

Student Name: _____ Class: _____ Teacher: _____ Assignment: _____ Date: _____

MSMHS Literacy (Communication): *Student writes effectively for a variety of purposes.*

☐

Approaching Proficient

☐

Proficient

Feedback for Growth	Proficient (must meet <u>all</u> applicable targets)	Commendables
- State your claim clearly - Match your writing voice to the intended audience	☐ Clear understanding of task, audience and purpose (appropriate mode, clear claim, authentic voice)	- Demonstrates sophisticated understanding of rhetorical situation and task (background information and/or arguments effectively targeted) - Integration of evidence into sentences is seamless and elegant - Evidence is connected to claim in a way that enhances the overall argument - Effectively and smoothly references the work of others in a way that enhances purpose - Overall organization is creative - Strong and specific transitions help reader make complex connections - If appropriate, effectively incorporates counterarguments - Paragraphs may vary in length depending on purpose - Word choice is precise and creative - Prose may delight the reader with turns of phrase or figurative language - Mode and/or format is creative or particularly well suited to task - If appropriate, includes multimodal components that enhance the reader's experience - Writer's voice is strong, clear, and natural _____
- Provide more overall background to establish context for your reader so they understand the larger picture - Add information your reader should know to understand your claim	☐ Offers sufficient background and context for overall argument, claim, or essay	
- Work to select the best evidence to support your claims - Include more direct evidence/textual evidence	☐ Sufficient and high-quality relevant evidence supports claim	
- Look more closely at evidence to ensure accurate analysis - Provide more relevant context for selected evidence - Adjust sentences so that quotes fit into the grammar - Offer more analysis of evidence - connect it to the claim	☐ Consistent, thorough, and accurate contextualization, integration, and analysis of evidence	
- Quote and/or cite any ideas that are not your own - Include citations page	☐ Cites the work of others in a clear way	
- Focus on each paragraph's organization (flow, cohesiveness, completeness) - Focus on determining the best sequence of ideas overall	☐ Organization (of paragraphs and overall essay) is logical and strategic	
- Work on crafting transitions between paragraphs - Look closely at how ideas fit together and choose words or phrases to make those relationships clear	☐ Clear transitions help audience make connections between ideas and paragraphs	
- Use more precise content-specific language - Use a dictionary and/or a thesaurus to help you select the most precise language	☐ Word choice is accurate and precise throughout	
- Vary your sentence structure - Avoid run-ons and fragments	☐ Consistent variation and complexity of sentence structures with few to no sentence errors	
- Use spelling and grammar check to eliminate errors - Check style guidelines (MLA/APA or other guidelines) for overall formatting, in text citations, and citations page	☐ Formatting, mechanical, and typographical errors are minimal	