



Mustang Public Schools

Virtual Instruction Days Plan

School Year: 2026–2027

Superintendent: Charles Bradley

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Board Approval Date: Nov. 10, 2025

Link to Board Minutes:

<https://meeting.assemblemeetings.com/Public/Minutes/Mustang?meeting=715267>

Link to Published Plan on District Website:

<https://www.mustangps.org/families-students/morsey-learning-models>

Purpose & Overview

Mustang Public Schools (MPS) will utilize up to two instructional days (twelve total hours) of virtual instruction each academic year to maintain instructional continuity in the event of inclement weather, building safety concerns, or unforeseen closures. This plan aligns with Oklahoma Statute 70 O.S. §1-109 (as amended by HB 1087, 2025) and related OSDE guidance. Beginning in 2026–2027, districts may use up to two virtual days per year under an approved plan ensuring attendance verification, instructional equivalency, and academic rigor.

Governance & Approval

The Mustang Public Schools Board of Education will review and approve this plan prior to submission to the Oklahoma State Department of Education (OSDE). Oversight will be provided by the Superintendent and Assistant Superintendents for Elementary and Secondary Education. The plan will be reviewed annually for compliance and improvement.

Instructional Time Compliance

MPS operates under the hours-based compliance option, providing a minimum of 1,086 instructional hours across at least 166 days per school year. Each instructional day equals no

fewer than six hours of instruction under 70 O.S. §1-111. Virtual days used under this plan count toward the 1,086-hour total and are limited to two days (12 hours) annually as defined in statute.

Instructional Delivery

(Pre-K – 4th Grade): Instructional packets will be provided for all Pre-K–4th grade students due to limited home device access. Lessons will align with Oklahoma Academic Standards in ELA, Mathematics, Science, and Enrichment. Teachers will communicate through Seesaw, Class Dojo, or Remind to clarify expectations and provide support. Teachers will be available during the regular school day to communicate with parents, help answer questions, and may be available through Google Meet at prescribed times.

(Grades 5–12): Students will access class lessons through Google Classroom. Teachers may hold virtual office hours using Google Meet during prescribed times, provide feedback, and verify participation through assignment completion.

1. Teachers will have their assignments posted and ready to go in Google Classroom (or Canvas for grades 9-12) by 10:00 on the day of Distance / Virtual Learning.
 - a. Assignments will need to be available and assigned through Google Classroom (or Canvas for grades 9-12).
 - b. Instruction will follow the current curriculum map/learning target(s).
2. Teachers will monitor email, Minga, and Google Classroom / Canvas throughout regular school hours to help any student who needs assistance.

Students that are on an IEP: Mustang Public Schools will ensure that all students with disabilities continue to receive a Free Appropriate Public Education (FAPE) during virtual instruction days in accordance with the Individuals with Disabilities Education Act (IDEA) and 70 O.S. §1-109(H).

- **Service Delivery:** Special education and related services will be provided through one or more of the following:
 - Teletherapy or virtual consultation for speech-language, occupational, or counseling services, as appropriate.
 - Modified instructional packets or activities aligned to each student's IEP goals for Pre-K through 4th grade students who complete paper-based instruction.
 - Collaborative support between special education and general education teachers to ensure accommodations and modifications are applied in both digital and packet-based formats.
 - Parent guidance and communication from case managers regarding completion of assignments and progress monitoring.
- **Documentation:** All services, accommodations, and modifications provided during a virtual day will be documented in the student's contact log via EdPlan and monitored by the case manager to ensure compliance with each IEP.

- IEP Team Review: If a student is unable to access services as planned, the IEP team will reconvene to determine compensatory services, ensuring no loss of educational benefit.

Child Nutrition Services

Mustang Public Schools prioritizes the safety of students, families, and staff during emergency closures. In the event a virtual instruction day is implemented due to inclement weather, unsafe travel conditions, or power or utility outages, the district will not provide meal distribution or on-site child nutrition services on that day.

This decision reflects the district's responsibility to avoid placing employees or families at risk by traveling in hazardous conditions and acknowledges the operational challenges of safely preparing and distributing meals during weather-related or infrastructure emergencies.

The district will resume regular meal service as soon as schools reopen and conditions safely permit, ensuring students continue to have access to nutritious meals without compromising safety.

Canadian Valley Technology Center Transportation

Mustang Public Schools will ensure that students enrolled in Canadian Valley Technology Center (CVTC) courses maintain access to instruction during virtual days.

- Coordination: MPS will collaborate directly with CVTC to align schedules and determine whether instruction will occur in-person, virtually, or through alternate assignments.
- Transportation:
 - If CVTC remains open for in-person instruction during an MPS virtual day, district transportation will be provided for enrolled students following normal bus schedules, unless weather or safety conditions prohibit travel.
 - If CVTC also moves to virtual learning, MPS students will follow CVTC's online or alternate instructional plan and attendance will be verified through CVTC.
- Communication: Transportation updates and expectations for CVTC students will be communicated directly by Mustang High School.

Attendance & Accountability

Attendance will be recorded based on student participation and assignment completion. For grades 5–12, evidence will include Google Meet logins and/or digital submissions; for Pre-K–4, completion of instructional packets within five days of reopening. Students unable to participate will be provided make-up opportunities or interventions.

Communication Plan

MPS will communicate virtual instruction activation through the district's alert system (calls, texts, and emails), official website, social media, and through local media outlets via the Oklahoma Closings System. School sites will use Email, Minga, Google Classroom, Seesaw, Remind, or Class Dojo to share details about schedules, assignments, and attendance. All notifications will be issued promptly to ensure clarity for families.

Evaluation & Continuous Improvement

After each virtual instruction day, MPS will collect feedback from staff, students, and families. District leadership will analyze participation data, communication effectiveness, and lesson completion rates. Findings will guide annual updates, which will be presented to the Board and resubmitted to OSDE as required.

Assurances

As Superintendent of Mustang Public Schools, I certify that this Virtual Instruction Days Plan complies with all provisions of 70 O.S. §1-109 and §1-111, OSDE regulations, and the Oklahoma Academic Standards. The plan ensures instructional time equivalency, verifies attendance, and limits virtual instruction to no more than two days (12 hours) per school year.

Superintendent Signature: Charles Bradley

Printed Name: Charles Bradley

Date: 11/13/25