

The cover features a white central area with a light orange background. Two dark green triangles are positioned in the top-left and bottom-right corners, pointing towards the center. The title 'Cardiff Schools Board Report' is centered in a large, bold, blue font. Below it, the date 'November 2025' is centered in a smaller, green font.

Cardiff Schools Board Report

November 2025

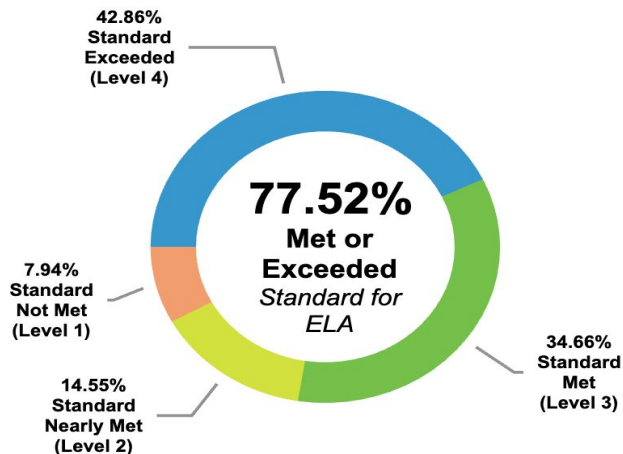
Timeline of Standardized Assessments

	Fall	Winter	Spring
iReady Reading	Grades K-6	Grades K-6	Grades K-6
iReady Math	Grades K-6	Grades K-6	Grades K-6
ELA Smarter Balance			Grades 3-6
Math Smarter Balance			Grades 3-6
CA Science Test			Grade 5
Summative ELPAC			Grades K-6

Cardiff Students Grades 3-6 Overall Results

ELA

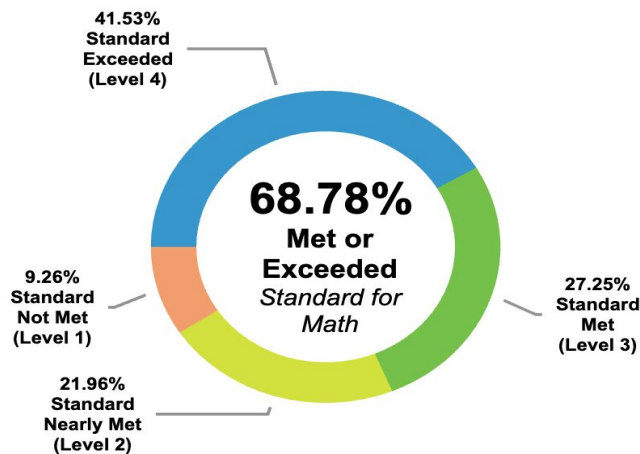
Percent of students within each achievement level



[VIEW ELA DETAILED TEST RESULTS](#)

Mathematics

Percent of students within each achievement level

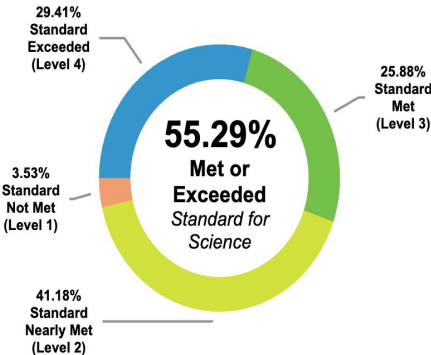


[VIEW MATH DETAILED TEST RESULTS](#)

California Science Test-Grade 5

Science

Percent of students within each achievement level



[VIEW DETAILED TEST RESULTS](#)

Standard Exceeded (Level 4) i Percentage of students by grade for level	29.41 %
Standard Met (Level 3) i Percentage of students by grade for level	25.88 %
Standard Nearly Met (Level 2) i Percentage of students by grade for level	41.18 %
Standard Not Met (Level 1) i Percentage of students by grade for level	3.53 %

Performance Over Time-10 Years of Data

Year	ELA	Math	Science
2024-25	77.52	68.78	55.29
2023-24	71.66	67.64	62.22
2022-23	68.84	69.69	59.59
2021-22	73.5	71.39	51.19
2020-21	No Data	No Data	No Data
2019-20	No Data	No Data	No Data
2018-19	72.28	73.57	56.63
2017-18	72.35	72.59	
2016-17	70	71	
2015-16	71	69	

Change Over Time Shows Growth

Sixth Grade ELA over 3 Years

Reporting Categories	Grade 4 (2022–23)	Grade 5 (2023–24)	Grade 6 (2024–25)
Mean Scale Score	2523.7	2568.9	2609.8
Standard Exceeded (Level 4) ⁱ Percentage of students by grade for level	45.16 %	48.89 %	51.06 %
Standard Met (Level 3) ⁱ Percentage of students by grade for level	24.73 %	31.11 %	32.98 %
Standard Nearly Met (Level 2) ⁱ Percentage of students by grade for level	22.58 %	11.11 %	10.64 %
Standard Not Met (Level 1) ⁱ Percentage of students by grade for level	7.53 %	8.89 %	5.32 %

Change Over Time Shows Growth

Sixth Grade Math over 3 Years

Reporting Categories	Grade 4 (2022–23)	Grade 5 (2023–24)	Grade 6 (2024–25)
Mean Scale Score	2527.6	2562.7	2617.7
Standard Exceeded (Level 4) ⁱ Percentage of students by grade for level	44.09 %	50.00 %	60.64 %
Standard Met (Level 3) ⁱ Percentage of students by grade for level	30.11 %	17.78 %	17.02 %
Standard Nearly Met (Level 2) ⁱ Percentage of students by grade for level	17.20 %	20.00 %	12.77 %
Standard Not Met (Level 1) ⁱ Percentage of students by grade for level	8.60 %	12.22 %	9.57 %

Change Over Time Shows Growth

Fifth Grade ELA over 3 Years

Reporting Categories	Grade 3 (2022–23)	Grade 4 (2023–24)	Grade 5 (2024–25)
Mean Scale Score	2448.0	2510.0	2555.4
Standard Exceeded (Level 4) ⁱ Percentage of students by grade for level	33.75 %	36.59 %	38.82 %
Standard Met (Level 3) ⁱ Percentage of students by grade for level	26.25 %	31.71 %	36.47 %
Standard Nearly Met (Level 2) ⁱ Percentage of students by grade for level	22.50 %	19.51 %	11.76 %
Standard Not Met (Level 1) ⁱ Percentage of students by grade for level	17.50 %	12.20 %	12.94 %

Change Over Time Shows Growth

Fifth Grade Math over 3 Years

Reporting Categories	Grade 3 (2022–23)	Grade 4 (2023–24)	Grade 5 (2024–25)
Mean Scale Score	2463.5	2502.3	2541.1
Standard Exceeded (Level 4) ⁱ Percentage of students by grade for level	26.25 %	26.83 %	32.94 %
Standard Met (Level 3) ⁱ Percentage of students by grade for level	46.25 %	28.05 %	21.18 %
Standard Nearly Met (Level 2) ⁱ Percentage of students by grade for level	17.50 %	31.71 %	28.24 %
Standard Not Met (Level 1) ⁱ Percentage of students by grade for level	10.00 %	13.41 %	17.65 %

Change Over Time Shows Growth

Fourth Grade ELA over 2 Years

Reporting Categories	Grade 3 (2023–24)	Grade 4 (2024–25)
Mean Scale Score	2459.0	2528.2
 Standard Exceeded (Level 4)  Percentage of students by grade for level	30.28 %	46.43 %
 Standard Met (Level 3)  Percentage of students by grade for level	33.94 %	33.04 %
 Standard Nearly Met (Level 2)  Percentage of students by grade for level	23.85 %	14.29 %
 Standard Not Met (Level 1)  Percentage of students by grade for level	11.93 %	6.25 %

Change Over Time Shows Growth

Fourth Grade Math over 2 Years

Reporting Categories	Grade 3 (2023–24)	Grade 4 (2024–25)
Mean Scale Score	2475.0	2520.1
Standard Exceeded (Level 4) ⁱ Percentage of students by grade for level	35.78 %	33.04 %
Standard Met (Level 3) ⁱ Percentage of students by grade for level	38.53 %	33.93 %
Standard Nearly Met (Level 2) ⁱ Percentage of students by grade for level	15.60 %	26.79 %
Standard Not Met (Level 1) ⁱ Percentage of students by grade for level	10.09 %	6.25 %

Subgroups

	ELA	Math
White (243 students)	81.82	72.32
Two or More Races (67 Students)	80.6	80.6
Hispanic (55 Students)	54.54	41.82
Socio-Economic Disadvantaged (44 Students)	59.1	34.09
Reported Disability (67 Students)	36.36	34.85
EL (12 Students)	36.36	27.27

Comparative Data

School	ELA	Math	Science
Cardiff Schools	77.52	68.78	55.29
San Diego County	53.58	41.86	37.74
State of California	48.82	37.30	32.66
Flora Vista	70.64	65.11	61.42
Mission Estancia	75.81	65.12	55.18
Ocean Knoll	60.8	54.27	44.30



Data Reflections

- Highest ELA Score in ten years
- Looking at each cohort of students tells the story of our growth over time
- iReady data shows high correlation
 - March 2025 Ada Harris School Wide Diagnostic
 - ELA 75%
 - Math 67%
 - Teachers have the data they need to provide focused instruction
- Opportunities for all students to make growth
 - 104 students currently receiving Tier 2 intervention in reading
 - 67 students receiving Tier 3 interventions
 - 10 students receiving ELD instruction



Staying on Track

- Our students are well prepared for middle school and beyond
- Multiple entry points to mathematics
- Emphasis on thinking in all subject areas
- Third year of iReady
- Team approach to science instruction w/ increased writing
- Orton Gillingham
 - trained teachers and Instructional Aides to support reading
- K-2 Reading Difficulties Screener to provide early intervention
- Focused literacy instruction in grades K-2
 - Literably
 - Orton Gillingham
 - 95 Percent
 - Targeted instruction and intervention for math and reading

Thank You