



CATALYST FOR EDUCATIONAL CHANGE

D113 Student Profile Development

Session 1: Orientation & Ideation

October 20, 2025 | 4:00–5:30 PM

Facilitated by: Crystal Conley, Field Director



Get Ready to Zoom!

1. Audio



Stay muted until you are ready to speak.

2. Video



Turn on your Camera

3. Chat



Use Chat for activities, questions and wonders.

Welcome & Purpose

Our Task:

Clarify and define the skills and competencies outlined by the Strategic Planning team in the Profile of a D113 Student.



Our Shared Foundation: The Portrait of Our Students

D113 graduates demonstrate:

- Communication & Collaboration
- Creative Problem-Solving & Critical Thinking
- Empathy & Emotional Intelligence
- Global Citizenship & Cultural Competence
- Self-Awareness & Resilience





Virtual



Virtual



**In-person @
HPHS**



**In-person @
DHS**

The Journey Ahead

Why This Work Matters

**It's not what we say in a document,
it's what our students experience every day.**

Our goal:

Make the Portrait visible in classrooms, hallways,
and community life.



Community Builder: Portrait in Action

Share a moment this year when you've seen a student demonstrate one of the Portrait traits.

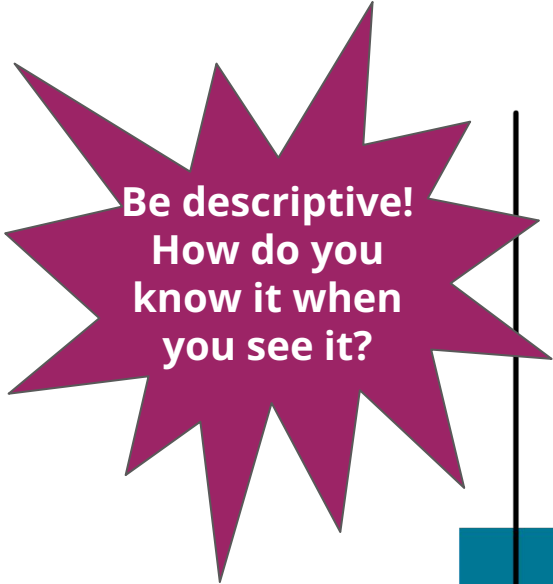
Drop a few words or sentences in chat.



Portrait in Practice: Where We See It Now

Individually,

- Reflect on your assigned trait.
- Identify where this trait shows up in D113:
 - Classrooms
 - Clubs/Activities
 - Athletics
 - Student Leadership
 - Community Partnerships
- Add your examples to the shared Whiteboard.



**Be descriptive!
How do you
know it when
you see it?**



Group Share: Celebrating What's Already Here

- What did you notice?
- Where are we already strong?
- What surprised or inspired you?
- What might we elevate further?



Making Traits Tangible

Example: Communication & Collaboration

Looks Like:

Students engaging in peer critique, leading discussions, listening actively

Sounds Like:

Respectful debate, encouragement, shared voice

Feels Like:

Belonging, trust, teamwork



Breakout: Define the Traits in D113 Language

Your Task:

1. Reflect on your assigned trait.
2. Collaboratively define what it Looks, Sounds, and Feels Like in D113.

**Use the Student Portrait Worksheet
to record your ideas.**



Cross-Group Synthesis

Emerging Portrait Language

- What do we notice across traits?
- Which words or phrases repeat?
- What feels distinctively D113?



From Traits to Actions

Our Next Step:

For each trait, we'll identify the supports that help it thrive:

- Adult practices
- Family & community partnerships
- System structures

This will become our D113 Portrait of Practice Framework.



Homework: Collect Portrait Stories

Between Sessions:

- Capture one real story or example of a Portrait trait in action.
- It could be a student initiative, a classroom moment, or a program that reflects the Portrait.
- Bring it (photo, quote, or short description) to our next session.



Reflection & Close

How are you feeling about
D113's Portrait coming to life?

ONE WORD





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Thank you!



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