

Texas Success Initiative Assessment, 2.0 (TSIA2) Accommodations Guidelines for Students with Documented Disabilities



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The Texas Higher Education Coordinating Board (THECB) provides the following guidelines for accommodations for administration of the TSIA2.

TSIA2 Platform Features

The TSIA2 testing platform includes several built-in features often used for testing accommodations that are available to all students and do not require prior approval:

- *Untimed* – there is no minimum/maximum time allotted for the mathematics, ELAR/essay sections of the TSIA2, including the Diagnostics (if applicable). However, students should be aware of the hours of operation at the testing center or school where they are taking the test.
- *Accessibility Wizard* – the accessibility Wizard allows students to change the appearance of the testing screens to include text size, color scheme, line spacing, and background and text color.
- *Save and Finish Later* – students may take a break during the test by selecting the “save and finish later” option. Students selecting this option must return to complete the test within 14 calendar days. This option is not available for the essay section, which must be started and completed within the same testing session.
- *Calculators* – the TSIA2 has three (3) built-in calculator options available for appropriate mathematics test questions: basic 4-function, square root, and graphing. Students are encouraged to view the calculator tutorial in the [Student Portal](#) prior to testing to understand how to use this tool during testing.
- *Highlighter* – the TSIA2 has a tool available for highlighting purposes in any narratives, including reading passages, of the TSIA2 multiple choice sections and the prompts of the essay. Students are encouraged to view the highlighter tutorial in the [Student Portal](#) prior to testing in order to understand how to use this tool during testing.

TSIA2 COMPANION Accommodated Test Versions

The following formats are available for students with documented disabilities.

- TSIA2 COMPANION standard and large print versions, as well as administrator’s reader scripts, are available to print on demand via the COPPS section in the platform. TSIA2 COMPANION Braille, audio CD, and the essay versions are available for purchase through the standard ordering process.
- Please note the TSIA2 COMPANION versions are not computer adaptive and include 50% more test questions to ensure comparable reliability and validity with the computer adaptive version. Therefore, it is recommended that the TSIA2 COMPANION version be used as a last option.
- Students with appropriate permissions using the TSIA2 COMPANION mathematics version can use only a basic/square root hand-held calculator. Proctors for this test must ensure the calculator model meets this requirement.

High School Students

As a college-readiness testing instrument, the TSIA2 falls under the auspices of higher education accommodations law and rules. High school counselors should contact their higher education dual credit partner institution(s) to verify appropriate testing accommodations for the TSIA2. If requested, counselors should be prepared to provide appropriate documentation on behalf of the student to staff at the institution's Disabilities Support Services Office (DSSO, or similar office). Because of differing laws governing K12 and higher education, counselors should understand that some accommodations provided in the student's IEP or other K12 documents may not be appropriate for the TSIA2 testing scenario. DSSO staff will verify appropriate individual accommodations on a case-by-case basis, as needed.

High school students with a documented disability(ies) and/or an Individual Education Plan (IEP) who plan to take the TSIA2 for dual credit eligibility purposes should contact their counselor to request accommodations.

- Students are not required to take all sections of the TSIA2 in one testing session and can take each subject area on different days. For high school students wishing to qualify for dual credit courses, it is recommended that students start with the ELAR section first and take the mathematics section after they have completed Algebra II or other advanced mathematics course(s).

Undergraduate Students

Undergraduate students (i.e., high school complete students) must contact their institution's Disabilities Support Services Office (DSSO, or similar office) to identify themselves and request testing accommodations. Students should be prepared to provide appropriate documents to DSSO staff in a timely manner, so approved accommodations can be arranged. While most DSSO do not offer testing for disabilities, staff may be able to provide references and resources for students, as requested. Note that DSSO policy may require separate approvals for testing and class scenarios.

For more information contact:

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