School Capacity & Utilization Task Force

Meeting Minutes #3
October 28, 2025, 5-7 p.m.
Karshner Museum and Center – 309 4th St NE, Puyallup, WA 98372

Members & Participants:
Present: LaShawnda Baldwin, Sari Burnett, Lauralee Chamberlain, Ed Crow, Brian Devereux, MacKenzie Fortune, Sarah Gillispie, David Ham, Chris Harris, Bob Horton, Julie Hunter, John Huson, Glenn Imke, Michele Jangula, Mark Knight, Brady Martin, Rae McNally, Karen Mool, Dr. Vincent Pecchia, Joel Peterson, Kinsey Pitsinger, Meagan Rakoci-McDonald, Quavion Swazer, Brad Thayer, Victoria Treffry, Rebecca Williams

Absent: Cari Ake, Maricella Gonzalez, Daniel Martinez, Julie Moore

Meeting Documents

SCUT Meeting 3 Agenda

SCUT Meeting 3 PowerPoint Presentation

Spinning Elementary Neighborhood Tracts Map

Meeting 3 – Table Exercise Information Sheet

Welcome/Approve Meeting #2 Minutes

Brian welcomed the task force members. Meeting Minutes from Meeting 2 were approved.

The Meeting Goals

- Focus on Spinning Elementary; begin to create an alternative housing plan.

Before moving onto the next section Brian updated the taskforce on membership changes:

- Meagan Rakoci-McDonald, our Waller Road parent participant, has accepted a membership position on SCUT as the Region 3 representative.
- The following two positions remain unfilled:
    - Region 2 Representative
    - 3rd High School Representative – Preferably from Rogers or Walker High School.

Review Meeting 2 – Waller Road Feasibility Group Work

Brian first reviewed the Key Themes from the table exercise from the previous meeting:

Key Themes from Our Waller Road Table Exercise

- 6th Grade Alignment and Cohesion
    - Support for moving all 6th graders from Aylen feeder schools to Aylen Junior High to keep student cohorts together.
- Facility Capacity and Additional Portables (moves)
    - Additional portables, up to four at Aylen and two at Fruitland, were identified to manage enrollment shifts and maintain adequate learning space.
- Feeder Patterns, Track Realignment and Enrollment Balance
    - Agreement that tract reassignments are necessary to balance enrollment among Fruitland, Maplewood, Karshner, with variations on specific track assignments.
- TK/Program Relocations
    - Transition to Kindergarten at Waller Road was identified for relocation, but no sites were identified to date.

Brian next reviewed the Exit Survey Feedback with the taskforce.

- Question from Meeting 2: After reviewing today's Waller Road Elementary feasibility data, what additional information or clarification would help you better understand the potential impacts of the three-alternative housing?
    - Easier to read maps zoomed in on potential impacted schools.
        - Brian pointed out both the poster and table paperwork provided solves this issue.
    - The information was good.
    - Any chance Chief Leschi has a building that could be used as an elementary school to temporarily house all the Waller Road kids?
        - Brian answered: No answer at this time, more research would need to be done.
    - Can the Kessler Center be used in any way to temporarily house the Waller Road kids?
        - Brian answered: No, we do not have the capacity at this time.
- Question from Meeting 2: Which factors (e.g., equity, capacity balance, transportation, community impact) should be prioritized most as we continue refining potential scenarios for Waller Road and Spinning Elementary? Why?
    - Karshner should not be a closed school due to Dual Language. There is space, they need to absorb students.
    - Keeping cohorts of children together to keep social-emotional and academic consistency to their school lives.
    - Give a "priority" transfer waiver option to all Waller Road families who live within the Waller Road boundaries and go to school at Waller Road. This would place these students at the front of the waiver line to get into other PSD schools that have open waivers. Might get a handful of

families to go this route and free up a little more space for neighboring schools to take the rest of the Waller Road kids.

- Question from Meeting 2: What information or resources would help you feel more confident that the task force is moving in the right direction to develop three strong, data-based scenario options?
    - This was good. I am looking forward to doing the same process for Spinning.
    - Continue providing parsed and detailed data as you did today.

Brian then invited Brady Martin of Capital Projects to speak on the ongoing and upcoming projects for Spinning Elementary from the 2024 Levy. Brady then conducted a quick group activity that consisted of reading cards handed out. At the end of this activity Brady related it to the work SCUT is doing. The connection being that even when we all look at the same information we will not always see the information in the same way.

Spinning Elementary Feasibility Study

Brian reviewed Spinning Elementary information:

- Current Building constructed in 1935; Additions in 1961 and 1977.
- Last full modernization in 1985 (40 Years ago).
- Four portable classrooms.
- Building condition score of 40 (tied for lowest in the district).
- Enrollment at 318 as of 9/26/2025, this number includes TK students.
- Build capacity 304, Total Capacity (with portables) 392.

Brian further expanded on the challenges and reasoning behind Spinning's condition score. Spinning Elementary as a building **does not have an adequate library, cafeteria or gym and does not meet other District standards** (special ed, offices, project spaces). The location of the main office for supervision purposes is poor. The school has 4 portables. The existing building, due to its age, **has systems that are reaching or beyond the end of their useful life. Spinning has the lowest BCA score of any school in the district.**

Before the taskforce broke out into groups for the table exercise, Brian reviewed the Assumptions needed to consider during this table exercise:

- 1.) Existing waiver students (resident & non-resident) will need to reapply for a waiver at another PSD school with capacity. Thus, the housing plan focuses on resident students within the school boundary.
- 2.) Due to variations of class size averages at different schools, and the uncertainty of mid-range school enrollment projections, a buffer of 25 students should be given when considering the school capacity where students may be placed.
- 3.) Board Policy 3130 – District Attendance Areas should be considered when relocating students/neighborhood tracts.
- 4.) Financial impact should be considered.

Brian also reviewed both the Transition to Kindergarten Program ("TK") and QUEST programs with the taskforce regarding the upcoming table exercise:

- TK Considerations for program relocation.
    - Proximity to existing school is preferred.

  - Two TK classrooms at one school are acceptable.
- QUEST Considerations for program relocation.
  - Currently QUEST at Spinning has 3 classrooms 3rd, 4th/5th split, 5th/6th split.
  - Strong preference to keep the 3 QUEST classroom at the same site.
  - Maintain a Region 3 site location, specifically in the Puyallup Valley.
  - Locate QUEST at an existing school without a QUEST program is preferred.

Table Exercise

Following the same exercise as Meeting 2, the taskforce was separated into four groups. Before the exercise was fully underway taskforce members mentioned several good questions and comments for all groups to hear.

Question: Is any of the work done for Waller Road last meeting accounted for/reflected in this table exercise?
Answer: No, right now, we are working on just ONLY Spinning or ONLY Waller (Meeting 2's focus).

Page vs QUEST program:
Question: Do they correlate? Is it possible to have a 6th/7th grade?
Answer: No, they are different curriculums, and Page is located at a different site.

Comment: From parental point of view as a taskforce we also may want to keep the feeder patterns as it helps with connections for the students.

Table Groups and Comments:

Group 1: Victoria, Glen, Brad, Sarah, Chris

Comments/Ideas: Region 1 absorbing more, tracts 22,23,24, 25, 31 to Shaw Road with portables, QUEST and TK to Maplewood, tracks 20, 21 to Stewart – alternative without portables 22,23, 24, 25, 31 to Shaw Road 25 & 31 to Wildwood.

Group 2: David, Mackenzie, Meagan, Karen

Comments/Ideas: Tracts 20 and 21 to Stewart, tracts 31, 25, 24, 23, 22 to Shaw Road with adding 4 portables, TK program to Meeker, QUEST program 62 students to Maplewood.

Group 3: Ed, Rebecca, Sari

Comments/Ideas: Sending 6th from Spinning and Shaw Road over to Kalles, tracts 31, 25, 22,24,23 to Shaw Road, tracts 20 and 21 to Stewart, QUEST, and TK to move to Wildwood, 3 portables to Kalles for the 6th graders.

Group 4: Lauralee, Joel, Quavion, Mark

Comments/Ideas: 4 portables at Shaw Road, send tracts 22,23,24,25, 31 to Shaw Road, tracts 20 and 21 to Stewart, TK move to Shaw Road with the quest program since it is already there.

Closing

Once the table exercise was wrapped up Brian did a check on the "Parking Lot" for any questions, none were submitted at this time. Brian then officially closed the meeting, thanking the taskforce members for their time. The meeting adjourned at 6:46pm.

Next Meeting:

Meeting # 4
Wednesday November 12th, 2025
Karshner Center – 309 4th St NE, Puyallup, WA 98372