Welcome to Grade 5BD

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5BD CLASSROOM

Classroom Story

Habit 1
Be Proactive

Habit 2
Begin with the
End in Mind

The Leader in Me!

As Grade 5 students prepare to transition into Grade 6 next year, we are taking part in an exciting learning journey through The 7 Habits of Highly Effective People program. The purpose of studying the 7 Habits is to help us develop the skills and mindset needed to become confident and responsible school leaders.

Through this program, we are learning how each habit applies to our daily lives at school — from being proactive and setting goals, to working well with others and finding balance. These lessons are helping us understand what it means to lead by example and make positive choices.

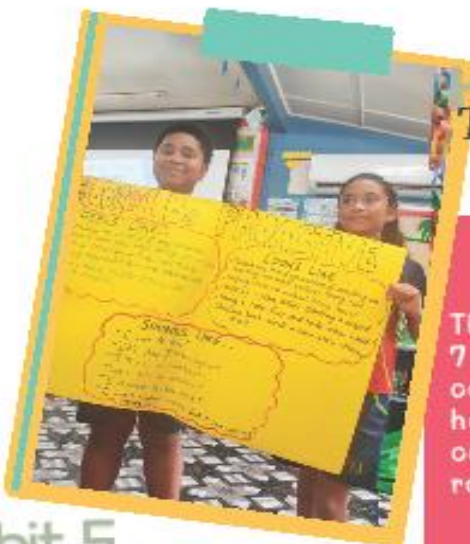
By practising the 7 Habits, we are building the foundation to take on leadership roles next year with confidence, teamwork, and a strong sense of responsibility. We're excited to grow as leaders and make a positive difference in our school community!



Habit 3
Put First
Things First



Habit 4
Think Win Win



Purpose:

This program introduces to us students, the 7 Habits of Highly Effective People in the context of the school environment, and helps us develop our abilities to confidently take up different leadership roles.

Habit 5
Seek First to
Understand
than to be
Understood

Habit 6
Synergize

Habit 7
Sharpen the Saw



Welcome to Grade 6AP

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Earth and Beyond – Materials is the Grade 6 Inquiry Learning. Students are "Exploring the Universe and Earth's Forces" through the Inquiry Stages

Tuning In → Finding Out → Sorting Out → Going Further → Reflecting and Acting



With the Unifying Theme: Exploring the Universe and Earth's Forces and the Essential Question: How do the components and structure of the universe and Earth interact and what forces shape them? Our Learning is guided by two questions

- How have cultures explained space, and how do scientist study the Earth, Solar system and Universe?
- Why do Earth characteristics support life and how do natural events impact living things and the planet?

Students are developing curiosity, critical thinking, and scientific reasoning skills.

In the Tuning In stage, students are sharing their wonderings about space, gravity, and natural forces that shape our planet.

During Finding Out, they are investigating how forces like magnetism, gravity, and friction work, as well as how Earth fits into our solar system.

In Sorting Out, students analyze their findings and make connections between what they've discovered and real-world phenomena.

As they move into Going Further, they design and carry out their own experiments or projects to test their ideas.

Finally, in Reflecting, they share what they've learned—perhaps by explaining a model of the solar system, demonstrating a force experiment, or presenting a visual display as seen in our Inquiry board (pictures) above. Through this inquiry process, students are not only learning about science concepts but also practicing how to ask questions, investigate evidence, and communicate their understanding—key skills for lifelong learning.

Success...Being Your Own Best



Welcome to Boro ICT

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Tech Savy Kids !

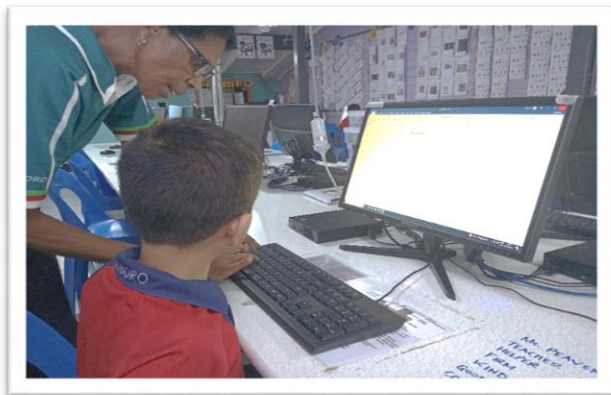
This Term in Boro ICT, our grade 2 students are now getting a little more into tinkering and using computer skills to pass on information to the 'Uno Board' to carry out tasks! Our information product we are using is Pictoblox!



'Tau and Winpel feeling super after programming a servo motor to turn 0-45 Degrees!'



'Zelidah on task and working hard on her Robot poster.'



Shambhav and Ms Bawasu typing words to describe our teacher!

Success...Being Your Own Best

Future Graphic Artists!

In grade 1 we are creating digital information posters using word features!

Exploring how information is shared!

In Prep, we have learned that there are different ways to share information. We have drawn with MS Paint, Recorded our voices to share information with Kid Pix and Shared words by typing on MS Word.

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Welcome to Boro Music

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Grade 1 RW class performing a musical piece for their assessment. ("Jingle Bells")



This is Prep LP playing the Boom Whackers Instrument during their music lesson.



Jack's completed his drum lesson in the presence of his friends during their music lesson.



This is a pre school music lesson here at Boro campus. You can see the students are exploring, building and are creative.



This year the grade 2 cluster at Boro campus has added three more lessons. They took drum lesson, guitar lesson and the keyboard lesson. The students really enjoyed this additional lessons.

Welcome to Boro Visual Arts

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Learning Journey In Term 4

Boro students explored shapes, shading, and creative art-making. They learned 2D shapes and then 3D shapes, noticing height, width, and depth. They connected 3D shapes to real objects – a can is a cylinder, a dice is a cube, an eraser is a cuboid – and practiced drawing them.

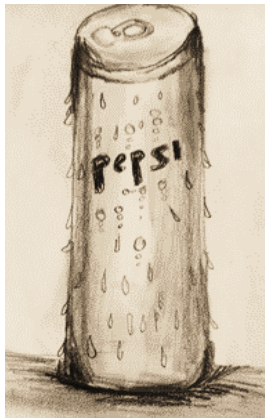
Students tried shading techniques like hatching and smudging to make their drawings more realistic. They learned at a basic level on how light and shadow affect objects and became confident using art tools.

They also applied their knowledge in hands-on activities such as cutting and pasting shapes to create imaginative artworks and houses, showing creativity and combining shapes in new ways. By the end of the term, students will have:

- ✓ Used scissors, glue, pencils, and colouring tools confidently.
- ✓ Shown BASIC understanding of 2D and 3D shapes and shading.
- ✓ Connected shapes to real objects in drawings.
- ✓ Designed creative artworks and expressed ideas with confidence.

Article by Mr. Wismina

Picture by: Mr. Taura





Welcome to Boro PE

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This Term in PE, our Prep, Grade 1, and Grade 2 students have been busy developing their basic ball game skills — including throwing, catching, and striking the ball using racquets and bats.

To make learning fun, we've been playing modified versions of Tennis, Cricket, and Tee-Ball, giving students the chance to practise these skills in exciting, game-like activities. Along the way, they're also learning valuable life skills such as teamwork, cooperation, and fair play. It's been fantastic to see everyone participating with great enthusiasm and enjoyment. Our young learners are not only improving their coordination and confidence but also showing wonderful sportsmanship in every lesson!





KOROBORO INTERNATIONAL SCHOOL

IMPORTANT DATES

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IMPORTANT DATES FOR YOUR CALENDAR

Week 7

Thursday 13/11: Pupil Free Day

Friday 14/11: Pupil Free Day

Saturday 15/11: Car Boot Sales at Boro

Week 8

Thursday 20/11: Inter Schools Junior Swim Carnival- TEMIS

Friday 21/11: Inter School Senior Swim Carnival – TAIC

Friday 21/11: Principal's Award- Koro

Friday 21/11: ELV Assembly – Boro

Friday 21/11: Grade 2 Sleepover

Week 9

Tuesday 25/11: Principal's Award-Boro

Friday 28/11: Grade 5 Fun Day

Saturday 29/11: Express Yourself Extravaganza – Koro

Week 10

Monday 01/12: Grade 1 & Grade 3 Fun Day

Tuesday 02/12: Prep, ELV & Grade 4 Fun Day

Wednesday 03/12: Grade 6 Assembly and Dinner

Thursday 04/12: Grade 2 & Grade 6 Fun Day

Friday 05/12: The Informer #20 goes home



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