



Y115  
**Facilities Master Plan**

Building · Together

**Y115 Final Solutions Report**

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# Potential Final Solutions

**SOLUTION 1:** New Middle School, Yorkville Grade School Expansion, and Circle Center Grade School Transitions to Early Childhood Center

*Approximate funding amount: \$152.3 million | Does not require a tax increase*

**SOLUTION 2:** New Middle School, Yorkville Grade School Expansion, Circle Center Grade School Transitions to Early Childhood Center, and Significant Addition at High School (New Academic Wing, Fieldhouse, & Auditorium)

*Approximate funding amount: \$265.3 million | Approximate yearly tax increase: \$458*

**SOLUTION 3:** New Middle School, New Elementary School, Circle Center Grade School Transitions to Early Childhood Center, Significant Addition at High School (New Academic Wing, Fieldhouse & Auditorium), Yorkville Intermediate School Special Ed Upgrades, Yorkville Grade School Demolished for Parking and Green Space After New School Opens

*Approximate funding amount: \$295.1 million | Approximate yearly tax increase: \$577*

# Community Engagement Participation

To date, feedback from 1,401 community members through:

- Two community committee meetings
- Four public engagement sessions
- Two online feedback forms
- Two scientific phone surveys



# Feedback Form

We received 138 responses to the feedback form:

- 11 from the Community Committee
- 127 from the Public (online feedback)



**WHAT IS MOST IMPORTANT TO YOU?  
RANK THE SOLUTIONS BY PRIORITY FROM 1 – 4  
(1 = HIGHEST PRIORITY)**

RANK	POTENTIAL SOLUTIONS
	<p><b>SOLUTION 1:</b> New Middle School, Yorkville Grade School Expansion, and Circle Center Grade School Transitions to Early Childhood Center. This solution would achieve some improvements desired by the community, including some Classroom Spaces. It would also reduce transitions as all grade schools would become Kindergarten through 5<sup>th</sup> Grade and middle schools would become 6<sup>th</sup> through 8<sup>th</sup> Grade. It's also the least expensive option. <i>Estimated Cost: \$152.3 million (including \$20 million from district reserves)   Does Not Require a Tax Increase</i></p>
	<p><b>SOLUTION 2:</b> New Middle School, Yorkville Grade School Expansion, Circle Center Grade School Transitions to Early Childhood Center, and Significant Addition at High School (New Academic Wing, Fieldhouse, &amp; Auditorium). This solution would achieve many improvements desired by the community, including Classroom Spaces, Safety, Music &amp; Performing Arts Spaces, and Indoor Physical Education &amp; Sports Spaces. All high school students would be housed at the expanded main campus, alleviating safety concerns. And it would also reduce transitions as all grade schools would become Kindergarten through 5<sup>th</sup> Grade and middle schools would become 6<sup>th</sup> through 8<sup>th</sup> Grade. <i>Estimated Cost: \$265.3 million (including \$20 million from district reserves)   Approximate Tax Increase: \$458/yr (Avg \$323,700 home)</i></p>
	<p><b>SOLUTION 3:</b> New Middle School, New Elementary School, Circle Center Grade School Transitions to Early Childhood Center, Significant Addition at High School (New Academic Wing, Fieldhouse &amp; Auditorium), Yorkville Intermediate School Special Ed Upgrades, Yorkville Grade School Demolished for Parking and Green Space After New School Opens. This solution would achieve all improvements desired by the community, including Classroom Spaces, Safety, Music &amp; Performing Arts Spaces, Teacher &amp; Staff Support, Student Services &amp; Supports, Infrastructure &amp; Mechanicals, Programming Spaces, Indoor Physical Education &amp; Sports Spaces, Parking &amp; Student Drop Off, and Outdoor Spaces. All high school students would be housed at the expanded main campus, alleviating safety concerns. It would reduce transitions as all grade schools would become Kindergarten through 5<sup>th</sup> Grade and middle schools would become 6<sup>th</sup> through 8<sup>th</sup> Grade. And significant infrastructure work would be completed at all schools. <i>Estimated Cost: \$295.1 million (including \$20 million from district reserves)   Approximate Tax Increase: \$577/yr (Avg \$323,700 home)</i></p>
	<p><b>I Do Not Support Additional Funding for Our Schools</b></p>





# Yorkville CUSD 115 Final Solutions Feedback Summary

## POTENTIAL SOLUTIONS

### COMMITTEE RANKINGS

### COMMUNITY RANKINGS

SOLUTION 3	1.5	↑	2.0	SOLUTION 1
SOLUTION 2	1.9		2.1	SOLUTION 2
SOLUTION 1	2.6		2.6	SOLUTION 3
NO ADDITIONAL FUNDING	4.0		3.1	NO ADDITIONAL FUNDING

## Phone Survey

- The district conducted a second public phone survey from October 7-11 to gauge support for each potential final solution.
- We received 504 completed phone survey responses, which were modeled to represent all demographic groups in the district.

# Phone Survey Results

Yorkville CUSD 115 Solutions Survey | EOSullivan Consulting | Field Dates: Tuesday, October 7 - Saturday, October 11

## Age

≤ 44	50%
45 - 64	35%
65 +	16%

## Gender

Male	47%
Female	53%

## Ethnicity

White	66%
Hispanic	19%
Black	7%
Asian	2%
Other	6%

## Ideology

Conservative	37%
Moderate	40%
Liberal	24%

## Yorkville D115 Connection

Current	41%
Previous	31%
None	28%

## Solution 1

Strongly Support	34%
Somewhat Support	27%
Somewhat Oppose	15%
Strongly Oppose	17%
Unsure / No Opinion	7%

## Solution 2

Strongly Support	17%
Somewhat Support	30%
Somewhat Oppose	15%
Strongly Oppose	32%
Unsure / No Opinion	6%

## Solution 3

Strongly Support	33%
Somewhat Support	19%
Somewhat Oppose	9%
Strongly Oppose	35%
Unsure / No Opinion	5%

## Preferred Final Solution

Solution 1	33%
Solution 2	16%
Solution 3	38%
No Additional Funding	10%
Unsure / No Opinion	3%

## Potential Final Solutions

- The feedback during the Final Solutions round continued to show a lot of positivity towards the process, district, and plan.
- And engagement continued to be extremely strong, showing a high level of interest and passion from the community, which is another encouraging sign.

# Potential Final Solutions

- All three solutions are supported overall: **Solution 1** at +29%, **Solution 2** at +1%, and **Solution 3** at +8%.
- Compared to feedback we've seen in other districts, every solution receiving net positive support is uncommon—typically at least one of the solutions shows net opposition at this stage.
- Further, only 10% now support “No Additional Funding.” showing the community remains in favor of providing additional funding to improve their schools.

## Potential Final Solutions

- In fact, this is one of the few times we have seen support for no additional funding go down in the final stage—typically it increases slightly.
- These are continuing signs of the positivity in the community.

# Potential Final Solutions

- While all three solutions are supported, the community has specific preferences.
- The community shows little interest in **Solution 2**. This solution has the lowest favorability and is ranked a distant 3rd by the general public. This tepid support carries across all demographics.
- While the community engagement committee and more passionate respondents show some support, ranking it 2nd, it's clear this solution is not the preferred choice.

# Potential Final Solutions

- The community's top choice is **Solution 3.**
- This solution is ranked 1st by the general public and community engagement committee and has net positive favorability. The support from the general public is notable, because it is extremely rare that the public supports the most expensive solution at this final stage in the process.
- This solution is most preferred by younger residents, minorities, those with children currently in D115 schools, and those who have never had children attend D115 schools.

# Potential Final Solutions

- **Solution 1** is the community's 2nd choice.
- This solution has the highest net favorability, is the top choice for the more passionate respondents and a close 2nd in priority for the general public. Though, it is the 3rd priority for the community engagement committee.
- This solution is most preferred by older residents and those who previously had children attend D115 schools.

## Developing the Final Plan

- Based on this feedback, it appears the community is not interested in **Solution 2**.
- There is little appetite for pursuing a plan and referendum that doesn't completely solve the district's overcrowding issues while achieving all the top improvements the community wishes for their schools.

# Developing the Final Plan

- The community is most interested in **Solution 3.**
- They are clearly happy with the work the district did to listen to their feedback from the last round of community engagement and incorporate it into an updated solution with a reduced tax impact.
- The community is also supportive of **Solution 1**, should the district prefer to go this route.

# Developing the Final Plan

- Should the district wish to move forward with a referendum based on **Solution 3** or **Solution 1**, the community is ready to consider this as early as the upcoming March 2026 election.
- A referendum has strong odds of success at the ballot box as long as the district continues to actively engage the community, educate them on the district's needs, and show how the final plan best solves those needs and sets up the district and community for long-term success.

# QUESTIONS?