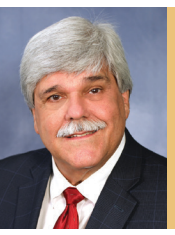
Communicator
Information for the Grenada School District Community
November 10, 2025

"A" Rated Excellence



Superintendent's Message

Dr. David Daigneault

For the fourth consecutive year, the Grenada School District has achieved an A rating in the Mississippi Department of Education's accountability results—a monumental accomplishment that speaks volumes about the unwavering dedication, focus, and excellence of our students, educators, and leadership.

This year's district accountability score of 707 continues to place Grenada among the highest-performing school districts in the state. Such a distinction is not easily earned—nor easily maintained. It requires relentless effort, strategic planning, and a shared vision for success, year after year.

"This is not just a win for our school system—it's a win for our entire community," said Superintendent Dr. David Daigneault. "Our continued success shows what's possible when an entire district—over 650 staff members strong—commits to giving every student their best opportunity to thrive. The A rating is a reflection of that united commitment."

Grenada first reached this milestone in the 2021-2022 school year, making history as an A-rated district. Since then, the district has sustained this level of excellence—an extraordinary trajectory that is shaping Grenada into a legacy of academic achievement.

This continued success is a powerful asset for the city itself. High-performing school systems are known to attract new business, industry, and families, making Grenada not just a great place to learn—but a great place to live and grow.

Highlights from the 2024-2025 MAAP Accountability Results:
The Mississippi Academic Assessment Program (MAAP) evaluates student performance in key subjects across grade levels. Here's how Grenada students stacked up:

Grenada Elementary School
- 4th Grade Math – #3 in the State
- 4th Grade English Language Arts – #6 in the State
- 5th Grade Science – #7 in the State

These top-10 rankings place Grenada Elementary students among the very best in Mississippi. Grenada Elementary has now received its fifth A rating since 2018—a continued affirmation of quality education at the foundational level.

See "A Rated"
Continued on page 2

Grenada's Next Leap: Bringing AI to Rural Classrooms



Welcoming Dr. David Dimmett, President and CEO of PLTW to Grenada: Pictured: Kevin Gibson, Milwaukee Tool; Cannon Kirk, Kirk Auto Company; Emily Tindall, GHS; Duncan Dees, Modine; Blaise King, AccelerateMS; Sherry Worsham, GSD / GPEF; Clayton Walls, Milwaukee Tool; Ezzard Beane, Grenada Career and Technical Center; Brent Brasher, GPEF; Sydnie Dickson, Novipax; David Daigneault, GSD; and Dave Dimmett, Project Lead The Way (PLTW).

By Sherry Worsham
Director Community Partnerships

In a rapidly changing world, artificial intelligence (AI) is redefining how people learn, work, and solve problems. For Grenada School District (GSD), this shift isn't something happening far away, it's a new chapter in a journey that began nearly a decade ago with Project Lead The Way (PLTW). Now, Grenada will become one of the first rural school districts in the nation to pilot PLTW's Principles of Artificial Intelligence course, an initiative designed to bring the power of AI learning to every kind of community, not just major cities or well-funded schools.

Since adopting PLTW in 2016, Grenada's PreK–12 classrooms have become laboratories of imagination and inquiry. PLTW's project-based approach contributes to student engagement, academic growth, and workforce readiness. In fact, since full implementation, GSD has risen from a "C" to an "A" on Mississippi's accountability scale, placing it in the top districts statewide. The district's leaders say that success is no accident, it's the result of hands-on learning that makes science, technology, engineering, and math both relevant and exciting.

See "Artificial"
Continued on page 2

GHS Crowns 2025 Queen



The GHS Homecoming Queen was crowned in a ceremony at Charger field. (back, l to r) GHS principal Emily Tindall, GHS 2024 Queen Naima Reed, Abbott Lee Hankins- escort, 2025 GHS Homecoming Queen Julez Moore, Superintendent Dr. David Daigneault and children of the court Caleb Rhett Chandler (front, left) and Donnavyn Ahmad Lawson (front, right) escorting Noa-Lynn Samples (front, center).

UMMC Grenada
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GCTC Students Attend Discovery Day



GCTC Health Science students (l to r) Lashuntia Holman, Mariah Ward, Chloe Willis, and Chloe Cannon attended UMMC Discovery Day on the Jackson campus.

By Meg Newcomb
GCTC Student Services Coordinator

Students from the Health Science program at Grenada Career & Technical Center (GCTC) took part in the University of Mississippi Medical Center's (UMMC) Discovery Day in Jackson, Mississippi.

The event, held annually, provides high school students across the state with a hands-on opportunity to explore careers in health care. GCTC students toured medical facilities, interacted with health professionals, and engaged in interactive demonstrations that highlighted fields such as nursing, radiology, surgery, pharmacy, and biomedical research.

"This was an incredible opportunity for our students to see real-world applications of what they're learning in the classroom," said GCTC Health Science Instructor Mallory Lester. "It opened their eyes to the many possibilities available in the medical field."

Discovery Day aims to inspire the next generation of healthcare professionals and promote healthcare education in Mississippi. GCTC students returned motivated and excited about their future careers in health care.

"Artificial"

Continued from page 1

"Traditional teaching approaches were not as effective as we needed, so we wanted to implement methods that supported student engagement and growth," said Carol Tharpe, GSD administrator and former principal of Grenada Elementary 4-5, a PLTW School of Distinction. "PLTW helps our students build confidence by discovering and creating."

That same spirit of discovery is now guiding Grenada into the age of artificial intelligence. While Massachusetts was the first state to partner with PLTW on the *Principles of AI* course, Grenada's participation represents a milestone for rural education, proof that innovation and opportunity can thrive even in smaller communities.

The new one-semester course will help students at Grenada High School explore what AI really is: not a mysterious machine, but a collection of tools designed to mimic human reasoning and decision-making. Through lessons that combine data science, computer programming, and ethics, students will learn how algorithms work, how bias can emerge in AI systems, and how technology can be used for creative and responsible problem-solving.

Dr. David Dimmett, President and CEO of PLTW, sees Grenada's pilot as a model for rural innovation. "Grenada is setting the standard for AI education in rural Mississippi with this strategic pilot program," he said. "Our goal is to empower students with the skills to use AI responsibly and creatively, preparing them to become the next generation of innovators."

For Grenada, this program isn't just about technology, it's about equity. In many rural regions, access to high-tech learning opportunities is limited by geography and resources. By bringing AI education to Grenada, PLTW and GSD



are ensuring that students who might otherwise be left out of the digital revolution are among its first participants.

Dr. Ezzard Beane, the district's CTE Director, explained that the pilot aligns perfectly with Grenada's long-term vision. "We've always believed that students in small towns deserve the same access to advanced learning as those in big cities," Beane said. "AI will touch every career in some way, and we want our students to be ready, not just as users of technology, but as critical thinkers who can design and improve it."

The AI course builds naturally on Grenada's existing PLTW pathways in Engineering, Biomedical Science, and Computer Science. Students who learn coding through micro:bits or design robotic arms in middle school will now have the chance to train and test AI models that analyze data, recognize images, or generate text. Lessons will blend creativity with ethics, challenging students to explore questions about fairness, privacy, and human impact.

Teachers will also receive specialized training to ensure they are comfortable guiding discussions about AI and its implications. "It's not just about coding," said GHS Principal, Emily Tindall. "It's about helping students understand what responsible innovation looks like and giving them the confidence to see themselves as part of the future workforce."

For a district that already leads the state in science and math achievement, the addition of AI education represents the next logical step. Grenada's Schools have ranked among the top schools in Mississippi for years. Leaders consider PLTW's integrated approach as an important method to provide students with the skills and mindset to keep advancing.

Now, students will have the opportunity to participate in an artificial intelligence program where AI isn't just discussed but is experienced firsthand. From detecting patterns in data to examining how AI is used in medicine, agriculture, and manufacturing, Grenada's young learners will see how technology and human creativity work together to shape tomorrow's world.

By piloting the Principles of Artificial Intelligence course, Grenada is doing more than preparing its students for jobs, it's preparing them for leadership. In the words of Superintendent Dr. David Daigneault, "When our students understand how to think critically and ethically about the tools shaping the future, they're not just ready for the world—they're ready to change it."

"A Rated"

Continued from page 1

Grenada Middle School

• Maintained a B rating, with strong upward trends
• 6th & 7th Grade Math Proficiency – Top 20 in the State
• 6th & 7th Grade English Language Arts Proficiency – Top 20 in the State

Middle school gains in proficiency across core subjects are a sign that the district's support systems and curriculum adjustments are effectively preparing students for higher academic rigor.

Grenada High School

• Maintained an A rating for the third straight year
• Offers a curriculum that is innovative, creative, and cutting-edge, Grenada High School's consistent excellence ensures that graduates leave well-prepared to compete at the highest levels, whether in college, careers, or the armed forces. With high-stakes testing in Algebra I, English II, Biology, and U.S. History, GHS students continue to perform at elite levels statewide.

Looking Ahead

Success like this is never accidental. It reflects a culture of high expectations, strategic planning, and student-centered instruction. The district's leadership, including the Grenada School Board remain focused on continual improvement—studying data, refining instruction, and setting the bar even higher for the next generation.

Our community should take great pride in what we've built here, but this isn't the finish line—it's a reminder that excellence is a habit, and one we intend to keep. With momentum like this, Grenada School District is not just creating success—it is defining a legacy of academic distinction for years to come.

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GCTC Welcomes New Culinary Instructor



By Ben Leatherman
GSD Reporter

Andrew Gordon grew up in Duck Hill, and he played football and graduated from Grenada High School in 2005, working part time at Mo Suga Catfish. After his football career at Holmes was sidelined by injury he moved to Oxford and attended Northwest Community College. In Oxford, Andrew's aspiring culinary career continued at Oby's, he said lightheartedly. After culinary school in Oregon, his career has now come full circle as the Culinary Arts teacher at Grenada's Career and Technical Center. Gordo to his friends, Chef Andrew to his students and employees, says his goal as a teacher is to pass on the lessons learned from years in restaurant kitchens: discipline, attention to detail, and teamwork.

Andrew says his humble beginnings are the same that anyone in a kitchen will experience, washing dishes and prepping ingredients, steadily nurturing a passion for cooking. His role in Oby's was his first in a professional kitchen where he learned the pace and precision of professional chefs. Those early experiences taught him resilience and humility with the ability to learn fast, adapt faster, and never stop improving. At the end of four years that hard work paid off. He managed the front of the house (waitstaff) and eventually the back of the house (kitchen staff) as well.

To continue moving up in the culinary world, Andrew needed to pursue a higher level of training. While Mississippi University for Women is home to an excellent culinary school, and it provides excellent opportunities for aspiring chefs (including scholarships designed to bring more men to campus), Andrew felt the need to grow a little further from home. Portland, Oregon seemed exotic enough, so he enrolled at Oregon Culinary Institute.

While at culinary school, Andrew learned to work "Pantry" backing up tasks like plating desserts and shucking oysters. This was at Little Bird Bistro, a traditional French restaurant. The opportunity arose for him to come on full time after graduation, and from there he moved up the line to "Grill" and "Sauté." He underscores how anyone looking to work in a kitchen, should expect to follow the same path. Culinary school doesn't make someone a chef, it teaches them the finer skills like knifework and mother sauces, if you haven't done it before it teaches you about managing a restaurant, the inventory, employees, and a budget. But, experience is the only thing that makes someone a chef.

After over a decade in Portland, Chef Andrew rose through the ranks, opened restaurants, ultimately he ran 4 kitchens simultaneously. Over time he refined his technique and management style, drawing satisfaction from seeing guests enjoy his food and from mentoring younger cooks. He found that he enjoyed teaching people to cook because the reward was watching them get to taste their work. He returned home in the fall of 2024, and a new opportunity arose as Grenada's former Culinary Arts teacher Mrs. Lisa Holland was moving.

Chef Andrew brings that same excitement into the classroom. An exam for his first nine weeks involved a "Chopped" style challenge where teams had to make a meal out of $5.00 worth of boxed or canned foods. The goal wasn't to turn spam into delicious fried rice, but to learn about teamwork. His favorite part of teaching is watching the students realize that it isn't just about the food, that it's about teamwork and confidence. Making mistakes isn't a weakness in his kitchen, it's a teaching opportunity: What traits did that extra ingredient bring to your dish, what did you leave out and what happened? How can you replicate that? How can you be sure that happens differently next time?

Chef Andrew is excited about the future of Grenada's culinary program. He hopes to develop an opportunity for third-year students beyond the classroom, and he sees a way to encourage and enable students that don't make the cut from year one to year two. He's perfectly suited to teach and mentor our students through his professional experience running restaurants and his personal experience finding something he is passionate about. Chef Andrew wants to run a program that builds skills for life, not just restaurants. He wants to inspire students to develop skills they can use in the workforce, whether or not it is in a kitchen, and he wants to enable students who want to take the next step into a job, trade school, or seek a degree.

Chef Andrew's Basque Cheesecake

Basque cheesecake is a dessert from the Basque region of Spain. Unlike the classic New York style cheesecake that is dense, lighter in color, and traditionally baked in some sort of crust, a Basque cheesecake is crustless, gluten free, and has a deep caramelized exterior once it finishes baking.The center of this cheesecake is extremely rich and almost mousse-like. Made with just a handful of ingredients, this cheesecake is the perfect dessert for beginner bakers.

EQUIPMENT NEEDED:
Kitchen-aid mixer or hand blender
9" spring form pan
Parchment Paper
Pan Spray

INGREDIENTS:
3 # cream cheese
2 cups granulated sugar
1 T kosher salt
2 T imitation vanilla
1 T Sherry Vinegar
(can substitute Red Wine Vinegar)
8 eggs
2 cups Heavy Cream

Directions:
Preheat the oven to 350 degrees F.
Before starting the mix of the cheesecake, spray the inside of the springform pan with the pan spray. Once the inside of the pan has been sprayed, you want to line the pan with the parchment paper making sure the edges of the paper are at least three inches above the edges of the pan.
Once the parchment paper is in the springform pan, spray the parchment with the pan spray.

1. In the kitchen-aid mixer(or in a bowl using the hand mixer) mix together cream cheese, sugar, salt, vanilla, and vinegar until mixture is smooth and glossy.
2. Once your mixture is smooth and glossy, add one egg to the mixture at a time making sure to incorporate each egg fully before adding the next egg to the mix.
3. After all eggs have been added to the mix, and are fully incorporated into the mix, add the heavy cream and blend, making sure to scrape the sides of the bowl to include all of the cream cheese mixture.
4. Once the mixture is completely smooth, pour batter into lined springform pan, making sure the batter is slightly below the rim of the springform pan.
5. After the batter is in the springform pan, lightly pull on the parchment paper corners just to make sure the batter is all the way to the sides of the pan. (Make sure parchment is still between all of the cheesecake batter and the sides of the pan)
6. Bake the cheesecake on the middle rack for about an hour and 15 minutes or until the top of the cheesecake is a deep golden brown color.
7. Once the cheesecake is finished cooking, place the pan on a cooling rack or dry towel until the cheesecake can come to room temperature. Once the cheesecake is at room temperature, it can be wrapped and put away in the fridge.
8. Make sure to pull cheesecake out of the fridge about an hour or two before you plan on serving dessert.
9. Top with powdered sugar and toppings of your choice, or can just be enjoyed alone as is.

Alumni Spotlight: Tristan Crockett

By Ben Leatherman
GSD Reporter

When Tristan Crockett walked the halls of Grenada High School in 2015, he never imagined he'd one day look out from a cockpit window 30,000 feet above the ground. Now a First Officer on a Delta Airlines Boeing 737, he returned to speak with Grenada's Class of 2026 about hard work, focus, and finding purpose. "I love flying," he told students. "I would never do anything else."

Crockett admitted he didn't start out dreaming of aviation. "I was fully prepared to be a doctor," he said. A tripwith a window seat in the fall of his senior year changed everything. "During that flight, I couldn't stop looking out the window," he laughed. He soon enrolled in Delta State University's Commercial Aviation program, where he learned that the path to the cockpit requires grit as much as talent. He was candid, admitting that achieving a dream requires a lot of sacrifice, but once you make it, there are no regrets.

Today he operates one of the most recognized aircraft in the world, flying routes across the United States and abroad. He told students that the career offers remarkable perks like spectacular destinations, travel benefits for his family, and a flexible schedule. The flipside is that it is a demanding job that requires quick thinking, adaptability, and a steady work ethic. He emphasized that's why the training is so hard, for this and any career. But successful pilots balance responsibility and adventure, and Crockett loves every moment of it.

Crockett urged students to do well in school, and "behave ethically with integrity." He said airlines value character as much as skill. "Be mindful of what you post on social media," he warned. Though he stressed the tough notes, he doesn't want anyone to forget about the fun, fantastic, part of flying. Donating his time for pro-bono lessons, and through his mentorship with the Air Line Pilots Association, he now helps aspiring pilots experience that joy and find their own flight paths.

For Grenada students, Crockett's journey proves that big dreams can take off from a small town. His story shows that Grenada High School graduates carry the confidence and skills to go anywhere their ambitions lead, even sometimes even above the clouds.



2025 GHS Homecoming Court



2025 Senior Maids: Madison Woodard, Jaihla Pollard, Kathryn Cobb, Julez Moore, Olivia Lashley, Bailey Murphey, Emma Roberts, and Shawna Burt



Children of the Court: Noa-Lynn Samples (center), Caleb Rhett Chandler (left), and Donnavyn Ahmad Lawson (right)



Senior Maid - Shawna Burt escorted by Eddie Burt



Senior Maid - Kathryn Cobb escorted by Amanda Cobb



Senior Maid - Olivia Lashley escorted by Rhett Lashley



Senior Maid - Bailey Murphey escorted by Calen Murphey



Senior Maid - Jaihla Pollard escorted by Javar Pollard



Senior Maid - Emma Roberts escorted by Luke Roberts



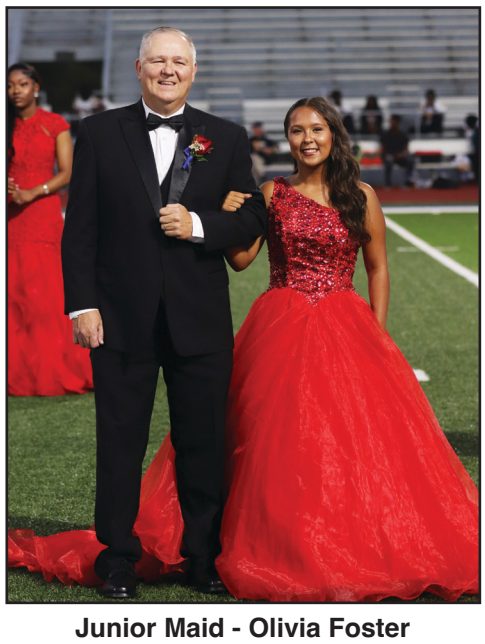
Senior Maid - Madison Woodard escorted by Preston Smith



Junior Maid - Shakira Alexander escorted by Ashley Alexander



Junior Maid - Aubrey Edwards escorted by Chris Edwards



Junior Maid - Olivia Foster escorted by Jeremy Foster



Junior Maid - Brooklyn Hardwick escorted by Rod Hardwick

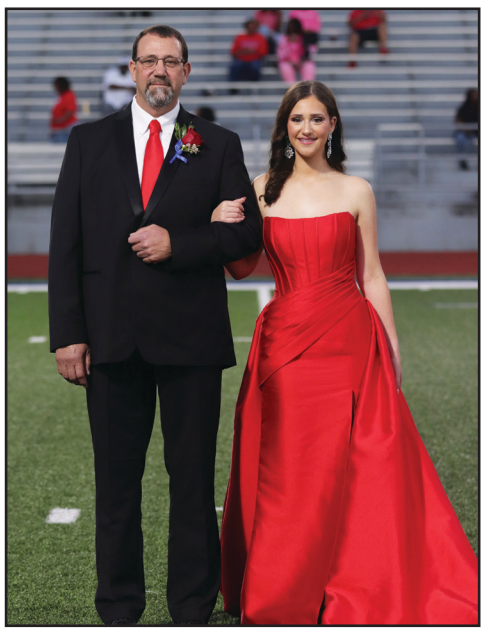


Junior Maid - Emma Pitcock escorted by Drew Pitcock

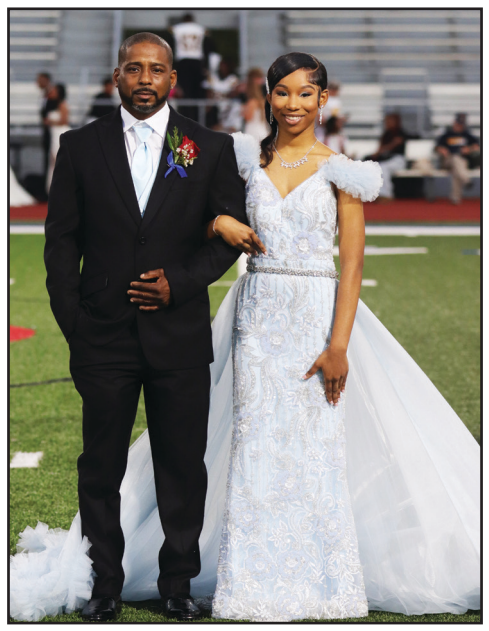
2025 GHS Homecoming Court



Sophomore Maid - Tiyanna Amos
escorted by Reginald Amos



Sophomore Maid - Polly Bell
escorted by Andy Bell



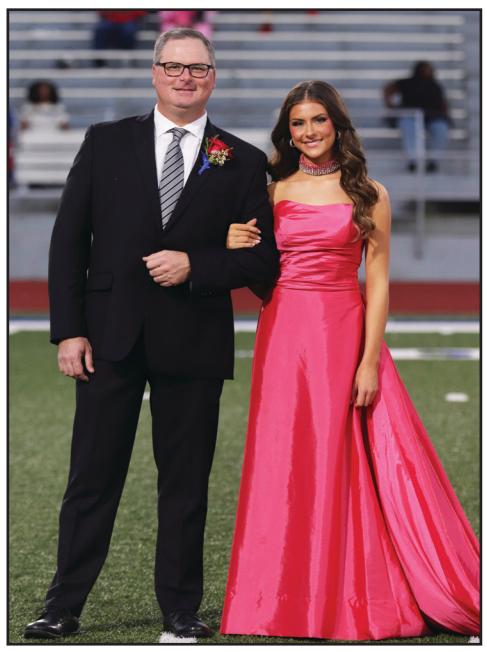
Sophomore Maid - Savannah Ewing
escorted by Willie Ewing



Sophomore Maid - Addison Hurd
escorted by Marquis Hurd



Freshman Maid - Nevaeh Farmer
escorted by Navandric Farmer



Freshman Maid - Helen Liberto
escorted by Nick Liberto



Freshman Maid - London McClain
escorted by Trenton McClain



Freshman Maid - Olivia Mitchell
escorted by William Mitchell





One Skill at a Time: Where Simulation Meets Career



Did You Know?

• Mississippi State University offers a simulation-based construction curriculum that includes digital twin design and VR modeling.

• The University of Mississippi Medical Center uses immersive anatomy platforms like zSpace and Holo-Anatomy in nursing and pre-med programs.

• Many career-tech degrees now require simulation experience to meet industry safety standards.

• Grenada's Immersion Lab will offer these tools to students before they ever step onto a college campus or job site.

By Sherry Worsham
Director of Community Partnerships

In university labs across the country, immersive technology is becoming a cornerstone of education. Students at Mississippi State University use 3D design tools and VR equipment to model civil engineering projects. Nursing students at the University of Mississippi Medical Center step into patient simulations using holographic anatomy. At the University of Southern Mississippi, digital twin systems allow students to test architectural layouts in virtual spaces before they're built.

These programs are preparing college students for complex careers. But the tools they use, simulation, modeling, extended reality, are not just for college anymore. Grenada High School students will begin working with them sooner, thanks to the new Immersion Lab part of the new Entrepreneurial & Innovation Center now under construction in the former Daily Star building.

This lab won't wait for students to reach college. It will introduce them to the same concepts, tools, and experiences that universities are now embedding into engineering, health science, and industrial design programs. From the moment students put on a headset or pick up a digital stylus, they'll begin mastering the skills that will set them apart.

These are not just technology skills. They are thinking skills. Students will learn spatial reasoning, precision control, system troubleshooting, and how to adapt quickly in changing environments. Whether simulating forklift operations, welding in a virtual shop, or designing a digital building, students will gain the ability to think through complex processes—and do so in safe, repeatable, cost-effective ways.

The Immersion Lab will also help students understand something vital: that digital work has physical results. What they design in CAD software may one day be cut in the Metal Works Lab. A safety protocol practiced in simulation may save someone's life in a healthcare career. The virtual connects to the real—and that insight is at the heart of many college-level programs.

For students who plan to continue to college, this experience provides more than a preview. It offers preparation. It allows them to enter higher education with a working knowledge of tools, vocabulary, and environments their classmates may be seeing for the first time.

For students heading straight into the workforce, it means arriving with applied experience that employers already value.

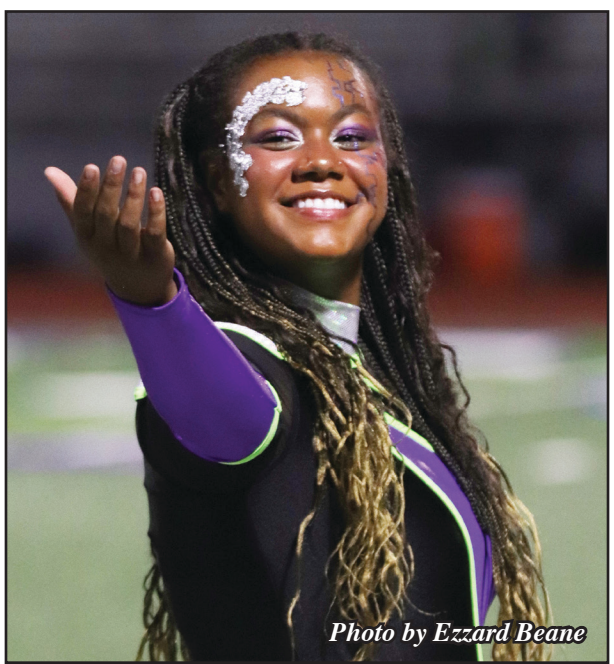
Grenada's Immersion Lab is not a game room. It's a launch pad. One simulation at a time, students will build the habits, skills, and confidence they need to succeed, wherever their next step may lead.

Homecoming 2025



Photo by Coot Williams

(Photo left) GHS Senior Cheerleader Presley Williams (left) and Junior Cheer manager Maddie Lipe (right) posed with Charger Chipette, Marlee McDonald at the 2025 Homecoming pep rally.


Photo by Ezzard Beane

(Photo right) GHS Color Guard Junior Micah Samples, one of the band members who captivated the homecoming crowd with their first full performance of the 2025 competition show, "Algorhythm".

GMS STEM Night


Photo by Ben Leatherman

GMS STEM event mingled technology with the halloween spirit. (l to r) Hallie Brunson, Maci Martin , and Karlee Mitchell mixed their potions in the "Witches Coven" room. Other interactive labs students visited were, Pumpkin room where students extracted the DNA from pumpkins; Bone Brigade room where students crafted their own robotic hands; and the Iconic classroom where students built and tested catapults.

By Lindsey Leggett
GMS Assistant Principal

Grenada Middle School's Spooktacular STEM Night on October 27 brought students and families together for an evening of hands-on fun and learning. Each classroom featured a Halloween-themed STEM activity that turned science, technology, engineering, and math into something exciting and memorable. From mixing ingredients for a witch's brew and testing pumpkin DNA to building catapults and creating skeleton hands, teachers transformed their rooms into interactive labs that made learning come alive.

The event highlighted the creativity and hard work of our incredible teachers who spent weeks planning, decorating, and preparing engaging lessons. Families rotated through each room together, laughing, learning, and connecting. It was a night that reminded everyone of the power of partnership between home and school, and how bringing lessons to life can make a lasting impact on students.

Thankful to be part of the Grenada community.



Happy Thanksgiving

from

UMMC™
Grenada

Terrifying Tales Enchants GHS Families



Local artist Robin Whitfield shows a mask participants created during the Terrifying Tales event.

By Pam Briscoe
ELA Instructional Specialist

Families stepped into the woods at Grenada High School, for an evening of eerie excitement, storytelling, and family fun during the fourth annual Terrifying Tales Family Literacy Event. Organized by the Grenada High School English Language Arts Department, the celebration was a true community effort. With support from the Grenada School District, local organizations, and individual partners, the team transformed the B-Building into an enchanting world straight out of the Brothers Grimm.

Each classroom became a scene from a classic fairy tale. ELA teacher Keith Harris read "Hansel and Gretel," sponsored by Grenada School District Balloon Quest, with a live Birds of Prey presentation from the Freedom Ranch Wildlife Center that featured Hannah, a barn owl, and Tuna, a tiny screech owl. The feathered guests drew gasps of amazement as families learned about their habits and habitats.

The "Little Red Cap" room, sponsored and decorated by the GHS Art and ELA Departments, featured ELA inclusion teacher and assistant soccer coach Dustin Grammer, who brought the story to life through his dramatic retelling of Little Red Riding Hood. The experience concluded with a Wolf Mask Creation Station, presented by the Friends of Chakchiuma Swamp and led by local artists Robin Whitfield and Martha Liberto, where families crafted their own wild disguises to complete the tale.

Meanwhile, the "Little Snow White" room, sponsored and decorated by the Greater Grenada Partnership, delighted audiences as Dr. Reginald Herrington, principal of Grenada Elementary School Grades 1–2, captivated listeners with his dramatic reading. The scene was made even sweeter by the Grenada Career and Technical Center Culinary Arts Department, who offered guests delicious candy apples from their themed treat station.

Adding to the fun, one teacher appeared in costume as the Big Bad Wolf—complete with grandmother's gown and nightcap—posing for photos with delighted students and families throughout the night. The playful photo booth quickly became one of the evening's highlights.

At the end of the evening, families gathered for a cozy reception catered by Moore Than Enough Catering. The hearty spread included chicken salad sandwiches, savory meatballs, cupcakes, and a whimsical "Poison Apple Punch" that tied perfectly into the Brothers Grimm theme. The reception offered a chance for guests to relax, visit, and reflect on an evening that celebrated literacy, community, and creativity.

The event's success was the result of tremendous teamwork. School partners included the Grenada High School Faculty and Staff, Grenada Bands, Grenada Elementary School Art Department, and the Grenada School District Police, Custodial, Maintenance, and Title Funds Departments.

Community and business partners such as the Friends of Chakchiuma Swamp, Freedom Ranch Wildlife Center, Greater Grenada Partnership, Junior Auxiliary of Grenada, Molly's Place Bar & Grill, and Moore Than Enough Catering also lent their time and talents. Individual supporters Debbie Rouse, Elizabeth Taylor, and Robin Fair were recognized for their special contributions.

With more than 100 people in attendance, the event beautifully blended reading, art, and community spirit. Families explored the magic of storytelling through crafts, costumes, and performance.

Grenada School District Superintendent Dr. David Daigneault attended the event and praised the turnout and atmosphere. "The event was absolutely incredible," said Dr. David Daigneault, Superintendent of Grenada School District. "I loved seeing families with their children listening to the stories being read and the community coming together to celebrate literacy. Events like this, where our schools, families, and community partners work side by side, are what make the Grenada School District so special and unique."

As families left with treats in hand, it was clear the night offered something rare, a chance for teens and parents to pause and enjoy a story together. One thing was certain: literacy is alive and thriving at GHS.

Ole Miss | Grenada

Less cost. More impact.



IT'S NOT TOO LATE FOR Spring 2026
CLASSES BEGIN JANUARY 20
LAST DAY TO ADD FEBRUARY 2

"Attending UM-Grenada allowed me to work full-time and attend classes at night while working towards my goal of being a teacher. All in all, UM-Grenada just made sense for me."

Undergraduate Programs Include:
Elementary Education
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Criminal Justice
Allied Health
Communicative Disorders

1060 Avent Drive in Grenada, on the Holmes CC-Grenada Center campus

For more information, contact Associate Director Jessica Coker-Hughes by phone at (662) 227-2348 or by e-mail at jlcoker3@olemiss.edu.

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