



FY2026 BOARD GOALS

Category	Proposed Focus Areas
Communications	<ul style="list-style-type: none">▪ Continued Community Outreach<ul style="list-style-type: none">○ 2-person Board “Listening Posts”○ Review and update metrics for under-engaged families and identify community members who can help with engagement in the identified precincts▪ Have board members accompany the Superintendent for community talks
Facilities and Finance	<ul style="list-style-type: none">▪ Annual budget & the budgeting process▪ Budget scenarios (monitoring)▪ Determine go/no go decision around Project 3▪ Collective Bargaining Agreement
Academic Achievement & School Environment	<ul style="list-style-type: none">▪ Curriculum (monitoring)▪ Student Safety and Wellbeing (monitoring)



Communications

Goal Focus Areas	Specific Objectives (SMART)	Alignment (Strat Plan Priority & Board Eval Standard)
Community Outreach and Engagement	<ol style="list-style-type: none">1. Continued execution of the Board’s community engagement strategy, ensuring at least three two-way forums (Listening Posts and Board Member Office Hours) are conducted by April 2026 in Oak Park and River Forest.2. By November 2025, review and confirm precincts with the least engaged parents in Oak Park and River Forest as measured by Skyward Logins, PTC Attendance, and HuskiEmail Open Rates. Update metrics to include Parent Square, and identify a trackable, participation-focused engagement metric (e.g., attending games, concerts, plays, parent meetings, etc.)3. Identify at least two community organizations to partner with on increasing engagement in the identified precincts by January 2026.	<p><u>Strategic Alignment</u> Priority 5: Communications</p> <p><u>Board Self-Evaluation</u> <i>3B The Board establishes effective communication with parents, students, staff, and community members, while respecting the chain of command and lines of responsibility.</i></p>



Facilities and Finance

Goal Focus Areas	Specific Objectives (SMART)	Alignment (Strat Plan Priority & Board Eval Standard)
Budget/budget process/scenario planning	<ol style="list-style-type: none"> Following each CFC meeting, provide a report-out to the Board at the next practical Board meeting on key budget developments. By April 2026, work with CFC and Asst. Superintendent for Business Services to analyze future deficient projections and task administration to prepare high, low, and base case scenarios with mitigation strategies. 	<p><u>Strategic Plan</u> Priority 4: <i>Operations, Facilities & Finance</i></p> <p><u>Board Evaluation</u> 4A: <i>The Board adopts an annual budget that adheres to the provisions of the law and allocates resources based on the district's vision, goals, and priorities for student learning.</i></p> <p>4B: <i>The Board keeps the community informed about the financial needs of the district, seeks cost savings and operational efficiencies, and invites community input.</i></p>



Facilities and Finance (cont.)

Goal Focus Areas	Specific Objectives (SMART)	Alignment (Strat Plan Priority & Board Eval Standard)
<p>Determine go/no-go decision on Project 3</p>	<ol style="list-style-type: none"> By April 2026, and pending potential developments with ComEd utility corridor, work with administration to determine Project 3 project capex size +/-30% By May 2026, use Major Capital Projects Planning Framework to determine financing mechanism By June 2026, decide go/no-go for project greenlight in SY27, including potential referendum 	<p><u>Strategic Plan</u> Priority 4: <i>Operations, Facilities & Finance</i></p> <p><u>Board Evaluation</u> 4A: <i>The Board adopts an annual budget that adheres to the provisions of the law and allocates resources based on the district’s vision, goals, and priorities for student learning.</i></p> <p>4B: <i>The Board keeps the community informed about the financial needs of the district, seeks cost savings and operational efficiencies, and invites community input.</i></p> <p>4C: <i>The Board monitors a facilities plan that meets district, student, and staff health and safety regulations.</i></p>



Facilities and Finance (cont.)

Goal Focus Areas	Specific Objectives (SMART)	Alignment (Strat Plan Priority & Board Eval Standard)
Collective Bargaining Agreement	<ol style="list-style-type: none">1. By June 2026, arrive at a fair, equitable, and fiscally sustainable agreements with relevant bargaining units that allows the district to continue to attract and retain high quality teachers and staff.	<p>Strategic Plan Priority 2: <i>Transformative Education</i> Priority 4: <i>Operations, Facilities, & Finance</i></p> <p>Board Evaluation 4A: <i>The Board adopts an annual budget that adheres to the provisions of the law and allocates resources based on the district's vision, goals, and priorities for student learning.</i></p> <p>4E: <i>The Board supports the recruitment of highly effective teachers, administrators, and staff and provides professional development and support to meet APPR requirements.</i></p>



Academic Achievement/School Environment

Goal Focus Areas	Specific Objectives (SMART)	Alignment (Strat Plan Priority & Board Eval Standard)
<p>Develop Comprehensive Understanding of Freshman Curriculum</p>	<ol style="list-style-type: none"> 1. Receive comprehensive updates on freshman curriculum, including Honors for All courses (English, History, Science), and math courses Deep dive on equity across curriculum and outcomes 2. Identify challenges, enhancements, and additional supports that may advance achievement and equity goals 3. Allocate resources to further support achievement and equitable outcomes, as identified by administration 	<p>Strategic Plan Priority 2: <i>Transformative Education</i></p> <p>Board Evaluation 1C: <i>The Board regularly monitors progress on district goals, effective instruction, and student achievement with data-based information.</i></p>
<p>Develop enhanced understanding of student perceptions of safety interventions and the school environment</p>	<ol style="list-style-type: none"> 1. Request that student perceptions be assessed. 2. Receive analysis and assessment to understand student perceptions and responses to safety interventions 3. Receive recommendations regarding safety perceptions; allocate resources as needed to support initiatives 	<p>Strategic Plan Priority 2: <i>Transformative Education</i></p> <p>Board Evaluation 1C: <i>The Board regularly monitors progress on district goals, effective instruction, and student achievement with data-based information.</i></p> <p>4C: <i>The Board monitors a facilities plan that meets district, student, and staff health and safety regulations and guidelines.</i></p>