<u>Beaufort High School</u>

Program of Studies

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Graduation Requirements for a South Carolina High School Diploma (Classes: 27 and older)
The student must earn a total of 24 units of credit in state-approved courses.
The unit requirements are distributed as follows:

Subject	Units Required
English/Language Arts	**4.0**
Mathematics	**4.0**
Science	**3.0**
U.S History and Constitution	**1.0**
Economics	**.5**
U.S. Government	**.5**
Other Social Studies	**1.0**
Physical Education or Junior ROTC	**1.0**
Computer Science	**1.0**
Foreign Language or Career and Technology Education	**1.0**
Personal Finance	**.5**
Electives	**6.5**
Total	**24.0**

Grade Classifications
Grade classification is based on credits earned not years of attendance in high school. Students entering year one of high school for the first time will be classified as freshmen regardless of units earned prior to their first year in high school. Students are promoted to the next level of classification or retained in their current classification based on the following criteria:

To be classified as a sophomore, typically the second year of high school, a student must have earned a minimum of 6 units of credit with at least 1 credit in English, 1 in Math, and 4 additional credits.

To be classified as a junior, typically the third year of high school, a student must have earned a minimum of 12 units, including 2 units of English, 2 units of Math, 1 unit of science, and 1 unit of Social Studies.

To be classified as a senior, typically the fourth year of high school, a student must have earned a total of 16 units of credit and have received 3 units in English, 3 units in Math, 2 units in science, 2 units in Social Studies, and 1 unit of either PE/JROTC or Computer Science.

Schedule Changes
Students are expected to choose courses thoughtfully during the registration period. Students select courses totaling seven or eight credits for each high school year. Students receive a verification of their course requests following the registration process. The verification form allows students the opportunity to review their course request and to make appropriate changes prior to the start of the school year. High

schools will publish the dates for preference course changes. No preference course changes will be made after the published dates. Only course changes related to errors, course failure, new registrations or credit recovery will be allowed during the first ten days of school. Schedules will not be changed because a student does not like the course, the teacher, or the time of day the course is scheduled. Schedules will be changed only if there is a conflict or an extenuating circumstance, such as a student being assigned a class not requested on the IGP or if the student fails a required class needed for graduation. See Course Withdrawals section below regarding changing course levels.

Course Withdrawals.

A. Students may not withdraw from a required course. Permission to withdraw/change a course will be granted based on availability. Student, parent, teacher, and administrator approval must be submitted in writing before any course withdrawal can be made by the guidance department. With the first day of enrollment as the baseline, students who withdraw from a course within three (3) days in a 45-day quarter course, five (5) school days in a 90-day semester course, or ten (10) school days in a 180-day year-long course will do so without penalty.

B. School days are defined as days within the approved calendar when students are in session. The three (3), five (5), and ten (10) day limitations for withdrawing from a course without penalty do not apply to course or course level changes approved by the administration of a school. Students who withdraw with administrative approval will be given a WP. The BCSD has established withdrawal limitations for distance learning courses in the BCSD Virtual School Manual.

C. Students who withdraw from a course after the specified time of three (3) days in a 45-day quarter course, five (5) school days in a 90-day semester course, or ten (10) school days in a 180-day year-long course will be assigned a WF (as a 50) and the WF will be calculated in the student's overall grade point average.

D. At the mid-point of the 1st quarter (26th day), if the student is failing an AP, IB, or Honors course, the student may be rescheduled to the CP course level.

E. Requests for changes in a course level will be accommodated until the close of school on the eighth school day after the end of the first nine (9) weeks in a 180-day course (53rd day). Change requests for semester-long courses will be accommodated until the close of school on the 26th day of school.

F. Students should not be dropped, moved, or reassigned to any other class after the designated day as per course length. Requests will be considered provided that the proposed change may not result in a class having over the maximum of 25 students, the proposed change is not in conflict with the master schedule, and if approved by the school principal.

G. Students enrolled in dual Enrollment classes: should consult current Dual Enrollment Manual for withdrawal information.

H. Students who drop out of school or are expelled after the allowed period for withdrawal but before the end of the grading period will be assigned grades in accordance with the following:

1. The student will receive a WP if he/she was passing the course. The grade of WP will carry no Carnegie units and no quality points to be factored into the student's GPA.
2. The student will receive a WF if he/she was failing the course. The grade of WF will carry no Carnegie units and will be factored into the student's GPA as a 50.

I. If a student fails a course due to excessive absences and is unable to successfully make up the time, work or demonstrate proficiency in the course, the school will record an FA on his/her transcript. The grade of FA will carry no Carnegie units and will be factored into the student's GPA as a 50.

Retaking Courses.
A. Students in grades nine (9) through twelve (12) may retake a course at the same level of difficulty if they earned a D, P, NP, WP, FA, or F in that course. If the same level course is not accessible, the course may be retaken at a different level of rigor. The student's transcript will reflect all courses taken and the grades earned. However, only one course attempt and the highest grade earned for the course will be calculated in the GPA.

B. The student may retake the course either during the current school year or during the next school year but no later than that second year. In addition, the student must retake the course before he/she has enrolled in the next sequential course (unless granted approval by the school Principal).

C. A student who has taken a course for a Carnegie unit prior to his/her ninth-grade year may retake that course at the same level of difficulty regardless of the grade earned. A student who retakes a high school credit course from middle school must complete it before the beginning of the second year of high school. In this case, although all attempts for credit must remain on the transcript, only the highest grade will be used in figuring the student's GPA. This rule will apply whether the retake grade is higher or lower than the grade previously earned by the student. This includes both virtual and traditional courses. Students who have earned a Carnegie unit at the middle school will not be required to retake the same course at the high school level.

Credit Recovery.
A. Credit recovery is defined as a course-specific, skill-based learning opportunity for students who have previously failed to master content or skills required to receive credit. The term "Credit Recovery" refers to a block of instruction that may be less than the entirety of the course. Credit Recovery targets specific components or a subset of the standards to address deficiencies necessary for student proficiency in the overall course. Students must be referred to Credit Recovery by their teacher, counselor, or administrator with parent/legal guardian approval. All processes as outlined in the BCSD Virtual Learning Procedures Manual shall be followed.

B. In order to be enrolled in a Credit Recovery program, a student must meet the following criteria:

- Failed a course. If students have a failing grade less than 50, a principal's recommendation is required.
- Students may enroll in a maximum of two (2) Credit Recovery courses at one time (exceptions must be approved by the principal).
- Students may not be enrolled in a Credit Recovery course if they are simultaneously enrolled in the same course in a traditional classroom to make-up the same grade.
- The length of a credit recovery course is based on the content and skills that a student needs to master. Credit Recovery courses taken during semester one or two must be completed within one academic school year. Credit Recovery courses taken in a summer session must be completed by the close of the summer session to count in the current academic year for seniors only. All other grade levels taking a Credit Recovery course in the summer session may extend past the summer session with approval of the principal.

- Students completing a credit recovery course will be scheduled in PowerSchool as a semester course. If the student successfully completes within the semester, a "P" will be entered on their transcript. Students who do not complete an assigned credit recovery course within the semester will receive an "NP" on their transcripts. If a student successfully completes a credit recovery course within the academic year, a grade change form will be submitted.
- A certified content area teacher must develop a program of study designed to address skills and objectives not mastered and to supervise the course. To further ensure the student is not enrolled in units which he/she has already mastered, credit recovery courses shall utilize lesson pre-testing which will help customize the course according to the student's mastery. In most cases, BHS uses the District created and approved Edgenuity cyber courses to complete credit recovery.
- Student athletes must recover credit according to the timeline set by the South Carolina High School League (SCHSL). Principals and/or Athletic Directors must communicate with SCHSL, NAIA and NCAA on matters pertaining to student athletic eligibility and credit recovery.
- Upon successful completion of the program, transcribing of the final grade will be done as described in the South Carolina UGP.

Academic Eligibility for Athletics.

Participation in extracurricular activities is a privilege, not a right. Student-athletes are expected to follow codes of conduct in order to participate. In addition, a minimum GPA of 2.0 is required for participation in interscholastic athletics. A student, while participating in athletics, must be a full-time student as determined by the guidelines set forth by the SDE. Eligibility requirements are set by the South Carolina High School League. For additional information regarding student eligibility for athletics, please see BCSD Administrative Regulation SS36, Student Athletics.

Early Release Policy

Beaufort County school district does not authorize early release of seniors who have met South Carolina graduation requirements. A student must have a course load of seven or eight credits for each year in high school. Upon administrative approval, a senior or junior can be authorized to have early release only when they are enrolled in the appropriate number of classes and are college and or career ready. This process requires parent, counselor, and principal permission.

Early graduation policy

To be considered for early graduation, the student must meet the following criteria:

- The student and parent must make the request for the change in classification and early graduation in writing to the principal indicating the reason or reasons the request is being made parentheses see appendix parentheses.
- The student and parent must confer with the school counselor for advisement on advanced courses and electives Which relate to the student's career goals.
- The student must have been enrolled in high school for at least two years.
- The student must have earned credits in English one, 2, and three prior to making the request. English four is the only English course allowed in the final year.
- The student must have earned at least 18 credits or be able to take the number of credits in his or her final year to equal the number of credits for high school graduation without having to enroll in additional classes such as virtual SC.
- The counselor must submit the recommendation paperwork to the principal for a final decision.

Work-based learning opportunities.

In the Beaufort County school district, eligible students have the opportunity to explore career related opportunities that will assist and the preparation of career choice and lifelong learning.

A work-based learning experience parentheses noncredit bearing parentheses occurs when the student is enrolled in a career and technology education course or CTE and participates in a short-term work-based experience such as structured field trips, school-based enterprise, job shadowing, internship, mentoring, service learning, etc. The work-based learning experience is short term in nature and provides an opportunity for learning as a part of the CTE course.

The worked based learning course parentheses credit bearing parentheses is a structured, standalone course that is taken within a CTE classification of instructional coded program. Each work-based learning course has an assigned CTE course code. Guidelines must be followed to award the credit upon successful completion of the course. This course would be coordinated through the career development facilitator in conjunction with the CTE course instructor.

South Carolina Uniform Grading Policy

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
50	WF	0.000	0.000	0.000
50	FA	0.000	0.000	0.000
-	WP	0.000	0.000	0.000
-	P	0.000	0.000	0.000
-	NP	0.000	0.000	0.000

Definition of course levels

Academic courses are available on several ability and performance levels to meet the varied learning, post-secondary education and career needs of students:

CP-college preparatory:

College prep courses are designed to prepare students for post-secondary studies and traditional academic programs. These courses place emphasis on theory, reading, research, problem solving and academic writing skills. The college preparatory level of rigor is expected of those students who plan to seek a four-year college degree.
According to the South Carolina Uniform Grading Policy – College Prep courses will carry a 5.0 quality point.

Honors:

Honors courses are intended for students exhibiting superior abilities in the course content area. The honors curriculum will build on the knowledge and skills of the college preparatory level with added emphasis on critical and analytic thinking, rational decision making and inductive and deductive reasoning beyond the expected college preparatory level. Honors courses are not intended to encourage students to graduate early but are designed to stretch the students' academic knowledge and skills at the high school level. additional honors courses may be designated in other content areas where students are earning their third or fourth or higher credit in a content area provided the standards listed above are met. Transcripts will reflect honors designation for any honors course taken.
According to the South Carolina Uniform Grading Policy – Honors courses will carry a 5.5 quality point.

PLT W: Project Lead the Way

Project Lead the Way courses follow a prescribed national curriculum similar to AP courses. These courses carry Honors weight per the South Carolina Universal Grading System of a 5.5 scale. In addition, PLTW classes require an EOC exam, students scoring 85% or higher on that EOC exam will be awarded the AP / Dual Enrollment Honors weighting of a 6.0 quality point.

Advanced Placement Courses:

According to the College Board, students who want to learn and achieve at the highest level become AP students. Through AP's college level courses and exams, students can earn college credits and Advanced Placement, stand out in a mission process and learn from some of the most skilled, dedicated and inspiring teachers in the world. AP courses per the uniform grading system are worded a 6.0 quality point scale.
All students are required to take the AP exam at the conclusion of the class. All exam costs for the exam are covered by the Beaufort County School District.

The College Board lists the following advantages for AP students:

Receive recognition for more than 3600 colleges and universities the annually receive AP exam scores.
Over 90% of four-year colleges in the United States, provide credit and or Advanced Placement for qualifying exam scores.
Design A college experience that suits you and gives you the flexibility to get the most of your college years.
Demonstrates your maturity and readiness for college. Shows your willingness to take more rigorous courses available to you. Emphasizes your commitment to academic excellence. Get a head start on college level work. Improvement of your writing skills and sharpen your problem-solving techniques. Development of good study habits necessary for tackling rigorous coursework and college.

Dual Enrollment:

All students enrolled in a Beaufort County School District high school can take dual enrollment classes assuming they meet the admission criteria. Currently, Beaufort County school district has dual enrollment agreements with both the University of South Carolina Beaufort\Bluffton and the Technical College of the Lowcountry. Students wishing to participate in the do enrollment program should refer to the most current dual Enrollment Handbook.

- A three-semester hour college course transfers as one high school credit.
- Students enrolled into enrollment courses may take only the courses that are proved by the Beaufort County school district and are listed in the dual enrollment handbook.
- Tuition costs and/or fees are covered by the Beaufort County school district, unless the student breaks the agreements listed in the dual enrollment handbook. Then the responsibility of all tuition and fees falls on the student and parent.
- Careful consideration needs to be taken when a student starts taking dual enrollment courses because the eligibility for the South Carolina Life and Palmetto's Fellowship Scholarship may be affected if the student's grade falls below a 3.0.
- According to the South Carolina Uniform Grading Policy – Dual Enrollment Courses awards weighting of a 6.0 quality point.

Grading:

The uniform grading scale and the system for calculating GPAs and class rank will apply to all courses carrying high school units of credit (also known as Carnegie units); including units earned at the middle or junior high school levels.

All South Carolina public schools will use the following formula to compute all GPAs:

STUDENT EXAMPLE

Course Taken	Numerical Average	Quality Points	Unit
English 1	91	4.100	1
Algebra 1	87	3.700	1
Physical Science	94	4.400	1
World Geography, Honors	83	3.800	1
Physical Education	92	4.200	1
French 1	84	3.400	1

COMPUTATION

Quality Points Units

4.100	×	1.0	=	4.100
3.700	×	1.0	=	3.700
4.400	×	1.0	=	4.400
3.800	×	1.0	=	3.800
4.200	×	1.0	=	4.200
3.400	×	1.0	=	3.400
		6.0		23.60

The sum of units attempted = 6.0 The sum of quality points = 23.60

Quality points × units sum of units attempted, rounded to 3 decimal places 23.600 ÷ 6.0 = **3.933 GPA**

South Carolina end of course examination program

The education accountability act of 1998 requires the administration of an end of course examination. Students enrolled in 1 or more of these courses in which the curriculum standards corresponding to these subjects are taught, regardless of the name or number, must take the appropriate EOC exam. All tests will count as 20% of each student's final grade. Currently end of course exams are currently required in the following subjects: algebra 1, English two, biology one and U.S. history.

Final Grade Calculation.

Semester grades shall be determined by a weighted percentage of the two (2) quarterly academic grading period grades in the semester. Each of the two (2) quarterly academic grading period grades will equal fifty percent (50%) of the semester grade. Any semester or yearly final exams (non-state) will be calculated into the concurrent grading period. A yearly or final grade is determined by averaging the two (2) semester grades unless a state end-of-course test is given, in which case that test shall be twenty percent (20%) of the final grade and the two (2) semester grades shall account for a total of eighty percent (80%) of the final grade.

A. Unless otherwise waived by the Superintendent or his/her designee, calculation of quarter grades shall be determined by a weighted percentage of the two (2) grading categories of Formative and Summative assessments. Formative assessments shall comprise forty percent (40%) of each quarter grade, and Summative assessments shall comprise sixty percent (60%) of each quarter grade.

B. Final Grade Year Long Class:
50% Semester 1.
50% Semester 2.

C. Final Grade Year Long Class with State EOC:
40% Semester 1.
40% Semester 2; and
20% State EOC Exam.

Honor roll criteria

All subjects on a student's transcript will be used in determining eligibility for honor roll recognition. Conduct will not be considered in the determination eligibility. Honor rolls will Be calculated at the conclusion of each quarter. High school honor roll criteria are as follows:

1. A student will be named to the Principal's Honor Roll if he/she has no grade less than an A for that grading period.
2. A student will be named to the "Eagles" Distinguished Honor Roll if he/she has no letter grade below a B for that grading period.

Graduation Honors

The following is a description of the graduation honors chords provided the Beaufort County High school students.

Selection of Valedictorian; Salutatorian; and Top 1O

The BCSD administration has determined the criteria for selection of honor graduates, to include Valedictorian, Salutatorian, and Top Ten is based on GPA as determined by the Uniform Grading Policy. The cutoff date for determining the GPA is the seventh semester of high school and the third nine weeks of the senior year. These students must be enrolled in a high school for four (4) years and enrolled in the high school within the BCSD awarding the diploma for a minimum of three (3) consecutive semesters prior to graduation. Students electing accelerated graduation in less than four years are not eligible to be Valedictorian, Salutatorian or Top Ten. Class rank for LIFE Scholarships is determined by the Commission on Higher Education at the conclusion of the spring semester of the senior year.

Beaufort County School District Senior Scholar

Seniors will be recognized if they meet the following criteria:

- Been enrolled in a high school in Beaufort County School District a minimum of three consecutive semesters by the second semester of the senior year.
- Is in the top 10% of their graduating class.
- Have a final grade point average of 3.5 or higher.
- Must maintain the minimum GPA each quarter as noted below for EVERY high school course ever taken and listed on their high school transcript.

Course Level	Minimum GPA Each Quarter
College Prep	85 or higher
Honors	80 or higher
AP/IB/Dual Credit	75 or higher

AP Scholars:

The College Board offers several awards to select students who take advantage of AP exams. The AP program recognizes high school students who have demonstrated outstanding college level achievement. Although there is no monetary award, each award-winning student can view and print their certificates online and they ward acknowledged on any AP score report that is sent to the college after the award has been conferred by the College Board.

Each year, the AP Capstone program recognized students who have performed exceptionally well on AP examinations, exams are taken in May an awards are usually granted in September. The following designations can be earned:

- AP scholar: scores of three or better on three or more AP exams. AP scholar with honors: scores of three or better on four or more AP exams and an average of 3.25 on all AP exams taken.
- AP scholar with distinction: scores of three or better on five or more AP exams and an average of 3.5 on all AP exams taken.

DIPLOMA PATHWAYS SEALS OF DISTINCTION OVERVIEW:

Students shall meet all requirements for earning a South Carolina high school diploma to be eligible to earn any Seal of Distinction. One or more Seals may be earned but are not required for graduation.

Honors
Seal of Distinction

UGP GPA 3.5 or higher

English - 4 credits
2 at honors or higher level

Math - Algebra 1, Algebra 2, Geometry, and a 4th higher level math requiring Algebra 2 as a prerequisite
3 at honors or higher level

Lab Science - 3 credits
2 at honors or higher level

Social Studies - 3 credits
2 at honors or higher level

World Languages -
2 credits of the same language for students entering 9th grade in 2018–2019
3 credits of the same language for students entering 9th grade in 2019–2020 and beyond

Advanced Coursework -
4 additional credits of honors or higher completed during the Junior/Senior years
(the last 2 years prior to graduation)

College Ready
Seal of Distinction

UGP GPA 3.0 or higher
or
ACT 20 or higher
or
SAT 1020 or higher
Tests may be superscored

English - 4 credits

Math - Algebra 1 (or the equivalent of Algebra 1), Algebra 2, Geometry, and another higher level math

Lab Science - 3 credits

Social Studies - 3 credits

World Language - 2 credits
in the same language

Fine Arts - 1 credit

Military Specialization
Seal of Distinction

UGP GPA 3.0 or higher

4 credits in JROTC and an ASVAB score of 31 or higher

Career Ready
Seal of Distinction

UGP GPA 3.0 or higher

Career and Technical Education (CTE) Completer with an industry recognized credential
OR
Silver or higher on Career Readiness Exam
OR
Completion of Career Ready Work-Based Learning (WBL) placement

STEM Specialization
Seal of Distinction

UGP GPA 3.0 or higher

4 credits beyond required graduation courses in math, science, technology, and engineering;
at least 2 at honors or higher level

Courses may be in 1 area of STEM or across all 4 areas

Arts Specialization
Seal of Distinction

UGP GPA 3.0 or higher

4 credits in a single or multiple arts areas, 2 at the honors or higher level*
AND
Mastery on externally evaluated exam or performance task

*If honors credit is not available for arts courses, student must complete four courses in a single art area

World Language Specialization
Seal of Distinction

UGP GPA 3.0 or higher

4 credits in the same language
OR
a nationally normed proficiency-based language assessment score of "Intermediate Low" **OR**
AP exam score of 3 or higher **OR**
IB exam score of 4 or higher **OR**
Cambridge AICE Language exam score of E or better
before the senior year

Updated September, 2022

National Honor Society

- Please see Addendum B for the complete set of BHS rules.

Special Services

Learning Support:

Special Education programs are available to all Beaufort County school districts' schools' students who have been referred and evaluated. Each school has been staffed in accordance with guidelines set forth by the South Carolina manual for Special Education services. Referral of students for these services may be initiated by the school's response to intervention team or by parents. Parents requesting their child to be evaluated for these services should communicate their concerns to their school counselor.

Special Education programs are designed specifically for students whose educational disability requires individualized programming to assist and develop their academic potential as well as to assist achievement of social and occupational competence. Specific procedures are followed for eligibility, determining educational needs, and placement for Special Education supports. An individual education plan known as an IEP is designed for each student found eligible for services. Special education students who meet all the requirements of their individual education plan or IEP but have not met the requirements of the South Carolina high school diploma are allowed to participate in commencement exercises and receive the Beaufort County certificate. All Special Education students should meet with their multidisciplinary team to discuss the requirements for the Beaufort County certificate.

Students requiring a 504:

Similar to an IEP, a Section 504 plan lists the accommodations an eligible student would receive. It is individualized and based on the specific needs of the student's disability. Eligible students only receive services through general education programs or general education–funded programs. A student must be determined to: (1) have a physical or mental impairment that substantially limits one or more major life activities [learning is considered a major life activity]; or (2) have a record of such an impairment (a doctor 's diagnoses). All requests and management of 504 services are handled through the high school's 504 coordinator.

Attendance

ATTENDANCE REQUIREMENTS

In conjunction with R.43-274 in order to receive one Carnegie unit of credit, a student must be in attendance at least 120 hours, per unit, regardless of the number of days missed, or must demonstrate proficiency as determined by the local school district. Beaufort County School District has not been approved to use proficiency in lieu of the seat time requirements for attendance. Therefore, the proficiency option does not apply to Beaufort County students.

We provide all students with the opportunity to make up seat time prior to the end of the semester. Students will ONLY be allowed to make up seat time at afterschool EAST tutorial, Saturday School, and Summer School. If students do not have a total of 120 Seat Hours by the last day of enrollment in the class, the student receives a grade of FA (Failure Due to Absence) in the class. If the absences are excused because of medical, bereavement or a verifiable family crisis, students' seat time may be waived by the principal with verifiable documentation.

Students are always encouraged to make up seat time prior to the end of the semester. Students that receive a (FA) Failure due to absences must make up required seat time hours/assignments within 30 days. Extensions may be permitted on a case by case basis, however all requirements must be completed prior to the beginning of the next school year. Students who opt to not make up seat time will receive a grade of FA. A grade of FA becomes a failing grade and loss of credit.

<u>A student may be excused for the following reasons:</u>

- Serious illness or death in their family.
- Recognized religious holidays of their faith.
- Legal, medical, dental, mental health or other health services that must be scheduled during school hours.
- Participation in a local, state, or national activity which is directly related to the school curriculum.
- College Tours
- Each student is required to bring a written excuse from a parent/guardian to the attendance office upon return to school or within one week of the absence.

**Although the above absences are considered to be excused, students are still responsible for making up the required hours to meet the 120 hour minimum.
**Beaufort County School District does not pose a limitation on college tours. However, Beaufort High School recommends no more than 3 days absence for students. When the student returns from their college visit, they must provide verification from the college(s) visited. The verification must also include a written, signed and dated parent note acknowledging that the parent was aware of and approved for the student to be absent. Once the verification is received, the absence will be updated in PowerSchool to the school field trip code.

CARNEGIE UNIT/CREDIT RECOVERY

In order for students to earn a Carnegie unit for credit recovery students must adhere to the following school guidelines for credit recovery. Students that have a failing grade between 50-59 can qualify for Credit Recovery. Beaufort County allows Principal approval for special circumstances for students. Students that score below a 50 will have to retake the course. Credit Recovery at BHS is a mastery-based model.

1. An Edgenuity course matching the course of failure will be prescribed.
2. If the course is not offered in Edgenuity the student will have to retake that course.
3. All coursework must be completed in its entirety.
4. Students will complete the diagnostic exam prior to beginning the prescribed course.
5. Credit Recovery may only be completed during Beaufort High's NEST and EAST programs before and after school.
6. Failure to complete coursework within the current academic school year will result in nullification of all work.
7. Successful completion of credit recovery will result in 1 unit recovered but NO grade change in PowerSchool. The original grade stands and only credits toward graduation will be earned.

MAKE-UP WORK FOR LAWFUL ABSENCES

Students who have excused absences from class as defined by state and BCSD Administrative Regulation will be given the opportunity to make up work and be assigned a grade based upon the quality of that work. For excused (lawful) absences, students will be granted the opportunity to make-up any missed assignments and /or work due to the absence(s). This will include quizzes, tests, writing assignments, etc. The period for making up the work will be a <u>minimum of one (1) class day for each class day missed to a</u>

maximum of one (1) week. For example, if a student misses two (2) days of school (Monday and Tuesday) and returns on Wednesday, Thursday and Friday will be granted as make-up days for missing Monday and Tuesday (one (1) day for each day missed). In this example, all missed assignments or work (test, quiz etc.) would not be due until Monday.

The National Collegiate Athletic Association (NCAA)

The National Collegiate Athletic Associc1tion has in force policies regarding athletic eligibility for Division I and Division II schools. Specific information regarding courses, minimum test scores and minimum GPA is listed online through the link listed below. Students planning to participate in athletics in Division I or Division II colleges or universities must apply, at any point in high school through the NCAA Initial Eligibility Clearinghouse. This is completed by applying to the NCAA, the student sending test scores directly to Eligibility center through the College board or ACT and notifying their counselor that a transcript needs to be sent. Students should apply for certification early in their senior year, this is an additional step after applications have been submitted. For more information, visit the NCAA Eligibility Center website at https://web3.ncaa.org/ecwr3/.

Student-athletes who wish to attend an NCAA Division I or II college or university must ensure courses offered count towards their required credits. Once an account is established, the student may review on the NCAA website all the Beaufort High School courses that are NCAA approved. Students need to be aware that using a digital curriculum for original credit and credit recovery may not meet the NCAA Guidelines. The NCAA has *very* strict guidelines regarding credit for courses taken online, such as Edgenuity courses offered by Beaufort County Schools. Many online courses ARE NOT APPROVED by the NCAA. Be sure to consult with your high school's athletic director and your school counselor to determine if the online course is approved for credit by the NCAA. For more information regarding NCAA Eligibility, go to www.ncaa.org and click on "Rules Compliance".

Please access the 22-23 guide for the college-bound student -athlete:
http://fs.ncaa.org/Docs/eligibility_center/Student_Resources/CBSA.pdf?j=84997947&jb=7003&l=7859141_HTML&mid=10892399&sfmc_sub=1423368492&u=741860457

Scholarship and Grant Overview

General Eligibility requirements for all programs:

- US Citizen/Legal Permanent Resident*
- SC Resident*
- No felony convictions**
- No second or subsequent alcohol/drug misdemeanors
- Not in default on any state or federal loans
- Enroll in a degree-seeking program at an eligible SC institution

*This must be determined at the time of high school graduation & college enrollment.
**Excluding Lottery Tuition Assistance.

Program	QUALIFYING CRITERIA	CONTINUED ELIGIBILITY CRITERIA
SC HOPE $2,800	• Attend an eligible four-year institution • 3.0 SC UGP GPA	• 3.0 LIFE GPA; and • Earn an average of 30 credit hours by the end of the first academic year* If a SC HOPE recipient satisfies the above criteria, they move into the LIFE scholarship program beginning in their 2nd academic year
LIFE $5,000	**Two-Year Institution** • 3.0 SC UGP GPA **Four-year Institution** (Meet 2 out of 3) • 3.0 SC UGP GPA • 1100 SAT or 22 ACT • Rank in top 30% of graduating class* *Cannot use rank if graduating mid-year	• 3.0 LIFE GPA; and • Earn an average of 30 credit hours by the end of the first academic year* Up to eight terms of eligibility towards first Bachelors degree *Academic year: Fall, Spring, Summer ** Can use AP, IB, Dual Enrollment, and CLEP hours towards credit hour requirement
Palmetto Fellows $6,700 year 1 $7,500 year 2-4	• 3.5 SC UGP GPA; and • 1200 SAT or 25 ACT; and • Top 6% rank in either 10, 11, 12 Without regard to rank (Alternative Criteria) • 4.0 SC UGP GPA; and • 1400 SAT or 31 ACT *Mid-year graduates MUST apply prior to mid-year graduation date	• 3.0 Institutional GPA; and • Earn 30 credit hours each academic year Up to eight terms of eligibility towards first Bachelors degree *Academic year: Fall, Spring, Summer **Cannot use AP, IB, Dual Enrollment, or CLEP hours towards credit hour requirement
Lottery Tuition Assistance	**2-Year institutions only** • Complete the FAFSA or FAFSA waiver; • Enroll in at least six credit hours	• Maintain Satisfactory Academic Progress • After attempting 24 hours, earn a minimum 2.0 GPA; and • Complete the FAFSA annually Students are not eligible to receive Lottery Tuition Assistance for more than one certificate, diploma, or degree earned within any five-year period unless the additional certificate, diploma, or degree constitutes progress in the same field of study.
SC Need-based Grant $3,500 (Full-time)	• Determined 'in need' by completing the FAFSA	• 2.0 GPA; and • Earn 24 credit hours; and • Complete the FAFSA annually, so 'in need' status can be confirmed.

www.che.sc.gov | 803-737-2260

College Ready and CCR:

The South Carolina College and Career Ready indicators recognize students who are prepared to enter the workforce with the ability to earn a living wage or attend college without needing remedial courses. Students can demonstrate readiness for college or a career by meeting one or more of the following criteria:

College Ready:

- ACT Composite Score of 20 or higher
- SAT Total Score (Critical Reading + Math) of 1040 or higher
- AP test score of 3 or higher
- Dual Enrollment in at least 6 credit hours with a grade of "C" or higher

Career Ready:

- Completion of a Career & Technology program with an Industry Certification
- WIN® test score of Silver or higher (an employer hiring test)
- ASVAB (military test) score of 31 or higher
- Completion of a 41-hour internship or apprenticeship

Opportunities to meet the criteria:

- **ACT or SAT:** Taken in the spring of 11th grade, with students responsible for registering for additional tests through their personal ACT/SAT accounts.
- **AP Testing:** Conducted in May of the year the course is taken.
- **Dual Enrollment:** Available to 11th and 12th graders, with admission requirements based on GPA and class rank.
- **Career & Technology Completer:** Complete a program at SBHS or the ACCTC.
- **WorkKeys Testing:** Administered in the spring of 11th grade.
- **ASVAB Testing:** Available starting in 11th grade, with multiple test dates throughout the school year.

The South Carolina College and Career ready indicators recognizes students who are prepared to enter the workforce ready to earn a living wage or enter college without the need for remediation. Students can demonstrate college and/or career readiness by meeting one or more of the following criteria.

College Ready	Career Ready
ACT Composite Score = 20 or above	Career & Technology Completer with an Industry Certificate exam
SAT Total Score Critical Reading + Math = 1020 or above	WIN® score of Silver or higher: Employer hiring test including Aiken
AP test score of 3 or higher	Military ASVAB score of 31 or higher
Dual Enrollment in 6 credit hours with a grade of "C"	Complete a 41 hour Internship or Apprenticeship

Opportunities to meet the criteria:

ACT or SAT: students take one of ACT or SAT in spring of the 11th grade. Students register themselves for additional testing through their personal ACT/SAT accounts.

AP Testing: May, in the year the course is taken.

Dual Enrolment: Dual Enrollment is an option for the 11th and 12th grades. Admissions testing, GPA and class rank requirements apply.

Career & Technology Completer: complete a program at SBHS or the ACCTC.

WorkKeys Testing: spring the 11th grade.

ASVAB Testing: begins 11th grade, multiple dates through school year.

Early Release/Late Arrival — Addendum - E

In accordance with policy SS-52, students meeting the criteria below will be afforded the opportunity to have **ONE (1)** block late arrival/early release and **THREE (3)** blocks per day of instruction. This opportunity is afforded to students in both Virtual and In-Person Instruction Models. Students must have the qualifications below in order to be eligible for Fall/Spring Semester Early Release/Late Arrival:
a) Senior or Junior status as defined by BCSD policy.
b) "College or Career" status as defined by the state.
c) All financial obligations to the school cleared.

II. Core Classes

ENGLISH	MATHEMATICS	SCIENCE	SOCIAL STUDIES
English 1	Intermediate Algebra	Environmental Science	Modern and World History
English 1 Honors	Geometry w/ Statistics (GS)	Biology 1	Modern and World History Honors
English 2	Geometry W/ Statistics (GS) Honors	Biology 1 Honors	AP Human Geography
English 2 Honors	Algebra 1	Biology 2	AP World History
English 3	Algebra 1 Honors	Chemistry	U.S. Government & Economics
English 3 Honors	Algebra 2 W/ Probability (A2P)	Chemistry Honors	U.S. Government Honors & Economics Honors
AP Language & Composition	Algebra 2 W/ Probability (A2P) Honors	Marine Science - H	AP U.S. Government
English 4	Applications and Modeling (non-college bound)	Anatomy & Physiology Honors	U.S. History & Constitution
English 4 Honors	Reasoning in Mathematics (non-college bound)	Physics Honors	U.S. History & Constitution Honors
AP Literature & Composition	Discrete Mathematics	AP Physics 1	AP U.S. History & Constitution
	Algebra 3	AP Environmental Science	Psychology
	AP Pre-Calculus	AP Biology *	AP Psychology
	Statistical Modeling	AP Chemistry *	Youth in Government Senior Leadership
	Calculus Honors		Debate
	AP Calculus AB/BC		Sociology (.5 credit) Civics (.5 Credit)
	AP Statistics		Law Education (.5 credit)
			Current Events (.5 credit)

III. Elective Classes

BUSINESS	HEALTH SCIENCE	COMPUTER SCIENCE/GAMING	ENGINEERING
Accounting 1	Health Science 1	PLTW Computer Science Applications	PLTW Introduction to Engineering Design
Digital Media Marketing	Health Science 2	PLTW Computer Science Essentials	PLTW Principles of Engineering
Digital Multimedia 1	Health Science 3(SC Virtual Only)	PLTW Computer Science Principles	Civil Engineering & Architecture
Digital Publication Design	PLTW Principles of Biomedical Sciences	AP Computer Science Applications	Engineering Design & Development
Social Media Marketing	PLTW Human Body Systems	AP Computer Science Principles	
Fundamentals of Computing	Sports Medicine 1	Foundations of Animation	Family Consumer Sciences
Image Editing	Sports Medicine 2	Fundamentals of Computing	Foods and Nutrition 1
Marketing	Medical Terminology (SC Virtual Only)	Game Design & Development	Foods and Nutrition 2
Advanced Personal Finance CP/H			
Entrepreneurship CP/H			

PERFORMING ARTS

DANCE	BAND	CHORUS
Dance 1-2	Band 1-8 * (Marching Band)	Chorus 1
Dance 3 Honors	Orchestra/Strings 1-4	Chorus 2
Dance 4 Honors	Band Rehearsal 1 & 2	Chorus 3,4,5, 6, Honors
Dance 5 Honors	AP Music Theory	Chorus Rehearsal 1 & 2
		Instrumental Music: Piano
		Music Appreciation

THEATRE	VISUAL ARTS
Theatre 1	Art 1
Theatre 2	Art 2
Theatre (honors) 3,4,5,6	Art 3 H
	Art 4 H
Technical Theatre	Drawing 1
	Painting 1
Musical Theatre	AP Studio Art2D
	AP Drawing

EDUCATION & TRAINING CLUSTER	DUAL ENROLLMENT	WORLD LANGUAGES
Teacher Cadet 1 – DE – USCB ** Teacher Cadet 2 – DE – USCB **	Technical College of the Lowcountry University of South Carolina Beaufort ** Please refer to Dual Enrollment Handbook for complete prerequisites. Unweighted 3.0 GPA Requirement/Test Score Requirements)	Spanish 1 French 1 Spanish 2 French 2 Spanish 3 Spanish 3 Honors French 3 Honors Spanish 4 Honors French 4 Honors AP Spanish AP French
AP CAPSTONE (SOPHOMORES & JUNIORS) *	**DRIVER'S EDUCATION**	**SUPPORT CLASSES**
AP Seminar * (Yearlong) AP Research * (Yearlong) AP Capstone Application & Teacher Recommendations Required	Driver's Education ** (Must have a permit before taking this class)	ML 1-8** Study Skills 1-8**
ENGLISH ELECTIVES	**ROTC (AIRFORCE)**	**PHYSICAL EDUCATION**
Yearbook 1-2 * Mythology Advanced Composition Honors Creative Writing Advanced Creative Writing Speech Journalism 1	JROTC 1-2 * JROTC 3-4 * JROTC Honors 3-4 * Military Science 1,2,3,4 Military Science 1,2,3,4 – Honors	PE 1 PE 2 Adaptive PE ** Weightlifting 1-4 PE 3-4 (Varsity Football Only)

ACE (JUNIORS & SENIORS)		
Auto Collision Repair (2 Semesters)	Cosmetology (2 ½ Semesters)	
Automotive Technology (2 Semesters)	Culinary Arts (1 Semester)	Nursing/Health Science (2 Semesters)
Barbering/Master Hair Care (2 Semesters – No English)	Electricity (2 Semesters)	Marine Tech (2 Semesters)
Building Construction (2 Semesters)	Emergency Medical Services (EMS) (1 Semester/Seniors Only)	Nail Technology (2 Semesters)
		Welding (2 Semesters)

IV. Course Descriptions

English

English 1 **Course Code: 302400CW** **1 credit**
The English 1 course provides a foundational study of literary genres (novels, short stories, poetry, drama, and literary nonfiction) and informative/explanatory texts with a heavy emphasis on influential historical and literary American works to include a focus on argumentative, informational and explanatory writing as previously noted. Opportunities for rich discussions and conversations are provided along with academic vocabulary and conventions of language.

English 1 Honors **Course Code: 302400HW** **1 credit**
Students taking English I Honors will accomplish all the tasks of those students in English I through reading and interpreting more challenging selections and creating more in-depth compositions and projects.

English 2 **Course Code: 302500CW** **1 credit**
English II is the study of world literature, literary nonfiction, and foundational works including one or more plays. All high school courses should continue to include a focus on argumentative, informational and explanatory writing as previously noted. Opportunities for rich discussions and conversations. Academic vocabulary, as well as other opportunities are provided to explore the conventions of language.

English 2 Honors **Course Code: 302500HW** **1 credit**
Students taking English 2 Honors will accomplish all the tasks of those students in English II through reading and interpreting more challenging selections and creating more in-depth compositions and projects. The primary content of English 2 Honors is American Literature.

English 3 **Course Code: 302600CW** **1 credit**
English 3 introduces global perspectives focusing on literary and informational texts from diverse cultures. American literature including United State documents will be included. This course provides a focus on argumentative, informational and explanatory writing. Opportunities for rich discussions and conversations are included. Academic vocabulary, as well as other opportunities to explore the conventions of language are provided.

English 3 Honors **Course Code: 302600HW** **1 credit**
Students taking English 3 Honors will accomplish all the tasks of those students in English 3 through reading and interpreting more challenging selections and creating more in-depth compositions and projects. The content of this course will be primarily British literature.

AP Language & Comp. **Course Code: 307100AW** **1 credit**
This course engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing.
Note: Students enrolled in this course will take a comprehensive College Board Advanced Placement exam

in May.

English 4 **Course Code: 302700CW** **1 credit**
English 4 completes the global perspective initiated in English 3. This global perspective will include classic works with a heavy emphasis on written and oral communication and presentation skills. There is a focus on argumentative, informational and explanatory writing. Opportunities for rich discussions and conversations are included. Academic vocabulary, as well as other opportunities to explore the conventions of language are also provided.

English 4 Honors **Course Code: 302700HW** **1 credit**
Students taking English 4 Honors will accomplish all the tasks of those students in English 4 through reading and interpreting more challenging selections and creating more in-depth compositions and projects. This course is to prepare students for college level English to include a focus on research skills and rhetorical analysis and literary analysis and analytical writing.

AP Literature & Comp. **Course Code: 307000AW** **1 credit**
This course engages students in the careful reading and critical analysis of imaginative literature. As they read, students consider a work's structure, style, and themes, as well as specific elements such as the use of figurative language, imagery, symbolism, and tone. Such reading should be accompanied by thoughtful discussion and writing about those books in the company of one's fellow students.
Note: Students enrolled in this course will take a comprehensive College Board Advanced Placement exam in May.

English courses that count as elective credits

Advanced Composition **Course Code: 303000HW** **1 credit**
The course focuses on preparation for college level academic writing. The emphasis of the content is on the use of logic as the basis for composing clear, cohesive, coherent, and grammatically correct prose and text. Through the writing process students will learn to locate and use research materials, properly cite references using the MLA method, compose drafts, proofread drafts, use feedback, critique writing, revise and edit writing and prepare a final paper submission. Six types of writing are explored and practiced through this course: argumentative, compare, descriptive, persuasive, narrative and summary. This course is not a requirement for graduation, but is recommended for those students preparing for admission tests and application to a four - year college or university.

AP Seminar **Course Code: 473000AW** **1 credit**
This course is designed for 10th grade students who intend to take AP courses in high school. AP Seminar will focus on engaging students in cross-curricula conversations. This course will be taken in conjunction with English II Honors where the context focus will be American Literature. Using an inquiry framework, students will synthesize and analyze information from a variety of sources including research studies, articles, foundation literacy and philosophical texts and speeches. The aim of the course is to equip students with the ability to analyze and evaluate information with precision in order to create evidence-based arguments.
Prerequisites: English 1 Honors & taken with English 2 Honors or AP Lang

AP Research **Course Code: 473200AW** **1 credit**
This course is designed for 11th grade students who are enrolled in AP courses and who have successfully completed the AP Seminar. The aim of AP Research is to allow students to deeply explore an academic topic, problem or issue of individual research. Students will complete a year-long research-based investigation to address a research question. Students will continue to develop skills initiated in AP Seminar by developing an

understanding of research methodology. Students will develop ethical research practices by accessing, analyzing, and synthesizing information to address their research question. Students will create a research portfolio which will induce an academic paper of 4000 to 5000 words. Students will be asked to exhibit and orally defend their work.
Prerequisites: AP Seminar

Mythology **Course Code: 309911CW** **1 credit**
Aligned with the South Carolina State Standards, this multicultural class will focus on the study of ancient Greek, Roman, and Norse myths, with additional emphasis on examination of tales from African, Celtic, Asian, and Native American cultures. Students will read about, discuss, research, and write about the expression of myths in poetry, music, film, and art. This course does not count as an English unit toward graduation.

Creative Writing **Course Code: 303200CW** **1 credit**
Aligned with the South Carolina State Standards, this course is designed to encourage student writing in a variety of genres, including, but not limited to, poetry, short fiction, drama, and college and career preparatory writings—such as application essays, blogs, or creative nonfiction pieces. This course does not count as an English unit toward graduation.

Advanced Creative Writing **Course Code: *309901CW*** **1 credit**
Aligned with the South Carolina State Standards, this course will allow students to continue exploration with both poetry and prose at an advanced level through manipulation of language and technique. Students will build on their writing skills to develop narratives of real or imagined experiences using stylistic techniques, well-chosen details and structured event sequences, as well as crafting complex poems. The course will incorporate presentations, projects, and extensive use of peer collaboration and outside guest writers' feedback. A portfolio of self-selected pieces will serve as a summative evaluation of the students' work. This course does not count as an English unit toward graduation.

Yearbook Production **Course Code: 376900CW** **1 credit**
Aligned with the South Carolina State Standards, this course is responsible for the production of the school's yearbook. Instruction is provided in the following areas: layout design, copywriting, photography and marketing. Students who successfully complete the application and interview process are considered for an invitation to enroll in the class. This course does not count as an English unit toward graduation.
Prerequisites: English I (CP or Honors, application/faculty recommendations. Can be taken concurrently with English I)

Yearbook Production 2 **Course Code: 309906CW** **1 credit**
Aligned with the South Carolina State Standards, these courses are for students who have previously taken Yearbook. Students continue participating in the production of the school's yearbook. They also create the Senior Slide-Show. Instruction is provided in the following areas: layout design, copywriting, photography and marketing. This course does not count as an English unit toward graduation.
Prerequisites: Yearbook

Yearbook Production 3 **Course Code: 309907CW** **1 Credit**
Aligned with the South Carolina State Standards, These courses are for students who have previously taken Yearbook. Students continue participating in the production of the school's yearbook. They also create the Senior Slide-Show. Instruction is provided in the following areas: layout design, copywriting, photography and marketing. This course does not count as an English unit toward graduation.
Prerequisites: Yearbook II

Mathematics

Intermediate Algebra **Course Code: 411700CW** **1 credit**

This course builds upon and extends the mathematics that students learned in the Foundations in Algebra course. It is built using the high school Algebra I and Algebra II standards (traditional pathway), found in Appendix A. The critical areas emphasized in this course deepen the understanding of linear, exponential, and quadratic relationships by contrasting them with each other. Students engage in methods for analyzing, solving, and using quadratic functions using technology and problem-solving strategies.

Students who successfully complete Foundations in Algebra (4116) must subsequently enroll in Intermediate Algebra (4117). Upon completion of this two-course sequence, students must take the state-mandated Algebra End-of-Course assessment (Algebra 1 EOCEP) administered at the completion of the second course, Intermediate Algebra (4117). Students may not receive mathematics credits for both Foundations in Algebra (4116) and Algebra 1 (4114). Therefore, a student who takes Foundations, must take Intermediate and will earn TWO math credits. *Any students who does not complete both Foundations and Intermediate AND then takes Algebra I, forfeits that right and Foundations and/ or intermediate will count for Elective credit only.* Students who complete both Foundations in Algebra and Intermediate Algebra will take the SC End of Course Examination for Algebra 1 (EOCEP), which determines 20% of their final grade in the Intermediate Algebra course.

Prerequisite: Foundations in Algebra

This class is being retired at the end of the 27-28 school year

Geometry with Statistics **Course Code:** **1 credit**

Geometry with Statistics Honors **Course Code:** **1 credit**

Geometry with Statistics (GS) is a newly designed course that builds on the students' experiences in the middle grades. It is the first of four required courses in high school mathematics, providing a common Grade 9 experience for all students entering high school-level mathematics. GS builds essential concepts necessary for students to meet their post-secondary goals (whether they pursue additional study or enter the workforce), to function as effective citizens, and to recognize the wonder, joy, and beauty of mathematics (NCTM, 2018). It is important because it develops mathematical knowledge and skills through visual representations prior to the more abstract development of algebra. Beginning high school mathematics with GS in ninth grade offers students the opportunity to build their reasoning and sensemaking skills, see the applicability of mathematics, and prepare more effectively for further studies in algebra. The course also focuses on statistics in analyzing data, which provides students with tools to describe, show, and summarize data in the world around them. In GS, students incorporate knowledge and skills from several mathematics content areas, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study. The focus in GS is concentrated within the strands of Data, Probability, and Statistical Reasoning (DPSR); Measurement, Geometry, and Spatial Reasoning (MGSR); Numerical Reasoning (NR); and Patterns, Algebra, and Functional Reasoning (PAFR). In the content area of Geometry and Measurement, students build on and deepen prior understanding of transformations, congruence, similarity, and coordinate geometry concepts. Informal explorations of transformations provide a foundation for more formal considerations of congruence and similarity, including development of criteria for triangle congruence and similarity. An emphasis on reasoning throughout the content area promotes exploration, conjecture testing, and informal and formal justification. In the content area of Algebra and Functions, students perform algebraic calculations with specific application to geometry that build on foundations of algebra from seventh and eighth grades. Probability is important because it educates one in the logic of uncertainty and randomness, which occur in almost every aspect of daily life. Therefore, studying probability structures will enhance students' ability to organize information and improve decision making.

Algebra 1	**Course Code: 411400CW**	**1 credit**
Algebra 1 Honors	**Course Code: 411400HW**	**1 credit**

Algebra 1 (A1) builds essential concepts necessary for students to meet their post-secondary goals (whether they pursue additional study or enter the workforce). This can result in helping students to function as effective citizens, and to recognize the wonder, joy, and beauty of mathematics (NCTM, 2018). Algebra is important and useful in most careers. It is one of the most common and malleable types of mathematics, because it is valuable in a range of activities from ordinary decision making to advanced training in scientific and technological fields. The ability to understand and apply algebraic thinking is a crucial steppingstone on a successful journey in life. Algebra is a collection of unifying concepts that enable one to solve problems flexibly. The standards and indicators in A1 are sorted within the strands of Data, Probability, and Statistical Reasoning (DPSR); Measurement, Geometry, and Spatial Reasoning (MGSR); Numerical Reasoning (NR); and Patterns, Algebra, and Functional Reasoning (PAFR). The study of algebra is inextricably linked to the study of functions, which are fundamental objects in mathematics that model many life situations involving change. A1 provides experiences for students to see how mathematics can be used systematically to represent patterns and relationships among numbers and other objects, analyze change, and model everyday events and problems of life and society. A1 emphasizes functions, including linear (as introduced in seventh and eighth grades), absolute value, quadratic, and exponential; and functions as explicit (relation between input and output) and recursive (relation between successive values). Properties of algebra are applied to convert between forms of expressions and to solve equations (factoring, completing the square, rules of powers, and radicals). Graphing is a vital component of study in A1. Graphs of equations and inequalities consist of all points (discrete or continuous) whose ordered pairs satisfy the relationship within the domain and range. Students find points of intersection between two graphed functions that correspond to the solutions of the equations of the two functions, and transform graphs of functions (through translation, reflection, rotation, and dilation) by performing operations on the input or output. A1 serves as a study of linear, quadratic, exponential, and absolute value functions. Equations and expressions with linear and quadratic terms are also studied to learn how algebraic expressions model real-world situations. Statistical reasoning is studied to learn how data are represented and interpreted and how models, particularly linear, can be used to make predictions.

Prerequisite courses: Geometry, Geometry (GS)

All students take the SC End of Course Exam which determines 20% of their final grade.

Algebra 2 with Probability	**Course Code:**	**1 credit**
Algebra 2 with Probability Honors	**Course Code:**	**1 credit**

(A2P) is a course designed for students seeking access to higher levels of mathematics after completing Geometry and Algebra 1. The standards and indicators in A2P are sorted within the strands of Data, Probability, and Statistical Reasoning (DPSR); Measurement, Geometry, and Spatial Reasoning (MGSR); Numerical Reasoning (NR); and Patterns, Algebra, and Functional Reasoning (PAFR). A2P serves to deepen understanding and intuition about a wide variety of functions such as polynomial, rational, radical, exponential, and piecewise. Building on principles learned from Geometry and Algebra 1, the purpose of this course is to graphically investigate and compare functions, analyze rates of change, and determine solutions of “realworld” problems at a higher conceptual level than can be achieved algebraically. In this document, many of the instructional considerations recommend the use of a graphing calculator or a computer algebra system to enable students to visualize mathematics and increase their conceptual understanding. With this said, NCTM’s Catalyzing Change in High School Mathematics states: Careful consideration needs to be given to when and how technology can be used to shift the focus from learning many individual procedures for algebra to considering multiple equivalent forms of expressions and equations, interpreting the results of manipulations, and making strategic choices about which forms of

an expression or equation to use. (p. 47) In addition to increasing student knowledge of "parent functions," A2P also includes the study of complex numbers, matrices, and probability. The study of complex numbers introduces students to the complex number system and its impact on solutions of equations. Matrices provide a method for students to organize, store, and mathematically work with large amounts of data. A2P will concentrate on using small data sets. Finally, the study of probability will continue the study of data, probability, and statistical reasoning units that began in Geometry. Finding the likelihood of an event occurring enables students, bombarded with data, to make more informed decisions.
Prerequisite courses: Geometry > Algebra 1

Will we be offering these classes for non-collegebound students
According to the state, students who will be pursuing the Military and/or students who do not plan to attend college are recommended to take this new courses…

Applications and Modeling **Course Code:** **1 credit**
Applications and Modeling (AM) is a newly designed, specialized mathematics course developed to expand on and reinforce the concepts introduced in Geometry with Statistics and Algebra 1 by using those concepts to represent and analyze data and make predictions and inform judgments about real-world phenomena. The standards and indicators in AM are sorted within the strands of Data, Probability, and Statistical Reasoning (DPSR); Measurement, Geometry, and Spatial Reasoning (MGSR); Numerical Reasoning (NR); and Patterns, Algebra, and Functional Reasoning (PAFR). AM is designed to engage students in doing, thinking about, and discussing mathematics, statistics, and modeling in everyday life. It allows students to experience mathematics and its applications in a variety of ways that promote financial literacy and career-based decision making. In this course, students explore decision making for financial planning and management, design in three dimensions, interpret statistical studies, and create functions that model problems faced by society. Measurements are taken from the real world, and technology is used extensively for computation, with an emphasis on students' interpretation and explanation of results in context.
Prerequisite courses: Geometry > Algebra 1

Reasoning in Mathematics **Course Code:** **1 credit**
Reasoning in Mathematics (RM) engages students in relevant problems that focus on how mathematics and statistics inform decision making. It prepares students for post-secondary options with instruction that focuses on modeling real-world situations. The standards and indicators in RM are sorted within the strands of Data, Probability, and Statistical Reasoning (DPSR); Measurement, Geometry, and Spatial Reasoning (MGSR); Numerical Reasoning (NR); and Patterns, Algebra, and Functional Reasoning (PAFR). RM emphasizes statistics, quantitative reasoning, modeling, and financial applications and features a variety of mathematical and statistical tools useful for decision making. Students will make sense of authentic problems and persevere in solving them. They will reason abstractly and quantitatively while communicating mathematics to others. Students will use appropriate tools, including technology, to model mathematics. Students will use structure and regularity of reasoning to describe mathematical situations and solve problems.
Prerequisite courses: Geometry > Algebra 1> Applications and Modeling

Collegebound Students can take these courses…

Discrete Mathematics **Course Code:** **1 credit**

Discrete Mathematics

Standards Discrete Mathematics (DM) is a collection of methods for studying big data analytics. It includes the study of the principles of number theory, classification and comparison of objects, use of matrices to model and solve problems, use of a recursion model, analysis of numbers with different bases, data probability and statistical reasoning in real-world situations, use of graph theory, and the principles of logic theory. The standards and indicators in DM are sorted within the strands of Data, Probability, and Statistical Reasoning (DPSR); Measurement, Geometry, and Spatial Reasoning (MGSR); Numerical Reasoning (NR); and Patterns, Algebra, and Functional Reasoning (PAFR). DM stresses the connections between contemporary mathematics and their applications to our daily lives. DM provides tools for understanding and using inference systems for drawing reasonable conclusions and algorithms for scaling computations and for managing large-scale data. Topics addressed in DM are applicable to real-world career fields such as the field of computer science and situations that include management sciences, statistics, voting and social choice, fairness and game theory, size and growth, and money and resources. Environmental and economic decisions dominate modern life, and behind these decisions are fundamental principles of science, technology, and mathematics.

Prerequisite courses: Geometry > Algebra 1 > Algebra 2

Statistical Modeling **Course Code:** **1 credit**

Statistical Modeling Honors **Course Code:** **1 credit**

(SM) is a newly designed course that extends students' understanding of statistics. The SM course offers students opportunities to strengthen their understanding of the statistical method of inquiry and statistical simulations. Students will formulate statistical investigative questions to be answered using data, design and implement a plan to collect the appropriate data, select appropriate graphical and numerical methods for data analysis, and interpret their results to make connections with the initial question. The process standards, through a statistical lens, will provide the foundation for instruction and assessment. Topics should be introduced and assessed using simulations and appropriate supporting technology. Statistical Inquiry Process: Developing Statistical Questions, Collecting Data, Analyzing Data, Interpreting Results

Prerequisite courses: Geometry > Algebra 1 > Algebra 2

Pre-Calculus Honors (fall) **Course Code: 413100HW** **1 credit**

Pre-Calculus (PC), students build on the conceptual knowledge and skills for mathematics they mastered in previous mathematics courses and construct a foundation necessary for subsequent mathematical study. The standards in those previous courses provide students with a foundation in the theory of functions, roots and factors of polynomials, exponential and logarithmic functions, the complex number system, and an introduction to trigonometry. In PC, the standards and indicators are sorted within the strands of Measurement, Geometry, and Spatial Reasoning (MGSR); Numerical Reasoning (NR); and Patterns, Algebra, and Functional Reasoning (PAFR). Students are expected to apply mathematics in meaningful ways to solve problems that arise in the workplace, society, and everyday life through the process of modeling. Mathematical modeling involves creating appropriate equations, graphs, functions, or other mathematical representations to analyze real-world situations and answer questions. The use of technological tools, such as hand-held graphing calculators, is important in creating and analyzing mathematical representations used in the modeling process, and those tools should be used during instruction and assessment. However, technology should not be limited to hand-held graphing calculators. Students should use a variety of technologies, such as graphing utilities, spreadsheets, and computer algebra systems, to solve problems and to master standards in all strands of this course. PC serves as a study of piecewise, rational, radical, exponential, logarithmic, and trigonometric functions. Furthermore, the course addresses the study of polar coordinates, conic sections, vectors, and

matrices. Mathematical modeling for solving real-world situations and the use of technological tools such as computer algebra systems and spreadsheets are standard instructional practices for addressing the standards.
Prerequisite courses: Geometry > Algebra 1 > Algebra 2

Calculus Honors (Spring) **Course Code: 413500HW** **1 credit**

Calculus (C), students build on the conceptual knowledge and the problem-solving skills they learned in previous mathematics courses. This course prepares students for post-secondary mathematical study but is not designed to prepare students for an Advanced Placement exam. SC CCR Calculus focuses on a conceptual understanding of calculus as well as computational competency. The standards promote a multirepresentational approach to calculus with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. These representations facilitate an understanding of the connections among limits, derivatives, and integrals. The standards and indicators are sorted within the strands of Measurement, Geometry, and Spatial Reasoning (MGSR); Numerical Reasoning (NR); and Patterns, Algebra, and Functional Reasoning (PAFR). In Calculus, students are expected to apply mathematics in meaningful ways to solve problems that arise in the workplace, society, and everyday life through the process of modeling. Modeling involves choosing or creating appropriate equations, graphs, functions, or other mathematical representations to analyze real-world situations and answer questions. The use of technological tools, such as hand-held graphing calculators, is important in creating and analyzing mathematical representations used in the modeling process and should be used during instruction and assessment. However, technology should not be limited to hand-held graphing calculators. Students should use a variety of technologies, such as graphing utilities, spreadsheets, and computer algebra systems, to solve problems and to master standards in all strands of this course.
Prerequisite courses: Geometry > Algebra 1 > Algebra 2 > Pre-Calculus

AP Calculus AB (Fall) Course Code: 417000AW 1 credit

Calculus involves the continued study of functions, rates and accumulation. Focusing on topics set by the College Board, content includes functions, limits, derivatives, integration and applications of these topics.
Students taking this course are required to take the AP Calculus AB Exam, which consists of calculator and non-calculator sections, upon completing this course.
Prerequisite: Pre-Calculus Honors

AP Calculus BC (Spring) Course Code: 417200AW 1 credit

This course focuses on the calculus functions of a single variable. It includes all topics covered in Calculus AB plus additional topics such as polynomial approximations and Series. The graphing calculator will be extensively used. Students taking this course are required to take the AP Calculus BC Exam upon completing this course.
Prerequisite: AP Calculus AB

AP Statistics **Course Code: 417100AW** **1 credit**

Prerequisite: Algebra 2
Four concepts are studied on a complex level: exploring data, planning a statistical study, anticipating patterns using probability and simulations, and drawing statistical inferences. The course is equivalent to an introductory non-calculus college course in statistics. The College Board determines the course description; therefore, the content of this course must adhere to those requirements. This course is appropriate for students pursuing a degree in mathematics, engineering, psychology, sociology, health science or business.
Students taking this course are required to take the AP Statistics Exam upon completing this course.

Science

Environmental Science **Course Code: 326100CW** **1 credit**

Aligned with the 2021 South Carolina State Standards, this course is designed to promote an understanding of human impact on the environment. The course includes physical and chemical properties, living systems, and interrelationships. Students will investigate key areas including the application of scientific processes to environmental analysis: ecology, energy flow, ecological structures, earth systems, atmospheric, land and water science. Participating in the science fair is expected.
This course can count as lab science. (Biology 1 or Earth Science needed to be considered as a Lab Science - see SCCHE website for more information)

Environmental Science Honors **Course Code: 326100HW** **1 credit**

Aligned with the 2021 South Carolina State Standards, this course is designed to promote an understanding of human impact on the environment. The course includes physical and chemical properties, living systems, and interrelationships. Students will investigate key areas including the application of scientific processes to environmental analysis: ecology, energy flow, ecological structures, earth systems, atmospheric, land and water science. Students are required to complete a science fair project, a science enrichment competition, or a 20-hour science internship as a part of the honors program. Participating in the science fair is expected.
This course can count as lab science. (Biology 1 or Earth Science needed to be considered as a Lab Science - see SCCHE website for more information)

Biology 1 **Course Code: 322100CW** **1 credit**

This course covers the major concept areas of biological science including: the cell, molecular basis of heredity, biological change, diversity in living systems, and environmental relationships. The student will gain insight into the fundamental unity in the diversity of life forms and the concept that all organisms, including themselves, carry out the same life functions. Note: Students enrolled in this course must take a comprehensive End of Course exam which counts 20% of their final grade. This course counts as a lab science.

Biology 1 Honors **Course Code: 322100HW** **1 credit**

This is a comprehensive, college-preparatory course that explores advanced concepts such as molecular biology. The course includes a detailed study of cytology, genetics, and diversity of organisms. Emphasis will be placed on research, independent study, and the development of science projects. Note: Students enrolled in this course will take a comprehensive End of Course exam which counts 20% of their final grade. This course counts as a lab science.

Biology 2 **Course Code: 32220CW** **1 credit**

This is a course that acquaints students with their environment. Emphasis is placed on organisms, biodiversity, plant and animal systems, ecology and other related topics. Upon completion, students should be able to demonstrate comprehension of life at the organismal and ecological levels. This course counts as a lab science.
Prerequisite: Biology 1

Chemistry | **Course Code: 323100CW** | **1 credit**

This is a comprehensive, college-preparatory laboratory science course designed to explore six core areas including atomic structure and nuclear processes; bonding and chemical formulas; states of matter, solutions, acids, and bases; chemical reactions; and thermochemistry and chemical kinetics. Students will engage in problem solving, decision making, critical thinking, and applied learning. This is a laboratory science course requiring a minimum of 30% hands-on investigation.
Prerequisite: Biology 1

Chemistry Honors | **Course Code: 323100HW** | **1 credit**

This is a comprehensive, college-preparatory laboratory science course designed to explore six core areas including atomic structure and nuclear processes; bonding and chemical formulas; states of matter, solutions, acids, and bases; chemical reactions; and thermochemistry and chemical kinetics. Students will engage in problem solving, decision making, critical thinking, and applied learning. Honors level students will explore advanced concepts above and beyond what is required by the state standards including but not limited to: calculating excess reactants, colligative properties, using hydronium and hydroxide concentrations to determine pH and pOH, alkenes and alkynes, additional laboratory techniques, net ionic equations, redox reactions. This is a laboratory science course requiring a minimum of 30% hands-on investigation.
Prerequisite: Biology 1 and Geometry

Marine Science | **Course Code: 322500CW** | **1 credit**

This is a laboratory and field study course in which students are introduced to the diversity of marine organisms and environments. Students study geological and physical oceanography, review basic hydrology and chemistry, as well as previewing representative phyla. Extensive lab and field projects are emphasized within small groups. Individual reports required on environmental topics. This course meets requirements for graduation and college admissions. This course counts as a lab science.
Prerequisite: Biology I, Chemistry I

Marine Science Honors | **Course Code: 322500CW** | **1 credit**

Aligned with the 2021 South Carolina State Standards, this is a laboratory and field study course in which students are introduced to the diversity of marine organisms and environments. Students study geological and physical oceanography, review basic hydrology and chemistry, as well as previewing representative phyla. Extensive lab and field projects are emphasized within small groups. Individual reports required on environmental topics. This course meets requirements for graduation and college admissions. Students are required to complete a science fair project, a science enrichment competition, or a 20-hour science internship as a part of the honors program. Participating in the science fair is expected.
This course can count as lab science.
Prerequisites: Biology I, Chemistry I

Anatomy & Physiology | **Course Code: 326300CW** | **1 credit**

Prerequisite: Chemistry
Aligned with the 2021 South Carolina State Standards, this course is designed to meet the needs of students interested in studying anatomy and physiology in more detail with emphasis on healthcare professions. This course counts as lab science.
Prerequisites: Biology I and Chemistry I

Anatomy & Physiology Honors **Course Code: 326300HW** **1 credit**

This course is designed to meet the needs of students interested in studying anatomy and physiology in more detail with emphasis on health care professions. Students who enroll should have taken the prerequisite science courses and received a B average or better. Honors core prerequisites are highly recommended due to the reading level of the textbooks. The basic topics are taught in more depth with outside readings and case studies in medicine, genetics and related fields. Students are required to complete a science fair project, a science enrichment competition or a 20-hour science internship as part of the honors program. This course counts as a lab science.
Prerequisite: Chemistry

Physics **Course Codes: 324100CW** **1 credit**

This course is designed for the college bound non-physical science major. Emphasis is placed on developing a conceptual understanding of physics concepts. Equations are used as a guide to thinking, rather than recipes for algebraic problem solving. This course is designed as an active, hands-on approach to physics, focusing on the applications of physics to daily life. This course may be taken prior or concurrently to chemistry, but chemistry is strongly encouraged for all students who want to attend college in South Carolina. It meets requirements for college admissions. Topics covered include mechanics, properties of matter, heat, electricity and magnetism, atomic physics, and nuclear physics. This course counts as a lab science.
Prerequisite: Biology and Geometry

Physics Honors **Course Codes: 324100HW** **1 credit**

This course is designed for the advanced, college-bound science major and is intended to help students with a wide variety of backgrounds and abilities to learn physics. It presents a balance between emphasizing the principles and concepts of physics and the solution of problems. The course specifically is focused on the Mechanics Unit, consisting of Newton's Laws, motion, acceleration, forces, vectors motion in two dimensions, impulse, work, energy and simple machines. Research paper/project is required. This course counts as a lab science.
Prerequisite: Biology and Geometry

AP Physics 1 **Course Code: 328200AW** **1 credit**

This course is the equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits. The course includes hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply science practices. This course counts as a lab science.
Note: Students enrolled in this course will take a comprehensive College Board Advanced Placement exam in May.
Prerequisite: Biology and Algebra 2 or H Physics

AP Physics 2 **Course Code: 328300AW** **1 credit**

This course is the equivalent to a second-semester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics, atomic and nuclear physics. The course includes hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply science practices. Note: Students enrolled in this course will take a comprehensive College Board Advanced Placement exam in May. This course counts as a lab science.

Prerequisite: AP Physics 1,

AP Environmental Science **Course Code: 327700AW** **1 credits**

This course is yearlong and is designed to provide students with interdisciplinary scientific principles, concepts and methodologies required to understand interrelationships of the natural world. Students identify and analyze environmental problems both natural and manmade, evaluate the associated risks, and examine alternative solutions. Quantitative analysis requires math skills. It is the equivalent of a one semester, introductory college course. Students earn one AP credit for the course and one Honors credit for the lab.

Note: Students enrolled in this course will take a comprehensive College Board Advanced Placement exam in May. This course counts as a lab science.

Prerequisite: Chemistry, Algebra 2

AP Biology (w/Honors Lab) **Course Code: 327200AW & 328901HW** **2 credits (1 AP/1 Honors)**

The AP Biology course is yearlong and designed to be the equivalent of a two-semester introductory college biology course taken by biology majors. AP Biology includes those topics regularly covered in a college biology course for majors and centers around four Big Ideas: 1. The process of evolution drives the diversity and unity of life. 2. Biological systems utilize free energy and molecular building blocks to grow, to reproduce and to maintain dynamic homeostasis. 3. Living systems store, retrieve, transmit and respond to information essential to life processes. 4. And lastly biological systems interact, and these systems and their interactions possess complex properties. The college course in biology differs significantly from the usual first high school course in biology with respect to the kind of textbook used, the range and depth of topics covered, the type of laboratory work done by students, and the time and effort required of students. The kinds of labs done by AP students must be the equivalent of those done by college students with special emphasis on experimental design and inquiry and the newly designed curriculum focuses on seven science practices. The AP Biology course is designed to be taken by students after the successful completion of both a course in high school biology and high school chemistry course. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. This course is taught every day for one year. Students earn one AP credit for the course and one Honors credit for the lab. Note: Students enrolled in this course will take a comprehensive College Board exam in May. This course counts as a lab science.

Prerequisite: Chemistry, Algebra 2

AP Chemistry (w/Honors Lab) **Course Code: 327300AW & 328902HW** **2 credits (1 AP/1 Honors)**

This rigorous college-level course is designed for the accelerated student who plans to be a science, pre-med, or engineering major. Students should attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. This course contributes to the development of the students' abilities to think clearly and to express their ideas orally and in writing with clarity and logic. Skills for this course are correlated with skills taught in Calculus. Students earn one AP credit for the course and one Honors credit for the lab. This course counts as a lab science.

Note: Students enrolled in this course will take a comprehensive College Board Advanced Placement exam in May.

Prerequisite: Chemistry, Algebra 2

Social Studies

Modern World History **Course Code: 336000CW** **1 credit**

Aligned with the 2019 South Carolina Social Studies College- and Career-Ready Standards, this course introduces students to the study of the Modern World, beginning with the time period of 1300 to present. Students will begin by learning about the emergence of the Modern World from 1300–1500, global affairs and interactions (1450– 1815), the rise of the new governments and competition in the global community (1815–1918), the emergence of new world powers (1885–1950), and the world from World War II to present day (1933–present). Students will learn all Modern World History through the lens of inquiry in order to study the world that trade created, which led to the influence of interactions of various changes to culture, governments, ideas, innovation, people, religion, and revolution with an intent to create a citizen who has a global perspective.

Modern World History H **Course Code: 336000HW** **1 credit**

Aligned with the 2019 South Carolina Social Studies College- and Career-Ready Standards, this Honors level course introduces students to the study of the Modern World, beginning with the time period of 1300 to present. Students will begin by learning about the emergence of the Modern World from 1300–1500, global affairs and interactions (1450– 1815), the rise of the new governments and competition in the global community (1815–1918), the emergence of new world powers (1885–1950), and the world from World War II to present day (1933–present). Students will learn all Modern World History through the lens of inquiry in order to study the world that trade created, which led to the influence of interactions of various changes to culture, governments, ideas, innovation, people, religion, and revolution with an intent to create a citizen who has a global perspective. This course is designed to have students analyze source materials and develop writing skills. Rigorous research-based assignments and papers are required to help prepare students for future Honors and Advanced Placement social studies courses.

AP Human Geography **Course Code: 337900AW** **1 credit**

Students are introduced to geography through a topical approach that teaches how humans interact with, adapt to, and change their environment. Topics such as population, culture, migration, and political boundaries are discussed. Course work includes extensive reading and essay writing.
Note: Students enrolled in this course will take a comprehensive College Board exam in May.
Rigorous research-based assignments and papers are required to help prepare students for future Honors and Advanced Placement social studies courses.
Prerequisites: None

AP World History **Course Code: 337700AW** **1 credit**

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course time period covers 1250 to present. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage.
Note: Students enrolled in this course will take a comprehensive College Board exam in May.

Economics and Personal Finance **Course Code: 335000CH** **0.5 credit**
This course includes a study of the ways society uses its limited resources to satisfy unlimited wants. Emphasis is placed on basic economic problems, the market system and structures, the roles of labor, business and financial institutions, the roles of the consumer and producer, international trade and the history of economic thought. There is also a focus on financial literacy to emphasize appropriate personal financial decisions.

Economics and Personal Finance Honors **Course Code: 335000HH** **0.5 credit**
This course is designed to give the student a practical study of the features and functions of economics and economic systems. Major emphasis is placed on the American system and its effect on people living in the United States. There is also a focus on financial literacy to emphasize appropriate personal financial decisions. Extra reading and homework will be given to enhance the students' learning experience.

U.S. Government **Course Code: 333000CH** **0.5 credit**
This course provides students the opportunity to acquire an understanding of American Government and political behavior. Content will include an analysis of documents which shape our political traditions; a comparison of the roles of the three branches of government at the local, state, and national levels; an understanding of the evolving role of political parties and interest groups in determining government policy; how the rights and responsibilities of citizens in a democratic state have evolved and been interpreted; and the importance of civic participation in the democratic process.

U.S. Government Honors **Course Code: 333000HH** **0.5 credit**
This course attempts to explain the character, organization and function of government at the national, state and local levels. It also focuses on the individual in society and his/her rights, responsibilities and opportunities. Government Honors is a course that will involve the student in the procedure of government through the study of the conduct of elections, the activities of political parties and general political functions.

AP U.S. Government **Course Code: 337300AW** **1 credit**
This course will cover the study of the Constitution, the creation of public policy through political parties, Congress, the presidency and the federal courts. Emphasis will be on the accumulation of factual knowledge and the development of analytical skills to prepare students to interpret sources and write persuasive essays. This course includes extensive reading, writing and independent study.
Note: Students enrolled in this course will take a comprehensive College Board exam in May.

U.S. History & Constitution **Course Code: 332000CW** **1 credit**
This course gives the students a survey study of the people, events, and institutions that help form our nation. Emphasis is given to the study of the Constitution of the US and its effects on the lives of Americans. This course will also give the student a practical study of the features and functions of economics and economic systems. Major emphasis is placed on the American System and its effect on people living in the United States from the colonial period up to the 21st Century.
The students will also be prepared to take the state end of course exam, by closely following the state standards for US History.

U.S. History & Constitution Honors **Course Code: 332000HW** **1 credit**

This course is a comprehensive look at the history of the United States from the age of exploration to the present. Emphasis is placed upon the revolutionary period, civil war and reconstruction era, gilded age, roaring twenties, depression, World War II, Cold War and the modern era into the 21st Century. The state standards for US History will be followed as the end of course exam will count for 20% of their final grade.

AP U.S. History **Course Code: 337200AW** **1 credit**

AP U.S. History is a rigorous yet exciting college level survey of the triumphs and travails of the American experience. Part one concentrates on America's colonial beginnings to the Civil War (1450-1865) while Part Two focuses on Reconstruction through the Reagan years (1877-1988). Students will be exposed to a variety of American voices from all backgrounds including Jefferson and Lincoln to more modern views from figures such as Eleanor Roosevelt and Martin Luther King Jr. The state standards for US History will be followed as the end of the course exam will count for 20% of their final grade." APUSH students have to take both the AP test and the EOC.
Note: Students enrolled in this course will take a comprehensive College Board exam in May.

Psychology **Course Code: 334000CW** **1 credit**

This course defines the science of psychology and describes its history and covers basic psychological concepts, principles, and theory. This course covers the basic psychological concepts and principles. It emphasizes behavior relationships and the process of adjustment. It includes human values as well as physical factors that influence our everyday decisions in school and the community. Emphasis is also placed on the understanding of human relationships and individual processes of learning, development, and adjustment.

AP Psychology **Course Code: 437100AW** **1 credit**

The AP Psychology course introduces students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will have numerous outside readings to supplement the text and to add to their learning of psychology. Note: Students enrolled in this course will take a comprehensive College Board exam in May.

Sociology **Course Code: 334500CW** **.5 credit**

This course is a survey of the field of sociology. The emphasis is on the dynamics of social behavior and the causation of social problems. This course includes an introduction to sociological research.
Prerequisites: None

Law Education **Course Code: 333600CH** **.5 credit**

The Law Education course serves as an introduction to personal and practical law. It is designed to help students understand how the law works in their lives, how the law strives to promote fairness, and how it applies to individual rights.
Grade Level: 9, 10, 11, 12
Prerequisites: None

Current Events/Foreign Policy **Course Code: 333700CH** **.5 credit**

This course provides basic background and foundational information to help students understand the world that we live in today. Students will examine various social, political, economic, religious, and cultural events in different countries and regions in order to better comprehend multiple perspectives on the world today. The course will focus on studying current events (their origins and causes) and identifying solutions and predicting outcomes to those events.

Grade Level: 9, 10, 11, 12

Prerequisites: None

Debate **Course Code: 339900CW** **1 credit**

This course will introduce students to the basics of debating. Critical listening skills, strategies for presenting winning cases, argumentation skills, and other key debating techniques will be learned. Students will engage in formal and informal debate. Student Congress and Lincoln-Douglas debate formats will be the main emphasis.

Grade Level: 10, 11, 12

Youth In Government **Course Code: 339908CW** **1 credit**

This course is designed to introduce students to various governmental processes through debate techniques, emphasizing citizenship. The primary focus will be on development of speech and debate skills. Students will learn parliamentary procedures and current event issues through various simulations dealing with the legislative and judicial branches. The course will culminate with a state simulation at the YMCA Youth in Government conference and a cumulative in-class group project. It is strongly recommended that students who want to attend the Youth in Government conference participate in the course before attending. Note: Students are responsible for any fees associated with the Youth in Government conference. Fundraising opportunities will be available to students throughout the course.

This is a fall semester course only.

Senior Leadership **Course Code: 379924CW** **1 credit**

This Course is designed to teach leadership skills through project based learning of the Youth in Government class. Students will be responsible for leading group projects throughout the course and be expected to take on leadership and mentor roles of students. Students will have the opportunity to create campaign materials for the YMCA Youth in Government Conference.

Prerequisites: Complete the Youth in Government course, participate in the YMCA Youth in Government conference and teacher recommendation.

Career Classes:

Personal Finance Course Code: 324700EW 1 credit

This course is designed to introduce the student to basic financial literacy skills which includes budgeting, obtaining credit, maintaining checking accounts, analyzing the basic elements of finance, computing payroll, recording business transactions, and applying computer operations to financial management.

Fulfillment: This is an elective for students in graduation in 2025,2026 but is a Graduation Requirement for all students in graduating in 2027 and later.

Prerequisites: None

Advanced Personal Finance Course Code: 513100CW 1 credit

This course introduces students to the foundations of personal finance, From creating a resume to your golden retirement years. The course includes reading and understanding your paycheck, budgeting, opening and maintaining a bank account, obtaining credit and how to use it properly, maintaining deposit accounts, understanding investments, understanding risk management, computing taxes, types of insurance and analyzing the basic elements of finance.

Fulfillment: This is an elective for students in graduation in 2025,2026 but is a Graduation Requirement for all students in graduating in 2027 and later.

Prerequisites: None

Advanced Personal Finance -Honors Course Code: 513100HW 1 credit

The course can be taken as an honors course.

This course can count as the Personal Finance credit for students graduating in 2027 and later.

Fulfillment: This is an elective for students in graduation in 2025,2026 but is a Graduation Requirement for all students in graduating in 2027 and later.

Prerequisites: None

Building Construction (Starting Spring 2027)

Building Construction Technology 1 Course Code: 606080CW 1 credit

Building Construction prepares individuals to apply technical knowledge and skills in the building, inspecting, and maintaining of structures and related properties in an environmentally friendly way. With a focus on Natural Resources and Green Construction, students will also be exposed to instruction in masonry, carpentry, and electrical installation, building/construction finishing, management, inspection, and other construction-related applications

Prerequisites: No prerequisite for Level I; Courses taken sequentially

Building Construction Technology 2 Course Code: 606100CW 1 credit

Building Construction prepares individuals to apply technical knowledge and skills in the building, inspecting, and maintaining of structures and related properties in an environmentally friendly way. With a focus on Natural Resources and Green Construction, students will also be exposed to instruction in masonry, carpentry, and electrical installation, building/construction finishing, management, inspection, and other construction-related applications

Prerequisites: Intro to Building Construction Tech; Courses taken sequentially

Building Construction Technology 3 **Course Code: 606200CW** **1 credit**

Building Construction prepares individuals to apply technical knowledge and skills in the building, inspecting, and maintaining of structures and related properties in an environmentally friendly way. With a focus on Natural Resources and Green Construction, students will also be exposed to instruction in masonry, carpentry, and electrical installation, building/construction finishing, management, inspection, and other construction-related applications

Prerequisites: Building Construction Technology 2; Courses taken sequentially

Building Construction Technology 4 **Course Code: 606300CW** **1 credit**

Building Construction prepares individuals to apply technical knowledge and skills in the building, inspecting, and maintaining of structures and related properties in an environmentally friendly way. With a focus on Natural Resources and Green Construction, students will also be exposed to instruction in masonry, carpentry, and electrical installation, building/construction finishing, management, inspection, and other construction-related applications

Prerequisites: Building Construction Technology 3; Courses taken sequentially

Business

Accounting I **Course Code: 500100CW** **1 credit**

This course introduces the student to the relationship between accounting and business through understanding of the accounting cycle as applied to several different kinds of business operations. Use of the computer in simulated activities gives the student an opportunity to see the advantages of technology in accounting procedures.

Prerequisites: Should have completed Alg 1

Entrepreneurship **Course Code: 540000CW** **1 credit**

This course is designed to provide a general overview of the American Enterprise system with special emphasis being placed on small business ownership. An important part of the course will be development of business and managerial leadership skills as they relate to the functions of planning, organizing, staffing, directing, and controlling a small business.

Prerequisites: None

Entrepreneurship- Honors **Course Code: 540000HW** **1 credit**

The course can be taken as an honors course.

This course can count as the Personal Finance credit for students graduating in 2027 and later.

Prerequisites: None

Marketing **Course Code: 542100CW** **1 credit**

This course introduces marketing concepts and examines the economic, marketing, and business fundamentals, in addition to the marketing functions of selling, promotion, and distribution. The standards listed are core standards and those standards reflect the needs of the local business community. This is the basic course in the marketing curriculum and should be taken before the specialized courses.

Prerequisites: None

Social Media Marketing **Course Code: 503400CW** **1 credit**

This course introduces students to the tools and resources associated with various social media and networks used in a business environment to include marketing strategies.

Prerequisites: None

Sports & Entertainment Marketing **Course Code: 542600CW** **1 credit**

This course is proposed and may not be approved for BHS. Students will apply concepts learned in Sports and Entertainment Marketing and study the key concepts in management and managerial principles as related to the sports and entertainment industry. Topics that will be addressed include leadership, finance, product management, people management, information management, legal and ethical issues, customer relations, sales management, change management, and career development.

Prerequisites: None

Image Editing **Course Code: 534000CW** **1 credit**

This course provides the student with the knowledge and skills needed to utilize digital imaging software in editing and designing images and graphics. Students also learn the use of technologies related to digital imaging such as, basic computer operations, file sharing across networks, digital scanning, and digital photography and preparing documents for output to various types of media. Successful completion of this course will prepare the student to take industry certification test(s).

Digital Publication Design **Course Code: 517600CW** **1 credit**

This course brings together graphics and text to create professional level publications. Students create, format, illustrate, design, edit/revise, and print publications. Improved productivity of digitally produced newsletters, flyers, brochures, reports, advertising materials, and other publications is emphasized. Proofreading, document composition, and communication competencies are also included.

Prerequisites: None

Digital Multimedia **Course Code: 503000CW** **1 credit**

This course covers multimedia concepts and applications utilizing text, graphics, animation, sound, video, and various multimedia applications in the design, development, and creation of multimedia presentations and publications within an interactive environment. Students will create a digital portfolio and other independent projects.

Prerequisites: None

Computer Science

Fundamentals of Computing **Course Code: 502300CW** **1 credit**

This course of study is designed to allow students to explore a variety of computer science topics, such as Web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem-solving skills relevant to today's technology.

Fulfillment: SC Computer Science Graduation Credit

Prerequisites: None

Foundations of Animation **Course Code: 535000CW** **1 credit**

Foundation of Animation prepares students to use artistic and technological foundations to create animations. The basic principles of digital animation are reviewed, including character development and story conception through production. Students learn the technical language used in the animation industry and basic animation methods. They will also learn techniques about various ways to plan, create, and prepare for animation in pre-production, production and post-production. This course prepares students for the Adobe Certified Associate for Flash/Animate Creative Cloud (CC) certification exam.

Fulfillment: SC Computer Science Graduation Credit

Prerequisites: None

Game Design & Development **Course Code: 535200CW** **1 credit**
Game Design and Development provides students with the opportunity to design and develop fully-functional video games with product design documentation. This course emphasizes game control and logic, design tools, and the physics of games using computer programming.
Fulfillment: SC Computer Science Graduation Credit
Prerequisites: Foundations of Animation

PLTW Computer Science Essentials **Course Code: 637200HW** **1 credit**
This course is a research course that requires students to formulate the solution to an open-ended engineering question. The knowledge and skills student acquire on the "Pathway To Engineering" come together in EDD as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards. Completing EDD prepares students to be ready to take on any post-secondary program or career. This course is *honors Weight* and based on a student's results from the PLTW End of Course Exam, students may be eligible for college credit from affiliated colleges/universities and Dual Enrollment weighting.
Fulfillment: SC Computer Science Graduation Credit
Prerequisites: None

AP Computer Science Principles **Course Code: 4775CTAW** **1 credit**
AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.
Fulfillment: SC Computer Science Graduation Credit
Note: Students enrolled in this course will take a comprehensive College Board exam in May.
Prerequisites: Recommended first year HS Algebra course

AP Computer Science A **Course Code: 4771CTAW** **1 credit**
Computer Science A focuses on further developing computational-thinking skills through the medium of Android™ App development for mobile platforms. The course utilizes industry-standard tools such as Android Studio, Java™ programming language, XML, and device emulators. Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases. This course aligns with the AP CS A course.
Fulfillment: SC Computer Science Graduation Credit
Note: Students enrolled in this course will take a comprehensive College Board exam in May.
Prerequisites: Computer Science Essentials (CSP)

PLTW Cybersecurity **Course Code: 637800HW** **1 credit**
This course provides students with a broad exposure to the many aspects of digital and information security, while encouraging socially responsible choices and ethical behavior. It inspires algorithmic and computational thinking, especially "outside-the-box" thinking. Students explore the many educational and career paths available to cybersecurity experts, as well as other careers that comprise the field of information security. Cybersecurity is designed with strong connections to the National Cybersecurity Workforce Framework (also known as the NICE Framework or NCWF). Created by the National Institute of Standards and Technology (NIST), this framework identifies standards that have been developed by numerous academic, industry, and government organizations. The objectives also incorporate many of the big ideas and learning objectives outlined by the College Board and addressed in AP CSP and AP CSA. In addition, the course integrates Computer Science Teachers Association (CSTA) standards. Fulfillment: SC Computer Science Graduation Credit
This course is *honors Weight* and based on a student's results from the PLTW End of Course Exam, students may be eligible for college credit from affiliated colleges/universities and Dual Enrollment weighting.
Prerequisites: PLTW Computer Science Principles

Emergency & Fire Management Services (Starting Spring 2027)

Intro to Law, Public Safety, Corrections, and Security Course Code: 659000CW 1 credit

Introduction to Law, Public Safety, Corrections and Security and Law Enforcement Services provides basic career information in public safety including corrections, emergency and fire management, security and protection, law enforcement, and legal services. Additionally, students will develop a personal plan for a career in public safety. The course includes skills in each area of Law Enforcement Services and Fire Fighter and the community to help deliver instruction to the students. English language arts are reinforced, and Work-based learning strategies appropriate for this course include job shadowing. Apprenticeship and cooperative education are not available for this course. SkillsUSA competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

Prerequisites: None

Fire Fighter I (Spring class) Course Code: 651400CD 2 credit

This program prepares students to work toward initial Fire Fighter I certifications & standards as noted by the South Carolina Fire Academy. Students will learn how to use fire-fighting equipment within training simulations; principles of fire science and combustible substances, methods of controlling different types of fires, hazardous material handling and control, fire rescue procedures, public relations and applications laws and regulations. Students will also be required to successfully complete First Aid/CPR training.

Prerequisites: Intro to law, Public Safety Recommended. The **SC Fire Academy requires that students are 16 and 17 years of age** and should be a member of the Explorers program sponsored through the Lady's Island Fire Department. Typically 11th grade, spring semester and double block (2 credits).

Fire Fighter 2 (Fall) (2028) Course Code: 651500CW 1 credit

This program prepares individuals to do the work of fire fighters. Firefighter II courses is intended to achieve NFPA certification must be conducted using curriculum that addresses the NFPA standards. Firefighter I, Firefighter II, Hazardous Materials Awareness (HMA), Hazardous Materials Operations (HMO) and Basic Auto Extrication (BAE 3330) curriculum materials can be acquired from the South Carolina Fire Academy (SCFA).

Prerequisites: Fire Fighter 1. *The SC Fire Academy requires that students are 16 and 17 years of age.*

Engineering PLTW

PLTW Introduction to Engineering Design Course Code: 605100HW 1 credit

Students use a problem-solving model to improve existing products and invent new ones. Using state of the art three-dimensional modeling software, students communicate the details of the products. Emphasis is placed on analyzing potential solutions and communicating ideas to others. Using state of the art three-dimensional modeling software, engineering sketching techniques and notation, students communicate the details of the products. Emphasis is placed on analyzing potential solutions and communicating ideas to others using real world engineering applications.

This course is *honors Weight* and based on a student's results from the PLTW End of Course Exam, students may be eligible for college credit from affiliated colleges/universities and Dual Enrollment weighting.

Prerequisites: None

PLTW Principles of Engineering Design **Course Code: 605000HW** **1 credit**

Through problems that engage and challenge students, they explore a broad range of engineering topics including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

Fulfillment: SC Computer Science Graduation Credit

This course is *honors Weight* and based on a student's results from the PLTW End of Course Exam, students may be eligible for college credit from affiliated colleges/universities and Dual Enrollment weighting.

Prerequisites: IED

PLTW Civil Engineering & Architect Honors **Course Code: 605800HW** **1 credit**

Students learn about various aspects of civil engineering and architecture and apply their knowledge to the design and development of residential and commercial properties and structures. In addition, students use 3D design software to design and document solutions for major course projects. Students communicate and present solutions to their peers and members of a professional community of engineers and architects.

Prerequisites: IED; POE or Teacher Recommendation

This course is *honors Weight* and based on a student's results from the PLTW End of Course Exam, students may be eligible for college credit from affiliated colleges/universities and Dual Enrollment weighting.

PLTW Engineering Design & Development Honors **Course Code: 605400HW** **1 credit**

This course is a research course that requires students to formulate the solution to an open-ended engineering question. The knowledge and skills student acquire on the "Pathway To Engineering" come together in EDD as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards. Completing EDD prepares students to be ready to take on any post-secondary program or career.

Prerequisites: IED and POE

This course is *honors Weight* and based on a student's results from the PLTW End of Course Exam, students may be eligible for college credit from affiliated colleges/universities and Dual Enrollment weighting.

Family & Consumer Science

Food/Nutrition 1 **Course Code: 582400CW** **1 credit**

Students enrolled in Foods and Nutrition 1 will receive rigorous and relevant learning experiences as they study the principles of nutrition for individual and family health, fitness and wellness. Students will gain knowledge and experiences in nutrition, food safety and sanitation, kitchen work centers, meal planning, preparation techniques, table service and etiquette, and nutrition related careers. Critical thinking and practical problem-solving are emphasized in a co-curricular approach that incorporates principles of mathematics, science, writing, communications, and economics. The ServSafe® employee certification provides increased marketability.

Food/Nutrition 2 **Course Code: 582500CW** **1 credit**

Students enrolled in Foods and Nutrition 2 will experience an advanced program designed to provide a more in-depth knowledge of individual and family health, fitness, and wellness. Students will gain knowledge and experiences in nutrition, safety and sanitation, consumer decisions, ethnic and multicultural meal preparation, table service and etiquette, and foods and nutrition related careers. Critical thinking and practical problem-solving are emphasized in a co-curricular approach that incorporates principles of mathematics, science, writing, communications, and economics. The ServSafe® employee certification provides increased marketability. Skills acquired in Foods and Nutrition 2 provides a foundation for further studies and employability in nutrition and food service. Inclusion of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhances this curriculum.

Health/Medical Field

Health Science 1 **Course Code: 555000CW** **1 credit**

Health Science 1 focuses on therapeutic, diagnostic, health informatics, support services, and biotechnology research and development pathways of a health science cluster career. The course is designed to develop healthcare specific knowledge and skills, both academic and technical, necessary for transition to clinical or work-based experiences in healthcare. Laboratory experience will offer students the opportunity to develop skills in infection control, vital signs, laboratory assisting, sterile techniques, patient assessment, CPR and First Aid. At the completion of this course the student will be eligible for cardiopulmonary resuscitation and first aid certification.

Health Science 2 **Course Code: 555100CW** **1 credit**

Health Science 2 focuses on advanced skills in the health field. Students have opportunities for clinical experience in health care facilities in the community. Laboratory experience will offer students the opportunity to develop skills in medical assisting and nursing. This course will focus on skills for careers in the fields of nursing and physical therapy. At the completion of this course the student may complete the National Healthcare Foundation Skills Assessment and submit a portfolio that highlights their health science program. The students should be able to provide their own transportation for the clinical and must have current immunization.

Health Science 3 **Course Code: 555200CW** **1 credit**

Health Science 3 focuses on the human body. Students will gain knowledge of all human body systems and how they work (Anatomy and Physiology). This course will emphasize the study of disease, prevention and treatment (Pathophysiology). Students will participate in teamwork activities for assigned projects. Medical Terminology is incorporated throughout the course. Skills learned in HS2 will be reinforced as each body system is studied.

Health Science Internship **Course Code: 559000CW** **1 credit**

Health Science work-based credit bearing courses have experiences that provide opportunities for students to enter the workplace for a specified period of time to gain skills and knowledge in health science. Typically, students in secondary level programs participate in internships where they apply formal classroom learning to actual work situations. Work-based credit refers to education experiences that primarily occur outside the classroom in cooperation with high school athletic departments, hospitals and healthcare business partners. Students' workplace activities may include working on special projects, sampling tasks from different jobs, and learning tasks related to a single occupation. Work-based credit experiences should include at least 120 contact hours for 1 unit. This course may only be taken one time over the course of the student's enrollment in high school.

Sports Medicine 1 **Course Code: 555500CW** **1 credit**
Prerequisite: Biology 1
Sports Medicine 1 emphasizes the prevention of athletic injuries, including the components of exercise science, anatomy, principles of safety, first aid, cardiopulmonary resuscitation (CPR), and vital signs. Subject matter will also include discussion of legal issues, members of the sports medicine team, nutrition, protective sports equipment, environmental safety issues, taping and wrapping, mechanisms of injury, and application of other sports medicine concepts. Students interested in healthcare careers in athletic training, physical therapy, medicine, exercise physiology, nursing, biomechanics, nutrition, psychology, and radiology will benefit from this course.

Sports Medicine 2 **Course Code: 555600CW** **1 credit**
Sports Medicine 2 emphasizes the assessment and rehabilitation of athletic injuries. Subject matter will include discussion of specific conditions and injuries that may be experienced by individuals participating in athletic activities. In addition, the use of appropriate therapeutic modalities and exercise in the care and rehabilitation of injuries will be examined. Advanced concepts related to the administrative aspects of the sports medicine program will also be covered in this course.

Sports Medicine Internship **Course Code: 559100CW** **1 credit**
Sports Medicine work-based credit bearing courses have experiences that provide opportunities for students to enter the workplace for a specified period of time to gain skills and knowledge in sports medicine. Typically, students in secondary level programs participate in internships where they apply formal classroom learning to actual work situations. Work-based credit refers to education experiences that primarily occur outside the classroom in cooperation with high school athletic departments, hospitals and healthcare business partners. Students' workplace activities may include working on special projects, sampling tasks from different jobs, and learning tasks related to a single occupation. Work-based credit experiences should include at least 120 contact hours for 1 unit. This course may only be taken one time over the course of the student's enrollment in high school.

Project Lead the Way- Biomedical

Principles of Biomedical Sciences **Course Code: 558000HW** **1 credit**
Students investigate the human body systems and various health conditions including heart disease, diabetes, and infectious diseases. They determine the factors that led to the death of a fictional person and investigate lifestyle choices and medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, medicine, research processes, and bioinformatics. This course is designed to provide an overview of all the courses in the Biomedical Sciences program and lay the scientific foundation for subsequent courses. Based on a student's results from the PLTW End of Course Exam, students may be eligible for college credit from affiliated colleges/universities and Dual Enrollment weighting.
This course is *honors Weight* and based on a student's results from the PLTW End of Course Exam, students may be eligible for college credit from affiliated colleges/universities and Dual Enrollment weighting.

Human Body Systems **Course Code: 558100HW** **1 credit**

This course examines the body systems as they explore identity, communicant, power, movement, protection, and homeostasis. Students design experiments, investigate the structure and functions of the human body, and use data to monitor body functions.

This course is *honors Weight* and based on a student's results from the PLTW End of Course Exam, students may be eligible for college credit from affiliated colleges/universities and Dual Enrollment weighting.

Prerequisites: Successful completion of Principles of Biomedical Science or teacher recommendation.

Medical Interventions **Course Code: 558200HW** **1 credit**

Medical Interventions (MI) allows students to investigate the variety of interventions involved in the prevention, diagnosis, and treatment of disease as they follow the lives of a fictitious family. A "How-To" manual for maintaining overall health and homeostasis in the body, the course will explore how to prevent and fight infection, how to screen and evaluate the code in our DNA, how to prevent, diagnose, and treat cancer, and how to prevail when the organs of the body begin to fail. Students practice problem solving with structured activities and progress to open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills.

This course is *honors Weight* and based on a student's results from the PLTW End of Course Exam, students may be eligible for college credit from affiliated colleges/universities and Dual Enrollment weighting.

Prerequisites: Successful completion of Human Body Systems.

Biomedical Interventions **Course Code: 558300HW** **1 credit**

n this capstone course, students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design innovative solutions for the health challenges of the 21st century as they work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health. They have the opportunity to work on an independent project and may work with a mentor or advisor from a university, hospital, physician's office, or industry. Throughout the course, students are expected to present their work to an adult audience that may include representatives from the local business and healthcare community.

This course is *honors Weight* and based on a student's results from the PLTW End of Course Exam, students may be eligible for college credit from affiliated colleges/universities and Dual Enrollment weighting.

Prerequisites: Successful completion of Medical Interventions.

Fine and Performing Arts

Music

Band 1 **Course Code: 353100CW** **1 credit**

This course is a performance-oriented program concentrating on basic techniques and performing grade 2 and 3 literature. Students are expected to participate in marching band, concert band and various ensembles. Students will have the opportunity to participate in District and State Band Division activities. Students are strongly encouraged to have their own instruments. They are expected to use current technology to submit recorded playing assessments and wear appropriate performance attire. After school practice and performances required.

* Yearlong: Band 1 is typically taken with Band 2 for the full school year.

Band 2 **Course Code: 353200CW** **1 credit**

This course is a performance-oriented program concentrating on basic techniques and performing grade 3 and 4 literature. Students are expected to participate in marching band, concert band and various ensembles. Students participate in District and State Band Division activities. Students are strongly encouraged to have their own instruments. They are expected to use current technology to submit recorded playing assessments and wear appropriate performance attire. After school practice and performances required.

*Yearlong: Band 2 is typically taken with Band 1 for the full school year.

Band 3 Honors **Course Code: 353300HW** **1 credit**

This course is a performance-oriented program concentrating on basic techniques and performing grade 3 and 4 literature. Students are expected to participate in marching band, concert band and various ensembles. Students will have the opportunity to participate in District and State Band Division activities. Students are strongly encouraged to have their own instruments. They are expected to use current technology to submit recorded playing assessments and wear appropriate performance attire. After school practice and performances required.

*Yearlong: Band 3 Honors is typically taken with Band 4 Honors for the full school year.

Band 4 Honors **Course Code: 353400HW** **1 credit**

This course is a performance-oriented program concentrating on basic techniques and performing grade 3 and 4 literature. Students are expected to participate in marching band, concert band and various ensembles. Students will have the opportunity to participate in District and State Band Division activities. Students are strongly encouraged to have their own instruments. They are expected to use current technology to submit recorded playing assessments and wear appropriate performance attire. After school practice and performances required.

*Yearlong: Band 4 Honors is typically taken with Band 3 Honors for the full school year.

Band 5 Honors **Course Code: 353500HW** **1 credit**

This course is a performance-oriented program concentrating on basic techniques and performing grade 3 and 4 literature. Students are expected to participate in marching band, concert band and various ensembles. Students will have the opportunity to participate in District and State Band Division activities. Students are strongly encouraged to have their own instruments. They are expected to use current technology to submit recorded playing assessments and wear appropriate performance attire. After school practice and performances required.

*Yearlong: Band 5 Honors is typically taken with Band 6 Honors for the full school year.

Band 6 Honors **Course Code: 353600HW** **1 credit**

This course is a performance-oriented program concentrating on basic techniques and performing grade 3 and 4 literature. Students are expected to participate in marching band, concert band and various ensembles. Students will have the opportunity to participate in District and State Band Division activities. Students are strongly encouraged to have their own instruments. They are expected to use current technology to submit recorded playing assessments and wear appropriate performance attire. After school practice and performances required.

*Yearlong: Band 6 Honors is typically taken with Band 5 Honors for the full school year.

Band 7 Honors **Course Code: 357800HW** **1 credit**

This course is a performance-oriented program concentrating on basic techniques and performing grade 3 and 4 literature. Students are expected to participate in marching band, concert band and various ensembles. Students will have the opportunity to participate in District and State Band Division activities. Students are strongly encouraged to have their own instruments. They are expected to use current technology to submit recorded playing assessments and wear appropriate performance attire. After school practice and performances required.

*Yearlong: Band 7 Honors is typically taken with Band 8 Honors for the full school year.

Band 8 Honors **Course Code: 357900HW** **1 credit**

This course is a performance-oriented program concentrating on basic techniques and performing grade 3 and 4 literature. Students are expected to participate in marching band, concert band and various ensembles. Students will have the opportunity to participate in District and State Band Division activities. Students are strongly encouraged to have their own instruments. They are expected to use current technology to submit recorded playing assessments and wear appropriate performance attire. After school practice and performances required.

*Yearlong: Band 8 Honors is typically taken with Band 7 Honors for the full school year.

Chorus 1 **Course Code: 354100CW** **1 credit**

This introductory course emphasizes techniques of singing through tone/vocal production, sight-singing, solfege, ensemble singing, rehearsal techniques and theory. Students in this performing group are expected to participate in concerts and any after-school rehearsals.

Chorus 2 **Course Code: 354200CW** **1 credit**

This course emphasizes vocal techniques that are developed through the study of correct breathing, diction and intonation. Music studied will encompass all major music eras, including popular, jazz, spiritual and classical repertoire. Emphasis on sight reading and ear training. Students perform daily vocal exercises to increase range, tone quality and breathing capacity. Students perform various types of music in seasonal concerts and other performance opportunities. After-school rehearsals may be required.

Chorus 3 Honors **Course Code: 354300HW** **1 credit**

This course is designed for the performance of advanced musical selections utilizing the study of music theory, music history, ear training and keyboard skills. Students experience a higher level of training in breathing techniques, posture, diction, intonation, balance and overall musical aspects of the voice. Students are expected to prepare for/perform in seasonal concerts, state choral festival, school assemblies and other performances. After-school rehearsals may be required.

Chorus 4 Honors **Course Code: 354400HW** **1 credit**

This course is designed for the performance of advanced musical selections utilizing the study of music theory, music history, ear training and keyboard skills. Students experience a higher level of training in breathing techniques, posture, diction, intonation, balance and overall musical aspects of the voice. Students are expected to prepare for/perform in seasonal concerts, state choral festival, school assemblies and other performances. After-school rehearsals may be required.

Chorus 5 Honors **Course Code: 354500HW** **1 credit**

Aligned with the 2017 South Carolina College and Career Ready Standards for Choral Music Proficiency, this course is designed for performance of advanced music selections utilizing the study of music theory, music history, ear training, and keyboard skills. Students will experience a higher level of training in breathing techniques, posture, diction, intonation, balance, and overall musical aspects of the voice. Students are expected to prepare for and perform in seasonal concerts, state choral festivals, school assemblies, and other performances as dictated by the instructor. Specified performance attire may be required. After school rehearsals may be required.

Prerequisites: Choir I, Choir II, Choir III H, Choir IVH; or teacher recommendation with audition

Chorus 6 Honors **Course Code: 354600HW** **1 credit**

Aligned with the 2017 South Carolina College and Career Ready Standards for Choral Music Proficiency, this course is designed for performance of advanced music selections utilizing the study of music theory, music history, ear training, and keyboard skills. Students will experience a higher level of training in breathing techniques, posture, diction, intonation, balance, and overall musical aspects of the voice. Students are expected to prepare for and perform in seasonal concerts, state choral festivals, school assemblies, and other performances as dictated by the instructor. Specified performance attire may be required. After school rehearsals may be required.

Prerequisites: Choir I; Choir II; Choir III H; Choir IV; Choir V H; or teacher recommendation with audition.

Orchestra/Strings 1 **Course Code: 355100CW** **1 credit**

This course is a performance-oriented program concentrating on instrumental technique, musicianship, knowledge of music theory and history and ensemble skills. Students have the opportunity to participate in District and State Orchestra Division events. Students are strongly encouraged to have their own instruments. They are expected to practice at home, use current technology to submit recorded playing assessments and wear appropriate performance attire. Extra rehearsal time may be scheduled after school.

Orchestra/Strings 2 **Course Code: 355200CW** **1 credit**

This course is a performance-oriented program concentrating on instrumental technique, musicianship, knowledge of music theory and history and ensemble skills. Students have the opportunity to participate in District and State Orchestra Division events. Students are strongly encouraged to have their own instruments. They are expected to use current technology to submit recorded playing assessments and wear appropriate performance attire. After school practice and performances required.

Orchestra/Strings 3 Honors **Course Code: 355300HW** **1 credit**

This course is a performance-oriented program concentrating on instrumental technique, musicianship, knowledge of music theory and history and ensemble skills. Students are strongly encouraged to have their own instruments. Students are expected to prepare for/participate in District and State Orchestra Division events, use current technology to submit recorded playing assessments, wear appropriate performance attire and attend at least one professional ensemble performance during the school year. After school practice and performances required.

Orchestra/Strings 4 Honors **Course Code: 355400HW** **1 credit**

This course is a performance-oriented program concentrating on instrumental technique, musicianship, knowledge of music theory and history and ensemble skills. Students are strongly encouraged to have their own instruments. Students are expected to prepare for/participate in District and State Orchestra Division events, use current technology to submit recorded playing assessments, wear appropriate performance attire and attend at least one professional ensemble performance during the school year. After school practice and performances required.

Instrumental Music: Piano **Course Code: 454100CW** **1 credit**

Prerequisites: None

Music Appreciation 1 **Course Code: 356100CW** **1 credit**

Prerequisites: None

AP Music Theory **Course Code: 357600AW** **1 credit**

The AP Music Theory course corresponds to one-to-two semesters of typical, introductory college music theory coursework that covers topics such as musicianship, theory, and musical materials and procedures. Musicianship skills, including dictation and listening skills, sight singing, and harmony, are an important part of the course. Through the course, students develop the ability to recognize, understand, and describe basic materials and processes of tonal music that are heard or presented in a score. Development of aural (listening) skills is a primary objective. Performance is also part of the curriculum through the practice of sight-singing. Students learn basic concepts and terminology by listening to and performing a wide variety of music. Notational skills, speed, and fluency with basic materials are emphasized. There are no prerequisite courses for AP Music Theory. However, prospective students should be able to read and write musical notation and have basic performance skills with voice or an instrument.

Performing Arts

Dance 1 **Course Code: 450100CW** **1 Credit**

This introductory course explores various styles of dance: ballet, modern, ethnic, fitness, jazz hip hop and improvisational. Students learn dance history and terminology.
Prerequisites: None

Dance 2 **Course Code: 450200CW** **1 Credit**

This intermediate level class continues the study of ballet, modern, jazz and hip hop with an emphasis on choreography, technical training and expression. After school rehearsals and performances required.
Prerequisites: Dance 1

Dance 3 H **Course Code: 450300HW** **1 Credit**

This advanced level performance class includes comprehensive study of choreography, technique, dance history and improvisation. Students are expected to organize and develop performance opportunities in the community and at school. After school rehearsals and performances required. Grades 10-12
Prerequisites: Dance 2

Dance 4 H **Course Code: 450400HW** **1 Credit**

This advanced level course requires the creation of a dance portfolio and concentration on skills, knowledge and techniques in various dance forms. Students participate in every aspect of the dance program: student performances, workshops, tutoring other dance students, festivals and master classes. After school rehearsals and performances required.
Prerequisites: Dance 3

Dance 5 H **Course Code: 450500HW** **1 Credit**

This advanced level course requires the creation of a dance portfolio and concentration on skills, knowledge and techniques in various dance forms. Students participate in every aspect of the dance program: student performances, workshops, tutoring other dance students, festivals and master classes. After school rehearsals and performances required.
Prerequisites: Dance 4

World of Theater

Theater 1 **Course Code: 452100CW** **1 credit**

This class is designed for the students who would like to learn the basics of theater and need an arts credit. In this class we will explore the art of public speaking, theater history, the art of simple set design, pantomime, and ending with improvisation. This class is project based, and homework is assigned when needed. Some of the class projects will be extemporaneous speech, reaction videos, script writing, short scenes, and improvisation activities. This class is not a performing class.
Recommended students: Freshman, Sophomores, Juniors, Seniors.
Prerequisites- none

Theater 2 **Course Code: 452200CW** **1 credit**

This is a performing arts class for students who are ready to take the stage and start learning the art of production. This class will focus on getting ready for a show. Students will learn how to do stage make up, design a set, and how to perform on stage. Our focus will be children's theater. Each student will be required to stay after school for some rehearsals and set building days. The students in this class will start to learn how to build sets, design sets, develop characters, and perform for a younger audience.
Prerequisites: theater 1 or audition to be in the class

Theater 3 H **Course Code: 452300HW** **1 credit**

This class is a performing arts class that will focus on Main Stage plays. The students will learn the art of production with a 2-hour show. The students will br required to stay after school for some rehearsals and tech days. We will produce a 2-hour main stage show for adult audiences. Students will take what they have learned in Theater 2 and apply it to this class and polish their skills. We will focus on technical theater and stage acting. Each student must earn 10 technical theater hours.
Prerequisites: theater 1 and 2 or audition. Class recommended for juniors and seniors

Theater 4 H **Course Code: 452400HW** **1 credit**

This class is a performing arts class that will focus on Musicals. The students will learn the art of production for a musical. They will take what they have learned in theater 3 and apply it to this class. We will produce a musical in class. Students are expected to stay after school for rehearsals when needed. Students will be required to earn 15 technical hours. The students will review the skills of auditioning, sing, dance, act, set design, set build, advertisement. Class recommended for Junior and seniors
Prerequisites: Theater 1,2,3 or audition.

Technical Theater **Course Code: 452500CW** **1 credit**

This is a level 5 class for seniors and juniors only who have taken Theater 1,2,3. This class will focus on lighting design, set design, sound design, set building, and stage production. Students MUST have prior knowledge. This is not a beginner class, prior experience and knowledge is a must. This class will help produce the show for the semester.
Prerequisites: Theater 4

Musical Theater **Course Code: 459971CW** **1 credit**
This course focuses on the history of musicals and the stock characters found in them. During the course, students become familiar with the larger, more famous musicals. This performance-oriented class incorporates movement and vocal work; therefore, it is suggested that students who register for the course be able to sing and move well. At the end of the course, students audition for and perform in a musical production to be presented to the school and/or the public.

Visual Arts

Art 1 **Course Code: 350100CW** **1 credit**
This introductory course explores the principles and elements of art through design. Students learn foundational knowledge of 2-D and 3-D art forms, basic art concepts, terminology and techniques, tools and materials, cultural literacy and art history.
Prerequisites: None

Art 2 **Course Code: 350200CW** **1 credit**
This studio art course addresses a variety of drawing, printmaking and painting techniques in a variety of art styles and media. Students explore advanced color theory, cultural literacy and art history. Students are expected to compile a portfolio of work, maintain a sketchbook and participate in class critiques.
Prerequisites: Art 1

Art 3 Honors **Course Code: 350300HW** **1 credit**
This advanced studio art course is designed to advance drawing, painting and three-dimensional art skills and techniques while expanding students' knowledge of art history styles and movements and cultural literacy. Student work demonstrates practical exploration and artistic production and the development of a research workbook demonstrates independent critical research and analysis, both visual and written, in multiple cultures.
Prerequisites: Art 2 or teacher recommendation

Art 4 Honors **Course Code: 350400HW** **1 credit**
This continuing advanced studio art course is designed to advance drawing, painting and three-dimensional art skills and techniques while expanding students' knowledge of art history styles and movements and cultural literacy. Student work demonstrates practical exploration and artistic production, and the development of a research workbook demonstrates independent critical research and analysis, both visual and written, in multiple cultures.
Prerequisites: Art 3 or teacher recommendation; Grades 11-12

Drawing I **Course Code:** **1 credit**
Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, this introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/pattern, and variety). Emphasis is on the development of basic skills
Grade Level: 9, 10, 11, 12
Prerequisites: None

Painting I **Course Code:** **1 credit**

Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, drawing and sketches will be required as students learn to use painting tools, materials, and techniques to transfer their drawings and ideas into paintings. Students will be expected to demonstrate proficient painting skills and complete project assignments in media that is not limited to watercolor, tempera, oil, acrylic, or ink. The history and appreciation of painting will also be explored.
Grade Level: 9, 10, 11, 12
Prerequisites: None

Ceramics **Course Code:** **1 Credit**

Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, this course is a study of ceramic art. Emphasis is on techniques in wheel throwing and hand-building. Techniques explored may include but not limited to hand-building techniques of pinch, coil, slab, and press-molding with emphasis on imagery and design. Sometime will be devoted to the potter's wheel as a forming tool. Forms are approached from simple to complex and small to large. Students learn to mix clay and glaze, load, and fire kilns.
Prerequisites: Art 1 and Grade Level: 10, 11, 12

AP Studio Art: 2-D Design **Course Code: 357400AW** **1 credit**

The AP Program offers three studio art courses and portfolios: Two-Dimensional Design, Three-Dimensional Design, and Drawing. The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year. AP Studio Art students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions. In early May, students submit actual works and digital images of works for 2-D Design and Drawing Portfolios. These works should demonstrate artistic growth and development. AP Studio Art students work with diverse media, styles, subjects, and content.
Prerequisites: Art 4 H; Grades 11-12

AP Studio Art: Drawing **Course Code: 357200AW** **1 credit**

This course requires students to produce a portfolio for evaluation. The portfolio is to be prepared and submitted in accordance with specifications required by the College Board. Each portfolio contains three sections: Quality (for which four to six actual works of art are submitted); Concentration (an in-depth, individual project of up to 20 slides); and Breadth (14 to 20 slides that demonstrate a wide range of experience). The course meets the objective of a general art course at the college level. The College Board determines the syllabus for the course; therefore, the content of the course may not be adjusted. This course is linked to Studio Arts Honors.
Requirement: AP Studio Art Exam, Studio Arts Honors linked course, summer reading/assignment.
Prerequisites: 2-D Design or 3-D Design.

Physical Education

PE 1 **Course Code: 344100CW** **1 credit**

Students will explore all aspects of health education. They will learn about the importance of physical activity, good nutrition, mental and emotional health, healthy relationships, and reproductive health, birth control, and pregnancy prevention. Students will be introduced to a large Code of team sports, lifetime sports skills, and personal fitness. Required for graduation or ROTC I.

PE 2 **Course Code: 344200CW** **1 credit**

The focus of this course is to provide students with the knowledge, skills, and strategies to participate in lifetime sports long after high school. Students will understand the importance of daily physical activity and how to achieve this on their own or with a small group. Activities such as Badminton, Tennis, Pickle Ball, and Glacier ball will be taught Ideal for those individuals who prefer lifetime sports over team sports.

PE 3: Varsity Football Specific **Course Code: 344300CW** **1 credit**

The focus of this course is to provide the skills, knowledge, and strategies to successfully compete in a wide variety of team sports. The sport education model will be implemented for students to learn the importance of organization, coaching, officiating, managing, and playing. Recommended for those who love the team sport concept.
Prerequisites: Football Coach Approval

PE 4: Varsity Football Specific **Course Code: 344400CW** **1 credit**

The focus of this course is personal fitness. Students will learn to calculate their BMI, heart rate, target heart rate zone, and VO2 max. Students will perform activities such as yoga, Pilates, running, elliptical training, plyometric training, and core body conditioning. Recommended for those students who love to do cardiovascular activity.
Prerequisites: Football Coach Approval

Adaptive PE (Unify PE - 344201CW) **Course Code: 344500CW** **1 credit**

Unified PE provides a unique opportunity for students with and without disabilities to come together through ongoing educational and physical activities, using the power of Special Olympics. The Unified Physical Education course is structured around the national physical education standards and grade-level outcomes. All Beaufort High Students are encouraged to participate, but approval through the PE is requested.
Prerequisite: Approval from the PE Department Chair.

Weightlifting 1 **Course Code: 349900CW** **1 credit**

This course is offered to students who wish to participate in weightlifting for an entire semester. Advanced techniques in Weightlifting are taught along with flexibility and running technique drills. Students are graded on improvement made during the semester.

Weightlifting 2 **Course Code: 349901CW** **1 credit**

This course is offered to students who have completed Weightlifting and would like to continue in a weightlifting course.

Weightlifting 3 **Course Code: 349903CW** **1 credit**

This course is offered to students who have completed Weightlifting 2 and would like to continue in a weightlifting course.

Weightlifting 4 **Course Code: 349904CW** **1 credit**

This course is offered to students who have completed Weightlifting 3 and would like to continue in a weightlifting course.

Driver's Education

Driver Education **Course Code: 370100CH** **0.5 credit**

Driver Education is an elective semester course. The course is open to students age fifteen and above. The course is divided into three sections: 30 hours of classroom instruction; 12 hours of simulated driving time; and 6 hours of "in-car" instruction (3 hours of observation and 3 hours of "behind-the-wheel" instruction.) The course requires that each student obtain a South Carolina driver's permit before he or she can complete the "behind-the-wheel" portion of the course.

Prerequisites: Student must have a learners permit before the start of the class and have 30 hours' time behind the wheel.

JROTC (Airforce)

Junior ROTC is designed to teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. Its focus is reflected in its mission statement, "Developing Citizens of Character." It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as United States citizens.

Airforce JROTC 1 Course Code: 375103CW 1 credit

AFJROTC 1 provides an extensive introduction to the United States Air Force. Major emphasis is placed on citizenship, close order drill, physical training (PT), Air Force customs and courtesies, personal growth and responsibilities, uniform clothing and equipment. Cadets will be required to wear the prescribed Air Force uniform while adhering to the proper Air Force grooming standards. In addition to normal class work, the JROTC program sponsors several before/after school programs throughout the year including Cadet Color Guard, Drill Teams, and Marksmanship Teams that represent the school during numerous community events throughout the year. Cadets may also pursue extra-curricular activities in Robotics, Model Rocketry, Drones (Unmanned Aerial Vehicles), Raider and Orienteering Teams. These teams compete with other school JROTC programs. This course is accepted by the state of South Carolina as a replacement/substitute for the physical education requirement for graduation. There is no prerequisite to enroll in this course.

Airforce JROTC 2 Course Code: 375203CW 1 credit

AFJROTC 2 continues the extensive introduction to the United States Air Force. Major emphasis is placed on citizenship, close order drill, physical training (PT), Air Force customs and courtesies, personal growth and responsibilities, uniform clothing and equipment. Cadets will be required to wear the prescribed Air Force uniform while adhering to the proper Air Force grooming standards. In addition to normal class work, the JROTC program sponsors several after school programs throughout the year including Cadet Color Guard, Drill Teams, and Marksmanship Teams that represent the school during numerous community events throughout the year. Cadets may also pursue extra-curricular activities in Robotics, Model Rocketry, Drones (Unmanned Aerial Vehicles), Raider and Orienteering Teams. These teams compete with other school JROTC programs. Students must successfully complete AFJROTC 1 with a C or higher to continue in AFJROTC 2 and be approved by the Senior Aerospace Science Instructor prior to enrolling in the class.

Airforce JROTC 3 Course Code: 375303CW 1 credit

This course teaches includes intensive in depth study in leadership techniques. Students are placed in positions of increased responsibility that contribute directly to the daily functioning of the Squadron. Cadets will continue to wear their uniforms once a week while meeting the Air Force uniform and grooming standards. Students must successfully complete AFJROTC 2 with a C or higher to continue in AFJROTC 3 and be approved by the Senior Aerospace Science Instructor prior to enrolling in the class.

Airforce JROTC 3 - Honors Course Code: 375302HW 1 credit

The course can be made into an honors course.
Pre-requisite: Teacher approval at start of course.

Airforce JROTC 4 **Course Code: 375403CW** **1 credit**
This course includes intensive in depth study in leadership techniques. Students are placed in positions of increased responsibility that contribute directly to the daily functioning of the Squadron. Cadets will continue to wear their uniforms once a week while meeting the Air Force uniform and grooming standards. This is the culminating course for JROTC, students will have completed the course for Career and College Ready status. Students must successfully complete AFJROTC 3 with a C or higher to continue in AFJROTC 4 and be approved by the Senior Aerospace Science Instructor prior to enrolling in the class.

Airforce JROTC 4 - Honors **Course Code: 375402HW** **1 credit**
The course can be made into an honors course.
Pre-requisite: Teacher approval at start of course.

Military Science 1 **Course Code: 375503CW** **1 credit**
This course builds on the basic principles of leadership taught in AFJROTC 4 and develops intermediate leadership and management techniques preparing the cadet for senior leadership positions in the unit. This course concentrates on the areas of basic command and staff principles, presenting skills, managing conflict, career planning, planning skills and social responsibility, financial planning, critical thinking in citizenship, and service learning. The student must comply with the same uniform dress out and participation requirements identified in prerequisite courses. Students must successfully complete JROTC 4 with a B or higher to continue into Military Science 1. Students must have previously accumulated 30 community service hours and 50 LDR hours to enroll into Military Science 1-4. All students must be approved by the Senior Aerospace Science Instructor prior to enrolling in the class.

Military Science 1 - Honors **Course Code: 375500HW** **1 credit**
The course can be made into an honors course.
Pre-requisite: Teacher approval at start of course.

Military Science 2 **Course Code: 375603CW** **1 credit**
This course builds on the basic principles of leadership taught in Military Science 1 and develops intermediate leadership and management techniques preparing the cadet for senior leadership positions in the unit. This course concentrates on the areas of basic command and staff principles, presenting skills, managing conflict, career planning, planning skills and social responsibility, financial planning, critical thinking in citizenship, and service learning. The student must comply with the same uniform dress out and participation requirements identified in prerequisite courses. Students must successfully complete Military Science 1 with a B or higher to continue into Military Science 2. Students must have previously accumulated 30 community service hours and 50 LDR hours to enroll into Military Science 1-4. All students must be approved by the Senior Aerospace Science Instructor prior to enrolling in the class.

Military Science 2 - Honors **Course Code: 375600HW** **1 credit**
The course can be made into an honors course.
Pre-requisite: Teacher approval at start of course.

Military Science 3 **Course Code: 375703CW** **1 credit**
Senior cadets will be able to apply their leadership skills through on-the-job application in their assigned leadership roles. Senior cadets conduct and oversee the training of subordinate junior leaders in the management and operations of the unit. This cadre of senior cadet leaders will plan, coordinate, organize, and execute major unit functions, including the annual Inspection, competitions, community service events, and annual Dining Out (Military Ball). Students are evaluated on leadership performance in their day-to-day duties as part of the unit's leadership staff. Students who have reached this level of study will typically be placed in senior Officer and senior Non-Commissioned Officer leadership positions and are expected to exemplify the Cadet Creed. The student must comply with the same uniform dress out and participation requirements identified in prerequisite courses. Students must successfully complete Military Science 2 with a B or higher to continue into Military Science 3. Students must have previously accumulated 30 community service hours and 50 LDR hours to enroll into Military Science 1-4. All students must be approved by the Senior Aerospace Science Instructor prior to enrolling in the class.

Military Science 3 - Honors **Course Code: HW** **1 credit**
The course can be made into an honors course.
Pre-requisite: Teacher approval at start of course.

Military Science 4 **Course Code: 375803CW** **1 credit**
Senior cadets will be able to apply their leadership skills through on-the-job application in their assigned leadership roles. Senior cadets conduct and oversee the training of subordinate junior leaders in the management and operations of the unit. This cadre of senior cadet leaders will plan, coordinate, organize, and execute major unit functions, including the annual Inspection, competitions, community service events, and annual Dining Out (Military Ball). Students are evaluated on leadership performance in their day-to-day duties as part of the unit's leadership staff. Students who have reached this level of study will typically be placed in senior Officer and senior Non-Commissioned Officer leadership positions and are expected to exemplify the Cadet Creed. The student must comply with the same uniform dress out and participation requirements identified in prerequisite courses. Students must successfully complete Military Science 3 with a B or higher to continue into Military Science 4. Students must have previously accumulated 30 community service hours and 50 LDR hours to enroll into Military Science 1-4. All students must be approved by the Senior Aerospace Science Instructor prior to enrolling in the class.

Military Science 4 - Honors **Course Code: HW** **1 credit**
The course can be made into an honors course.
Pre-requisite: Teacher approval at start of course.

World Languages:

French 1 **Course Code: 361100CW** **1 credit**

French 1 is an elective one-year course offered to any junior or senior, or any freshman or sophomore who has maintained at least a C average in his/her previous English class. The primary objectives are to develop skills in listening, speaking, reading, and writing French on a basic level within a limited vocabulary context and to instill in students an awareness of cultural similarities and differences with respect to the United States and France. Techniques of language study/learning are emphasized so that skills learned may be applied to subsequent study of other world languages. Although aural-oral methods of instruction are emphasized, some traditional methods are utilized.

Prerequisites: None

French 2 **Course Code: 361200CW** **1 credit**

French 2 is an intermediate course recommended for seniors and other students who are completing their two -year minimum world language requirement for admission to college or for those students who are planning to continue their study of French in the IB strand. This course is designed to develop the four language skills to an intermediate level of proficiency. Techniques of language study/learning are emphasized so that skills learned may be applied to subsequent study of other foreign languages. The primary objective is the continuing development of listening, speaking, reading, and writing skills begun in French 1. Although listening and speaking skills are always stressed, increasing emphasis is placed on reading and writing skills as students explore more complex use of the language. Composition skills are developed to a limited degree. Growing emphasis is placed on French-speaking cultures outside of France.

Prerequisites: French 1

French 3H **Course Code: 361300HW** **1 credit**

French 3 H is an elective course offered to students who have successfully completed French 2. The primary objective of the course is to advance the student's language skills in all four modes to a degree of proficiency that will enable him/her to function in a French-speaking environment. Reading, writing, and vocabulary skills are increasingly emphasized. Vocabulary is greatly expanded. New grammatical concepts are introduced, such as the past literary tense and the subjunctive mood. Students also increase proficiency in areas introduced in French 2. Culture is explored through exposure to French art, literature, and history. Increasing emphasis is placed on personal expression in writing and on reading comprehension skills.

Prerequisites: French 2

French 4H **Course Code: 361400HW** **1 credit**

Honors French 4 is a course of study intended for the student who has completed French III. Taking and successfully completing this rigorous course has many practical and personal advantages. Many students have been able to exempt one or more courses of college French and have been better prepared for the university-level classes that they do take. On a personal level, the benefits are endless as a student becomes engaged in other cultures and learns new forms of personal expression. Ideally, the student should become a more aware and active member of the world community.

Prerequisites: French 3

Advanced Placement French **Course Code: 367100AW** **1** credit

This course is designed to prepare students for the AP French Language Exam. It expands on comprehension and production of French language skills, with focus on complex grammatical and structural language in formats of increasing variety and global scope. Students summarize, analyze and synthesize information using a wide spectrum of sources (classroom interaction, media, technology, etc.). The student will develop skills in expression with reasonable fluency and accuracy in written and spoken French. This course is taught entirely in French. Note: Students enrolled in this course will take a comprehensive College Board Advanced Placement exam in May. Prerequisites: French IV H

Spanish 1 **Course Code: 365100CW** **1 credit**

Spanish 1 is an elective one-year course offered to any junior or senior, or any freshman or sophomore who has maintained at least a C average in his/her previous English class. The primary objective of the course is the development of skills in listening, speaking, reading, and writing Spanish on a basic level within a limited vocabulary context. The course will also instill in students an awareness of cultural similarities and differences with respect to the United States vis-à-vis Latin America and Spain. Techniques of language study are emphasized so that skills learned may be applied to subsequent study of other foreign languages. Although aural-oral methods of instruction are emphasized, some traditional methods are utilized.

Prerequisites: None

Spanish 2 **Course Code: 365200CW** **1 credit**

Spanish 2 is an intermediate course recommended for seniors and other students who are completing their two -year minimum world language requirement for admission to college or for students planning to continue study in the AP/IB strand. The primary objective is the continuing development of listening, speaking, reading, and writing skills begun in Spanish 1. Increased emphasis is placed on reading and writing skills as students explore more complex use of the language. Composition skills are developed to a limited degree. Growing emphasis is placed on the similarities and differences between Hispanic and North American cultural attitudes.

Prerequisites: Spanish 1

Spanish 3 **Course Code: 365300CW** **1 credit**

Spanish III is a course recommended for students who have completed their two-year minimum world language requirement for admission to college or for those students who wish to continue their study of a world language. This course is designed to continue the development of language skills required for a low intermediate level of proficiency. Techniques of language study/learning are emphasized so that skills learned may be applied to ongoing study of the language. The primary objective i s the continuing development and extension of listening, speaking, reading and writing skills begun in Spanish II. Increased emphasis will be placed on speaking, reading and writing skills and ongoing study of the culture of Spanish speaking countries.

Prerequisites: Spanish 2

Spanish 3 Honors **Course Code: 365300HW** **1 credit**

Spanish 3H is an advanced course offered to students who have successfully completed Spanish 2 PIB. The primary objective is to develop the students' language skills to a degree of proficiency that will enable them to function in a Spanish-speaking environment and to enter advanced programs in Spanish. Listening, speaking, reading, and writing skills are intensively emphasized. Vocabulary is greatly expanded. The tenses of the language that were not covered in Spanish 2 are thoroughly utilized. Culture is explored through exposure to Hispanic projects. Students read and discuss poetry, short stories, and newspaper articles and selected readings in the target language. Writing skills are developed through frequent compositions.

Prerequisites: Spanish 2

Spanish 4 Honors **Course Code: 365400HW** **1 credit**

This course is the fourth year of the systematic study of the Spanish language. Having completed the study of the grammar and basic vocabulary of the language in the first four years, students will use the language to read about and to discuss significant literary, philosophical, political, and environmental issues in Spanish. Class will be conducted entirely in Spanish using the full range of lexical and syntactic structures expected of students in third-year college courses in composition and conversation for world-language majors. As such, students will use an anthology of writings in Spanish featuring essays on a variety of topics, short stories, and poetry. Grammar will be reviewed as needed.

Prerequisites: Spanish 3

Advanced Placement Spanish **Course Code: 367500AW** **1 credit**

This course is designed to prepare students for the AP Spanish Language Exam. It provides an overview of the literature of the Hispanic world, as well as the history and art of Spain. There is a general grammar review with greater stress on oral skills and writing skills. Students will write weekly essays of 250 words or more. Class is conducted entirely in Spanish. Note: Students enrolled in this course will take a comprehensive College Board Advanced Placement exam in May.

Prerequisites: Spanish IV H

Teacher Education:

(Currently, only Teacher Cadet is an option)

Child Development 1 **Course Code: 580000CW** **1 credit**

This course covers prenatal development though focuses on children's physical, intellectual, emotional-social development. The prenatal stage of development is a major portion of this course, as it is widely recognized that quality of life begins before conception. Related topics include teen parenting and responsibility & changing family roles.

Child Development 2 **Course Code: 580100CW** **1 credit**

This course covers the developmental needs in the ages and stages of a child's growth while emphasizing positive parenting skills. Work and family issues are addressed, as are problems involving developmental and educational delays. This course is for the mature student interested in the serious responsibility of caring for young children.

Introduction to Teaching I **Course Code:** **1 credit**

Introduction to Teaching 1 and Teaching 2 are designed to prepare students for employment and/or postsecondary opportunities in the education field. The program provides instruction in the teaching profession, communication skills, human growth and development, planning and instructional strategies, and school-societal relationships. Technology is integrated throughout the course work.

Prerequisites: No prerequisite for Level 1; Courses taken sequentially

Introduction to Teaching II **Course Code:** **1 credit**

Introduction to Teaching 1 and Teaching 2 are designed to prepare students for employment and/or postsecondary opportunities in the education field. The program provides instruction in the teaching profession, communication skills, human growth and development, planning and instructional strategies, and school-societal relationships. Technology is integrated throughout the course work.

Prerequisites: No prerequisite for Level 1; Courses taken sequentially

Teacher Cadet **Course Code: 373500EW** **1 credit**

The Teacher Cadet course is designed to introduce students to the teaching profession. Its main purpose is to encourage students who possess a high level of academic achievement and the personality traits found in good teachers to consider teaching as a career. Students are exposed to teaching careers and the education system through class discussion, projects, observation, participation in public school classrooms, and interactions with successful administrators and teachers. Furthermore, this program seeks to provide high school students with an insight into the problems of education and the critical issues affecting the quality of education in America's schools. An important secondary goal of the program is to prepare these students to be civic advocates of education.

BEAUFORT-JASPER ACADEMY FOR CAREER EXCELLENCE

2024-2025 ENROLLMENT APPLICATION

Student Name:		**Address:**
Feeder School:		**Parent Name:**
Current Grade Level:		**Parent Phone:**
DOB:		**Parent Email:**

Please number your Programs by Choices: 1 & 2 (in order)

Reminder that students attending ACE will take program courses along with the appropriate ELA course; except for EMS

CHOICE	PROGRAM	PROGRAM NOTES
	Auto Collison Repair	**2 Semester Program** that starts in Spring Semester of Junior Year. Industry Certifications Available: CPR, OSHA 10 & iCar
	Automotive Technology	**2 Semester Program** that starts in Spring Semester of Junior Year. Industry Certifications Available: CPR, Section 609 & ASE
	Barbering/ Master Hair Care	**2 ½ Semester Program** that starts in Spring Semester of Junior Year. Industry Certifications Available: CPR, OSHA 10 & SC State Barbering License A kit fee (roughly $300), completed TB test and state permit are required. Students must be at least 16 years old and submit required documents with application. Students must successfully complete 1540 Hours to Test
	Building Construction	**2 Semester Program** that starts in Spring Semester of Junior Year. Industry Certifications Available: CPR, OSHA 10 & NCCER
	Cosmetology	**2 ½ Semester Program** that starts in Spring Semester of Junior Year. Industry Certifications Available: CPR, OSHA 10 & SC State Cosmetology License A kit fee (roughly $300), is required. Students must be at least 16 years old and submit required documents with application. Students must successfully complete 1540 Hours to Test
	Culinary Arts *(1st Semester only)*	**1 Semester Program** that students can enroll in Fall semester as a Junior or Senior Industry Certifications Available: CPR, OSHA 10 & ServeSafe Food handler & ServeSafe Manager
	Electricity	**2 Semester Program** that starts in Spring Semester of Junior Year. Industry Certifications Available: CPR, OSHA 10 & NCCER
	Emergency Medical Services (EMS)	**1 Semester Honors Level Program** that students can enroll in either semester as a Senior Industry Certifications Available: BLS, NIMS, EMT Certification **Students must be at least 16 years old and submit required documents with application. GPA of 2.5 or above is recommended for EMS.** ***NO ELA CLASS with EMS***

The Academy for Career Excellence does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. Inquiries regarding the nondiscrimination policies should be made to: Director, ACE, 80 Lowcountry Drive, Ridgeland, SC 29936, (843) 987- 8107

Revised 1/12/23

CHOICE	PROGRAM	NOTES
	Law Enforcement	**1 Semester Program** that students can enroll in either semester as a Junior or Senior Industry Certifications Available: CPR, OSHA 10 & FEMA
	Nursing/ Health Science	**2 Semester Program** that starts in Spring Semester of Junior Year. **Course Level III & IV are Honors Level.** Industry Certifications Available: BLS, NHSC, OSHA 10 & SC State CNA License **Students must be at least 16 years old and submit required documents with application.**
	Marine Tech	**2 Semester Program** that starts in Spring Semester of Junior Year. Industry Certifications Available: CPR, OSHA 10, ABYC & Yamaha
	Nail Tech	**2 Semester Program** that starts in Spring Semester of Junior Year. Industry Certifications Available: CPR, OSHA 10 & SC State Nail Technician License **Students must be at least 16 years old and submit required documents with application**
	Welding	**2 Semester Program** that starts in Spring Semester of Junior Year. Industry Certifications Available: CPR, OSHA 10, & AWS

TCL- DUAL CREDIT

Choice	PROGRAM	DESCRIPTION
	Culinary Arts *(2nd Semester only)*	**Course only offered second semester (spring). Students will need a *2.5 GPA to* be enrolled in TCL. Students who pass all three courses receive nine (9) TCL credits.** • **CUL 101 Principles of Food Production I** • **CUL 102 Principles of Food Production II** • **HOS 155 Hospitality Sanitation**
	English 101	**3.0 GPA or Pass the Accuplacer Test. (3 Credits)**
	English 102	**Must Complete English 101 as well as have 3.0 GPA or Pass the Accuplacer Test. (3 Credits)**

ELA COURSES *CHECK IF REQUESTING HONORS*	
	HONORS LEVEL

Student Signature	Date
Parent Signature	Date
Counselor Signature	Date
School Admin Signature	Date

DATE APPLICATION SUBMITTED TO ACE: ___________

Promotion Requirements

9th to 10th Grade	6 credits Including: 1 English 1 Math
10th to 11th Grade	12 Credits Including: 2 English 2 Math
11th and 12th Grade	16 Credits Including: 3 English 2 math 2 Science 2 social Studies

College Ready Qualifying Scores (Any 1)	**Career Ready Qualifying Scores (Any 1)**
AP: Score 3 or higher on AP Exam	**WIN: Minimum score of 3 on all parts**
ACT: Score of 20 or higher	**ASVAB: Score of 31 or higher**
SAT: Score of 1020 or higher	**CTE: (CTE ONLY) (PASS) OSHA, Microburst, ServSafe Food Handler Basic Life Support, National Health Science Assessment**
Dual Enrollment: 6 credit hours or more	**MICROBURST: (CTE ONLY)**

Career & Technical

Business Management Pathways

2023-2024 School Year

What are the recommended high school courses for students interested in pursuing Business & Marketing pathways?

General Management-3 Credit Completer

- ___ Accounting 1
- ___ Entrepreneurship
- ___ Marketing
- ___ Social Media Marketing
- ___ Advanced Personal Finance
- ___ Business Mgmt. & Administration
- Internship, Work-Based Credit

Marketing Communications-3 Credit Completer

- ___ Digital Media Marketing
- ___ Marketing
- ___ Accounting 1
- ___ Digital Publication Design
- ___ Digital Multimedia
- ___ Entrepreneurship
- ___ Image Editing
- ___ Social Media Marketing
- ___ Marketing Internship, Work-
- Based Credit

Business Information Management-3 Credit Completer

- ___ Digital Publication Design
- ___ Image Editing
- ___ Accounting 1
- ___ Entrepreneurship
- ___ Foundations of Animation
- ___ Fundamentals of Computing
- ___ Digital Multimedia
- ___ Social Media Marketing

What certifications can students earn in these pathways? IC3, Adobe Photoshop, Microburst Employability.

What does learning look like in the Information Technologies programs?

Students learn about planning, organizing, directing, and applying functions essential to today's business operations. Varies courses include usage of software applications to learn how to market products and services and explore designing for publications and social media.

What examples of college certificates are available for students pursuing Business or Marketing pathways?

- Business Administration
- Accounting
- Entrepreneurship

https://www.tcl.edu/academics/pathways/business-management-administration/

What Business-related occupations are in demand? *Office Managers; Accounting; Logistics and Supply Management; Small Business Owners*

COLLEGE & CAREER READY WITH CTE!

Career & Technical
Family & Consumer Science

2023-2024 School Year

What are the recommended high school courses for students interested in pursuing a Family & Consumer Sciences or Education & Training?

Foods & Nutrition Pathway-3 Credit Completer

- **___ Foods and Nutrition 1 (Required)**
- **___ Foods and Nutrition 2 (Required)**
- **___ Family Life Education 1**
- **___ Advanced Personal Finance**
- **___ Into to Teaching 1**
- **___ Entrepreneurship**
- **___ IT Fundamentals (SC Virtual)**
- **___ Teacher Cadet- DE-USCB (Completers**
- **only)**
- **___ Family & Consumer Sciences Internship,**
- **Work-Based Credit**

What certifications can students earn in these pathways?

- SERV Safe Food Handler & Manager
- OSHA or Microburst Employability

What types of these jobs are in high demand?
STEM and Special Education Teachers; Early Child Dev Managers; Hospital & HealthCare Dieticians; Professional Chefs

What does learning look like in the Family & Consumer and Education programs?

Students apply knowledge and skills toward the operations of dietary needs to understand and prepare nutritional menus for health, fitness, and wellness. Foods & Nutrition students learn to implement essential food safety practices with content based on actual job tasks identified by the foodservice industry.
The Intro to Teaching classes provide hands-on training for the development of instruction and how to become an educator. Students interested in teaching would have the option to continue with the Teacher Cadet Program. *Participation in either pathway culminates with opportunities to train on the job through internships.*

What types of college certificates and degrees are available for students pursuing Family Consumer & Education pathways?

- Child Development
- Health & Wellness
- Culinary Arts
- K-12 Teaching

https://www.tcl.edu/academics/pathways/human-services/
https://www.tcl.edu/academics/pathways/culinary-arts-hospitality/

COLLEGE & CAREER READY WITH CTE!

Career & Technical
Information Technologies Pathway

2023-2024 School Year

What are the recommended high school courses for students interested in pursuing Information Technologies pathways?

Project Lead the Way Computer Science-4 credit completer

- **___ PLTW Computer Science Essentials (Required)**
- **___ PLTW Computer Science Principles (Required)**
- **___ PLTW Cybersecurity (Required)**
- **___ PLTW Computer Science Applications**
- **___ AP Computer Science Applications**
- **___ AP Computer Science Principles**
- **___ IGCSE Computer Science (0478)**
- **___ Information Technology Internship,**
- **Work-Based Credit**

Game & Interactive Media Design Internship-4 credit completer.

- **___ Foundations of Animation**
- **___ Game Design & Development**
- **___ Accounting 1**
- **___ AP Computer Science Applications**
- **___ AP Computer Science Principles**
- **___ Entrepreneurship**
- **___ Fundamentals of Computing**
- **___ PLTW Computer Science Applications**
- **___ PLTW Computer Science Essentials**
- **___ PLTW Computer Science Principles**
- **___ PLTW Cybersecurity**
- **___ Information Technology Internship, Work-Based Credit**

What certifications can students earn in the IT pathways? A+; Network+; Test Out Client Pro; Adobe.

What IT-related occupations are in demand? *Mobile Apps Developer; IT Security Analyst; Web Developer; Network Engineer*

What does learning look like in the Information Technologies programs?

Information Technologies encompasses all software and hardware used in the creation, storing and access of information. Students explore computer hardware, circuitry, networking, and the impact of technology on our everyday lives. Other Computer Science programs involve programming and coding with robotics, database management, and learning how to protect our critical information systems.

What examples of college certificates are available for students pursuing an Information Technologies pathway?

- Networking
- Programming
- Cyber Security

https://www.tcl.edu/academics/pathways/stem/

COLLEGE & CAREER READY WITH CTE!

Career & Technical
Health Sciences Pathway

2023-2024 School Year

What are the recommended high school courses for students interested in pursuing a Health Science pathway?

Health Science Pathway-3 Credit Completer

- **___ Health Science 1 & 2 (Required)**
- **___ PLTW Human Body Systems**
- **___ Health Science 3 (SC Virtual)**
- **___ Medical Terminology (SC Virtual)**
- **___ Sports Med 1 & 2**
- **___ PLTW Prin. of Biomedical Sciences**
- **___ Health Science/Sports Med. Internship, Work-Based Credit**

Sports Medicine Pathway-3 Credit Completer

- **___ Sports Med 1 & 2 (Required)**
- **___ PLTW Human Body Systems**
- **___ Health Science 3 (SC Virtual)**
- **___ Medical Terminology (SC Virtual)**
- **___ PLTW Prin. of Biomedical Sciences**
- **___ Health Science 1 & 2**
- **___ Health Science/Sports Med. Internship, Work Based Credit**

PLTW Biomedical Sciences Pathway-3 Credit Completer, ***Project Lead the Way (PLTW)…***

- **___ PLTW Human Body Systems (Required)**
- **___ PLTW Prin. of Biomedical Sciences (Required)**
- **___ Health Science 3 (SC Virtual)**
- **___ Medical Terminology (SC Virtual)**
- **___ Health Science 1 & 2**
- **___ Sports Med 1 & 2**
- **___ Health Science/Sports Med. Internship, Work-Based Credit**

What certifications can students earn in the Health Science pathways? American Heart CPR/AED, OSHA, BLS

What does learning look like in the Health Sciences programs?

Students apply knowledge and skills common to a variety of healthcare professions to include examining structures of human body systems; exploring the prevention, diagnosis, and treatment of diseases; prevention of athletic injuries and the components of exercise science; training for first aid, cardiopulmonary resuscitation (CPR); and learning how to treat the most pressing health challenges of today and the future.

What types of technical college certificates, degrees are available for students pursuing a Health Science pathway?

- Medical Office Assistant
- Medical Assisting
- Nursing
- Radiologic Technology
- Physical Therapy Assistant

https://www.tcl.edu/academics/pathways/health-sciences/

What other options are available under Continuing Education at the technical college?

- Certified Nursing Assistant
- Phlebotomy
- Patient Care Technician
- Emergency Medical Technician

COLLEGE & CAREER READY WITH CTE!

Career & Technical

Science, Technology, Engineering, & Mathematics (STEM) Pathway

2023-2024 School Year

What are the recommended high school courses for students interested in pursuing a STEM pathway?

Pre-Engineering Pathway-4 Credit Completer

- **___ PLTW Intro. to Engineering Design (Required)**
- **___ PLTW Prin. Of Engineering (Required)**
- **___ Civil Engineering & Architecture (CEA)**
- **___ Computer Science Principles**
- **___ Engineering Design & Development**
- **(EDD)**

Learn more about Project Lead the Way programs at www.pltw.org

What industry certifications can students earn in the STEM pathway?

- **OSHA**
- **Autodesk Inventor Certified Exam**
- **CATIA**

What does learning look like in a STEM Program?

Engineering programs empower students to step into the roles of engineers, adopt a problem-solving mindset, and create solutions. The program's courses engage students in real-world challenges that help them become better collaborators and thinkers. Students take from the courses in-demand knowledge and skills they will use in a variety of jobs.

What examples of technical college certificates are available for students pursuing a STEM pathway?

- Architect
- Mechanical Engineers
- Civil Design Technician

https://www.tcl.edu/academics/pathways/stem/industrial-electronics-technology-associate-in-applied-science/

What STEM-related occupations are in demand?

Pilots; Civil & Industrial Engineers; Electronics Technicians; Mechanical Design Technicians

COLLEGE & CAREER READY WITH CTE!

2026-2027 - Course Registration Form

Student Name: ______________________ **Advisor:** ______________

English (4 required*)	**Social Studies (3 required*)**	**Band** __(Circle Level)
___English 1	___Modern & World History	___ Percussion 1, 2 (new band students)
___English 1 Honors	___Modern & World History (H)	___ Band 1 2 - Band is full year...
___ Algebra 1 / English 2 Skinny 4910000W	___AP Human Geography	___ Band (honors) 3, 4, 5, 6, 7, 8,
___English 2	___US History & Constitution	___ Band & Chorus 458600CW
___English 2 Honors	___US History & Constitution (H)	
___English 3	___AP US History	**Chorus** __(Circle Level)
___English 3 Honors	___ APUSH / AP Lang 0899A000	___Chorus 1
___English 4	___US Government & Economics**	___Chorus 2
___English 4 Honors	___US Government & Economics (H)**	___Chorus (honors) 3, 4, 5, 6, 7, 8
___AP English Lang. & Composition	___AP Government	
___AP English Lit. & Composition	___ AP Macroeconomics	**Orchestra/Strings**
___ APUSH / AP Lang 0899A000	___AP World History	___Orchestra/Strings 1
___ Creative Writing	___Psychology	___Orchestra/Strings 2
___ Advanced Creative Writing	___AP Psychology	___Orchestra/Strings (honors) 3, 4, 5, 6, 7, 8
___ Journalism 1	___Debate	
___ Mythology	___Youth & Government	**Dance** __(Circle Level)
___ Speech	___Sociology** (.5)	___Dance 1
Math (4 required*)	___Law Education** (.5)	___Dance 2
___Intermediate Algebra (repeat only)	___Current Events Foreign Policy** (.5)	___Dance (honors) 3, 4, 5, 6, 7, 8
___Geometry with Statistics (GS)	___ Civics ** (.5)	**Theatre** __(Circle Level)
___ Geometry with Statistics Honors (GSH)	**** Courses are .5 credit and need to**	___Theatre 1
___ Algebra 1 / English 2 Skinny 4910000W	**paired with another .5 credit class.**	___Theatre 2
___ Algebra 1		___Theatre (honors) 3, 4,5,6,7,8
___ Algebra 1 Honors	**Foreign Language**	
___ Algebra 2 with Probability (A2P)	___French 1	**PE/Health (1 required*)**
___ Algebra 2 with Probability Honors (A2P)	___French 2	___PE 1*
___ Reasoning in Mathematics	___French 3H	___ Unified PE (needs approval)
___ Applications and Modeling	___French 4H	___PE 2
___Discrete Math	___AP French Language	___Weightlifting 1, 2, 3, 4
___Statistical Modeling (SM)	___Spanish 1	**Driver Education**
___ Statistical Modeling - Honors (SMH)	___Spanish 2	___Driver's Education**
___ AP Pre-Calculus	___Spanish 3	
___Calculus Honors	___Spanish 3H	**JROTC** - would like full year commitment
___AP Statistics	___Spanish 4H	___ROTC 1, 2, 3, 4,
___AP Calculus AB / AP Calculus BC		___ ROTC Military Science 1,2,3,4
	Art	
Science (3 required*)	___Art 1 (required for all art classes)	**ESOL**
___Environmental Science	___Art 2	___ ML 1, 2, 3, 4, 5, 6, 7, 8
___Earth Science Honors	___Art 3 H	
___Biology 1	___Art 4 H	**Electives Requiring Special Approval**
___Biology 1 Honors	___ Drawing I	___AP Seminar / English 2 Honors 4920000W
___Biology 2	___ Painting I	___AP Seminar / ADV. Comp 309970HW
___Chemistry 1	___AP Art2D	___AP Research
___Chemistry 1 Honors	___AP Drawing	___ APUSH / AP Lang 0899A000
___Anatomy & Physiology Honors		___Yearbook Production 1, 2,3,4
___Marine Science Honors		___Musical Theatre
___Physics – Honors	**Music**	___Technical Theatre 1,2,3,4
___AP Chemistry / Chem Lab **(2 credits)**	___ AP Music Theory	___ Unified PE/ PE 2 - **Physical Fit & Life Act**
___AP Biology / Bio Lab **(2 credits)**	___ Instrumental Music: Piano 1,2,3,4	___ Academic Seminar 1,2,3,4,5,6,7,8
___AP Environmental	___ Music Appreciation	___ Senior Leadership

2026-2027 - Course Registration Form

General Management Business 2/1/2	**Game & Interactive Media Design 2/2**	**Biomedical Sciences (PLTW) 2/1/2**
___Accounting	___ Foundations of Animation	___Principles of Biomedical Sciences (PLTW)
___Entrepreneurship or Honors	___ Game Design & Development	___Human Body Systems (PLTW)
___Marketing	___ AP Computer Science Principles	___PLTW Medical Interventions (PLTW MI)
___Social Media Marketing	___ Fundamentals of Computing	___ PLTW Biomedical Innovations (PLTW BI)
___ Advanced Personal Finance	___ Accounting 1	___Health Science 1 and/or 2
___Fund. Business Marketing & Finance (N/A)	___ Entrepreneurship	___Sports Medicine 1 and or 2
	___ AP Computer Science Application (A)	
Business Information Management 2/1	___ Computer Science Essentials (PLTW)	**Health Science: Pre-Allied Health 2/1/2**
___ Digital Publication Design	___ Cyber Security (PLTW)	___Health Science 1
___ Image Editing 1		___Health Science 2
___Digital Multimedia	**Computer Science PLTW - 4**	___Health Sci-Human Funct & Dis H
___Foundations in Animation	___ Computer Science Essentials (PLTW)	___Human Body Systems
___Accounting 1	___ Computer Science Principles (AP)	___ Medical Terminology (VSC)
___Entrepreneurship or Honors	___ Computer Science Applications (AP)	___Sports Medicine 1
___Fundamentals of Computing	___ Cyber Security (PLTW)	___Sports Medicine 2
		___Principles of Biomedical Sciences
Marketing Communications 2/1	**Engineering: PLTW - 2/2**	
___Digital Media Marketing	___Intro to Engineering	**Health Science: Sports Med 2/1/2**
___Marketing	___Principles of Engineering	___Sports Medicine 1
___ Digital Publication Design	___Computer Science Principles	___Sports Medicine 2
___Digital Multimedia	___Engineering Design & Dev. Cap-Stone	___Human Body Systems
___ Image Editing 1	___CEA – Civil Engineering and Arch.	___Health Sci-Human Funct & Dis H
___Social Media Marketing		___ Medical Terminology (VSC)
___Entrepreneurship or Honors	**Emergency & Fire Management 2/1**	___Principles of Biomedical Sciences
___Accounting 1	___ Fire Fighter I (16+ / 2 credits)	___Health Science 1
	___ Fire Fighter 2	___Health Science 2
Marketing Management 2/1 (maybe)	___ Intro to Law, Public Safety, Corrections	
___Sports & Entertainment Management	___ EMS – (taught at ACE)	**Education & Training Cluster**
___Marketing		___Teacher Cadet 1 – DE - USCB
___Entrepreneurship or Honors	**Building Construction (Start Spring 2027) - 4**	
___Accounting 1	Intro to Building Construction Tech	**Dual Enrollment**
	Building Construction Technology 2	___ Dual Enrollment Courses at TCL
	Building Construction Technology 3	___ Dual Enrollment Courses at USCB
TCL Trades	Building Construction Technology 4	**Career Ready Scores**
CTE Workforce Dev: Trades/Indus-Welding		**WINN – Level 3 or Higher**
CTE Workforce Development: Healthcare		
	Family Consumer Science 3	Red is a required class
___ Personal Finance ** (.5)	___Food & Nutrition 1	Green is optional/choice
___ Adv. Personal Finance (1.0)	___Food & Nutrition 2	Black is alternate requirement to green
___ Adv. Personal Finance Honors (1.0)	___Advanced Personal Finance or Honors	

Student Signature: ______________________________ **Date:** ____________________

Parent Signature: ______________________________ **Date:** ____________________

******You MUST select 8 courses and 3 alternate courses.*** **Numbers 1-4** represent core classes (English, Math, Science, and Social Studies. Use course Criteria to make correct selection). **Numbers 5-8** must be placed by your electives in the order of Preference. **Numbers 9-11** must be your alternate electives. Alternates must also be listed in the order of preference. ** are .50 credit classes and need to be paired with another .5 credit class.

ALL COURSE SELECTIONS ARE MERELY REQUESTS. STUDENT SCHEDULE'S ARE DETERMINED BY AVAILABLE COURSES AND STAFFING.

Special Education

☐ IEP

☐ 504

BEAUFORT HIGH SCHOOLL
FRESHMAN REGISTRATION FORM 2026-2027

Last Name	First Name	Middle Name	Gender	
			☐ Male	☐ Female

Parent/Guardian	Email	Telephone

Address	City/Zip Code

ACADEMICS

LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
☐ English 1 CP ☐ English 1 H ☐ English Enrich Seminar309900CW ☐ Advanced Composition - Honor (Students who have completed English 1 H in MS)	☐ **Geometry with Statistics (GS)** 412200CW ☐ Math Enrichment Seminar 319909CW ☐ Geometry/Statistics H - (GSH)* ☐ Algebra 1 H ☐ Algebra 2 / Probability H (A2P)	☐ Environmental Science CP ☐ Earth Science Honors ☐ Biology 1 H * (should have a recommendation)	☐ World Modern History CP ☐ World Modern History H ☐ AP Human Geography (should have a recommendation)
Teacher Recommendation:	**Teacher Recommendation:**	**Teacher Recommendation:**	**Teacher Recommendation:**

ELECTIVES

FOREIGN LANGUAGE	PHYSICAL EDUCATION	CTE/BUSINESS	Additional CTE
☐ Spanish I ☐ Spanish II * ☐ French I ☐ French II * ***Requires Prerequisite**	☐ PE I ☐ JROTC 1 (can be PE credit) ☐ JROTC 2 (CTE Pathway) JROTC 1, 2 – Full year (2 cr) Prefer the full year, but 1 Sem. optional.	☐ Digital Publication & Design ☐ Marketing ☐ Digital Multimedia ☐ Image Editing I ☐ Accounting I (completed a HS math credit) ☐ Digital Media Marketing	☐ Health Science I ☐ Principles of Biomedical Science H/DE (PLTW) ☐ Intro to Engineering – H/DE (PLTW)(Alg. 1) ☐ JROTC 1, 2 (leadership CTE) ☐ Youth in Government (Elective Only)
Students should have 1 from the required areas: • English • Math • Science • History • PE • Computer Science	**COMPUTER SCIENCE** ☐ Fundamentals of Computing ☐ Computer Science Essentials H/DE (PLTW) ☐ Foundations of Animation	**VISUAL & PERFORMING ARTS** ☐ Art 1 ☐ Percussion (can't read Music) ☐ Art 2 ☐ Percussion 2 ☐ Band 1 and ☐ Band 2 – Required to take together ☐ Chorus 1 ☐ Chorus 2 ☐ Dance 1 ☐ Orchestra/Strings 1 ☐ Dance 2 ☐ Instrumental Music: Piano ☐ Theater 1 ☐ Band & Chorus 458600CW ☐ Theater 2	**ESOL** *Counselor must check Literacy score of:* 1 to 2.4 needs: ☐ ML – 1 & 2 2.5 to 3.4 needs: ☐ ML – 5 & 7 3.4 to 4.0 needs: ☐ ML – 7 4.0 to 4.5 needs ☐ ML – 8

IF I DO NOT GET ONE OF MY SELECTED ELECTIVES, I WILL TAKE:	**ALTERNATIVE #1**	**ALTERNATIVE #2**

Student Signature **Date** **Parent Signature** **Date**

What Is the AP Capstone Diploma Program?

AP Capstone™ is a diploma program based on two AP courses: **AP Seminar** and **AP Research**. These yearlong courses focus on developing the critical thinking, research, collaboration, time management, and presentation skills you need for college-level work.

AP Seminar

In this course, you'll learn to consider an issue from multiple perspectives, identify credible sources, evaluate strengths and weaknesses of arguments, and make logical, evidence-based recommendations. You'll investigate a variety of topics through various viewpoints of your choice.

During the course, you'll complete a team project and an individual paper and presentation, as well as take a written end-of-course exam. These components contribute to the overall AP Seminar score.

AP Seminar is a prerequisite for AP Research.

AP Research

In AP Research, you'll explore various research methods and complete an independent research project. Your project can build on a topic, problem, or issue you covered in AP Seminar or on a brand new topic of your own choosing.

At the end of the project, you'll submit your academic paper and present and defend your research findings. These components contribute to the overall AP Research score. There is no end-of-course exam.

Here are some topics that students have chosen to investigate in **AP Seminar**:

- Effect of texting on grammar skills
- Food waste solutions
- Future of the automotive industry
- Importance of voting age and civic participation of teens
- Mathematics behind extreme sports
- Genetically modified organisms
- Role of art in education
- Wealth inequality

Visit the AP Seminar student home page at **apstudent.org/seminar**

Here are some topics that students have chosen to investigate in **AP Research**:

- 3-D printed prosthetics for amputees
- Algorithm of K-POP music
- Effects of sleep deprivation on academic achievement in teens
- Learning chemistry through musical chords
- Environmental injustice in subsidized housing
- Effect of popular opinion on the implementation of Supreme Court decisions

Visit the AP Research student home page at **apstudent.org/research**

How It Works

If you earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of your choice, you'll receive the **AP Capstone Diploma™**.

If you earn scores of 3 or higher in AP Seminar and AP Research, you'll receive the **AP Seminar and Research Certificate™**.

AP Capstone Diploma™

AP SEMINAR (Year 1)
- Team Project & Presentation
- Individual Research-Based Essay & Presentation
- End-of-Course Exam

AP RESEARCH (Year 2)
- Academic Paper
- Presentation & Oral Defense

AP Seminar and Research Certificate™

4 AP COURSES & EXAMS
(Taken at any point throughout high school)

What AP Capstone Alumni Say

"Just do it. ... Not a day goes by where I don't use a skill I learned in the course."

—REAGAN, THE UNIVERSITY OF OKLAHOMA

"AP Capstone helped me stand out from other applicants."

—ELIZABETH, INDIANA UNIVERSITY BLOOMINGTON

"My experience in AP Capstone gave me exposure to a field I couldn't really access in the normal school curriculum."

—KAELIN, THE UNIVERSITY OF TEXAS–AUSTIN

"AP Capstone helped me work independently, think critically about research and the research process, and organize myself so I can present to other people."

—MICHAEL, STANFORD UNIVERSITY

"AP Capstone has given me skills that helped me easily adjust to the college environment."

—DESTINI, TEMPLE UNIVERSITY

Learn more about AP Capstone at **collegeboard.org/apcapstone**.

Addendum - A

Advanced Placement Program Expectations Agreement

Student Name _______________________________________ Grade:_______ School Year: ____________
Course: ____

Taking an Advanced Placement (AP) course and exam is a collaborative effort between the student, the student's parents/guardians, and the school. AP courses are designed by The College Board as college-level courses to be taught at the high school by credentialed and endorsed AP teachers. This contract must be signed and submitted to the student's AP teacher. Each party agrees to meet the expectations noted below:

The Student and Parents/Guardians:

● Acknowledge that all specified prerequisite requirements in the BCSD Student Course Guide for the AP course have been met. Students who do not meet prerequisites must have met with their Guidance Counselor to request consideration of their academic and assessment records and teacher recommendations for the course in which they are enrolled.

● Agree to complete any required assignments and related work by the stated deadlines and attend exam review seminars (at the discretion of the AP teacher). Acceptance of late work for partial credit is at the discretion of the AP teacher.

● Commit to completing the course, preparing for, and taking the national exam in May. Students successfully completing AP course requirements and their accompanying examinations will receive Advanced Placement credit in South Carolina post-secondary public institutions in the manner specified by the South Carolina Commission of Higher Education and the South Carolina Board of Education. If a student is unable to take the examination, a written explanation of the individual circumstances must be submitted to the student's Principal. The Principal shall determine whether AP credit will be awarded for the course or downgraded to Honors-level credit (BCSD Policy Regulation IS-31).

● Agree to request a transfer from AP to the Honors or CP course level by the 5th day of the semester, but no later than the last day of the first marking period (approximately day 23 of first semester of a semester-long course; day 46 of a yearlong course). No transfers out of an AP course will be approved after this deadline. Please note that AP Sciences have a prerequisite of an honors level course in the subject area and therefore, there may be no available level change within the same subject. **Students who earn less than a 70 during the first marking period may be transferred to a commensurate Honors level or CP course, at the instructor's discretion.**

● Agree to appeal to the school Principal, or his/her designee, to enroll in a future AP course if an AP course was dropped in the past.

● Agree to be familiar with and accept all AP course requirements and policies set forth by the College Board.

The school will:

● Assign appropriately certified and AP endorsed teachers to all AP courses.

● Provide rigorous instruction and challenging course content as described in the AP Course Description and Outline based on The College Board design.

● Provide the students with a copy of any Bulletins for AP Students and Parents

● Agree to administer the AP Exam in a fair and secure environment as outlined in the AP Coordinator's Manual to all students who complete the course.

● Approve exceptions to this contract only at the discretion of the school principal or in response to changes in College Board policy.

We hereby agree to the above specified conditions for enrollment into the Beaufort High AP Program.

____ _________________________
Student Signature Date

____ _________________________
Parent/Guardian Signature Date

Addendum - B

BHS NHS Selection Procedure Description

The **National Honor Society** chapter of **Beaufort High School** is a duly chartered and affiliated chapter of the National Honor Society.

Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Students are selected for membership by majority vote of a 5-member Faculty Council, appointed annually by the principal, which bestows this honor upon qualified students on behalf of the faculty of our school each year. The chapter adviser, Shannon Baker-Kahahelis, is also appointed by the principal and facilitates all selection procedures and chapter activities during the year.

Students in grades 11 and 12 are eligible for membership. For the scholarship criterion, a student must have a cumulative GPA of 3.5 or better on a 4.0 scale. Those students who meet this criterion are invited to complete a **Candidate Application** that provides the Faculty Council with information regarding the candidate's leadership and service. A history of leadership experiences and participation in school or community service is also required.

To evaluate a candidate's character, the Faculty Council obtains additional professional input. First, official school disciplinary records are reviewed. Second, members of the faculty are requested to provide their professional reflections on a candidate's service activities, character, citizenship, and leadership. These forms and the Candidate Forms are carefully reviewed by the Faculty Council to determine whether each candidate meets the criteria for membership. A majority vote of the Council is necessary for selection. Following a review of the results of the Faculty Council voting by the principal, candidates are notified regarding selection or non-selection according to a predetermined schedule.

Once the notification process is completed, a formal induction ceremony is held at the school to recognize all the newly selected members. Once inducted, new members are required to maintain the same level of performance (or better) in all criteria that led to their selection. This obligation includes regular attendance at chapter meetings held monthly during the school year, and participation in the chapter service projects(s). A full list of member obligations is provided to all candidates and is available from the chapter adviser upon request. Students or parents who have questions regarding the selection process or membership obligations can contact the chapter adviser, Shannon Baker-Kahahelis, in room **3213** or by phone at 843-322-2000 ext. 22078.

Addendum - C

Club Name	Advisor	Email
Through The Eagle Eye (Newspaper Club)	Betsy Rhatigan	elizabeth.rhatigan2@beaufort.k12.sc.us
Hispanic Honor Society	Harry Villacis	Harry.VillacisArreaga@beaufort.k12.sc.us
CREATE	Alex Bota	alexandrina.williams-bota@beaufort.k12.sc.us
National Honors Society of Dance Arts (NHSDA)	Rachel Stevenson	rachel.stevenson@beaufort.k12.sc.us
DECA	Mrs. Williamson and Coach Baker	marysusan.williamson@beaufort.k12.sc.us
Garden Club	Mr. Miller	jonathan.miller@beaufort.k12.sc.us
Fellowship of Christian Athletes	Konoza and Adkins	seth.konoza@beaufort.k12.sc.us
Chess Club	Konoza	seth.konoza@beaufort.k12.sc.us
Debate Club	Mr. Jonathan Miller	jonathan.miller@beaufort.k12.sc.us
Youth in Government	Mr. Jonathan Miller	jonathan.miller@beaufort.k12.sc.us
Student Government	Mr. Jonathan Miller	jonathan.miller@beaufort.k12.sc.us
Model United Nations	Mr. Jonathan Miller	jonathan.miller@beaufort.k12.sc.us
BHS Key Club International	Madame Marshall	martine.marshall@beaufort.k12.sc.us
Interact Club	Cindy Lewis	cindy.lewis@beaufort.k12.sc.us
National Honor Society (NHS)	Shannon Baker-Kahahelis	shannon.baker-kahahelis@beaufort.k12.sc.us
BHS Key Club International	Madame Marshall	martine.marshall@beaufort.k12.sc.us
Health Occupation Students of America (HOSA)	Adnan Hakimji AND Rebekkah Scott	adnan.hakimji@beaufort.k12.sc.us OR rebekkah.scott@beaufort.k12.sc.us
DAYLO (Diversity, Advocacy, Youth Literacy Organization)	Shannon Baker-Kahahelis & Michael Gautier	shannon.baker-kahahelis@beaufort.k12.sc.us
Softball Club	Scott Rast	brianscott.rast@beaufort.k12.sc.us
Société Honoraire de Français	Madame Marshall	martine.marshall@beaufort.k12.sc.us
Unified Champions	Dr. Sharmain Brown	sharmain.brown@beaufort.k12.sc.us
Eagle Pride Gospel Singers	Marilyn Wade, Dr Valarie Jackson	Marilyn.Wade@beaufort.k12.sc.us
Athletic Training Club	Brooke Pataky	brooke.pataky.atl@beaufort.k12.sc.us
Junior Class Advisor	Junior Class	christina.haynes@beaufort.k12.sc.us
National Art Honor Society	April Hawkins	april.hawkins@beaufort.k12.sc.us
Art Club	April Hawkins	april.hawkins@beaufort.k12.sc.us
Fashion and Design	Megan Stevenson	Megan.stevenson@beaufort.k12.sc.us

Addendum - D

DIPLOMA PATHWAYS SEALS OF DISTINCTION OVERVIEW

Students shall meet all requirements for earning a South Carolina high school diploma to be eligible to earn any Seal of Distinction.
One or more Seals may be earned, but are not required for graduation.
Consult District or School Curriculum Guides for more information regarding curriculum choices and requirements.

Honors **Seal of Distinction**	**College-Ready** **Seal of Distinction**	**Career** **Seal of Distinction**	**Specialization** **Seal of Distinction**
UGP GPA 3.5 or higher	**UGP GPA 3.0 or higher** or **ACT 20 or higher** or **SAT 1020 or higher** **Tests may be superscored**	**UGP GPA 2.5 or higher**	**UGP GPA 3.0 or higher**
English - 4 credits 2 at honors or higher level **Math** - Algebra 1, Algebra 2, Geometry, and a 4th higher level math requiring Algebra 2 as a prerequisite 3 at honors or higher level **Lab Science** - 3 credits 2 at honors or higher level **Social Studies** - 3 credits 2 at the honors or higher level **World Languages** - 2 credits of the same language for students entering 9th grade in 2018–2019 3 credits of the same language for students entering 9th grade in 2019–2020 and beyond **Advanced Coursework** - 4 additional credits of honors or higher completed during the Junior/Senior years (the last 2 years prior to graduation)	**English** - 4 credits **Math** - Algebra 1 (or the equivalent of Algebra 1), Algebra 2, Geometry, and a 4th Higher Level Math **Lab Science** - 3 credits **Social Studies** - 3 credits **World Language** - 2 credits In the same language **Fine Arts** - 1 credit	**English** - 4 credits **Math** - 4 credits **Science** - 3 credits **Social Studies** - 3 credits ***and one of the following:*** Education and Economic Development Act (EEDA) major **OR** Career and Technical Education (CTE) Completer ***and one of the following:*** One industry recognized credential **OR** Silver or higher on WIN **OR** Completion of Career Ready Work-Based Learning (WBL) placement	**(complete one area to qualify)** **STEM** - 4 credits beyond required courses in math, science, technology, and engineering; at least 2 at honors level or higher; may be in 1 area of STEM or across 4 areas **World Language** - 4 credits in the same language **OR** minimum ACTFL Exam score of "Intermediate Low" (or an equated score on STAMP or ASL assessment) **OR** AP exam score of 3 or higher **OR** IB exam score of 4 or higher before the senior year; English Learners – all criteria above and Level 5 composite ACCESS test score **Military** - 4 credits in JROTC and an ASVAB score of 31 or higher **Arts** - 4 credits in single or multiple areas of the Arts; 2 or more at honors or higher level and *mastery on external exam or performance task. *waived for Class of 2022

Updated August 20, 2021

EARLY RELEASE/LATE ARRIVAL
STUDENT & PARENT CONTRACT

In accordance with policy SS-52, students meeting the criteria below will be afforded the opportunity to have **ONE** (1) block late arrival/early release and **THREE** (3) blocks per day of instruction. This opportunity is afforded to students in both Virtual and In-Person Instruction Models.

Student's Name: ____

Parent's Name: ____

Students must have the qualifications below in order to be eligible for Fall/Spring Semester Early Release/Late Arrival:

a) Senior or Junior status as defined by BCSD policy.

b) "College or Career" status as defined by the state.

c) All financial obligations to the school cleard.

I understand that my participation in Early Release/Late Arrival is a privilege. As such, I understand the following and assume responsibility for actions and accept the consequences for non-compliance:

- I will not provide transportation to leave campus or arrive late for any non-approved student.
- Any ride sharing arrangement is my responsibility.
- I will not be permitted to leave if I fail to display identification indicating approval for this privilege.
- **Early Release**: I am responsible for clearing the building prior to the tardy bell for 4th block class and for clearing the parking lot within five (5) minutes of the 4th block tardy bell.
- **Late Arrival**: I am responsible for arriving to campus no more than five (5) minutes prior to the end of 1st block. I am not permitted to enter the building prior to the dismissal bell from first block and will do so only through the main entrance.
- I am aware that unsafe driving can result in revocation of both driving privilege and Early Release/Late Arrival.
- If I do not drive and have a parking permit, I am responsible for transportation such than I can comply with the above stipulations for leaving campus.
- Applications are "generic" in that Late Arrival or Early Release is approved based on scheduling availability. Students may not "choose" late arrive or early release specifically.

My signature below indicates awareness of all policies associated with the privilege of Early Release/Late Arrival and request of this privilege:

Student's Signature	Parent's Signature	Date

OFFICE USE ONLY			
Bookkeeper -Approved/Denied (circle one)		**Date**	
Counselor		**Date**	
Principal/Designee – Approved/Denied (circle one)		**Date**	
Office Notes:			