



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

BOARD OF DIRECTORS

REGULAR SESSION AGENDA

LOCATION: YCSB BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Tuesday, October 14, 2025

Regular Session: 6:00pm

Board Members Present: Susan FitzGerald, Buzz Ready, Erin Galyean, JaJetta Dumdi, Chris Zook

DO/Administration Present: Clint Raever, John Horne, Melanie Neece, Mary Brown, Ian Barr, Richard Ceder, Tanner Smith, Morgan Bishop, Amanda Dallas, Chad Tollefson

Others Present: Bett Patt-McKinney, Michelle Partin, Lucas Partin, Chyna Hayward, Kimberly Navarro, Luke O'Halloran

MINUTES

Meeting Recording

I. Call to Order Regular Session

S.FitzGerald called the meeting to order at 6:00pm.

II. Flag Salute

III. Individuals, Delegations, Recognitions, and Communications

A. YCHS - Student Body - Verbal Report

-L.Partin reported.

-The boys' soccer team has a shot at State this year.

-Last year, both the boys' and girls' soccer teams did not get any red cards which is very rare. Only four teams in Oregon did not get any.

-The leadership team was busy this month with homecoming. The theme was Night on the Bayou and the decorations were awesome. They had 25 less students attend than last year, but that was expected since the football game was delayed by thirty minutes due to a lighting delay in the first quarter.

-They had a lot of student participation during spirit week.

-They are now moving onto service projects and the canned food drive is coming up.

-They are also working on having greeting groups to greet students as they walk in the door every day.

-The OASC conference is coming up and they will be leading a workshop there this year. Last year they won the Gold Council Leadership Award.

B. YCIS - Student Spotlight

-The student who planned to present tonight is ill. Tina and Chyna Hayward presented in her place.

-They provided an update on the implementation of Social-Emotional Learning and Growth Mindset initiatives at YCIS. (see attached presentation)

-The SEL program includes Wayfinder, Tiger Time small group interventions, and growth mindset classes.

-The integration of SEL and Growth Mindset at YCIS is cultivating stronger social skills, emotional awareness, and respectful relationships, all of which are foundational for student success both inside and outside the classroom.

-Progress is monitored with assessments through Wayfinder. The students completed an assessment at the beginning of the year and they will have a few more assessments throughout the year.

C. YCHS - Tanner Smith & Richard Ceder - Verbal Report

-T.Smith and R.Ceder presented a PowerPoint that included on-track rates, students of the month, attendance recognition, and upcoming events.

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

- They shared their strategies for helping students who are failing classes and how J term will be immensely helpful in getting their grades up.
- They had the first study table for athletes and only six had to attend.
- The Big Lars Foundation reached out to R.Ceder and would like to help support the school's athletic program. R.Ceder will be meeting with them in the coming weeks to work out the details.
- T.Smith shared information about the ELEOT tool (Effective Learning Environments Observation Tool). This tool allows the evaluations of the learning environment and not just the teachers. They used the tool during their walkthroughs of all three schools. The next step is to go back and work with staff on how to use the tool.
- C.Raeever stated that through this process they will be able to identify the teachers who have a high rate of student engagement and then have other teachers observe them.

D. YCIS - Amanda Dallas & Chad Tollefson - Verbal Report

- A.Dallas provided an update on recent and upcoming events at YCIS including celebrating Custodian Appreciation Day, sports updates, student leadership, the harvest festival, and fall conferences. (see attached report and flyers)
- The Fall Festival will be held on October 24th. They will have trick or treating, food trucks, pumpkin decorating, and a haunted hallway.
- Fall conferences will be held the 30th and the 31st of October. The 30th will be an open house set up and the 31th will be by appointment.
- A.Dallas reviewed the fall benchmark data for DIBELS and iReady. The reason there is a lot of red is because they are tested based on end of the year standards. They are doing targeted interventions during Tiger Time.
- They are using Wayfinder and not DESSA this year. One nice thing about Wayfinder is that it uses the same assessment as the lessons so lessons can be chosen based on the areas with the lower scores.
- Regarding MTSS, the team has decided to continue to focus on SEL both with the adults and the students.
- They are just beginning the GATE meetings. So far, they have only done 4th and 5th grade meetings.

E. YCES - Morgan Bishop - Verbal Report

- M.Bishop provided an update on recent and upcoming events at YCES including celebrating Custodian Appreciation Day, improving attendance, Tiger Run, Halloween activities, and in-service day. (see attached report and flyers)
- One of the priorities this year is to improve attendance. Fallen Hepp, the STEAM teacher joined an attendance cohort through the WESD where she is looking at data and getting ideas to improve the systems for attendance.
- During the in-service day, they had a professional development class ran by the staff that attended the EL academy over the summer. Staff learned and practiced how to use AI effectively.
- M.Bishop reviewed the fall benchmark data for Dibels and iReady. Kindergarten always looks rough because they've never taken the test before and it is a whole new process for them to learn.
- The board expressed their concern about the 3rd grade group. M.Bishop stated Beth Patt-McKinney is the new reading teacher. She is starting a new intervention curriculum for the second dose of interventions.

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at brownm@ycschools.org. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

IV. Review of Agenda (Action Item)

J.Dumdi motioned to approve the agenda as presented. B.Ready seconded. All in favor. Motion carried.

V. Regular Session – Consent Agenda (Action Item)

- A. Approval of Board of Directors Minutes
 - 1. Regular Session Minutes: 9/16/25
- B. Personnel

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

- C. Enrollment
- D. Donations

-J.Dumdi noticed that the Alliance numbers have dropped quite a bit from last month. John stated that the numbers fluctuate a lot during the first month and they expected the number to be close to what it currently is.

-E.Galyean asked if the high school is still looking into an online option. T.Smith stated they are still looking into it, with the possibility of a hybrid option. It is a big undertaking to start this type of program and everyone needs to be on board. C.Raever stated that right now the biggest concern is whether or not the district can afford to start that type of program.

-J.Dumdi motioned to approve the agenda as presented. B.Ready seconded. All in favor. Motion carried.

VI. Announcements and Reports

- A. Superintendent's Report – Clint Raever – Verbal Report

-C.Raever provided an update on several topics, including the fall newsletter, InTouch software implementation, instructional rounds, the Wide Open Spaces conference, and the fall regional OASE meeting.

-T.Smith did an exceptional job representing the district on the WESD panel that allowed him to share how the district uses the Oregon Data Suite to support the MTSS system.

-C.Raever shared the Oregon assessment data that was just released. (see attached) The board discussed the data, challenges with the state assessment, and the need for better alignment between state assessments and local assessments.

-C.Raever recognized Shelly Ready, who is leaving the district after 16 years of serving in multiple roles in the district. They have hired her replacement, Holly Perin-Haviland, as her replacement. She has 20 years of school finance experience.

- B. District Facilities Report – Ian Barr – Verbal Report

-I.Barr provided an update of the facilities work being done.

-They have been working on getting fall spraying done.

-They are making progress on the HVAC units at the elementary school.

-They will be replacing the sprinkler valves at the elementary school.

-The loading dock door was replaced today at the intermediate school. They will be able to use it again for what it is actually designed for.

-He is going to start working on the courtyard drains before the heavy rains come.

-Fertilizing at the high school will be done this week.

-They finally got the booster pump back for the irrigation system.

-He is excited to be coaching middle school wrestling that will start on the 20th.

- C. Financials & List of Bills for September 2025 – Melanie Neece (Action Item)

-M.Neece reviewed the financials and list of bills.

-J.Dumdi appreciated the note about the government shutdown. Once the audit is over, M.Neece will run some figures and a couple scenarios to share with the board.

-E.Galyean motioned to accept the Financial Report and List of Bills for September 2025 as presented.

J.Dumdi seconded. All in favor. Motion passes.

VII. New Business

- A. Division 22 Report

-C.Raever reviewed the Division 22 report. This is a yearly report that is sent to ODE that shows the district's compliance with the laws that govern K-12. The OARs for each category list all the items needed to be in compliance.

*-In 2024-2025, the only item the district was not in compliance with was Career Education.
-The district will quickly come into compliance due to new software now being used for career exploration. The high school is now using CIS (Career Information System). For the intermediate school, they are using Wayfinder which has a career exploration curriculum. For the elementary school, this is done through SEL classes, to help them build their soft skills.
-The next step is to submit the report to ODE, as well as the district's plan and estimated timeline for completion.*

B. 2024-2025 Integrated Plan Annual Report

*-C.Raever explained the Integrated Programs Report. (see board packet)
-C.Tollefson reviewed the report with the board. He outlined the three narrative questions required for the annual report, focusing on local performance growth targets, improved academic achievement, and increased sense of safety and well-being.
-ODE gives the goals and the targets and then asks the district to show their efforts in accomplishing them.
-C.Tollefson asked if there was any public comment in regards to this report. M.Brown replied there was not.*

C. Adopt New Policies:

1. Personal Electronic Devices (JFCEB)
2. Request for Personal Electronic Devices Exception (JFCEB-AR)

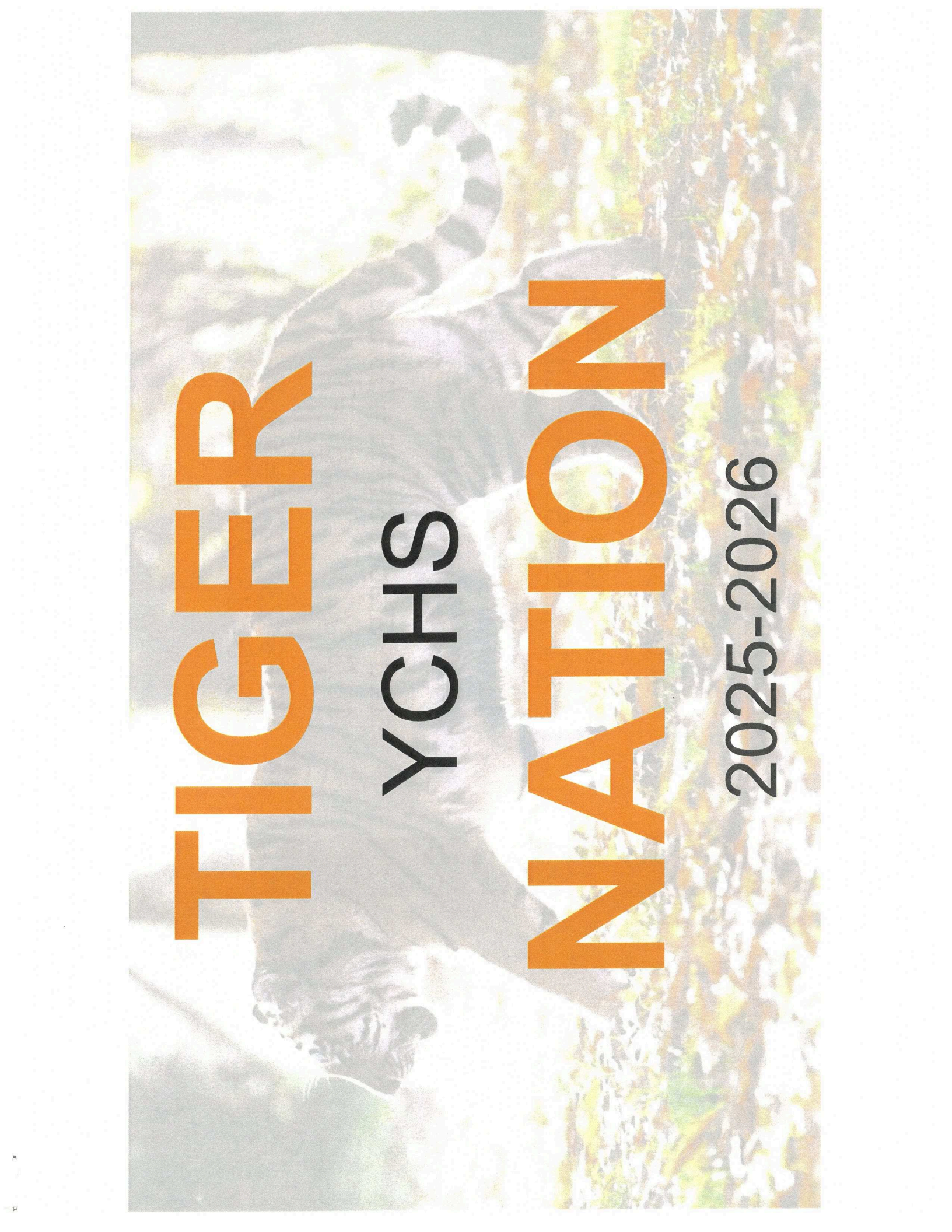
*-C.Raever stated the only addition since the first read of the policy was a line stating to refer to the student handbook for disciplinary action.
-E.Galyean motioned to adopt policies JFCEB and JFCEB-AR as presented. J.Dumdi seconded. All in favor. Motion passed.*

VIII. Board of Directors Comments

The board agreed to schedule a work session for November 18th.

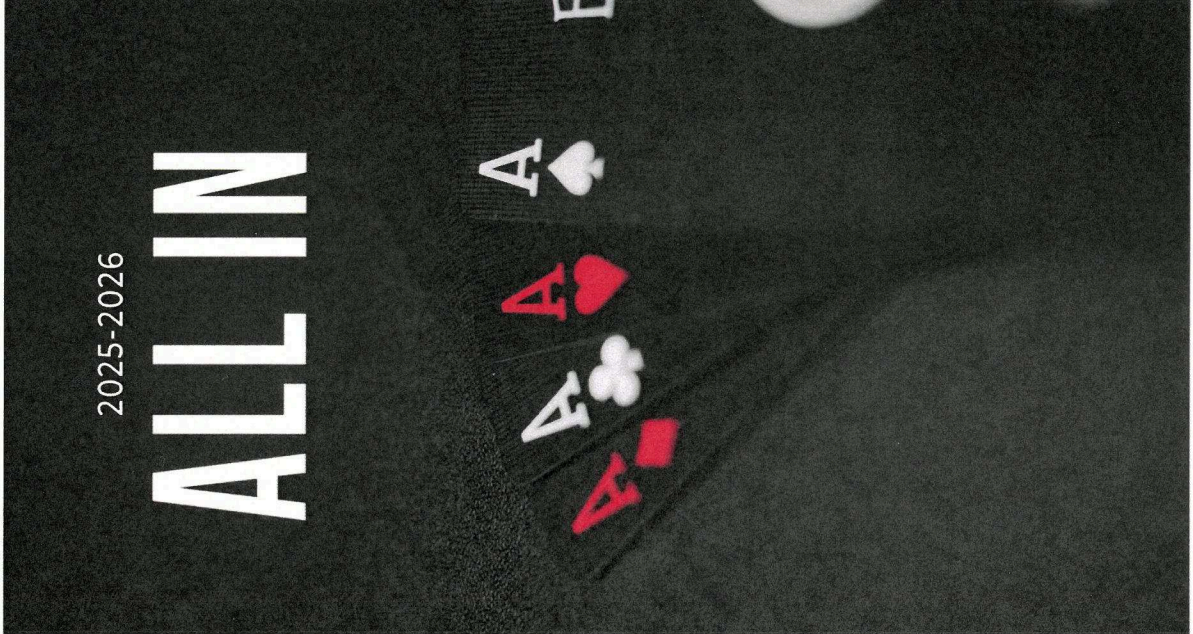
IX. Adjournment

S.FitzGerald adjourned the meeting at 7:59pm.



TIGER
YCHS
NATION

2025-2026



Current On-Track Rates (Passing 5 out of 7)

9th Grade: 64/80 = 80%
10/14/25: 58/77 = 75.3%

10th Grade: 59/68 = 86.8%
10/14/25: 53/66 = 80.3%

11th Grade: 47/64 = 73.4%
10/14/25: 48/63 = 76.2%

12th Grade: 61/65 = 93.8%
10/14/25: 61/67 = 91%

YCHS: 231/277 = 83.4%
10/14/25: 220/273 = 80.6%



Updates 10/14/25



01

Team Captains

Update on how season is going

02

Students of the Month

- 9th - Samantha Corrigan & Talmage Call
- 10th - Chloe Schuh & Grayson Luttrell
- 11th - Diesel Harper-Larson & TJ Galyean
- 12th - Shawna Anderson & Lucas Partin

03

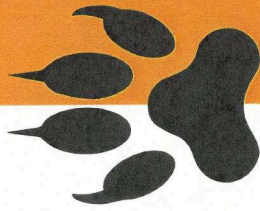
Attendance Recognition

- Perfect Attendance - 51 students! 100% - 76 kids!
- Regular Attenders - 71%

04

Upcoming Events

- 10/16 Sr Night VB, Soccer, XC
- 10/17 Sr Night Football and Cheer
- Possible soccer playoffs - 10/22 and 10/23





Questions?

Thank you for your support

Good evening members of the board, Superintendent Raever, Mr. Horne, and Admin team members.

I am pleased to provide you all with an update on the implementation of Social-Emotional Learning (SEL) and Growth Mindset initiatives here at YCIS. These programs are integral to fostering a supportive school environment where every student can thrive not only academically but also socially and emotionally.

Our SEL program is created through our use of Wayfinder SEL Curriculum, Tiger Time small group interventions, and Growth Mindset classes designed as an elective course. Together they enhance students' social interaction skills by encouraging empathy, active listening, and effective communication. Through targeted lessons and activities, students learn how to engage positively with peers and adults, which promotes a more inclusive and respectful school culture.

A key component of our SEL focus is emotion regulation. Students are being taught practical strategies to identify and manage their emotions in healthy ways. This empowers them to navigate challenges calmly and make thoughtful decisions, reducing instances of conflict and disruption.

In addition to emotion regulation, we emphasize the importance of healthy relationships. Our programs provide guidance on how to build and maintain respectful relationships based on trust, support, and clear boundaries. This includes understanding personal space and consent, which is crucial for creating a safe and welcoming environment for all.

Finally, the Growth Mindset approach complements SEL by encouraging students to view challenges as opportunities for growth. This mindset supports resilience and persistence, helping students overcome setbacks and build confidence in their abilities.

Early feedback from teachers and students indicates positive shifts in classroom dynamics and peer interactions. We continue to monitor progress and provide professional development to staff to deepen their ability to support these social and emotional competencies.

In summary, the integration of SEL and Growth Mindset at YCIS is cultivating stronger social skills, emotional awareness, and respectful relationships, all of which are foundational for student success both inside and outside the classroom.

Thank you for allowing us to share our progress, we appreciate your interest and ongoing support of these vital initiatives.

October 2025-2026

Student Spot Light: Hayward's Growth Mindset ([Link Slides](#))

A couple of weeks ago, we got to thank our incredible custodial team that keeps our school safe, clean, and welcoming every single day. Their hard work behind the scenes often goes unnoticed, but is the foundation of our positive environment for students, teachers, and staff.

Our leadership students made them cards and chocolate chip cookies, our PTO spoiled them with a goodie bag, Chad and I gifted them Scoggins Coffee cards, and the High School bought them lunches. We appreciate them more than words can say, and know how appreciated they are!

October Happenings!

- **Volleyball:** Volleyball games continue on Tuesdays and Wednesdays. The last game of the season is Wednesday October 15. Our girls are doing a great job representing YC on and off the court.
- **Football:** Football games continue on Wednesday. Three home games in October, the 8th, 22, and 29th.
- **Winter Sports:** Registration is open for Girls/Boys Basketball and Wrestling. We are anticipating a large number of girls basketball players and are preparing for three teams. This will be our first season with Wrestling and we are looking forward to a great turnout.
- **Student Leadership (Spirit & Culture):** Our Pink Out! Dance was epic! We even had a group of boys all dressed in hot pink suits. We have extended our dance to be 6-8 and the energy was high during the dance. Our students have been working hard on planning and preparing for our upcoming Fall Festival.
- **October Assembly:** Our Spirit & Culture students led the 6-8 October assembly. The students and staff played relay games, and announced our nominees for Commitment and drew 1 winner from each grade to win a candy bar. They will host our 4/5 assembly on the 24th.
- **Harvest Festival:** Flyer
- **Spirit Week:** Flyer
- **Fall Conferences:** Flyer

Dibels Benchmark/Dibels Progress Report: Fall Benchmark Data

iReady/Math Intervention Data: Fall Benchmark Data

Wayfinder Data: Fall Benchmark Data

MTSS Update: As a team we decided to continue to focus on SEL both with our adults and students. We will use our Wayfinder Data to drive our Tiger Time groups, counseling groups, and overall SEL focus in classes. As an extension of Our Words Matter from last year we are going to do a book study as a building around Wonder. Our focus for the adults is having all our adults in the building understand the importance of SEL both in our personal lives and professional life. We will be making this a focus on our all staff PD.

GATE Process



7th and 8th Grade

WINTER SPORTS



**WRESTLING
PRACTICE STARTS
IN NOVEMBER**



**MATCHES WILL
BE DECEMBER –
JANUARY**



**BOY'S BASKETBALL
PRACTICE STARTS
THE WEEK OF
DECEMBER 15TH**



**GAMES FROM
JANUARY 13TH –
FEBRUARY 24TH**



**GIRL'S BASKETBALL
PRACTICE STARTS
THE WEEK OF
OCTOBER 13TH**



**GAMES FROM
NOVEMBER 4TH –
DECEMBER 18TH**

**SCAN THE QR CODE FOR
REGISTRATION**



You must have a sports physical turned in to play!

**6-8 PINK
OUT
DANCE**

**THURSDAY OCTOBER
9TH IN THE YCIS
GYM**

**NO OUTSIDE FOOD
OR DRINKS**

3:20 TO 4:30

\$2 ADMISSION

**PINK
OUT
SPIRIT
DAY!**

THURSDAY, OCT. 9

**WEAR PINK TO
SCHOOL ON 10/9!**



*NO FOOTBALL GAME

YCIS

Fall Fest

Oct 24

5 to 6:30PM

WEAR YOUR COSTUME! Trick or
treating, food trucks, pumpkin decorating
and haunted hallway!

October

Spirit week

10/20 - 10/25

Monday- PJ Day

Wear your coziest PJ's on Monday!

Tuesday- Denim Out

All out denim day!

Wednesday- Grade Wars

4th and 5th grade- St Patricks day 8th grade- Christmas
6th and 7th grade- Valentines day Staff- 4th of July

Thursday- Celebrity day

Dress up as your favorite celebrity!

Friday- Costume day

Wear your (school appropriate) halloween costume !





Yamhill-Carlton Intermediate School
**Parent-Teacher
Conferences**
October 30th & 31st

October 30th

Thursday

Open House
4pm-8pm


October 31st

Friday

By Appointment
8am-12pm

Girl's Basketball
Registration will be
available during
conferences!

Have Questions? Give us a call!

 [\(503\) 852-7660](tel:(503)852-7660)



Grade	Beginning	Middle	End
K	No students with data.	No students with data.	No students with data.
1st	No students with data.	No students with data.	No students with data.
2nd	No students with data.	No students with data.	No students with data.
3rd	No students with data.	No students with data.	No students with data.
4th	<p>n=73 11 (15%) Strategic Support, 19 (26%) Intensive Support, 29 (40%) Core Support, 14 (19%) Core^ Support</p>	No students with data.	No students with data.
5th	<p>n=65 19 (29%) Strategic Support, 11 (17%) Intensive Support, 19 (29%) Core Support, 16 (25%) Core^ Support</p>	No students with data.	No students with data.
6th	<p>n=94 31 (33%) Strategic Support, 14 (15%) Intensive Support, 22 (23%) Core Support, 27 (29%) Core^ Support</p>	No students with data.	No students with data.
7th	<p>n=54 11 (20%) Strategic Support, 16 (30%) Intensive Support, 14 (26%) Core Support, 13 (24%) Core^ Support</p>	No students with data.	No students with data.
8th	<p>n=75 23 (31%) Strategic Support, 15 (20%) Intensive Support, 8 (11%) Core Support, 29 (39%) Core^ Support</p>	No students with data.	No students with data.
All	<p>n=361 95 (26%) Strategic Support, 75 (21%) Intensive Support, 92 (25%) Core Support, 99 (27%) Core^ Support</p>	No students with data.	No students with data.

Legend n = Number of Students ■ Intensive Support ■ Strategic Support ■ Core Support ■ Core^ Support
Results Based On DIBELS 8 Composite Score

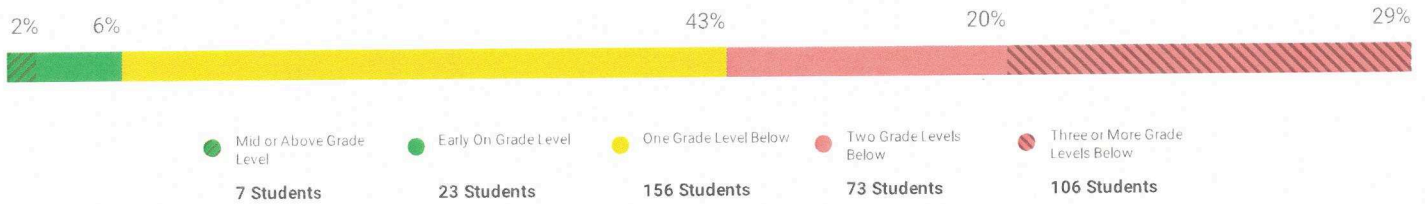
School
Subject
Academic Year
Diagnostic
Prior Diagnostic

YAMHILL CARLTON IS
Math
2025 - 2026
Most Recent
None

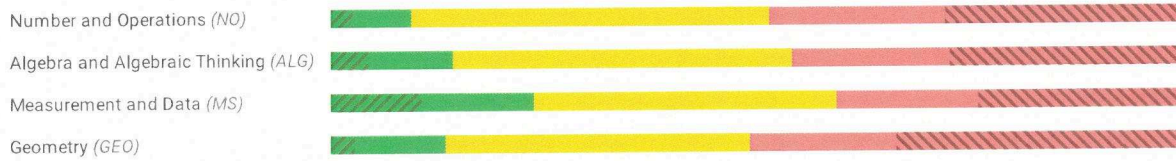
Criterion Referenced

Overall Placement

Students Assessed/Total: **365/373**



Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

Grade

Showing 5 of 5

Grade	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Grade 4		7%	4%	56%	21%	12%	75/77
Grade 5		1%	10%	45%	21%	22%	67/71
Grade 6		1%	10%	50%	17%	22%	92/94
Grade 7		0%	4%	38%	18%	40%	55/55
Grade 8		0%	3%	22%	22%	53%	76/76



Summative Waypoints

FALL 2025-26

★ Top skill
Empathy

Room for Growth
Self-Awareness

Collaboration

Self-Awareness

Adaptability

Agency

Empathy

Purpose

Support Tier 1
26% 81

28% 89

29% 90

28% 88

14% 45

31% 97

Support Tier 2
48% 152

45% 141

45% 142

37% 117

55% 173

41% 128

Support Tier 3
26% 81

27% 84

26% 82

35% 109

31% 96

28% 89

YCIS Students in GATE Process

	October 2025				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	2	1			
# Student Meetings	2				
# Students SPED Testing	0	1			
					1
					Academics
					Behavior/SEL

Comments:

We are just beginning our GATE meetings. So far, we have only done 4th and 5th grade meetings.

Oct 2025

It has been an eventful month and students and teachers are settling into routines and schedules.

This year, one of our priorities will be on attendance and how best to improve it, as we know attendance has a direct impact on academics. Fallon Hepp, our STEAM Teacher joined an attendance cohort through the WESD, where she is getting to look at data and get ideas to improve our systems for attendance. [Flyer](#) We have started new incentives for students who have 100% attendance each week, also for classes that have 100% each day as well as a school wide field trip to an OSU basketball game if we have approximately 92% overall attendance for 6 weeks. [Flyer](#)

We had our kickoff assembly for our annual Tiger Run on Sept 26th. Students have started collecting donations and the Tiger Run will take place this Friday, Oct 17th. Funds raised this year will go towards our playground and getting new equipment. The local police and fire stations will join us in supporting our students.

Prizes:

- Every student who gets a donation: Paw Print Tattoo
- Every student who earns \$100: Tiger Key chain
- Top Earners in each class: Langers Card & Slime a Teacher
- Top Runners in each class: Langers Card & Pie a Teacher
- Top 3 Highest Earners: Ride to school in a Fire Truck
- Reach our school goal of \$25,000: PJ and movie day with snacks

Today, our students were invited to take part in the High Schools Fall festival. They had a great time going through the stations and for some of our students, riding the bus for the first time. Big thanks to YCHS FFA for inviting us, always a hit!!

On October 30th we will have our costume parade [Flyer](#) and Halloween parties and on Oct 31st we will host our annual Trunk or Treat for families. [Flyer](#) Conferences will be Oct 30 & 31st as well with PTO providing dinner to our staff on Thursday night.

I want to give 2 shout outs- First to our custodians Dylan and Tyler. We celebrated them on National Custodian Appreciation Day, with lots of notes/cards from students and treats from our sunshine committee.

Second to our staff that participated in the EL academy over the summer. They each ran a professional development session on Oct 10 - inservice day. They were able to share what they learned during the summer academy with the other teachers. Staff got to learn and practice how to use AI effectively in the classroom. The staff seemed excited by the tools they learned and are looking forward to putting their new knowledge to use.

Data:

- DIBELS fall data report
- DIBELS growth over previous years
- iReady fall data report

EVERY DAY MATTERS AT YCES



OUR GOAL

YCES has set a goal of achieving at least 90% attendance for all students. Regular attendance is essential for academic success and personal growth. When students attend school consistently, they build important skills, stay engaged with lessons, and develop positive relationships with teachers and peers. Missing school can create gaps in learning that are hard to catch up on and may affect your child's confidence and progress. By working together to support good attendance habits, we can help ensure every student has the best opportunity to thrive and reach their full potential.

WHAT WE ARE DOING

We are implementing many new attendance incentives this year. When a class has 100% daily attendance they get a joke from Mrs. Hepp and when they have 10 days of 100% attendance they get an extra recess with Ms. Bishop. On Mondays, we will announce 5 students who had 100% attendance the previous week who will get a prize in the office. We will also have attendance parties for students when they have been present 100 days.

WHAT YOU CAN DO

Consistent routines for bedtime and mornings help to ensure your child arrives at school on time. Open communication helps your student feel comfortable sharing any challenges they may face that affect attendance. If your child is sick, please notify the school and help them catch up on missed work.

WHEN TO COME TO SCHOOL

- Cold, runny nose and cough.
- Mild stomachache.
- Fever free for 24+ hours.

WHEN TO STAY HOME

- Fever of 100.4+
- Vomiting or diarrhea.
- New or undiagnosed rash.



Halloween Spooky Parade

THURS. | **30** | 1:40 PM
OCT.

YCES GYM - PARENTS ARE INVITED TO ATTEND

HALLOWEEN COSTUME PROTOCOL

- Students are allowed to wear their costume to school
- Must be age appropriate costumes for ages 5-10
- No full-face masks are to be worn
- No weapons of any kind
- No face or body paint allowed

YCES and OSU team up for an...

ATTENDANCE CHALLENGE

92%
GOAL



OCT 13-NOV 14

EVERYDAY MATTERS AT YCES

If we can keep our whole school's attendance average at 92% or above from Oct. 13th-Nov. 14th we will take a whole school field trip to an OSU basketball game on November 18th.

**TRUNK
OR
TREAT**

Come and Join Us!

October 31st

4:30-6:00pm

YCES parking lot



YCES

Grade	Beginning	Middle	End															
K	<p>n=66</p> <table border="1"> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> <tr> <td>Strategic Support</td> <td>17</td> <td>(26%)</td> </tr> <tr> <td>Intensive Support</td> <td>12</td> <td>(18%)</td> </tr> <tr> <td>Core Support</td> <td>33</td> <td>(50%)</td> </tr> <tr> <td>Core^ Support</td> <td>4</td> <td>(6%)</td> </tr> </table>	Category	Count	Percentage	Strategic Support	17	(26%)	Intensive Support	12	(18%)	Core Support	33	(50%)	Core^ Support	4	(6%)	No students with data.	No students with data.
Category	Count	Percentage																
Strategic Support	17	(26%)																
Intensive Support	12	(18%)																
Core Support	33	(50%)																
Core^ Support	4	(6%)																
1st	<p>n=53</p> <table border="1"> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> <tr> <td>Strategic Support</td> <td>10</td> <td>(19%)</td> </tr> <tr> <td>Intensive Support</td> <td>15</td> <td>(28%)</td> </tr> <tr> <td>Core Support</td> <td>13</td> <td>(25%)</td> </tr> <tr> <td>Core^ Support</td> <td>15</td> <td>(28%)</td> </tr> </table>	Category	Count	Percentage	Strategic Support	10	(19%)	Intensive Support	15	(28%)	Core Support	13	(25%)	Core^ Support	15	(28%)	No students with data.	No students with data.
Category	Count	Percentage																
Strategic Support	10	(19%)																
Intensive Support	15	(28%)																
Core Support	13	(25%)																
Core^ Support	15	(28%)																
2nd	<p>n=74</p> <table border="1"> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> <tr> <td>Strategic Support</td> <td>10</td> <td>(14%)</td> </tr> <tr> <td>Intensive Support</td> <td>30</td> <td>(41%)</td> </tr> <tr> <td>Core Support</td> <td>16</td> <td>(22%)</td> </tr> <tr> <td>Core^ Support</td> <td>18</td> <td>(24%)</td> </tr> </table>	Category	Count	Percentage	Strategic Support	10	(14%)	Intensive Support	30	(41%)	Core Support	16	(22%)	Core^ Support	18	(24%)	No students with data.	No students with data.
Category	Count	Percentage																
Strategic Support	10	(14%)																
Intensive Support	30	(41%)																
Core Support	16	(22%)																
Core^ Support	18	(24%)																
3rd	<p>n=75</p> <table border="1"> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> <tr> <td>Strategic Support</td> <td>13</td> <td>(17%)</td> </tr> <tr> <td>Intensive Support</td> <td>24</td> <td>(32%)</td> </tr> <tr> <td>Core Support</td> <td>28</td> <td>(37%)</td> </tr> <tr> <td>Core^ Support</td> <td>10</td> <td>(13%)</td> </tr> </table>	Category	Count	Percentage	Strategic Support	13	(17%)	Intensive Support	24	(32%)	Core Support	28	(37%)	Core^ Support	10	(13%)	No students with data.	No students with data.
Category	Count	Percentage																
Strategic Support	13	(17%)																
Intensive Support	24	(32%)																
Core Support	28	(37%)																
Core^ Support	10	(13%)																
4th	No students with data.	No students with data.	No students with data.															
5th	No students with data.	No students with data.	No students with data.															
6th	No students with data.	No students with data.	No students with data.															
7th	No students with data.	No students with data.	No students with data.															
8th	No students with data.	No students with data.	No students with data.															
All	<p>n=268</p> <table border="1"> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> <tr> <td>Strategic Support</td> <td>50</td> <td>(19%)</td> </tr> <tr> <td>Intensive Support</td> <td>81</td> <td>(30%)</td> </tr> <tr> <td>Core Support</td> <td>90</td> <td>(34%)</td> </tr> <tr> <td>Core^ Support</td> <td>47</td> <td>(18%)</td> </tr> </table>	Category	Count	Percentage	Strategic Support	50	(19%)	Intensive Support	81	(30%)	Core Support	90	(34%)	Core^ Support	47	(18%)	No students with data.	No students with data.
Category	Count	Percentage																
Strategic Support	50	(19%)																
Intensive Support	81	(30%)																
Core Support	90	(34%)																
Core^ Support	47	(18%)																

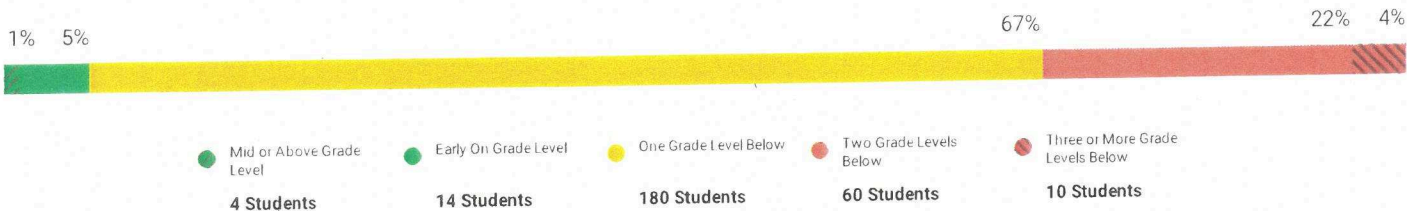
Legend n = Number of Students ■ Intensive Support ■ Strategic Support ■ Core Support ■ Core^ Support
 Results Based On DIBELS 8 Composite Score

School YAMHILL CARLTON ES
Subject Math
Academic Year 2025 - 2026
Diagnostic Fall 25-26
Prior Diagnostic None

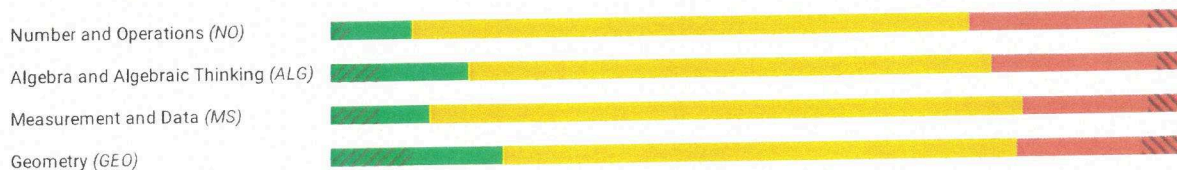
Criterion Referenced

Overall Placement

Students Assessed/Total: 268/275



Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

Report Group

Showing 0 of 0

Group	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
		●	●	●	●	●	

No results

Yamhill Carlton School District

Board Update Date: October 14, 2025

- Work is delayed on the fall newsletter. The articles were not of the quality we would like so Kyle and his team are rewriting them.
- The new InTouch software implementation is in progress. Training will be completed by the end of the month.
- We completed fall instructional rounds at the elementary school today, following recent rounds at the intermediate and high schools. The new observation tool has proven valuable in shifting focus toward student engagement and learning rather than teacher actions.
- Tanner was invited to serve on a panel at the Willamette ESD to share how our district uses the Oregon Data Suite to support and guide our MTSS system. He represented us exceptionally well, and I received a very positive email recognizing his contributions.
- I attended the Wide Open Spaces conference last week in Bend that focused on supporting rural school administrators who often have to juggle many roles and have few opportunities for professional development or networking. The event brought together new and experienced rural leaders to share ideas and support each other. Through discussions, we talked about the real challenges of rural school leadership—like feeling isolated, dealing with school politics, and managing many responsibilities—and looked at practical ways to succeed in these roles.
- I will be attending the fall regional OASE meeting in Salem on Monday. There will be lots to discuss, including a full update on the 2025 legislative session, the latest federal information, and input from members on the pressing issues facing school districts and ESDs. Additionally, we will address any topics that are especially relevant to our region's districts.
- Oregon assessment data has been released. There is a mix of results. We have seen some areas of growth both in year over year and same student groups, but have also seen some declines with some student groups over time.
- Finally we want to recognize Shelly Ready, who is leaving the district 16 years after serving in multiple roles in the district. Most recently as payroll and accounts payable. We have hired Holly Perin-Haviland. Holly has years of school finance experience. Most recently in Phoenix-Talent school district.

YCSD Oregon State Assessment Trend Data

District ID	District	Subject	Grade	% Proficient 2017-18	% Proficient 2018-19	% Proficient 2021-22	% Proficient 2022-23	% Proficient 2023-24	% Proficient 24-25	Participation Rate 24-25
2251	Yamhill Carlton	English Language	3	48.6	48.6	41.7	42.4	41.3	47	77.6
2251	Yamhill Carlton	English Language	4	39.6	61.8	29.0	34.0	39.5	40.8	67.6
2251	Yamhill Carlton	English Language	5	62.5	48.8	52.9	47.5	32.0	42.5	85.3
2251	Yamhill Carlton	English Language	6	75.3	66.3	45.1	46.5	28.6	38.5	73.2
2251	Yamhill Carlton	English Language	7	64.9	61.5	25.0	19.7	48.6	46	70.0
2251	Yamhill Carlton	English Language	8	68.1	53.9	28.1	29.4	24.6	34.8	79.3
2251	Yamhill Carlton	English Language	11	78.7	77.6	70.0	64.4	60.7	66	79.1
2251	Yamhill Carlton	English Language	All Grades	61.9	59.6	40.8	41.1	39.7	44.5	75.9

District ID	District	Subject	Grade	% Proficient 2017-18	% Proficient 2018-19	% Proficient 2021-22	% Proficient 2022-23	% Proficient 2023-24	% Proficient 24-25	Participation Rate 24-25
2251	Yamhill Carlton	Mathematics	3	57.1	50.0	26.3	44.1	41.3	45.5	77.6
2251	Yamhill Carlton	Mathematics	4	31.9	49.3	14.5	23.5	39.5	26.1	65.7
2251	Yamhill Carlton	Mathematics	5	56.8	18.3	13.0	8.2	10.0	17.4	84.3
2251	Yamhill Carlton	Mathematics	6	40.9	38.6	17.6	16.9	6.3	19.2	73.2
2251	Yamhill Carlton	Mathematics	7	40.3	37.0	24.1	19.7	39.1	11.1	70.0
2251	Yamhill Carlton	Mathematics	8	36.8	37.7	10.9	10.4	20.8	22.9	80.5
2251	Yamhill Carlton	Mathematics	11	37.7	24.6	22.0	29.3	26.4	19.2	77.6
2251	Yamhill Carlton	Mathematics	All Grades	43.1	36.2	18.0	23.5	28.0	23.1	75.5

District ID	District	Subject	Grade	% Proficient 2018-19	% Proficient 2021-22	% Proficient 2022-23	% Proficient 2023-24	% Proficient 24-25	Participation Rate 24-25
2251	Yamhill Carlton	Science	5	30.1	44.9	20.0	23.5	22.9	81.4
2251	Yamhill Carlton	Science	8	48.1	12.5	8.9	12.9	20.8	82.8
2251	Yamhill Carlton	Science	11	52.2	30.0	45.0	32.1	39.6	79.1
2251	Yamhill Carlton	Science	All Grades	42.7	30.3	26.1	22.5	26.4	81.3