

# Elementary Enrollment Balancing Community Input Meeting

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*Preparing for the Future of Our Schools*

November 13, 18, 20, 2025



# Why Are We Balancing Enrollment?

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- Elementary Redistricting Process/Timeline
- Demographic Study Projections
  - - Completed March 2024
  - - Enrollment projections for the 2028/2029 school year.
  - - Included
    - Population trends
    - Historical enrollment trends
    - Birth data
    - New housing
    - Community turnover/home sales



# Opportunities

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- Preparing for projected enrollment increases by 2028-2029
- Additional seats needed at five elementary schools:
  - Clara Barton ES: 126 seats
  - Joyce Kilmer ES: 81 seats
  - Richard Stockton ES: 56 seats
  - Horace Mann ES: 50 seats
  - Woodcrest ES: 24 seats
- Ensuring readiness for the future while maintaining high-quality education



# What Will Drive the Committee's Recommendations?

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- Demographic trends and projections
- Capacity and utilization of schools
- Geographic considerations and proximity
- Impact on students and families
- Goal: Minimize disruptions while addressing future needs



# Guiding Principles for Enrollment Balancing

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- Maximizing transportation efficiencies (costs and bus route times)
- Aligning special education programs to minimize costs and student time on buses
- Developing long-term solutions to overcrowding (5-10 years)
- Ensuring a thoughtful and sustainable process





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# Ensuring Community Voice

Transparency and community involvement are central

- Three community input meetings scheduled:
  - Thursday, November 13th, 2025, at 7:00 PM at Cherry Hill High School East
  - Tuesday, November 18th, 2025, at 7:00 PM at Cherry Hill High School West
  - Thursday, November 20th, 2025, virtually at 7:00 PM

Commitment to listening to stakeholders' concerns

Community input meetings for direct feedback

Clear and transparent communication to explain decisions

# What Defines a Successful Plan?

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- Address projected enrollment increases
- Minimize disruptions for students and families
- Align with the Board's guardrails
- Support long-term goals and ensure equitable access to resources



# What Are We Working Toward?

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Creating a sustainable plan to support district growth

Maintaining high standards of education

Ensuring equitable access to resources

Addressing overcrowding in a lasting way

Monitoring key metrics:

- Enrollment numbers
- Capacity utilization
- Transportation efficiencies
- Stakeholder feedback



# Exploring Potential Solutions

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1. Converting the Lewis Administration building into an elementary school
2. Grouping schools by proximity to optimize resources
3. Comprehensive revision of elementary school boundaries



# Guidelines for Tonight's Input Session

- The meeting will conclude promptly at **8:30 PM** to respect everyone's time.
- This evening's speakers have obtained a number and will be invited to the microphone in numerical order.
- Each speaker will have **2 minutes** to share their thoughts.
- Additional feedback is welcome and can be submitted through the online survey for further consideration.

Thank you. Please share your thoughts with us.

