OVERVIEW

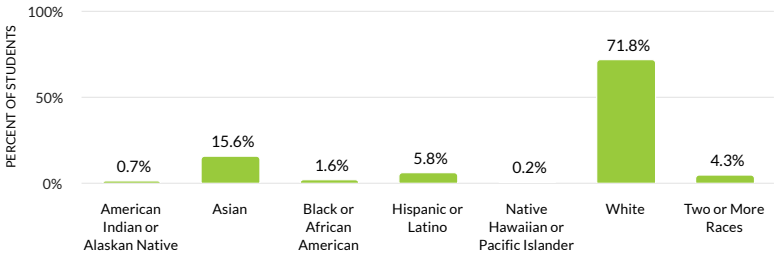
District Details

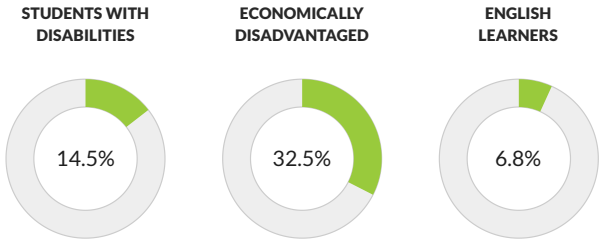
Grades : K4-12
Enrollment : 5,847
Percent open enrollment : 7%

The D.C. Everest Area School District supports pathways for students to become college, career and lifelong- learner ready. A rigorous core curriculum supports the district aim of all students learning at a high level. A dynamic exploratory/elective program aligns with academic and career planning leading to opportunities for all students to participate in community/work-based experiences.

The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.

Student Groups





Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.

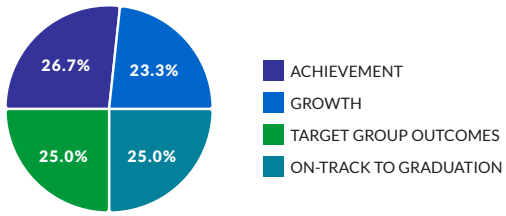
Overall Score

71.6

Exceeds Expectations

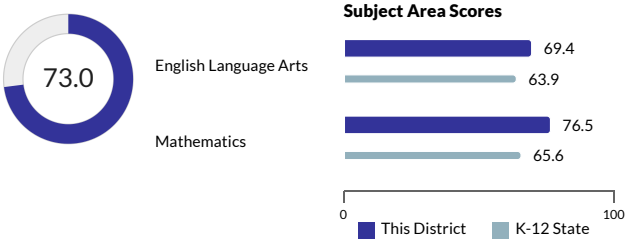
★★★★

PRIORITY AREA WEIGHTS

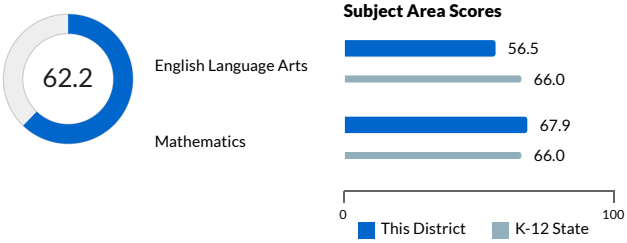


Priority Area Scores

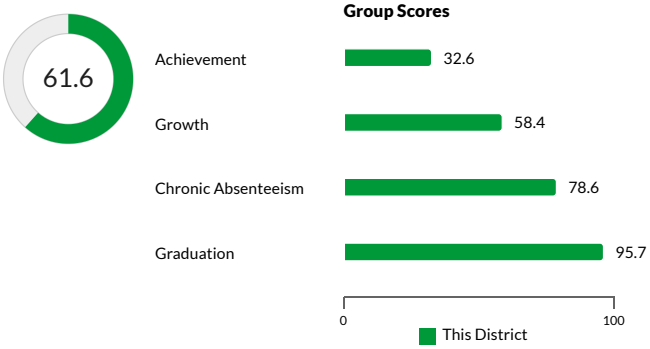
ACHIEVEMENT



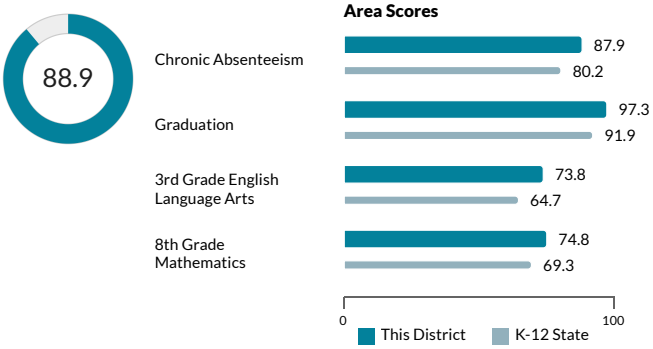
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION



DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	0	0.0%
Exceeds Expectations	6	54.5%
Meets Expectations	4	36.4%
Meets Few Expectations	1	9.1%
Fails to Meet Expectations	0	0.0%

Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	0	0.0%
Needs Improvement	0	0.0%

School Score Summary

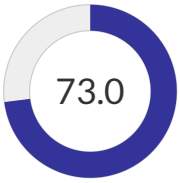
This table does not include alternate accountability schools.

Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	57.8	69.7	78.0	100.0
Achievement	65.4	72.6	87.3	100.0
Growth	33.7	56.1	73.6	100.0
Target Group Outcomes	42.2	59.5	73.2	100.0
On-Track to Graduation	85.5	89.4	93.1	100.0

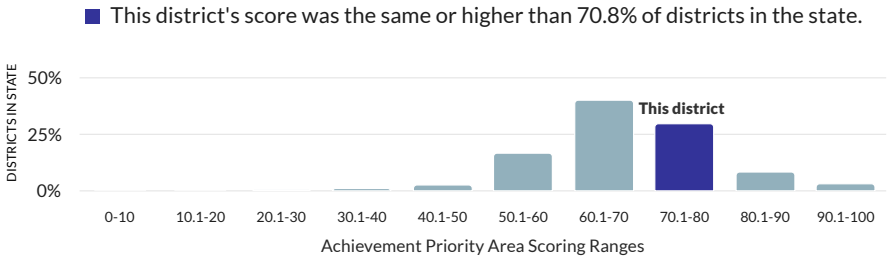
ACHIEVEMENT

This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



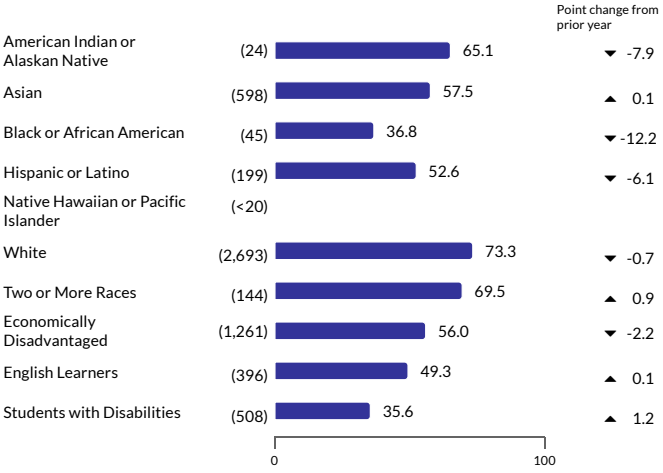
English Language Arts Score: 69.4
Mathematics Score: 76.5



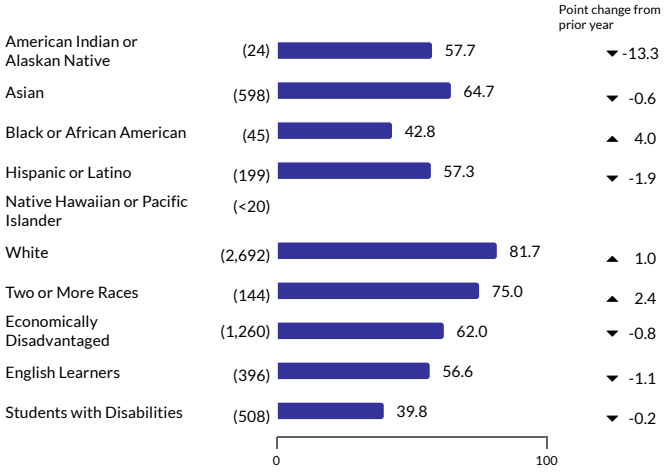
Student Group Achievement, 2024-25 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



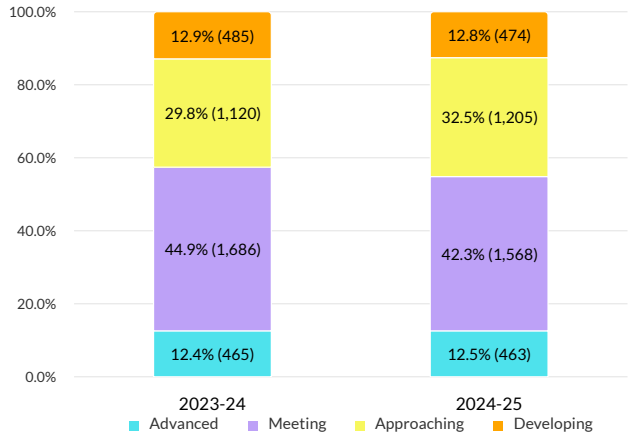
MATHEMATICS



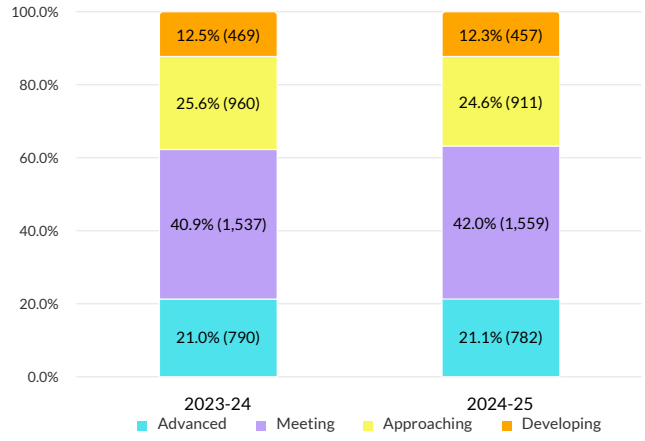
Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS



ACHIEVEMENT - ADDITIONAL INFORMATION

Schools receiving Wisconsin public funds are required by law to participate in statewide testing. Test participation rates that fall below the threshold of 95% present an incomplete picture of a district's performance.

Test Participation Rates, 2024-25

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Black or African American
97.7%	86.5%

MATHEMATICS

All students	Lowest-participating group: Black or African American
97.7%	86.5%

Student Group Performance Levels by Year

Student group data are shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,249	11.2%	38.8%	31.3%	18.8%	538,976	12.1%	38.4%	30.5%	19.0%
All Students	3,756	12.4%	44.9%	29.8%	12.9%	3,710	12.5%	42.3%	32.5%	12.8%
American Indian or Alaskan Native	22	4.5%	63.6%	22.7%	9.1%	24	8.3%	45.8%	29.2%	16.7%
Asian	604	4.0%	37.6%	41.4%	17.1%	598	3.3%	38.3%	42.0%	16.4%
Black or African American	52	5.8%	25.0%	42.3%	26.9%	45	2.2%	15.6%	44.4%	37.8%
Hispanic or Latino	201	5.0%	44.3%	27.9%	22.9%	199	3.5%	32.2%	42.7%	21.6%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	2,736	14.9%	47.0%	27.1%	11.0%	2,693	15.2%	44.5%	29.4%	10.8%
Two or More Races	136	14.0%	39.7%	32.4%	14.0%	144	15.3%	37.5%	34.7%	12.5%
Economically Disadvantaged	1,368	6.3%	37.5%	36.5%	19.7%	1,261	4.9%	35.1%	40.4%	19.5%
English Learners	423	2.1%	31.0%	41.6%	25.3%	396	2.8%	28.5%	44.7%	24.0%
Students with Disabilities	508	3.1%	16.1%	35.0%	45.7%	508	2.6%	15.9%	39.8%	41.7%

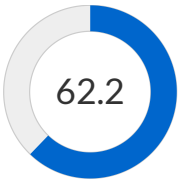
MATHEMATICS

	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,482	16.5%	34.6%	27.4%	21.6%	539,276	17.2%	34.1%	27.5%	21.1%
All Students	3,756	21.0%	40.9%	25.6%	12.5%	3,709	21.1%	42.0%	24.6%	12.3%
American Indian or Alaskan Native	22	13.6%	40.9%	36.4%	9.1%	24	4.2%	37.5%	41.7%	16.7%
Asian	604	10.3%	39.9%	35.6%	14.2%	598	10.4%	40.3%	33.1%	16.2%
Black or African American	52	3.8%	13.5%	48.1%	34.6%	45	2.2%	22.2%	44.4%	31.1%
Hispanic or Latino	201	6.0%	40.3%	33.8%	19.9%	199	7.0%	38.2%	30.7%	24.1%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	2,736	25.0%	42.0%	21.8%	11.2%	2,692	25.1%	43.1%	21.6%	10.2%
Two or More Races	136	19.1%	35.3%	34.6%	11.0%	144	19.4%	41.0%	27.8%	11.8%
Economically Disadvantaged	1,367	11.7%	36.1%	33.4%	18.8%	1,260	10.2%	37.4%	33.3%	19.0%
English Learners	423	7.3%	34.0%	39.0%	19.6%	396	7.8%	32.1%	38.9%	21.2%
Students with Disabilities	508	6.1%	20.3%	30.3%	43.3%	508	5.5%	21.3%	29.7%	43.5%

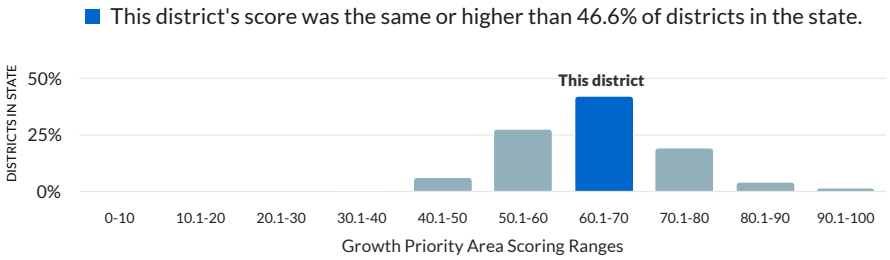
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



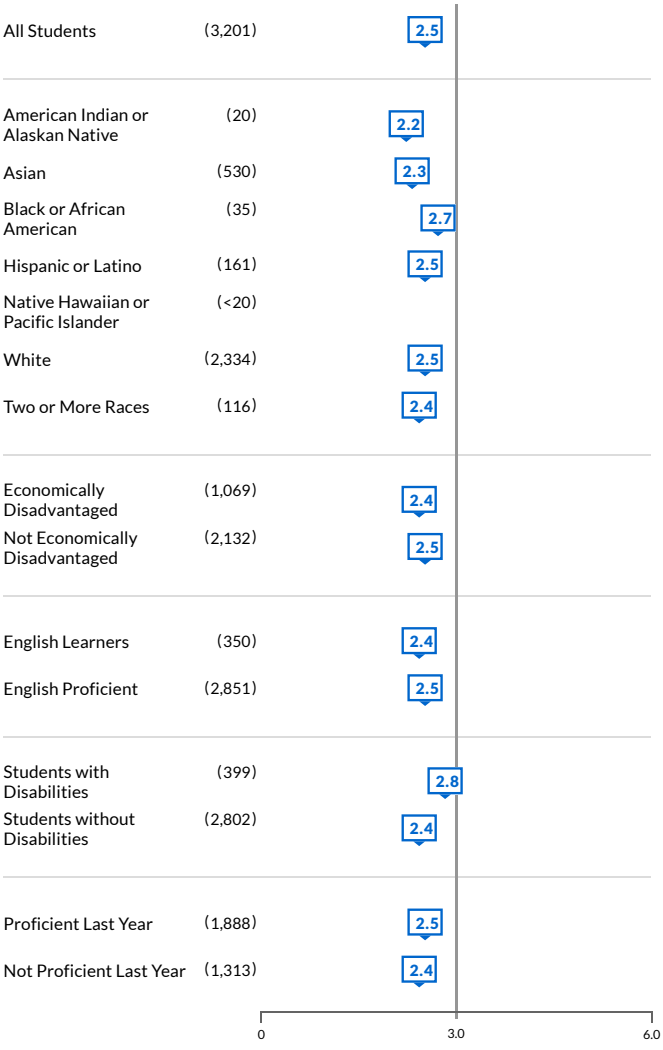
English Language Arts Score: 56.5
Mathematics Score: 67.9



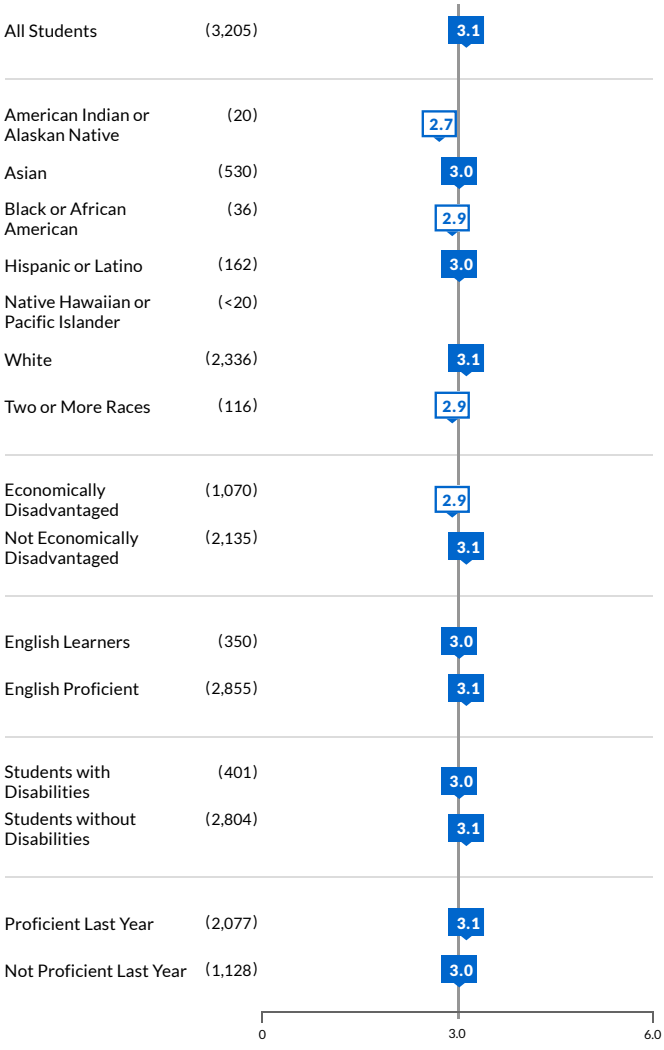
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



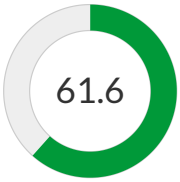
MATHEMATICS

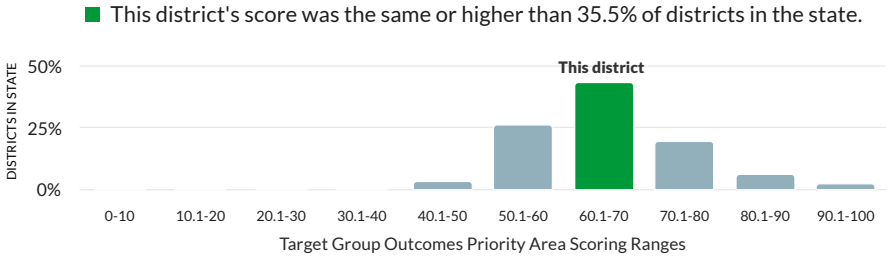


TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score





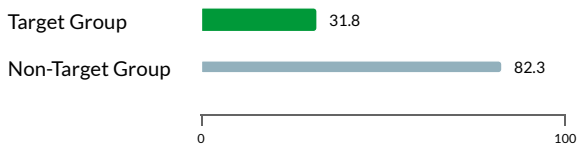
Component Scores

ACHIEVEMENT

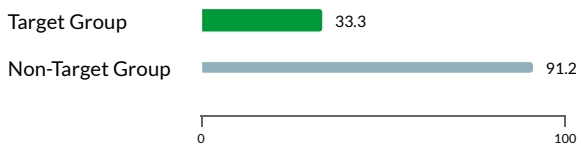
Score: 32.6

Average points-based proficiency rates.

English Language Arts



Mathematics

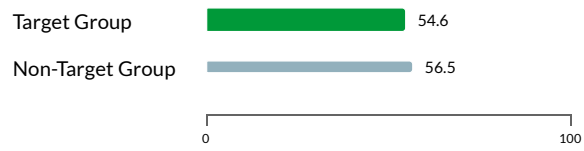


GROWTH

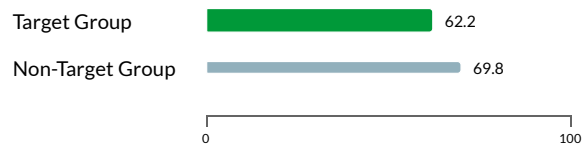
Score: 58.4

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



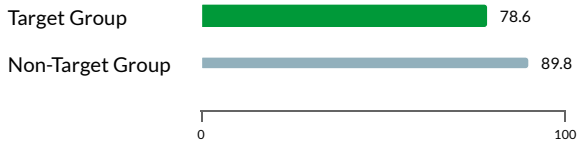
Mathematics



CHRONIC ABSENTEEISM

Score: 78.6

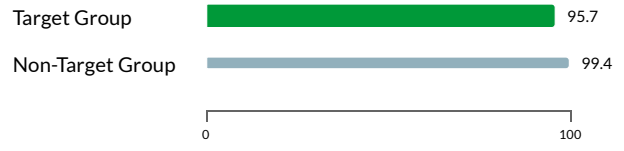
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 95.7

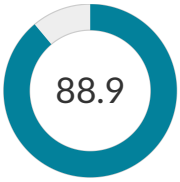
Average of 2023-24's 4- and 7-year cohort rates.

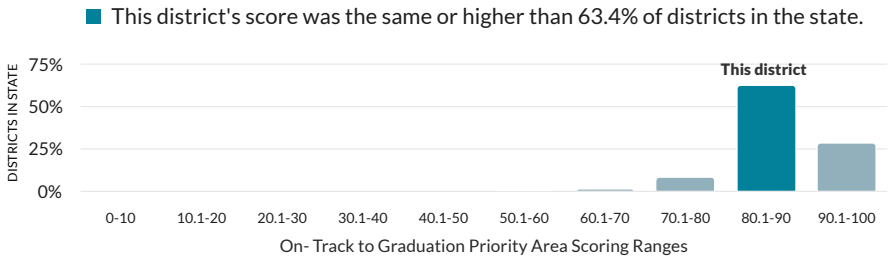


ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



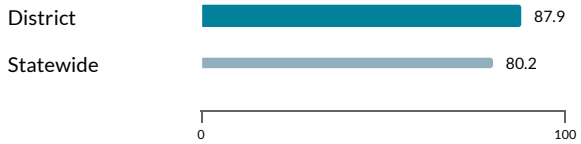


Component Scores

CHRONIC ABSENTEEISM

Score: 87.9

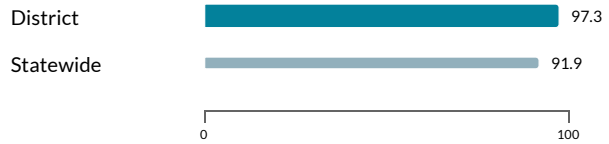
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 97.3

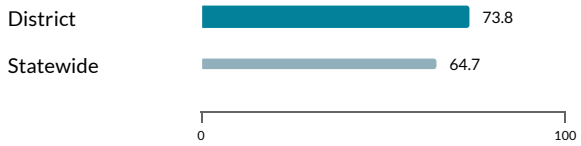
Average of 2023-24's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 73.8

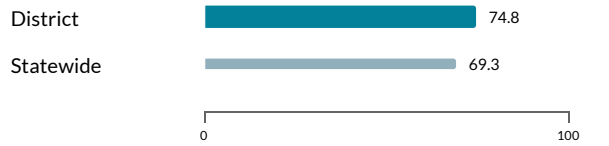
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 74.8

Multi-year average points-based proficiency rates.



3rd Grade Reading (for information only)

Under Wis. Stat. § 115.385(1)(f), report cards are required to include data on the percentage of pupils reading at grade level by the end of third grade. Below is the percentage of third grade students in the Meeting and Advanced performance levels based on Forward reading and DLM ELA results.

District: 54.6%

Statewide: 50.3%

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2021-22		2022-23		2023-24	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	811,685	22.8%	809,284	19.7%	806,682	17.9%
All Students	5,588	12.5%	5,570	12.5%	5,528	11.5%
American Indian or Alaskan Native	34	23.5%	37	16.2%	33	12.1%
Asian	838	7.4%	885	8.9%	878	9.1%
Black or African American	91	23.1%	90	25.6%	81	16.0%
Hispanic or Latino	322	23.3%	318	27.7%	321	23.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	4,086	12.2%	4,039	11.6%	3,994	10.8%
Two or More Races	210	15.7%	195	16.4%	215	14.0%
Economically Disadvantaged	2,143	18.0%	2,052	19.4%	1,836	18.7%
English Learners	582	8.4%	580	10.7%	583	10.3%
Students with Disabilities	709	19.7%	766	21.4%	767	17.1%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2023-24. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,207	61,990	90.9%	67,154	62,374	92.9%
All Students	458	444	96.9%	465	454	97.6%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	71	69	97.2%	55	54	98.2%
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	34	32	94.1%	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	332	322	97.0%	382	375	98.2%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	148	138	93.2%	118	111	94.1%
English Learners	26	24	92.3%	<20	*	*
Students with Disabilities	46	41	89.1%	55	53	96.4%

POSTSECONDARY PREPARATION, 2023-24

Under Wis. Stat. § 115.385(1)(d)1.-5., report cards are required to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

937 (51.8%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES

District	State
29.6%	20.3%

536 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

District	State
36.5%	26.6%

660 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

District	State
3.9%	5.5%

70 students earned at least one industry-recognized credential.

WORK-BASED LEARNING

District	State
11.8%	8.0%

214 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
All Students	1,808	267,180	29.6%	20.3%	36.5%	26.6%	3.9%	5.5%	11.8%	8.0%
American Indian or Alaskan Native	<20	2,631	*	6.8%	*	17.8%	*	2.2%	*	7.3%
Asian	270	10,651	30.0%	29.4%	47.4%	28.4%	5.2%	4.4%	13.7%	5.5%
Black or African American	30	25,323	20.0%	6.0%	33.3%	8.9%	0.0%	2.1%	16.7%	3.0%
Hispanic or Latino	118	39,067	18.6%	14.4%	27.1%	20.1%	1.7%	4.1%	11.0%	5.3%
Native Hawaiian or Pacific Islander	<20	211	*	18.0%	*	22.7%	*	3.8%	*	7.1%
White	1,319	177,152	30.8%	23.4%	35.6%	30.9%	3.8%	6.5%	11.3%	9.6%
Two or More Races	63	12,051	30.2%	17.9%	28.6%	22.2%	4.8%	4.3%	12.7%	5.6%
Economically Disadvantaged	552	108,778	17.8%	10.1%	34.4%	19.9%	4.2%	3.7%	13.0%	6.0%
English Learners	132	20,427	8.3%	10.3%	33.3%	18.0%	0.8%	2.9%	9.1%	4.1%
Students with Disabilities	201	33,744	2.5%	3.0%	15.9%	16.1%	1.0%	2.9%	7.0%	6.1%

ARTS COURSE INFORMATION, 2023-24

Under Wis. Stat. § 115.385(1)(d)6., report cards are required to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Arts Course

592 (32.7%) students successfully completed any Arts Course.

ART & DESIGN

District	State
21.4%	27.0%

387 students successfully completed at least one art & design course.

DANCE

District	State
1.2%	0.4%

21 students successfully completed at least one dance course.

MUSIC

District	State
13.5%	18.3%

244 students successfully completed at least one music course.

THEATER

District	State
0.0%	1.8%

No students successfully completed a theater course.

Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
All Students	1,808	267,180	21.4%	27.0%	1.2%	0.4%	13.5%	18.3%	0.0%	1.8%
American Indian or Alaskan Native	<20	2,631	*	30.9%	*	0.0%	*	15.7%	*	1.1%
Asian	270	10,651	27.4%	27.2%	1.5%	0.3%	12.6%	17.0%	0.0%	1.2%
Black or African American	30	25,323	20.0%	17.5%	0.0%	0.4%	13.3%	6.4%	0.0%	1.5%
Hispanic or Latino	118	39,067	27.1%	25.8%	0.8%	0.3%	11.9%	11.9%	0.0%	1.6%
Native Hawaiian or Pacific Islander	<20	211	*	28.4%	*	0.0%	*	18.0%	*	0.0%
White	1,319	177,152	19.0%	28.4%	1.1%	0.4%	13.5%	21.6%	0.0%	1.9%
Two or More Races	63	12,051	36.5%	29.0%	3.2%	0.5%	22.2%	17.7%	0.0%	2.0%
Economically Disadvantaged	552	108,778	24.8%	26.3%	1.3%	0.3%	10.3%	13.7%	0.0%	1.6%
English Learners	132	20,427	21.2%	27.0%	0.0%	0.3%	15.2%	9.4%	0.0%	1.1%
Students with Disabilities	201	33,744	21.9%	28.2%	1.0%	0.3%	4.5%	13.4%	0.0%	1.9%

CERTAIN STATE & LOCAL LAW VIOLATIONS, 2024-25

The incident rate data presented in this section is new for 2024–25, provided for informational purposes only, and intended solely to fulfill new statutory reporting requirements.

2023 Wisconsin Act 12 created Wis. Stat. § 118.124, which requires schools with high school grades to collect statistics on certain violations of state and local laws that occur on school property during specified times and report these statistics to the DPI. Under Wis. Stat. § 115.385(1)(e), school and district report cards are required to include the rate of these incidents per 100 enrolled pupils. This is for information only and does not affect scores. For more information, visit: https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement.

Schools and school districts must report a law violation to DPI only if all three of the following criteria are met: 1. The incident occurred during school hours, during a school-sanctioned event, or during transportation of pupils. 2. The incident took place on school property or school-provided transportation. 3. A charge was filed or a citation was issued as a result of the incident.

Violations must also fall into one of the following eight categories: 1. Homicide; 2. Sexual assault; 3. Burglary, robbery, or theft; 4. Certain types of battery; 5. Arson; 6. Use or possession of alcohol, a controlled substance, or a controlled substance analog; 7. Unlawful possession of a firearm on school grounds; or 8. A violation of a municipal ordinance related to disorderly conduct.

There are multiple limitations affecting the quality and completeness of this data. A non-exhaustive list of these limitations is available in the *State and Local Law Violation Reporting Requirements* document on the 2024-25 report card resources page: https://dpi.wi.gov/accountability/resources.

Important Notes: A charge or citation is not a conviction or admission of guilt and does not necessarily result in either. The data below may include charges and citations that were later dismissed. DPI does not recommend using this data to assess school safety or to compare schools or districts.

Incident Rates

Caution: Multiple limitations affect the quality and completeness of this reported data. Differences in local law enforcement and prosecuting attorney policies and discretion influence charging and citation practices and reporting to education agencies. The incident rate data presented in this section is new for 2024–25, provided for informational purposes only, and intended solely to fulfill new statutory reporting requirements. Data are reported by schools and districts to DPI and do not impact scores per state statute. For more information, visit: https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement. For questions regarding a specific rate, please contact that school or district directly.

Total number of reported charges filed or citations issued per 100 students enrolled.

District: 3.6	Statewide: 1.3

Total number of reported charges filed or citations issued for incidents in categories 1, 2, 4, and 8 above, per 100 students enrolled.

District: 2.6	Statewide: 0.6

Wisconsin Department of Public Instruction
Office of Educational Accountability
201 West Washington Avenue
Madison, WI 53703
dpi.wi.gov

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