



Title I Annual Parent Meeting 2025-2026

Upchurch Elementary School

September 4, 2025

5:00-6:30pm

Agenda

- ◉ Welcome and Introductions
- ◉ Every Student Succeeds Act (ESSA) of 2015
- ◉ All About Title I
- ◉ Title I Funds
- ◉ Parent's Right to Know
- ◉ School Improvement Plan (SIP)
- ◉ Parent and Family Engagement Policy
- ◉ School-Parent Compact
- ◉ Comments/Feedback

What is the “Every Student Succeeds Act (ESSA)?”

Education act signed into law in 2015. Key parts include:

- ❑ Accountability requirements for states and schools
- ❑ Statewide education goals and a plan to reach them
- ❑ Improved instructional quality
- ❑ Safe and drug free schools
- ❑ Communicate in a language easily understood by stakeholders
- ❑ Accommodations for students with disabilities
- ❑ English Learners Progress
- ❑ Multi-Tiered Systems of Support
- ❑ Parent and Family Engagement

What is Title I?

- Title I is the largest federal assistance program for our nation's schools
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. We are a Title I school.

How Title I Works?

- The federal government provides funding to states each year for Title I.
- The North Carolina Department of Education sends the funds directly to the Local Education Agency.
- The school district identifies eligible schools and provides funding based on the “rank and serve” requirements.
- **Upchurch** implements a Title I Schoolwide Program.



Title I Schoolwide Program

What is the purpose of the program?

- ◉ Improve the academic performance of low-achieving students and all other students in the school by working to improve the entire educational program.

Who is served by the program?

- ◉ All students in the school are served as funds are used to supplement the entire educational program.

Examples of supplemental support for all students

- ❖ Reading Coaches
- ❖ Intervention Specialists
- ❖ Additional teachers
- ❖ Additional paraprofessionals
- ❖ Additional training for school staff
- ❖ Extra time for instruction (before and after school programs)
- ❖ Family engagement activities
- ❖ A variety of supplemental teaching methods and instructional materials
- ❖ Technology



Title I Funds

Upchurch is provided a set amount to pay for supplemental services and programs for our students this school year. Upchurch received \$320,375.69 for the 25-26 school year.

List the services and programs for your school.

- **\$298,245.00 was spent on salaries (4 teachers, 3 in school tutors, 10 after school tutors begins in March)**
- **\$10,170.00 iReady MyPath Software (math)**
- **\$11,451.84 students tables, chairs**
- **\$508.85 instructional supplies**
- **\$ 3,386.57 Parent & Family Engagement**



Who decides how funds are used?

Every school has a School Improvement Team (SIT) composed of :

- ❑ Parents, teachers, paraprofessionals, school administrators, and other staff members
- ❑ SIT provides input on how to use Title I funds.
- ❑ Title I and School Improvement plans must be approved by the Board of Education.

School Improvement Plan (SIP)

Upchurch SIP includes:

- ❑ A comprehensive needs assessment and summary of data
- ❑ Goals, objectives, and strategies to address the academic needs of students
- ❑ Professional development needs
- ❑ Coordination of resources and services
- ❑ Identification of Title I Part A funds and expenditures
- ❑ Strategies from the schools parents and family engagement plan



Parent's Right to Know

Upchurch will provide parents on request and in a timely manner, information regarding the professional qualifications of the student's classroom teacher, including:

- ◉ State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- ◉ Teaching under emergency or provisional status through which State qualification or licensing criteria have been waived.
- ◉ Teaching in the field of discipline in which the teacher is certified.
- ◉ Whether the child is provided services by paraprofessional and, if so, their qualifications.



Parent's Right to Know continued

Parents may also request:

- Information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part in ESSA.
- Timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

School Report Card

Hoke County Schools provide parents and the community with important information about each public school.

- Demographics;
- School safety and climate of learning information;
- Academic data;
- Graduation rates;
- Class size;
- Teacher and staff information;
- Curriculum and instruction descriptions; and
- Postsecondary preparation information

**The LEA and school's report card are available on the website.*

Parent and Family Engagement

Title I requires that all Title I schools and families to work together.

How we work together is listed in our:

- ◉ School Level Parent and Family Engagement Plan
- ◉ Parent-School Compact
- ◉ Parent and Family Engagement Policy (1320/3560) [HCS PFE Policy](#)
- ◉ School Improvement Plan
- ◉ Title I Plan



What's included in the school's PFE Plan?

This plan addresses how the school will implement the PFE requirements of ESSA.

Components include:

- How can parents be involved in decision-making and activities?
- How information and training will be provided to parents and families?
- How will parent and family engagement funds be used?
- How will the school build capacity in parents and staff for strong parental and family engagement through “evidence-based” strategies?



Parent and Family Engagement (cont.)

Provide parent and families of Title I students with timely manner information about Title I programs in:

- Notices (paper flyers sent home in your child's backpack)
- Newsletters (shared via Facebook & Class Dojo each week)
- Website
- Phone Call Messages (sent weekly with announcements & throughout the week as needed)
- Social Media (Facebook)
- Student agendas/planners/communication folders
- Class Dojo



School-Parent Compact

- ❑ Each Title I school must have a School-Parent Compact that is written by parents and school personnel.
- ❑ The compact sets out the responsibilities of the students, parents, and school staff in striving to increase student achievement.
- ❑ At the elementary school level, the compact should be shared during parent-teacher conferences.
- ❑ The compact is to be reviewed and signed each year by the stakeholders.



Upchurch Elementary School Agreement Compact



Parent/Guardian Agreement

I want my child to achieve academic excellence; therefore I will support him/her by doing the following:

Know the school vision (be able to articulate it)

Be engaged in my child's learning activities by asking what skills specifically they were taught daily

Work with my child nightly

Work with my child's classroom teacher

Attend school functions when possible

Volunteer when available

Make sure that my child comes to school daily prepared to learn

Student Agreement

It is important that I work to my fullest potential; therefore I will do the following:

Know the vision (be able to articulate it)

Read daily

Stay engaged in learning activities to achieve academic excellence

Set goals and monitor progress

Share my learning with parent/guardian daily

Respect the entire community

Show up on time daily with a positive attitude

Be excited about my learning (the more I know the more I grow)

Never give up

Be a learning expert always seeking opportunities to learn

Come prepared to learn and participate actively

Teacher Agreement

It is important that students achieve academic excellence; therefore I will do the following:

Know the vision (be able to articulate it)

Represent the vision(model expected behaviors)

Provide academic excellence

Operate as a Daily Reflective Practitioner

Build engaging relationships with parents (don't wait until there is a concern to contact them)

Come prepared to teach

Engage with students (I am a part of their learning)

Produce high time on task (bell to bell teaching)

Build relationships with all students (they don't care how much I know until they know how much I care)

Principal Agreement

It is important that students achieve academic excellence; therefore, I will provide appropriate opportunities for teachers to teach and for parents to participate in the child's educational process by doing the following:

Know and articulate the vision as well as model expected behaviors

Provide essential tools for students to achieve academic excellence

Provide an opportunity for high expectations to be set for all stakeholders

Provide a safe, orderly, challenging, and nurturing learning environment for all children and staff

Support and encourage implementation of Positive Behavior Intervention Support (PBIS)

School's Vision Statement

Upchurch Elementary School provides an inclusive and supportive environment that nurtures future-ready students to become successful dreamers, thinkers, and achievers prepared for a globally competitive society..

Student's Signature: _____ Date: _____

Parent's Signature: _____ Date: _____

Teacher's Signature: _____ Date: _____

Principal's Signature: _____ Date: _____





Questions?

