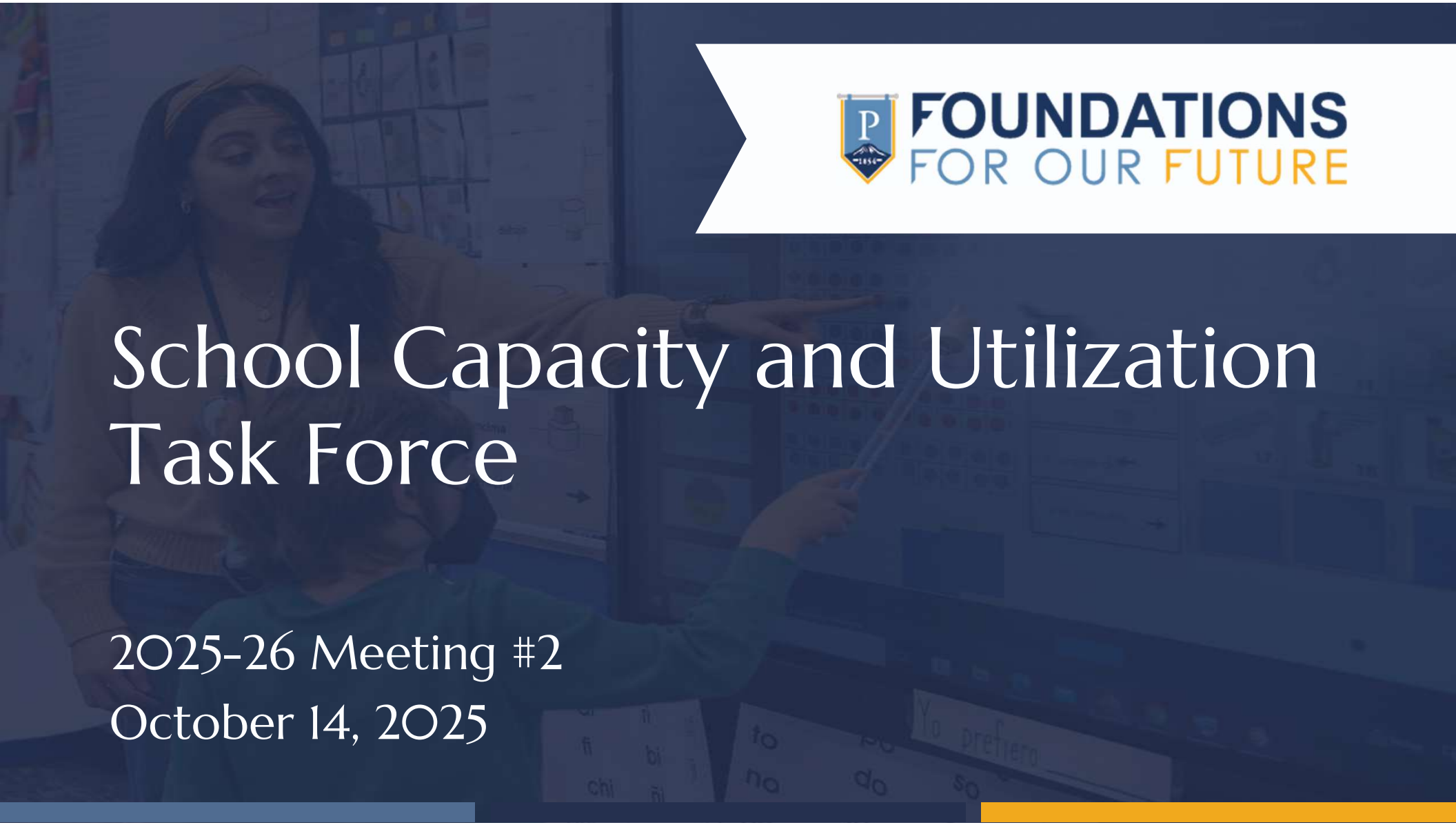


FOUNDATIONS FOR OUR FUTURE

School Capacity and Utilization Task Force

2025-26 Meeting #2

October 14, 2025

Meeting #2 October 14
5:00 – 7:00 p.m.
Karshner Center
309 4th St NE
Puyallup 98372

FOUNDATIONS FOR OUR FUTURE

School Capacity & Utilization Task Force

1. Welcome / Approve Meeting 1 Minutes

2. Review Meeting 1 Table Work comments

3. Waller Road Elementary Feasibility Study

4. Closing

FOUNDATIONS FOR OUR FUTURE

REVIEW / APPROVE MEETING MINUTES

- Meeting Minutes are emailed with upcoming meeting agenda
- Minutes are available on the MS TEAMS School Capacity and Utilization Task Force page.

FOUNDATIONS FOR OUR FUTURE

Meeting Goals

- ❑ Focus on Waller Road Elementary; begin to create an alternative housing plan.

Have Questions? Scan the QR Code on Your Meeting Norms Card!



Scan the QR code with your phone to submit your questions during the presentation.

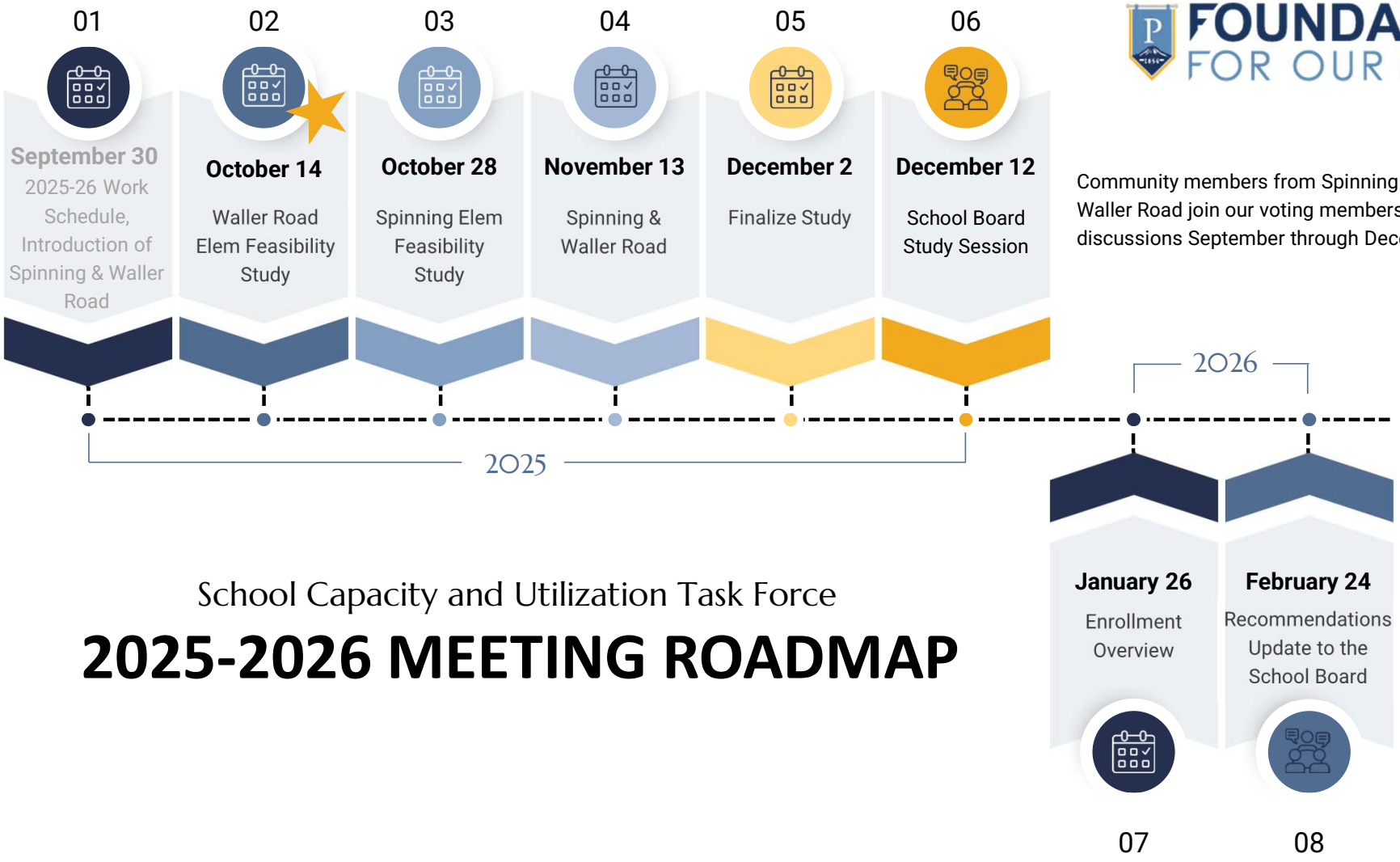
- Point your phone's camera at the QR code to open the form.

FOUNDATIONS FOR OUR FUTURE

FOUNDATIONS FOR OUR FUTURE

School Capacity and Utilization Task Force

2025-2026 MEETING ROADMAP



Community members from Spinning and Waller Road join our voting membership for discussions September through December.

FOUNDATIONS FOR OUR FUTURE

Three Scenarios

1. Alternative Housing Plan for Waller Road Elementary only.
2. Alternative Housing Plan for Spinning Elementary only.
3. Alternative Housing Plan for Spinning Elementary and Waller Road Elementary.

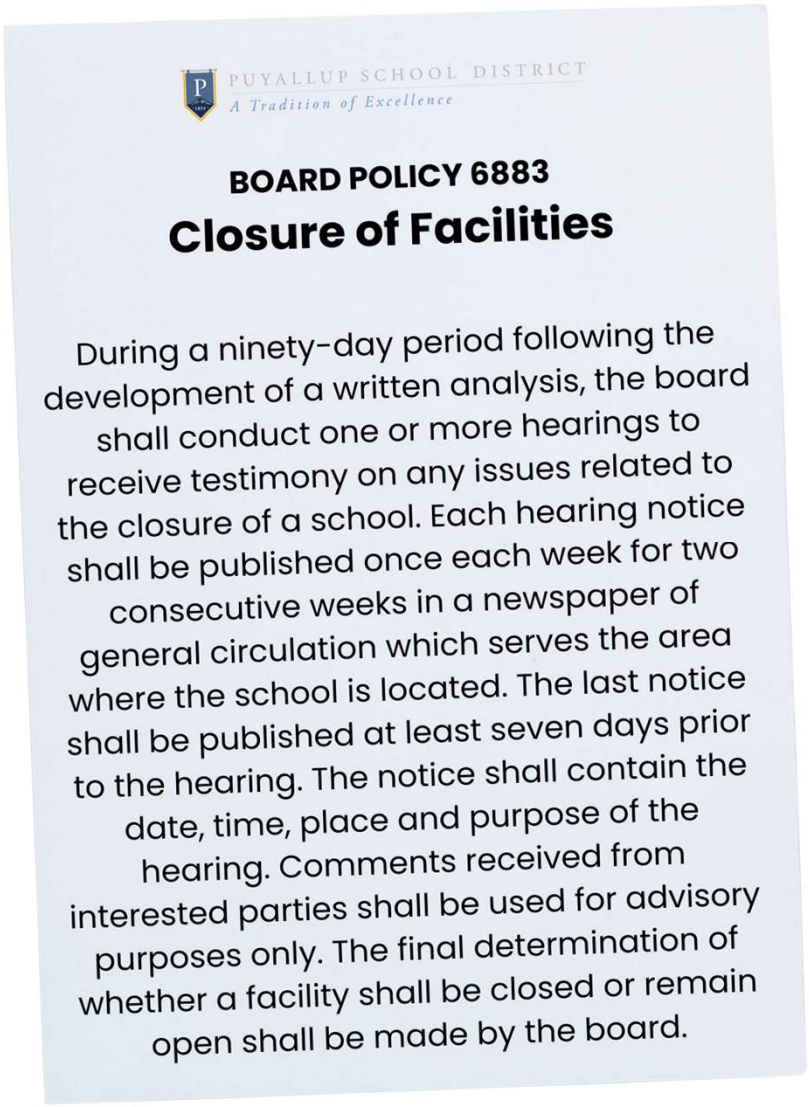


Meeting 1 Debrief

FOUNDATIONS FOR OUR FUTURE

Impact Analysis Focus

- SCUT is conducting a **feasibility study**, not making a decision.
- **No school closure** recommendations have been or will be made by this group.
- This is an exploratory study to inform the School Board on **potential effects** on **enrollment, staffing, families, and transportation**.
- The process is transparent, data-driven, and inclusive of staff and community perspectives.
- Presentation of findings, **December 12** school board study session.



PUYALLUP SCHOOL DISTRICT
A Tradition of Excellence

BOARD POLICY 6883

Closure of Facilities

During a ninety-day period following the development of a written analysis, the board shall conduct one or more hearings to receive testimony on any issues related to the closure of a school. Each hearing notice shall be published once each week for two consecutive weeks in a newspaper of general circulation which serves the area where the school is located. The last notice shall be published at least seven days prior to the hearing. The notice shall contain the date, time, place and purpose of the hearing. Comments received from interested parties shall be used for advisory purposes only. The final determination of whether a facility shall be closed or remain open shall be made by the board.

FOUNDATIONS FOR OUR FUTURE

- We will not **conduct or host board hearings** related to the possible closure of a school.
- We will not **issue public notices** in newspapers regarding board hearings.
- We will not **collect or manage public testimony** or comments from community members.
- **We will not make the final decision or recommendations regarding whether a facility remains open or is closed.**

FOUNDATIONS FOR OUR FUTURE

Key Themes from Our Table Exercise

1. How would closing Spinning or Waller Road Elementary affect student placement, school capacity, and the overall learning experience—including class sizes, access to programs, etc.?
2. Would closing either school improve or reduce equitable access to quality learning environments and resources? How might this decision affect families, neighborhoods, and community relationships?

Theme	Mentions	Summary
Student displacement / capacity balance	3	Concern that closing either school would create overcrowding at remaining sites and disrupt existing boundaries.
Equity and access	3	Several notes referenced “reduced access” or “inequity” for specific neighborhoods or families.
Community impact	2	Families and neighborhoods would be “negatively affected” or “lose community identity.”
Program access and class size	2	Closing a school might reduce access to certain programs or increase class sizes.
Transportation / travel distance	1	One group noted that students would need to travel farther, impacting families.

FOUNDATIONS FOR OUR FUTURE

Parking Lot Questions (Summarized)

- Why are Levy-funded projects proceeding if closure is being considered?
- If a school closes, will those projects still be completed?
- If not, can Levy funds be **reallocated**, and **who decides** how that money is used?

Uncertainty about whether the district is obligated to finish promised Levy projects if a school is closed, and how those funds are managed or redirected.

FOUNDATIONS FOR OUR FUTURE

Waller Elementary 2024 Capital Levy Projects

- Audio Visual Classroom System Replacement*
- Bottle Fill Stations* (complete)
- Commons Projector Replacement*
- Door Entry Intercom Upgrade (complete)
- Electric ADA Door Operator Main Entry
- Exterior Paint and Clean/Seal Brick
- Fencing Improvements
- Field Drainage and Renovation
- Fire Alarm System Replacement
- HVAC Equipment and Controls Upgrade*
- HVAC Network Equipment Cooling Controls*
- Intrusion Alarm System Replacement
- Lockdown Visual Notification Devices
- Paved Elementary Field Walking Path
- **Pave Hard Play Surface Area - Spring\Summer 2026**
- Paving of Parking Lots
- Re-Key Building
- Replace Playground Equipment and Install Fall Protection Surfacing
- School Speed Zone Rapid Flashing Beacon
- **Security "CCTV" Camera Upgrade (In progress)**
- Telephone System Replacement*
- Traffic Improvements Parking Dropoff and Pickup
- Video Casting Device Replacement

Estimated at $ 4.7M

FOUNDATIONS FOR OUR FUTURE

Exit Survey Feedback

ID	What questions or concerns do you still have after reviewing today's data?	What information do you feel is missing or needs more detail before we can move forward?	What are some ways we could explore this data further to help us develop three clear scenario options for our next meeting?
1	Waller Road will be a struggle with finding populations in other schools.	I'm not sure....	Need to look at all elementary school boundaries - we will have to probably change many/most/lots of boundary lines.
2		Portable available sites, location of program sites	Where are boundaries at for all schools
3	It would be good to see demographic data for the affected areas to be able to balance those characteristics of the community at Spinning and Waller	See above	

Current Portables and Space for Additional Portables

FOUNDATIONS FOR OUR FUTURE

Waller Road Elementary Existing Portables:

- **6** Singles
- **1** Double **Total Classrooms: 8**

Available Site Space for Portable Adds:

- Woodland Elementary – No Room
- Fruitland Elementary – 2 + Restroom Portable **Lacks core facility space*
- Maplewood Elementary – No Room
- Meeker Elementary – No Room
- Karshner Elementary – 8 portables + Restroom Portable **Lacks core facility space*
- Stewart Elementary – No Room
- Shaw Road Elementary – 4 Portables
- Wildwood Elementary – 4 Portables + Restroom Portable **Lacks core facility space*
- Sunrise Elementary – No Room

Considerations:

- Move Cost and Setup each $350K
- Restroom Portable Addition $600K
- Core facility needs such as inadequate Kitchens, Commons and Gym Space
- Septic vs sewer sites
- Site supervision and placement



FOUNDATIONS FOR OUR FUTURE

Programs By School

Elementary School Programs

Elementary School	# of PreK Teaching Stations	# of Transition to Kindergarten (TK) Teaching Stations	Sp. Ed. & Core Programs with Building Capacity Impacts[3]
Brouillet	0	1	Resource, Music,Dev K, Support Center(2), QUEST
Carson	1	1	Resource, Music(2), Support Center(2)
Dessie Evans	2	1	WRAP(2), Resource, Music(2), Dual Language
Edgerton	2	1	Resource, Music(2), WRAP(2)
Firgrove	2	1	Resource, Music(2), Support Center(3)
Fruitland	0	0	Resource, Music, Support Center(2)
Hunt	0	1	Resource, Music(2), Dev.K, Support Center(2)
Karshner	0	0	Resource, Music, Dual Language
Maplewood	3	1	Resource, Music
Meeker	0	0	Support Center(2), Resource, Music
Mountain View[4]	0	1	Music, Resource
Northwood[4]	0	0	Music(2), Resource, Support Center(2), QUEST
Pope	1	1	Resource, Music(2), Support Center(2), Dev.K, QUEST
Ridgecrest	0	0	Music, Support Center(2), Dev.K., Resource
Shaw Road	0	1	Music(2), Dev.K, Support Center(2), Resource, QUEST
Spinning	0	1	Music, Resource, QUEST
Stewart	2	0	Resource, Music
Sunrise	2	0	Resource, Music(2), BEST(2), QUEST
Waller Road	0	1	Resource, Music
Wildwood	2	1	Dev.K (2), Resource, Title/LAP, Music
Woodland	0	0	BEST(3), Resource, Music, QUEST
Zeiger	1	1	Music, Resource, DHH(2), DHH PreK, Dev K (2)
Totals	18	14	

Secondary School Programs

Secondary School	Sp. Ed. & Core Programs with Building Capacity Impacts
Junior High	
Aylen	Support Center, Resource(2), BEST, Dual Language
Ballou	Support Center(2), Resource(3), DHH
Edgemont	Resource
Ferrucci	Resource(2), WRAP(2), Support Center, PAGE
Glacier View	Support Center(2), Resource(3)
Kalles	Support Center(2), Resource(2), PAGE
Stahl	Resource(3), EXCEL, BEST, PAGE
High School	
Emerald Ridge	Resource(5), EXCEL(3), Support Center(2), Urban Farming
Puyallup[3]	Resource(4), Support Center(3), BEST, Gateway
Rogers	Resource(5), Support Center(2), DHH, BEST, WRAP(2)
Walker	Resource

FOUNDATIONS FOR OUR FUTURE

Resources

School Boundary Maps

https://psd3.maps.arcgis.com/home/index.html

School Demographic Data from OSPI

https://reportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/100207



Waller Road Elementary Alternative Housing Feasibility Study

FOUNDATIONS FOR OUR FUTURE

Waller Road Elementary

1. Built 1920, expanded 1936 & 1960
2. Remodeled in 1985
3. Building Condition Assessment Score 40
4. Eligible for state matching funds
5. Without portables, the school could serve up to 238 students
6. Current enrollment: 309 K-6 students
7. Only PSD school on tribal lands



WALLER ROAD
ELEMENTARY SCHOOL
Home of the Roadrunners

BD1

BUILDING CONDITION SCORE

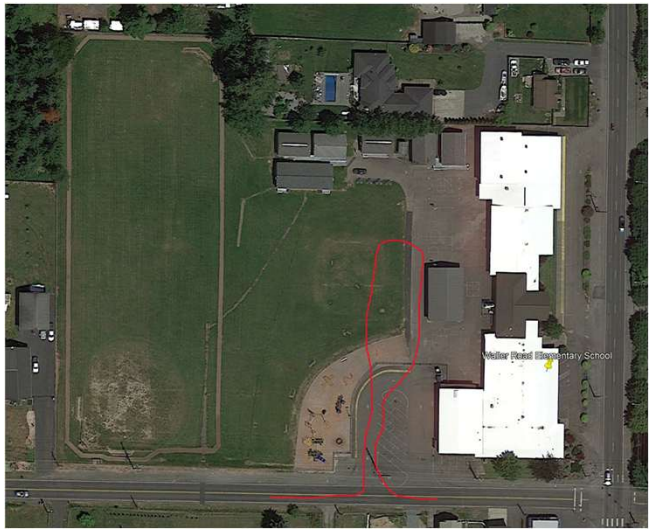
40*

POOR



Waller Road Elementary





CHALLENGE: Waller Road Elementary School serves grades K-6 in the west area of the District. The existing school **does not have an adequate library, cafeteria or gym** and **does not meet other District standards** (special ed, offices, project spaces). The location of the main office for supervision purposes is poor. Parking and traffic circulation need improvement. The school has 8 portables. The existing building, due to its age, has **systems that are reaching or beyond the end of their useful life**. The existing building is eligible for State match modernization funding.

FOUNDATIONS FOR OUR FUTURE

Assumptions

1. Existing Waiver students (intra-district and inter-district will need to reapply for a waiver at another PSD school with capacity. Thus, the housing plan focuses on resident students within the school boundary.
2. Due to variations of class size averages at different schools, and the uncertainty of mid-range school-level enrollment projections, a buffer of 25 students should be given when considering the school capacity where students may be placed.
3. Board Policy 3130 – District Attendance Areas should be considered by relocating students.
4. Financial impact should be considered.

Board Policy 3130 – District Attendance Areas

FOUNDATIONS FOR OUR FUTURE

Factors to be considered when the district develops attendance area boundaries:

A. Minimizing disruption of students' established learning programs.
B. Maintaining established neighborhood groupings.
C. Ensuring the stability of the feeder school concept as much as possible.
D. Coordinating transportation routes with attendance areas.
E. Geographical features of the area.
F. Safety in transportation.
G. Walking conditions.
H. Racial/Ethnic/Gender balance.
I. Socio-Economic balance.
J. Sufficient lead time to ensure effective implementation.

Table Excercise

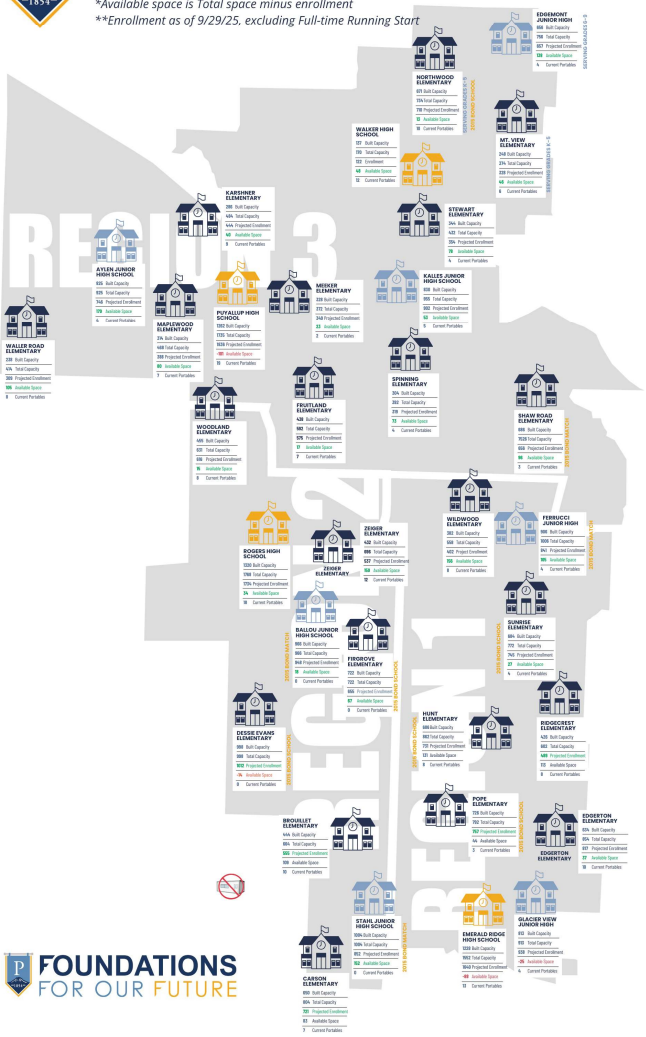


PUYALLUP SCHOOL DISTRICT

SCHOOLS BY REGION

*Available space is Total space minus enrollment

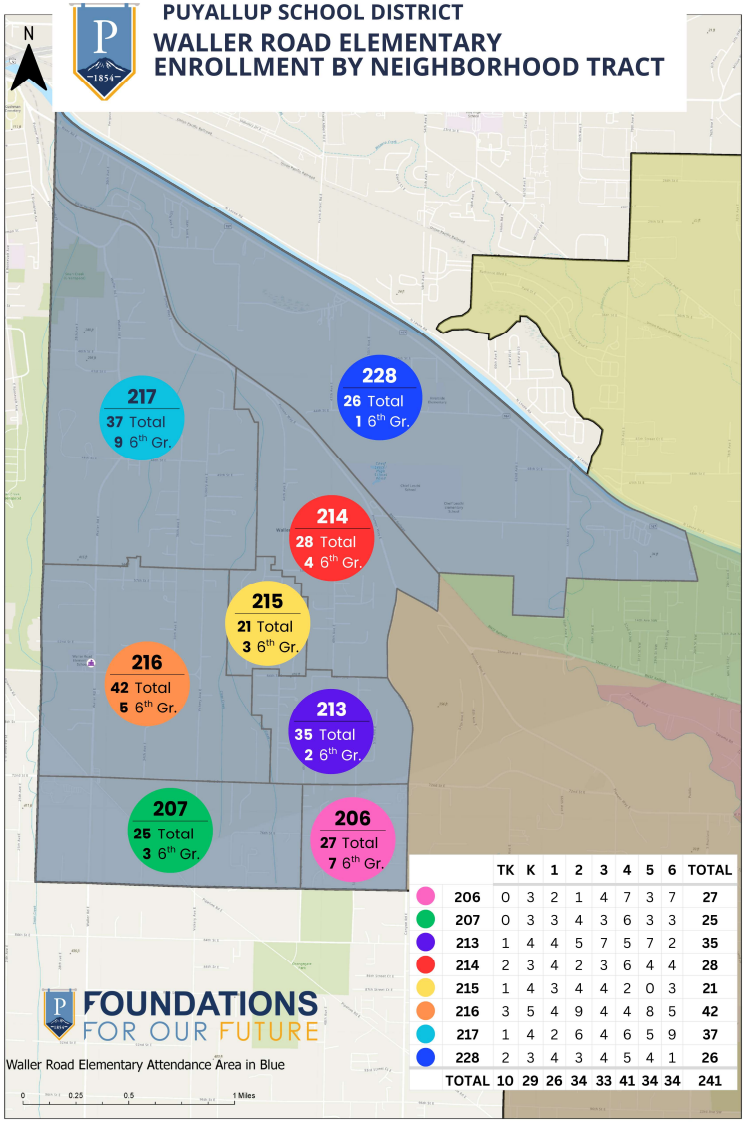
**Enrollment as of 9/29/25, excluding Full-time Running Start



FOUNDATIONS FOR OUR FUTURE

PUYALLUP SCHOOL DISTRICT

WALLER ROAD ELEMENTARY ENROLLMENT BY NEIGHBORHOOD TRACT



	TK	K	1	2	3	4	5	6	TOTAL
206	0	3	2	1	4	7	3	7	27
207	0	3	3	4	3	6	3	3	25
213	1	4	4	5	7	5	7	2	35
214	2	3	4	2	3	6	4	4	28
215	1	4	3	4	4	2	0	3	21
216	3	5	4	9	4	4	8	5	42
217	1	4	2	6	4	6	5	9	37
228	2	3	4	3	4	5	4	1	26
TOTAL	10	29	26	34	33	41	34	34	241

FOUNDATIONS FOR OUR FUTURE

FOUNDATIONS FOR OUR FUTURE

Transition to Kindergarten Program

Considerations for program relocation:

1. Proximity to existing school is preferred.
2. Two TK programs at one school is acceptable.

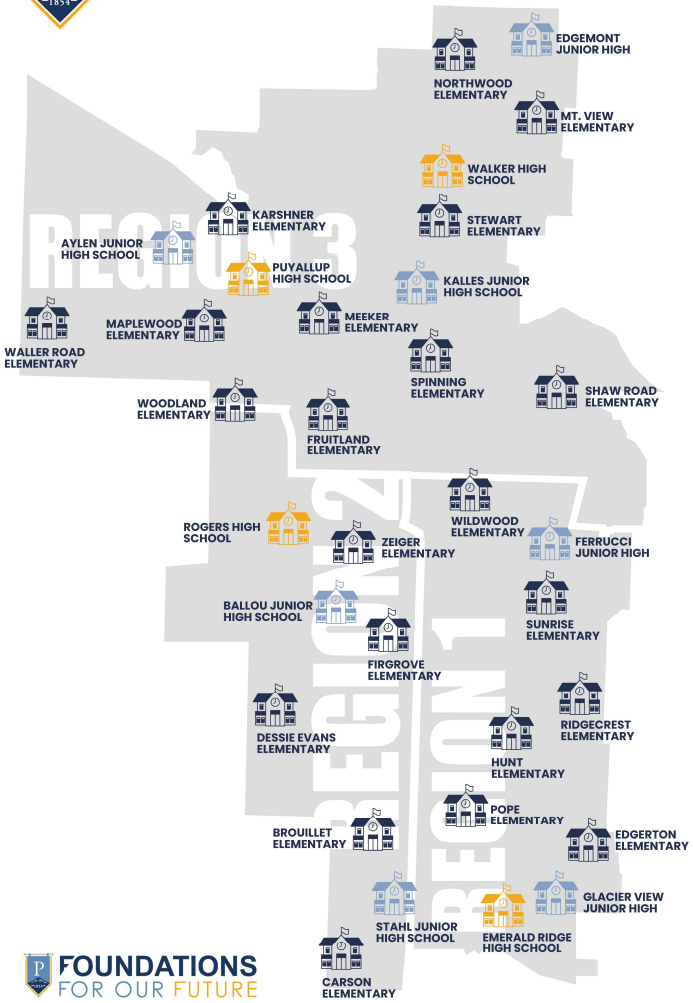
FOUNDATIONS FOR OUR FUTURE

Dual Language Program Considerations

Karshner Elementary – The Dual Language ("DL) Program will occupy available space at Karshner for the foreseeable future.
Karshner should not be considered an option for this feasibility study.

Aylen Junior High – 2025-26 – 1 Dual Language Teacher
2026-27 – 2 DL Teachers
2027-28 – 3 DL Teachers
Dessie Evans Elem Dual Language expected to bring an additional 90 students by 2027-28 not currently included in projections.
Increase Aylen Projected Enrollment by 90 students coming from Dessie Evans DL program.

PUYALLUP SCHOOL DISTRICT
SCHOOLS BY REGION



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Table Exercise

- Four Tables
- Write on Labels
  - Neighborhood Track
  - Grades Moving



Closing

FOUNDATIONS FOR OUR FUTURE

Closing Survey & Homework

SCUT, October 14 Exit Survey

- Help us educate our community about Capital Projects and the work you're doing.
- Respond to the exit survey.
- If you’re not registered to vote, visit VoteWA.gov to register today!
- Follow and share: **PSD Foundations for Our Future** on Facebook, Instagram, Twitter, and LinkedIn.