



Our Story

Rich History

Diversity

Resilience

Points of Pride



Our Mission

The Elwood Public Schools serve a diverse community and value the unique skills and qualities of all our students from kindergarten through senior year. Our mission is to provide an excellent educational experience that empowers and inspires each student to succeed academically, socially and emotionally in an evolving global society. We invite the entire Elwood community to join us on this journey.



Our Story



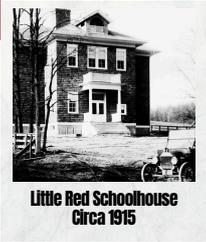
Rich History

A small town with deep roots, strong traditions and extraordinary student focus.

Elwood is a unique suburban Long Island community located in the Town of Huntington, approximately 40 miles from New York City. Our community's population is estimated at 13,000, with a student population of 1,943 for the 2025-26 school year. Elwood may be best described as a diverse, middle- to upper-class socioeconomic community.

The first school in Elwood was a wooden structure with one room, built in 1869. As the population of Elwood increased the one room schoolhouse became overcrowded. Between 1904-1915 a new schoolhouse was built and students began to go there. By the 1960s, Elwood's population started to grow, necessitating the building of more schools to help with the increasing population. Since new schools were being built, the Little Red Schoolhouse was no longer needed.

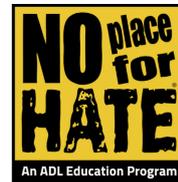
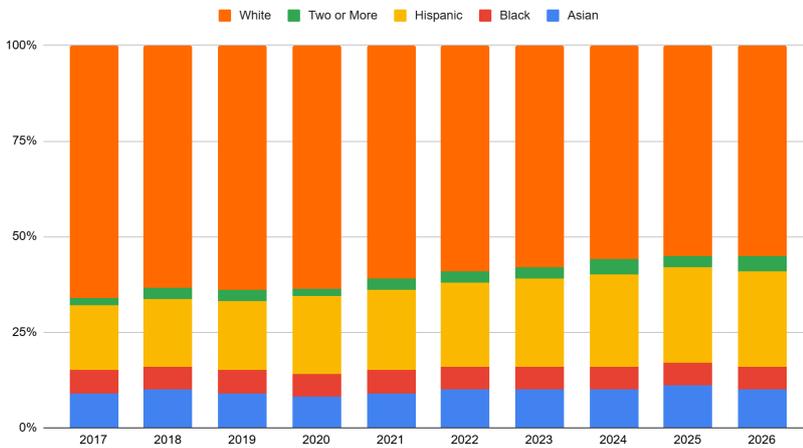
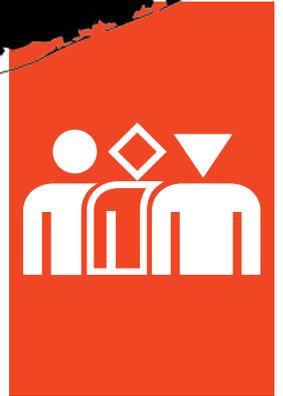
Fourth graders went to the Cuba Hill School (now James H. Boyd Intermediate School), and the first graders and kindergarteners went to Harley Avenue Primary School. John H. Glenn High School opened in 1962. Prior to this, high school students went to neighboring districts such as Huntington, Northport and Kings Park.



Little Red Schoolhouse Circa 1915

Diversity

Elwood is an ethnically diverse community. While our demographic trends have changed over the past decade, we continue to focus on creating a culture of care where all students feel welcomed and empowered. We proudly boast *No Place for Hate* designation in our schools and are committed to focusing on equity and inclusion for all students. Our school community has partnered with the Huntington Anti-Bias Task Force and has multi-cultural initiatives in each building.



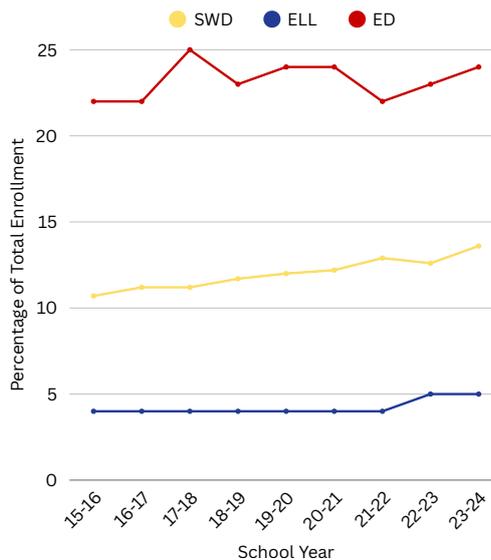
HUNTINGTON ANTI-BIAS TASK FORCE

Together We Can

Rising Costs

Rising costs are associated with educating students that are:

- Economically Disadvantaged
- English Language Learners (ELLs)
- Limited English Proficient (LEPs)
- Students with Disabilities (SwD)



Our Strengths & Challenges

As an educational community with **Extraordinary Student Focus**, we honor the collective backgrounds and experiences of our students and their families.

Our heterogeneous community brings both strengths and challenges as we work to individualize school experiences based on individual student strengths, challenges and needs.

Resilience

Our changes in enrollment and the rising costs associated with our Economic Disadvantaged, English Language Learners (ELL)/Limited English Proficient (LEP) and Students with Disabilities (SwD) students are certainly challenges. We hover just above the state average of 1.0 for our Combined Wealth Ratio; this classifies us as wealthy even though nearly a quarter of our students are considered economically disadvantaged (ED). Costs due to health insurance premiums, Teachers' Retirement System (TRS), Employee Retirement System (ERS) and inflation are enormous stressors to our budget.



By the Numbers

2,152

PK-12 Enrollment



1:1

Mobile Devices Deployed for Learning



21

AP Courses Offered

29

AP Capstone Diplomas Earned



50

Career & Technical Education Students at BOCES and Long Island School for the Arts



80

Club Offerings K-12



794

3-12 Students Participating in at least One Performing Group



56

Athletic Teams 7-12

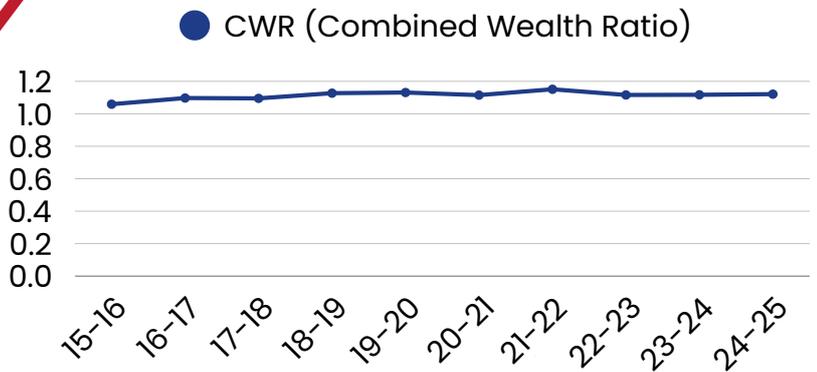


6

Seal of Bilinguacy Recipients

39

Seal of Civic Readiness Recipients



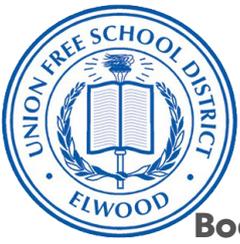
Points of Pride



While we may have challenges, our students consistently rise to new heights in our myriad accomplishments. With a commitment to providing the highest quality, 21st century education, we were past a past recipient of the Blue Ribbon School of Excellence in 2018 at Elwood-John H. Glenn High School. Our Middle School is a National Forum for Middle Grades School to Watch and Association for Middle Level Education (AMLE) School of Distinction. Our Music Department has been honored each year as a Best Community for Music Education. As a HS we have been designated as a NYSPHSSAA Section XI School of Distinction as 100% of our varsity teams receive the Scholar-Athlete Team Award with at least 75% of the players having a GPA of 90% or higher. This is a true testament to our commitment to educating scholar-athletes. We are ranked the 6th Best School in Suffolk County by Niche and have earned a ranking of 112 in New York State and 1,153. in the United States by US News and World Reports. Our students are AP Scholars . . . they are athletes, artists, community members and global change makers. Elwood is truly a small town, with deep roots, strong traditions and an extraordinary student focus.



A small town with deep roots, strong traditions and extraordinary student focus.



Board of Education Goals

Board of Education:

- Mr. James Tomeo, President
- Ms. Deborah Weiss, Vice President
- Mr. Walter Edwards, Member
- Mr. Thomas Scarola, Member
- Dr. Sara Siddiqui, Member



Leadership Team:

- Dr. Gayle Steele, Superintendent of Schools
- Dr. Amy Meyer, Assistant Superintendent for Curriculum & Instruction
- Ms. Lorraine Dunkel, Assistant Superintendent for Business
- Ms. Eileen Kelly-Gorman, Assistant Superintendent for Special Education and Pupil Personnel Services
- Mr. David Shanahan, Interim Director of Athletics and Physical Education
- Mr. Ronald Carritue, Director of Facilities
- Ms. Pamela Fine, Director of Humanities
- Mr. Christopher Onorato, Director of Instructional and Information Technology
- Ms. Irene McLaughlin, Interim Elwood-John H. Glenn High School Principal
- Ms. Lindsay Fritch, Elwood-John H. Glenn High School Assistant Principal
- Mr. Wayne Ebanks, Interim Elwood-John H. Glenn High School Assistant Principal
- Dr. Christina Moran, Elwood Middle School Principal
- Ms. Erica Cuomo, Elwood Middle School Assistant Principal
- Ms. Elissa Millan, James H. Boyd Intermediate School Principal
- Ms. Julie Bilello, Harley Avenue Primary School Principal



Extraordinary Student Focus

We are committed to nurturing the whole child and maximizing every student's potential. This will be achieved through diverse, data-driven instruction that uses multiple assessments to address the unique needs of each learner, preparing them to be confident and capable for the future.



Financial & Operational Planning for Future Stability

Through strategic short and long-term financial planning, we are dedicated to maintaining safe, secure and environmentally responsible school facilities that support our community's well-being and future growth.



Enhancement of School-to-Community Partnerships

We commit to strengthening communication channels with parents, staff and the broader community to foster meaningful engagement and drive measurable growth in community involvement within our school district.



Commitment to the Health and Safety of Our School Community

We are dedicated to the health and safety of our school community by strengthening district structures and routines, while actively leveraging ongoing training, partnerships, and available resources.

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