

Capital Normal University High School Curriculum Partnership Program 2025-2026 Profile

Capital Normal University High School

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Mission

The Curriculum Partnership Program prepares graduates for life and college abroad through bilingual education, meaningful extracurricular involvement, and a dual curriculum designed and inspired by Germantown Academy faculty and administration

www.germantownacademy.net/cpp

School Information

1. Capital Normal University (CNU) High School, founded in 1914, is renowned for fostering academic excellence and strong moral character in our students.
2. Total enrollment of 157 (Senior class of 51 students).
3. 100% of each graduating class attends 4-year institutions in the United States, Canada, the United Kingdom, and other countries outside of China.
4. Oldest Sino-American partnership program in Beijing

Institutional Distinctions

1.Awards and Honors: CNUHS awarded Model Organization in National Education System; received 2022 National Teaching Achievement Prize; received highest honor of Beijing Municipal JinPeng Science and Technology Group and Jinfan Art Group and Jinfan Calligraphy and Painting Academy for outstanding education in STEAM. The school dancing team and school orchestra won the gold medal at the Beijing Student Art and Music festival. The Junior and Senior school basketball teams won first place in various municipal-level competitions in Beijing.

2.STEM education: Established the first high school Maker Space in Beijing; chosen for Beijing Talent Cultivation Program where students are selected to work directly with professors in China's most respected universities; CNUHS partners with the top-notch technology companies via Artificial Intelligence joint education program.

3.Smart Campus Pioneer: Our school was among the first municipal model schools to be designated a 'Smart Campus.' We integrate digital technology and artificial intelligence across various aspects of administration.

Academic Expectations

The academic environment of CNUHS is demanding and rigorous. Students attend classes from 7:30 a.m. to 4:30 p.m. Each year, students carry a course load of two to four AP courses and literary arts classes taught in English, in addition to the Chinese graduation requirements.



Grading Scale

A+	100–97	C+	79–77
A	96–93	C	76–73
A-	92–90	C-	72–70
B+	89–87	D+	69–67
B	86–83	D	66–65
B-	82–80	F	64–0

High Honors: Collective average of 95 or higher with no grade lower than 90

Honors: Collective average of 90 or higher with no grade lower than 85

Due to consistent academic strength across the cohort and the program’s selective admissions process, class rank is not reported, as it would not provide a meaningful differentiator among students.

All program students are prepared for overseas study.

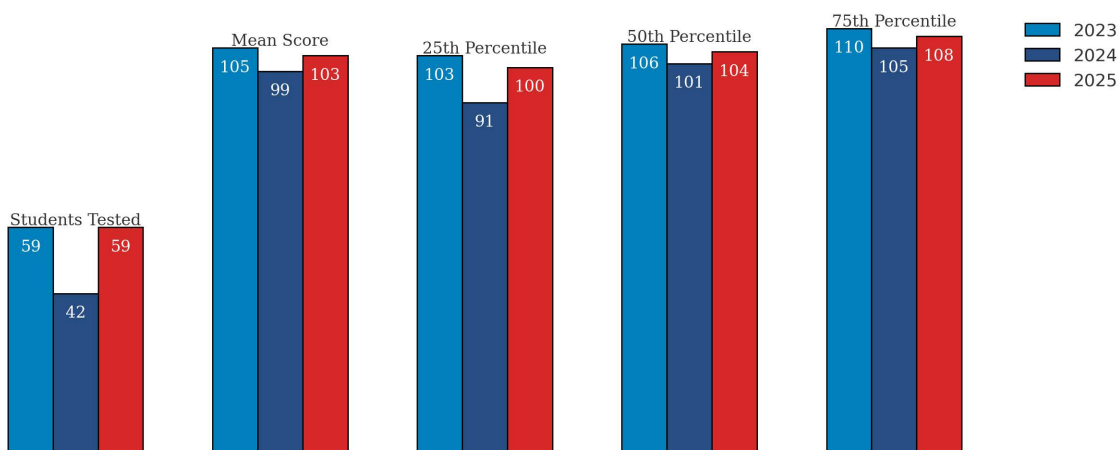
Curriculum

AP Courses	Literary Arts [‡]	Chinese National Curriculum	
Grade 10 Pre-AP Physics Pre-AP Chemistry Pre-AP Calculus Psychology Basics	English Literature 10 Interdisciplinary Research	Chinese 10 Comprehensive English Chemistry 10 Geography Political Science 10 Biology	Information Technology Design Technology Math 10 Physics 10 History Chorus PE 10
Grade 11 AP Calculus AB and BC AP Chemistry AP Computer Science A AP Microeconomics AP Physics I and II	Semester 1: English Literature 11 Semester 2: Expository Writing Interdisciplinary Research	Chinese 11 Intensive Reading Advanced Grammar Math 11 Physics 11	Political Science 11 PE 11 Art 11
Grade 12 AP Physics C AP Psychology AP Statistics AP Biology AP Macroeconomics AP Computer Science Principles Independent Study	Semester 1: English Literature & Composition 1 Semester 2: English Literature & Composition 2 American Studies	Chinese 12 English 12 Vector Calculus Senior Seminar	Art 12 Music PE 12 Public Speaking

[‡] Literature courses in Grades 11 and 12 have Honors and High Honors course options. In Grade 10, there is an Honors option.

Curriculum Partnership Program students demonstrate exceptional academic mastery, with 88 percent earning a 5 on AP Calculus BC and 76 percent earning a 5 on AP Physics 1, far exceeding both national (42 percent and 50 percent) and global (44 percent and 20 percent) performance averages.

TOEFL Ranges for the Classes of 2023–2025



Curriculum Highlights

English Literature: Designed and implemented with the same academic rigor and collaborative practices as the Upper School English Literature curriculum at Germantown Academy, juniors and seniors participate in semester-long, thematic courses requiring a high level of discourse, student independence, and analytical writing that prepare any student for college-level work. A small group of students in Grades 11 and 12 are invited to participate in High Honors English Literature. These students are enrolled in the Honors Lit course and meet for additional classes with their High Honors cohort to deepen their understanding of English literature. The purpose of High Honors English Literature is to challenge a select group of students and equip them with advanced analytical skills in preparation for university. Students read authors both ancient and modern, think critically about their works, and discuss them. At the end of each semester, students write a final paper and defend their ideas by answering questions from their instructor and peers.

History: Though unable to provide programming in history taught by foreign teachers due to government regulations, historical overviews of modern world and US history are woven into the program's English literature curriculum, English College Prep and American Studies, as well as in the Chinese National Curriculum Courses.

Mathematics: All students complete one year of Pre-Calculus in their Grade 10 year, which serves as a prerequisite for entry into AP Calculus AB or BC in Grade 11. Using the latest technology, teachers employ dynamic statistics software and the TI-Nspire equipped with a Computer Algebra System (CAS). Students may study AP Statistics in Grade 12. Students annually place in national and international math competitions.

Sciences: In Grade 10, students complete one year of a year of Physics, Chemistry, and Biology, which serve as prerequisites for entry into Advanced Placement courses. All CPP science courses contain a lab component conducted in modern, up-to-date laboratories, and students have full access to a maker space.

Computer Science: Students have the opportunity, beginning in Grade 11, to enroll in either AP Computer Science A or AP Computer Science Principles. These courses provide a strong foundation for many of our students who are interested in further study of Computer Science and Artificial Intelligence.

AP Thesis Track: The highest-achieving students in each AP course are invited to apply for a program called AP Thesis Track. In this program, students have a chance to explore a personal or academic interest related to that AP subject. They are required to write a university-level thesis and defend it. They must maintain an average of 90 or above in their subject as well as a 5 on AP mock tests. If a student is participating in the AP Thesis Track, it will be indicated on their official transcript. A student cannot participate in AP Thesis Track in more than one subject.

Modern Languages: In the spring of their senior year, students choose a third language to study. French, Spanish, and Japanese courses are offered at the exploratory level. Students who successfully complete these courses have mastered half of the typical high school Level 1 curriculum.

Social Sciences: The CPP has an ever-growing curriculum in the social sciences, including AP Micro- and Macroeconomics, and AP Psychology.

Fine Arts: All Grade 10 and 12 students are automatically enrolled in the school chorus. In addition to chorus, students elect at least one more course from the following: painting, steel carving, traditional tie-dye, printmaking, and ceramics. In each of these electives, students sharpen their appreciation of the arts, develop a strong connection to their cultural heritage, and become more well-rounded scholars.

Interdisciplinary Research: All students in Grades 10 and 11 participate in this course. For Grade 10, the focus is on humanities subjects, and students' work culminates in a report and presentation, including art and design work. Grade 11 students choose a topic related to future world challenges using knowledge gained in their AP courses, resulting in a final report and presentation, often including technology design work.

Experiential Learning opportunities:

1. House system: The CPP's House system unites students across grade levels to build camaraderie, collaboration, and leadership. Each House participates in academic and extracurricular activities and competitions year-round, and is led by two Prefects.

2. Exchange/Ambassador Programs: The school offers an immersion program in Hong Kong that includes academic study and university and cultural visits. Students may also travel to the United States to stay with host families, attend classes at Germantown Academy, and tour universities and regional sites. In turn, CNUHS students host Germantown Academy visitors in China, organizing athletic activities, cultural excursions, and academic presentations.

3. Campus Lectures: Well-known professors and experts are invited to campus and give lectures to students about cutting-edge technology and other areas

4. World Scholar Programs: Students are selected to communicate with sister school students in Hong Kong, Japan, and the U.S. in forums on various topics to promote mutual understanding and improvement and develop leadership skills.

5. Kindred Programs: Students can participate in volunteer teaching with minority students in underdeveloped areas in Xin Jiang and Qinghai, fostering awareness of educational inequality and cultural diversity.

6. Clubs and organization: Students can join around 30 clubs and team sports in the program, offering opportunities to explore interests and build skills beyond academics. They may also participate in activities across the wider CNUHS campus.

7. "For a Better World" Art Exhibit: Students showcase calligraphy, photography, paintings, and other artwork to show their creativity and civic-mindedness.

8. Future Leaders Field Experience: An immersive trip that connects students with innovators across China, offering behind-the-scenes access to companies, universities, and labs to gain real-world insight into emerging industries and career pathways.

College Matriculations, Classes of 2020-2025

The 326 members of the CNUHS Curriculum Partnership Program, Classes of 2020-2025, elected to attend 87 colleges and universities. Multiple matriculations are noted in parentheses.

Boston College	Pratt Institute	University of Miami
Boston University (10)	Purdue University (3)	University of Michigan Ann Arbor
Brandeis University (8)	Queen's University	University of Minnesota
Bryn Mawr College (2)	Rensselaer Polytechnic Institute (3)	Twin Cities (3)
Carleton College	Rhode Island School of Design	University of New South Wales
Carnegie Mellon University (2)	Rice University	University of North Carolina at
Case Western Reserve	Rochester Institute of Technology	Chapel Hill (6)
University (2)	Rutgers University,	University of Oxford
Colby College	New Brunswick (2)	University of Pittsburgh
Colgate University (2)	Santa Clara University	University of Richmond
College of the Holy Cross	School of Visual Arts (2)	University of Rochester (15)
College of William & Mary (2)	Smith College (4)	University of Southern
Cornell University (3)	Syracuse University (3)	California (3)
Delft University of Technology (2)	The Chinese University of	University of St Andrews
Durham University (2)	Hong Kong	University of the Arts London
Emory University (5)	The Glasgow School of Art	University of Toronto (11)
Franklin & Marshall College	The New School (2)	University of Virginia (3)
Georgetown University	The Ohio State University (10)	University of Washington (20)
Georgia Institute of	The University of	University of Waterloo
Technology (2)	British Columbia (2)	University of Wisconsin,
Grinnell College (3)	The University of Hong Kong	Madison (11)
Haverford College	University College London (3)	Vanderbilt University (3)
Imperial College London (2)	University of California,	Virginia Commonwealth University
Indiana University, Bloomington	Berkeley (5)	Virginia Polytechnic Institute and
Johns Hopkins University (2)	University of California, Davis (10)	State University (3)
Lafayette College	University of California, Irvine (19)	Wake Forest University (2)
Lehigh University (2)	University of California,	Waseda University
McGill University (6)	San Diego (10)	Washington University in
McMaster University	University of California,	St. Louis (3)
Mount Holyoke College (2)	Santa Barbara (10)	Wesleyan University
New York University (26)	University of Cambridge	
Northeastern University (5)	University of Chicago	
Northwestern University	University of Edinburgh	
Peabody Institute of The Johns	University of Illinois at Urbana	
Hopkins University (2)	Champaign (27)	
Pennsylvania State University,	University of Manchester (2)	
University Park	University of Maryland	