Application: Amber Charter School East Harlem

Clarisse Alvarado - calvarado@ambercharter.org
2024-2025 Annual Report

Entry 1 – School Information and Cover Page

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2025)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

Amber Charter School East Harlem

b. Unofficial or Popular School Name

Amber Charter School East Harlem

c. CHARTER AUTHORIZER (As of June 30th, 2025)

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. School Unionized

Is your charter school unionized?

Yes

c1. Name of Union

Select the name of the Union representing your school?

United Federation of Teachers

c2. Date Unionized

Sep 1 2001

d. District/CSD of Location

New York City Community School District # 4

e. Date of Approved Initial Charter

Jun 1 2000

f. Date School First Opened for Instruction

Sep 1 2000

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

N/A

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

N/A

i. School Website Address

www.ambercharter.org

j. Authorized Charter Enrollment for 2024-2025 School Year

410

k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

286

l. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6

m. Charter Management Organization/Educational Management Organization

Do you have a Charter Management Organization?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

	No, just one site.

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	220 East106th Street New York, NY 10029	212-534-9667	New York City Community School District # 4	k-6	k-7	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Meirelys Ruiz	Principal	212-534-9667		mruiz@amberchcarter.org
Operational Leader	Marlene Lora	Director of Operations	212-534-9667		mlora@amberchcarter.org
Compliance Contact	Kirsys Gomez	Co-Chief Executive Officer	646-802-1140		kgomez@amberchcarter.org
Complaint Contact	Veronica Almedina	Co-Chief Executive Officer	646-802-1140		valmedina@ambercharter.org
DASA Coordinator	Yahaira Degro	Assistant Principal	212-534-9667		ydegro@amberchcharter.org
Phone Contact for After Hours Emergencies	Kirsys Gomez	Co-Chief Executive Officer	646-694-2452		kgomez@amberchcarter.org

n1b. Is site 1 in public space or in private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 1 Certificate of Occupancy (COO)

Certificate of Ocupancy _ EH _ Final (1).pdf

Filename: Certificate of Ocupancy _ EH _ Final (1).pdf **Size:** 849.1 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

EH-Fire Alarm Inspection Report 2.18.25.pdf

Filename: EH-Fire Alarm Inspection Report 2.18.25.pdf **Size:** 783.7 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

p1. Total Number of School Calendar Days

181

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	0
August 2025	0
September 2025	133
October 2025	140
November 2025	119
December 2025	112
January 2026	133
February 2026	105
March 2026	140
April 2026	105
May 2026	126
June 2026	133

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

Yes

q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	Change in approved enrollment due to change in school grades K-8th grade.		11/21/2023
2				
3				
4				
5				

More revisions to add?

No

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Kirsys Gomez
Position	Co-Chief Executive Officer
Phone/Extension	646-802-1140
Email	kgomez@ambercharter.org

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

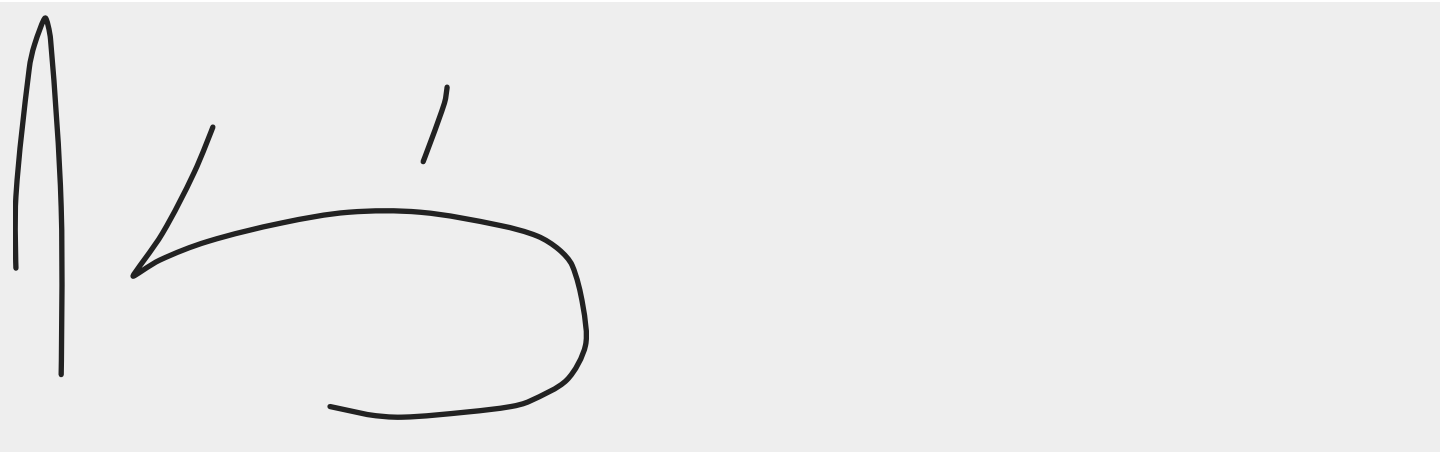
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

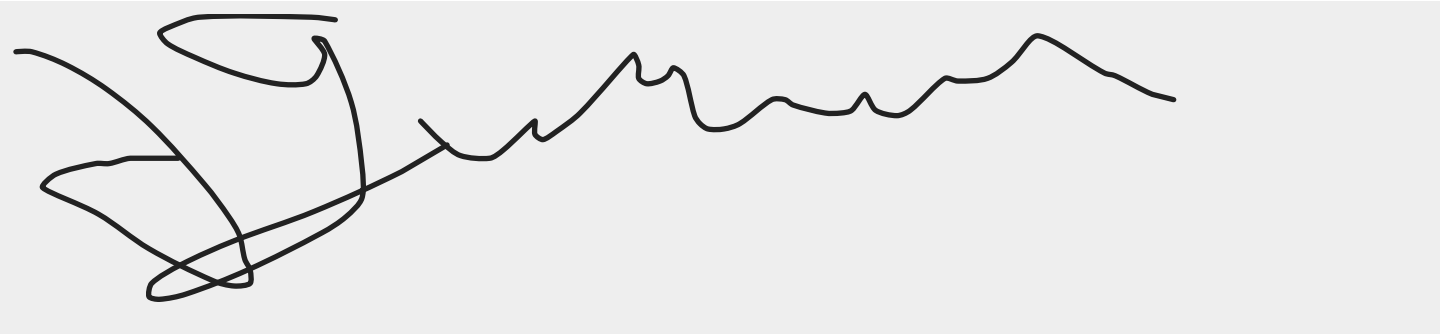
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 29 2025

Thank you.



Entry 2 – Links to Critical Documents on School Website

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);[1]
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[2] Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 Emergency Response Plan Memo – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Amber Charter School East Harlem

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items. All links must be readily found on the school's website.

New York State Report Card

Emergency Response Plan Memo

NYSED Subject Matter List

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	www.ambercharter.org/about-us/data-facts/public-notices
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://www.ambercharter.org/about-us/our-team
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://data.nysed.gov/profile.php?instid=800000047051
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	https://www.ambercharter.org/about-us/data-facts/public-notices
6. Authorizer-approved FOIL Policy	https://www.ambercharter.org/about-us/data-facts/public-notices

7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://www.ambercharter.org/about-us/data-facts/public-notices

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you. 

Entry 3 – Board of Trustees Membership Table

Completed - Jul 31 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation(s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2024-2025
1	John Gutierrez	[redacted]	Chair	Executive	Yes	10	12/01/2023	11/30/2026	9
2	Soledad Hiciano	[redacted]	Secretary	Executive	Yes	24	02/02/2025	02/02/2028	5 or less
3	Amador Centeno	[redacted]	Vice Chair	Facilites &Executive	Yes	10	01/01/2022	12/31/2025	7
4	Timothy Day	[redacted]	Trustee/ Member	Facilities	Yes	4	07/01/2024	06/30/2027	6
5	Miguelina German	[redacted]	Trustee/ Member	Education	Yes	7	10/01/2024	09/30/2027	7
6	Robyn Epps	[redacted]	Parent Rep	Development	Yes	4	01/30/2025	01/30/2030	7
7	Lindsay Marino Long	[redacted]	Trustee/ Member	Development	Yes	4	06/01/2024	05/31/2027	7
8	Li'Esha Garcia	[redacted]	Trustee/ Member	Finance	Yes	4	05/01/2024	04/30/2027	8
9	Brad Olsen	[redacted]	Trustee/ Member	Finance	Yes	7	07/01/2024	06/30/2027	5 or less

		[redacted]							

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation(s)	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2024-2025
10	Kim Ramos	[redacted]	Trustee/Member	Finance	Yes	2	11/02/2023	09/30/2026	5 or less
11	Khiera Pena	[redacted]	Trustee/Member	N/A	Yes	3	03/14/2023	03/13/2026	6
12	Luina Muñoz-BlueSpruce	[redacted]	Trustee/Member	Education	Yes	2	11/02/2023	05/30/2026	9
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2024-2025

10

3. Number of board meetings scheduled for the 2025-2026 school year

10

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	12
b. Total number of Voting Members added during the 2024-2025 school year	0
c. Total number of Voting Members who left the board during 2024-2025 school year	0
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	19
e. Board members attending 8 or fewer meetings during 2024-2025	10

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee Disclosure of Financial Interest Form due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Amador Centeno Disclosure of Financial Interest

Filename: Amador_Centeno_Disclosure_of_Finan_r7aqGvL.pdf **Size:** 587.3 kB

John Gutierrez Disclosure of Financial Interest

Filename: John_Gutierrez_Disclosure_of_Finan_mEHWnry.pdf **Size:** 551.6 kB

Khiera Pena Disclosure of Financial Interest

Filename: Khiera_Pena_Disclosure_of_Financia_U1wtXSz.pdf **Size:** 554.1 kB

Kim Ramos Disclosure of Financial Interest (2)

Filename: Kim_Ramos_Disclosure_of_Financial__gzMxRyZ.pdf **Size:** 551.2 kB

Li'Esha Garcia Disclosure of Financial Interest (1) (1)

Filename: LiEsha_Garcia_Disclosure_of_Financ_8sAyHr9.pdf **Size:** 551.9 kB

Luina Munoz-BlueSpruce Disclosure of Financial Interest

Filename: Luina_Munoz-BlueSpruce_Disclosure__6SXblct.pdf **Size:** 555.5 kB

Miguelina German Disclosure of Financial Interest

Filename: Miguelina_German_Disclosure_of_Fin_mPahwxk.pdf **Size:** 553.4 kB

Soledad Hiciano Disclosure of Financial Interest

Filename: Soledad_Hiciano_Disclosure_of_Fina_OBGf8NV.pdf **Size:** 573.3 kB

Timothy Day Disclosure of Financial Interest

Filename: Timothy_Day_Disclosure_of_Financia_uqyDzud.pdf **Size:** 551.3 kB

Brad Olsen Disclosure of Financial Interest (1)

Filename: Brad_Olsen_Disclosure_of_Financial_ZE7pgla.pdf **Size:** 552.7 kB

Robyn Epps Disclosure of Financial Interest - signed

Filename: Robyn_Epps_Disclosure_of_Financial_F8z9SRf.pdf **Size:** 590.0 kB

Lindsay M

Filename: Lindsay_M._Long-_Board_Disclosure_SY_24-25.pdf **Size:** 8.8 MB

Entry 6 – Enrollment & Retention

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	As in past years, during student recruitment, the services that Amber provides for students with disabilities are publicized. Students who apply to Amber Charter School for admission to kindergarten and first grade who self-identify as having an Individualized Education Plan [IEP] are given the same opportunities for admittance as other students. Once these students are chosen in the lottery, they are asked to register. Of the 34 students registered for the incoming kindergarten classes for Amber East Harlem, 2 were students with IEPs. Of the 8 students registered for first grade, 1 had an IEP for Amber East Harlem. Of the 3 students registered for second grade, none were students with an IEP for Amber East Harlem. Of the 6 students registered for third grade, 4 were students with an IEP for Amber East Harlem. Of the 7 students registered for fourth grade, 1 was a student with an IEP, of the 4 students who were registered for 5th grade, 1 was a student with an IEP for Amber East Harlem and lastly, of the 4 students registered for sixthth grade 1 was student with an IEP and 1 is in progress. In total, we added 8 students with IEP, making our total 66 students.	During the student recruitment process, Amber Charter School continues to promote the services and accommodations provided to students with disabilities within the network. Out of the 85 students enrolled for the upcoming school year year, 16% have individualized education programs (IEPs).
English Language Learners	During student recruitment, the flyers and applications were translated into Spanish to attract this population to Amber. Recruitment ads were placed in the local newspapers, online platforms,	During student recruitment, the flyers and applications were translated into Spanish to attract this population to Amber. Recruitment ads appeared in local weekly newspapers, online digital

	and bus shelters in strategic locations. Posters in English and Spanish were distributed throughout the community to local businesses, churches, community offices, social media outlets, and daycare centers. An electronic mailing with recruitment materials and applications was sent out to over 200 head start centers and daycare centers in Manhattan.	platforms, and bus shelters in strategic locations. Posters in English and Spanish were distributed throughout the community to local businesses, churches, community offices, social media outlets, and daycare centers. A mailing with recruitment materials and applications was sent out to over 200 Head Start centers and daycare centers in Manhattan and the Bronx. Amber participated in charter school fairs to extend the reach to more families.
Economically Disadvantaged	Student recruitment efforts were focused on Amber's communities, which include East Harlem, the Bronx, and Washington Heights, all low-socioeconomic areas. Therefore, the majority of Amber's applications come from indigent families or those of low economic standing.	We will continue to focus our recruitment in low socioeconomic areas in communities which include East Harlem, the Bronx, and Washington Heights.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	Amber East Harlem has 22.08% of its student population identified as students with disabilities, out of a total 286 students in grades kindergarten to sixth. During the school year, 23 students were referred for an evaluation; 5 is currently in process. The breakdown per grades: Grade # students with IEPs KDG 2 1st 8 2nd 7 3rd 10 4th 17 5th 15 6th 7 Amber Charter has a good history of retaining students with disabilities, as well as identifying new students who may need special services and accommodations, and then acquiring those services. During the school year, for every benchmark assessment, the progress of students with disabilities was monitored by the administration and teachers and reported to the Board.	Amber will continue to serve all of its students with disabilities population and retain a high percentage. In addition, other students may be identified as needing special services and accommodations, and these students and their families will be guided through the referral process by the Amber staff.
English Language Learners	In the student registration for 2024-2025, 13 students were identified from the Home Language Survey	The ELLs will be provided with pullout ENL instruction as well as other intervention services as

	[HLS] as English Language Learners [ELLs]. Amber East Harlem has 11.53% of its student population identified as ELL's, 33 students in grades kindergarten to sixth. # ELL students KDG 9 1st 5 2nd 4 3rd 4 4th 8 5th 2 6th 1 Most Amber ELL students pass the NYSESLAT in second grade or before. There is a staff member assigned to oversee the assessment of ELLs and assignment to English as a New Language (ENL) instruction. Select faculty members are sent to outside professional development on teaching ELLs as part of the ELL Consortium. During every benchmark assessment, the progress of ELLs is monitored by the administration and teachers and reported to the Board. During State testing, ELLs are given testing accommodations.	needed. Their progress will be monitored through their performance on benchmark and formative assessments. All efforts made during 2024-25 will also be made in the new school year.
Economically Disadvantaged	Student recruitment continues to be focused on the local communities of East Harlem, Washington Heights, Inwood, and Kingsbridge.	With 93% of Amber East Harlem's 2024-25 student population being free and reduced-lunch students, it is clear that Amber retains this student population.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 9 – School Calendar

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

School calendars must meet the minimum instructional requirements as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. **Schools must use a calendar format and ensure there is a monthly tally of instructional days**.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

ACS School Calendar 2025-2026_FINAL (2)

Filename: ACS_School_Calendar_2025-2026_FINA_Mb7sSHR.pdf **Size:** 215.1 kB

Entry 11 – Progress Toward Goals (SUNY-Authorized Charter Schools ONLY)

Completed - Sep 15 2025

Instructions

SUNY-Authorized Charter Schools ONLY - Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal **and** into the SUNY Epicenter document management system **no later than 11:59 PM on September 15, 2025**.

PLEASE NOTE: This is a required task for SUNY-authorized charter schools. It is marked optional for administrative purposes only.

Amber Charter School East Harlem 2024-25 EH Accountability-Plan-Progress-Report

Filename: d88d09fd91814406b3ea55290f72d109.docx **Size:** 839.1 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2025**.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

No Responses Selected

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

---

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025.**

2. ORGANIZATION GOALS

2024-2025 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

3. FINANCIAL GOALS

2024-2025 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025.** The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

Entry 13 – Fiscal Year 2025-2026 Budget

Incomplete

SUNY-authorized charter schools are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the Annual Reports webpage and complete it. Upload the completed template **no later than 11:59**

PM on November 3, 2025. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Amador Centeno

Name of Charter School Education Corporation:

Amber Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice Chair of the Board

Chair of Facilities Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Signature **Date**

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- Print form, manually sign, scan to PDF

last revised 04/2022

Amador Centeno Disclosure of Financial Interest

Final Audit Report 2025-06-03

Created:	2025-06-02
By:	Clarisse Alvarado (calvarado@ambercharter.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAPZyckU92mG9G4eOSX76mJLHzlrbKq6jQ

[redacted]

Adobe Acrobat Sign

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

John Gutierrez

Name of Charter School Education Corporation:

Amber Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chairman

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Signature **Date**

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Khiera Pena

Name of Charter School Education Corporation:

Amber Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member, UFT representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
United Federation of Teachers	union representation of employees	N/A	Khiera Pena-employee of United Federation of Teachers	I do not serve on any committees.

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Signature **Date**

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Kim Ramos

Name of Charter School Education Corporation:

Amber Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member; finance committee member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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[redacted]

Signature **Date**

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Li'Esha Garcia

Name of Charter School Education Corporation:

Amber Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Luina Munoz-BlueSpruce

Name of Charter School Education Corporation:

Amber Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Teacher Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☑ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Teacher, salary: $99, 755, start date: 09/01/2022

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Signature **Date**

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Miguelina German

Name of Charter School Education Corporation:

Amber Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

1) Board member
2) Chair of the Education committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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[redacted]

Signature **Date**

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- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Soledad Hiciano

Name of Charter School Education Corporation:

Amber Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair, vice- chair, secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Timothy Day

Name of Charter School Education Corporation:

Amber Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Facilities committee member Amber

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

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☑ **None**

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Brad Olsen

Name of Charter School Education Corporation:

Amber Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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☑ **None**

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Robyn Epps

Name of Charter School Education Corporation:

Amber Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☑ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Mother of Makayla Flowers and Makenzie Flowers Aunt of Stefan Lawson. My children and my nephew are not benefiting from my participation on the board.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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☑ **None**

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[redacted]

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last revised 04/2022

Robyn Epps Disclosure of Financial Interest

Final Audit Report 2025-06-24

Created:	2025-06-02
By:	Clarisse Alvarado (calvarado@ambercharter.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAsCXk34Ge0P99okQPcm-XpdwulILkN1Ki

[redacted]

Adobe Acrobat Sign

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Lindsay Marino Long

Name of Charter School Education Corporation:

Amber Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

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☐ **Yes** ☑ **No**

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☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

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☑ **None**

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Amber Charter Schools
2025 - 2026 School Calendar

Wednesday, 8/20 - Thursday, 8/21	Summer Institute (New Staff)
Monday, 8/25 - Friday, 8/29	Summer Institute (All Staff)
Monday, 9/1	Labor Day
Tuesday, 9/2	**First Day of School [½ day for Kindergarten Dismissal @ 12 PM]**
Wednesday, 9/3	First Full Day of School for Kindergarten
Monday, 9/8	First Day of Busing & After School
Friday, 9/12	Professional Development Day **[Students Early Dismissal @ 1 PM]**
Tuesday, 9/23 - Wednesday, 9/24	Rosh Hashanah
Thursday, 10/2	Yom Kippur
Monday, 10/6	Professional Development Day **[Students Early Dismissal @ 1 PM]**
Monday, 10/13	Indigenous People's Day/Italian Heritage Day
Monday, 10/20	Diwali
Tuesday, 11/11	Veterans Day
Friday, 11/21	Professional Development Day **[Students Early Dismissal @ 1 PM]**
Thursday, 11/27 - Friday, 11/28	Thanksgiving Break
Thursday, 12/11	In-person Evening Family Conferences **[Full Day for students]**
Friday, 12/12	In-person Family Conferences **[No School for students]**
Wednesday, 12/24 - Friday, 1/2	Winter Break
Friday, 1/9	Professional Development Day **[Students Early Dismissal @ 1 PM]**
Monday, 1/19	Martin Luther King, Jr. Birthday
Tuesday, 2/3	Professional Development Day **[Students Early Dismissal @ 1 PM]**
Monday, 2/16 - Friday, 2/20	Mid-Winter Break

Tuesday, 3/3	Professional Development Day **[Students Early Dismissal @ 1 PM]**
Wednesday, 3/18	In-person Evening Family Conferences **[Full Day for students]**
Thursday, 3/19	In-person Family Conferences **[No School for students]**
Friday, 3/20	Eid al-Fitr
Thursday, 4/2 - Friday 4/10	Spring Break
Friday, 5/15	Professional Development Day **[No School for Students]**
Monday, 5/25	Memorial Day
Wednesday, 5/27	Eid al-Adha
Friday, 6/19	Juneteenth
Thursday, 6/25	Professional Development Day **[Students Early Dismissal @ 1 PM]**
Friday, 6/26	**Last day of School [Students Early Dismissal @ 1 PM]**

Total School Days: 178 (3 Days for FTC & Professional Development) 181

Total Instructional Work Days: 181

September	19
October	20
November	17
December	16
January	19
February	15
March	20
April	15
May	18
June	19
Total	**178**



Amber Charter School

220 East 106th Street
New York, NY 10029
212-534-1543 ext 146

Building Contact: Antonio Tomas
Title: Authorized Personnel

Company: DGA Security Systems, Inc
Contact: Mohamed Moctar
Title: Inspector

Inspection Date: Feb 18, 2025

Tested to NFPA 72 Standards

This Inspection was performed in accordance with applicable NFPA Standards. The subsequent pages of this report provide performance measurements, listed ranges of acceptable results, and complete documentation of the inspection. Whenever discrepancies exist between acceptable performance standards and actual test results, notes and/or recommended solutions have been proposed or provided for immediate review and approval.



EXECUTIVE SUMMARY

Generated by: BuildingReports.com

Building Information

Amber Charter School 220 East 106th Street New York, NY 10029 United States of America	**Contact:** Antonio Tomas
	Phone: (347) 672-7021
	Fax:
	Mobile: 917-703-9226
	Email: atomas@ambercharter.org

Inspection Performed By

DGA Security Systems, Inc S-97 # 86361482 429 West 53rd Street New York, New York 10019 United States of America	**Inspector:** Mohamed Moctar
	Phone: 2122212300
	Fax:
	Mobile:
	Email: Mohamed.Moctar@dga.com

System Control Unit

Manufacturer: Est	**Inspection Date:** 02/18/2025	**IDC Style:**
Model Number: EST 2	**Install Date:** 11/02/2017	**SLC Style:**
Software Version:	**Version Date:** 11/02/2017	**NAC Style:**
Location: 1st Inside Room 103	**Disconnect Location:**	**Disconnect Type:**
Current Protection:		

Inspection Summary

	Total Items		Serviced		Passed		Failed/Other	
Category	**Qty**	**%**	**Qty**	**%**	**Qty**	**%**	**Qty**	**%**
Auxiliary	1	1.75%	1	100.00%	1	100.00%	0	0.00%
Control	4	7.02%	4	100.00%	4	100.00%	0	0.00%
Indicating	2	3.51%	2	100.00%	2	100.00%	0	0.00%
Initiating	50	87.72%	50	100.00%	50	100.00%	0	0.00%
Totals	**57**	**100%**	**57**	**100.00%**	**57**	**100.00%**	**0**	**0.00%**

Certification

Company: DGA Security Systems, Inc
Inspector: Mohamed Moctar

Building: Amber Charter School
Contact: Antonio Tomas

NOTES & RECOMMENDATIONS

Generated by: BuildingReports.com

The Notes & Recommendations Report details additional inspection notes made by the Inspectors during the course of the building inspection. Notes are grouped by Category.

Building: Amber Charter School **Control Panel:** n/a

Note	Device Type	Location	Comment	ScanID
		INDICATING		
1	Sound Test		Passed	0001
Visual Test only				

INSPECTION & TESTING

Generated by: BuildingReports.com

The Inspection & Testing section lists all of the items inspected in your building. Items are grouped by Passed or Failed/Other . Items are listed by Category. Each item includes the services performed, and the time & date at which testing occurred.

Building: Amber Charter School **Control Panel:** 1 - Est EST 2

Device Type	Location	Service	Time	Date
	PASSED			
Auxiliary				
Releasing Device	1st At stair 2	Tested	11:05:33 AM	02/18/2025
Control				
Annunciator	1st At Main Entrance	Tested	10:43:51 AM	02/18/2025
Battery	1st Inside facp Room 103	Tested	10:02:30 AM	02/18/2025
Battery	1st Inside facp Room 103	Tested	10:04:29 AM	02/18/2025
Control Panel	1st Inside Room 103	Tested	10:04:42 AM	02/18/2025
Indicating				
Horn/Strobe	1st At in front of room 103	Tested	10:43:07 AM	02/18/2025
Initiating				
Heat Detector	Basement electric room	Visually Checked	10:43:22 AM	02/18/2025
Pull Station	Basement At Stair 1	Tested	10:43:29 AM	02/18/2025
Pull Station	Basement At Stair 2	Tested	10:43:26 AM	02/18/2025
Pull Station	1st At Main Entrance	Tested	10:22:56 AM	02/18/2025
Pull Station	1st At Stair 1	Tested	10:22:41 AM	02/18/2025
Pull Station	1st At Stair 2	Tested	10:22:51 AM	02/18/2025
Pull Station	2nd At Stair 1	Tested	10:05:34 AM	02/18/2025
Pull Station	2nd At Stair 2	Tested	10:05:31 AM	02/18/2025
Pull Station	2nd At Stair 5	Tested	10:05:37 AM	02/18/2025
Pull Station	3rd At Stair 1	Tested	10:02:17 AM	02/18/2025

Device Type	Location	Service	Time	Date
		PASSED (continued)		
Initiating (continued)				
Pull Station	3rd At Stair 2	Tested	10:02:06 AM	02/18/2025
Pull Station	3rd At Stair 5 (C)	Tested	10:02:13 AM	02/18/2025
Pull Station	4th At Stair 1	Tested	10:00:58 AM	02/18/2025
Pull Station	4th At Stair 2	Tested	10:01:01 AM	02/18/2025
Pull Station	4th At Stair 5	Tested	10:01:04 AM	02/18/2025
Pull Station	5th At Stair 1	Tested	10:00:04 AM	02/18/2025
Pull Station	5th At Stair 2	Tested	10:00:08 AM	02/18/2025
Pull Station	5th At Stair 5	Tested	10:00:01 AM	02/18/2025
Smoke Detector	Basement Boiler Room	Tested/Cleaned	10:43:43 AM	02/18/2025
Smoke Detector	Basement Machine room	Tested/Cleaned	10:43:40 AM	02/18/2025
Smoke Detector	Basement electric room	Tested/Cleaned	10:43:12 AM	02/18/2025
Smoke Detector	Basement space next to electrical room	Tested/Cleaned	10:43:17 AM	02/18/2025
Smoke Detector	1st library Smoke #2	Tested/Cleaned	10:22:27 AM	02/18/2025
Smoke Detector	1st library smoke #1	Tested/Cleaned	10:22:24 AM	02/18/2025
Smoke Detector	1st Near Corridor Stair 1	Tested/Cleaned	10:22:30 AM	02/18/2025
Smoke Detector	1st Near Corridor Stair 2	Tested/Cleaned	10:22:34 AM	02/18/2025
Smoke Detector	2nd Near Corridor Smoke Detector #1	Tested/Cleaned	10:06:09 AM	02/18/2025
Smoke Detector	2nd Near Corridor Smoke Detector #2	Tested/Cleaned	10:06:01 AM	02/18/2025
Smoke Detector	2nd Near Corridor Smoke Detector #3	Tested/Cleaned	10:06:05 AM	02/18/2025
Smoke Detector	2nd Near Corridor Stair 1	Tested/Cleaned	10:05:40 AM	02/18/2025
Smoke Detector	2nd Near Corridor Stair 2	Tested/Cleaned	10:05:44 AM	02/18/2025
Smoke Detector	2nd Near Corridor Stair 5	Tested/Cleaned	10:05:58 AM	02/18/2025
Smoke Detector	3rd Near Corridor Smoke Detector #1	Tested/Cleaned	10:01:49 AM	02/18/2025
Smoke Detector	3rd Near Corridor Smoke Detector #2	Tested/Cleaned	10:01:52 AM	02/18/2025
Smoke Detector	3rd Near Corridor Smoke Detector #3	Tested/Cleaned	10:01:55 AM	02/18/2025

Device Type	Location	Service	Time	Date
		PASSED (continued)		
Initiating (continued)				
Smoke Detector	3rd Near Corridor Stair 1	Tested/Cleaned	10:02:22 AM	02/18/2025
Smoke Detector	3rd Near Corridor Stair 2	Tested/Cleaned	10:02:01 AM	02/18/2025
Smoke Detector	3rd Near Corridor Stair 5	Tested/Cleaned	10:01:58 AM	02/18/2025
Smoke Detector	4th Near Corridor Near stair 2	Tested/Cleaned	10:00:55 AM	02/18/2025
Smoke Detector	4th Near Corridor Smoke Detector #1	Tested/Cleaned	10:00:42 AM	02/18/2025
Smoke Detector	4th Near Corridor Smoke Detector #2	Tested/Cleaned	10:00:52 AM	02/18/2025
Smoke Detector	4th Near Corridor Smoke Detector #3	Tested/Cleaned	10:00:45 AM	02/18/2025
Smoke Detector	4th Near Corridor Stair #5	Tested/Cleaned	10:00:48 AM	02/18/2025
Smoke Detector	4th Near Corridor Stair 1	Tested/Cleaned	10:00:38 AM	02/18/2025
Smoke Detector	5th At Corridor Smoke Detector #3	Tested/Cleaned	9:59:57 AM	02/18/2025
Smoke Detector	5th Near Corridor Near stair 1	Tested/Cleaned	9:59:43 AM	02/18/2025
Smoke Detector	5th Near Corridor Near stair 2	Tested/Cleaned	9:59:39 AM	02/18/2025
Smoke Detector	5th Near Corridor Smoke detector #1	Tested/Cleaned	9:59:47 AM	02/18/2025
Smoke Detector	5th Near Corridor Smoke detector #2	Tested/Cleaned	9:59:50 AM	02/18/2025
Smoke Detector	5th Near Corridor Stair #5	Tested/Cleaned	9:59:54 AM	02/18/2025

SERVICE SUMMARY

Generated by: BuildingReports.com

The Service Summary section provides an overview of the services performed in this report.

Building: Amber Charter School

Device Type	Service	Quantity
	PASSED	
Annunciator	Tested	1
Battery	Tested	2
Control Panel	Tested	1
Heat Detector	Visually Checked	1
Horn/Strobe	Tested	1
Pull Station	Tested	17
Releasing Device	Tested	1
Smoke Detector	Tested/Cleaned	32
Total		**57**
Grand Total		**57**

AUXILIARY FUNCTIONS TESTING

Generated by: BuildingReports.com

The Auxiliary Functions Testing section lists each of the ancillary items, systems, and emergency equipment that are controlled by the system control unit. Items are grouped by Passed or Failed/Other. The items are listed by device type, and a check box is provided to indicate if the test conducted was simulated.

Building: Amber Charter School **Control Panel:** 1 - Est EST 2

Type	Location	Comment	ScanID	Simulated
		PASSED		
Releasing Device				
Door Holder	1st At stair 2	Passed	11212250	☐

SOUND AND VISUAL TESTING

Generated by: BuildingReports.com

The Sound and Visual Testing section lists various points throughout your building where audible and visual alarm notification devices were tested. Any bar-coded audible and visual devices will appear in the Inspection and Testing section of this report. Items in this section are grouped by Passed or Failed/Other. Where specific decibel readings were recorded, they will appear under the ambient and alarm columns. The Voice column indicates whether the Sound Test Point passed the Voice Intelligibility requirements. The STI or Sound Transmission Index is shown if recorded.

Building: Amber Charter School

Location	Comment	Ambient	Alarm	Voice Intelligibility	STI	Sound Test
		PASSED				
	Passed			☐		0001

SMOKE MANAGEMENT TESTING

Generated by: BuildingReports.com

The Smoke Management Testing section details the test and inspection of device items that are involved in controlling the spread of smoke in a building. Items are grouped by Passed or Failed/Other.

Building: Amber Charter School **Control Panel:** 1 - Est EST 2

Location	Description	Comment	ScanID	Simulated
	PASSED			
Releasing Device				
1st At stair 2	Door Holder	Passed	11212250	☐

BATTERY & POWER SUPPLY TESTING

Generated by: BuildingReports.com

The Battery & Power Supply Testing section details the readings and measurements of batteries and power supplies used to provide power to the fire alarm and life safety systems. Items are grouped by Passed or Failed/Other.

Building: Amber Charter School **Control Panel:** 1 - Est EST 2

Battery

Type	Location	Rated Ah	Rated Volts	Pre Test	Post Test	Min Ah	Tested Ah
			PASSED				
Lead Acid	1st Inside facp Room 103	7	12		13		3.06
Lead Acid	1st Inside facp Room 103	7	12		13		3.56

INVENTORY & WARRANTY REPORT

Generated by: BuildingReports.com

The Inventory & Warranty Report lists each of the devices and items that are included in your Inspection Report. A complete inventory count by device type and category is provided. Items installed within the last 90 days, within the last year, and devices installed for two years or more are grouped together for easy reference.

Building: Amber Charter School

Device or Type	Category	% of Inventory	Quantity
Annunciator	Control	1.75%	1
Battery	Control	3.51%	2
Control Panel	Control	1.75%	1
Heat Detector	Initiating	1.75%	1
Horn/Strobe	Indicating	1.75%	1
Pull Station	Initiating	29.82%	17
Releasing Device	Auxiliary	1.75%	1
Smoke Detector	Initiating	56.14%	32
Sound Test	Indicating	1.75%	1

Building: Amber Charter School **Control Panel:** 1 - Est EST 2

Type	Qty	Model #	Description	Install Date
IN SERVICE - 5 YEARS TO 10 YEARS				
EST				
Smoke Detector	31	Siga PS	Photoelectric	11/02/2017
Edwards				
Heat Detector	1	Siga-HFD		11/02/2017
Smoke Detector	1	SIGA PS		11/02/2017
Est				
Annunciator	1	2 LSRA		11/02/2017
Control Panel	1	EST 2		11/02/2017

Type	Qty	Model #	Description	Install Date
IN SERVICE - 5 YEARS TO 10 YEARS (continued)				
Leoch				
Battery	2	djw12-10h	Lead Acid	11/02/2017
RSG Inc				
Pull Station	1	RMS 1T	Dual Action	11/02/2017
Rsg inc				
Pull Station	16	RMS 1T	Dual Action	11/02/2017
potter				
Releasing Device	1	mr201	Door Holder	11/02/2017
(manufacturer not specified)				
Horn/Strobe	1	temporal horn/stro		11/02/2017

ZONE ADDRESS REPORT

Generated by: BuildingReports.com

The Zone Address Report lists all of the devices and items that have an individual address, or are grouped together under a common zone. The device type, location, and description are included for your reference.

Building: Amber Charter School **Control Panel:** 1 - Est EST 2

Address	Device Type	Location	Type	ScanID
ZONE/CIRCUIT:				
0102	Smoke Detector	3rd Near Corridor Stair 2	Photoelectric	11212236
0103	Smoke Detector	3rd Near Corridor Stair 1	Photoelectric	111236589
0104	Smoke Detector	3rd Near Corridor Smoke Detector #1	Photoelectric	11212232
0105	Smoke Detector	3rd Near Corridor Stair 5	Photoelectric	11212235
0106	Smoke Detector	Basement Machine room	Photoelectric	11213562
0107	Smoke Detector	2nd Near Corridor Smoke Detector #3	Photoelectric	11212227
0109	Smoke Detector	Basement Boiler Room	Photoelectric	11270977
0110	Smoke Detector	5th Near Corridor Near stair 1	Photoelectric	11212245
0111	Smoke Detector	5th Near Corridor Near stair 2	Photoelectric	11212244
0112	Smoke Detector	5th Near Corridor Smoke detector #1	Photoelectric	11212246
0113	Smoke Detector	5th Near Corridor Stair #5	Photoelectric	11212248
0114	Smoke Detector	4th Near Corridor Near stair 2	Photoelectric	11212243
0115	Smoke Detector	4th Near Corridor Stair 1	Photoelectric	11212238
0116	Smoke Detector	4th Near Corridor Smoke Detector #1	Photoelectric	11212239
0117	Smoke Detector	4th Near Corridor Stair #5	Photoelectric	11212241
0118	Smoke Detector	2nd Near Corridor Stair 2	Photoelectric	11212231
0119	Smoke Detector	2nd Near Corridor Stair 1	Photoelectric	11212237
0120	Smoke Detector	2nd Near Corridor Smoke Detector #1	Photoelectric	11212226
0121	Smoke Detector	1st Near Corridor Stair 2	Photoelectric	11212225

Address	Device Type	Location	Type	ScanID
ZONE/CIRCUIT: (continued)				
0122	Smoke Detector	1st Near Corridor Stair 1	Photoelectric	11212224
0123	Smoke Detector	1st library smoke #1	Photoelectric	11212222
0124	Smoke Detector	1st library Smoke #2	Photoelectric	11212223
0125	Smoke Detector	2nd Near Corridor Stair 5	Photoelectric	11212229
0128	Smoke Detector	2nd Near Corridor Smoke Detector #2	Photoelectric	11212228
0129	Smoke Detector	5th Near Corridor Smoke detector #2	Photoelectric	11212247
0130	Smoke Detector	4th Near Corridor Smoke Detector #2	Photoelectric	11212242
0131	Smoke Detector	5th At Corridor Smoke Detector #3	Photoelectric	11212249
0132	Smoke Detector	3rd Near Corridor Smoke Detector #2	Photoelectric	11212233
0133	Smoke Detector	3rd Near Corridor Smoke Detector #3	Photoelectric	11212234
0134	Smoke Detector	4th Near Corridor Smoke Detector #3	Photoelectric	11212240
0135	Smoke Detector	Basement electric room	Photoelectric	112253664
0228	Pull Station	Basement At Stair 1	Dual Action	11212253
0229	Pull Station	Basement At Stair 2	Dual Action	11212252
0230	Pull Station	3rd At Stair 2	Dual Action	11212259
0231	Pull Station	3rd At Stair 1	Dual Action	11212261
0232	Pull Station	3rd At Stair 5 (C)	Dual Action	11212260
0233	Pull Station	5th At Stair 1	Dual Action	11212267
0234	Pull Station	5th At Stair 2	Dual Action	11212266
0235	Pull Station	5th At Stair 5	Dual Action	11212265
0236	Pull Station	4th At Stair 2	Dual Action	11212263
0237	Pull Station	4th At Stair 1	Dual Action	11212262
0238	Pull Station	4th At Stair 5	Dual Action	11212273
0239	Pull Station	2nd At Stair 2	Dual Action	11212258
0240	Pull Station	2nd At Stair 1	Dual Action	11212256
0241	Pull Station	2nd At Stair 5	Dual Action	11212257

Address	Device Type	Location	Type	ScanID
ZONE/CIRCUIT: (continued)				
0242	Pull Station	1st At Main Entrance	Dual Action	11212270
0243	Pull Station	1st At Stair 1	Dual Action	11212254
0244	Pull Station	1st At Stair 2	Dual Action	11212255

NYC Buildings

Certificate of Occupancy

CO Number: 103356538F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.

Borough: Manhattan	**Block Number:** 01655	**Certificate Type:** Final
Address: 220 EAST 106 STREET	**Lot Number(s):** 38	**Effective Date:** 02/07/2011
Building Identification Number (BIN): 1052428	**Building Type:** Altered	

For zoning lot metes & bounds, please see BISWeb.

B.

Construction classification:	1-B	(1968 Code)
Building Occupancy Group classification:	PUB	(Prior to 1968 Code)
Multiple Dwelling Law Classification:	None	

No. of stories: 5	**Height in feet:** 60	**No. of dwelling units:** 0

C. **Fire Protection Equipment:**
None associated with this filing.

D. **Type and number of open spaces:**
None associated with this filing.

E. **This Certificate is issued with the following legal limitations:**
None

Borough Comments: None

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

NYC Buildings

Certificate of Occupancy

CO Number: 103356538F

Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL		OG	PUB		3	BOILER ROOM, STORAGE
CEL	278		F-3 F-4		3	PLACE OF ASSEMBY USED AS CAFETERIA OR GYM (SEE COMMENTS)
001	18	100	PUB		3	LOBBY, OFFICES, STORAGE.
002	182	100	PUB		3	CLASSROOMS, OFFICES, LIBRARY STAFF LOUNGE.
003	169	100	PUB		3	CLASSROOMS, OFFICES, STORAGE.
004	186	100	PUB		3	CLASSROOMS, STAFF ROOM, LIBRARY.
005	185	100	PUB		3	CLASSROOMS, STAFF ROOM, SCIENCE ROOM. EGRESS EASEMENT IS PROVIDED THROUGH ADJACENT PROPERTY 221 EAST 105 STREET BLOCK#1655, LOT#9, REEL#3196, PAGE#453

MULTI PURPORSE ROOM AS DEFINED IN PLACE OF ASSEMBY APPLICATION #120345322 AS FOLLOWS: PRIMARY SET UP- BREADFAST SET UP ALTERNATE 1 - LUNCH SET UP ALTERNATE 2- ASSEMBY SET UP ALTERNATE 3- GYM SET UP

END OF SECTION

Borough Commissioner

Commissioner

END OF DOCUMENT