

Student Name: _____ Class: _____ Teacher: _____ Assignment: _____ Date: _____

MSMHS Accountable Talk (Communication): *Student speaks effectively with a variety of audiences*

☐

Approaching Proficient

☐

Proficient

Feedback for Growth	Proficient (must meet <u>all</u> applicable targets)	Commendables
Work on active listening skills: looking at speaker, put away distractions, use appropriate facial expressions, demonstrate engagement with body language, avoid doing other tasks	☐ Demonstrates active listening by looking at speaker and using body language to signal full attention	- Creates opportunities for quieter voices and/or promotes balanced participation - Builds an environment of respect for diverse opinions - Acknowledges and credits the ideas and contributions of others - Returns to dropped lines of thought that advance the conversation - Redirects peers to focus on central idea - Uses sophisticated, content area-specific language effectively - Speaks in an effective way that captures and maintains high level of audience attention - Supports peers in clarifying/explaining their thinking - Synthesizes multiple perspectives and/or methods to advance group understanding - Reflects on and considers the implications of ideas and statements in a broader or different context - Makes seamless and natural use of moves to support whole group understanding _____
- Needs to participate more: hand gesture to signal you want to talk, check your understanding of concepts prior to speaking, come prepared with points you want to say - Be careful not to dominate: try asking questions to get others involved, keep comments short and concise, limit the number of times you speak to allow peers opportunities	☐ Participates actively without dominating	
- Use Accountable Talk moves: respond to what the person before you said by using an AT move that transitions to your comment - Use content specific vocabulary	☐ Demonstrates listening by using appropriate Accountable Talk moves to join conversation and uses effective language to respond to comments, ask questions, or challenge ideas/sources in a way that maintains flow	
- Focus on listening to the speaker so that your comments connect to the topic/previous speaker - Work on organization of your thoughts: come prepared with points to make, take notes while others are speaking to draft what you want to say	☐ Contributions are on topic, clear, and logical; when relevant, new ideas are introduced without disrupting flow of discussion/presentation	
- Work on the following elements of presentation: posture, eye contact, physical expression, energy, volume, pace, inflection, duration, inflection - Avoid filler words (“like” “um”)	☐ Demonstrates elements of presentation that serve to hold audience attention	
- Check sources to make sure your information is correct, provide evidence to support your ideas - Listen to others’ perspectives with an open mind and explain how your thoughts have changed/progressed after hearing from others	☐ Includes accurate information or reasoning in contributions and/or communicates any re-evaluation of thinking when presented with new, accurate information	
- Provide the audience with context for what you are saying/explain how it relates to the topic - Say which credible source your information came from - State the limitation of evidence	☐ Offers needed context for evidence and provides source information (from credible sources)	