



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Greenbush-Middle River School

CACR Contact Name: Jamie Lunsetter

CACR Contact Title: Principal

CACR Contact Email: jlunsetter@greenbush.k12.mn.us

CACR Contact Phone Number: 218-782-2232

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: <http://www.middleriver.k12.mn.us>

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families. There is a high level of satisfaction amongst stakeholders in the GMR school district. Communication is a high priority for the district, and the district uses several different platforms to communicate with the communities it serves.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. All appropriately aged children will be screened prior to attending Kindergarten.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Every child was screened prior to attending Kindergarten.	<i>Check one of the following:</i> ☒ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal) ☐ N/A (no kindergarten enrollment)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established Smart goal for 2024-25 School Year. Two measures of student achievement will be the use of DIBBELS and STAR test results. Our goal is to close gaps in reading and math achievement between all student scores and our free and reduced student populations.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Some of the students tested were found to be not at grade level in reading and/or math.	<i>Check one of the following:</i> ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☒ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. 100% of our students will complete career counseling with our school counselor. The ACT will be provided by the school district as an option for those choosing to take the exam. All students will have the opportunity to attend a college and/or career fair between their sophomore and senior years. All Seniors will complete a careers class by the time of their graduation.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. All sophomores attended a career fair in Grand Forks. All Juniors and Seniors attended at least one college fair. Several students elected to take the ACT at school, as provided by the district. All Seniors consulted the academic counselor prior to graduation for college/career preparedness. All Seniors passed their careers class by the time of their graduation.	<i>Check one of the following:</i> ☒ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY. 100% of GMR students will graduate by the scheduled graduation date for 2024-25 school year.	Provide the established SMART goal for the 2023–24 SY. 2 Students did not graduate in the Spring of 2025.	Check one of the following: ☐ Goal Met (one-year goal) ☒ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. GMR School will strive to promote and demonstrate the importance of being lifelong learners to our students.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. The students demonstrate an eagerness to learn and seem to be on track to becoming lifelong learners.	Check one of the following: ☒ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.