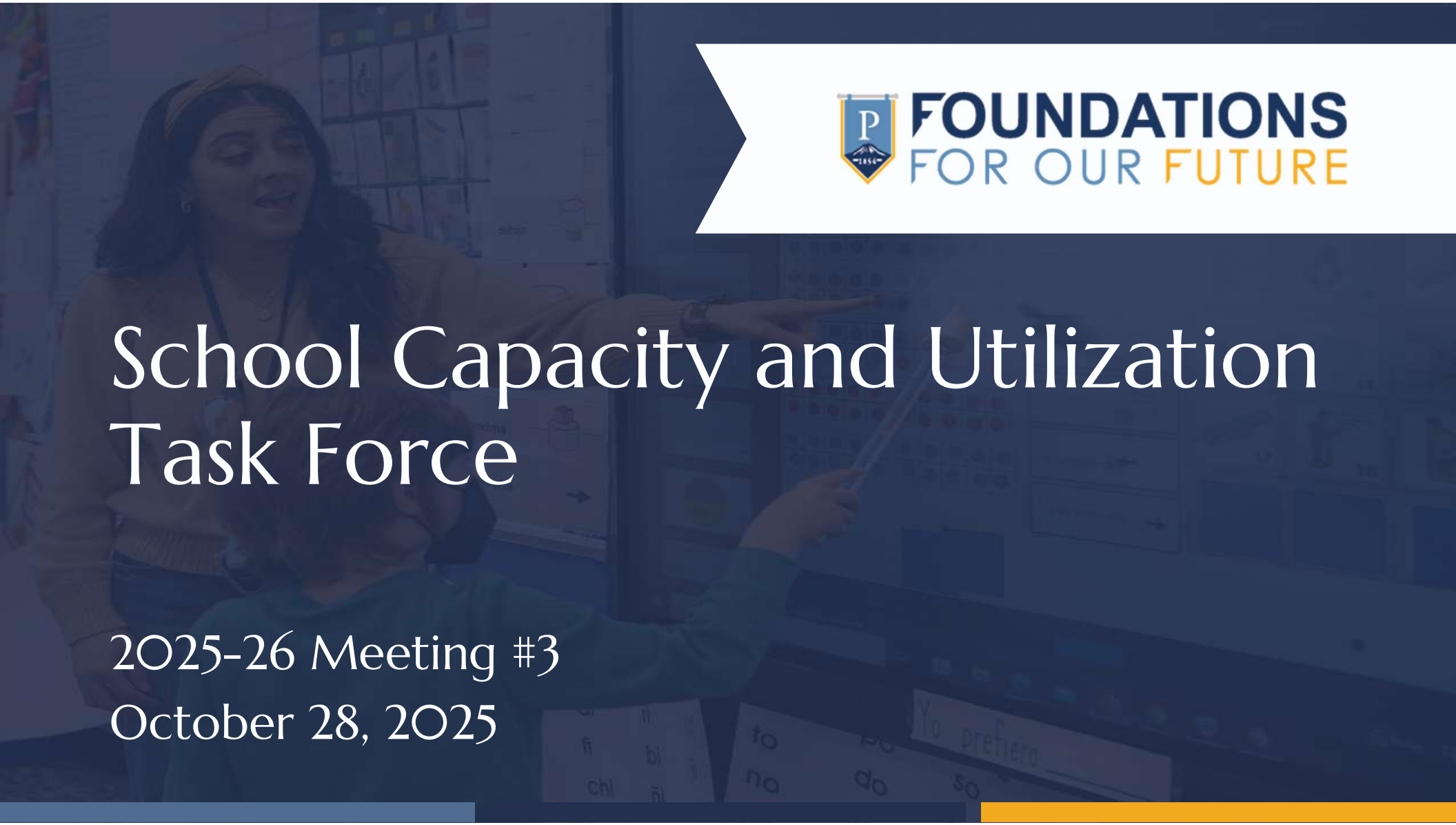


FOUNDATIONS FOR OUR FUTURE

School Capacity and Utilization Task Force

2025-26 Meeting #3

October 28, 2025

Meeting #3 October 28, 2025
5:00 – 7:00 p.m.
Karshner Center
309 4th St NE
Puyallup, WA 98372

FOUNDATIONS FOR OUR FUTURE

School Capacity & Utilization Task Force

1. Welcome / Approve Meeting 2 Minutes

2. Review Meeting 2 – Waller Road Feasibility Group Work

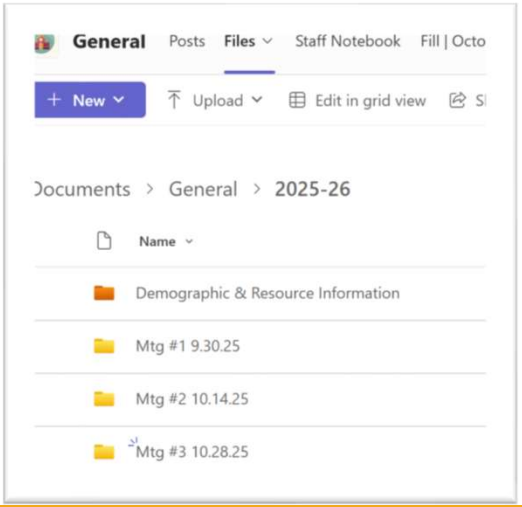
3. Spinning Elementary Feasibility Study

4. Closing

FOUNDATIONS FOR OUR FUTURE

REVIEW / APPROVE MEETING MINUTES

- Meeting Minutes are emailed with upcoming meeting agenda
- Minutes are available on the MS TEAMS School Capacity and Utilization Task Force page.



Have Questions? Scan the QR Code on Your Meeting Norms Card!



Scan the QR code with your phone to submit your questions during the presentation.

- Point your phone's camera at the QR code to open the form.

FOUNDATIONS FOR OUR FUTURE

FOUNDATIONS FOR OUR FUTURE

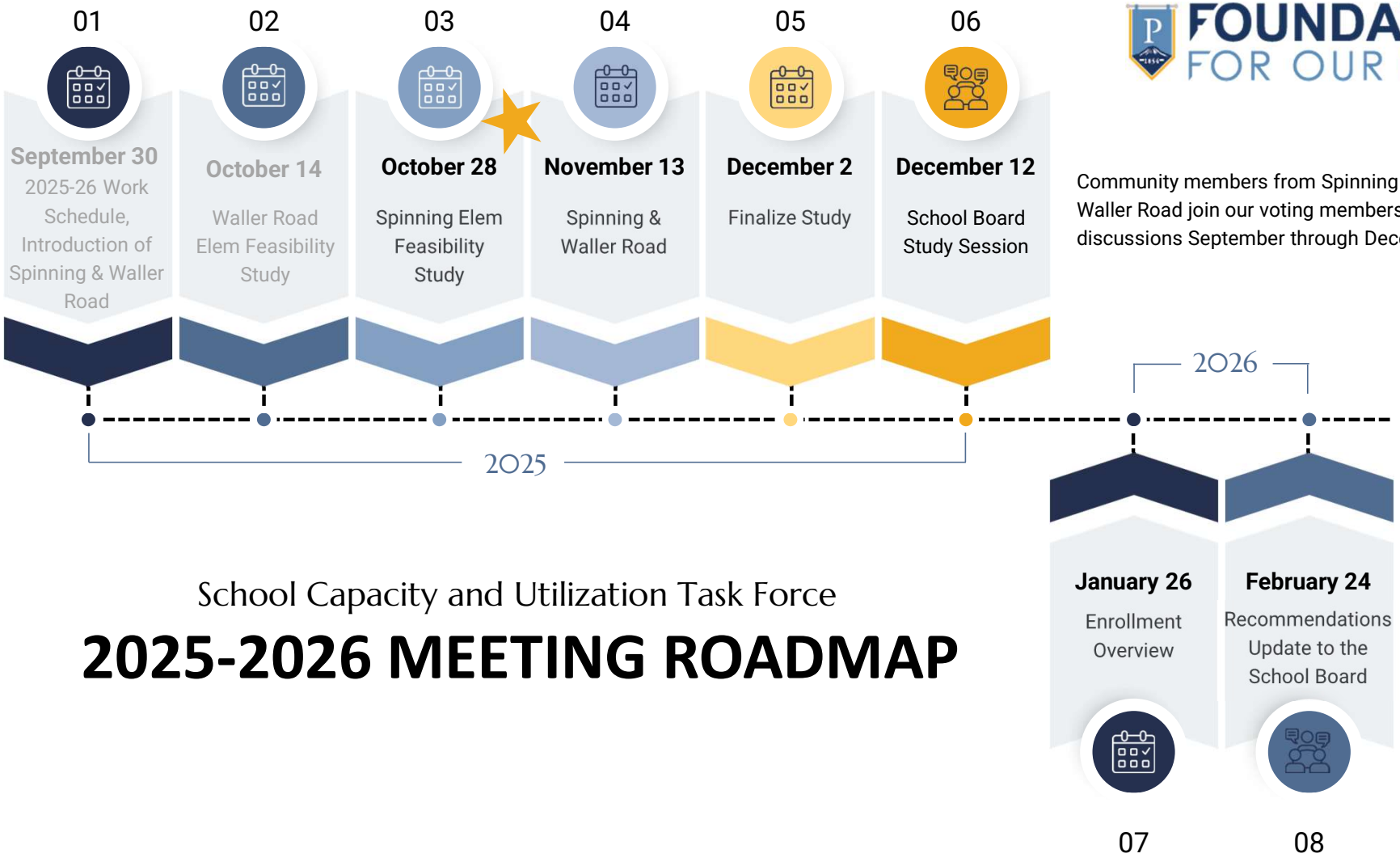
MEMBERSHIP UPDATE

- Meagan Rakoci-McDonald, our Waller Road parent participant, has accepted a membership position on SCUT as the Region 3 representative.
- The following two positions remain unfilled:
  - Region 2 representative
  - 3rd High School Representative (preferably from RHS or WHS)

FOUNDATIONS FOR OUR FUTURE

School Capacity and Utilization Task Force

2025-2026 MEETING ROADMAP



Community members from Spinning and Waller Road join our voting membership for discussions September through December.

FOUNDATIONS FOR OUR FUTURE

Meeting Goals

- ❑ Focus on Spinning Elementary; begin to create an alternative housing plan.



Meeting 2 Debrief

FOUNDATIONS FOR OUR FUTURE

Key Themes from Our Waller Road Table Exercise

- **6th Grade Alignment and Cohesion**
  Support for moving all 6th graders from Aylen feeder schools to Aylen Junior High to keep student cohorts together.

- **Facility Capacity and Additional Portables (moves)**
  Additional portables, up to four at Aylen and two at Fruitland, were identified to manage enrollment shifts and maintain adequate learning space.

- **Feeder Patterns, Track Realignment and Enrollment Balance**
  Agreement that track reassignments are necessary to balance enrollment among Fruitland, Maplewood, Karshner, with variations on specific track assignments.

- **TK / Program Relocations**
  Transition to Kindergarten at Waller Road was identified for relocation, but no sites were identified to date. Question regarding Karshner's Dual Language program “assumption”.

Exit Survey Feedback

After reviewing today's Waller Road Elementary feasibility data, what additional information or clarification would help you better understand the potential impacts of the three alternative housing sc
Easier to read maps zoomed in on potential impacted schools
I think the info was good.

Any chance Chief Leschi has a building that could be used as an elementary school to temporarily house all of the WR kids?

Can the Kessler Center be used in any way to temporarily house WR kids?

Exit Survey Feedback

Which factors (e.g., equity, capacity balance, transportation, community impact) should be prioritized most as we continue refining potential scenarios for Waller Road and Spinning Elementary? Why?
Karshner should not be a closed school due to Dual Language. There is space, they need to absorb students.
Keeping cohorts of children together to keep social-emotional and academic consistency to their school lives
give a “priority” transfer waiver option to all Waller Road families who live within the Waller Road boundaries and go to school at Waller Road. This would place these students at the front of the waiver line to get into other PSD schools that have open waivers. Might get a handful of families to go this route and free up a little more space for neighboring schools to take the rest of the WR kids.

Exit Survey Feedback

FOUNDATIONS FOR OUR FUTURE

What information or resources would help you feel more confident that the task force is moving in the right direction to develop three strong, data-based scenario options?

This was good. I'm looking forward to doing same process for Spinning.

Continue providing parsed and detailed data as you did today.



Resource Information

FOUNDATIONS FOR OUR FUTURE

Programs By School

Elementary School	# of Preschool Teaching Stations	# of TK Teaching Stations	Additional SPED & Core Programs with Building Capacity Impacts excluding Resource, Music, and Title/LAP
Brouillet	0	1	Dev. Kinder, Support Center(2), QUEST(4)
Carson	1	1	Support Center(2)
Dessie Evans	2	1	WRAP(2), Dual Language(11)
Edgerton	2	1	WRAP
Firgrove	2	1	Support Center(3)
Fruitland	0	0	Support Center(2)
Hunt	0	1	Dev. Kinder, Support Center(2)
Karshner	0	0	Dual Language(8)
Maplewood	3	1	
Meeker	0	0	Support Center(2)
Mountain View	0	1	
Northwood	0	0	Support Center(2), QUEST(3)
Pope	1	1	Support Center(2), QUEST(4)
Ridgecrest	0	0	Support Center(2), Dev. Kinder
Shaw Road	0	1	Dev. Kinder, Support Center(2), QUEST(4)
Spinning	0	1	QUEST(3)
Stewart	2	0	
Sunrise	2	0	BEST(2), QUEST(3)
Waller Road	0	1	
Wildwood	2	1	Dev. Kinder(2)
Woodland	0	0	BEST(3), QUEST(2)
Zeiger	1	1	DHH(2), DHH PreK, Dev Kinder(2)

Junior High	Sp. Ed. & Core Programs with Building Capacity Impacts
Aylen	Support Center, Resource(2), BEST, Dual Language
Ballou	Support Center(2), Resource(3), DHH
Edgemont	Resource
Ferrucci	Resource(2), WRAP(2), Support Center, PAGE
Glacier View	Support Center(2), Resource(3)
Kalles	Support Center(2), Resource(2), PAGE
Stahl	Resource(3), EXCEL, BEST, PAGE

High School	Sp. Ed. & Core Programs with Building Capacity Impacts
Emerald Ridge	Resource(5), EXCEL(3), Support Center(2), Urban Farming
Puyallup	Resource(4), Support Center(3), BEST, Gateway
Rogers	Resource(5), Support Center(2), DHH, BEST, WRAP(2)
Walker	Resource

FOUNDATIONS FOR OUR FUTURE

Resources

School Boundary Maps

https://psd3.maps.arcgis.com/home/index.html

School Demographic Data from OSPI

https://reportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/100207

Current Portables and Space for Additional Portables

FOUNDATIONS FOR OUR FUTURE

Spinning Elementary Existing Portables:

- **4** Singles
- **0** Double **Total Classrooms: 4**

Available Site Space for Portable Adds:

- Woodland Elementary – No Room
- Fruitland Elementary – 2 + Restroom Portable **Lacks core facility space*
- Maplewood Elementary – No Room
- Meeker Elementary – No Room
- Karshner Elementary – 8 portables + Restroom Portable **Lacks core facility space*
- Stewart Elementary – No Room
- Shaw Road Elementary – 4 Portables
- Wildwood Elementary – 4 Portables + Restroom Portable **Lacks core facility space*
- Sunrise Elementary – No Room

Considerations:

- Move Cost and Setup each $350K
- Restroom Portable Addition $600K
- Core facility needs such as inadequate Kitchens, Commons and Gym Space
- Septic vs sewer sites
- Site supervision and placement



FOUNDATIONS FOR OUR FUTURE

Spinning Elementary 2024 Capital Levy Projects

- **Audio Visual Classroom System Replacement*** **Summer 2026**
- Bottle Fill Stations * **(Completed)**
- Clean and Seal Hard Asphalt Play Area Surface
- Commons Projector Replacement*
- Electric ADA Door Operator Main Entry
- Exterior Paint and Clean/Seal Brick
- Field Drainage and Renovation
- Fire Alarm System Replacement
- HVAC Equipment and Controls Upgrade*
- HVAC Network Equipment Cooling Controls*
- Intrusion Alarm System Replacement
- Lockdown Visual Notification Devices
- **Network Cabling Upgrade – Summer 2026**
- Paved Elementary Field Walking Path
- Re-Key Building
- **Roofing* Summer 2026**
- Playground Fall Protection Surface
- **Security "CCTV" Camera Upgrade - Summer 2026**
- Telephone System Replacement*
- Video Casting Device Replacement

Estimated at $ 3.12M



Group Activity

Break (5 minutes)

2025-2026 SCUT Parking Lot

Something on your mind from the discussion?

Add it to the parking lot and we'll check it out.

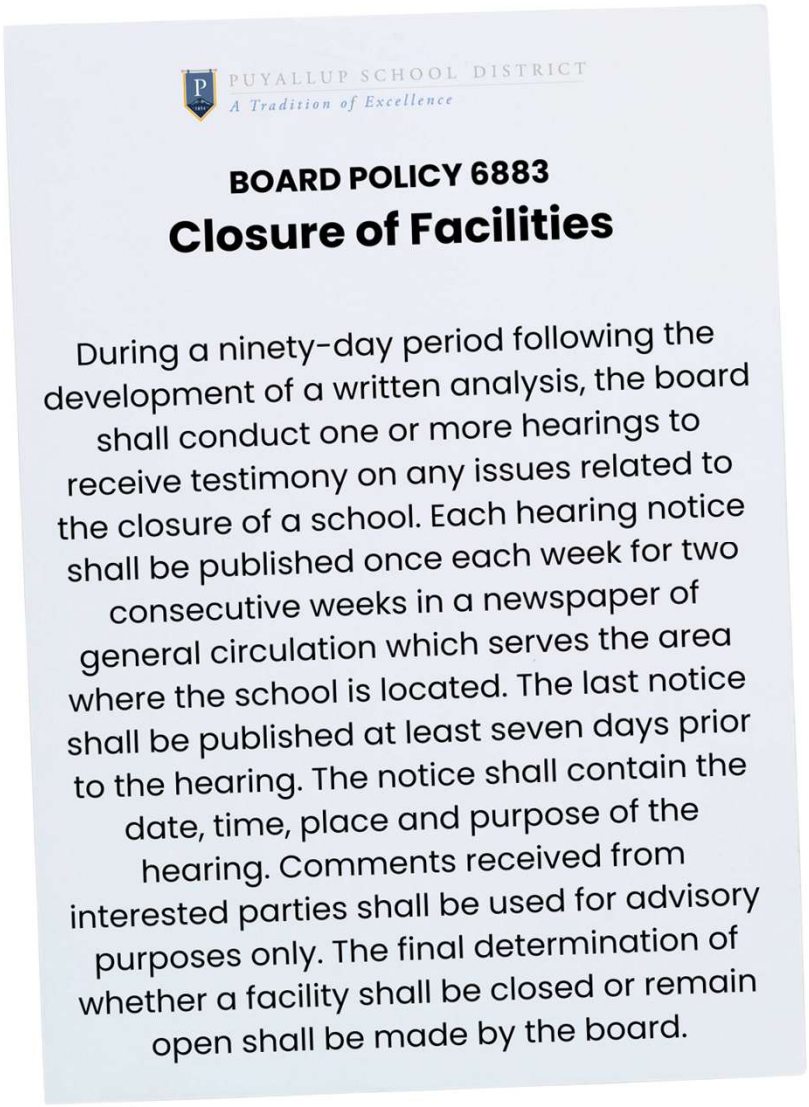


Spinning Elementary Alternative Housing Feasibility Study

FOUNDATIONS FOR OUR FUTURE

Impact Analysis Focus

- SCUT is conducting a **feasibility study**, not making a decision.
- **No school closure** recommendations have been or will be made by this group.
- This is an exploratory study to inform the School Board on **potential effects** on **enrollment, staffing, families, and transportation**.
- The process is transparent, data-driven, and inclusive of staff and community perspectives.
- Presentation of findings, **December 12** school board study session.



PUYALLUP SCHOOL DISTRICT
A Tradition of Excellence

BOARD POLICY 6883

Closure of Facilities

During a ninety-day period following the development of a written analysis, the board shall conduct one or more hearings to receive testimony on any issues related to the closure of a school. Each hearing notice shall be published once each week for two consecutive weeks in a newspaper of general circulation which serves the area where the school is located. The last notice shall be published at least seven days prior to the hearing. The notice shall contain the date, time, place and purpose of the hearing. Comments received from interested parties shall be used for advisory purposes only. The final determination of whether a facility shall be closed or remain open shall be made by the board.

FOUNDATIONS FOR OUR FUTURE

- We will not **conduct or host board hearings** related to the possible closure of a school.
- We will not **issue public notices** in newspapers regarding board hearings.
- We will not **collect or manage public testimony** or comments from community members.
- **We will not make the final decision or recommendations regarding whether a facility remains open or is closed.**

FOUNDATIONS FOR OUR FUTURE

Three Scenarios

1. Alternative Housing Plan for Waller Road Elementary only.
2. Alternative Housing Plan for Spinning Elementary only.
3. Alternative Housing Plan for Spinning Elementary and Waller Road Elementary.

FOUNDATIONS FOR OUR FUTURE

Spinning Elementary

- Current Building constructed in 1935; Additions in 1961, 1977
- Last full modernization in 1985 (40 years)
- Four portable classrooms
- Building condition score of 40 (tied lowest in the District)
- Enrollment at 318 as of 9/26/25, includes TK students.
- Build Capacity 304, Total Capacity (with portables) 392

BUILDING CONDITION SCORE

40*

POOR

Spinning Elementary







CHALLENGE: Spinning Elementary School serves grades K-6 in the valley east area of the District. The existing school **does not have an adequate library, cafeteria or gym** and **does not meet other District standards** (special ed, offices, project spaces). The location of the main office for supervision purposes is poor. The school has 4 portables. The existing building, due to its age, has **systems that are reaching or beyond the end of their useful life**. **Spinning has the lowest BCA score of any school in the District.** The existing building is eligible for State match modernization funding.

FOUNDATIONS FOR OUR FUTURE

Assumptions

1. Existing waiver students (resident & nonresident) will need to reapply for a waiver at another PSD school with capacity. Thus, the housing plan focuses on resident students within the school boundary.
2. Due to variations of class size averages at different schools, and the uncertainty of mid-range school-level enrollment projections, a buffer of 25 students should be given when considering the school capacity where students may be placed.
3. Board Policy 3130 – District Attendance Areas should be considered when relocating students/neighborhood tracts.
4. Financial impact should be considered.

Board Policy 3130 – District Attendance Areas

FOUNDATIONS FOR OUR FUTURE

Factors to be considered when the district develops attendance area boundaries:

A. Minimizing disruption of students' established learning programs.
B. Maintaining established neighborhood groupings.
C. Ensuring the stability of the feeder school concept as much as possible.
D. Coordinating transportation routes with attendance areas.
E. Geographical features of the area.
F. Safety in transportation.
G. Walking conditions.
H. Racial/Ethnic/Gender balance.
I. Socio-Economic balance.
J. Sufficient lead time to ensure effective implementation.

FOUNDATIONS FOR OUR FUTURE

Region 3 Schools

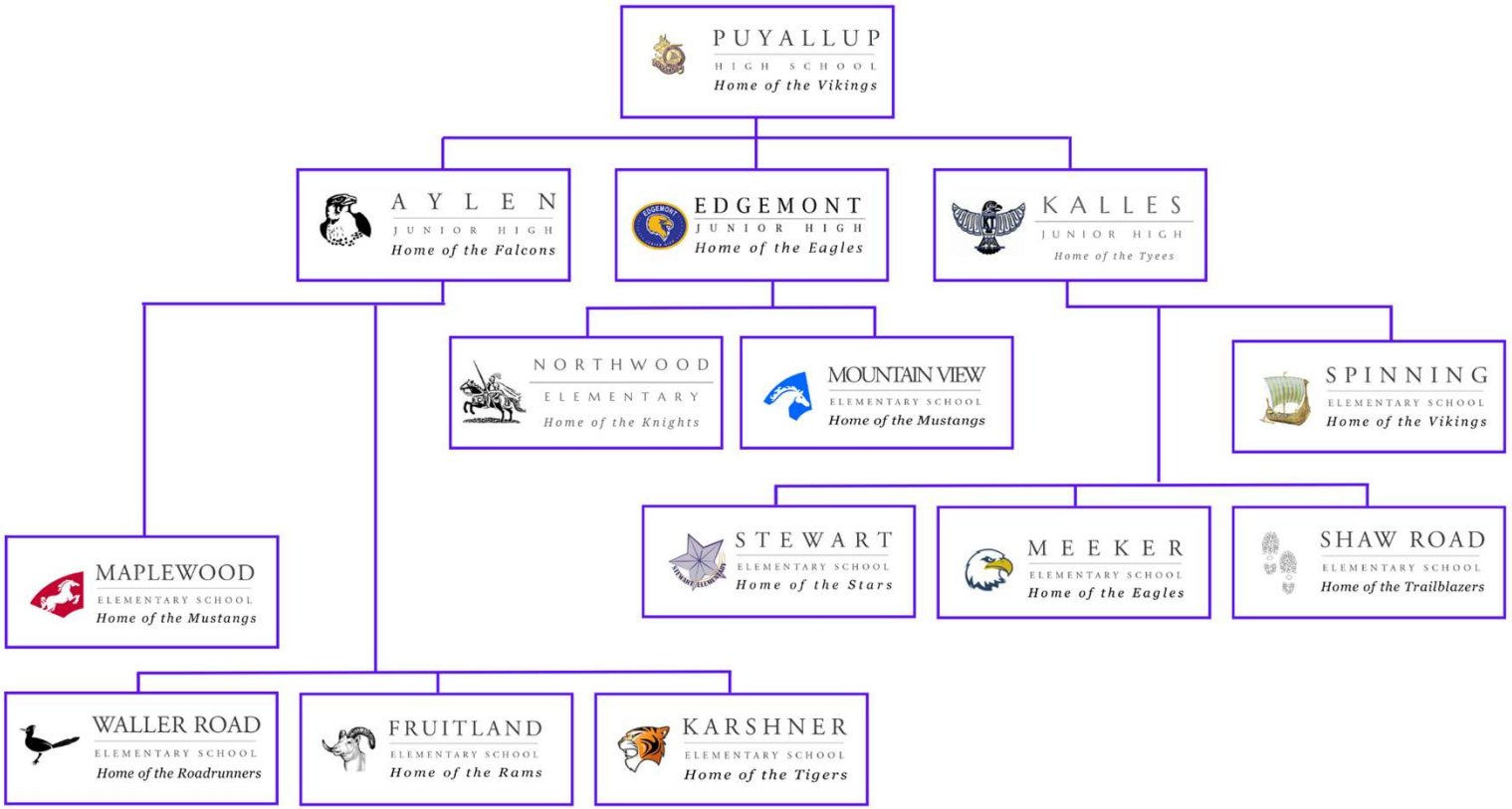
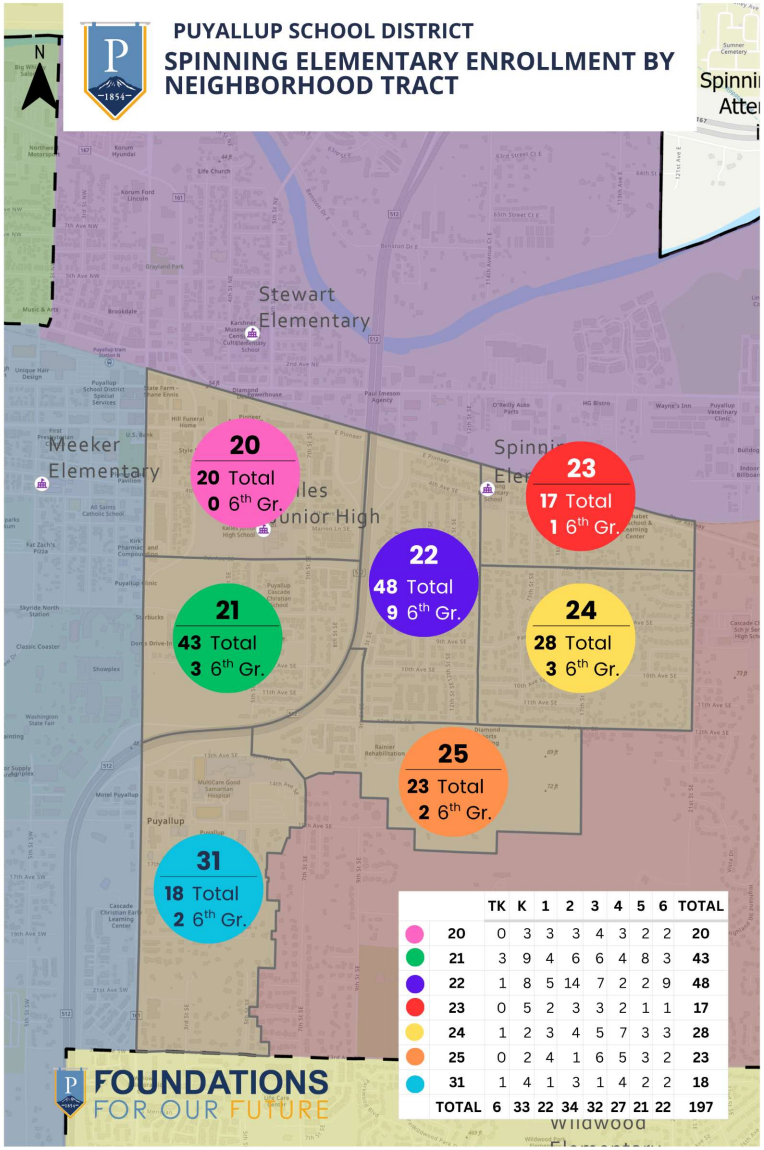


Table Excercise



PUYALLUP SCHOOL DISTRICT

SPINNING ELEMENTARY ENROLLMENT BY NEIGHBORHOOD TRACT



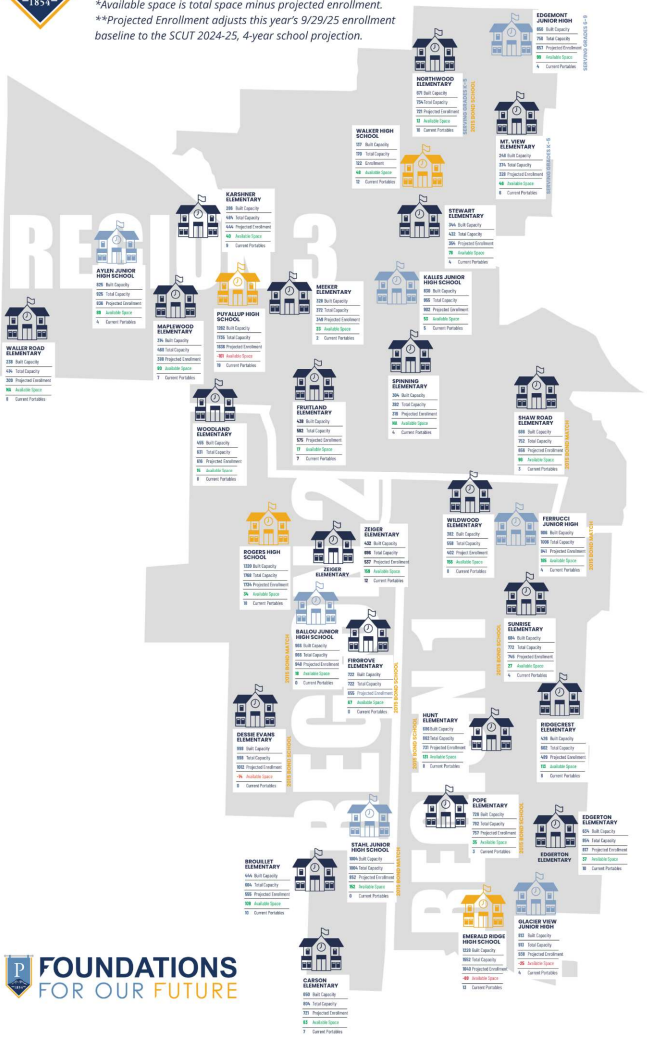
	TK	K	1	2	3	4	5	6	TOTAL
20	0	3	3	3	4	3	2	2	20
21	3	9	4	6	6	4	8	3	43
22	1	8	5	14	7	2	2	9	48
23	0	5	2	3	3	2	1	1	17
24	1	2	3	4	5	7	3	3	28
25	0	2	4	1	6	5	3	2	23
31	1	4	1	3	1	4	2	2	18
TOTAL	6	33	22	34	32	27	21	22	197

FOUNDATIONS FOR OUR FUTURE

PUYALLUP SCHOOL DISTRICT

SCHOOLS BY REGION

**Available space is total space minus projected enrollment.*
***Projected Enrollment adjusts this year's 9/29/25 enrollment baseline to the SCUT 2024-25, 4-year school projection.*



FOUNDATIONS FOR OUR FUTURE

School	Built Capacity	Total Capacity	Projected Enrollment	Available Space	Current Portables
Karshner Elementary	286	484	444	40	9
Fruitland Elementary	438	592	575	17	7
Maplewood Elementary	314	468	388	80	7
Meeker Elementary	328	372	349	23	2
Mt. View Elementary	248	371	328	46	6
Northwood Elementary	671	734	721	13	10
Shaw Road Elementary	686	752	656	96	3
Spinning Elementary	304	392	319	NA	4
Stewart Elementary	344	432	354	78	4
Waller Road Elementary	238	414	309	NA	8
Woodland Elementary	455	631	616	15	8

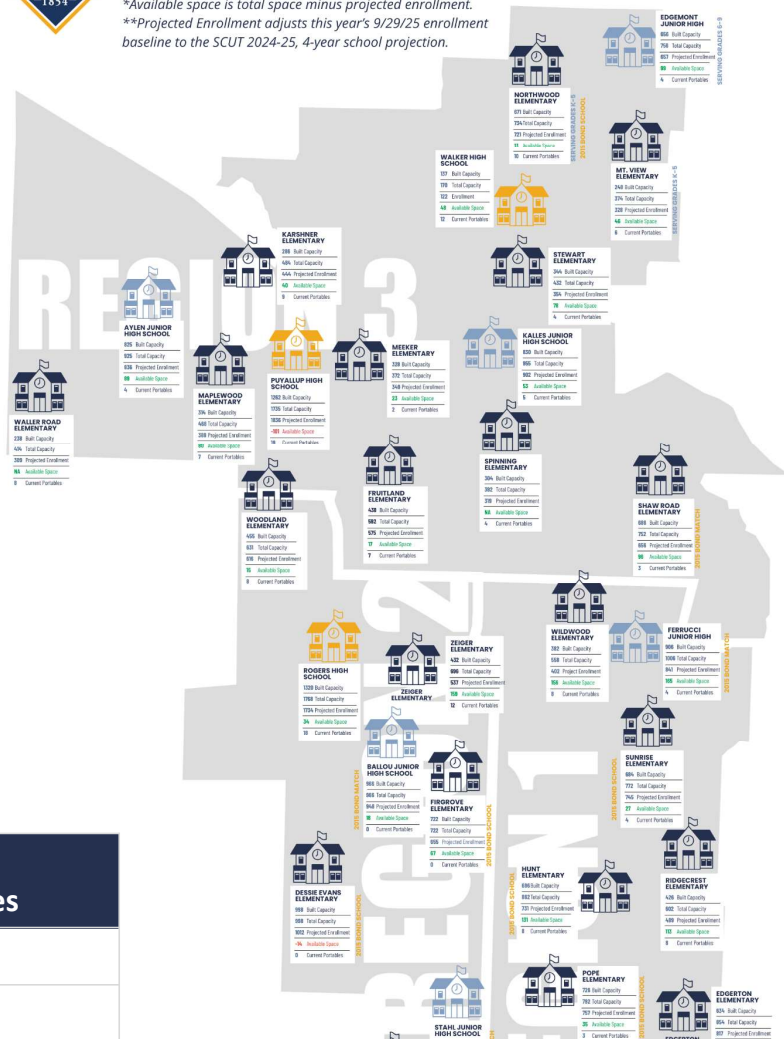
School	Built Capacity	Total Capacity	Projected Enrollment	Available Space	Current Portables
Aylen Junior High	825	925	836	89	4
Edgemont Junior High	656	756	657	99	4
Kalles Junior High	830	955	902	53	5

School	Built Capacity	Total Capacity	Projected Enrollment	Available Space	Current Portables
Puyallup High School	1262	1735	1836	-101	19
Walker High School	137	170	122	48	12

PUYALLUP SCHOOL DISTRICT

SCHOOLS BY REGION

**Available space is total space minus projected enrollment.*
***Projected Enrollment adjusts this year's 9/29/25 enrollment baseline to the SCUT 2024-25, 4-year school projection.*



FOUNDATIONS FOR OUR FUTURE

Transition to Kindergarten Program

Considerations for program relocation:

1. Proximity to existing school is preferred.
2. Two TK programs at one school is acceptable.

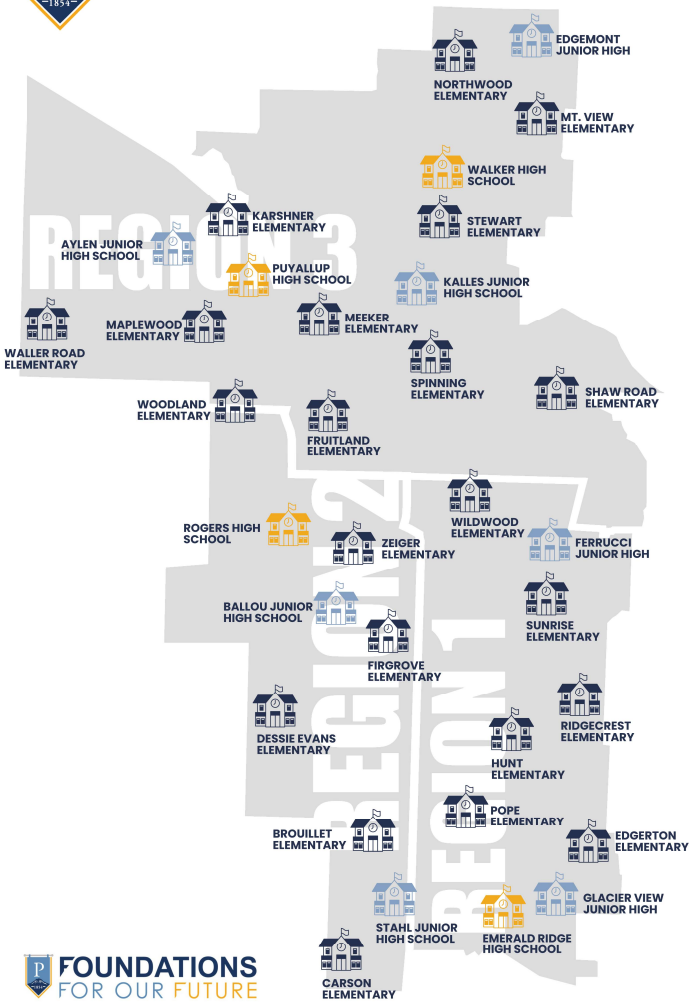
FOUNDATIONS FOR OUR FUTURE

QUEST Program at Spinning

Considerations for program relocation:

1. Currently QUEST 3 classrooms 3rd, 4th/5th split, 5th/6th split.
2. Strong preference to keep the 3 QUEST classroom at the same site.
3. Maintain a Region 3 site location, specifically in the Puyallup Valley.
4. Locate QUEST at an existing school without a QUEST program is preferred.

PUYALLUP SCHOOL DISTRICT
SCHOOLS BY REGION



FOUNDATIONS FOR OUR FUTURE

FOUNDATIONS FOR OUR FUTURE

Table Exercise

- Four Tables
- (on board) Attendee Names & Group #
- Write on Labels
  - Neighborhood Track
  - Grades Moving



Closing

FOUNDATIONS FOR OUR FUTURE

Closing Survey & Homework



https://forms.office.com/r/qbeuWh7FpB

- Help us educate our community about Capital Projects and the work you're doing.
- Respond to the exit survey.
- If you’re not registered to vote, visit VoteWA.gov to register today!
- Follow and share: **PSD Foundations for Our Future** on Facebook, Instagram, Twitter, and LinkedIn.