

INSTRUCTION

Guest Speakers

The following procedures will be in effect when guest speakers are being considered for use in the classroom:

When a teacher believes that a guest speaker will contribute to the curriculum by helping to achieve the goals and objectives of the course, the staff member will follow the procedure set out below.

1. At least two (2) weeks before the date the speaker will visit, the teacher will notify the principal on the attached form whom he/she wants to invite, how the speaker's topic will relate to the curriculum and when the speaker will visit.

Any teacher may request a waiver of the two-week notice period and any principal may grant such a waiver in order to accommodate the scheduling of a speaker on short notice. However, such a waiver shall be at the sole discretion of the principal and the previous granting of such waivers shall not obligate any principal to grant a waiver for any future request.

2. If the teacher and the principal believe the guest speaker's topic is controversial, both parties will attempt a course of action to adhere to the controversial issue. (See Policy 2331 - Controversial Issues.)
3. In the event the speaker's topic is determined to be controversial, the teacher will notify students beforehand that any student who wishes not to attend the presentation will have an alternative assignment.
4. Unless the principal approves otherwise, the teacher will not allow nonclass members to hear the speaker.
5. The guest speaker will be registered in the office by the teacher on the day he/she speaks.
6. Approval of a guest speaker will be exercised in a manner consistent with the principles of free inquiry and expression.
7. If the principal has reason to believe that the appearance of the guest speaker would not contribute to the curriculum or would be harmful to the students, he/she may deny the appearance of the guest speaker. If the teacher disagrees with the denial, he/she may utilize the grievance procedure to determine whether the speaker should be allowed.

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