



Forefront of Medical Education



Superintendent's Message

Dr. David Daigneault

In a bold move that puts Grenada School District at the forefront of health science education, the Career and Technical Center has added not one, but two state-of-the-art Anatomage Tables—advanced virtual dissection and anatomy visualization systems used by leading medical schools and universities across the country.

These powerful tools, now in use at institutions like Vanderbilt, Mississippi State University, and UMMC, are transforming how students engage with anatomy and healthcare concepts. Far more than impressive technology, the Anatomage Table offers 3D, lifelike exploration of the human body—allowing students to virtually dissect and examine organs, muscles, and systems with stunning accuracy and clarity.

This is not just a new tool—it's a transformational step forward. We're preparing our students for real careers in healthcare by giving them access to real-world, immersive tools they'll encounter in college and the workforce.

The investment aligns directly with the district's **Health Tracks Initiative**, a visionary plan to modernize clinical training labs and create a strong local talent pipeline for healthcare careers. With the Anatomage Tables, students from our middle school science classes to our high school health science programs, including Human Anatomy & Physiology, Biology, and Project Lead the Way Biomedical, will gain hands-on experience in a simulated clinical setting.

By matching national best practices and workforce development priorities, Grenada's approach ensures students aren't left behind. In rural communities, high aspirations are too often met with limited resources—but not in Grenada. These tables are the same professional-grade tools used in medical training programs, and now our students will be mastering them in their own classrooms.

It's about equity. It's about access. And it's about empowering our students to see themselves as future nurses, doctors, and healthcare professionals. This is more than just an impressive piece of equipment—it's a window into the future.

With measurable outcomes including certifications, skill acquisition, and post-graduation success, this investment marks a shift toward meaningful, career-aligned education. It builds student confidence, boosts interest in healthcare fields, and provides early exposure to patient case studies and real tissue physiology simulations.

Most importantly, it gives students something every young person deserves: a fair shot at success. With the Anatomage Table, Grenada students are no longer just reading about anatomy—they're exploring it, dissecting it, and understanding it like never before. For many, it will be the moment they realize: *I can do this. I can be a nurse. I can be a doctor.*

GSD 2025 Teacher of the Year Kasey Cockrum

The Grenada School District is proud to announce the 2024–2025 Teacher of the Year: Mrs. Kasey Cockrum, an exceptional inclusion teacher at Grenada Elementary 3-5. A Grenada native and proud graduate of Grenada High School, Mrs. Cockrum has spent the past 14 years serving her community with dedication, compassion, and remarkable effectiveness.

Throughout her career, Mrs. Cockrum has been a vital member of the district family, consistently helping her students—many of whom are among the district's most at-risk—meet and exceed their academic growth goals. Recent MAAP and DCA assessments reveal significant student gains in both reading and math, underscoring the strength of her instructional strategies.

What truly sets Mrs. Cockrum apart is her heart. She provides focused, compassionate support to students with diverse learning needs, collaborating seamlessly with her co-teachers to ensure that every child receives the highest quality education. Her commitment extends far beyond the limits of her caseload, as she sees every child in her school as one of her own.

In the classroom, Mrs. Cockrum is a model of balance and grace—juggling instruction, accommodations, paperwork, and parent communication with skill and care. Under her guidance, many students have grown more independent, some even graduating from inclusion support entirely. Her classroom is a space where students feel respected, supported, and empowered to succeed.

Consistent and dependable, Mrs. Cockrum brings joy and positivity to the school each day. She is known for her



GES 3-5 teacher Kasey Cockrum (left) was chosen as the 2024/2025 GSD Teacher of the Year and presented several gifts by GSD Superintendent Dr. David Daigneault (right).

warm smile, reliable presence, and her trademark Sam's Diet Cola in hand—small details that reflect a teacher who leads with both professionalism and personality.

Outside of school, Mrs. Cockrum

is supported by her husband Jeff and their daughters, Sydney and Kara, who share in celebrating this well-deserved recognition.

2025 Grenada School District Retirees



Grenada School District 2025 Retirees were honored with recognition and a reception. Retirees are: (l to r) Evelyn Clark Harris - 36 years; Abigail Ferguson Poe - 29.25 years; Dr. Carla Rogers - 34.33 years; Barry Rogers - 37.5 years; Beverly Ann Waters - 33 years; Kristina M. Wilson - 33 years; Chris W. Miller - 25 years; Suzanne Smith - 36 years; Debra Kay Spencer - 11 years; Susan Coker Holland - 30 years; Lillie B. Evans - 13.5 years; (Not pictured) T. Hall - 8.5 years; James McDonald - 14 years; Larry D. Topps - 14 years; Cortiss R. Evans - 21 years; Glen W. Hobbs - 22 years; Sue Mashburne - 22 years; Martha Reyes - 25 years; Melissa Redd Taylor - 25.75 years; Dr. Monica Reece - 26.25 years; Lisa S. Jones - 27.5 years; and Denine Artman - 34 years.

Cannon Motors of Mississippi – Grenada Nissan Donates ‘25 Pathfinder to Grenada Career and Technical Center



Photo by Ben Leatherman

Automotive student Tamarion Cole, Nissan mechanic and GCTC alumni Tyler Dulin (Class of 2020), students Remington Skeen, Jacob Mills, and GCTC graduate JD Beck (Class of 2025), take a moment to check under the hood of the recent donation by Canon Motors of Mississippi.

By Ben Leatherman
GSD Reporter

Grenada Nissan made a major contribution to the future of local automotive education on Tuesday, April 15th, by presenting a brand-new 2025 Nissan Pathfinder to the Automotive classroom at Grenada High School’s Career & Technical Center (GCTC).

The donation, made possible by Cannon Motors of Mississippi, was met with excitement and gratitude by students, instructors, and representatives from Nissan, Cannon Motors, Grenada High School (GHS), and GCTC. On hand for the presentation were David Hall, General Manager of Grenada Nissan, and Raphael McGrone, Service Manager, who officially handed over the keys to

Barry Rogers, Director of GCTC, and Scott Waldo, Automotive Instructor.

Current Nissan mechanics and GCTC alumni Tyler Dulin (Class of 2020) and JD Beck (Class of 2025) joined the event as representatives from Mr. McGrone’s department, bringing real-world experience back to the classroom. Their presence emphasized the career opportunities available through partnerships like this one.

“This Pathfinder will be a game-changer for our students,” said Waldo. “They’ll be learning on a cutting-edge vehicle, giving them a major advantage as they prepare to enter the workforce.”

Students in Mr. Waldo’s class got their first look under the hood with the help of the Nissan technicians. Among the students present were Jude Farmer, Tamarion Cole, Remington Skeen, Jacob

Mills, Hajari Mohead, Samuel Loggins, Jordan Shoemaker, and Hailey Hayward. Automotive Consultant Gerald Simmons expressed his enthusiasm for the program’s continued growth and the hands-on opportunities now available.

The event was further supported by representatives from Nissan-USA and Cannon Automotive, including Nancy Davis, Fixed Operations Manager for the Central Region, and Eric Dupuis, Dis-

trict Technical Service Manager. Their visit highlighted Nissan’s commitment to developing the next generation of skilled technicians.

With the addition of the 2025 Pathfinder, GCTC continues to provide top-tier automotive education, giving students the tools and training needed to succeed in today’s evolving auto industry.

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My School Bucks The Simple Way to Pay For Student Meals

GSD is excited to offer MySchoolBucks!
This online payment service provides an easy and secure way to pay for school meals. Sign up for a FREE account today at myschoolbucks.com.

- With an account you can:
View account balances and meal purchases
Schedule automatic payments
Create low balance alerts
Make payments with the Mobile App



Grenada Career & Technical Center Programs

Automotive

Our two-year automotive program provides practical hands-on training and experience for high school students in grades 9-12 who are considering a career in the automotive industry. Our industry-certified education is based on training standards set forth by the National Automotive Technicians Education Foundation (NATEF) as well as the Mississippi Department of Education’s Office of Career and Technical Education.

Carpentry

The two-year program combines classroom training with workshop practice. Year one, Intro to Construction, teaches the fundamentals of building. We learn the basics in carpentry, electrical, masonry and plumbing, along with safety, tools, math, and blueprints reading. In year two, Carpentry, you’ll learn how to build a house. We start with the foundations then move on to framing walls, ceilings, and roofs — even the windows and doors.

Culinary Arts

Students in the two-year culinary arts program at GCTC will learn about the food service industry from top to bottom. Whether it’s sanitation or food safety, business management and financial operations, students will receive full-course education in the restaurant business. And then, of course, there’s the food. Students will feel like professional cooks in our 2,000 square-foot classroom kitchen with four range tops, griddles, two convection ovens, and an industrial fridge and freezer.

Educator Preparation

Educator Preparation — formerly known as Teacher Academy — is a two-year program that prepares high school students to work as teachers, including training in a real classroom with elementary students. Instructor Michelle Downs brings more than 20 years of teaching experience to her students as she guides them through lessons in ethics, strategies and classroom practices. Students will develop a professional portfolio featuring work samples, experiences, and career plans related to the field.

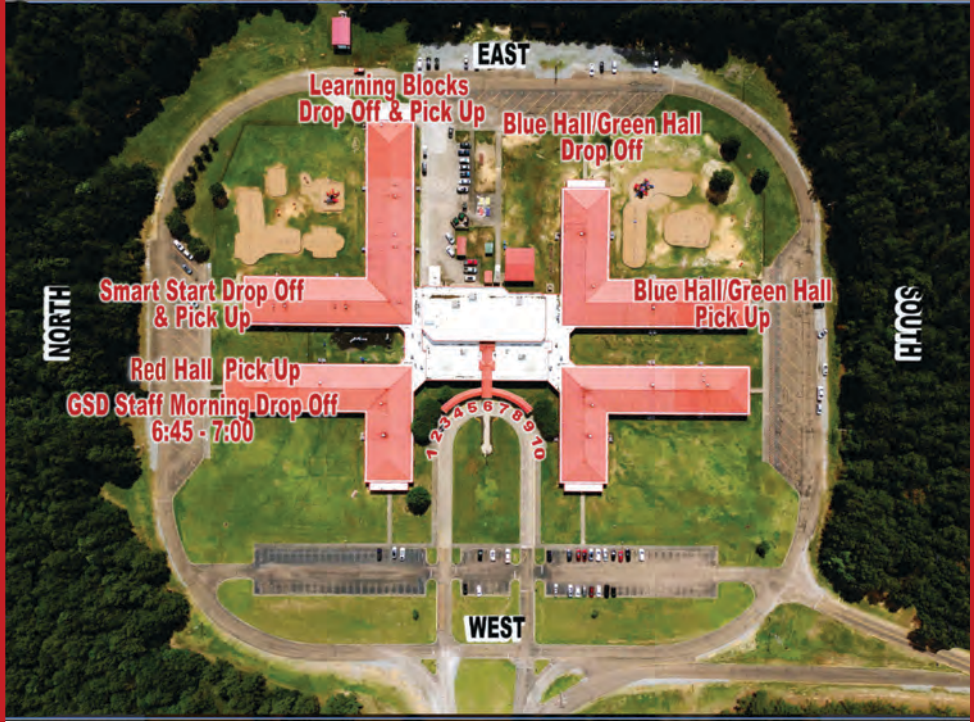
Health Sciences

Students will receive a crash course in nearly every aspect of medical practice — from emergency to general practice, dentistry to physical therapy — with more concentrated study in the fields of medicine and nursing. Students will receive hands-on training with virtual patients in our mock hospital unit and specialized study in CPR and first aid. They will also meet medical professionals both in class and on field trips to medical facilities and local colleges. After two years, Health Science students should feel well-versed in the medical profession with the confidence and direction to pursue a career.

Welding

Students in the two-year welding program learn a variety of techniques that will help them find well-paying jobs right out of high school. The class curriculum is provided by the National Center for Construction Education and Research (NCCER), which is the training, assessment, certification and career development standard for the construction and maintenance craft professional.

GES Pre-K-2 Drop Off/Pick Up



Morning Car Drop-off Procedures:

- Morning drop-off time is from 7:00-7:40
- Tardy Bell rings at 7:40
- If you drop your child off after 7:40, you must come inside and sign them in.
- There are 10 drop-off spots in the circle drive of the school. Please pull up to the first spot. Please do not stop in front of the doors. Pulling to the first spot will allow morning drop-off to go much faster.
- **The only students allowed to be dropped in the back of the building are PreK students and students who have siblings that have been dropped off at the Upper.** Students with classes on the Blue or Green Halls will be dropped off at 1st/2nd drop off. Learning Blocks students as well as students with classes on the Red Hall will be dropped off at the Learning Blocks awning. Only Smart Start students will be dropped off at the Smart Start door on the North side of the building. All other students are to be dropped off at the front entrance.

Afternoon Car Rider Procedures:

- Afternoon pick-up time begins at 2:20. We will dismiss car riders 10 to 15 minutes early the first few weeks of school. This will help with traffic while everyone is learning pick-up routes. Please be patient while everyone is learning the pick-up procedures.
- Please have your child's decal visible so that the teacher calling students can read them. There are 10 pick-up spots in the front circle drive of the school. Please pull up to the first spot. Please do not stop in front of the doors. Pulling to the first spot will allow pick-up to go much faster.
- When picking up your child, a staff member will ask you for your child's name. They will then tell you what number your child will be at.
- **If you are picking up students at the Upper and the Lower, you will pick up at the Upper first and proceed to one of the pickup locations around the Lower.** Students with classes on the Blue/Green Hall will be picked up on the Blue/Green Pickup on the south side. Learning Blocks PreK pickup is located at the red awning. Smart Start PreK pickup is located on the north side as well. Kindergarten pickup is located on the north side as well. Please refer to the map above for a visual

GSD Staff Only

- GSD staff early drop-off will be from 6:45-7:00 on the North end of the building. The location is the same from years past. Only GSD employees will be able to drop off at this location. This allows our staff to be at their respective schools before school starts.

GES 3-5 Drop Off/Pick Up



Morning Car Drop-off Procedures:

- Morning drop-off time is from 7:00-7:35 • Tardy Bell rings at 7:35
- If you drop your child off after 7:35, you must come inside and sign them in.
- There are 10 drop-off spots in the circular drive of the school. Please pull up to the first spot. Please do not stop in front of the doors. Pulling to the first spot will allow morning drop-off to go much faster.

Afternoon Car Rider Procedures:

- Pick-up time begins at 2:35. We will dismiss car riders 10 to 15 minutes early the first few weeks of school. This will help with traffic while every one is learning pick-up routes. Please be patient while everyone is learning the pick-up procedures.
- A staff member will ask you for your child's name. They will then tell you what number your child will be at.

GSD Staff Only:

- GSD staff early drop-off will be from 6:40-6:55 on the west end of the building. The location is different from years past. Only GSD employees will be able to drop off at this location. This allows our staff to be at their respective schools before school starts.

G
2025-26
GHS Schedule ACCESS
There are TWO ways to access your schedule!
G

FIRST WAY	SECOND WAY
<p style="background-color: yellow; padding: 2px;">GHS Active Student/Active Parent ACCESS</p> <p>All 9th-12th grade students (and parents) can view and print schedules on Active Student/Active Parent for 9th-12th grades at 8:30 A.M. Tuesday, July 29th.</p>	<p style="background-color: yellow; padding: 2px;">Students can Pick Up their Schedules. See dates and times below.</p> <p style="text-decoration: underline;">Tuesday, July 29, 2025</p> <p>SENIORS—9:00-11:30 A.M. JUNIORS—1:00-3:30 P.M.</p> <p style="text-decoration: underline;">Wednesday, July 30, 2025</p> <p>SOPHOMORES—9:00-11:30 A.M. FRESHMEN—1:00-3:30 P.M.</p>

Residency for the 25-26 school year MUST be completed before students can attend classes!

National Technical Honor Society



Photo by Meg Newcomb

Grenada Career and Technical Center announced the members of the National Technical Honor Society at the end of the year awards breakfast in May. Members earning the honor are (back l to r) Kaleb McDonald, Calen Gable, Halson Ingram, Terrell Young, Dajuan Loston, Abigail Crouch, Addison Bloodworth, Cheyenne Tidwell, Madison Staton, Jamarion Ammons, (front, l to r) Cade Windham, Canasja Covington, Elizabeth Mason, Leasiah Taylor, Skylar Mims, Parker Greer, Allison Adams, Aubrietta Rodgers, and Zakiyah Hargrove.

2025 GHS Hall of Fame



Jamarion Ammons



Bowden Biddy



Summer Boatman



Demi Burney



Seth Dorroh



Jack Leslie



Ekeyvion Noel



Abigail Presley



Ciara Townes



Jane Wicker

Ten seniors have been named to the GHS Hall of Fame for the 2024/2025 school year.

The new members are Jamarion Ammons, Bowden Biddy, Summer Boatman, Demi Burney, Seth Dorroh, Jack

Leslie, Ekeyvion Noel, Abigail Presley, Ciara Townes, and Jane Wicker.

Considered the highest honor of a student's high school career, the Hall of Fame recognizes students who have earned attention for their school through

their individual service and high performance.

A committee of administrator-appointed faculty determines the Hall of Fame from a pool of students who have applied. Members are selected on a

point-based system that considers GPAs, club affiliations, leadership positions, and awards on various levels, from district to national. Congratulations to the 2025 Grenada High School Hall of Fame Honorees.



GSD Mandatory Dress Code

General Guidelines

Students are to be in compliance with the dress code policy including proper grooming and neatness before entering the building and at ALL times on campus and school buses. The principal will determine what constitutes distracting influences in the matter of dress and grooming and reserves the right to make modifications as needed. Altering the policy in any way is prohibited. If a style of dress or appearance is, in the opinion of the administration, disruptive to the educational process, constitutes a potential threat to the safety or health of the student or other persons, is unusually provocative, or contradicts the intent of the policy, it shall not be permitted. The District's dress code is established to teach hygiene, instill discipline, and prevent and avoid safety hazards.

General Dress Code Data

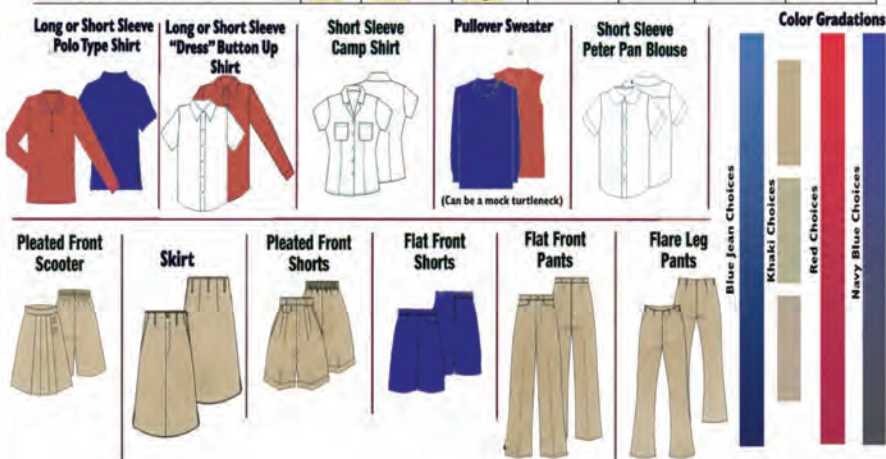
- The construction would be of high quality, wash-n-wear, or permanent press fabric.
- Shirts would be worn tucked into pants, skirts, or shorts.
- All clothing would fit appropriately. Oversized and extremely tight fitting clothing would be prohibited.
- No head coverings of any type would be allowed including, hats, caps, bandanas, and sunglasses
- No fabric should have holes or be frayed
- No leggings
- No boots with shorts, skirts, or skorts

*Clothing, jewelry, or other ornamentation advertising or depicting drugs, alcohol, tobacco, gang symbols, profanity/obscenities, or that which is sexually suggestive is prohibited.

**All questions relating to the mandatory dress code shall be determined by each school principal.

Dress Code Color Description

CLOTHING CATEGORY	RED	WHITE	NAVY BLUE	KHAKI	BLUE JEANS	BLACK	BROWN
Pants or Capris			X	X	X		
Shirts	X	X	X				
Sweaters (Long Sleeve) or Sweater Vests	X	X	X				
Undershirt (T-Shirt)		X					
Skirts			X	X	X		
Shorts or Skorts			X	X	X		
Belts			X	X		X	X
Socks	X	X	X	X		X	X
Shoes	See	Next	Page				
Coats / Jackets / Raingear	See	Next	Page				



CLOTHING	STYLE	FABRIC	SPECIFICATIONS
Pants or Capri Pants	Dress or Casual	Cotton, Denim or Twill	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Styles should NOT include low riders (will allow modest hip huggers) -No corduroy, sweat suit, wind suit, baggy pants, cargo, or carpenter pants -No pockets on sides of legs - Back Pockets may be plain or with stitching (2 color limit-including color holding pocket to pant) -No sagging, oversized, or extremely tight fitting pants-NO Leggings -Must fit at the waist with a front waistband and belt loops (may be pleated or unpleated; cuffed or uncuffed and not frayed) -Length may not exceed the bottom of the shoe or be tucked into boots or socks -Rubber bands or rolling pant legs will not be allowed *EXCEPTION: Pre K-3 may or may not wear elastic with or without a belt or belt loops
Shirts	Pull Over/ Polo Type or Oxford Cloth (Button up)	Cotton or Poly Blend	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Must have collar and may be long or short sleeve (with or without pockets) -No more than 2 buttons may be unfastened -All students Pre K-12 must have shirts tucked in (belt must be seen) -Button up shirts with collars (with or without button down collars) -No Sweatshirts -Short sleeved shirts should never be worn over a long sleeved shirt
Sweaters	Pull Over (Long Sleeve Only)	Cotton, Wool or Poly Blend	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Must be a crew neck collar (round neck), Turtleneck, Mock Turtleneck, V-neck or cardigan (Cardigan and V-Neck must be worn over clothing.) -Long sleeve only with the exception of Sweater VESTS which must be worn over a long sleeve shirt in the appropriate colors (No Sweatshirts) -Must not fall more than 2" below belt -May not be worn tied around the neck, waist or any other part of the body
Undershirt	T-Shirt	Cotton	-Short sleeved and may be worn underneath and tucked in
Skirts, Shorts or Skorts	Dress or Casual	Cotton, Denim or Twill	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Styles should NOT include low riders (but will allow modest hip huggers) -No corduroy, sweat suit, wind suit, baggy pants, cargo, or carpenter shorts -No pockets on sides of legs -No sagging, oversized, or extremely tight fitting skirts/shorts/skorts -Must fit at waist with waistband & belt loops (may or may not be pleated; cuffed or not -Length shall come no higher than 2" from the top of the knee -Skirts must not have a slit higher than the top of the knee *EXCEPTION: Pre K-3 may wear elastic or no elastic with a belt or no belt, belt loops or not
Belts	Plain	Leather or Cloth	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Simple and plain belt and buckle style (holes in belt are allowed) -Length cannot exceed the buckle by more than 6 inches -Must be worn with pants, shorts or any bottoms *EXCEPTION: Pre K-1 require NO belts; 2-3 require a belt only if bottoms have belt loops; and 4-12 MUST have bottoms with belt loops and a belt
Socks	Plain	Cotton or Twill	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Both socks should be a matched pair
Shoes	Dress or Athletic	Leather, Cloth or Plastic	-Should not have heels higher than 2 inches - Must be worn at all times and laces and straps should be tied and attached to the shoes -No flip flops, house shoes, shower shoes or shoes with wheels -Slip on shoes (including sandals) must be enclosed in the back or have a strap to secure the shoe on the foot -Both shoes should be a matched pair -NO boots with shorts, skorts, or skirts
Coats / Jackets / Raingear	ANY	ANY	-Coats/Jackets must be no longer than mid-thigh, but must reach waist -Jackets must have sleeves that reach the wrist and may have hoods -NO pullover sweatshirts or windbreakers-MUST zip, snap, or button up the front -Hoods may be worn only on the bus and when changing classes outside -May not be worn tied around the neck, waist or any other part of the body
Jewelry	ANY	ANY	-No large (over 2") jewelry on necklaces or large (over 2") earrings -No embellishments in mouth or on teeth unless required by a doctor/dentist -No large/heavy chains, studded or spiked jewelry -Chains should not extend farther than 6" from the neck -No body piercings jewelry on the face -No Neck Ties or hats of any kind

Balloon Quest Camp Inspires Fun and Learning



Photo by Tammie Cavanaugh

Balloon Quest campers (left, front to back) Evie Case, Sophie Johnson, (right, front to back) Walker Williams, Jordan Jackson, Luke Gray, learn about gravity, tension, and waves using slinkies.

By Tammie Cavanaugh
Balloon Quest Director

In May and June, 24 enthusiastic fourth and fifth graders attended a four-

day summer camp at Balloon Quest for an exciting blend of learning and fun. The camp was led by Balloon Quest Museum Director Tammie Cavanaugh, with support from teacher Jordan Cauthen and

ROTC volunteers Summer Boatman and Nickeyiah Jackson.

As expected, the camp was packed with all the traditional summer camp favorites—science experiments, games, arts and crafts, and a field trip that brought learning to life.

The fourth graders took a fascinating field trip to Chakchiuma Swamp, where volunteers from the Friends of Chakchiuma Swamp guided them through the unique bottomland hardwood habitat. Students learned about native plants and animals, as well as invasive species threatening the ecosystem. Using magnifiers, they explored the tiny life found in swamp water, and with a bird song identification app, they listened to bird calls and matched them with pictures on handouts—bringing nature studies to their fingertips.

Fifth graders visited the Grenada Lake Visitors Center, where they watched an educational film about the history and purpose of the lake. They explored exhibits showcasing local wildlife, discovering animals they had never seen before or didn't realize lived nearby. A ranger-led scavenger hunt made the experience even more interactive and fun, encouraging students to dive deeper into the exhibits.

Back at Balloon Quest, campers dove into hands-on science activities. One

popular investigation involved exploring gravity, tension, and waves using slinkies. With special crafted stairs by Mrs. Cavanaugh, students had a blast making their slinkies “walk” down the stairs while learning the science behind the motion.

Campers also investigated how salt affects ice and water by attempting to free frozen plastic animals from ice bowls. They got creative by building habitats for their animals and discovered the role rock salt plays in making homemade ice cream—then mixed and churned their own tasty treats.

Students also learned about how the sun impacts our lives and its many uses. After building their own solar ovens, students placed chips and cheese in the ovens, then put the ovens in the sun to melt the cheese to make nachos. They also received a s'mores kit to continue the fun at home. They also created sun prints by placing plants on special paper and using sunlight and water to develop artistic images that captured the shapes of the objects.

Campers and adults alike enjoyed team games, including beach ball volleyball, cornhole, slinky stair competitions, and more. The happy campers didn't want the fun to end.

GHS Advanced Manufacturing Students 2024/2025 Visited Domtar Paper Mill



(Photo left) Getting ready for a site tour are (l to r) Cameron Hill (ISO Cat1 Vibration Analyst), Karen Roach (Plant Manager), Dajuan Loston, Kylar Gibson, Fisher Jackson, Ryan Williams, Kyle Doolittle (Innovation Mentor) and Jonathan Harris (E&I Planner).

By Sherry Worsham
Director of Community Partnerships

Last school year, students enrolled in the Grenada School District /Holmes Community College Advanced Manufacturing class had the opportunity to tour the Domtar paper mill in Grenada, Mississippi. This visit provided students with valuable insight into industrial manufacturing, including safety, operations, and career opportunities in one of the region's most advanced facilities.

Domtar's Grenada mill is recognized as one of the most modern, high-speed, and efficient newsprint production facilities in North America.

Originally built in 1989, the mill produces high-quality, cost-competitive newsprint, which is distributed to newspaper publishers across the Southeastern United States, Mexico, and Latin America. The facility benefits from its proximity to Gulf Coast ports, allowing efficient access to international markets.

Additionally, the mill is known for its sustainability initiatives and has been repeatedly recognized by the Tennessee Valley Authority (TVA) for its energy efficiency improvements.

During the tour, students learned about the complex process of transforming timber into newsprint. The process begins with raw timber, which is debarked, chipped, and processed into pulp using thermomechanical techniques. The pulp is then cleaned, refined, and pressed into thin sheets before being dried and cut to size for distribution.

Newsprint, a lightweight, low-cost paper, is primarily used in newspapers and commercial printing due to its ability to absorb ink efficiently and its high production volume.

Karen Roach, General Manager of the Grenada mill, along with her team, provided an overview of the plant's daily operations, highlighting the importance of safety, quality control, and efficiency in paper manufacturing. Students also

gained an understanding of the various career paths available at the mill, including roles in machine operation, engineering, maintenance, quality assurance, and logistics. The mill currently employs 163 workers and indirectly supports over 500 jobs in the local economy.

“Manufacturing is about more than just production—it's about innovation, problem-solving, and teamwork,” said Mrs. Roach.

“It's exciting to welcome students who are eager to learn about this industry and show them that opportunities in advanced manufacturing are right here in their own community.”

For the students, the visit provided a new perspective on how raw materials are processed into finished goods and how each role in the plant contributes to the overall operation.

“I didn't realize how many steps go into making newsprint and how important precision and efficiency are,” said Dajuan Loston, an Advanced Manufac-

turing student. “It's really cool to see how the skills we're learning in class connect to jobs in the real world.”

Another student, Ryan Williams added, “This visit opened my eyes to career paths I hadn't thought about before. There are so many technical jobs involved, and I can definitely see myself working in this kind of environment.”

The visit allowed students to see firsthand the impact of advanced manufacturing techniques in large-scale industrial production. As the Advanced Manufacturing program continues to expand, experiences like this will help students connect their classroom learning with real-world applications, giving them the tools and knowledge needed for future careers in industrial manufacturing.

GHS Students Gain Real-World Healthcare Experience

By Tifany Reed
GHS Career Coach

In today's rapidly evolving healthcare landscape, students seeking hands-on experience in nursing and healthcare gain a valuable opportunity to immerse themselves in real-world environments that prepare them for successful careers. Grenada School District students participating in the EPIC WEX paid-internship program—funded through the Three Rivers Career Coach Initiative and AccelerateMS—have benefited immensely from this initiative. Local healthcare partners including UMMC-Grenada, Grenada Medical Complex, Lumas Healthcare & Associates, and the newly opened Rapid Track Urgent Care Clinic served as host worksites for the program.

Rapid Track Urgent Care Clinic officially opened its doors in August 2024, providing primary care services to patients of all ages. The clinic features an in-house lab where students were trained to perform tasks such as urinalysis, COVID-19 testing, and basic triage procedures.

Owner and operator Audrey Williamson, FNP, spoke highly of the program. "Our clinic sees the paid-internship program as a wonderful opportunity for students to be exposed to the healthcare industry. We have really enjoyed having these students come in so eager to learn. This has been such a positive experience for the students and our staff."

Some of the Grenada High School seniors participating in the program were Jane Wicker, Elyse Dorris, Addison



Photos by Tifany Reed

Three of the GHS student interns were (l to r) Jane Wicker, Trinity Davis, and Davion McClain.

Bloodworth, Davion McClain, Trinity Davis, and Naima Reed.

Jane Wicker shared her initial hesitation about starting the internship but quickly found comfort in her new environment. "In the beginning of the program, I was kind of apprehensive about being in a new environment, but the staff at Rapid Track were friendly and put me at ease," she said.

Addison Bloodworth emphasized the value of hands-on learning, stating, "I truly enjoyed being able to be trained in the lab and having hands-on patient care. Everyone here has been so helpful and they want you to learn."

For Elyse Dorris, the experience left a lasting impression. "I truly recommend this experience to all upcoming seniors. This was an amazing opportunity—I just hate that my time is almost over."

Trinity Davis echoed that sentiment, reflecting on the impact of her time in the program. "This was a great opportunity for me and it helped me to solidify my decision to study healthcare in college," she said.

One unique feature of the EPIC WEX program is the flexibility it offers students. "I really love the fact that we are able to make up our own work schedules in the paid-internship program," said Davion McClain. "I only wish that it was a little longer."

Meanwhile, Naima Reed expressed her gratitude for the experience she gained at Lumas Healthcare & Associates. "I loved getting to know the staff, being in a fast-paced nursing environment, and being able to have hands-on care with real patients."

The program's success is further high-

lighted by the employment opportunities it has already generated. Both Addison Bloodworth and Jane Wicker have been hired by Rapid Track Urgent Care Clinic, and Naima Reed has been offered a position with Lumas Healthcare & Associates.

While Lumas Healthcare & Associates—owned and operated by Shakeva Lumas, FNP—has been a steadfast partner in the internship program for the past three years, Rapid Track Urgent Care Clinic marks an exciting new addition to this growing initiative. Together, these community partnerships are shaping the future of healthcare by investing in the next generation of medical professionals.

Back to School
grenadak12.com/back-to-school

More to Life Community Fun Day



Photos by Dr. Ezzard Beane

The youth of Grenada enjoyed their fun day with local athletic heros, Tyree Phillips and JJ Russell, as well as other NFL stars Jeffery Simmons, Martinas Rankin, JT Gray and Elgton Jenkins.



NFL players Tyree Phillips of the New York Giants (right) and JJ Russell of the Arizona Cardinals (left) hosted a youth football camp aimed at building more than just athletic skills. The camp

held at Grenada Charger field provided young athletes with encouragement to develop both on and off the field.

It was a full day of football activities designed to boost skill levels, as well

as a community fun day that included food, bounce houses, and special appearances by other NFL stars such as Jeffery Simmons, Martinas Rankin, JT Gray, and Elgton Jenkins.

"This is about more than football," said Tyree Phillips. "It's about showing kids that with hard work, discipline, and the right support, they can achieve anything on the field and in life."

Beyond athletic drills and games, the camp places a strong emphasis on character development. Sportsmanship, fair play, and teamwork are central themes, ensuring that participants leave not only as better players but as better people.

Phillips and Russell, both Grenada natives, see this camp as a way to give back to their community and create opportunities for the next generation. By surrounding the youth with positive role models and a message of perseverance, they hope to inspire long-lasting change in the lives of young Grenada athletes.

Summer Program Produces Projects from Skills



Justin Allbritton with one of many projects he created in the 21st Century Welding Skills class. The other skills classes offered during the summer were, Archery/Ag, Robotics, Automotive, Building Trades, Culinary, Podcasting, Pottery, and Photoshop.

Grenada School District has applied for the Nita M. Lowey 21st Century Community Learning Center Grant for Grenada Elementary School for the 2025/2026 school year.

One Skill at a Time: Developing Problem-Solving Skills



By Sherry Worsham
Director of Community Partnerships

Problem-solving is a critical skill that employers consistently rank as essential for success. Whether fixing a mechanical issue, managing a team, or improving a process, workers who can identify challenges and develop solutions are in high demand. At Grenada School District (GSD), students encounter problem-solving opportunities across a variety of disciplines, each presenting unique challenges that encourage them to think critically and adapt to real-world contexts.

Problem-solving skill development is embedded throughout GSD’s engineering and technology programs. For example, students in the robotics program learn perseverance and iterative design as they program and troubleshoot automated machines. They refine their work through trial and error. In cybersecurity, students identify security threats and develop strategies to protect networks—mimicking the real-world need to counteract

evolving digital risks. Industry research highlights that problem-solving in technical fields requires a systematic approach, the ability to evaluate multiple solutions, and an awareness of the broader implications of each decision.

In science and mathematics classes, students learn to think analytically and explore solutions through experimentation and logical reasoning. Chemistry students conduct experiments and adjust variables when results deviate from expectations, while math students break down complex problems using formulas and logic—skills indispensable in fields like engineering, finance, and logistics. Research shows that experiential learning—such as conducting scientific investigations—builds strong cognitive skills that support inquiry and innovation.

In biomedical science, healthcare, and Career and Technical Education (CTE) classes, problem-solving takes on a practical dimension. Students in biomedical and health science programs analyze medical case studies to identify

symptoms and diagnose illnesses, mirroring the diagnostic processes used by healthcare professionals. Welding and construction students develop real-time problem-solving abilities by adjusting blueprints and measurements when projects deviate from plans. These practical skills are crucial in industries where precision and adaptability are paramount.

Beyond technical fields, problem-solving also plays a critical role in business and leadership. GSD’s entrepreneurship students develop marketing strategies, financial plans, and operational models, building a mindset of strategic thinking that prepares them for careers in management, finance, and self-employment. Research underscores the increasing demand for employees who can analyze problems, develop creative solutions, and communicate their reasoning effectively.

Problem-solving is a skill that extends beyond the classroom and into every career path. Whether designing a robotic system, diagnosing a patient, constructing a building, or managing a business, GSD students are gaining the ability to think critically and navigate the complexities of the modern workforce. By embedding problem-solving into education, GSD ensures that students graduate not just with academic knowledge but with practical, adaptable skills that will make them competitive in any field.

Industries such as manufacturing, healthcare, transportation, technology, and financial services thrive on skilled workers who can troubleshoot, analyze, and improve processes. Companies like

Milwaukee Tool, Modine, Novipax, ADP, TruLite and Mississippi Wholesale rely on employees who can assess mechanical systems, optimize workflows, and implement solutions efficiently. Similarly, healthcare and medical service organizations in the region require professionals who can diagnose conditions, adapt to evolving technologies, and make informed decisions under pressure.

Problem-solving is equally vital in finance, law, education, and public service, where professionals must navigate complex regulations, economic trends, and strategic decision-making. Financial service businesses depend on employees who can analyze data and develop risk management strategies, while legal professionals need strong analytical reasoning to interpret laws and advocate for clients. Educators and public servants also face challenges that require innovative solutions to improve community outcomes.

By embedding problem-solving into all levels of education, GSD ensures that students graduate not only with theoretical knowledge but also with practical, adaptable skills. Research shows that students who engage in hands-on, experiential learning—such as project-based assignments and real-world case studies—develop a stronger ability to transfer skills across diverse industries and career paths. As students move into college, apprenticeships, or careers, their capacity for critical thinking and innovative problem-solving will make them highly competitive.

BRING YOUR VISION BUILD YOUR LEGACY

Classes offered on campus and online. Undergraduate programs include:

- Allied Health Studies
- Communicative Sciences & Disorders
- Criminal Justice
- Elementary Education
- General Business
- Multi-Disciplinary Studies

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1060 Avent Drive in Grenada, on the Holmes CC-Grenada Center campus

For more information, contact Associate Director Jessica Coker-Hughes by phone at (662) 227-2348 or by e-mail at jlccoker3@olemiss.edu

CLASSES BEGIN
AUG. 25

LAST DAY TO REGISTER
SEPT. 8



ANNA PALMER FROM GRENADA, MISS.

UM-Grenada Class of 2023
Bachelors in Elementary Ed.

2025/2026 Charger Coaches

Athletic Director - Dr. Lyle Williams

Assistant Athletic Director - Chip Foster • Assistant Athletic Director - Michael Fair

Fall Sports

Cross Country (Coed)

Andrew Hulon - Head Coach

Football Cheer

Anna Guinn - Head Sponsor
Amy Laster - Assistant Sponsor
Meggie McKay - GMS Head Sponsor

Football

Michael Fair - Head Coach, Quarterbacks
Jim Tindall - Defensive Coordinator, D-Line
Scott Martin - Offensive Coordinator, O-Line
Ben Burton - Linebackers, 9th Grade Head Coach
Jacob Dickson - Tight Ends, 9th Grade Assistant
Kendrick "Flip" Conley - Safeties
Kenzaki Jones - Cornerbacks
Russell Copeland* - Wide Receivers

GMS Football

Jeff Williams - Head Coach
Jeremy Watson - Assistant Coach
P.J. Harville - Assistant Coach
Reiv Wood - Assistant Coach

Golf (Coed)

Chris Klinck - Head Coach

Volleyball

Collin Ray - Head Coach

Winter Sports

Basketball Cheer

Gail Smith - Head Sponsor
Latosha Mitchell - Assistant Sponsor
Stacia Jackson - GMS Head Sponsor

Boys Basketball

Roderick Moore - Head Coach

Girls Basketball

Kendrick "Flip" Conley - Head Coach
Centria Lott - Assistant Coach

GMS Boys Basketball

Jeff Hollingsworth - Head Coach

GMS Girls Basketball

Jeff Hollingsworth - Head Coach
Channa Woodall - Assistant Coach

Boys Soccer

Lacey Pruden - Head Coach
Dustin Grammer - Assistant Coach

Girls Soccer

Lacy Pruden - Head Coach

Spring Sports

Archery (Coed)

Lois Gaskin - Head Coach
Kim Holland - Assistant Coach

Baseball

C.J. Hodges - Head Coach
Michael Cox - Assistant Coach

GMS Baseball

P.J. Harville - Head Coach
Jacob Lanier - Assistant Coach

Boys Powerlifting

Jeff Hollingsworth - Head Coach

Girls Powerlifting

Loretta Lawson - Head Coach
Sidney Samples - Assistant Coach

Softball

Leslie Lancaster - Head Coach
Collin Ray - Assistant Coach

GMS Softball

Taylor Lee - Head Coach
Blake Henson - Assistant Coach

Tennis (Coed)

Chris Klinck - Head Coach
Rylee Artman - Assistant Coach

Track (Coed)

Jeff Williams - Head Coach
Centria Lott - Assistant Coach
Scott Martin - Assistant Coach
Jeff Hollingsworth - GMS Head Coach



School Supply Lists

This supply list has been approved by the Board of Trustees. No items will be added to this list without superintendent approval. No teacher without specific written approval from the superintendent may require students to purchase any supplies. The following list is a list of optional supplies to be used by each student. There is no requirement that a parent provide these materials, however, the children would make good use of these items. (This is not a fee.) The principals of each school compiled and approved this list based on student age, grade, and school.

GES Pre-K - 2

See Back to School Packet

GES Pre-3-5

See Back to School Packet

GMS

3 Ring Binder
Spiral Notebook
Loose Leaf Paper
Pencils
Dividers (5 or more)
Clear or Mesh Backpack/Book Bag

GHS

3 Ring Binder
Spiral Notebook
Loose Leaf Paper
Markers
Pencils
Colored Pencils
Pens
Erasers
Dividers (5 or more)
Clear or Mesh Backpack/Book Bag

Grenada School District



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- Car Magnets • Flyers • B&W or Color Copies
- Business Cards • Yard Signs • Window Decals
- Nic-Naks Pottery • Essential Oils • Local Honey
- Teaching Supplies • Janitorial Supplies
- Lions Club Pecans • Lamination Services
- Send/Receive Faxes • Invitations
- And So Much More!

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Bus Schedules

<https://www.grenadak12.com/families/transportation>

