

This compact is an agreement between a student, his/her parent or guardian, his/her Title I teacher, and the principal. It defines the rules and responsibilities of each person involved in the child's education. This is an effort to foster the child's ability to reach his/her potential. It is a promise to *help each other* carry out this agreement.

As a PARENT/GUARDIAN, I want my child to achieve; therefore, I will encourage him/her by doing the following:

- Seeing that my child is on time to school each day, and attends school regularly
- Supporting the school and its efforts to maintain proper discipline; reinforcing the Code of Conduct
- Establishing a time for homework and reviewing it regularly
- Providing an appropriate place for study
- Being available for questions
- Encouraging my child's efforts
- Reading with my child on a regular basis and asking questions about what was read
- Letting my child see me read
- Attending open houses, school programs, and parent/teacher conferences
- Staying in touch on a regular basis with all involved teachers
- Sending my child to school daily

I realize that I have the right to request information at any time, including the professional qualifications of any teacher teaching my child.

Signed: _____ Date: _____
Parent

As a learner, I plan to work to the best of my ability. I will strive to:

- Attend school regularly
- Come to school each day with the necessary supplies
- Respect and cooperate with adults and fellow students
- Learn the North Carolina Standard Course of Study
- Complete and return homework, assignments, and signed papers
- Share with my parents something that I learned in school that day
- All of the Code of Conduct
- Use my study time at home
- Read daily to my parents or listen to my parents read to me
- Ask for help when I don't understand
- Put forth my best effort all day, everyday

Signed: _____ Date: _____
Learner