

Twin City Elementary — Board Report



Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

Foundational Early Learning

We are committed to building strong foundations for every student. Early success is essential to lifelong growth and opportunity.



Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

Twin City AAP Student Goals

Math

- Students will regularly engage in math fluency activities and use strategies to flexibly, accurately, and efficiently solve basic facts and more complex addition, subtraction, multiplication, and division problems.
- As measured by the Delta Math Readiness Assessment, all grade levels will increase the number of students meeting the learning goal by at least 20% from fall to winter and winter to spring.

ELA

- Students will engage in the writing process from sentence, to paragraph, to essay level according to the grade-level standards.
- Students will demonstrate their comprehension of grade level texts using the sentence level, paragraph level, and essay level writing structures.

Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

Twin City AAP — Staff Actions

Math

- Staff will implement daily math fluency routines to teach strategies for addition, subtraction, multiplication, and/or division for tier 1 instruction.
- Staff will utilize Delta Math intervention materials and progress monitoring tools for students who qualify for tier 2 and tier 3 interventions.

ELA

- Staff will deliver explicit writing instruction that teaches the writing process from sentence level, to paragraph level, to essay level using graphic organizers and planning tools for each genre.
- Staff will use rubrics aligned to the ELA standards to assess writing and involve students in goal-setting and reflection on their writing progress.

Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

Twin City MTSS

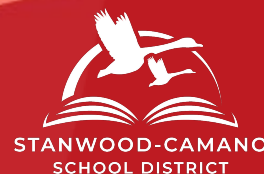
Student Goals

- Students will follow common areas expectations of the school.
- “Today, I choose to be a responsible learner who shows respect to everyone and is safe with my words and body.”
- All students will participate in flexible groupings during both math and reading WIN times (30 minutes each) daily based on their level of need at the tier 2 and tier 3 level.

Staff Actions

- All staff will provide explicit instruction around school-wide expectations and review them with students in all common areas of the school.
- Staff will recognize students regularly for being responsible learners, respectful, and safe through Tiger Pride tickets.
- Staff will utilize SWIS to document behavioral trends and provide support at the tier 2 and tier 3 level.
- Staff will administer a student belonging survey twice per year - Highlighting growth in student sense of belonging from winter baseline to spring benchmark.

Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!



Sources of data informing our work

- ◆ Amplify — composite scores, strand data - Progress Monitoring
- ◆ SWIS Behavior Data and trends
- ◆ Delta math
- ◆ SBA - overall scores, strand data
- ◆ Attendance data
- ◆ Skyward behavior data
- ◆ Classroom based assessments

Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

Example of data informing our AAP: 4th Grade ELA

MCLASS Data Fall 2025	• 80% at standard in Composite score • 80% at standard in Reading fluency • 68% at standard in Comprehension
SBA Spring 2025	Next steps: • Instructional support model - Erin/Kolee • Bi-weekly progress monitoring for all students receiving interventions in reading • Targeted instruction to push level 2 students to level 3 • Targeted focus on students just below 3 on SBA

Every student is empowered to learn in an inclusive setting
and is prepared for the future of their choice!

Community Engagement & Culture



Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

Community Engagement & Culture

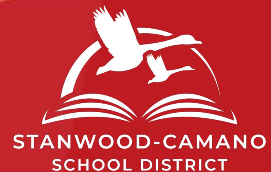


Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

We Expect to See This Year

- ◆ School-wide focus on math fact fluency based on data.
- ◆ Staff and student engagement strategies with focus on the engagement continuum.
- ◆ Connecting writing to the Amplify knowledge curriculum beginning at the sentence, paragraph, and essay level.
- ◆ Students reflecting on and adjusting social behavior choices to support the overall school community.
- ◆ Regular recognition of students following and modeling school-wide expectations.

Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!



THANK YOU!



Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!