

**OSBORN SCHOOL DISTRICT NO. 8**  
**GOVERNING BOARD MEETING**  
**November 18, 2025**

**Regular Meeting 5:30 P.M.**

**Doors Open – 5:15 PM**

**CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:**

**THE OSBORN DISTRICT OFFICE  
1226 WEST OSBORN ROAD  
PHOENIX, AZ 85013**

*The Governing Board will hold this meeting through technological access. Members of the public may attend in person, via Youtube Livestream. Access to the livestream is found [here](#)*

*The public will be able to listen to the meeting live through livestream. You may present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on Tuesday, November 18, 2025.*

*Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.*

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- I. **Call to Order**
  - II. **Pledge of Allegiance and School Presentation**  
Solano will present and celebrate their Spread LOVE Award Winners with the community
  - III. **Governing Board Reports**
  - IV. **District Celebrations and Announcements**
    - A. Spread L.O.V.E. Recipients
  - V. **Call to the Public**
  - VI. **Consent Agenda – Approval of Items since November Meeting**
    - A. Ratification of Accounts Payable Vouchers
    - B. Ratification of Payroll Vouchers
    - C. Board Minutes
      - 1. Regular Meeting of October 14, 2025
      - 2. Governing Board-Superintendent-Admin Team Retreat Septmener 29, 2025
    - D. Approval of Personnel Items
      - 1. New Employees

2. Extra Duty Contracts
3. Employment Changes/Additions
4. Resignations
5. Terminations
6. Retirements
7. Leaves of Absence

E. Donations

F. Expenditure and Revenue Report

G. Student Activities Statement of Revenue and Expenditures

H. Disposal of Equipment

I. Approval of MOU's/Agreements with Community Partners

1. Agreement with Scottsdale Community College for Experiential Education Partnership
2. Agreement for Data Sharing with AZTR AIR Program
3. Approval of MOU with AZTR Arizona Teacher Residency Program

J. Out of state travel for Aaron Vogle and Julia Georges to travel to Chicago, IL December 17-19 to attend the Midwest Clinic

**VII. Board Presentation**

Transportation

**VIII. Administrative Reports since October Meeting**

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for month of October
- C. Student Absence Report for month of October
- D. Substitute Teacher Report for month of October
- E. Student Enrollment Report as of November

**IX. INFORMATION UPDATES**

A. OEA

**X. Action Items**

**ACTION/APPROVAL**

- A. Approval of the FY 2026 Expenditure Budget Revision

**XI. Board Development**

A. Great on Their Behalf

**XII. Future Agenda Items**

**XIII. Adjournment**

**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – I/II**

**Agenda Item**

**Call to Order**

**Pledge of Allegiance/ Land Acknowledgement**

For Board:     Action                       Discussion                       Information

**Osborn School District Land Acknowledgement**

*Arizona is home to 22 tribal nations. Osborn School District is situated on the homelands of the Akimel O’odham and Piipaash People. Osborn School District recognizes the original inhabitants of these lands and recognizes they still reside throughout the City of Phoenix. We recognize their wisdom, impact, and generosity toward us. Osborn School District is surrounded by the original Salt River canals that were constructed by the ancestral Sonoran Desert people, the Huhugam. These canals created a livelihood for the people and are still in use today. We acknowledge the modern indigenous people that inhabited this area as well as their Sonoran Desert ancestors, the Huhugam.*

[Osborn Land Acknowledgement Video](#)

Solano Student Council will be presenting updates on Solano Elementary and highlighting their efforts in creating a student-centered school environment.

**Background**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**  
**November 18, 2025**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – III**

**Agenda Item**

**Governing Board Reports**

For Board:     Action             Discussion             Information

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

**OSBORN SCHOOL DISTRICT NO. 8**  
**November 18, 2025**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV**

**Agenda Item**

**District Celebrations and Announcements**

For Board:     Action             Discussion             Information

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

OSBORN SCHOOL DISTRICT NO. 8

November 18, 2025

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – V

**Agenda Item**

**Call to the Public**

For Board:  Action  Discussion  Information

**Background –**

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

*An individual wishing to address the Governing Board using technological access must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on Tuesday, November 18, 2025.*

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-A**

**Agenda Item**

**Ratification of Accounts Payable Vouchers**

For Board:  Action       Discussion       Information

**Background –**

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of FY25/FY26 Accounts Payable Vouchers from October 1 through October 31, 2025.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**Osborn School District No. 8**  
**Summary of FY25 7 FY26 Accounts Payable Vouchers Processed**  
**10/1/25 through 10/31/25**

<b>Fund Title</b>	<b>Fund #</b>	<b>Total</b>
M & O	1	379,476.51
P301 Base Pay	11	0.00
P301 Performance Payout	12	0.00
Instructional Improvement fund	20	0.00
Title I	100	157.78
Title I	101	1,505.96
Title I Targeted Support & Improvement	115	0.00
Title I Targeted Support & Improvement	116	720.00
Title IIA - Improving Teacher Quality	140	1,530.00
Title IIA - Improving Teacher Quality	141	4,876.68
TITLE IV-SAFE & DRUG FREE BASIC	160	0.00
Title IV- Safe & Drug free basic	161	3,783.25
21st Century (Enc, Sol)	162	0.00
21st Century (CL, LV, OMS)	163	0.00
Title III	190	0.00
Title III	191	0.00
Emergency Immigrant Funding	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	0.00
ARRA - IDEA BASIC	221	10,661.93
Idea - Preschool Grant	222	0.00
Idea Edisa	223	0.00
Idea Edisa-1 Implementation	224	0.00
ARP-Idea Preschool	227	0.00
ARP- IDEA BASIC	228	0.00
JOHNSON-O'MALLEY	230	0.00
JOHNSON-O'MALLEY	231	0.00
Education for Homeless Children	280	0.00
Education for Homeless Children	281	0.00
ARRA-ED For Homeless	283	0.00
ARP-Homeless I	284	0.00
Medicaid Reimb	290	101.34
EPACLEAN BUSES GRANT	308	0.00
AZ NURSES WORKFORCE GRANT	310	0.00
PRE School Dev GRANT	320	0.00
AZ PRIME GRANT	321	0.00
PDG-CONTINUATION GRANT	323	0.00
Pre School Dev - Start - Up	322	0.00
ESSER CARES	326	0.00
Acceleration Academy Grant	327	0.00
ENROLLMENT STABILIZATION GRANT	328	0.00

HQEL	333	4,083.83
ESSER/CARES ROUND II	336	0.00
ACCELERATION ACADEMIES	337	0.00
ESSER ROUND III	346	0.00
TIF GRANT - ASU	352	0.00
FED ED INNOVATION RESEARCH GRANT	364	128,096.23
Scoppes - Counseling Grant	376	0.00
Arts in Education	377	0.00
ARP - HOMELESS II ENTITLEMENT	383	0.00
ARP - Homeless I Grant	384	0.00
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDING	457	0.00
AZ Transportation Modernization	465	0.00
EARLY LITERACY GRANT	472	0.00
OIE RISE GRANT	475	0.00
VW BUS SETTLEMENT	476	0.00
FEMININE HYGIENE	478	0.00
Safe Schools	480	11,900.52
School Emergency Readiness	485	0.00
Arts ED GRANT	492	0.00
TREES FOR SCHOOL GRANT	494	0.00
Sch Pl-Sales/Leas Over 1 YR	500	0.00
School Plant Sales	502	0.00
School Plant 1 Year/Less	505	0.00
Food Service	510	110,832.65
Civic Center	515	0.00
Community School	520	0.00
Community School Montessori	521	0.00
Auxiliary Operations	525	1,168.02
Extra Curr Tax Fees CR	526	1,360.55
Gift and Donations	530	16,783.20
Fingerprint	540	195.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
LITIGATION RECOVERY	565	0.00
Indirect Costs	570	0.00
Unemployment Insurance	575	0.00
Insurance Refund	585	0.00
Unrestrict Capital Outlay	610	73,264.43
Bond Building funds	630	855,018.59
Energy & Water Savings	665	0.00
SFB BUILDING RENEWAL	691	0.00
Student Activities	850	0.00
Employee Insurance Fund	855	490,945.46
		<hr/>
		<u>2,096,461.93</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-B**

**Agenda Item**

**Ratification of Payroll Vouchers**

For Board:  Action       Discussion       Information

**Background –**

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of 2025/26 Payroll Vouchers processed from October 1 through October 31, 2025.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District No. 8

Summary of Payroll Vouchers 10/01/25 thru 10/31/25

Voucher number		
Fund Title	Fund	Total
Maintenance & Operation	001	1,374,227.84
Proposition 301	011	163,598.89
Proposition 301	012	0.00
Instructional Improvement Fund	020	6,576.50
Structured English Emersion	71	1,502.43
Title I	100	56,564.61
Title I Disadvantaged Grant	101	7,794.06
na	115	5,981.98
Title I Targeted Support & improvement	116	0.00
Title IIA	141	204.73
	160	844.90
Title IV	161	0.00
21st CCLC Grant	162	2,732.63
21st CCLC Grant	163	42.19
Title III	190	3,822.18
Title VII-Indian Ed	200	3,284.70
IDEA - General Entitlement Grant	220	55,130.54
IDEA - BASIC	221	0.00
IDEA-Preschol Grant	222	1,964.29
IDEA EDISA - 3 TRAININ	223	0.00
ARP- IDEA PRESCHOOL	227	0.00
ARP- IDEA BASIC	228	0.00
Johnson O'Malley	230	2,043.57
Medicaid Reimbursement Fund	290	13,767.41
Preschool Developmental Year 1	320	0.00
AZ Prime Grant	321	0.00
PDG - CONTINUATION GRANT	323	22,969.46
HQEL Grant	333	5,142.13
ESSER ROUND III	346	0.00
FED ED INNOVATION RESEARCH	364	3,331.79
RESULTS BASED FUNDING	457	1,324.59
na	472	2,417.70
FOUNDATIONAL LITERACY GRANT	473	14,693.36
OIE RISE GRANT	475	2,274.02
SCHOOL SAFETY GRANT	480	35,222.75
STATE TUTORING	483	0.00
Food Service Fund	510	91,165.73
Civic Center	515	7,209.39
Community Schools	520	20,096.90
Community Schools-Montessori	521	36,303.86
Extra Curr Tax Fees	526	0.00
Gifts & Donations	530	9,255.27
Indirect Costs Fund	570	25,576.83
UNRESTRICT CAPITAL OUTLAY	610	0.00
BOND BUILDING	630	9,994.71
Transportation Service Fund	950	63.04
		\$ 1,987,124.98

**OSBORN SCHOOL DISTRICT NO. 8  
November 18, 2025  
Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-C-1-2**

**Agenda Item**

**Approval of Governing Board Minutes**

For Board:     Action                     Discussion                     Information

**Background –**

Approval is requested for the minutes of the following meetings:

1. October 14, 2025 Regular Meeting
2. September 29, 2025 Board Superintendent Admin Retreat

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

COUNTY OF MARICOPA  
OSBORN SCHOOL DISTRICT NO. 8  
Governing Board Regular Meeting  
October 14, 2025

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The Regular Meeting of the Osborn School District Governing Board was called to order at 5:37pm by Board President Violeta Ramos.

Violeta Ramos, Board President  
Rhiannon Ford, Board Clerk  
Edward Hermes, Board Member  
Eric Thompson, Board Member  
Ben Blink, Board Member  
Dr. Michael Robert, Superintendent

**Pledge of Allegiance/Land Acknowledgement/ School Presentation**

President Ramos welcomed Mr. Blink.

Dr. Robert led the pledge. President Ramos read the land acknowledgement.

Principal White presented the Spread LOVE Awards. Recipients were:

Dr. Cecena-Integrity  
Tevin Kelley-Joy  
Luis Silva- Growth  
Dorinda Montoya-Relationships  
Penny Thompson- Equity

Longview Dual Language teachers, Dani Hernandez, Maria Green and Rocio Ramirez shared a presentation that showed activities and learning opportunities students have participated in and highlighted future activities for students.

Principal White closed the presentation thanking the Board and Dr. Robert for their support.

President Ramos called for a break at 6:16 PM.

The meeting was called back in order at 6:23 PM.

**Call to the Public**

No requests submitted.

**Consent Agenda – Approval of Items Since April Meeting**

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
  - 1. August 19, 2025 Regular Meeting
- D. Approval of Personnel Items
  - 1. New Employees
  - 2. Employment Changes/Additions
  - 3. Addendum Contracts
  - 4. Resignations
  - 5. Terminations
  - 6. Retirements
  - 7. Leaves of Absence

- 8. Non-renewal
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. MOUs/Agreements with Partner Organizations
  - 1. Valle del Sol Business Associate Agreement
  - 2. MOU with Valle del Sol
  - 3. Approval of agreement with Gabriel's Angels 25-26
  - 4. Recommendation to approve the Teach for America Data Sharing Agreement
  - 5. Approval of Grand Canyon University Unpaid Non-Clinical Internship Agreement between Osborn School District and Grand Canyon University for intern Hannah Kokulis

Mr. Hermes motioned to approve. Mr. Thompson seconded. Motion carried 5-0.

Mrs. Ramos aye  
Mrs. Ford aye  
Mr. Hermes aye  
Mr. Thompson aye  
Mr. Blink aye

### **Board Presentation**

After Dr. Robert presenting Mr. Alexander with the prized Gold Standard in the Farm Fresh Challenge Award, Director of Child Nutrition Cory Alexander shared a presentation providing an overview of the department. The presentation included information on the department's financial stewardship, longevity of staff, the district's participation in the Community Eligibility Program (CEP), and nutrition education.

### **Admin Reports**

Member Hermes requested to have a comparison from the previous year as part of the absence report.

There were no further comments.

### **Information Updates**

#### **OEA**

After congratulating Mr. Blink on his appointment, Ms. Gerlock shared advocacy numbers and expressed concerns with agenda items IV-A and IV-E. She said OEA recommends including language between the district and OEA in the contract for policy services. And regarding policy BEDH, would like to continue to have the option to submit comments via email and have them read during public participation.

### **FY25 Annual Bond and DAA Override Report**

Ms. McCabe said that the district is required to present information on how the district is using funds from the override and bonds. Focusing on required items she shared that last year 2.4 million dollars was generated and expenditures totaled 3.4 million. Current FY 26 funding for the required categories is 2.6 million.

**FY26 Annual Bond and DAA Override Report**

Ms. McCabe said that of the previous \$50 million dollar bond the district has \$340,000 remaining for projects currently in progress. Of the new 100 million dollar voter authorized bonds, 30 million has been issued with an additional 40 million expected to close within the week. Ms. McCabe then presented a further breakdown of encumbered and expenditure amounts and compared those amounts to the categories in the voter pamphlet.

**Action Items**

**Discussion/Approval to Move to Trust Policy Services**

President Ramos stated that she was impressed with the information and the opportunity to save money as presented to the Board at the last meeting.

Mr. Hermes noted that in addition to saving money, the district has had a good relationship with the Trust. He said his only concern is ensuring that policies that are 'uniquely Osborn' remain as they are with ASBA and would want to make sure that members of OEA are at the table.

Discussion continued and concluded with Dr. Robert stating he will follow up with the Trust to discuss the transition process.

Mr. Hermes motioned to approve. Mrs. Ford seconded. Motion carried 4-0 with 1 abstention.

Mrs. Ramos aye  
Mrs. Ford aye  
Mr. Hermes aye  
Mr. Thompson aye  
Mr. Blink- abstained

**Approval of the 2025/26 Annual Financial Report**

Ms. McCabe provided an overview of funding allocations to various functions noting that the numbers presented are similar to what the Attorney General's office will have however there may be small differences due to the final numbers that will be used to finalize the report.

Mr. Hermes stepped out of the meeting at 7:33 PM and returned to the meeting at 7:35 PM.

A short conversation took place around how Osborn's spending compares to others districts. Ms. McCabe shared that generally Osborn is aligned with its peers however transportation and food tend to be higher in part due to higher percentages of McKinney Vento and SPED students which sometimes require traveling longer distances. Referring to the Child Nutrition presentation Ms. McCabe stated that serving higher quality food made from scratch and buying local does cost more but is not an area the district would want to cut costs.

Hermes moved to approve. Mr. Thompson seconded. Motion carried 4-0 with 1 abstention.

Mrs. Ramos aye  
Mrs. Ford aye  
Mr. Hermes aye  
Mr. Thompson aye  
Mr. Blink abstained

**Approval of second reading of ASBA Policy Revisions to the following policies:**

EB-Environmental and Safety Program  
GCQF-Discipline, Suspension and Dismissal of Professional Staff Members  
GDFA- Support Staff Qualifications and Requirements  
JLC – Student Health Services and Requirements  
JLCD – Medicines/Administering Medicines to Students

Hermes moved to approve. Mr. Thompson seconded. Motion carried 4-0 with 1 abstention.

Mrs. Ramos aye  
Mrs. Ford aye  
Mr. Hermes aye  
Mr. Thompson aye  
Mr. Blink abstained

**Under the authority of Governing Board Policy BGF, the Board may consider suspending Governing Board Policy BGB, as it pertains to a first and second reading of adjustments to policy, for the purpose of addressing IX-E on this agenda.**

Dr. Robert said that the Board can vote to suspend policy BGF which requires 2 readings of a policy by the Board before it is adopted. He explained that by suspending the policy the Board may adopt a policy with a single review.

Discussion took place around discussion at the Board retreat to revise policies BEDB and BEDH. Changes to the agenda would bring the agenda into alignment with the current needs of the Board and allows for members to showcase their work as members. The revision to the Call to the Public would remove the ability for individuals to email their comments and have them read by either a staff or Board member. President Ramos noted that the change would still allow for public comment but would be read by the author either via phone or in person, avoiding any perception that the comments are a reflection of the person reading the comments. Mr. Hermes noted that given the concerns raised earlier he would like to take more time and allow for more feedback on the changes.

Mr. Blink moved to approve. Mrs. Ford seconded. Motion carried 4-1.

Mrs. Ramos aye  
Mrs. Ford aye  
Mr. Hermes nay  
Mr. Thompson aye  
Mr. Blink aye

**Approval of revisions to ASBA Governing Board Policies:**

BEDB- Agenda  
BEDH- Public Participation

Mrs. Ford motioned to approve. Mr. Blink seconded. Motion carried 5-0.

Mrs. Ramos aye  
Mr. Thompson aye  
Mr. Hermes aye  
Mrs. Ford aye  
Mr. Blink aye

**The Board will review and discuss a proposed bylaw amendment submitted by the Arizona School Boards Association (ASBA). This is a SINGLE VOTE encompassing multiple updates. All changes are shown in red for deletions and blue for new wording. The proposal requires approval by two-thirds of ASBA member boards in order to take effect. Following discussion, the Board will vote to give direction to its designated voting representative, Lisa Nye to vote in the manner the board has approved 2025**

Dr. Robert shard that an affirmative vote would be for all changes. A short discussion followed with general agreement that changes were relatively small and provide clarifying language.

Mr. Hermes motioned to approve. Mr. Thompson seconded. Motion carried 4-0 with 1 abstention.

Mrs. Ramos aye  
Mr. Thompson aye  
Mr. Hermes aye  
Mrs. Ford aye  
Mr. Blink abstained

### **Board Development**

President Ramos tabled the item until the November meeting allowing new member Mr. Blink to read through part II and have the opportunity to participate in the conversation.

### **Reflections**

Mr. Blink expressed thanks for opportunity to serve adding that he grew up in public schools and looks forward to visiting schools, learning more and working with the Board to ensure a good education for students.

Mr. Thompson welcomed new member Mr. Blink.

Mr. Hermes enjoyed seeing the information about the dual language program and is excited about the upcoming changes.

Mrs. Ford wished everyone a happy Indigenous Peoples Day and although isn't sure the information is still accurate found old communications that showed Osborn served the highest percentage of Indigenous students that were not on the reservation. She stated her appreciation to all who expressed an interest in serving as a member of the Board and congratulated Mr. Blink on his appointment.

President Ramos noted the end of Hispanic Heritage month and expressed appreciation for the social media posts that included book recommendations and celebrations.

COUNTY OF MARICOPA  
OSBORN SCHOOL DISTRICT NO. 8  
Governing Board Regular Meeting  
October 14, 2025

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Dr. Robert is thrilled with how wonderfully represented Osborn is in the community, thanked Mr. Alexander for his presentation and encouraged everyone to follow the Child Nutrition Department on Instagram.

**Future**

**Mr. Hermes**

- Would like to dive deeper into the Child Nutrition Center

**Mrs. Ramos**

- Would like a breakdown of Dual Language enrollment

**Adjournment**

Board President Mrs. Ramos declared the meeting adjourned at 8:10 PM.

Minutes submitted by:

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Lisa Nye, Executive Assistant  
to the Superintendent and Governing Board

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Rhiannon Ford, Board Clerk

COUNTY OF MARICOPA  
OSBORN SCHOOL DISTRICT NO. 8  
Governing Board, Superintendent, Admin Retreat  
September 29, 2025

The Special Meeting of the Osborn School District Governing Board was called to order at 8:00am by Board President Violeta Ramos.

Violeta Ramos, Board President  
Rhiannon Ford, Board Clerk  
Edward Hermes, Board Member  
Eric Thompson, Board Member  
Dr. Michael Robert, Superintendent

**8:00-10:30** Dr. Robert and Governing Board Focus

- Board / Superintendent Goals
- Bond Update and Long-Range Goals
- Ongoing Professional Development and Student-Focused Outcomes Governance Conversations
- Strategic Plan Update and Conversation

Dr. Robert held a session with Governing Board members focused on updates to the bond projects, ongoing professional development and student-focused outcomes governance conversations, and update to the strategic plan outline, and proposed changes to the board meeting structure. Among the proposed changes to this structure is the addition of a portion of the meeting focused on board member activity over the prior month, to replace the “board reflections” section of the meeting. We discussed the original purpose of these reflections, how we have outlived the necessity of this plan, and how the community would be better served hearing from board members about their activities and advocacy from the prior month in support of their role of representing the community as Members of the Osborn School District Governing Board.

**10:30-11:15** Understanding of A-F Label System

- Osborn 24-25 A-F Labels

Dr. Robert walked the Governing Board Members through an understanding of the 4 components of an Arizona A-F rating—Proficiency, Growth, EL Proficiency and Growth, and Acceleration/Readiness. He also discussed the potential for earning bonus points, how these components add up to 100 possible points, and the A-F rating scale. After an understanding of the basics of statewide accountability, Dr. Robert shared each school’s A-F rating and the district rating.

**11:30-12:15** Lunch (Board, Superintendent, and Full Administrative Team)

**2:15-1:00** STAR data from fall-25 & Academic Goals for 25-26

Mrs. Potter-Davis and Mrs. Robinson shared the STAR benchmark assessment system and why we made the change to this system from prior years and how it will relate to predictability of A-F labels. We then looked at Fall 2025 STAR benchmark data for our schools and the district-wide goals for Academic Excellence for the 25-26 school year. All members of the Governing Board, Operations Directors, Principals, and Teaching & Learning administrators were present for this analysis.

**1:00-1:15** Break (Ops team leaves)

**1:15-2:30** School Academic Data Session -- Outcomes and Next Steps

- #1 School Goals
- Projection A-F & Next Steps
- Focus Areas for 25-26
- Professional Learning and Long-Range Plans

The final session for the day involved school-by-school presentations from each principal to the Governing Board Members. The principal's 10 minute presentation included their school goals, their projected A-F label, focus areas and next steps toward the 25-26 label, and professional learning objectives within their school long-range plans for the school year, followed by a 5-10 minute Kagan-strategy-embedded conversation about the presentation followed by a Q & A session with board members.

### **Adjournment**

Board President Mrs. Ramos declared the meeting adjourned at 2:30 PM.

Minutes submitted by:

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Michael Robert, Ed.D., Superintendent

**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-D-1-8**

**Agenda Item**

**Approval of Personnel Items**

For Board:  Action       Discussion       Information

**Background –**

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions/Non-Renewal as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**NEW EMPLOYEES: CERTIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Salgado, Romina	21st Century District Coordinator	DO	<u>10/31/2025</u>	<u>\$30.14</u>
Salgado, Romina	Accounting Technician- Purchasing	DO	<u>10/31/2025</u>	<u>\$22.40</u>

**NEW EMPLOYEES: CLASSIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
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ADDITIONAL ASSIGNMENTS					
NAME	POSITION	LOCATION	DATE	RATE OF PAY	
Perez, Andres	XD- 21st Century Instructor- Outdoor Living Skills	LNV	10/13/2025	\$23.93	
Ramirez, Juana	XD- 21st Century Instructor- Arts and Crafts Club (1-3rd)	LNV	9/16/2025	\$23.03	
Ramirez, Juana	XD- 21st Century Educational Assistant	LNV	9/17/2025	\$23.03	
Ramirez, Juana	XD- Boys Volleyball	LNV	9/1/2025	\$23.03	
Schuler, Ashley	XD- 21st Century Instructor- Dance and Cheer	LNV	10/13/2025	\$20.03	
Villacorta, Carolina	XD- Dance Class (via Tax credits)	CLA	10/14/2025	\$19.62	
Montoya, Dorinda	XD-21st Century Instructor- Arts and Crafts (K-3rd)	LNV	10/13/2025	\$25.48	
Luevano Santos, Vanessa	XD- Boys Volleyball	SOL	9/1/2025	\$27.30	
Hallock, Karin	XD- 21st Century Instructor- Fiber Arts (4-6th)	LNV	10/13/2025	\$20.80	
Duran, Yanet	XD- 21st Century Attendance Clerk	SOL	9/16/2025	\$21.62	
Duran, Yanet	XD- Boys Volleyball	SOL	9/1/2025	\$21.62	
Duran, Yanet	XD- 21st Century Instructor Lego Club	SOL	9/16/2025	\$21.62	
Duran, Jessica	XD- 21st Century 1:1 Student Support	SOL	9/16/2025	\$21.01	
Duran, Jessica	XD- Boys Volleyball Assistant	SOL	9/1/2025	\$21.01	
Carreto Saines, Alejandro	XD- Crossing Guard	M&T	10/27/2025	\$21.70	
Borghaus, Sara	XD- Family Engagement Liaison	CLA	8/1/2025	\$21.23	
Valencia, Claudia	XD- Instructional Tutor (Afterschool)	CLA	10/6/2025	\$23.73	
De Leon, Cintia	XD- Crossing Guard	M&T	10/27/2025	\$18.76	
Duran, Jessica	XD- Site Social Media Manager	SOL	8/4/2025	\$21.01	
Borghaus, Sara	XD- Site Social Media Manager	CLA	8/4/2025	\$21.23	
Grayson, Clarence	XD- Crossing Guard	M&T	10/21/2025	\$21.70	

CHANGE OF ASSIGNMENT						
NAME	FROM POSITION	TO POSITION	LOCATION	DATE	RATE OF PAY	
Berkich, Elizabeth	2nd Grade Teacher	3rd Grade Teacher	LNV	9/8/2025	\$72,561.00	
Chevalier, Cecilia	Classroom Teacher	Teacher & Master Teacher	OMS	9/8/2025	\$64,904.00	
Dewey, Allison	Teacher	Reading Intervention Teacher	ENC	9/8/2025	\$57,060.00	
Herrera Silva, Luis	Kinder Teacher	Kinder/1st Grade Teacher	LNV	9/8/2025	\$50,960.00	
Jorgenson, Julie	1st Grade Teacher	2nd Grade Teacher	LNV	9/8/2025	\$57,335.00	
Linn, Jennifer	Classroom Teacher	Teacher & Master Teacher	OMS	9/8/2025	\$64,384.00	
O'Rourke, Stacey	Montessori Teacher	Resource Teacher & District Sub	LNV/MCS	9/8/2025	\$51,000.00	
Tikovitsch, Erin	Classroom Teacher	Teacher & Master Teacher	OMS	9/8/2025	\$72,754.00	
Vanible, Lysa	STEM Teacher	District Wide Substitute	ALL	9/8/2925	\$55,955.00	
Wharton, Patricia	Classroom Teacher	Teacher & Master Teacher	OMS	9/8/2025	\$60,120.00	
Shaw, Beatrice	DD Preschool EA	Self Contained EA	SOL	10/27/2025	\$21.46	
Espericueta, Andrea	Self Contained EA	Self Contained EA	SOL	10/27/2025	\$22.36	
Flores, Lysette	Self Contained EA	Long Term Sub	SOL	10/27/2025	\$175/day	

NEW YEAR CLASSIFIED ASSIGNMENTS				
NAME	POSITION	LOCATION	DATE	RATE OF PAY

NEW YEAR SUBSTITUTES ASSIGNMENTS				
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**RESIGNATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Curiel, Diana	Van Driver	M&T	10/24/2025
Regenold, Tracey	Self Contained- SPED Teacher	SOL	10/3/2025
Verdugo, Melissa	Educational Asst-SC/CC	SOL	10/17/2025

**TERMINATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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**RETIREMENTS**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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**LEAVE OF ABSENCES:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Shillito, Alexandra	Continuous FMLA	SOL	11/14/2025
Hernandez, Mayra	Continuous FMLA	CLA	10/13-10/24/25
Boyle, Sarah	Return from FMLA	DO	10/1/2025

**MILITARY LEAVE:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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**PRE-APPROVAL ADDENDUM TO CONTRACT**

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Aken, Ann	After Schol Teacher (Tax Credit) 10/14-12/4/25	\$350.00
Akins, Emily	NCCC- Speech Language Pathologist 7/31/25-5/20/26	\$2,500.00
Akins, Emily	Student Services Training 7/31-12/19/25	\$750.00
Allen, Amanda	Special Education Teacher 7/31/25-5/20/26	\$5,000.00
Anderson, Beth	After School Teacher/Tax Credit 10/14-12/6/25	\$250.00
Anderson, Beth	Volleyball Coach 10/28-12/13/25	\$200.00
Anderson, Rachel	Licensed, clinical social Worker 7/31/25-5/20/26	\$2,500.00
Arebalo, Cynthia	After School Teacher (Tax Credit) 10/14-12/4/25	\$350.00
Arebalo, Cynthia	After School Teacher (Tax Credit) 10/14-12/4/25	\$350.00
Arebalo, Cynthia	Student council 10/27/25-5/18/26	\$600.00
Avina, Amber	NCSP- School Psychologist 7/31/25-5/20/26	\$2,500.00
Barnett, Linda	TAP Advisor 7/31/25-5/22/26	\$500.00
Barnett, Linda	TAP Advisor 7/31/25-5/22/26	\$500.00
Bedonie, Brianna	Volleyball Coach 10/14-12/6/25	\$800.00
Beltran, Michelle	After School Teacher/Tax Credit 10/7/-12/11/25	\$200.00
Berkich, Elizabeth	After School Teacher (Tax Credit) 10/13/25-1/29/26	\$450.00
Butier, Lindsay	Volleyball Coach 10/13/25-1/29/26	\$900.00
Callisen, Kirsten	TAP Advisor 7/31/25-5/22/26	\$1,500.00
Campbell, Amelia	21st Century Teacher 9/16-11/20/25	\$1,350.00
Campbell, Amelia	21st Century Teacher 9/12/25	\$25.00
Catalon- Songer, Kendall	Lead Social Worker 8/30/25-5/31/26	\$5,000.00
Chevalier, Cecilia	Club Sponsor 10/21-12/16/25	\$240.00
Chevalier, Cecilia	After School Teacher/Tax Credit 10/20/25	\$25.00
Colledge, Abbey	After School Teacher 10/14-12/4/25	\$350.00
Delgado, Cristina	Lead Social Worker 7/31/25-5/20/26	\$5,000.00
Dine, Yasmin	21st Century Teacher 9/15-11/21/25	\$630.00
Dine, Yasmin	21st Century Teacher 9/12/25	\$25.00
Ellison, Brianne	Special Education Teacher 7/31/25-5/20/26	\$5,000.00
Formanek, John	TAP Advisor 7/31/25-5/22/26	\$1,500.00
Formanek, John	21st Century Teacher 9/15-11/21/25	\$630.00
Formanek, John	21st Century Teacher 9/12/25	\$25.00
Frederick, Macklin	Basketball Coach 11/3/25-1/16/26	\$1,000.00
Georges, Julia	Club Sponsor 10/21-12/16/25	\$240.00
Georges, Julia	After School Teacher/Tax Credit 10/20/25	\$25.00
Gonzalez Tena, Stephanie	After School Teacher (Tax Credit) 10/14-12/11/25	\$240.00
Gonzalez Tena, Stephanie	After School Teacher/Tax Credit 10/7-12/11/25	\$200.00
Green, Maria	After School Teacher (Tax Credit) 10/13/25-1/29/26	\$1,035.00
Hasenstab, Stephanie	21st Century Teacher 9/15-11/21/25	\$1,560.00
Hasenstab, Stephanie	21st Century Teacher 9/12/25	\$25.00
Hastenstab, Stephanie	TAP Advisor 7/31/25-5/22/26	\$1,500.00
Haynes, Kylie	TAP Advisor 7/31/25-5/22/26	\$1,500.00

Hendricks, Sabrina	After School Teacher (Tax Credit) 10/13/25-1/29/26	\$1,035.00
Hurtado Diaz, Nidia	After School Teacher (Tax Credit) 10/13/25-1/29/26	\$1,035.00
Kohrs Mcdonagh, Denise	NCCC- Speech Language Pathologist 7/31/25-5/20/26	\$2,500.00
Komzelman, Kathrine	Lead School Psychologist 7/31/25-5/20/26	\$7,000.00
Linton Brown, Teola	21st Century Teacher 9/16-11/20/25	\$1,350.00
Linton Brown, Teola	21st Century Teacher 9/12/25	\$25.00
Logrono, Renalyn	Special Education Teacher 7/31/25-5/20/26	\$5,000.00
McHale, Meghan	Homebound Services 8/4/25-10/10/25	\$1,800.00
McHale, Meghan	Homebound Services 10/20/25-12/19/25	\$1,800.00
McHale, Meghan	Homebound Services 1/5-3/6/26	\$1,800.00
McHale, Meghan	Homebound Services 3/16-5/20/26	\$1,800.00
Meza, Jorge	Volleyball Coach 10/14-12/6/25	\$800.00
Morales, Juan	Basketball Coach 11/3/25-1/16/26	\$1,000.00
Moreno, Alexa	Soccer Coach 11/3/25-1/16/26	\$1,000.00
Orozco Rivas, Maya	After School Teacher (Tax Credit) 10/14-12/4/25	\$80.00
Pendall Castro, Emily	21st Century Teacher 9/15-11/21/25	\$630.00
Pendall Castro, Emily	21st Century Teacher 9/12/25	\$25.00
Ramirez Garcia, Rocio	After School Teacher (Tax Credit) 10/13/25-1/29/26	\$1,035.00
Regis, Maria	Special Education Teacher 7/31/25-5/20/26	\$5,000.00
Renning, Amanda	TAP Advisor 7/31/25-5/22/26	\$500.00
Roberts, Katrina	Mentor Teacher 7/31/25-5/22/26	\$3,000.00
Robins, Jennifer	NCCC- Speech Language Pathologist 7/31/25-5/20/26	\$2,500.00
Schrey, Kaitlyn	21st Century Teacher 9/16-11/20/25	\$1,350.00
Schrey, Kaitlyn	21st Century Teacher 9/12/25	\$25.00
Scilley, Theresa	Special Education Teacher 7/31/25-5/20/26	\$5,000.00
Serrano, Samuel	After School Teacher (Tax Credit) 10/14-12/4/25	\$350.00
Smith-Miracles, Angelica	Special Education Teacher 7/31/25-5/20/26	\$5,000.00
Smith, Alexis	NCSP- School Psychologist 7/31/25-5/20/26	\$2,500.00
Stevens, Amber	Volleyball Coach 10/14-12/6/25	\$800.00
Swenson, Sarah	NCCC- Speech Language Pathologist 7/31/25-5/20/26	\$2,500.00
Terriciano, Molly	After School Teacher (Tax Credit) 10/14-12/4/25	\$350.00
Thompson-Hunter, Angella	Soccer Coach 11/3/25-1/16/26	\$1,000.00
Thompson-Hunter, Angella	21st Century Teacher 9/15-11/21/25	\$630.00
Thompson-Hunter, Angella	21st Century Teacher 9/12/25	\$25.00
Tikovitsch, Erin	Club Sponsor 10/21-12/16/25	\$270.00
Tikovitsch, Erin	After School Teacher/Tax Credit 10/20/25	\$25.00
Ulloa, Roiaisela	After School Teacher (Tax Credit) 10/13/25-1/29/26	\$1,035.00
Urrutia, Beatrice	Student Council Mentor/Teacher 8/19-10/14/25	\$390.00
Valles, Guillerminia	TAP Advisor 7/31/25-5/22/26	\$1,500.00
Vehr, Rosina	21st Century Site Coordinator 9/11/25-5/8/26	\$5,000.00
Vehr, Rosina	TAP Advisor 7/31/25-5/22/26	\$500.00
Villanueva Corrales, Loreнна	After School Teacher Lego(Tax Credit) 10/14-12/4/25	\$350.00
Villanueva Corrales, Loreнна	After School Study Hall (Tax Credit) 10/14-12/4/25	\$350.00

Wharton, Patricia	Club Sponsor 10/21-12/16/25	\$240.00
Wharton, Patricia	TAP Advisor 7/31/25-5/22/26	\$500.00
Wright-Gundran, Sammi	Volleyball Coach 10/13/25-1/29/26	\$225.00

**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-E**

**Agenda Item**

**Donations**

For Board:  Action       Discussion       Information

**Background –**

<b>Donor</b>	<b>Donation</b>	<b>Location</b>	<b>Estimated Value</b>

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the list of donations as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-F**

**Agenda Item**

**Expenditure and Revenue Report**

For Board:     Action             Discussion             Information

**Background –**

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

*Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”*

**Legal**

A.R.S. 15-905

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District

## Board Budget to Actual Exp Report

From Date: 10/1/2025

To Date: 10/31/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$3,661,090.64)	(\$4,471,078.40)	\$4,471,078.40	\$0.00	\$4,471,078.40	0.00%
001.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$30.14	\$45.60	(\$45.60)	\$0.00	(\$45.60)	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$903,149.46)	(\$2,878,071.49)	\$2,878,071.49	\$0.00	\$2,878,071.49	0.00%
001.000.0000.6000.000.000.0000	BUDGET LINE	\$21,383,750.22	\$1,294,566.14	\$5,687,598.98	\$15,696,151.24	\$12,984,927.70	\$2,711,223.54	12.68%
	FUND: MAINTENANCE AND OPERATION - 001	\$21,383,750.22	(\$3,269,643.82)	(\$1,661,505.31)	\$23,045,255.53	\$12,984,927.70	\$10,060,327.83	47.05%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$181,708.62)	(\$545,185.87)	\$545,185.87	\$0.00	\$545,185.87	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	(\$181,708.62)	(\$545,185.87)	\$545,185.87	\$0.00	\$545,185.87	0.00%
011.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$26,024.55)	\$26,024.55	\$0.00	\$26,024.55	0.00%
011.000.0000.6000.000.000.0000	BUDGET LINE	\$2,386,674.57	\$159,750.42	\$470,670.74	\$1,916,003.83	\$1,190,231.75	\$725,772.08	30.41%
	FUND: P301 BASE PAY - 011	\$2,386,674.57	\$159,750.42	\$444,646.19	\$1,942,028.38	\$1,190,231.75	\$751,796.63	31.50%
020.000.0000.6000.000.000.0000	BUDGET LINE	\$200,000.00	\$6,576.55	\$18,680.06	\$181,319.94	\$46,485.16	\$134,834.78	67.42%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$200,000.00	\$6,576.55	\$18,680.06	\$181,319.94	\$46,485.16	\$134,834.78	67.42%
071.000.0000.6000.000.000.0000	BUDGET LINE	\$54,377.31	\$4,510.63	\$4,510.63	\$49,866.68	\$22,636.54	\$27,230.14	50.08%
	FUND: STRUCTURED ENGLISH IMMERSION - 071	\$54,377.31	\$4,510.63	\$4,510.63	\$49,866.68	\$22,636.54	\$27,230.14	50.08%
100.000.0000.6000.000.000.0000	BUDGET LINE	\$1,153,863.70	\$57,166.49	\$173,207.47	\$980,656.23	\$435,586.28	\$545,069.95	47.24%
	FUND: TITLE I - 100	\$1,153,863.70	\$57,166.49	\$173,207.47	\$980,656.23	\$435,586.28	\$545,069.95	47.24%
101.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$693,990.09)	\$693,990.09	\$0.00	\$693,990.09	0.00%
101.000.0000.6000.000.000.0000	BUDGET LINE	\$1,703,273.54	\$7,794.04	\$9,887.47	\$1,693,386.07	\$265.60	\$1,693,120.47	99.40%
	FUND: TITLE I - 101	\$1,703,273.54	\$7,794.04	(\$684,102.62)	\$2,387,376.16	\$265.60	\$2,387,110.56	140.15%
110.000.0000.6000.000.000.0000	BUDGET LINE	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
	FUND: TITLE ID - NEGLECTED OR DELINQUENT - 110	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
115.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$15,419.42)	\$15,419.42	\$0.00	\$15,419.42	0.00%
115.000.0000.6000.000.000.0000	BUDGET LINE	\$40,000.00	\$5,981.98	\$16,016.98	\$23,983.02	\$0.00	\$23,983.02	59.96%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$40,000.00	\$5,981.98	\$597.56	\$39,402.44	\$0.00	\$39,402.44	98.51%
116.000.0000.6000.000.000.0000	BUDGET LINE	\$30,000.00	\$720.00	\$2,450.56	\$27,549.44	\$0.00	\$27,549.44	91.83%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$720.00	\$2,450.56	\$27,549.44	\$0.00	\$27,549.44	91.83%
140.000.0000.6000.000.000.0000	BUDGET LINE	\$143,776.29	\$1,814.61	\$2,409.54	\$141,366.75	\$71,276.03	\$70,090.72	48.75%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$143,776.29	\$1,814.61	\$2,409.54	\$141,366.75	\$71,276.03	\$70,090.72	48.75%
141.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$102,144.88)	\$102,144.88	\$0.00	\$102,144.88	0.00%
141.000.0000.6000.000.000.0000	BUDGET LINE	\$247,975.36	\$0.00	\$12,825.00	\$235,150.36	\$0.00	\$235,150.36	94.83%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$247,975.36	\$0.00	(\$89,319.88)	\$337,295.24	\$0.00	\$337,295.24	136.02%
160.000.0000.6000.000.000.0000	BUDGET LINE	\$95,886.60	\$898.16	\$2,637.06	\$93,249.54	\$9,284.34	\$83,965.20	87.57%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$95,886.60	\$898.16	\$2,637.06	\$93,249.54	\$9,284.34	\$83,965.20	87.57%
161.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$49,802.26)	\$49,802.26	\$0.00	\$49,802.26	0.00%
161.000.0000.6000.000.000.0000	BUDGET LINE	\$169,731.00	\$0.00	\$1,722.83	\$168,008.17	\$1,926.73	\$166,081.44	97.85%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$169,731.00	\$0.00	(\$48,079.43)	\$217,810.43	\$1,926.73	\$215,883.70	127.19%
162.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$121,279.26)	(\$121,279.26)	\$121,279.26	\$0.00	\$121,279.26	0.00%
162.000.0000.6000.000.000.0000	BUDGET LINE	\$240,000.00	\$2,732.63	\$9,756.46	\$230,243.54	\$95,715.84	\$134,527.70	56.05%

# Osborn School District

## Board Budget to Actual Exp Report

From Date: 10/1/2025

To Date: 10/31/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$240,000.00	(\$118,546.63)	(\$111,522.80)	\$351,522.80	\$95,715.84	\$255,806.96	106.59%
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$144,609.48)	(\$144,609.48)	\$144,609.48	\$0.00	\$144,609.48	0.00%
163.000.0000.6000.000.000.0000	BUDGET LINE	\$330,000.00	\$42.19	\$5,790.17	\$324,209.83	\$2,338.40	\$321,871.43	97.54%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$330,000.00	(\$144,567.29)	(\$138,819.31)	\$468,819.31	\$2,338.40	\$466,480.91	141.36%
190.000.0000.6000.000.000.0000	BUDGET LINE	\$70,747.77	\$3,822.18	\$14,217.49	\$56,530.28	\$28,327.69	\$28,202.59	39.86%
	FUND: TITLE III - 190	\$70,747.77	\$3,822.18	\$14,217.49	\$56,530.28	\$28,327.69	\$28,202.59	39.86%
191.000.0000.6000.000.000.0000	BUDGET LINE	\$110,951.69	\$0.00	\$0.00	\$110,951.69	\$0.00	\$110,951.69	100.00%
	FUND: TITLE III - 191	\$110,951.69	\$0.00	\$0.00	\$110,951.69	\$0.00	\$110,951.69	100.00%
200.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$11,116.91)	\$11,116.91	\$0.00	\$11,116.91	0.00%
200.000.0000.6000.000.000.0000	BUDGET LINE	\$35,595.00	\$3,284.70	\$9,324.05	\$26,270.95	\$25,746.28	\$524.67	1.47%
	FUND: TITLE VII - INDIAN ED - 200	\$35,595.00	\$3,284.70	(\$1,792.86)	\$37,387.86	\$25,746.28	\$11,641.58	32.71%
220.000.0000.6000.000.000.0000	BUDGET LINE	\$1,130,009.75	\$55,130.54	\$167,314.73	\$962,695.02	\$425,913.12	\$536,781.90	47.50%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$55,130.54	\$167,314.73	\$962,695.02	\$425,913.12	\$536,781.90	47.50%
221.000.0000.6000.000.000.0000	BUDGET LINE	\$878,104.07	\$10,661.93	\$11,564.18	\$866,539.89	\$29,582.44	\$836,957.45	95.31%
	FUND: IDEA BASIC - 221	\$878,104.07	\$10,661.93	\$11,564.18	\$866,539.89	\$29,582.44	\$836,957.45	95.31%
222.000.0000.6000.000.000.0000	BUDGET LINE	\$29,517.50	\$1,964.29	\$6,243.40	\$23,274.10	\$1,314.13	\$21,959.97	74.40%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$1,964.29	\$6,243.40	\$23,274.10	\$1,314.13	\$21,959.97	74.40%
223.000.0000.6000.000.000.0000	BUDGET LINE	\$27,795.87	\$0.00	\$0.00	\$27,795.87	\$0.00	\$27,795.87	100.00%
	FUND: IDEA EDISA - 2 Training - 223	\$27,795.87	\$0.00	\$0.00	\$27,795.87	\$0.00	\$27,795.87	100.00%
230.000.0000.6000.000.000.0000	BUDGET LINE	\$37,173.47	\$2,043.57	\$5,800.95	\$31,372.52	\$15,775.75	\$15,596.77	41.96%
	FUND: JOHNSON-O'MALLEY - 230	\$37,173.47	\$2,043.57	\$5,800.95	\$31,372.52	\$15,775.75	\$15,596.77	41.96%
231.000.0000.6000.000.000.0000	BUDGET LINE	\$28,238.78	\$0.00	\$0.00	\$28,238.78	\$0.00	\$28,238.78	100.00%
	FUND: JOHNSON-O'MALLEY - 231	\$28,238.78	\$0.00	\$0.00	\$28,238.78	\$0.00	\$28,238.78	100.00%
280.000.0000.6000.000.000.0000	BUDGET LINE	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
290.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$453.51)	\$453.51	\$0.00	\$453.51	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$11,411.80)	\$11,411.80	\$0.00	\$11,411.80	0.00%
290.000.0000.6000.000.000.0000	BUDGET LINE	\$550,000.00	\$13,868.75	\$45,369.70	\$504,630.30	\$105,841.10	\$398,789.20	72.51%
	FUND: MEDICAID REIMB - 290	\$550,000.00	\$13,868.75	\$33,504.39	\$516,495.61	\$105,841.10	\$410,654.51	74.66%
308.000.0000.6000.000.000.0000	BUDGET LINE	\$0.00	\$0.00	\$299,544.12	(\$299,544.12)	\$0.00	(\$299,544.12)	0.00%
	FUND: EPA CLEAN BUSES GRANT - 308	\$0.00	\$0.00	\$299,544.12	(\$299,544.12)	\$0.00	(\$299,544.12)	0.00%
310.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,223.64)	\$1,223.64	\$0.00	\$1,223.64	0.00%
310.000.0000.6000.000.000.0000	BUDGET LINE	\$8,690.00	\$0.00	\$428.13	\$8,261.87	\$1.87	\$8,260.00	95.05%
	FUND: AZ NURSES WORKFORCE GRANT - 310	\$8,690.00	\$0.00	(\$795.51)	\$9,485.51	\$1.87	\$9,483.64	109.13%
320.000.0000.6000.000.000.0000	BUDGET LINE	\$708,000.00	\$0.00	\$0.00	\$708,000.00	\$0.00	\$708,000.00	100.00%
	FUND: PRESCHOOL DEVELOPMENT GRANT - 320	\$708,000.00	\$0.00	\$0.00	\$708,000.00	\$0.00	\$708,000.00	100.00%

# Osborn School District

## Board Budget to Actual Exp Report

From Date: 10/1/2025

To Date: 10/31/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
322.000.0000.6000.000.000.0000	BUDGET LINE	\$276,000.00	\$0.00	\$0.00	\$276,000.00	\$0.00	\$276,000.00	100.00%
	FUND: PRESCHOOL DEV - START-UP - 322	\$276,000.00	\$0.00	\$0.00	\$276,000.00	\$0.00	\$276,000.00	100.00%
323.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$134,888.91)	\$134,888.91	\$0.00	\$134,888.91	0.00%
323.000.0000.6000.000.000.0000	BUDGET LINE	\$350,000.00	\$26,695.85	\$82,398.59	\$267,601.41	\$272,788.40	(\$5,186.99)	-1.48%
	FUND: PDG- CONTINUATION GRANT - 323	\$350,000.00	\$26,695.85	(\$52,490.32)	\$402,490.32	\$272,788.40	\$129,701.92	37.06%
333.000.0000.6000.000.000.0000	BUDGET LINE	\$800,000.00	\$9,225.96	\$27,746.89	\$772,253.11	\$38,544.96	\$733,708.15	91.71%
	FUND: HQEL - 333	\$800,000.00	\$9,225.96	\$27,746.89	\$772,253.11	\$38,544.96	\$733,708.15	91.71%
364.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$211,672.08)	\$211,672.08	\$0.00	\$211,672.08	0.00%
364.000.0000.6000.000.000.0000	BUDGET LINE	\$1,000,000.00	\$131,428.02	\$343,419.89	\$656,580.11	\$232,863.49	\$423,716.62	42.37%
	FUND: FED ED INNOVATION RESEARCH GRANT - 364	\$1,000,000.00	\$131,428.02	\$131,747.81	\$868,252.19	\$232,863.49	\$635,388.70	63.54%
457.000.0000.6000.000.000.0000	BUDGET LINE	\$26,000.00	\$1,324.59	\$3,777.07	\$22,222.93	\$9,771.83	\$12,451.10	47.89%
	FUND: RESULTS BASED FUNDING - 457	\$26,000.00	\$1,324.59	\$3,777.07	\$22,222.93	\$9,771.83	\$12,451.10	47.89%
472.000.0000.6000.000.000.0000	BUDGET LINE	\$180,000.00	\$2,417.70	\$15,852.24	\$164,147.76	\$16,738.17	\$147,409.59	81.89%
	FUND: EARLY LITERACY GRANT - 472	\$180,000.00	\$2,417.70	\$15,852.24	\$164,147.76	\$16,738.17	\$147,409.59	81.89%
473.000.0000.6000.000.000.0000	BUDGET LINE	\$185,820.00	\$14,693.36	\$41,756.28	\$144,063.72	\$112,862.82	\$31,200.90	16.79%
	FUND: FOUNDATIONAL LITERACY GRANT - 473	\$185,820.00	\$14,693.36	\$41,756.28	\$144,063.72	\$112,862.82	\$31,200.90	16.79%
475.000.0000.6000.000.000.0000	BUDGET LINE	\$45,000.00	\$2,274.02	\$6,455.11	\$38,544.89	\$17,806.89	\$20,738.00	46.08%
	FUND: OIE RISE GRANT - 475	\$45,000.00	\$2,274.02	\$6,455.11	\$38,544.89	\$17,806.89	\$20,738.00	46.08%
480.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$11,900.52	\$11,900.52	(\$11,900.52)	\$0.00	(\$11,900.52)	0.00%
480.000.0000.6000.000.000.0000	BUDGET LINE	\$407,053.00	\$35,222.75	\$99,332.41	\$307,720.59	\$249,584.22	\$58,136.37	14.28%
	FUND: SAFE SCHOOLS - 480	\$407,053.00	\$47,123.27	\$111,232.93	\$295,820.07	\$249,584.22	\$46,235.85	11.36%
500.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$2,758.34)	(\$7,807.51)	\$7,807.51	\$0.00	\$7,807.51	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	(\$120.00)	(\$120.00)	\$120.00	\$0.00	\$120.00	0.00%
500.000.0000.6000.000.000.0000	BUDGET LINE	\$686,000.00	\$0.00	\$0.00	\$686,000.00	\$0.00	\$686,000.00	100.00%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$686,000.00	(\$2,878.34)	(\$7,927.51)	\$693,927.51	\$0.00	\$693,927.51	101.16%
502.000.0000.6000.000.000.0000	BUDGET LINE	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
	FUND: SCHOOL PLANT SALES - 502	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
510.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$8,043.28)	(\$18,829.03)	\$18,829.03	\$0.00	\$18,829.03	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$265,268.61)	(\$551,134.35)	\$551,134.35	\$0.00	\$551,134.35	0.00%
510.000.0000.6000.000.000.0000	BUDGET LINE	\$2,750,000.00	\$203,390.28	\$649,043.19	\$2,100,956.81	\$1,304,628.54	\$796,328.27	28.96%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	(\$69,921.61)	\$79,079.81	\$2,670,920.19	\$1,304,628.54	\$1,366,291.65	49.68%
515.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$9,138.75)	(\$17,805.50)	\$17,805.50	\$0.00	\$17,805.50	0.00%
515.000.0000.6000.000.000.0000	BUDGET LINE	\$120,000.00	\$7,209.39	\$22,231.93	\$97,768.07	\$52,969.64	\$44,798.43	37.33%
	FUND: CIVIC CENTER - 515	\$120,000.00	(\$1,929.36)	\$4,426.43	\$115,573.57	\$52,969.64	\$62,603.93	52.17%
520.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$10,636.00)	\$10,636.00	\$0.00	\$10,636.00	0.00%
520.000.0000.6000.000.000.0000	BUDGET LINE	\$246,393.60	\$22,607.21	\$75,755.63	\$170,637.97	\$165,955.04	\$4,682.93	1.90%
	FUND: COMMUNITY SCHOOL - 520	\$246,393.60	\$22,607.21	\$65,119.63	\$181,273.97	\$165,955.04	\$15,318.93	6.22%
521.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$2,400.00)	(\$23,086.50)	\$23,086.50	\$0.00	\$23,086.50	0.00%

# Osborn School District

## Board Budget to Actual Exp Report

From Date: 10/1/2025

To Date: 10/31/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
521.000.0000.6000.000.0000.0000	BUDGET LINE	\$385,899.64	\$37,904.22	\$112,178.02	\$273,721.62	\$283,636.41	(\$9,914.79)	-2.57%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$385,899.64	\$35,504.22	\$89,091.52	\$296,808.12	\$283,636.41	\$13,171.71	3.41%
525.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$1,427.00)	(\$1,652.57)	\$1,652.57	\$0.00	\$1,652.57	0.00%
525.000.0000.6000.000.000.0000	BUDGET LINE	\$30,000.00	\$1,168.02	\$1,168.02	\$28,831.98	\$3,493.63	\$25,338.35	84.46%
	FUND: AUXILIARY OPERATIONS - 525	\$30,000.00	(\$258.98)	(\$484.55)	\$30,484.55	\$3,493.63	\$26,990.92	89.97%
526.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$400.00)	(\$600.00)	\$600.00	\$0.00	\$600.00	0.00%
526.000.0000.6000.000.000.0000	BUDGET LINE	\$300,000.00	\$1,360.55	\$1,427.07	\$298,572.93	\$24,545.07	\$274,027.86	91.34%
	FUND: EXTRA CURR TAX FEES CR - 526	\$300,000.00	\$960.55	\$827.07	\$299,172.93	\$24,545.07	\$274,627.86	91.54%
530.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$13,775.08)	(\$22,152.49)	\$22,152.49	\$0.00	\$22,152.49	0.00%
530.000.0000.6000.000.000.0000	BUDGET LINE	\$250,000.00	\$26,038.47	\$45,422.62	\$204,577.38	\$50,380.57	\$154,196.81	61.68%
	FUND: GIFTS AND DONATIONS - 530	\$250,000.00	\$12,263.39	\$23,270.13	\$226,729.87	\$50,380.57	\$176,349.30	70.54%
540.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$12.00)	(\$36.00)	\$36.00	\$0.00	\$36.00	0.00%
540.000.0000.6000.000.000.0000	BUDGET LINE	\$10,500.00	\$0.00	\$357.00	\$10,143.00	\$1,593.00	\$8,550.00	81.43%
	FUND: FINGERPRINT - 540	\$10,500.00	(\$12.00)	\$321.00	\$10,179.00	\$1,593.00	\$8,586.00	81.77%
550.000.0000.6000.000.000.0000	BUDGET LINE	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
555.000.0000.6000.000.000.0000	BUDGET LINE	\$16,500.00	\$0.00	\$0.00	\$16,500.00	\$0.00	\$16,500.00	100.00%
	FUND: TEXTBOOKS - 555	\$16,500.00	\$0.00	\$0.00	\$16,500.00	\$0.00	\$16,500.00	100.00%
565.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$26.01)	\$26.01	\$0.00	\$26.01	0.00%
	FUND: LITIGATION RECOVERY - 565	\$0.00	\$0.00	(\$26.01)	\$26.01	\$0.00	\$26.01	0.00%
570.000.0000.6000.000.000.0000	BUDGET LINE	\$560,000.00	\$26,628.63	\$119,316.13	\$440,683.87	\$205,325.08	\$235,358.79	42.03%
	FUND: INDIRECT COSTS - 570	\$560,000.00	\$26,628.63	\$119,316.13	\$440,683.87	\$205,325.08	\$235,358.79	42.03%
575.000.0000.6000.000.000.0000	BUDGET LINE	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$24,515.13	\$5,484.87	18.28%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$24,515.13	\$5,484.87	18.28%
585.000.0000.6000.000.000.0000	BUDGET LINE	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
610.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$481,501.50)	(\$655,564.09)	\$655,564.09	\$0.00	\$655,564.09	0.00%
610.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$5.61	\$8.49	(\$8.49)	\$0.00	(\$8.49)	0.00%
610.000.0000.6000.000.000.0000	BUDGET LINE	\$2,386,674.00	\$53,076.18	\$884,276.17	\$1,502,397.83	\$370,542.28	\$1,131,855.55	47.42%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$2,386,674.00	(\$428,419.71)	\$228,720.57	\$2,157,953.43	\$370,542.28	\$1,787,411.15	74.89%
630.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	(\$39,961,650.00)	(\$39,961,650.00)	\$39,961,650.00	\$0.00	\$39,961,650.00	0.00%
630.000.0000.6000.000.000.0000	BUDGET LINE	\$24,600,000.00	\$885,201.55	\$1,390,902.20	\$23,209,097.80	\$19,086,653.81	\$4,122,443.99	16.76%
	FUND: BOND BUILDING - 630	\$24,600,000.00	(\$39,076,448.45)	(\$38,570,747.80)	\$63,170,747.80	\$19,086,653.81	\$44,084,093.99	179.20%
665.000.0000.6000.000.000.0000	BUDGET LINE	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$70,000.00	100.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$70,000.00	100.00%
691.000.0000.6000.000.000.0000	BUDGET LINE	\$69,964.00	\$0.00	\$0.00	\$69,964.00	\$69,964.00	\$0.00	0.00%
	FUND: SFB BUILDING RENEWAL - 691	\$69,964.00	\$0.00	\$0.00	\$69,964.00	\$69,964.00	\$0.00	0.00%

**Osborn School District**

**Board Budget to Actual Exp Report**

From Date: 10/1/2025

To Date: 10/31/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
700.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$2,700,266.60)	(\$3,620,213.27)	\$3,620,213.27	\$0.00	\$3,620,213.27	0.00%
700.000.0000.6000.000.000.0000	BUDGET LINE	\$8,174,150.00	\$0.00	\$0.00	\$8,174,150.00	\$0.00	\$8,174,150.00	100.00%
	FUND: DEBT SERVICE - 700	\$8,174,150.00	(\$2,700,266.60)	(\$3,620,213.27)	\$11,794,363.27	\$0.00	\$11,794,363.27	144.29%
850.000.0000.6000.000.000.0000	BUDGET LINE	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
	FUND: STUDENT ACTIVITIES - 850	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
855.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$137,161.30)	(\$162,352.63)	\$162,352.63	\$0.00	\$162,352.63	0.00%
855.000.0000.6000.000.000.0000	BUDGET LINE	\$3,000,000.00	\$490,945.46	\$948,177.59	\$2,051,822.41	\$1,766,759.83	\$285,062.58	9.50%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$3,000,000.00	\$353,784.16	\$785,824.96	\$2,214,175.04	\$1,766,759.83	\$447,415.21	14.91%
950.000.0000.6000.000.000.0000	BUDGET LINE	\$0.00	\$63.04	\$207.63	(\$207.63)	\$417.42	(\$625.05)	0.00%
	FUND: Transportation Service Fund - 950	\$0.00	\$63.04	\$207.63	(\$207.63)	\$417.42	(\$625.05)	0.00%
<b>Grand Total:</b>		\$78,925,623.58	(\$44,971,618.60)	(\$42,610,911.51)	\$121,536,535.09	\$39,855,516.98	\$81,681,018.11	103.49%

End of Report

**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-G**

**Agenda Item**

**Student Activities Statement of Revenue and Expenditures**

For Board:     Action             Discussion             Information

**Background –**

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

**Legal**

A.R.S. §15-1123.A

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify the 2025/26 Statement of Revenues and Expenditures for the Student Activities Fund from September 1 through September 30, 2025.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District

## Student Activities Report

From Date: 10/1/2025

To Date: 10/31/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.000.0000.0103.000.000.0000	CASH ON DEP/COUNTY TREASR	\$0.00	\$0.00	\$39,025.80	(\$39,025.80)	\$0.00	(\$39,025.80)	0.00%
850.000.0000.6890.000.000.0000	MISCELLANEOUS EXPENDITURE	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
	PROJECT: UNDESIGNATED - 0000	\$30,500.00	\$0.00	\$39,025.80	(\$8,525.80)	\$0.00	(\$8,525.80)	-27.95%
	UNIT: UNDESIGNATED - 000	\$30,500.00	\$0.00	\$39,025.80	(\$8,525.80)	\$0.00	(\$8,525.80)	-27.95%
850.000.0000.0330.102.000.8500	UNRESERVED FUND BALANCE	\$0.00	\$0.00	(\$5,093.34)	\$5,093.34	\$0.00	\$5,093.34	0.00%
	PROJECT: STUDENT COUNCIL - 8500	\$0.00	\$0.00	(\$5,093.34)	\$5,093.34	\$0.00	\$5,093.34	0.00%
	UNIT: CLARENDON - 102	\$0.00	\$0.00	(\$5,093.34)	\$5,093.34	\$0.00	\$5,093.34	0.00%
850.000.0000.0330.104.000.8500	UNRESERVED FUND BALANCE	\$0.00	\$0.00	(\$8,173.63)	\$8,173.63	\$0.00	\$8,173.63	0.00%
	PROJECT: STUDENT COUNCIL - 8500	\$0.00	\$0.00	(\$8,173.63)	\$8,173.63	\$0.00	\$8,173.63	0.00%
	UNIT: OSBORN MIDDLE SCHOOL - 104	\$0.00	\$0.00	(\$8,173.63)	\$8,173.63	\$0.00	\$8,173.63	0.00%
850.000.0000.0330.106.000.8500	UNRESERVED FUND BALANCE	\$0.00	\$0.00	(\$10,679.48)	\$10,679.48	\$0.00	\$10,679.48	0.00%
	PROJECT: STUDENT COUNCIL - 8500	\$0.00	\$0.00	(\$10,679.48)	\$10,679.48	\$0.00	\$10,679.48	0.00%
	UNIT: SOLANO - 106	\$0.00	\$0.00	(\$10,679.48)	\$10,679.48	\$0.00	\$10,679.48	0.00%
850.000.0000.0330.107.000.8500	UNRESERVED FUND BALANCE	\$0.00	\$0.00	(\$15,079.35)	\$15,079.35	\$0.00	\$15,079.35	0.00%
	PROJECT: STUDENT COUNCIL - 8500	\$0.00	\$0.00	(\$15,079.35)	\$15,079.35	\$0.00	\$15,079.35	0.00%
	UNIT: LONGVIEW - 107	\$0.00	\$0.00	(\$15,079.35)	\$15,079.35	\$0.00	\$15,079.35	0.00%
<b>Grand Total:</b>		<b>\$30,500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$30,500.00</b>	<b>\$0.00</b>	<b>\$30,500.00</b>	<b>100.00%</b>

End of Report

**OSBORN SCHOOL DISTRICT NO. 8**  
**November 18, 2025**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-H**

**Agenda Item**  
**Disposal of Equipment**

For Board:     Action             Discussion             Information

**Background –**  
See attached

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Recommend approval of disposal of equipment as listed.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT #8**

**REQUEST FOR AUTHORIZATION TO  
DISPOSE OF EQUIPMENT**

SCHOOL Kitchener DATE 10-23-25

DEPARTMENT Child Nutrition

**EQUIPMENT:**

ASSET # FA 00930302

DESCRIPTION Pough Divider

SERIAL # Unknown

REASON FOR DISPOSITION Too old to repair

SIGNATURE  DATE 10-23-25  
PRINCIPAL/DEPT. HEAD

**MAINTENANCE**

PICKED UP BY \_\_\_\_\_ DATE \_\_\_\_\_

**BUSINESS OFFICE**

DATE ACQUIRED \_\_\_\_\_

RECORDED VALUE \_\_\_\_\_

PRESENT ESTIMATED VALUE \_\_\_\_\_

DATE OF BOARD APPROVAL \_\_\_\_\_

SIGNATURE TO AUTHORIZE DISPOSAL \_\_\_\_\_  
BUSINESS MANAGER

# OSBORN SCHOOL DISTRICT #8

## REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL Kitchen DATE 10-23-25

DEPARTMENT Child Nutrition

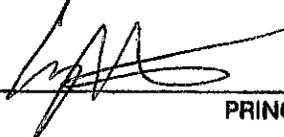
EQUIPMENT:

ASSET # 94000413

DESCRIPTION Pough Divider

SERIAL # Unknown

REASON FOR DISPOSITION Too old to repair

SIGNATURE  DATE 10-23-25  
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY \_\_\_\_\_ DATE \_\_\_\_\_

BUSINESS OFFICE

DATE ACQUIRED \_\_\_\_\_

RECORDED VALUE \_\_\_\_\_

PRESENT ESTIMATED VALUE \_\_\_\_\_

DATE OF BOARD APPROVAL \_\_\_\_\_

SIGNATURE TO AUTHORIZE DISPOSAL \_\_\_\_\_  
BUSINESS MANAGER

# OSBORN SCHOOL DISTRICT #8

## REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL District Wide DATE 11/7/25

DEPARTMENT BSS

EQUIPMENT:

ASSET # B104-SDL-ROOF, L105-ENC-Fencing, L110-SDL-Phy ground

DESCRIPTION \_\_\_\_\_

SERIAL # \_\_\_\_\_

REASON FOR DISPOSITION Replaced with new construction projects during FY25.

SIGNATURE CM [Signature] DATE 11/7/25

PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY \_\_\_\_\_ DATE \_\_\_\_\_

BUSINESS OFFICE

DATE ACQUIRED \_\_\_\_\_

RECORDED VALUE \_\_\_\_\_

PRESENT ESTIMATED VALUE \_\_\_\_\_

DATE OF BOARD APPROVAL \_\_\_\_\_

SIGNATURE TO AUTHORIZE DISPOSAL \_\_\_\_\_

BUSINESS MANAGER

Tag No.	Description	Cost	Category	Serial Number	General Fixed Asset	Disposal Reason	Date Disposed
B104-SOL-ROOF	ROOFING PROJECT	\$14,085.97	BUILDING IMPROVEMENTS	SOLANO BLDG	Yes	replaced	6/19/2025
LI05-ENC-FENCING	SECURITY FENCING	\$4,125.00	LAND IMPROVEMENTS	EN LAND IMPROVEMENT	Yes	replaced	7/25/2024
LI10-SOL-PLAYGROUND	PLAYGROUND EQUIPMENT	\$15,270.48	LAND IMPROVEMENTS	SOL LAND IMPROVEMENT	Yes	replaced	7/24/2024

# OSBORN SCHOOL DISTRICT #8

## REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL Osborn School District DATE 11-7-25

DEPARTMENT Technology

EQUIPMENT:

ASSET # \_\_\_\_\_

DESCRIPTION \_\_\_\_\_

SERIAL # \_\_\_\_\_

REASON FOR DISPOSITION Trade-in

SIGNATURE Francis Staron DATE 11-7-25  
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY \_\_\_\_\_ DATE \_\_\_\_\_

BUSINESS OFFICE

DATE ACQUIRED \_\_\_\_\_

RECORDED VALUE \_\_\_\_\_

PRESENT ESTIMATED VALUE \_\_\_\_\_

DATE OF BOARD APPROVAL \_\_\_\_\_

SIGNATURE TO AUTHORIZE DISPOSAL CM [Signature]  
BUSINESS MANAGER

11/19/2024  
*[Signature]*

11/19/2024  
*[Signature]*

TRADE-IN

SN	Ports	Yr18	FA	Device Type	Notes	E-rate	Model	Price	
FOC2032V0UW	24	TRUE	93013295	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2032S0T6	24	TRUE	93013305	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2032V0V5	24	TRUE	93013296	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2032S0TJ	24	TRUE	93013301	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2032S0TN	24	TRUE	93013291	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2032V0V4	24	TRUE	93013307	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FCW2032A1CF	24	TRUE	93013297	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2032S0TK	24	TRUE	93013299	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2032V0US	24	TRUE	93013303	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FCW2027B28D	48	TRUE	93013276	Switch	AT MONTECITO	Yes	1PWS-C2960X-48FPD-L	\$2,912.61	Installed summer 2016
FCW2032A1E3	24	TRUE	93013292	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2032V0UY	24	TRUE	93013306	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FCW2032A1BP	24	TRUE	93013304	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2032S0TD	24	TRUE	93013300	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2032V0UP	24	TRUE	93013287	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2032S0T7	24	TRUE	93013294	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2032V0UL	24	TRUE	93013286	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2032S0TE	24	TRUE	93013288	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2032S0TL	24	TRUE	93013293	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2027W1K1	48	TRUE	93013281	Switch	AT MONTECITO	Yes	1PWS-C2960X-48FPD-L	\$2,912.61	Installed summer 2016
FOC2032S0TM	24	TRUE	93013309	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2027W1KE	48	TRUE	93013321	Switch	AT MONTECITO	Yes	1PWS-C2960X-48FPD-L	\$2,912.61	Installed summer 2016
FOC2032S0ST	24	TRUE	93013290	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC2027W1KB	48	TRUE	93013283	Switch	AT MONTECITO	Yes	1PWS-C2960X-48FPD-L	\$2,912.61	Installed summer 2016
FOC2027W1KA	48	TRUE	93013278	Switch	AT MONTECITO	Yes	1PWS-C2960X-48FPD-L	\$2,912.61	Installed summer 2016
FOC2027W1LN	48	TRUE	93013279	Switch	AT MONTECITO	Yes	1PWS-C2960X-48FPD-L	\$2,912.61	Installed summer 2016
CAT1018ROVM	24		93012666	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1021R0R9	48		93012681	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1017Z2DB	24		93012620	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1022Z0WC	24		93012697	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1017R2AD	24		93012678	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1021R0VQ	48		93012662	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1018R0X7	24		93012667	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1017Z2DW	24		93012656	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1017Z2E9	24		93012649	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1017R28N	24		93012656	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1021Z12B	48		93012686	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1022Z0V4	24		93012694	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1020R29Y	24		93012688	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1021R107	48		93012687	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1022Z3CV	48		93012648	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
CAT1021R1YT	48		93012686	Switch	AT MONTECITO	Yes	Catalyst 3750	\$0.00	Year 2007
FOC2224T1AF	12		No FA Needed	Switch	AT MONTECITO	Yes	Cisco 12 ports	Bond 11-8-2018	Too old no FA
FOC2224T19Q	12		No FA Needed	Switch	AT MONTECITO	Yes	Cisco 12 ports	Bond 11-8-2018	Too old no FA
FOC2224T1AQ	12		No FA Needed	Switch	AT MONTECITO	Yes	Cisco 12 ports	Bond 11-8-2018	Too old no FA
FOC2224T19P	12		No FA Needed	Switch	AT MONTECITO	Yes	Cisco 12 ports	Bond 11-8-2018	Too old no FA
FOC2224T1CW	12		No FA Needed	Switch	AT MONTECITO	Yes	Cisco 12 ports	Bond 11-8-2018	Too old no FA
FOC2224T1B4	12		No FA Needed	Switch	AT MONTECITO	Yes	Cisco 12 ports	Bond 11-8-2018	Too old no FA
FOC2224T1CP	12		No FA Needed	Switch	AT MONTECITO	Yes	Cisco 12 ports	Bond 11-8-2018	Too old no FA
FOC2224T1AU	12		No FA Needed	Switch	AT MONTECITO	Yes	Cisco 12 ports	Bond 11-8-2018	Too old no FA
FOC2224T1BC	12		No FA Needed	Switch	AT MONTECITO	Yes	Cisco 12 ports	Bond 11-8-2018	Too old no FA
FOC2224T1AZ	12		No FA Needed	Switch	AT MONTECITO	Yes	Cisco 12 ports	Bond 11-8-2018	Too old no FA
FOC2224T1BK	12		No FA Needed	Switch	AT MONTECITO	Yes	Cisco 12 ports	Bond 11-8-2018	Too old no FA
FOC1324F01E	na		93012831	WLC	AT MONTECITO	Yes	AIR-WLC4402-12-K9	12	
FOC1140FOCD	na		93012825	WLC	AT MONTECITO	Yes	AIR-WLC4402-12-K9	12	
FOC1419F05P	na		93013087	WLC	AT MONTECITO	Yes	AIR-WLC4402-12-K9	12	
FCW1927B68Z	na		93013248	WLC	AT MONTECITO	Yes	Controller	\$48,997.70	2015-16 PO 160210
FCW2035B3C0	na		93013248	WLC	AT MONTECITO	NO	Controller	\$14,456.58	2016-17 PO 170298
FCW2023A164	24		93013308	Switch	AT MONTECITO	Yes	1PWS-C2960X-24PD-L	\$1,690.96	Installed summer 2016
FOC1928Z188	48		93013275	Switch	AT MONTECITO	Yes	1PWS-C2960X-48FPD-L	\$2,912.61	Installed summer 2016
FOC1928Z18E	48		93013284	Switch	AT MONTECITO	Yes	1PWS-C2960X-48FPD-L	\$2,912.61	Installed summer 2016
FOC1928Z1BA	48		93013280	Switch	AT MONTECITO	Yes	1PWS-C2960X-48FPD-L	\$2,912.61	Installed summer 2016
FCQ2033A1CE	24		93013298	Switch	AT MONTECITO	Yes	1PWS-C2960X-48FPD-L	\$2,912.61	Installed summer 2016
FOC2042R0FT	48	TRUE	93013317	Switch	Nexus AT MONTECITO	Yes	Nexus 5K	\$14,720.00	Installed summer 2016
FOC2042R0CE	48	TRUE	93013316	Switch	Nexus AT MONTECITO	Yes	Nexus 5K	\$14,720.00	Installed summer 2016
FOC2042R06Y	48	TRUE	93013315	Switch	Nexus AT MONTECITO	Yes	Nexus 5K	\$14,720.00	Installed summer 2016
FOC2042R0AN	48	TRUE	93013314	Switch	Nexus AT MONTECITO	Yes	Nexus 5K	\$14,720.00	Installed summer 2016
FOC2042R0G9	48	TRUE	93013312	Switch	Nexus AT MONTECITO	Yes	Nexus 5K	\$14,720.00	Installed summer 2016
FOC2042R0CH	48	TRUE	93013313	Switch	Nexus AT MONTECITO	Yes	Nexus 5K	\$14,720.00	Installed summer 2016
FOC2027W1LA	48		93013285	Switch	AT CLA LAB IDF7	Yes	1PWS-C2960X-48FPD-L	\$2,912.61	Installed summer 2016
FOC1928Z18W	48		93013277	Switch	AT ENC IDF3	Yes	1PWS-C2960X-48FPD-L	\$2,912.61	Installed summer 2016

5/31/2018

2002

Trade-In for PO# 230776 NO FIXED ASSET NUMBERS (value below \$1k)				
Access Points	144units	NA	AP WiFi	AT MONTECITO
FCW2036N9FS	1	NA	AP WiFi	AT MONTECITO
FCW2036N9D3	1	NA	AP WiFi	AT MONTECITO
FJC1936F159	1	NA	AP WiFi	AT MONTECITO
FJC1936F150	1	NA	AP WiFi	AT MONTECITO

ADIB  
 logicalis Inc. Day of pickup is: 1/2/25 ✓





**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-I-1**

**Agenda Item**

**Agreement with Scottsdale Community College for Experiential Education Partnership**

For Board:  Action       Discussion       Information

**Background –**

Osborn is excited to once again partner with the Scottsdale Community College so that we may host students at our campuses to complete a wide variety of learning and service experiences, service learning, cooperative education, internships, externships, and volunteering.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Agreement with the Maricopa Community College District.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



**MARICOPA**  
COMMUNITY COLLEGES

CLM ID: \_\_\_\_\_  
**MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT**  
2411 West 14<sup>th</sup> Street, Tempe, AZ 85281-6942

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## **EXPERIENTIAL EDUCATION PARTNERSHIP AGREEMENT**

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*Public Entity*

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This Experiential Education Partnership Agreement ("Agreement") is entered into by and between Maricopa County Community College District ("MCCCD"), a political subdivision of the State of Arizona, and OSBORN SCHOOL DISTRICT #8, a public entity ("Agency").

Maricopa County Community College District is a public educational institution. References to College ("College") include all of the Colleges within the Maricopa County Community College District ("MCCCD"), its officers, officials, employees, volunteers, students, agents, and assigns.

### **BACKGROUND**

- A. MCCCD wishes to provide its students ("Students") with opportunities for all forms of learning or serving through off-campus experiences, including service learning, cooperative education, internships, externships, and volunteering ("Services").
- B. The Agency is willing and capable of providing a learning experience.
- C. MCCCD shall not be considered a business associate of the Agency under the Health Insurance Portability and Accountability Act of 1996.

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### **AGREEMENT**

The MCCCD and the Agency agree as follows:

- 1. **Duration.** This Agreement shall commence on 09/03/2024 and may be terminated by either party on written notice to either party.
- 2. **College Responsibilities.** Each semester, College shall advise its Students of the nature of the Services that the Agency needs according to information that the Agency provides. The College may have access to the Agency to observe and evaluate the Students' delivery of the Services.
- 3. **Agency Responsibilities.** The Agency shall provide the Students with safe working conditions within which to provide the Services. The Agency shall not direct or permit Students to undertake activities that may be risky or inherently dangerous. The Agency shall provide sufficient instruction to the Students so that the Services provided meet both the Students' need to learn and the Agency's needs. At MCCCD's request, the Agency shall provide the appropriate College with a written evaluation of the Services that each Student provides.
- 4. **Agency Right to Screen or Reject.** The Agency shall retain the right at all times to screen Students before they deliver services and to reject the Services of any Student.
- 5. **Vehicles.** Agency shall not permit Students to operate Agency vehicles or to transport items or persons on behalf of the Agency without the specific authorization of MCCCD and only if the Agency trains the Students before permitting them to operate vehicles or otherwise transport items or person on Agency's behalf.
- 6. **Insurance.** Each party shall maintain insurance or a self-insurance program to cover liability arising from the acts and omissions of each party's employees or agents.
- 7. **Indemnification.** Each party (as 'indemnitor') agrees to defend, indemnify, and hold harmless the other party (as 'indemnitee') from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as 'claims') arising out of bodily injury or any person (including death) or property damage, but only to the extent that such claims which result in vicarious/derivative liability to the indemnitee, are caused by the act, omission, negligence, misconduct, or other fault of the indemnitor, its officers, officials, agents, employees, or volunteers.

8. **Cancellation.** Each party may cancel this Agreement under ARS § 38-511 for any violation of that statute.
9. **Nondiscrimination.** The Agency will comply with all applicable state and federal law, rules, regulations and executive orders governing equal employment opportunity, immigration, and nondiscrimination, including the Americans with Disabilities Act. If applicable, the Agency will abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, age, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.
10. **Authorized Signature.** Each party to this Agreement represents that the person signing this Agreement on its behalf is authorized by each respective party to do so.
11. **Miscellaneous.** This Agreement constitutes the entire Agreement between the parties concerning the matters contained herein and supersedes all other Agreements between the parties concerning such matters. No provision of this Agreement may be waived or modified except by writing signed by the party against whom such waiver or modification is sought.
12. **Legal Worker Requirements:** To the extent applicable under ARS § 41-4401, Agency verifies that it checks the employment eligibility through the e-verify program of any employee it hires, and complies with federal immigration laws and regulations relating to their employees. As required by ARS § 41-4401, MCCCC advises that it is a material breach of the Agreement that is subject to penalties up to and including termination of the Agreement; and that the law provides other rights to MCCCC to ensure compliance.

MCCCC

Signature:

Kimberly B. Granio  
Kimberly B. Granio (Dec 6, 2024 09:31 MST)

Name:

Kimberly B. Granio

Title:

Vice Chancellor, Business Services/CFO

Date:

12/06/2024

OSBORN SCHOOL DISTRICT #8

Signature:

Abby Potter-Davis

Name:

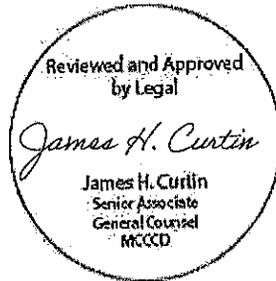
Abby Potter-Davis

Title:

Chief Officer for Learning & Equity

Date:

11-20-2024



**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-I-2**

**Agenda Item**

**Agreement for Data Sharing with AZTR AIR Program**

For Board:  Action       Discussion       Information

**Background –**

Osborn’s partnership with NAU to bring the Arizona Teacher Residency program to our campuses has enabled us to recruit, prepare, support, and retain high-quality, racially diverse teachers in our district. In order to better measure the effectiveness of our partnership we are seeking an additional Data Sharing Agreement that will provide the program and their research partner, American Institutes for Research (AIR) the needed data.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve renewal of the Agreement for Data Sharing with AZTR AIR Program.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**American Institutes for Research  
Data Sharing Agreement**

This Data Sharing Agreement (“Agreement”) is entered by and between the American Institutes for Research (“AIR”), a nonprofit organization headquartered at 1400 Crystal Drive, 10th Floor, Arlington, VA 22202 and Tempe Elementary School District (“Organization”), with offices at 401 East Capitol Avenue, Springfield, Illinois 62701-1711. Organization and AIR may hereafter be referred to individually as a “Party” and collectively as the “Parties”.

**WHEREAS**, Organization agrees to share data with AIR as set forth in Attachment A – Project Description of this Agreement (“Purpose”);

**WHEREAS**, the Parties wish to enter into this Agreement to ensure the data is shared consistent with appropriate confidentiality obligations and applicable laws;

**NOW, THEREFORE**, in consideration of the promises and the mutual covenants and agreements herein set forth, and for other good and valuable consideration, the receipt and the sufficiency of which is hereby acknowledged, and intending to be legally bound hereby, the Parties hereby agree as follows:

**1. TERM**

This Agreement is effective as of the date last signed (“Effective Date”) and shall remain in effect through December 31<sup>st</sup>, 2028. The Term may be extended by a written modification to this Agreement signed by both Parties.

**2. DATA**

The data elements requested are set forth in Exhibit A of this Agreement.

**3. DATA SECURITY**

To affect the transfer of Data that is subject to Federal and state confidentiality laws and to ensure that the required confidentiality of Personally Identifiable Information (PII) shall always be maintained, AIR agrees to:

- Work with Organization-provided data
- Store any sensitive Data on AIR’s secure network file server, in a folder with use restricted to study staff. Data will never be placed directly on the hard drive of any personal desktop or laptop computer.
- AIR will de-identify all PII received under this agreement and will not disclose any Data received under this Agreement in a way that will personally identify any individual or attempt to reidentify and deidentified information.

**4. DATA RETURN/DESTRUCTION**

Within thirty (30) days after termination of this Agreement, AIR shall delete or destroy any Data containing PII. AIR shall have no obligation to delete or destroy information (including copies, extracts and other reproductions) retained in standard archival or computer back-up systems provided the backup systems are maintained in confidence and made unrecoverable.

**5. GENERAL TERMS AND CONDITIONS**

- a. *Representations and Warranties.* Organization represents and warrants that they have the right to provide the Data covered under this Agreement.
- b. *Relationship of the Parties.* The Parties are independent contractors and do not intend that any agency, partnership, joint venture, or exclusive relationship is created between the Parties by this Agreement. Nothing in this Agreement shall be construed as obligating the Parties to enter into any subsequent agreement or relationship.
- c. *Use of Names.* Neither Party may use the name of the other Party, or any of such Party’s agents, officers, staff members, employees, or affiliates, or any adaptation, acronym or name by which the other Party is commonly known, in any advertising, promotional or sales literature without the written permission of the Party whose name is to be used.
- d. *Publications.* AIR has the right, consistent with scientific standards, to publish, present, or use the results and data obtained under this Agreement. No PII shall be included in the study results and only deidentified information may be disclosed. AIR shall own the copyright in any works it originally authors under this Agreement.

- e. *Governing Law.* This Agreement is governed by the laws of Arizona.
- f. *Cancellation for Conflict of Interest.* Pursuant to A.R.S. § 38-511, as applicable, the provisions which are incorporated herein by reference, this Agreement is subject to cancellation if any person significantly involved in initiating, negotiating, securing, drafting or creating the Agreement is, at any time while the Agreement is in effect, an employee or agent of any other party to the Agreement in any capacity or a consultant to any other party of the Agreement with respect to the subject matter of the Agreement.
- g. *Nondiscrimination.* The Parties agree that they shall not discriminate against any employee, applicant for employment, student, parent, contractor or member of the public because of race, color, religion, disability, sex, age, national origin, genetic code, veteran’s status, or political affiliation during the term of this Agreement.
- h. *Arbitration.* Any controversy or claim arising out of or relating to this Agreement, or the breach thereof, shall be settled by arbitration administrated by the American Arbitration Association under its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof.
- i. *Severability.* Each provision of this Agreement will be considered separable. If for any reason any provision or provisions hereof are determined to be invalid or contrary to applicable law, such invalidity will not impair the operation of or affect the remaining provision of this Agreement.
- j. *Entire Agreement.* This Agreement constitutes the complete understanding of the Parties and supersedes any other prior agreements.

The undersigned hereby warrant and represent that they have read, understood, and agree to comply with all the terms and conditions stated above.

**Osborn Elementary School District**

**American Institutes for Research**



\_\_\_\_\_  
**Name:** Abby Potter-Davis  
**Title:** \_\_\_\_\_  
**Date:** \_\_\_\_\_

\_\_\_\_\_  
**Name:** Kate Haaf  
**Title:** Director of Contracts  
**Date:** December 2, 2024

- e. *Governing Law.* This Agreement is governed by the laws of Arizona.
- f. *Cancellation for Conflict of Interest.* Pursuant to A.R.S. § 38-511, as applicable, the provisions which are incorporated herein by reference, this Agreement is subject to cancellation if any person significantly involved in initiating, negotiating, securing, drafting or creating the Agreement is, at any time while the Agreement is in effect, an employee or agent of any other party to the Agreement in any capacity or a consultant to any other party of the Agreement with respect to the subject matter of the Agreement.
- g. *Nondiscrimination.* The Parties agree that they shall not discriminate against any employee, applicant for employment, student, parent, contractor or member of the public because of race, color, religion, disability, sex, age, national origin, genetic code, veteran's status, or political affiliation during the term of this Agreement.
- h. *Arbitration.* Any controversy or claim arising out of or relating to this Agreement, or the breach thereof, shall be settled by arbitration administered by the American Arbitration Association under its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof.
- i. *Severability.* Each provision of this Agreement will be considered separable. If for any reason any provision or provisions hereof are determined to be invalid or contrary to applicable law, such invalidity will not impair the operation of or affect the remaining provision of this Agreement.
- j. *Entire Agreement.* This Agreement constitutes the complete understanding of the Parties and supersedes any other prior agreements.

The undersigned hereby warrant and represent that they have read, understood, and agree to comply with all the terms and conditions stated above.

**Osborn Elementary School District**

**American Institutes for Research**

  
 Name: Abby Rotter-Davis  
 Title: Chief Officer for Learning & Equity  
 Date: 11-24-2024

\_\_\_\_\_  
 Name: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Date: \_\_\_\_\_

**Exhibit A**  
Project Description

**Study Purpose and Duration**

The purpose of the study is to examine implementation and outcomes associated with Arizona Teacher Residency trained teachers. The study will involve survey data collection, interviews, administrative data.

**Teacher data elements**

Teacher unique ID/name

Treatment status: Indicator of whether the teacher was an AZTR trained teacher or not

Teacher gender

Teacher race/ethnicity

Teacher school assignment

Teacher attrition (Indicator of whether teachers remained teaching at the same school, transferred schools, transferred the district or left the profession)

Teacher attendance (days attended and days absent)

**Student data elements**

Student ID/name

Student linked to teacher in appropriate subject area

Student grade level

Student gender

Student race/ethnicity

Student IEP status

Student ELL status

Student Free /Reduced Price Lunch status

Student attendance(days attended and days absent)

Student prior attendance (days attended and days absent)

Student GPA

Student achievement in Math and ELA (scale scores and proficiency levels on the State Assessment)

Student prior achievement in Math and ELA (scale scores and proficiency levels on the State Assessment)

Student prior GPA

We are requesting data on a subset of teachers and their students inclusive of years 2023-24 through 2026-27.

- First year teachers and their students FY 2024-25, 2025-26, and 2026-27, (prior year's data would include data from FY 2023-24, 2024-25, and 2025-26).
- Second year teachers and their students FY2025-26, and 2026-27, (prior year's data would include data from FY 2024-25, and 2025-26).
- Third year teachers and their students FY2026-27, (prior year's data would include data from FY 2025-26).

**OSBORN SCHOOL DISTRICT NO. 8**  
**November 18, 2025**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – V-I-3**

**Agenda Item**

**Approval of MOU with AZTR Arizona Teacher Residency Program**

For Board:     Action                       Discussion                       Information

**Background –**

Teacher Residency program provides graduate education, hands-on classroom experience, and continuing professional development to aspiring teachers—along with multiple financial incentives to make achieving your goals more manageable.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve renewal of MOU with AZTR Arizona Teacher Residency Program.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Memorandum of Understanding Arizona Teacher Residency

by and between  
**Arizona Board of Regents for and on behalf of Northern Arizona University**  
and  
**Osborn School District**

## Recitals

**Arizona Board of Regents for and on behalf of Northern Arizona University** ("NAU"), and **Osborn School District** ("District"), each a "Party", collectively the "Parties", agree to enter into this Memorandum of Understanding ("MOU") for the purpose of memorializing their collaborative intent for the Arizona Teacher Residency program.

The Arizona K12 Center at NAU, in conjunction with the National Center for Teacher Residencies, the College of Education at NAU, and District, will collaborate in the execution of the Arizona Teacher Residency program.

## Purpose

### **Purpose of the program:**

The purpose of the Arizona Teacher Residency program (AZTR) is to recruit, prepare, support, and retain high-quality, racially diverse teachers for participating K-12 districts in Arizona.

### **Purpose of this MOU:**

This MOU is intended to clarify the roles, responsibilities, and obligations of the Parties in service to AZTR's mission and vision.

## Program Summary

- The Arizona Teacher Residency is an innovative research-based model for graduate teacher residencies that has demonstrated success across the country over the last 20 years. AZTR features a 10-month residency in schools where residents apprentice under the support of a supervising teacher and engage in various service obligations to their school site ("Resident" or "Residents"); Residents will receive a living stipend to cover basic expenses during this time. Residents will also complete coursework over two years (the residency year and the following year when they become teachers of record) toward a Master's degree through NAU, which will be highly subsidized by grant opportunities (e.g., TEACH grant, Arizona Teachers Academy, etc.) for applicants who have submitted a FAFSA. Residents will also receive two years of induction support through the NAU Arizona K12 Center.

- The Director of the Arizona Teacher Residency will manage the collaboration between the Parties and design program components, consulting with the Executive Director of the NAU Arizona K12 Center, the Dean of the NAU College of Education, and the Superintendent of the District.
- The Arizona Teacher Residency will identify a separate Advisory Board to offer guidance and thought leadership around this work.
- This MOU will be in effect from the date of execution until June 30, 2024. This MOU may be renewed and may be revised or modified by a written addendum signed by both Parties.
- This MOU may be terminated by mutual consent of the Parties in writing through the oversight of the Advisory Board.
- The Parties agree that either Party may terminate this MOU at any time upon thirty (30) days written notice, which may include electronic mail with delivery receipt, to the other Party and to the Advisory Board, except that any Resident already assigned to and accepted by the AZTR program shall be allowed to complete any in-progress residency (if feasible).

### Key Provisions

- To amend or terminate this MOU, both Parties must be consulted and the Advisory Board must oversee this process.
- Advisory Board will review all requests for research access to program data and/or residents.
- Advisory Board will review all grant opportunities to ensure they are aligned with the program's mission.
- The program will develop a policy for changing a Resident placement and dismissing a Resident or supervising teacher from the program. Both Parties will participate in such policy changes, but a final determination will be made by the NAU Arizona K12 Center.

### Roles and Responsibilities of the Parties

The Parties hereby agree to the following roles and responsibilities:

#### NAU Arizona K12 Center shall:

1. Dedicate appropriate personnel and resources to develop, implement, and execute AZTR.
2. Develop selection criteria for AZTR candidates, supervising teachers, site coordinators and other stakeholders.
3. Coordinate the recruitment, selection, and support of candidates, supervising teachers, site coordinators, and other stakeholders.
4. Ensure that all Residents have submitted background checks and/or possess fingerprint clearance cards.
5. Coordinate, design, and implement AZTR curriculum and instruction.
6. Provide data for evaluation and research efforts that AZTR may undertake for the purpose of knowledge generation.
7. Provide for program evaluation of AZTR.

8. Provide AZTR's primary office space and materials.
9. Select host school sites and support the supervising teachers and principals who work in these schools to fulfill their roles on behalf of AZTR.
10. Provide professional learning opportunities, including induction and instructional mentoring support services, to AZTR Residents and graduates.
11. Provide District and AZTR with an annual report.
12. Work with the school district to determine local needs that might necessitate curriculum and design modifications in order to meet the needs of the Residents.
13. Inform Residents of their obligation to follow the policies, rules, and regulations of NAU and District, including those regarding the confidentiality of protected health information or other confidential information pertaining to patient/client/customer records.
14. Obtain signed agreement from Residents to commit to three years of employment with District should an offer of employment be issued.

**NAU shall:**

1. Support AZTR's recruitment process through university website, publications, human resources offices, and/or public relations efforts.
2. Manage AZTR related grants and funds.
3. Work collaboratively to maximize the resources of the Arizona Teachers Academy to fund the work of AZTR.
4. Provide a portion of the stipend to each supervising teacher for services provided to the resident during the residency year.
5. Work with AZTR to provide faculty to teach coursework for the Master's degree.
6. Commit to listing the NAU Arizona K12 Center and AZTR in any print or electronic materials related to the residency.
7. If needed, help residents access health insurance through NAU.
8. Assist in fundraising opportunities and supply necessary supporting documents for any available grant opportunities.
9. Communicate NAU's requirements for admission to the Master's degree program and oversee NAU's admission process for selected candidates.
10. Award a Master's degree to all candidates who successfully complete AZTR, meet graduation requirements, and are in good standing as determined by the program faculty.

**District shall:**

1. Support AZTR's recruitment process through district website, publications, human resources offices, and/or public relations efforts.
2. Help recruit, select, and support AZTR candidates and supervising teachers.
3. Commit to listing NAU Arizona K12 Center, AZTR, and NAU as collaborative participants in any public discussion and/or print/electronic materials related to the residency.
4. Pursue fundraising opportunities when possible and supply necessary supporting documents to NAU Arizona K12 Center.
5. Provide requested de-identified Resident achievement data and other information to assist with

evaluating the program (e.g., Resident evaluations of teachers, and teacher retention data for AZTR Residents and supervising teachers, etc.) to the NAU Arizona K12 Center for residency program evaluation and knowledge generation.

6. Obtain any requisite parent permission for students to provide survey feedback regarding the Residents or the program.
7. Make available to the Parties annual de-identified district-level data on Resident achievement, Resident demographic, Resident attendance, teacher attendance, school-level and other relevant data, as needed for reporting on AZTR to funders and others.
8. Provide \$5,000 for two years (the residency year and first year of teaching) per AZTR candidate, for a total of \$10,000 per AZTR candidate (paid to the NAU Arizona K12 Center).
9. Allow the supervising teacher release time for meetings (not to exceed 4 hours per month) and ongoing professional development for AZTR.
10. Provide space for after school meetings and/or coursework.
11. Support Residents to fulfil up to 8 hours a week (maximum 2 hours per day) of service for the school where they are placed. Types of service and a schedule of service must be agreed upon in advance by each resident and principal/school leader and approved by the AZTR Director. Responsibilities CANNOT include substituting for a class (other than that of their supervising teacher), but may include work as a parent/community liaison, restorative justice assistant, technology assistant, after school tutor, interventionist, individual Resident support, etc.
12. At the end of the residency year (the resident's first year in the program), make every effort to hire each AZTR candidate in a full-time position in a district school, on the condition that the candidate has successfully completed the residency year, is on their way to receive their master's degree, holds requisite certification(s) and meets the District's hiring requirements.
13. Identify staff to support the administration of the above program components.

### Miscellaneous

1. Except as previously set forth, no provision of this MOU shall be deemed to constitute NAU, or any agent or employee of NAU, as an agent or employee of District. No Party's personnel, by virtue of this MOU, are entitled or eligible by reason of the contractual relationship hereby created, to participate in any benefits or privileges given or extended by either party to its employees. NAU and District do not consider any Resident an employee of the District for liability for workers' compensation purposes, but solely as a student in the practicum and/or program of the Resident's educational and professional development.
2. The Parties agree to comply with all applicable state and federal laws, rules, regulations, local laws, and executive orders governing equal employment opportunity, immigration, nondiscrimination, and affirmative action, including the Americans with Disabilities Act.
3. Neither Party shall use the name of any other Party or its employees in any publicity or advertising material without prior written approval by a duly authorized representative of the other Party.
4. To the extent required by Arizona Revised Statutes ("A.R.S.") §35-214, the Parties agree to retain all records relating to this MOU. Each party further agrees to make those records available at all reasonable times for inspection and audit by NAU or the Auditor General of the State of Arizona during the term of this MOU and for a period of five (5) years after the completion of this MOU. The records shall be provided at Northern Arizona University,

- Flagstaff, Arizona, or another location designated by NAU upon reasonable notice to the Facility.
5. NAU is an Arizona public institution of higher education and is self-insured through the Arizona Department of Administration Risk Management Division pursuant to A.R.S. §41-621, et seq. and shall maintain adequate insurance to cover any liability arising from the acts and omissions of NAU agents, employees, and students, arising out of the performance of this MOU. NAU shall not be responsible for maintaining insurance coverage for liability arising from the acts and omissions of District's employees or agents. Each Party shall maintain adequate insurance to cover any liability arising from the acts and omissions of its employees or agents arising out of the performance of this MOU. Neither Party shall be responsible for maintaining insurance to cover liability arising from the acts and omissions of employees of the other Party.
  6. NAU's and District's participation in this MOU is subject to A.R.S. §38-511 which provides that this MOU may be cancelled if any person significantly involved in initiating, negotiating, securing, drafting or creating this MOU on behalf of NAU or the District is, at any time while this MOU, or any extension thereof, is in effect, an employee or agent of the other party to this MOU in any capacity or a consultant to any other party with respect to the subject matter of this MOU. NAU and District certify that no such conflict of interest currently exists and that there are no relevant facts or circumstances which could give rise to any actual or potential organizational or personal conflicts of interest.
  7. Pursuant to A.R.S. §12-1518, the parties acknowledge and agree that they may be required to make use of mandatory arbitration of any legal action that is filed in the Arizona Superior Court concerning a controversy arising out of this MOU if required by A.R.S. §12-133.
  8. NAU and District recognize that student educational records are protected by the federal Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g). The Parties agree to comply with FERPA and to not make any disclosures of student educational records to third parties without prior notice to and consent from the Resident or any student or as otherwise provided by law.
  9. Except as otherwise agreed in writing, the Parties acknowledge that the relationship created by this MOU is limited to the purposes contemplated herein. Neither Party shall make any representations stating or implying that the parties engage in broader transactions or that a party is otherwise associated with the other without first obtaining express written permission from the other party. In addition, no party shall use any trade name, trademark, service mark, logo, domain name, nor any other distinctive brand feature owned or used by the other party without its express written authorization.
  10. Any other provision of this MOU to the contrary notwithstanding, the Parties acknowledge that NAU and District are public institutions, and as such are subject to Arizona Public Record laws, Title 39, Chapter 1, Article 2 of the A.R.S. §§39-121 through 39-127, et seq. Any provision regarding confidentiality is limited to the extent necessary to comply with the provisions of state law.
  11. If NAU's or District's performance under this MOU depends upon the appropriation of funds by the Arizona Legislature, and if the Legislature fails to appropriate the funds necessary for performance, then either party may provide written notice of this to other party and cancel this MOU without further obligation of either party. Appropriation is a legislative act and is beyond the control of either party.
  12. Neither Party shall be held responsible for any losses resulting if the fulfillment of any terms or provisions of this Agreement are delayed or prevented by any cause not within the control of the party whose performance is interfered with, and which by the exercise of reasonable diligence, said party is unable to prevent ("force majeure event"), including but not limited to

acts of God, war, civil disturbance, terrorism, disaster, fire, earthquakes, hurricanes, known or suspected threats of illness, epidemics, pandemics, or government regulation. This Agreement may be terminated without further obligation or penalty, including cancellation fees or liquidated damages, of either party upon written notice from the affected party to the other party of such force majeure event.

13. Each party to this MOU shall be responsible for each party's own costs for performance of their respective obligations unless otherwise specified in this MOU. The Parties do not currently anticipate the need for a budget but will create one should the need arise.
14. If any section, paragraph, subdivision, clause, sentence or phrase of this MOU shall for any reason be held illegal or unenforceable, such decision shall not affect the validity of the remaining portions of the MOU. If any provision of this MOU contains an ambiguity, which may be construed as either valid or invalid, the valid construction shall prevail.
15. This MOU constitutes the entire agreement and understanding of the parties with respect to its subject matter. No prior or contemporaneous agreement or understanding will be effective. This MOU and all claims arising out of or relating to this MOU shall be governed exclusively by the laws of the State of Arizona, the courts of which shall have jurisdiction over its subject matter.
16. This MOU may be executed in counterparts, each of which will be deemed to be an original but all of which, taken together, shall constitute one and the same agreement. The exchange of copies of this MOU and of signature pages by electronic means shall constitute effective execution and delivery of this MOU as to the parties and may be used in lieu of the original MOU for all purposes. Signatures of the Parties transmitted by electronic means shall be deemed to be their original signatures for all purposes.
17. Any changes or modifications to this MOU shall be accomplished only by written amendment to this MOU executed by the duly authorized representatives of the parties.
18. Neither Party shall have the right to assign its rights or obligations under this MOU without the prior written consent of the other Party.

The individual signing below on behalf of the Party hereby represents and warrants being duly authorized to execute and deliver this MOU on behalf of their employer and that this MOU is binding in accordance with its terms.

Arizona Board of Regents for  
and on behalf of Northern  
Arizona University

Osborn School District

Signature:

Karen Pugliesi

Signature:

Michael Robert

Print Name:

Karen Pugliesi, PhD

Print Name:

Michael Robert, Ed.D.

Title:

Interim Provost and Vice  
President for Academic Affairs

Title:

Superintendent

Date:

2/3/2022

Date:

November 10, 2021



**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-I-4**

**Agenda Item**

**Out of state travel for Aaron Vogle and Julia Georges to travel to Chicago, IL December 17-19 to attend the Midwest Clinic**

For Board:  Action       Discussion       Information

**Background –**

This winter we are excited to bring two employees to the Midwest Clinic in Chicago, IL December 17-19, 2025.. The conference provides instrumental music educators, fine arts, school and district administrators, professional and military musicians, and others the opportunity to raise the standards of music education; develop new teaching techniques; disseminate information about funding opportunities for the arts, and features clinics, lectures, demonstrations, and performances for the betterment of music education.

Osborn intends to send up 2 participants, to include the instrumental music teacher at OMS, as well as a member of the Teaching & Learning Team, who has been selected to present a clinic at the conference.

**Legal**

**Financial**

The cost of registration, travel and lodging is covered for 2 people by the Title IV-A grant. Lodging (apx. \$900), travel (apx. \$1200) and registration (\$230 for 1 participant, the other registration is covered by the conference for Aaron Vogle who will be presenting)

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the out of state travel to the Midwest Clinic on December 17-19, 2025 in Chicago, Illinois for Julia Georges, instrumental music teacher at OMS and Aaron Vogel, member of the Teaching & Learning team.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VII**

**Agenda Item**

**Board Presentation**

For Board:     Action                     Discussion                     Information

**Background –**

Information will be shared related to the Transportation Department responsibilities and assignments.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Presentation only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

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**Agenda Item Number –VIII-A**

**Agenda Item**

**Administrative Reports**

For Board:     Action             Discussion             Information

**Background –**

Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**  
**November 18, 2025**  
**Board Meeting**

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**Agenda Item Number – VIII-B**

**Agenda Item**

**Suspension Report for month of October**

For Board:     Action             Discussion             Information

**Background –**

Following you will find the Suspension Report for October 2025.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**Suspensions: October 2025**

<b>Date</b>	<b>School</b>	<b>Grade</b>	<b>Violation</b>	<b>Response</b>	<b>Reassigned Days</b>
10/1/2025	Solano Elementary	6	Other Violations of School Policies	Out-of-School Suspension	2
10/1/2025	Solano Elementary	6	Other Violations of School Policies	Out-of-School Suspension	2
10/1/2025	Osborn Middle School	8	Other Violations of School Policies	Out-of-School Suspension	2
10/2/2025	Longview Elementary	1	Other Violations of School Policies	Out-of-School Suspension	1
10/2/2025	Clarendon Elementary	6	Aggression	Out-of-School Suspension	1
10/2/2025	Clarendon Elementary	6	Aggression	Out-of-School Suspension	1
10/2/2025	Encanto Elementary	2	Aggression	Out-of-School Suspension	1
10/3/2025	Osborn Middle School	7	Aggression	Out-of-School Suspension	1
10/3/2025	Osborn Middle School	7	Aggression	Out-of-School Suspension	1
10/15/2025	Longview Elementary	2	Other Violations of School Policies	Out-of-School Suspension	2
10/15/2025	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	4
10/16/2025	Osborn Middle School	8	Aggression	Out-of-School Suspension	3
10/16/2025	Osborn Middle School	8	Attendance Policy Violation	Out-of-School Suspension	1
10/16/2025	Osborn Middle School	8	Other Violations of School Policies	Out-of-School Suspension	2
10/17/2025	Osborn Middle School	8	Aggression	Out-of-School Suspension	2
10/21/2025	Clarendon Elementary	6	Aggression	Out-of-School Suspension	2
10/21/2025	Clarendon Elementary	6	Aggression	Out-of-School Suspension	2
10/21/2025	Longview Elementary	1	Aggression	Out-of-School Suspension	2
10/21/2025	Encanto Elementary	2	School Threat	Out-of-School Suspension	1
10/22/2025	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	4
10/22/2025	Clarendon Elementary	4	Other Violations of School Policies	Out-of-School Suspension	1
10/22/2025	Encanto Elementary	1	Aggression	Out-of-School Suspension	1
10/23/2025	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	3
10/24/2025	Clarendon Elementary	5	Aggression	Out-of-School Suspension	1
10/24/2025	Clarendon Elementary	5	Aggression	Out-of-School Suspension	1
10/24/2025	Osborn Middle School	7	Other Violations of School Policies	Out-of-School Suspension	1
10/24/2025	Osborn Middle School	8	Aggression	Out-of-School Suspension	5
10/24/2025	Clarendon Elementary	4	Other Violations of School Policies	Out-of-School Suspension	1
10/27/2025	Osborn Middle School	8	Aggression	Out-of-School Suspension	3

10/27/2025	Osborn Middle School	7	Other Violations of School Policies	Out-of-School Suspension	2
10/27/2025	Osborn Middle School	8	Aggression	Out-of-School Suspension	1
10/29/2025	Clarendon Elementary	4	Aggression	Out-of-School Suspension	2
10/29/2025	Osborn Middle School	8	Weapons and Dangerous Items	Out-of-School Suspension	2
10/29/2025	Osborn Middle School	7	Sexual Offenses	Out-of-School Suspension	1
10/29/2025	Osborn Middle School	8	Sexual Offenses	Out-of-School Suspension	2
10/30/2025	Clarendon Elementary	4	Harassment, Threat and Intimidation	Out-of-School Suspension	2
10/30/2025	Osborn Middle School	7	Weapons and Dangerous Items	Out-of-School Suspension	2
10/31/2025	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	1



**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

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**Agenda Item Number – VIII-C**

**Agenda Item**

**Student Absence Report for month of October**

For Board:  Action  Discussion  Information

**Background –**

School	October 2024	October 25
Clarendon	11.69%	9.55%
Encanto	10.75%	8.95%
Longview	9.69%	8.87%
Montecito	6.14%	5.34%
Osborn Middle	12.43%	8.63%
Solano	11.39%	11.57%

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**  
**November 18, 2025**  
**Board Meeting**

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**Agenda Item Number – VIII-D**

**Agenda Item**

**Substitute Teacher Report for the month of October**

For Board:     Action             Discussion             Information

**Background –**

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

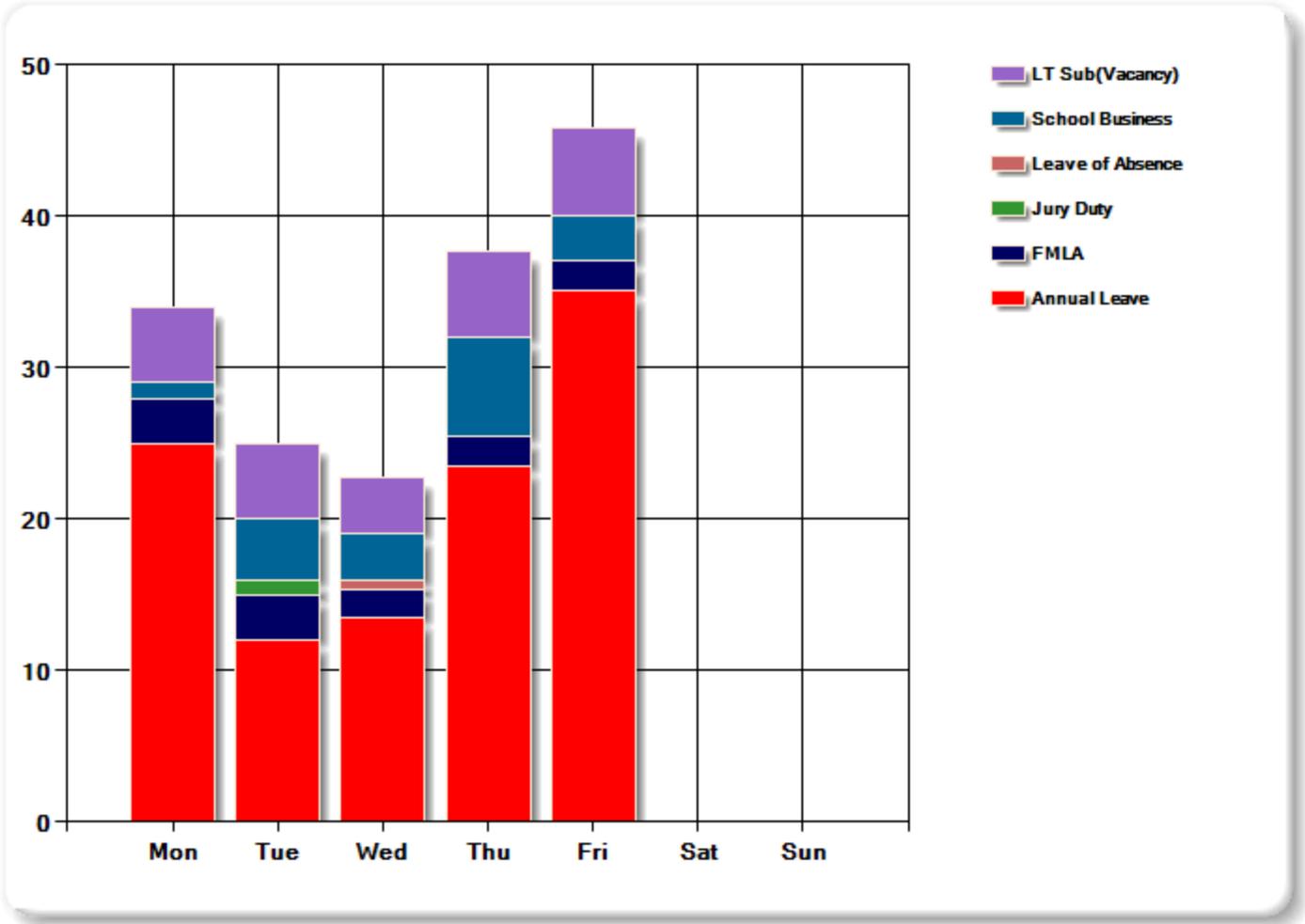


# Day of Week Absence Analysis [Return to Report Menu](#)

**Start Date:** 10/01/2025 
**End Date:** 10/31/2025 
**Type:** Absences/Vacancies 
**Employee:**

**View All** 
**Vacancy Profile:** 
**View All**

**School(s):** 
**Employee Types :**



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>Annual Leave</b>	25	12	13.5	23.5	35.1	0	0	109.1
<b>FMLA</b>	3	3	1.8	2	2	0	0	11.8
<b>Jury Duty</b>	0	1	0	0	0	0	0	1
<b>Leave of Absence</b>	0	0	0.7	0	0	0	0	0.7
<b>School Business</b>	1	4	3	6.5	3	0	0	17.5
<b>Totals</b>	29	20	19	32	40.1	0	0	140.1

Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>LT Sub(Vacancy)</b>	5	5	3.7	5.7	5.7	0	0	25.1
<b>Totals</b>	5	5	3.7	5.7	5.7	0	0	25.1

**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

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**Agenda Item Number – VIII-E**

**Agenda Item**

**Enrollment Report**

For Board:  Action  Discussion  Information

**Background –**

Below is the Enrollment Report for October 2025 for schools and special education self-contained programs in comparison to 2024.

School	Enrollment Nov. 8, 2024	Enrollment Nov. 3, 2025	Difference
Clarendon	419	386	-33
Encanto	568	515	-53
Longview	451	415	-36
Montecito	77	209	+132
Osborn Middle	413	379	-34
Solano	402	350	-52
Special Ed.*	86	86	-
Preschool	28	26	-2
SEAS	5		-5
<b>Total</b>	<b>2449</b>	<b>2366</b>	<b>-83</b>

**Average Daily Membership**

	2024-25 100 <sup>th</sup> day ADM	2025-26 100 <sup>th</sup> day ADM	Difference
<b>Total</b>	2234.1807	2,129.0874	-105.0933

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: November 3rd, 2025**

ENCANTO		CLARENDON	
<b>Kindergarten</b>		<b>Grade 4</b>	
Davey, Jenny DL	24	Aken, Ann D/L	30
Kleinz, Kelly	26	Bedonie, Brianna	24
Lizarraga, Mackenzie D/L	23	Colledge, Abbey D/L	29
Murray, Nikki	25	Corrales, Lorena D/L	30
Tarazona, Neribeth D/L	24	Evans, Hannah	25
<b>TOTAL KINDERGARTEN</b>	<b>122</b>	<b>TOTAL GRADE 4</b>	<b>138</b>
<b>Grade 1</b>		<b>Grade 5</b>	
Goetter, Ashley D/L	25	Etsitty, Alyscia	26
Guillen, Adriana DL	25	Hernandez, Mayra D/L	23
Klanke, Liana	26	Kahl, Kayce D/L	26
Sanchez, Nayeli D/L	24	Meza, Jorge	27
Sikkema, Kelsey D/L	23	Serrano, Samuel D/L	26
<b>TOTAL GRADE 1</b>	<b>123</b>	<b>TOTAL GRADE 5</b>	<b>128</b>
<b>Grade 2</b>		<b>Grade 6</b>	
Hoffman, Katerina	27	Arebalo, Cynthia	23
Parker, Alex	27	Gonzalez Tena, Stephanie D/L	25
Pavlisick, Kimberly D/L	27	Palache, Hilda	24
Stubbs, Juanita D/L	28	Terriciano, Molly DL	25
Vargas, Luis D/L	25	Villarreal, Frank	23
<b>TOTAL GRADE 2</b>	<b>134</b>	<b>TOTAL GRADE 6</b>	<b>120</b>
<b>Grade 3</b>			
Bejarano, Vanessa D/L	20		
Centeno, Miguel D/L	25		
Chaconn Gabrriel	22		
Palma, Vanessa D/L	23		
Whaley, Scott D/L	21		
Wilhelmy, Daniel	25		
<b>TOTAL GRADE 3</b>	<b>136</b>		
<b>SPED</b>		<b>SPED</b>	
Allen, Amanda	3	Allen, Amanda	6
Logrono, Renalyn	8		
Regis, Maria	9		
Scilley, Theresa	9		
<b>TOTAL SPED</b>	<b>29</b>		
<b>ENCANTO TOTAL</b>	<b>544</b>	<b>CLARENDON TOTAL</b>	<b>392</b>

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: November 3rd, 2025**

LONGVIEW		Montecito (KG-3rd)	
<b>Kindergarten</b>			
Assaf, Yehudy	25	Garcia, Itzel	8
Crompton, Carrie (KG)	25	Morales Ruano, Jess	30
		Obrachta, Tere	6
<b>TOTAL KINDERGARTEN</b>	<b>50</b>	Roberts, Katrina	28
<b>Grade 1</b>			
Elias Ulloa, Rosaisela D/L	22	Santillano, Magali	9
Herrera Silva, Luis	25	Singh, Jill	20
La O Garcia, Tara	22	Wright, Rosa	8
		<b>TOTAL</b>	<b>109</b>
<b>TOTAL GRADE 1</b>	<b>69</b>		
<b>Grade 2</b>			
Green, Maria D/L	25		
Jorgenson, Julie	24		
<b>TOTAL GRADE 2</b>	<b>49</b>		
<b>Grade 3</b>			
Berkich, Elizabeth	24		
Heiser, Morgan	24		
Sarmiento, Erika D/L	23		
<b>TOTAL GRADE 3</b>	<b>71</b>		
<b>Grade 4</b>			
Hurtado Diaz, Nidia	32		
Villan Morales, Elisa	31		
<b>TOTAL GRADE 4</b>	<b>63</b>		
<b>Grade 5</b>			
Hernandez, Dani D/L	29		
Wright, Sammi	29		
<b>TOTAL GRADE 5</b>	<b>58</b>		
<b>Grade 6</b>			
Butier, Lindsey	28		
Hendricks, Sabrina	27		
<b>TOTAL GRADE 6</b>	<b>55</b>		
<b>Special Needs-Self Contained Cross Cat</b>			
Ellison, Brianne	5		
Gaines, Mark	9		
McHale, Meghan	5	<b>MONTECITO TOTAL</b>	<b>109</b>
Smith M, Angelica	6		
<b>TOTAL SPED</b>	<b>20</b>		
<b>SPED Preschool</b>			
Osborn, Christina	14		
<b>TOTAL PRE-SCHOOL</b>	<b>14</b>		
<b>LONGVIEW TOTAL</b>	<b>449</b>		

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: November 3rd, 2025**

SOLANO		OMS	
<b>Kindergarten</b>		<b>Grade 7</b>	
Chhim, Soki	23	Adams, Kyle	21
Formanek, John	26	Frederick, Mack	28
Sandoval, Guadalupe	8	Georges, Julia	13
		Gomez, Vincent	21
<b>TOTAL KINDERGARTEN</b>	<b>57</b>	Hess, James	23
<b>Grade 1</b>		Landeira, Richard	23
Dine, Yasmin	25	Linn, RJ	1
Sandoval, Guadalupe	11	Naylor, Danielle	4
Shillito, Alexandra	23	Tikovitsch, Erin	5
		Trainor, Randy	5
<b>TOTAL GRADE 1</b>	<b>59</b>	Urrutia, Beatriz	30
<b>Grade 2</b>		Wharton, Patricia	17
Copelly, Rosalba	27		
Haynes, Kylie	27		
		<b>TOTAL GRADE 7</b>	<b>191</b>
<b>TOTAL GRADE 2</b>	<b>54</b>	<b>Grade 8</b>	
<b>Grade 3</b>		Georges, Julia	22
Callisen, Kristen	23	Gerstner, Doug	27
Thompson Hunter, Angella	18	Guzman, Jose	29
		Kingsland, Mitchell	6
		Lindberg, Karen	22
<b>TOTAL GRADE 3</b>	<b>41</b>	Linn, RJ	24
<b>Grade 4</b>		Naylor, Danielle	19
Campbell, Amelia	26	Quezada, Paula	21
Schrey, Kaitlyn	26	Tikovitsch, Erin	18
<b>TOTAL GRADE 4</b>	<b>52</b>		
<b>Grade 5</b>		<b>TOTAL GRADE 8</b>	<b>188</b>
Hasenstab, Stephanie	18	<b>Special Education-Self Contained Cross Cat.</b>	
Tenijieth, Mia	21	Cooper, Cody	7
<b>TOTAL GRADE 5</b>	<b>39</b>	Parker, Sam	5
<b>Grade 6</b>		<b>TOTAL SPECIAL CLASSES</b>	<b>12</b>
Linton Brown, Teola	24		
Perez, Katarina	24		
		<b>OMS TOTAL</b>	<b>391</b>
<b>TOTAL GRADE 6</b>	<b>48</b>		
<b>Special Education-Cross Cat</b>		<b>DISTRICT TOTAL:</b>	<b>2266</b>
Regenold, Tracey	10		
Roberts, Mae	9		
<b>TOTAL SPECIAL CLASSES</b>	<b>19</b>		
<b>SPED - PS</b>			
Megia, Michelle	12		
<b>TOTAL PRESCHOOL</b>	<b>12</b>		
<b>SOLANO TOTAL</b>	<b>381</b>		

**ENROLLMENT BY GRADE AS OF: November 3rd, 2025**

<b>Grade</b>	<b>Encanto</b>	<b>Clarendon</b>	<b>Longview</b>	<b>Montecito</b>	<b>OMS</b>	<b>Solano</b>	<b>TOTAL</b>
<b>K</b>	122		50	31		57	<b>260</b>
<b>1</b>	123		69	24		59	<b>275</b>
<b>2</b>	134		49	17		54	<b>254</b>
<b>3</b>	136		71	17		41	<b>265</b>
<b>4</b>		138	63	8		52	<b>261</b>
<b>5</b>		128	58	7		39	<b>232</b>
<b>6</b>		120	55	5		48	<b>228</b>
<b>7</b>					191		<b>191</b>
<b>8</b>					188		<b>188</b>
<b>SpEd.</b>	29	6	20		12	19	<b>86</b>
<b>Presch.</b>			14			12	<b>26</b>
							<b>0</b>
<b>CURRENT MONTH'S TOTALS</b>	<b>544</b>	<b>392</b>	<b>449</b>	<b>109</b>	<b>391</b>	<b>381</b>	<b>2266</b>
Totals	<b>546</b>	<b>399</b>	<b>439</b>	<b>108</b>	<b>395</b>	<b>398</b>	<b>2285</b>
<b>Change</b>	-2	-7	10	1	-4	-17	-19



Attendance - Multiple Year Comparison Chart

Attendance - Multiple Year Comparison Chart														Attendance - Multiple Year Comparison Chart													
ncar	Sept. '22	Sept. '23	Sept '24	Sept '25	Encanto	Oct. '22	Oct. '23	Oct. '24	Oct. '25	Encanto	Nov'22	Nov '23	Nov '24	Nov. '25	Encanto	Dec '22	Dec '23	Dec. '24	Encanto	Jan. '22	Jan. '23	Jan. '24	Jan. '25				
K	148	138	137	123	K	147	140	140	122	K	144	141	137		K	146	137	135	K	162	145	145	147	137			
1	161	147	141	120	1	158	145	141	123	1	157	146	141		1	156	144	140	1	149	154	158	143	142			
2	152	157	148	140	2	155	156	145	134	2	152	155	145		2	149	155	144	2	147	150	150	156	143			
3	142	148	138	134	3	142	148	142	136	3	143	152	143		3	142	149	138	3	124	142	154	149	137			
<b>TO</b>	<b>603</b>	<b>590</b>	<b>564</b>	<b>517</b>	<b>TOTAL</b>	<b>602</b>	<b>589</b>	<b>568</b>	<b>515</b>	<b>TOTAL</b>	<b>596</b>	<b>594</b>	<b>566</b>	<b>0</b>	<b>TOTAL</b>	<b>593</b>	<b>585</b>	<b>557</b>	<b>TOTAL</b>	<b>582</b>	<b>591</b>	<b>607</b>	<b>595</b>	<b>559</b>			
<b>Clarendon</b>																											
4	136	135	146	141	4	136	133	149	138	4	133	134	149		4	131	134	147	4	107	132	134	131	147			
5	108	136	128	130	5	108	138	130	128	5	108	139	131		5	108	136	131	5	114	105	107	139	130			
6	120	118	136	122	6	121	118	140	120	6	118	113	135		6	119	113	134	6	101	119	124	114	133			
<b>TO</b>	<b>364</b>	<b>389</b>	<b>410</b>	<b>393</b>	<b>TOTAL</b>	<b>365</b>	<b>389</b>	<b>419</b>	<b>386</b>	<b>TOTAL</b>	<b>359</b>	<b>386</b>	<b>415</b>	<b>0</b>	<b>TOTAL</b>	<b>358</b>	<b>383</b>	<b>412</b>	<b>TOTAL</b>	<b>322</b>	<b>356</b>	<b>365</b>	<b>384</b>	<b>410</b>			
<b>Longview</b>																											
K	57	48	72	48	K	58	48	72	50	K	56	45	72		K	55	45	70	K	55	56	56	47	70			
1	56	69	52	70	1	50	69	53	69	1	48	70	51		1	49	70	50	1	57	48	47	68	52			
2	63	48	83	49	2	65	47	80	49	2	70	49	77		2	69	48	79	2	67	69	67	49	80			
3	67	49	61	68	3	64	59	61	71	3	65	57	63		3	62	56	63	3	59	66	63	56	64			
4	66	65	62	63	4	65	66	62	63	4	63	67	60		4	62	66	60	4	56	65	60	67	58			
5	73	68	60	56	5	55	69	59	58	5	55	67	56		5	54	67	55	5	58	55	54	65	53			
6	40	62	63	54	6	64	61	64	55	6	65	62	64		6	63	63	64	6	49	63	65	63	64			
<b>TO</b>	<b>422</b>	<b>409</b>	<b>453</b>	<b>408</b>	<b>TOTAL</b>	<b>421</b>	<b>419</b>	<b>451</b>	<b>415</b>	<b>TOTAL</b>	<b>422</b>	<b>417</b>	<b>443</b>	<b>0</b>	<b>TOTAL</b>	<b>414</b>	<b>415</b>	<b>441</b>	<b>TOTAL</b>	<b>401</b>	<b>422</b>	<b>412</b>	<b>415</b>	<b>441</b>			
<b>Montecito</b>																											
K	9	9	31	31	K	15	9	30	31	K	15	9	30		K	15	9	31	K	5	13	13	9	30			
1	2	13	16	23	1	8	13	13	24	1	8	13	15		1	8	13	15	1	1	9	9	13	15			
2	1	7	18	17	2	5	7	18	17	2	5	6	18		2	5	6	18	2	1	4	4	6	18			
3	2	2	6	17	3	2	3	6	117	3	2	3	6		3	2	3	6	3	4	2	2	3	6			
4	3		6	8	4	3	8	6	8	4	3		7		4	3	0	7	4	1	2	2	0	7			
5	1		4	7	5	1	7	4	7	5	1		4		5	1	0	4	5	0	1	1	0	4			
6	3			5	6	3	5		5	6	3				6	3	0		6	5	2	2	0				
<b>TO</b>	<b>21</b>	<b>31</b>	<b>81</b>	<b>108</b>	<b>TOTAL</b>	<b>37</b>	<b>52</b>	<b>77</b>	<b>209</b>	<b>TOTAL</b>	<b>37</b>	<b>31</b>	<b>80</b>	<b>0</b>	<b>TOTAL</b>	<b>37</b>	<b>31</b>	<b>81</b>	<b>TOTAL</b>	<b>17</b>	<b>33</b>	<b>33</b>	<b>31</b>	<b>80</b>			
<b>OMS</b>																											
7	224	220	196	196	7	227	218	195	191	7	224	225	192		7	221	185	188	7	246	208	211	224	187			
8	252	213	222	187	8	262	214	218	188	8	259	214	219		8	255	184	216	8	273	242	242	223	211			
<b>TO</b>	<b>476</b>	<b>433</b>	<b>418</b>	<b>383</b>	<b>TOTAL</b>	<b>489</b>	<b>432</b>	<b>413</b>	<b>379</b>	<b>TOTAL</b>	<b>483</b>	<b>439</b>	<b>411</b>	<b>0</b>	<b>TOTAL</b>	<b>476</b>	<b>369</b>	<b>404</b>	<b>TOTAL</b>	<b>519</b>	<b>450</b>	<b>453</b>	<b>447</b>	<b>398</b>			
<b>Solano</b>																											
K	59	66	67	59	K	63	69	65	57	K	64	62	67		K	65	60	67	K	74	60	61	63	68			
1	61	58	57	64	1	62	59	55	59	1	56	56	55		1	56	57	55	1	66	56	57	55	54			
2	61	64	60	56	2	61	62	61	54	2	63	59	58		2	62	59	58	2	72	62	62	57	54			
3	67	50	61	45	3	67	51	57	41	3	65	53	57		3	65	50	57	3	62	62	59	51	56			
4	49	51	57	53	4	51	53	55	52	4	54	58	54		4	54	56	54	4	52	53	50	56	49			
5	50	41	50	42	5	52	39	54	39	5	53	42	54		5	52	39	54	5	57	50	47	37	53			
6	50	48	52	49	6	48	48	55	48	6	50	48	55		6	48	47	55	6	59	46	48	43	49			
<b>TO</b>	<b>397</b>	<b>378</b>	<b>404</b>	<b>368</b>	<b>TOTAL</b>	<b>404</b>	<b>381</b>	<b>402</b>	<b>350</b>	<b>TOTAL</b>	<b>405</b>	<b>378</b>	<b>400</b>	<b>0</b>	<b>TOTAL</b>	<b>402</b>	<b>368</b>	<b>400</b>	<b>TOTAL</b>	<b>442</b>	<b>389</b>	<b>384</b>	<b>362</b>	<b>383</b>			
<b>iSchool</b>																											
K	0					0					0					0				12	0	0					
1	5					5					5					6				1	19	6	7				
2	8					8					7					6				2	21	6	7				
3	10					11					11					10				3	29	10	11				
4	9					9					10					11				4	25	12	10				
5	18					17					18					18				5	28	18	18				
6	14					13					13					13				6	42	12	13				
<b>Tot</b>	<b>64</b>					<b>63</b>					<b>64</b>					<b>64</b>				<b>TOTAL</b>	<b>176</b>	<b>64</b>	<b>66</b>				
<b>SEAS</b>																											
e-S	20	20	23	24	Pre-Sch.	21	23	28	26	Pre-Sch.	24	29	0		Pre-Sch.	24	32	35	Pre-Sch.	27	22	25	36	41			
ec.	58	58	68	84	Spec. Ed.	53	66	86	86	Spec. Ed.	68	70	0		Spec. Ed.	68	73	87	Spec. Ed.	70	66	64	69	91			
<b>Dis</b>	<b>2425</b>	<b>2308</b>	<b>2421</b>	<b>2285</b>	<b>Dist.Totals</b>	<b>2455</b>	<b>2358</b>	<b>2449</b>	<b>2366</b>	<b>Dist.Totals</b>	<b>2458</b>	<b>2349</b>	<b>2315</b>	<b>0</b>	<b>Dist.Totals</b>	<b>2436</b>	<b>2263</b>	<b>2417</b>	<b>Dist.Totals</b>	<b>2556</b>	<b>2393</b>	<b>2409</b>	<b>2347</b>	<b>2403</b>			
	-137	-117	113	-138		-66	-117	101	-83		-98	-109	86	+51		-121	-173	-143		-31	-163	-163	-62	+52			

Feb. '21	Feb. '22	Feb. '23	Feb. '24	Feb '25	Mar.'22	Mar.'23	Mar. '24	Mar. '25	Encanto	Apr. '22	Apr. '23	Apr. '24	April '25	Encanto	May '20	May '21	May '22	May '23	May '24	May '25	Encanto	Year End	Year End'21	Year End '22	Year End '24	Year End '25			
150	164	145	144	134	163	148	141	140	K	165	147	144	139	K		108	165	146	143	135	K			165	143	135			
152	148	158	143	139	149	156	144	136	1	149	156	143	138	1		103	149	156	142	135	1			149	156	142	135		
146	148	150	153	140	149	150	151	143	2	152	150	151	142	2		97	154	152	153	142	2			154	153	142			
140	127	154	149	137	129	146	148	135	3	132	146	148	133	3		83	130	146	150	132	3			130	150	132			
<b>588</b>	<b>587</b>	<b>607</b>	<b>589</b>	<b>550</b>	<b>590</b>	<b>600</b>	<b>584</b>	<b>554</b>	<b>TOTAL</b>	<b>598</b>	<b>599</b>	<b>586</b>	<b>552</b>	<b>TOTAL</b>	<b>0</b>	<b>391</b>	<b>598</b>	<b>600</b>	<b>588</b>	<b>544</b>	<b>TOTAL</b>			<b>598</b>	<b>588</b>	<b>544</b>			
Clarendon										Clarendon										Clarendon									
140	102	134	132	143	102	133	128	143	4	106	133	129	139	4		95	104	132	129	138	4			104	129	138			
120	112	107	138	130	109	110	136	133	5	111	109	134	131	5		65	112	108	134	131	5			112	134	131			
131	100	124	117	132	100	126	115	131	6	100	126	114	127	6		83	100	124	113	126	6			100	113	126			
<b>391</b>	<b>314</b>	<b>365</b>	<b>387</b>	<b>405</b>	<b>311</b>	<b>369</b>	<b>379</b>	<b>407</b>	<b>TOTAL</b>	<b>317</b>	<b>368</b>	<b>377</b>	<b>397</b>	<b>TOTAL</b>	<b>0</b>	<b>243</b>	<b>316</b>	<b>364</b>	<b>376</b>	<b>395</b>	<b>TOTAL</b>			<b>316</b>	<b>376</b>	<b>395</b>			
Longview										Longview										Longview									
61	54	56	48	70	51	55	47	71	K	51	54	47	71	K		40	50	54	47	71	K			50	47	71			
75	59	47	70	50	60	52	71	48	1	58	52	72	47	1		48	56	52	71	47	1			56	71	47			
71	66	67	50	80	66	66	49	79	2	67	66	51	80	2		40	66	69	51	80	2			66	51	80			
71	61	63	56	65	60	63	56	68	3	60	64	55	63	3		33	59	64	55	63	3			59	55	63			
71	58	60	68	57	57	61	67	56	4	57	61	67	56	4		45	55	64	68	56	4			55	68	56			
65	58	54	64	56	59	55	65	60	5	60	56	67	59	5		40	59	58	67	59	5			59	67	59			
54	48	65	63	61	48	64	62	59	6	48	63	61	59	6		37	48	61	63	59	6			48	63	59			
<b>468</b>	<b>404</b>	<b>412</b>	<b>419</b>	<b>439</b>	<b>401</b>	<b>416</b>	<b>417</b>	<b>441</b>	<b>TOTAL</b>	<b>401</b>	<b>416</b>	<b>420</b>	<b>435</b>	<b>TOTAL</b>	<b>0</b>	<b>283</b>	<b>393</b>	<b>422</b>	<b>422</b>	<b>435</b>	<b>TOTAL</b>			<b>393</b>	<b>422</b>	<b>435</b>			
Montecito										Montecito										Montecito									
0	5	13	9	30	6	13	9	30	K	6	13	9	30	K		0	5	13	9	30	K			5	9	30			
1	2	9	13	15	2	8	13	15	1	2	9	13	15	1		1	2	9	13	15	1			2	13	15			
3	1	4	6	18	1	4	6	18	2	0	4	6	18	2		3	1	4	6	18	2			1	6	18			
2	3	2	3	6	4	1	3	6	3	4	1	3	6	3		1	5	1	3	6	3			5	3	6			
0	1	2	0	7	1	1	7	4	1	1	7	4	1	1		0	1	1	7	4	1			1	7	4			
6	0	1	0	4	1	0	4	5	2	1	4	5	2	1		6	2	1	4	5	2			2	4	5			
3	5	2	0	0	5	2	6	4	2	6	4	2	6	4		2	4	2	6	4	2			4	6	4			
<b>15</b>	<b>17</b>	<b>33</b>	<b>31</b>	<b>80</b>	<b>20</b>	<b>29</b>	<b>31</b>	<b>80</b>	<b>TOTAL</b>	<b>19</b>	<b>31</b>	<b>31</b>	<b>80</b>	<b>TOTAL</b>	<b>0</b>	<b>13</b>	<b>20</b>	<b>31</b>	<b>31</b>	<b>90</b>	<b>TOTAL</b>			<b>20</b>	<b>31</b>	<b>90</b>			
OMS										OMS										OMS									
265	247	211	223	185	250	228	217	192	7	250	225	219	188	7		145	242	228	218	188	7			242	218	188			
302	269	242	223	212	266	258	223	214	8	268	258	223	218	8		160	266	254	224	218	8			266	224	218			
<b>567</b>	<b>516</b>	<b>453</b>	<b>446</b>	<b>397</b>	<b>516</b>	<b>486</b>	<b>440</b>	<b>406</b>	<b>TOTAL</b>	<b>518</b>	<b>483</b>	<b>442</b>	<b>406</b>	<b>TOTAL</b>	<b>0</b>	<b>305</b>	<b>508</b>	<b>482</b>	<b>442</b>	<b>406</b>	<b>TOTAL</b>			<b>508</b>	<b>442</b>	<b>406</b>			
Solano										Solano										Solano									
60	70	61	61	67	70	61	62	66	K	70	59	58	66	K		44	70	58	59	65	K			70	59	65			
61	65	57	51	54	65	60	54	53	1	66	61	55	55	1		48	61	61	53	54	1			61	53	54			
60	71	62	58	51	69	63	58	48	2	69	62	55	47	2		43	65	62	54	46	2			65	54	46			
50	56	59	49	55	55	57	48	56	3	55	57	48	56	3		36	53	56	47	55	3			53	47	55			
76	50	50	56	49	51	51	57	48	4	54	51	55	46	4		40	54	49	52	45	4			54	52	45			
72	56	47	37	51	57	45	41	49	5	56	46	42	49	5		44	58	47	42	50	5			58	42	50			
59	60	48	41	49	61	48	44	49	6	61	49	45	48	6		33	61	48	44	47	6			61	44	47			
<b>438</b>	<b>428</b>	<b>384</b>	<b>353</b>	<b>376</b>	<b>428</b>	<b>385</b>	<b>364</b>	<b>369</b>	<b>TOTAL</b>	<b>431</b>	<b>385</b>	<b>358</b>	<b>367</b>	<b>TOTAL</b>	<b>0</b>	<b>288</b>	<b>422</b>	<b>381</b>	<b>351</b>	<b>362</b>	<b>TOTAL</b>			<b>422</b>	<b>351</b>	<b>362</b>			
ISchool										ISchool										ISchool									
	14	0			16	0			K	15	0			K		78	14	0			K			14					
	24	7			23	7			1	23	7			1		98	21	7			1			21					
	24	7			24	7			2	26	7			2		93	21	7			2			21					
	28	11			27	11			3	28	11			3		103	24	11			3			24					
	28	10			29	10			4	26	10			4		96	28	10			4			28					
	28	18			27	17			5	27	17			5		107	26	17			5			26					
	44	13			43	13			6	41	13			6		90	41	13			6			41					
										0						121													
	<b>190</b>	<b>66</b>			<b>189</b>	<b>65</b>			<b>TOTAL</b>	<b>186</b>	<b>65</b>			<b>8</b>		<b>140</b>	<b>175</b>	<b>65</b>			<b>TOTAL</b>			<b>175</b>					
										0						926													
SEAS										SEAS										SEAS									
									SEAS					SEAS															
37	32	25	35	43	33	29	0	49	Pre-Sch.	36	30	0	52	Pre-Sch.		41	38	37	38	51	Pre-Sch.			38	38	51			
84	69	64	69	89	68	58	0	93	Spec. Ed.	75	47	0	92	Spec. Ed.		80	68	48	69	91	Spec. Ed.			68	69	91			
<b>2588</b>	<b>2557</b>	<b>2409</b>	<b>2336</b>	<b>2379</b>	<b>2556</b>	<b>2437</b>	<b>2222</b>	<b>2399</b>	<b>Dist. Total</b>	<b>2581</b>	<b>2424</b>	<b>2214</b>	<b>2381</b>	<b>Dist. Total</b>	<b>0</b>	<b>2570</b>	<b>2538</b>	<b>2430</b>	<b>2321</b>	<b>2374</b>	<b>Dist. Totals</b>			<b>2538</b>	<b>2321</b>	<b>2374</b>			
-275	-31	-148	-73	+32	+3	-119	-110	+35		+10	-157	-66	+23					-107	-109	+53				-217	+53				

**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IX-A**

**Agenda Item**

**OEA Update**

For Board:     Action             Discussion             Information

**Background –**

The Osborn Education Association (OEA) will provide a general update to the Governing Board, which will include the current Advocacy Log number as well as an update on the most recent OEA meeting, including the location, key topics of discussion, and any special guests. In addition, we will share general staff feedback collected through monthly Hot Topic Surveys, provide an update on the status of Meet & Confer, and present questions or feedback generated from our review of the current Board Packet.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – X-A**

**Agenda Item**

**Approval of the FY 2026 Expenditure Budget Revision**

For Board:  Action       Discussion       Information

**Background –**

The budget revision for fiscal year 2025/26 allows the district to adjust budget capacity for current year ADM and align the district calculations with those of ADE per the BUDG25 letter issued from ADE.

The attached worksheet provides a listing of the adjustments made as compared to the Adopted Budget from July 2025, the prior year budget and the legislative funding projections.

**Legal**

A.R.S. §15-905, A.R.S. §15-1103

**Financial**

Revised FY26 M&O budget = 23,555,467

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the revision to the 2025/26 Budget to align to current year ADM counts and funding levels.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT  
2025/26 M&O Budget Summary**

	23/24 Final Budget	2024/25 Final Budget	2025/26 Adopted Budget	2025/26 Revised #1	2025/26 Revised #2	
ADM	2184.776	2233.853	2236.359	2236.359	2127.990	(108.37)
Weighted Count	3075.931	3273.603	3275.114	3275.114	3105.059	(170.05)
Base Level	4914.71	4914.71	5013	5013		
Inflation FY26 2%		98.29	100.26	100.26		
Base Level per WSC	4914.71	5013.00	5113.26	5113.26	5113.26	
Base Level	= 15,117,310	16,410,573	16,746,511	16,746,511	15,876,976	
Audit Fees	+ 33,000	32,000	31,000	31,000	31,000	
Base Support Level	15,150,310	16,442,573	16,777,511	16,777,511	15,907,976	(869,535)
TRCL (transp control limit)	705,741	705,741	705,741	705,741	705,741	
RCL (Revenue control limit)	15,856,051	17,148,314	17,483,252	17,483,252	16,613,717	(869,535)
M&O Override	2,452,707	2,424,236	2,622,488	2,622,488	2,621,870	(618)
DAA Transfer*	1,038,000	1,038,000	1,038,000	1,038,000	1,038,000	
Tuition Revenue- ASDB	7,000	7,000	7,000	7,000	7,000	
State aid supp- \$75M allocation	148,285	148,045	0	149,250	143,552	
<b>Total Revenues</b>	<b>19,502,043</b>	<b>20,765,595</b>	<b>21,150,740</b>	<b>21,299,990</b>	<b>20,424,139</b>	<b>(875,851)</b>
Budget Carryover- \$ Reserved Fund Balance	2,811,531	2,557,442	1,883,760	1,883,760	2,056,245	
Budget Carryover- One time exp		750,000			900,000	
FRPL & DAA - One Time FY25 Funding		170,723			175,083	
<b>Total Budget</b>	<b>23,079,989</b>	<b>24,243,760</b>	<b>23,034,500</b>	<b>23,183,750</b>	<b>23,555,467</b>	371,717

SUMMARY OF SCHOOL DISTRICT REVISED EXPENDITURE BUDGET

CTDS NUMBER 070408000  
VERSION Revised #2

I certify that the Budget of Osborn School District District, Maricopa County for fiscal year 2026 was officially revised by the Governing Board on November 18, 2025, and that the complete Revised Expenditure Budget may be reviewed by contacting Lisa Nye at the District Office, telephone 602-707-2002 during normal business hours.

\_\_\_\_\_  
President of the Governing Board

<b>1. Average Daily Membership:</b>		<b>Prior Yr.</b>	<b>Budget Yr.</b>	<b>4. Average Teacher Salaries (A.R.S. §15-903.E)</b> 1. Average salary of all teachers employed in FY 2026 (budget year) 62,603 2. Average salary of all teachers employed in FY 2025 (prior year) 61,375 3. Increase in average teacher salary from the prior year 1,228 4. Percentage increase 2%
<b>Attending</b>	<b>2024 ADM</b>	<b>2025 ADM</b>	<b>2026 ADM</b>	
	2,185,432	2,236,359	2,236,359	
<b>2. Tax Rates:</b>		<b>Prior FY</b>	<b>Est. Budget FY</b>	Comments on average salary calculation (Optional): All returning staff in the District (classified, certified and administrative) received a 2% increase for the 25/26 sy.
<b>Primary Rate</b> (equalization formula funding and budget add-ons not required to be in secondary rate)		1.6481	1.6338	
<b>Secondary Rate</b> (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		2.2356	2.1336	
<b>3. Budgeted expenditures and budget limits</b>		<b>Budgeted Expenditures</b>	<b>Budgeted Carryforward</b>	<b>Budget Limit</b>
Maintenance & Operation Fund	21,499,221	2,056,245	23,555,466	
Classroom Site Fund	2,386,674	2,800,000	5,186,674	
Unrestricted Capital Outlay Fund	3,730,816	3,000,000	6,730,816	

**MAINTENANCE AND OPERATION EXPENDITURES**

	Salaries and Benefits		Other		TOTAL		% Inc./ (Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>100 Regular Education</b>							
1000 Instruction	9,358,670	9,123,391	734,000	228,000	10,092,670	9,351,391	-7.3%
<b>2000 Support Services</b>							
2100 Students	501,000	420,000	35,000	35,000	536,000	455,000	-15.1%
2200 Instructional Staff	843,000	843,000	48,500	29,500	891,500	872,500	-2.1%
2300, 2400, 2500 Administration	2,470,000	2,163,000	250,500	212,500	2,720,500	2,375,500	-12.7%
2600 Oper./Maint. of Plant	1,576,000	1,100,000	1,524,000	1,417,740	3,100,000	2,517,740	-18.8%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	75,000	75,000	75,000	75,000	0.0%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	15,500	15,500	6,100	6,100	21,600	21,600	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
<b>Regular Education Subsection Subtotal</b>	<b>14,764,170</b>	<b>13,664,891</b>	<b>2,673,100</b>	<b>2,003,840</b>	<b>17,437,270</b>	<b>15,668,731</b>	<b>-10.1%</b>
<b>200 and 300 Special Education</b>							
1000 Instruction	2,400,000	2,280,000	1,033,000	533,000	3,433,000	2,813,000	-18.1%
<b>2000 Support Services</b>							
2100 Students	889,000	789,000	361,000	259,000	1,250,000	1,048,000	-16.2%
2200 Instructional Staff	249,000	249,000	7,000	7,000	256,000	256,000	0.0%
2300, 2400, 2500 Administration	0	0	2,500	2,500	2,500	2,500	0.0%
2600 Oper./Maint. of Plant	0	0	500	500	500	500	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
<b>Special Education Subsection Subtotal</b>	<b>3,538,000</b>	<b>3,318,000</b>	<b>1,404,000</b>	<b>802,000</b>	<b>4,942,000</b>	<b>4,120,000</b>	<b>-16.6%</b>
400 Pupil Transportation	1,229,000	1,075,000	433,000	433,000	1,662,000	1,508,000	-9.3%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	202,490	202,490	0	0	202,490	202,490	0.0%
<b>Budgeted Expenditures</b>	<b>19,733,660</b>	<b>18,260,381</b>	<b>4,510,100</b>	<b>3,238,840</b>	<b>24,243,760</b>	<b>21,499,221</b>	<b>-11.3%</b>
<b>Maintained for spending after FY 2026 (Planned carryforward)</b>						<b>2,056,245</b>	
<b>TOTAL BUDGET LIMIT EXPENDITURES</b>	<b>19,733,660</b>	<b>18,260,381</b>	<b>4,510,100</b>	<b>3,238,840</b>	<b>24,243,760</b>	<b>23,555,466</b>	<b>-2.8%</b>

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease)	% Increase/ (Decrease)
	Prior FY	Budget FY	from Prior FY	from Prior FY
Maintenance & Operation	24,243,760	21,499,221	(2,744,539)	-11.3%
Instructional Improvement	170,000	200,000	30,000	17.6%
English Language Learners	45,000	38,035	(6,965)	-15.5%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	5,002,721	2,386,674	(2,616,047)	-52.3%
Federal Projects	10,139,045	7,780,595	(2,358,450)	-23.3%
State Projects	1,260,000	1,260,000	0	0.0%
Unrestricted Capital Outlay	6,315,445	3,730,816	(2,584,629)	-40.9%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	7,822,813	8,174,150	351,337	4.5%
School Plant Fund	766,000	766,000	0	0.0%
Auxiliary Operations	30,000	30,000	0	0.0%
Bond Building	30,000,000	24,600,000	(5,400,000)	-18.0%
Food Service	2,750,000	2,750,000	0	0.0%
Other	5,576,500	5,576,500	0	0.0%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	4,442,000	4,115,000
Gifted Education	500,000	5,000
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	4,942,000	4,120,000

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	0	12	12	1 to 186.0
Teachers	4	168	172	1 to 13.0
Other	0	19	19	1 to 118.0
Subtotal	4	199	203	1 to 11.0
Classified --				
Managers, Supervisors, Directors	0	7	7	1 to 320.0
Teachers Aides	0	40	40	1 to 56.0
Other	0	110	110	1 to 20.0
Subtotal	0	157	157	1 to 14.0
TOTAL	4	356	360	1 to 6.0
Special Education --				
Teacher	0	26	26	1 to 14.0
Staff	0	48	48	1 to 7.0

**OSBORN SCHOOL DISTRICT NO. 8**

**November 18, 2025**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – XI**

**Agenda Item**

**Board Development**

For Board:     Action                     Discussion                     Information

**Background**

Book study-

Great on Their Behalf—Part II: How Your School Board Can Become Effective

Step Two: Clarify Priorities

7. The Community’s Vision and Goals (pg. 109-124)

8. The Community’s Values and Guardrails (pg. 125-134)

9. Board Work Versus Superintendent Work (pg. 135-148)

10. Understanding Assessments (pg. 149-162)

**Legal**

**Financial**

**Governing Board Goals**

Community Connectedness and Increased Enrollment

Maximize Student Learning & Achievement from PreK to High School

Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**  
**November 18, 2025**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
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**Agenda Item Number – XII**

**Agenda Item**  
**Future Agenda Items**

For Board:     Action             Discussion             Information

**Future**

**Mr. Hermes**

- Would like to dive deeper into the Child Nutrition Center (**We have had SPS+ working with Cory Alexander, Director of Child Nutrition, on ideas for the center. We hope to have some initial renderings to present in a bond update at the regular December meeting**)

**Mrs. Ramos**

- Would like a breakdown of Dual Language enrollment (**Dr. Robert will work with Alexis Aguirre, Curriculum Specialist for**

**Agenda Item Number – XIII**

**Adjournment**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F